

Proposed Amendment to the Proposed ESSER III Budget

Amendment #	8
Sponsor:	Director Garcia
Telephone:	Click here to enter text.
Email:	Garciamo@milwaukee.k12.wi.us
Date:	9/28/2021

Intent (required):

MPS U is our initiative to grow and strengthen the teacher certification pipeline. Increasing direct service staff to better serve participants' needs and provide support towards endorsements of programs of which we are in need (bilingual, special ed) will result in the long-term investment of a workforce that supports our needs as a district.

Funding Source (required):

Identify specific category/description and page number from the ESSER III Budget Detail from which the funds should come from and the specific category/description and page number where the funds should be allocated to.

Page #	Category and Description to be Changed	FTE Increase	\$ Amount Increase	FTE Decrease	\$ Amount Decrease
27	Remodeling/additions Construction at various schools	Click here to enter text.	Click here to enter text.		\$200,000
Click here to enter text.	Milwaukee Public Schools University	Click here to enter text.	\$200,00	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Total					

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Administration Response:

Administration recommends utilizing the funds in the proposed amendment to recruit highly-qualified candidates from other districts. This would allow MPS to be competitive with other districts to recruit fully licensed educators and support staff to Milwaukee Public Schools. Specifically, MPS will reimburse new educators for expenses incurred up to \$3,000 liquidated damages from their most recent district assignment. The priority will be on hard-to-fill positions within the district:

- Middle and high school: math and science
- K-12: art; physical education; world languages; English as a second language (ESL); bilingual; science, technology, engineering and mathematics (STEM); and special education

Construction is budgeted at \$68 million. Construction costs will vary depending on need and project at school sites. The proposed decrease of \$200,000 will leave a balance of \$67,800,000 for that line item.