



AMBITIOUS INSTRUCTION Plan 2.0

Teaching Reading, Writing, and Mathematics

To increase academic achievement and accountability, the district will continue its improvement efforts through rigorous Ambitious Instruction 2.0 for the 2019–2020 academic school year. The goal of the district is to focus on “**fidelity**” of implementation and “**high quality**” standards-aligned instruction.

AMBITIOUS INSTRUCTION 2.0: LEADERSHIP

- Leading schools to college and career readiness
- Maximizing learning time and standards-aligned instruction
- Sustaining a professional learning culture

AMBITIOUS INSTRUCTION 2.0: TEACHING

- Engaging students cognitively in high levels of critical thinking
- Teaching students the essential content and representing concepts with examples
- Allowing students to build/apply knowledge that fosters learning

AMBITIOUS INSTRUCTION 2.0: PEDAGOGY

- Promoting teaching and learning
 - Teachers engaged in in-depth learning/teaching that transforms into rich academic content
 - Students engaged in in-depth learning/meaningful discourse that transforms into application

AMBITIOUS INSTRUCTION 2.0: INDICATORS OF SUCCESS

- Principal leadership
 - Principal-teacher relationships
 - Principal-student relationships
 - Equity of opportunities for all learners
 - Fidelity of the implementation of district-adopted materials
 - Quality of instructional support in leading the learning
- Teacher strand
 - Teacher-student relationships
 - Planning for instruction with high quality materials
 - Fidelity of teaching to standards to promote academic achievement
 - Quality of instruction in reading, writing, and mathematics across all contents
- Student strand
 - Student-student relationships
 - Fidelity of applying critical thinking to solve real-world problems
 - Quality of students’ interactions with high-quality instructional materials in reading, writing, and mathematics to develop critical thinking