

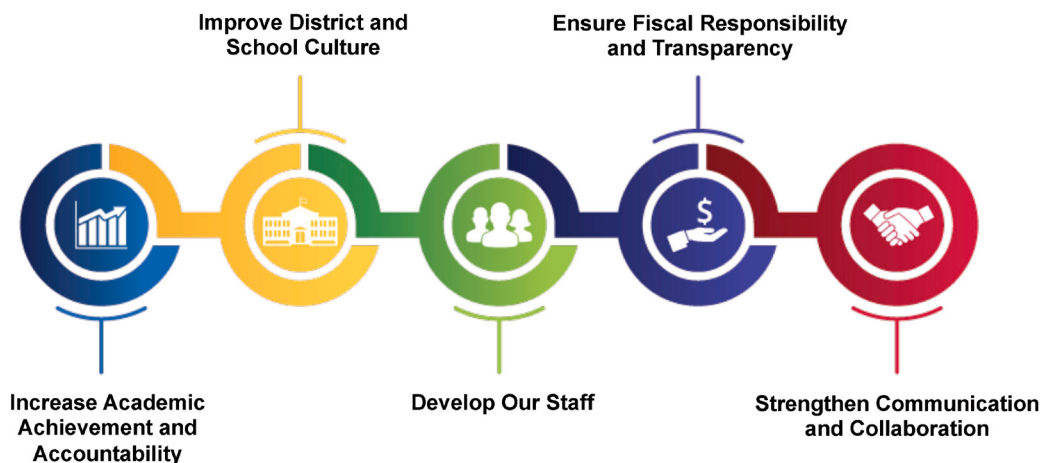


**MILWAUKEE  
PUBLIC SCHOOLS**



## Superintendent's Report – April

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's strategic objectives and the *Five Priorities for Success*.



## SCHOOL VISITS

School visits remain a priority and serve as an excellent mechanism for gathering feedback to support district improvement efforts. This month, some of the schools I visited include **Ninety-Fifth Street School**, **Andrew Douglas**, where Director Woodward, my staff, and I had a “hard hat” walk-through of the nearly renovated building; and **Bay View High School**, where I attended our Ice Cream Challenge event. Students from our culinary arts programs at Bay View along with their peers from Madison, Vincent, and Washington, created original ice cream flavors and local community judges participated in taste testing!

## EVENTS/PROGRAMS/ANNOUNCEMENTS

### MPS hosted United Nations Schools of International Learning (UNSIL) World Fair

Milwaukee Public Schools hosted its third annual World Fair at the UWM Panther Arena. More than 2,500 students in grades four through eight celebrated diversity by presenting projects at the third annual United Schools of International Learning (UNSIL) World Fair, which was held at the UW – Milwaukee Panther Arena. The students did an excellent job showcasing inquiry, research, and service learning. I applaud the students and staff for demonstrating a deep understanding and appreciation that transcends social studies.



The UNSIL program is now implemented in 13 schools across the district: **Academy of Accelerated Learning, Bethune Academy, Burbank School, Garland School, Humboldt Park School, Milwaukee Academy of Chinese Language, Parkview School, Milwaukee German Immersion, Story School, Gilbert Stuart School, Victory Italian Immersion School, U.S. Grant School, and Zablocki School.**

## AWARDS/RECOGNITION

### MPS chess teams advance to state tournaments

Chess teams from six MPS schools qualified to compete at the state level this spring. High school teams from **Milwaukee High School of the Arts, Milwaukee School of Languages, Ronald Wilson Reagan College Preparatory High School, Rufus King International School, and Washington High School of Information Technology** traveled to Oshkosh to square off against students from across the state. Middle school students from



**Morse Middle School** journeyed to Wisconsin Dells to test their skills.

After multiple rounds of competition over two days, **Morse Middle School** took third place in their division!

Congratulations to **Dionna Addison, Charon Chang, Jonathan Evans, Arionna Harris, Alejandro Johnson, Leon Scott, ChaNon Chang, Justin Hart, Ethan Vang, and Coach Cathleen Pollock.**

**Dionna Addison** was undefeated after her first three rounds playing against high school players and then competed for the title against two undefeated high schoolers. She received an honorable mention for placing in the top percentage of all competitors.

**Charon Chang**, a sixth grader, received 2nd place for Most Improved Player based on his score from his first meet through the state tournament.





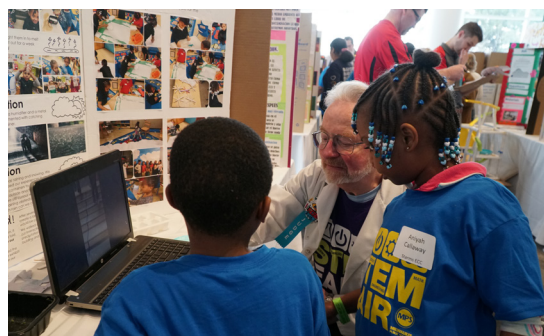
## Student scientists exhibit at STEM Fair

This April, more than 400 MPS students from 42 schools hopped off yellow school buses carrying display boards, science experiments, inventions, and equipment to compete in the annual MPS STEM Fair. A team of 50 volunteers and 130 judges were ready to help them set up displays and judge their projects.

Student work ranged from practical inventions to solve everyday problems to experiments designed around scientific principles. Projects were divided into three categories: Science Inquiry (traditional), Engineering Design (solving a problem), and Research Study (high school only, for complex projects).

A contest was held for students to design a logo for this year's STEM Fair. One winner and three honorable mentions were recognized during the awards ceremony.

STEM Fair was made possible by numerous community partners, including Discovery World.



2019 STEM Fair Winners			
	School	Title	Student(s)
<b>K–2 Science</b>			
1st	ALBA	<i>Soak It Up</i>	Maximiliano Vallejo Ariannah Ordonez
2nd	Morgandale	<i>Water Filtration</i>	Maison Zayas Leilani Kirkendoll-Taper
3rd	Metcalf	<i>Which activity will make our heart beat the fastest?</i>	Lana Powers
<b>3–5 Science</b>			
1st	Golda Meir	<i>5-Second Rule</i>	Grace Pagel
2nd	Bryant	<i>Lava Lamp</i>	Robert Edwards Adonis Allison
3rd	Milw. Spanish Immersion	<i>Flooding Issues</i>	Gwen Trollier
<b>6–8 Science</b>			
1st	La Causa	<i>Hydraulic Arm</i>	Francisco Ramirez
2nd	Golda Meir	<i>Green Insulation Project</i>	Toby W. Morris
3rd	Manitoba	<i>The Stroop Effect: A Prime Example of Your Brain's Deception</i>	Iyanna Davis
<b>High School Science</b>			
1st	Reagan	<i>Effect of Social Pressure on Kindness</i>	Magdalyne Rowley-Lange
2nd	Golda Meir	<i>Social Conformity</i>	Devon Pawlak
3rd	Reagan	<i>Population and the Milwaukee River</i>	Audre Young-Huggins

<b>K–2 Engineering</b>			
1st	Curtin	<i>Helping Dr. Jenny</i>	Lexi Santana Skylar Howard
2nd	Thurston Woods	<i>Jack and the Parachute</i>	My'Asia Burns Aquaveeion Miller
3rd	Cass St.	<i>Cottonball Launcher</i>	Sophie Milan
<b>3–5 Engineering</b>			
1st	Milw. Spanish Immersion	<i>Pick a Poop Drone</i>	David Ojeda
2nd	Golda Meir	<i>Natural Hair Helmets</i>	Brie Newell
3rd	Golda Meir	<i>Ways to Reduce Methane in the Environment</i>	Bernadette Carey Henry Martin
<b>6–8 Engineering</b>			
1st	Curtin	<i>Oh There Go the Crops</i>	Sandra Medina-Chavez Jasleen Braich
2nd	Golda Meir	<i>Keeping You in Suspension</i>	Dineska Soto
3rd	Golda Meir	<i>Earthquake Retaining Walls</i>	Alexa Hernandez
<b>HS Research Study</b>			
1st	Golda Meir	<i>Polystyrene Worms</i>	Gabriela Bastardo
2nd	Marshall	<i>Filter Design of Chemical and Biological Contaminants</i>	Reana Smith
3rd	Marshall	<i>Solar Photoelectrocatalytic Destruction of Methylene</i>	Samari Price Malik Hamilton
<b>Science Spirit Award K–5</b>	Golda Meir	<i>Natural Hair Helmets</i>	Brie Newell
<b>Science Spirit Award 6–12</b>	Longfellow	<i>Recyclable Helmet</i>	Yoseline Sixteco
<b>Student-Created STEM Button Contest</b>			
Winner	Garland		Isabel Bello
Honorable Mention	Bethune		Emily Cha
Honorable Mention	Golda Meir		Anyla King
Honorable Mention	Gaenslen		Ashley Boyce



## Summer Academy boosts all students

Students who read and learn in the summer start stronger in the fall. Summer Academy is for everyone! MPS offers art, music, field trips, science, and more through summer programs. All students living in the city of Milwaukee are eligible. This summer, MPS will offer two sessions for learning: June Session from June 3 to 28, and July Session from July 1 to 26. Students can attend one or both sessions. All city of Milwaukee residents, grades K5 to 12, are eligible and can enroll at select sites.



Both sessions are designed for summer fun and will include science, technology, engineering, art, and math (STEAM), field trips, and more! Summer classes help students strengthen and retain skills so they start strong in the fall. High school students can earn up to one credit in each session through credit recovery (retaking a course to earn credit), credit acceleration (taking a course for credit the first time), and/or internships.

Summer Academy sessions are packed with music, art, science, outdoor activities, field trips, and more. The June Session provides learning for students on the early start calendar, since their school year ends in mid-May.

The July Session is available for students on both the traditional and early start calendars. Locations, dates, and times can be found on the Summer Academy web page.

Families looking for additional options in June are encouraged to look at the variety of summer enrichment camps listed on the Enrichment Camp web page. Summer enrichment camps allow students to explore new ideas and develop new skills. The summer program has many community partners that deliver art, coding, music, theater, outdoor education, STEM, and other offerings. Field trips to local museums and nature centers will allow students to discover their community. Afternoon child care is provided through the MPS Recreation Department; fees may apply. Summer child care provides educational activities in a safe environment with caring, trained instructors.

## Update and Report Out on the Collaborative Efforts Between the School Communities Located at the Walker Campus and the Pulaski Campus

During the January 2019 Board cycle, the Milwaukee Board of School Directors requested additional information with respect to the sharing of space at the Walker Campus and the Pulaski Campus. After public testimony was provided and discussion took place during this Board cycle, it was determined that regular meetings at the campuses would be facilitated in order to strengthen and develop culture and climate relative to current campus relationships and space utilization. In order to accomplish this, the Administration secured a facilitator for this important work. The facilitator will be present to provide an update on progress during the April 2019 full Board meeting.

### **INCREASING OPPORTUNITIES FOR STUDENT VOICE**

A shared goal of the Milwaukee Board of School Directors and the Administration is providing increased opportunities for student voice throughout the district and at the monthly Board meetings. With that goal in mind, I have continued my listening sessions with students. Through these sessions, I learn a lot about what is important to students, including what makes them most proud about MPS and what their ideas are for increasing student voice in district decision making.

President Sain and I had the opportunity of meeting with students at James Madison Academic Campus (JMAC). We engaged in a thoughtful conversation about what they enjoy about their experience as MPS students, and about what would improve their experience. Students shared that they are proud of the resources available to them, and they provided several ideas for improving their experience.

