

# Bilingual Multicultural Education

June 8, 2021



**Presenters:**

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**MILWAUKEE**  
PUBLIC SCHOOLS

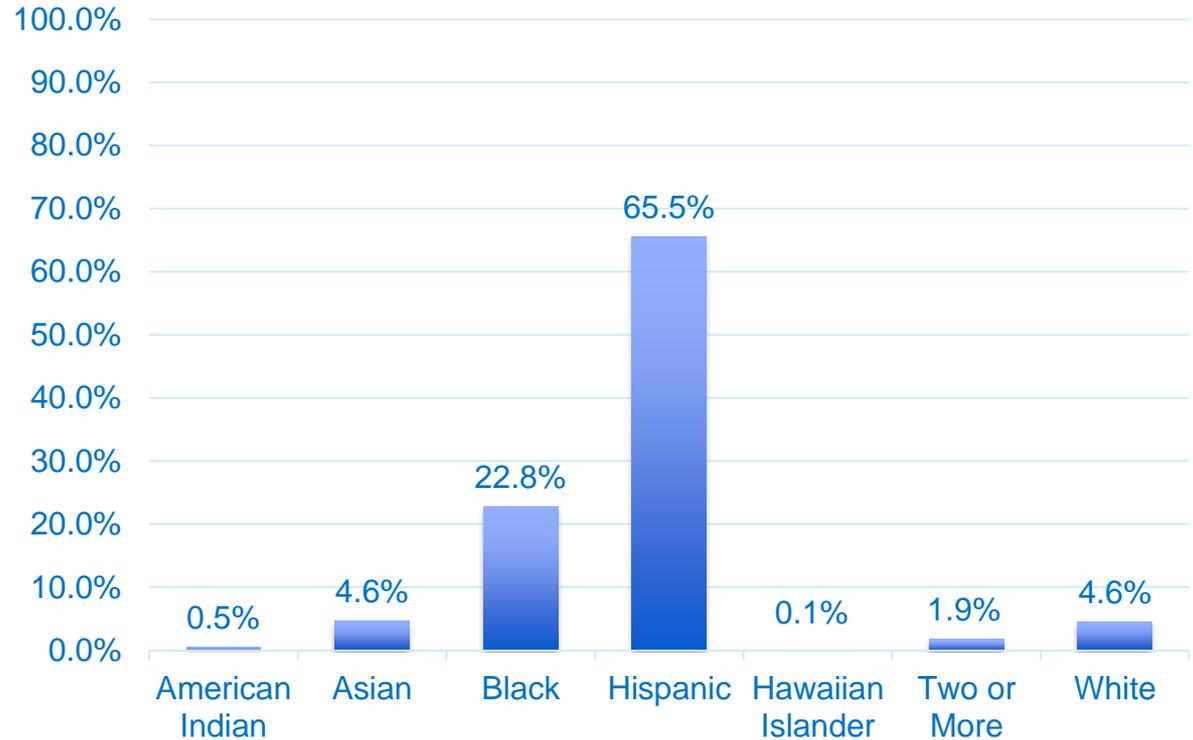
Dr. Keith P. Posley, *Superintendent*

# 5 Priorities for Success



# MPS Bilingual Schools

- 14,085 Students
- 21 Schools
- 36.4% English language learners
- 23.9% students with disabilities
- 90.1% economically disadvantaged



# Bilingual Multicultural Education Department

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- **Mission:** The mission of the Department of Bilingual Multicultural Education is to provide equitable access to quality multilingual and multicultural programming in Milwaukee Public Schools.
- **Vision:** MPS students graduate with strong cultural and linguistic identities, leveraging these assets to navigate college, career, and life as global citizens in an inclusive society.



# Fundamentals: Resolution 1415R-003

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- Bilingual expansion and programming
- Parent engagement and marketing
- District Multicultural Multilingual Advisory Council - DMMAC
- Seal of Biliteracy
- Professional development to schools
- Bilingual support during virtual learning and phase 2



# Expansion Update

Expansion	Work in Progress	Next Steps
Hamilton High School	Support with bilingual program implementation.	Continue with professional development related to grades 9 and 10.
Riverside University High School	Addition of a junior level course for the 2020-21 school year.	Continue conversation about the needs for the school to grow the bilingual program.
Morgandale School	Exploring options for adding dual language program at the K4 level and growing to grade 8.	Due to the pandemic, we will monitor enrollment and move forward next year.
Kagel	One-on-one support for K4 and K5 dual language teachers.	In September 2021, the addition of grade 1 two-way dual language class. Addition of grade 6 bilingual classroom for the 2021-2022 school year to allow those students already enrolled to remain as the program grows.



# Expansion Update

Expansion	Work in Progress	Next Steps
Riley	<p>Expansion has taken place at K3 through grade 2.</p> <ul style="list-style-type: none"><li>• Remote Learning</li><li>• Dual Language Montessori Report Card</li></ul>	<p>Addition of grade three Montessori two-way dual language.</p> <p>Continue professional development.</p>
Lincoln Avenue	<p>Conversations to grow the existing program.</p>	<p>The addition of a K4 bilingual classroom has occurred. Monitor enrollment data to adjust program as needed. Due to the pandemic, we will monitor the enrollment and make adjustments to grade configurations as needed.</p>
Curtin	<p>Become an ESL stand-alone school.</p>	<p>Examine the data for ESL services for the 2021-2022 school year.</p>



# Updates

Item Update	Work in Progress	Next Steps
District Multicultural Multilingual Advisory Committee – DMMAC	DMMAC has presented information on various topics that are in line with its strategic plan.	DMMAC will continue to meet and provide professional development and information to members of the community.
Parent engagement and marketing	Work with the department of communications will continue to create marketing materials around the programs offered by the district.	BME staff with the department of communications and Southwest region principals have met to discuss promotional materials to use for recruiting for the 2021-2022 school year.
Bilingual Task Force (BTF)	The task force has met 4 times since our last report. The next meeting is scheduled for June 9, 2021.	Meetings will be held monthly until the requirements of the resolution are met. Currently the task force is working on recommendations to share with the board.
Seal of Biliteracy	School coordinators and advisors have confirmed 80 candidates for this year's Seal of Biliteracy Award.	Continue to promote and expand awareness of the Seal of Biliteracy with middle school students.



# Updates

Item Update	Work in Progress	Next Steps
<p>World Languages</p> <p>Overview of Bilingual Education <a href="#">DBME Language Programs</a></p> <p>Renewed Refugee School Impact grant (RSI) and Refugee Youth Mentoring grant (RYM)</p>	<ul style="list-style-type: none"><li>• World language curriculum professional development</li><li>• Biliteracy resources</li><li>• Chromebook distribution and orientation<ul style="list-style-type: none"><li>• 58 RSI Chromebooks (elementary)</li><li>• 10 RYM Chromebooks (high school)</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Follow up with world language teachers on implementation and coaching related to the planning template.</li><li>• Planning for curriculum, biliteracy guidance for ELA and SLA grades K5-8</li><li>• Orientation in the use of Chromebooks</li></ul>

# Update from DMMAC

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Over the last few months, DMMAC has convened and is currently drafting recommendations for the following:

- Expansion of the bilingual/dual language program to address the need for:
  - High school seats in schools throughout the district.
  - High school seats in district #6 and in districts nearby.
- Expansion of the world language program to:
  - Address the need for world language opportunities in grades 3 through 8.
  - Address the need to recruit, strengthen, and maintain quality world language teachers.
  - Ensure that all high schools institute a world language program with the appropriate number of teachers to ensure that such a program will meet graduation requirements.
  - Ensure that all high schools have quality world language teachers.
  - Bring new language opportunities into the district (such as Japanese, Arabic and Portuguese).
- Expansion of language clubs/programing via the Milwaukee Recreation Department.



# Thank you.



Dr. Keith P. Posley, *Superintendent*

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