

**PLEASE REVIEW PRIOR TO THE JULY 26, 2018,
BOARD MEETING.**

Minutes for Approval at the July 26, 2018, Regular Meeting of the Milwaukee Board of School Directors

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**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 12, 2018**

Special meeting of the Board of School Directors called to order by President Sain at 5:38 PM.

Present — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Absent — None.

The Board Clerk read the following call of the meeting:

June 7, 2018

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, the following meeting is scheduled to take place in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the consideration of the following items of business:

SPECIAL BOARD MEETING
5:30 p.m., Tuesday, June 12, 2018

1. Action on a Request to Retire to Executive Session in Order to Confer with Legal Counsel Regarding Litigation in Which the Board Is or Is Likely to Become Involved

In regard to item 1, above, the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters discussed in closed session; otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN, Ph.D.
BOARD CLERK

Director Bonds moved to retire to executive session. The motion passed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Noes — None.

The Board retired to executive session at 5:44 P.M.

The Board adjourned from executive session at 7:12 P.M.

JACQUELINE M. MANN, Ph.D.
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 28, 2018**

Regular meeting of the Board of School Directors called to order by President Sain at 6:44 PM.

Present — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Absent and Excused — None.

President Sain asked for a moment of silence to commemorate the passing of:

- Montel Gordon, Jr., a former student of Hamilton High School, who passed away on May 18, 2018;
- Shania Blackman, a fifth-grade student at Whitman Elementary School, who passed away on May 31, 2018;
- Kendryanna Webb-Collins, a second-grade student, who passed away on June 18, 2018; and
- Adebisi Agoro, an eighth-grade student at Milwaukee College Prep, who passed away on June 24, 2018.

President Sain reminded the Board and the audience that Director Báez previously had given notice that he intended to make a motion to suspend Board Rule 1.10 to take immediate action on Resolution 1819R-003, regarding family separation, and pursuant to Board Rule 1.09, to receive public testimony on this Resolution.

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AWARDS AND COMMENDATIONS

(Item 1) MPS Winners of the Wisconsin Association of Bilingual Education’s (WIABE’s) Student Writing Contest

Winners of the 2018 Wisconsin Association of Bilingual Education’s (WIABE) Writing Contest were recently honored at the WIABE’s Conference. This year’s theme was “Many Cultures, Many Languages Shape Our Future!”

Dr. Juan A. Báez, President of WIABE, after giving some background on the student writing contest, announced the winners from MPS — Afnan Alshargabi, a seventh-grader at Morgandale, and Kiara Serpa, a junior at South Division High School.

Afnan Al Shargabi read her award-winning essay to the Board.

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(Item 2) Excellence in Education Award

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the Excellence in Education Award to the following honorees:

Scott Campbell and Julie Wilson

Milwaukee Public Schools recognizes Mr. Scott Campbell and Ms Julie Wilson for their dedication to providing Milwaukee's youth with exceptional learning experiences through the development and implementation of the Mock Trial Program.

Scott Campbell is an Assistant U.S. Attorney with the United States Attorney's Office for the Eastern District of Wisconsin. Since joining the U.S. Attorney's Office's Criminal Division in 1999 as a federal prosecutor, Mr. Campbell has focused on taking the profits out of crime and getting criminal proceeds back to victims of crimes.

Ms Wilson recently joined the City of Milwaukee as an Assistant City Attorney. In that role, she serves as general counsel for the Housing Authority of the City of Milwaukee, representing the Authority in a wide-range of regulatory, corporate, and litigation matters. She also represents the Board of Zoning Appeals.

Prior to joining the City Attorney's Office, Ms Wilson worked as a civil rights litigator and as an expert on public records and open meetings for Milwaukee County. Previously, before becoming a partner in a litigation firm, she had started her legal career as a law clerk in the Milwaukee County Circuit Court. Ms Wilson is a graduate of Rufus King High School, Indiana University, and Indiana University's Maurer School of Law.

Over the course of the past two years, Mr. Campbell and Ms Wilson have graciously given their time and knowledge to assist MPS in implementing mock trial programs. They have provided training to MPS after-school staff and partners. They have coordinated multiple student mock trial demonstrations for high-school students interested in participating in the program. Mr. Campbell and Ms Wilson have leveraged their relationships with attorneys throughout the city of Milwaukee to link schools with attorney coaches. Most important, they have imparted their institutional knowledge from years of mock-trial participation at various levels to Milwaukee Public Schools.

The MPS Mock Trial Program has continued to grow because of their passion and generosity. In 2017, Bradley Tech High School's Mock Trial team participated in the Regional Mock Trial Competition, being the first Milwaukee public school to participate in this competition in many years. In February 2018, Bradley Tech, North Division, and Audubon high schools participated in the regional competition. In March 2018, Bradley Tech received the Spirit of Mock Trial Award from the State Bar of Wisconsin.

Because of Scott Campbell and Julie Wilson, students are being positively affected and exposed to life-altering experiences through the Mock Trial Program. Mr. Campbell and Ms Wilson continue to serve as a mock-trial coaches because they believe that they can make a difference in students' lives.

The Milwaukee Board of School Directors recognizes and honors Scott Campbell and Julie Wilson for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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Nathan Conyers (Posthumously)

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the Excellence in Education Award posthumously to Nathan Conyers.

Nathan Conyers, co-founder of *The Milwaukee Times Weekly Newspaper*, was a longtime Milwaukee business leader, newspaperman, and chief journalistic celebrant of Milwaukee's African-American community.

Mr. Conyers was a U.S. Army veteran and earned a bachelor's degree in political science from Clark College — now Clark Atlanta University — while working as a telex operator for *Time* magazine. Having worked in the magazine's Chicago bureau for seven years, Mr. Conyers developed a taste for journalism, and a friend told him of opportunities in Milwaukee's black community. When Mr. Conyers joined the staff of the *Milwaukee Community Journal* in 1977, editor Mikel Holt was struck by the former's level of professionalism and global understanding of politics.

In 1981, Mr. Conyers founded *The Milwaukee Times* along with Louvenia Johnson and Luther Golden because he knew there were a lot of good things going on in Milwaukee's African-American community which, as a journalist, he knew were not always covered in the mainstream media.

He and *The Milwaukee Times'* publishing team launched the annual Black Excellence Awards program in 1985 to recognize and to celebrate the achievements of local African Americans. The program has recognized nearly 1,000 people and gave birth to the Louvenia Johnson Journalism Scholarship Fund, which offers financial support for college to graduating inner-city high-school seniors. To date, the Fund has awarded more than half a million dollars to area students and is now an IRS 501(c)(3) nonprofit, charitable organization.

The *Milwaukee Times* and its offshoot, Econo-Print Inc., also created an annual event called A Golden Moment in Time, which honors couples celebrating 50-year wedding anniversaries. The event was created to emphasize traditional family values and unity.

Mr. Conyers always saw the good in everyone. His favorite line was, "Everybody has a story."

The Milwaukee Board of School Directors posthumously recognizes and honors Nathan Conyers for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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Vel Phillips (Posthumously)

Vel (Velvlea) Phillips, was widely respected as an unwavering voice for justice who broke racial and gender barriers — and deeply changed Milwaukee.

Ms Phillips attended North Division High School and won first place in a national Elks-sponsored oratorical contest, which helped finance her education at Howard University.

Vel Phillips built a career of Wisconsin "firsts," both as a woman and as an African American. In 1951, she became the first African American woman to graduate and to earn a law degree from the University of Wisconsin's law school. Five years later, she was the first woman — and first African-American — to be elected to the Milwaukee Common Council.

While on the Common Council, Phillips began introducing a fair housing ordinance in 1962, to make it illegal for real estate agents and landlords to refuse to sell or rent to African-Americans. She kept introducing it every 90 days for seven years until it passed.

In 1971, she was appointed as the first woman judge in Milwaukee County. Vel made national history as the first woman and African American to be elected Secretary of State in Wisconsin in 1978. To this day, she remains the only African American ever elected to statewide office in Wisconsin.

In 2002, she was named a distinguished professor at Marquette University's School of Law, with the goal of producing a memoir about the civil rights struggle in Milwaukee. She was a trailblazer who made history again and again.

Even as she got older, she stayed involved. It was not unusual to see her at monthly community brainstorming meetings to discuss issues impacting upon the disadvantaged or to see her serving on the board of America's Black Holocaust Museum. She also served on the Board of the Milwaukee Public Schools Foundation for several years.

The Vel Phillips Foundation, which was created in 2006, funds minority scholarships and awards grants for work in social justice.

Her spirit lives on in all of the organizations she was a part of. But most important, her spirit lives on because of all of the legislative and social changes that were made directly because of the impact of Vel Phillips.

The Milwaukee Board of School Directors posthumously recognizes and honors Vel Phillips for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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COMMUNICATIONS FROM CITY AND COUNTY DEPARTMENTS

(Item 1) Action on a Request from the City Comptroller for Adoption of a Resolution Authorizing the Sale of Revenue Anticipation Notes (RANs)

Background

The City of Milwaukee anticipates the issuance of Revenue Anticipation Notes (RANs) for the Milwaukee Public Schools in order to provide temporary funds in advance of the receipt of payments of state aid. Should the Milwaukee Board of School Directors determine that the temporary borrowing is desirable, Mr. Martin Matson, the City Comptroller, has forwarded to the Office of Board Governance the following resolution, which requires the Board's adoption in order to authorize issuance of the RANs.

Resolution Authorizing the Sale of Revenue Anticipation Notes

Whereas, Milwaukee Public Schools ("MPS") is a department of the City of Milwaukee ("City") authorized by Sections 65.05 and 119.46, Wisconsin Statutes, to establish a School Operations Fund, and to determine its expenditures and the taxes to be levied therefor;

Whereas, MPS is temporarily in need of funds in the amount not to exceed \$275,000,000 to meet the immediate expenses of operating and maintaining the public instruction in MPS during the 20182019 school year ("Fiscal Year");

Whereas, the Milwaukee Board of School Directors ("Board") deems it necessary and in the best interest of MPS that funds be borrowed and revenue anticipation notes ("RANs") be issued to fund the temporary need;

Whereas, in accordance with Section 67.12(1)(a), Wisconsin Statutes, the total amount borrowed shall not exceed 60% of MPS's total actual and anticipated receipts in the fiscal year, and shall be repaid no later than 18 months after the first day of the fiscal year;

Whereas, the tax for the operations and maintenance of schools of MPS for the Fiscal Year heretofore has been voted to be collected on the next tax roll;

Whereas, to the best of the knowledge, information and belief of the Board, MPS complies with the revenue limits set forth in Sections 121.91 and 121.92, Wisconsin Statutes; and

Whereas, the City may enter into an interest rate exchange agreement in order to better match the interest rate on the RANs with the interest earnings on the investments to pay the maturing debt service; now, therefore, be it

Resolved, by the Milwaukee Board of School Directors that it hereby requests the City to issue revenue anticipation notes pursuant to the provisions of Section 67.12(1), Wisconsin Statutes, in an amount not to exceed \$275,000,000; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized and directed to segregate within the School Operations Fund, for the payment of the principal of the RANs, state aid revenue payments under Section 121.15, Wisconsin Statutes, received in June and July for the Fiscal Year in the amount of the principal of the RANs; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized to irrevocably pledge and assign as security for the repayment of the RANs and interest thereon, all revenues of the School Operations Fund attributable to the Fiscal Year which are due MPS, in the Fiscal Year, and not yet paid as of the date of delivery of the RANs, and which are not otherwise pledged and/or applied; and be it

Further resolved, that all or a portion of the RANs may be issued as General Obligation and/or note anticipation note debt of the City and shall be considered RANs under this resolution. RANs may also be issued to refinance RANs, and that such refinancing(s) shall be in addition to the amount authorized by this resolution provided that the total amount of RANs outstanding shall not exceed the authorized amount; and be it

Further resolved, that the Board consents to the use of an interest rate exchange agreement in connection with the RANs in order to better match the interest rate on the RANs with the interest earnings on the investments used to pay the maturing principal and interest of the RANs.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Governance Policy 4.05, Budgeting/Forecasting

Fiscal Impact Statement

Adoption of the resolution will provide MPS with temporary funds in advance of the receipt of payments of state aid.

Implementation and Assessment Plan

If the Board adopts the resolution, the Office of Board Governance will prepare and forward to the City Comptroller the required certified copies of the resolution, as well as certifications relating to the meeting at which the resolution will have been adopted (members present, specific Board vote, etc.).

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Bonds moved to adopt the resolution authorizing the sale of revenue anticipation notes (RANs). The motion passed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain —
9.
Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report of the Superintendent of Schools

Background

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district's goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's strategic objectives and the Five Priorities for Success:

Activities from late May through mid-June

During May and June, I enjoyed visiting the following schools: Bruce, Burbank, Carver, Clarke Street, Clement, Doerfler, Fairview, Forest Home, Franklin, Hawley, Holmes, Honey Creek, Kagel, Lloyd Barbee, Maple Tree, Neeskara, Milwaukee Academy of Chinese Language (MACL), Milwaukee Environmental Sciences Academy, Milwaukee Parkside, and Townsend elementary schools. School visits provide me with a wonderful opportunity to see what the students are learning and to engage with students and staff. My schedule continues to include meetings with elected officials and our business partners to make introductions, share my entry plan and Five Priorities for Success, and to hear from them on ways in which we can strengthen and maintain our partnerships. Some of those meetings included members of the Milwaukee Delegation, including Representatives Evan Goyke and David Crowley, Senator LaTonya Johnson, Senator Chris Larson, the Association of Latino/a Educators of Milwaukee (ALEM), Julia Taylor from the Greater Milwaukee Committee, and Dr. June Rimmer, State Representative.

I was honored to celebrate the success of our amazing young people at the "scholarship reveal" event at South Division High School. The class of 2018 graduates earned a record number of scholarships — \$86.2 million to be exact! This is \$22 million more than last year and represents significant growth by our African-American students. The MPS family accomplished this together through the hard work of our students, staff, and other key stakeholders. I am so proud of our students for this great accomplishment!

Scholarships for Class of 2018 Exceed \$86 Million

Milwaukee Public Schools announced another record-breaking amount of scholarship dollars earned by students. As of 1:30 p.m. on June 13, 2018, the Class of 2018 had received an eye-popping total of \$86,247,467 in scholarship offers, shattering last year's record of \$64 million. This is the sixth straight year, dating back to 2012 (\$18 million total), in which scholarship offers have increased. This year's class saw nearly 900 students receiving scholarships — that number has increased by more than 200 since 2015. Scholarship dollars for African-American students have doubled this year.

During the 2017-18 school year, 20 College and Career Centers were established in MPS high schools. These centers, which are a free resource for students in grades 6-12, are a critical component in helping students acquire scholarships. In the first year alone, the Centers received more than 40,000 visits and served more than 10,000 students. Additionally, school counselors across the district have strategically implemented new strategies to support students.

The Class of 2018 is the second senior class to participate in GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs). The TEAM GEAR UP grant, a seven-year federal grant worth more than \$28 million (including match dollars), is in place at eight MPS high schools: Audubon, Bay View, Bradley Tech, Hamilton, Madison, Marshall, MHSA, and Vincent. Through TEAM GEAR UP, MPS has built strong partnerships with Alverno College, Cardinal Stritch University, Marquette University, Milwaukee Area Technical College, University of Wisconsin-Madison, University of Wisconsin-Milwaukee, and University of Wisconsin-Oshkosh.

Events/Programs/Announcements

MPS Receives FAFSA Completion Challenge Grant to Help Students Apply for Financial Aid

To drive awareness of the Free Application for Federal Student Aid (FAFSA), MPS is among 25 districts and organizations to receive a FAFSA Completion Challenge Grant from the National College Access Network. Funding in the amount of \$40,000 will allow MPS to promote the FAFSA in its high schools and College and Career Centers and to provide assistance to students in completing their applications.

Once completed, the FAFSA informs students of financial aid for which they qualify, including Pell Grants and federal loans. The FAFSA is also required by many scholarships to determine a student's eligibility and thus opens the door to opportunities for financial assistance. A high number of students are either unaware of the financial-aid process or require assistance to complete the application.

In recent years and in partnership with Milwaukee Succeeds, MPS has set out to increase the number of FAFSA applications among its seniors. As of May 25, 2018, the district's overall completion rate for FAFSA was 67.4%, up from 64% on that date last year. MPS seniors are on track to exceed the record-breaking FAFSA completion rate of 72.8% during 2017-18, which was a 22.9% increase from the 2016-17 completion rate and well ahead of the state's average of 54 percent. The support from Milwaukee Succeeds that helped lead to these results was an important factor in MPS's being selected for the FAFSA Completion Challenge Grant.

Completion of the FAFSA may help predict a student's success in post-secondary education. Ninety percent of high-school seniors who complete the FAFSA attend college directly after high school, compared with only 55 percent of FAFSA non-completers.

Awards/Recognition

MPS Schools Awarded for Academic and Behavior Excellence

In an annual report issued by the Wisconsin Response to Intervention (RtI) Center, 108 MPS schools were recognized for achievement in reading, math, and behavior. Schools are ranked Bronze, Silver, Gold, and Platinum for the number of years of meeting standards. Academy of Accelerated Learning was the only school in Wisconsin to earn Platinum in the three measured areas of reading, math, and behavior. Of the 16 schools across the state to earn Gold in any areas, MPS is proud to count 12 schools.

The Wisconsin RtI Center assists Wisconsin's education systems to build capacity, to adopt and implement high-quality practices, to make informed decisions, and to ensure sustainability of efforts and increased success for all students. The Center's goal is to develop and to sustain an equitable multi-level system of supports to ensure success for all students. At the classroom level, RtI's practices identify students who need additional support and then respond to students with individualized plans to help them succeed.

MPS schools reaching the Gold and Platinum levels of recognition are listed below.

- Platinum Level for all Content Areas: Academy of Accelerated Learning
- Gold Level for all Content Areas: Fernwood Montessori
Lowell International Elementary School
- Gold Level for Behavior and Reading: Bryant Elementary School
Kagel Elementary School
- Gold Level for Behavior and Mathematics: Rogers Street Academy
- Gold Level for Mathematics and Reading: Barbee Elementary School
Hampton Elementary School
Honey Creek Elementary School
Humboldt Park Elementary School
Lincoln Avenue Elementary School
Longfellow School

MPS Schools Identified among the Wisconsin RtI Center’s Recognized Schools

Behavior Level	Reading Level	Math Level	School
Platinum	Platinum	Platinum	Academy of Accelerated Learning
Silver	Silver	Silver	ALBA - Academia de Lenguaje y Bellas
Bronze	Bronze	Silver	Alcott Elementary School
Silver	Silver	Silver	Allen-Field Elementary School
Silver	Silver		ASSATA High School
Bronze	Silver	Silver	Audubon Technology and Communication
Bronze			Auer Avenue Elementary School
	Bronze	Bronze	Banner Preparatory School of Milwaukee
Silver	Gold	Gold	Barbee Elementary School
Bronze			Barton Elementary School
	Silver		Bay View Montessori School
Silver	Bronze	Bronze	Bethune Academy
Bronze	Bronze	Silver	Brown Street Academy
Bronze			Browning Elementary School
	Silver	Silver	Bruce Elementary School
Gold	Gold	Bronze	Bryant Elementary School
Silver		Silver	Burbank Elementary School
	Silver	Bronze	Burdick Elementary School
Bronze			Clarke Street Elementary School
Silver			Clemens Elementary School
Bronze	Silver	Silver	Clement Avenue Elementary School
Bronze	Bronze		Congress Elementary School
Silver	Silver	Silver	Cooper Elementary School
	Bronze	Silver	Craig Montessori School
	Silver	Silver	Curtin Elementary School
Bronze	Bronze		Doerfler Elementary School
Bronze	Bronze	Bronze	Eighty-First Street Elementary School
Bronze	Bronze	Silver	Emerson Elementary School
Silver	Silver	Silver	Engleburg Elementary School
Bronze	Silver	Bronze	Fairview Elementary School
Gold	Gold	Gold	Fernwood Montessori
Bronze			Fifty-Third Street Elementary School
Bronze	Silver	Silver	Forest Home Elementary School
Bronze	Bronze		Franklin Elementary School
Bronze			Fratney Elementary School
Silver	Silver	Silver	Garland Elementary School
Bronze	Bronze	Bronze	Goodrich Elementary School
Silver	Silver	Silver	Grant Elementary School
Silver	Bronze	Bronze	Grantosa Drive Elementary School
Silver	Bronze	Silver	Greenfield Bilingual
	Bronze		Groppi High School
Silver	Bronze	Bronze	Hamilton High School
Silver	Gold	Gold	Hampton Elementary School

Behavior Level	Reading Level	Math Level	School
	Bronze		Hartford Avenue Elementary School
Bronze			Hawley Environmental School
Silver	Bronze	Bronze	Hawthorne Elementary School
Silver			Hayes Bilingual School
Bronze	Silver	Bronze	Hi-Mount Elementary School
Silver	Silver	Silver	Holmes Elementary School
	Gold	Gold	Honey Creek Elementary School
Bronze	Gold	Gold	Humboldt Park Elementary School
Silver			IDEAL Individualized Developmental
	Bronze	Bronze	Jackson Elementary School
Gold	Gold	Silver	Kagel Elementary School
Bronze			Keefe Avenue Elementary School
Silver			Kilbourn Elementary School
Bronze			King Junior Elementary School
Silver			Kluge Elementary School
Silver			La Causa Charter School
Bronze	Silver	Bronze	LaFollette Elementary School
Silver			Lancaster Elementary School
Silver	Gold	Gold	Lincoln Avenue Elementary School
Bronze	Silver	Bronze	Lincoln Middle School
Bronze	Gold	Gold	Longfellow Elementary School
Gold	Gold	Gold	Lowell International Elementary School
	Silver	Silver	MacDowell Montessori School K3-12
Bronze			James Madison Academic Campus
Silver	Silver	Bronze	Manitoba Elementary School
Silver			Maple Tree Elementary School
Silver	Silver	Silver	Maryland Montessori
	Bronze	Bronze	Metcalfe Elementary School
Bronze			Milwaukee Academy of Chinese Language
Silver			Milwaukee French Immersion
Bronze	Bronze	Bronze	Milwaukee German Immersion
	Bronze	Bronze	Milwaukee High School of the Arts
		Silver	Milwaukee Parkside School
Bronze			Milwaukee School of Languages
Bronze			Milwaukee Sign Language Elementary School
Bronze	Bronze	Bronze	Milwaukee Spanish Immersion
Silver			Mitchell Elementary School
Silver			Morse Middle School
Silver	Silver	Silver	Neeskara Elementary School
Silver	Silver	Silver	Ninety-Fifth Street Elementary School
Bronze			North Division High School
Silver		Bronze	Parkview Elementary School
Silver	Bronze		Pierce Elementary School
Silver	Silver	Silver	Pratt Elementary School
Bronze			Project STAY
Silver	Silver	Bronze	Reagan College Preparatory High School
Silver	Bronze	Bronze	Riley Elementary School
	Bronze	Bronze	River Trail Elementary School
Bronze			Riverside University High School
Gold	Silver	Gold	Rogers Street Academy
Bronze	Bronze		Sherman Elementary School+

Rufus King Music Students Reach New Heights

Rufus King High School is celebrating the accomplishments of several of the school's music students. This spring, Carlos Meyers became the first student from MPS to place in the Wisconsin School Music Association's Composition Competition. Carlos won first place in the high-school instrumental ensemble division and second place in the high-school piano solo competition. A senior, Carlos is a member of the concert band, marching band, and full orchestra at Rufus King. He also directs the school's pep band for basketball games. In addition, he is a member of the Milwaukee Youth Symphony's Senior Symphony, in

which he plays French horn. Carlos plans to continue his music education next year and will pursue a degree in music composition at the Blair School of Music at Vanderbilt University.

Fellow Rufus King students made their public debut at the Riverside Theater this spring. Eight violinists, primarily freshmen and sophomores, had the chance to accompany the internationally renowned group The Piano Guys during their concert. The Piano Guys have toured and performed throughout the world, and their YouTube channel has nearly 1.5 billion video views. The students, who played during the piece “Beethoven’s 5 Secrets” in front of a sold-out crowd of almost 2,600 people, received a standing ovation. The students shared that they were thrilled by this once-in-a-lifetime chance to perform in a theater like the Riverside with a group of professional musicians and to experience an overwhelming reaction from the audience.

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(Item 2) Action on Recommended Special Assignments Effective July 2, 2018

Background

Recommended for the Board’s approval are individuals to be reassigned for special assignment in an interim capacity, to be effective July 2, 2018.

<u>Name</u>	<u>Special Assignment Position</u>	<u>Office</u>	<u>Salary</u>
Rosana Mateo	Interim Deputy Superintendent	Office of the Superintendent	\$145,760
Marla Bronaugh	Interim Chief Communications & School Performance Officer	Office of Communications & School Performance	\$145,760
Katrice Cotton	Interim Chief School Administration Officer	Office of School Administration	\$145,760

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.19, Positions: Staff

Fiscal Impact Statement

Authorized expenditures were previously approved in the FY19 budget. Salaries indicated for the listed individuals are effective during the employment of these individuals in this special-assignment period.

Implementation and Assessment Plan

Upon approval by the Board, the individuals will be reassigned to the special-assignment positions indicated.

Recommendation

The Administration recommends that the Board authorize the individuals to be reassigned to special-assignment positions in an interim capacity as indicated, to be effective July 2, 2018.

By consensus, this item was deferred to the end of the agenda.

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(Item 3) Action on a Request to Retire to Executive Session for the Purpose of Considering Collective-bargaining Negotiations Strategy with Respect to Wages

Background

The Administration is requesting a closed session for the purpose of considering collective-bargaining negotiations strategy with respect to wages.

This request is made pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session or to continue with the remainder of its agenda.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.20, Contracts, Employee Benefits, and Compensation Plans

Recommendation

That the Board determine how it wishes to proceed with this item.

By consensus, this item was deferred to the end of the agenda.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

The case of *Gil v. Whitford*, the Wisconsin redistricting case concerning partisan gerrymandering, was dismissed by the U.S. Supreme Court and sent back to a lower court for review. The case was dismissed with the ruling that the plaintiffs lacked standing for the remedy that they were seeking and that the arguments offered focused on the impact of political parties rather than on the violation of individual rights. The fact that the case was sent back to a lower court, rather than dismissed out of hand, is significant in that it means that the guidance offered in the opinions of the High Court will be reviewed, and litigation will continue. A summary of the case as offered in the ruling is provided below:

Members of the Wisconsin Legislature are elected from single-member legislative districts. Under the Wisconsin Constitution, the legislature must redraw the boundaries of those districts following each census. After the 2010 census, the legislature passed a new districting plan known as Act 43. Twelve Democratic voters, the plaintiffs in this case, alleged that Act 43 harms the Democratic Party's ability to convert Democratic votes into Democratic seats in the legislature. They asserted that Act 43 does this by "cracking" certain Democratic voters among different districts in which those voters fail to achieve electoral majorities and "packing" other Democratic voters in a few districts in which Democratic candidates win by large margins. The plaintiffs argued that the degree to which packing and cracking has favored one political party over another can be measured by an "efficiency gap" that compares each party's respective "wasted" votes—i.e., votes cast for a losing candidate or for a winning candidate in excess of what that candidate needs to win—across all legislative districts. The plaintiffs claimed that the statewide enforcement of Act 43 generated an excess of wasted Democratic votes, thereby violating the plaintiffs' First Amendment right of association and their Fourteenth Amendment right to equal protection. The defendants, several members of the state election commission, moved to dismiss the plaintiffs' claims. They argued that the plaintiffs lacked standing to challenge the constitutionality of Act 43 as a whole because, as individual voters, their legally protected interests extend only to the makeup of the legislative district in which they vote. The three-judge District Court denied the defendants' motion and, following a trial, concluded that Act 43 was an unconstitutional partisan gerrymander. Regarding standing, the court held that the plaintiffs had suffered a particularized injury to their equal protection rights.

* * * * *

(Item 2) Action on a Request to Retire to Executive Session in Order to Confer with Legal Counsel Regarding Litigation in Which the Board Is or Is Likely to Become Involved

Background

The Board Clerk is requesting that the Board retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

This item has been noticed for executive session pursuant to Wisconsin Statutes, Section 19.85(1)(g), which provides that a governmental body may convene in executive session to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may reconvene in open session to take action on matters discussed in closed session or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Governance Policy 2.01, General Governance Commitment

Fiscal Impact Statement

NA

Recommendation

That the Board determine how it wishes to proceed with this item.

By consensus, this item was deferred to the end of the agenda.

* * * * *

(Item 3) Consideration of, and Possible Action on, Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Board Clerk/Director, Office of Board Governance

Background

At the request of President Sain, the Milwaukee Board of School Directors will review employment, compensation, and performance-evaluation data relative to the terms of the employment agreement with the Board Clerk/Director, Office of Board Governance.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters discussed in closed session or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Governance Policy 3.01, Board-appointed Officials

Fiscal Impact Statement

Dependent upon any action which the Board may take in regard to these matters.

Recommendation

That the Board determine how it wishes to proceed with this item.

By consensus, this item was deferred to the end of the agenda.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates

1. Background

The OAE has been working on the following projects that have been defined by the Board through board action:

- an inventory of district property of artistic, historic, or monetary value;
- a district-wide equity audit;
- a district-wide assessment of diversification of workforce;
- evaluation of the School Resource Officer (SRO) Program; and
- assessment of substitute teachers per the action taken by the Committee on Accountability, Finance, and Personnel on April 10 2018.

2. Update

On June 19, 2018 the OAE and the Administration presented the final report of the evaluation of the School Resource Officer (SRO) program to the Committee on Accountability, Finance, and Personnel.

The OAE continues to work with the Administration and to collaborate with stakeholders on the recommendations of the assessment of substitute teachers, per the action taken by the Committee on Accountability, Finance, and Personnel on April 10 2018.

* * * * *

REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented nine expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Woodward moved to accept the reports of the Independent Hearing Officers of May 29, June 4, June 5, June 8, June 11, and June 15, 2018.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Voss, Woodward, and President Sain — 8.
 Noes — None.
 Temporarily Absent — Director Phillips — 1.

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items from the Committee on Student Achievement and School Innovation:

- Item Two, *Action on a Request to Approve the Non-Instrumentality Charter School Contract with Hmong American Peace Academy, Ltd. for Hmong American Peace Academy (HAPA) to Begin with the 2018-2019 School Year*, was set aside at the request of Director Miller.
- Item Three, *Action on a Request to Approve the Non-Instrumentality Charter School Contract with Mother Kathryn Daniels Conference Center, Inc., for Kathryn T. Daniels University Preparatory Academy (KT Daniels), to Begin with the 2018-2019 School Year*, was set aside at the request of Director Miller.
- Item Four, *Action on a Request to Approve the Non-Instrumentality Charter School Contract with The Milwaukee Teacher Education Center (MTEC) for Milwaukee Environmental Sciences Academy (MESA), to Begin with the 2018-2019 School Year*, was set aside at the request of Director Miller.
- Item Seven, *Action on a Request to Approve the Contracts for At-risk Seats with Assata, Grandview, NOVA, and Shalom, Beginning with the 2018-19 School Year*, was set aside at the request of Director Miller.
- Item Eight, *Action on a Request to Approve the Agreement with Milwaukee Area Technical College for At-risk Students, as Defined in Wisconsin Statutes, Section 118.15*, was set aside at the request of Director Voss.
- Item Nine, *Action on a Request to Approve the Contracts for Behavioral Reassignment and At-risk Seats with Banner Prep, Southeastern Education Center, and Lad Lake Synergy for the 2018-2019 School Year*, was set aside at the request of Director Miller.

On the motion of Director Voss, the balance of the Committee Reports was approved, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Noes — None.

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Phillips presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Certificated Appointments

Ethnic Code	Name	Position and Salary	Date
<u>New Hires</u>			
2	Bianca Boyd	Building Service Helper I \$12.18 per hour	04/23/2018
2	Alicia Jacobs	Building Service Helper I \$12.18 per hour	04/23/2018
5	Kenneth Kernats	Building Service Helper I \$12.18 per hour	04/30/2018
2	Phillip Martin	Building Service Helper I \$12.18 per hour	04/23/2018
4	Francisco Navarro IV	Building Service Helper I \$12.18 per hour	05/07/2018
2	Terrence Reed	Building Service Helper I \$12.18 per hour	04/30/2018
2	Reginald Ross	Building Service Helper I \$12.18 per hour	04/30/2018
5	Nicholas Baptist	Boiler Attendant Trainee \$32,995.28	04/23/2018
2	Lorna Stewart	Children's Health Assistant \$17,235.11	04/23/2018
2	Garnett Brooks	Food Service Assistant \$11.91 per hour	04/19/2018
4	Carolina Diaz	Food Service Assistant \$11.91 per hour	04/17/2018
5	Alene Johnson	Food Service Assistant \$11.91 per hour	04/19/2018
2	Kenneth Mitchell	Food Service Assistant \$11.91 per hour	04/17/2018
2	Yolanda Payne	Food Service Assistant \$11.91 per hour	04/17/2018
2	Penny Riley	Food Service Assistant \$11.91 per hour	04/17/2018
5	Fatma Ruffin	Food Service Assistant \$11.91 per hour	04/19/2018
2	Kiyaja Smith	Food Service Assistant \$11.91 per hour	04/17/2018
5	Carlos Torres	Machine Maintenance Repair Registered Apprentice \$10.94 per hour	05/22/2018
5	Gregoire Branger	Para Ed Assistant \$18,315.98	05/17/2018
3	Naw Paw Wah	Para Ed Assistant \$21,368.64	05/03/2018
2	Deidre Warner	Para Ed Assistant \$18,315.98	05/01/2018
<u>Promotions</u>			
2	Cheryl Weathersby	Accounting Assistant II \$43,832.77	04/18/2018
2	Steven Carr	Building Service Helper II \$33,113.60	04/23/2018
5	Mollee Cleary	Building Service Helper II \$33,113.60	04/23/2018
2	Timothy Salaam	Boiler Attendant Trainee \$32,995.04	04/23/2018

Ethnic Code	Name	Position and Salary	Date
5	Donna Verhagen	Boiler Attendant Trainee \$34,343.78	04/23/2018
4	Eduardo Vargas	Electrician Registered Apprentice \$18.76 per hour	05/24/2018
2	Rhonda Robinson	Para Ed Assistant \$18,315.98	04/18/2018
4	Ivelisse Belmontes	Payroll Assistant I \$31,796.00	04/23/2018
2	Lois Cowser	School Secretary I — 11-month \$30,513.50	05/07/2018
5	Carrie Guzinski	School Secretary I — 12-month \$34,579.61	05/07/2018
2	Shenieck Weddle	School Engineer III \$49,322.74	04/23/2018
<u>Rehires</u>			
2	Joyce Williams	Central Kitchen Delivery Driver \$20.63 per hour	05/04/2018
5	Sue Beay	Food Service Assistant \$11.91 per hour	05/22/2018
2	Latisha Mitchell	Food Service Assistant \$11.91 per hour	05/22/2018

Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Personal Leave, May 2018 Joseph Clayton	Madison H.S.	05/07/2018
Personal Leave, July 2018 Gerald Florian	Bradley Tech & Trade	07/24/2018
Personal Leave, August 2018 Timothy Madler	Madison H.S.	08/06/2018
	King H.S.	08/06/2018
Illness Leave, February 2018 Faith Buggs	Gaenslen	02/19/2018
Illness Leave, April 2018 Cari Churchill	Franklin	04/09/2018
	Grantosa	04/24/2018
Illness Leave, May 2018 Marie Arroyo	Currently On Leave	05/18/2018
	Madison H.S.	05/02/2018
	Fifty-Third Street	05/03/2018
	Pierce	05/15/2018
	Academy Acc. Learning	05/10/2018
Illness Leave, July 2018 Renee Fisher	Cass Street	04/12/2018
Military Leave, August 2018 Richard Michi	Gaenslen	08/27/2018

Report on Certificated Resignations and Classified Retirements

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
<u>Certificated Resignations</u>						
Other Work	2.9	5	Margaret Altschaeffl	Psych	JMAC	05/24/2018
Other Work	15.8	2	Nicole Anderson	Teacher	HS of the Arts	05/22/2018
Personal	1.8	5	Jonathan Arens	Teacher	Hamilton	05/23/2018
Personal	9.8	4	Berta Barillas	Teacher	South Division	05/22/2018

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
Personal	1.8	5	John Bassilakis	Teacher	Gaenslen	06/12/2018
Other	4.8	5	Brittany Beck	Teacher	Hi Mount	06/15/2018
Work						
Other	1.8	5	Jennifer Bottoni	Teacher	Bay View	05/24/2018
Work						
Other	0.8	2	Ruby Brock	Teacher	Emerson	06/12/2018
Work						
Personal	4.8	5	Kim Bruessel	Teacher	Audubon	05/22/2018
Retire	22.8	5	Heidi Bukowski	Mentor	Central Svcs	05/24/2018
Personal	3.9	5	Thomas Campbell	Teacher	Brown St	06/12/2018
Personal	1.9	2	Joseph Clayton	Teacher	JMAC	05/22/2018
Personal	4.8	4	Ivelisse Cruz	Teacher	South Division	05/22/2018
Other	2.8	5	Melanie Curti	Teacher	JMAC	05/22/2018
Work						
Personal	19.8	5	Jill Danielewski	Teacher	Grantosa	06/15/2018
Personal	0.6	2	Brandy Daniels	Teacher	Maple Tree	04/20/2018
Personal	3.8	5	Terra Dill	Teacher	Elm	06/12/2018
Personal	7.0	5	Christopher Dott	Teacher	Washington	05/22/2018
Retire	17.8	5	Jon Dzurak	AP	HS of the Arts	05/24/2018
Personal	4.5	5	Lisa Ewert	Teacher	Carver	06/12/2018
Other	0.8	5	Emily Eyssautier	Teacher	Clarke	06/12/2018
Work						
Personal	1.2	5	Alexis Fahlbeck	Teacher	Pulaski	05/22/2018
Other	4.8	6	Tarah Fedenia	Teacher	Rogers St	06/12/2018
Work						
Personal	10.9	2	Chequetta Ferguson	Teacher	Emerson	06/12/2018
Personal	1.8	4	Alexis Flores	Teacher	Hartford	06/12/2018
Personal	3.6	2	Loreen Gage	Teacher	South Division	05/22/2018
Personal	1.9	6	Jaclyn Garrow	Teacher	ALBA	05/22/2018
Other	10.3	5	Jennifer Grace	Teacher	Central Svcs	05/22/2018
Work						
Other	0.8	5	Margaret Hessel	Teacher	Keefe	06/13/2018
Work						
Personal	1.8	4	Ana Garcia Lopez	Teacher	Hayes	07/01/2018
Personal	1.9	6	Jaclyn Garrow	Teacher	ALBA	05/22/2018
Other	1.8	5	Daniel Garvey	Teacher	Rufus King MS	05/22/2018
Work						
Other	0.7	5	Jennifer Gasque	Teacher	Lancaster	06/12/2018
Work						
Personal	1.8	5	Alexandra Gawlik	Teacher	Bradley Tech	05/22/2018
Other	0.8	5	Nellie Gehrig	Teacher	Gaenslen	06/12/2018
Work						
Other	5.0	6	Heather Gladem	Supervisor	Central Svcs	06/14/2018
Work						
Personal	12.3	5	David Goeb	Teacher	Burbank	06/12/2018
Personal	2.8	5	Nuria Gonzalez	Teacher	Parkside	06/12/2018
Personal	0.9	5	Natalie Graceffa	Teacher	Audubon	05/22/2018
Personal	1.8	5	Carrie Hallblade	Teacher	Zablocki	06/12/2018
Other	4.2	2	Miachelle Harvey	Teacher	Forest Home	06/12/2018
Work						
Other	0.8	5	Myles Hecimovich	Teacher	MACL	06/12/2018
Work						
Personal	3.8	5	Kaitlin Hedman	Teacher	Alcott	06/12/2018
Personal	1.6	2	Paris Hips	Teacher	Craig	06/12/2018
Personal	3.5	5	David Ingvoldstad	Teacher	Starms	05/22/2018
Other	4.8	5	Lisa Johnson	Teacher	Craig	06/12/2018
Work						
Personal	11.8	5	Nicholas Johnson	Teacher	Ronald Reagan HS	07/02/2018
Other	9.9	5	Chip Johnston	Teacher	MacDowell	05/23/2018
Work						

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
Personal	1.2	5	Erin Kerwin	Teacher	Longfellow	06/13/2018
Personal	9.7	6	Alexia Knox	Teacher	Green Bay Ave	04/29/2018
Personal	2.8	5	Michael Kubes	Teacher	Washington HS	06/30/2018
Personal	4.4	3	Mohni Kueng	Teacher	Obama SCTE	05/22/2018
Personal	4.8	5	Tracie Kusowski	Psych	Lincoln Ave	06/13/2018
Other	13.4	4	Veronica Leshok	AP	Morgandale	06/30/2018
Work						
Personal	2.8	5	Alisa Lilly	Teacher	Meir	05/22/2018
Personal	2.8	5	Maureen Madden	Teacher	French Immersion	06/12/2018
Retire	34.2	2	Rahman Malik	Teacher	Dr. King Elem	06/12/2018
Personal	0.8	5	Ashley Manske	Teacher	Grant	06/12/2018
Personal	2.6	5	Marjorie May	Teacher	Marshall	05/23/2018
Other	24.0	5	Jennifer McCauley Dupies	Teacher	Rufus King HS	05/22/2018
Work						
Personal	1.7	2	LaCretia McGee	Teacher	Rufus King MS	05/22/2018
Personal	3.5	5	Michael Medved	Teacher	Vincent	05/22/2018
Retire	4.6	6	Richard Monroe	Teacher	Milw School Lang	05/24/2018
Personal	3.8	4	Silvia Montana	Teacher	Hayes	06/13/2018
Other	2.8	5	Kyle Navin	Teacher	Bay View	05/22/2018
Work						
Personal	2.8	5	Eileen Newsome	Teacher	Marshall	05/23/2018
Personal	1.6	2	Latoya Newsom	Teacher	JMAC	06/30/2018
Other	3.9	2	Stephanie Nook	Teacher	Alliance	06/30/2018
Work						
Personal	4.8	4	Veronica Ortiz Colon	Teacher	South Division	05/22/2018
Personal	2.8	6	Bethany Palmer Peterson	Teacher	Westside Academy	06/12/2018
Personal	25.8	2	Lori Patterson	Teacher	Metcalfe	05/22/2018
Personal	4.6	5	Victor Pedraza	Teacher	Pulaski	05/22/2018
Personal	18.8	5	Laurel Pickard	Teacher	Parkview	06/12/2018
Personal	4.3	5	Angela Pierstorff	Teacher	Hopkins Lloyd	06/12/2018
Other	0.8	5	Susan Pofahl	Teacher	Gaenslen	06/12/2018
Work						
Other	1.8	5	Emma Radomski	Teacher	Roosevelt MS	05/22/2018
Work						
Other	0.8	3	Mark Raymond	Teacher	Hi Mount	06/12/2018
Work						
Personal	4.7	5	Matthew Reuter	Teacher	JMAC	05/22/2018
Personal	0.8	5	Rebecca Riddle	Teacher	Longfellow	06/12/2018
Personal	5.1	2	Nakeysha Roberts	Teacher	MacDowell	05/22/2018
Washington						
Personal	7.7	4	Jasmina Ruano	Teacher	Forest Home	06/13/2018
Personal	2.1	5	Liam Ryan	Teacher	Gaenslen	06/15/2018
Other	5.3	4	Yesenia Saavedra	Teacher	Wedgewood Park	06/30/2018
Work						
Retire	33.2	4	Blanca Sandoval Gil	Teacher	Riverside	05/22/2018
Personal	0.8	5	Cora Schlei	Teacher	Craig	06/12/2018
Personal	12.8	5	Stephanie Schneider	Teacher	Craig	06/12/2018
Personal	0.9	5	Axel Scholz	Teacher	South Division	05/22/2018
Personal	0.9	5	Lindsay Shank	Teacher	Milw School Lang	05/22/2018
Personal	11.7	5	Sarah Shinkle	Teacher	Fratney	06/30/2018
Other	4.2	5	Aaron Smith	Teacher	Obama SCTE	05/22/2018
Work						
Personal	4.9	5	Paul Smith	Teacher	WCLL	05/22/2018
Personal	0.8	5	Stephanie Smith	Teacher	Douglas	06/12/2018
Retire	9.8	2	Diane Spence	Teacher	LaFollette	06/13/2018
Personal	2.8	5	Sonia Stark	Teacher	Forest Home	06/12/2018
Personal	1.7	4	Rosio Suchil	Teacher	Rogers St	06/12/2018
Personal	9.8	5	Dena Tellefsen Serwe	Psych	Zablocki	06/15/2018
Personal	1.0	2	Caree Thomas	Teacher	Clarke St	06/13/2018

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
Personal	9.5	4	Guadalupe Torres	Teacher	ALBA	05/22/2018
Personal	17.8	2	Eugene Trotter	Teacher	Lincoln MS	05/14/2018
Other Work	2.8	3	Paul Vang	Teacher	HS of the Arts	05/22/2018
Other Work	18.8	5	Katherine Vannoy	Teacher	Audubon	05/31/2018
Personal	2.9	5	James Vernola	Teacher	ALBA	05/22/2018
Personal	0.8	5	Sara Vitucci	Teacher	Thurston Woods	06/12/2018
Personal	4.8	2	Delila Westmoreland	Nurse	Central Svcs	06/13/2018
Personal	0.8	2	Conniesha Wheeler	Teacher	Carson Academy	05/03/2018
Personal	10.2	2	Twannette Whitney	Teacher	Westside Acad	04/12/2018
Personal	10.8	5	Ashlee Whitty	Teacher	Curtin	06/13/2018
Other Work	1.2	5	Joshua Wills	Teacher	WCLL	05/22/2018
Personal	0.8	5	Eileen Wood	Teacher	Keefe	06/12/2018
Personal	22.2	5	Mark Zimmerman	Teacher	Washington HS	05/22/2018
Classified Retirements						
Retire	27.7	2	Mary Berrios	SWA II	Bay View	05/23/2018
Retire	28.2	2	Patti Debow	Secretary I	Riverside	05/18/2018
Retire	10.0	2	Donna Eatmon Grimes	Secretary I	Townsend	05/04/2018
Retire	17.6	5	Diane Glisczinski	Secretary I	Alliance	05/23/2018
Retire	26.4	2	Sandra Harrison	Secretary I	Central Svcs	05/24/2018
Retire	23.5	5	Kathleen Hart	Secretary II	Repair Division	05/15/2018
Retire	16.6	2	Wanda Mims	Para	Bradley Tech	05/22/2018
Retire	32.6	2	Virgel Scott	Kitchen Mgr	Lincoln MS	05/23/2018
Retire	3.7	5	Janine Sedor	Secretary I	Victory	05/18/2018
Retire	9.5	2	Nettie Sims	Secretary I	Neeskara	05/24/2018
Retire	21.6	2	Jacqueline Smith	SWA II	Central Svcs	05/18/2018
Retire	15.8	5	Brian Spielman	Accountant	Central Svcs	05/02/2018

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for May 2018 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed above, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, and Limited-term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments (to be effective upon the Board's approval)

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Code	Name	Position and Location	Salary and Date
Recommended Appointments			
(2)(r)	Wendell Willis	Director I, MPS Foundation Office of the Chief of Staff	Schedule 03, Range 14A \$123,834

Code	Name	Position and Location	Salary and Date
(5)(r)	Martha Kreitzman	Director II, Financial Plan & Budget Office of the Chief of Finance	Schedule 03, Range 15A \$123,778
(5)(nr)	Deborah Clemens	Principal II, Whitman Office of the Chief of School Administration	Schedule 03, Range 13T \$110,728
(5)(r)	Christina Flood	Principal I, Curtin Office of the Chief of School Administration	Schedule 03, Range 12T \$108,760
(2)(r)	Vickie Hall	Principal II, Story Office of the Chief of School Administration	Schedule 03, Range 13T \$106,874
(5)(r)	Jessica Quindel	Principal II, Fratney Office of the Chief of School Administration	Schedule 03, Range 13T \$101,354
(2)(r)	Alonzo Williams	Supervisor I, Maintenance & Repair Office of the Chief of Operations	Schedule 03, Range 09A \$97,502
(2)(nr)	Shantee Williams	Principal I, Hawthorne Office of the Chief of School Administration	Schedule 03, Range 12T \$91,882
(5)(r)	Ashley Hughes	Accountant IV Office of the Chief of Finance	Schedule 03, Range 06A \$58,310
(2)(nr)	Courtney Dunn	Planning Assistant III Office of the Chief of Operations	Schedule 03, Range 02A \$56,128
(2)(r)	Loretta Gross	Planning Assistant Office of the Chief of Academics	Schedule 03, Range 02A \$44,335

Recommended Reassignments (to be effective upon the Board's approval)

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Code	Name	Position and Location	Salary and Date
(4)(nr)	Adria Maddaleni	Director I, Procurement & Risk Management Office of the Chief of Finance	Schedule 03, Range 14A \$116,550
(2)(nr)	Jason Galien	Assistant Principal I, Bethune Office of the Chief of School Administration	Schedule 03, Range 10C \$91,688
(6)(r)	Justin Henze	Assistant Principal III, Milw HS of the Arts Office of the Chief of School Administration	Schedule 03, Range 12C \$86,258
(5)(r)	Tracey Parrish	Administrative Assistant III Office of the Chief of Operations	Schedule 03, Range 03A \$62,557
(2)(r)	Ronnicia Johnson Walker	Planning Assistant III Office of the Chief Academic Officer	Schedule 03, Range 2A \$50,195

Recommended Reclassifications (to be effective July 1, 2018)

Code	Name	Position and Location	Salary and Date
(2)(r)	LaWanda Baldwin	Comptroller Office of the Chief of Finance	Schedule 03, Range 15A \$121,720
(5)(r)	Kimberley LaMothe	Manager III, Talent Management Office of the Chief of Human Resources	Schedule 03, Range 13A \$107,241
(5)(nr)	Matthew Kuhn	Coordinator I, Procurement Office of the Chief of Finance	Schedule 03, Range 6A \$61,836
(5)(nr)	Leila Sadoughian	Coordinator I, Procurement Office of the Chief of Finance	Schedule 03, Range 6A \$58,311
(2)(r)	Ophelia King	Manager II, School Counseling Office of the Chief of Academics	Schedule 03, Range 12A \$93,717

Recommended Salary Increases/Decreases
(to be effective July 1, 2018)

Code	Name	Position and Location	Salary and Date
(5)(r)	Kim-Lien Callies	Financial Planning & Budget Analyst I Office of the Chief of Finance	Schedule 03, Range 5A \$57,008

Recommended LTE Contracts (to be effective
upon the Board's approval)

Your Committee recommends that the Board review and approve the following LTE contracts exceeding sixty days pursuant to Administrative Policy 6.23(4) (b) and 6.37(5).

Code	Name	Position and Location	Salary and Date
(2)(r)	Willie Jude	High School Collaborator Office of the Chief of School Administration	\$50.00 7/2/18 to 12/31/18
(2)(r)	David Robinson	Smart Spaces Program Support Office of the Chief of Academics	\$40.00 4/16/18 to 9/16/18
(5)(nr)	Rebecca Vonesh	Smart Spaces Program Support Office of the Chief of Academics	\$40.00 4/16/18 to 9/16/18
(5)(r)	Judith Benz	Accountant III Office of the Chief of Operations	\$36.11 5/01/18 to 6/30/18
(5)(nr)	Susan Freiss	Smart Spaces Online Instructor Office of the Chief of Academics	\$31.00 2/1/18 to 7/30/18
(2)(r)	Tuwania Anderson	Independent Hearing Officer Office of the Chief of School Administration	\$30.00 2/8/18 to 6/8/18
(2)(r)	Lajuan Barnes*	Academic Services to Expelled Student Office of the Chief of School Administration	\$30.00 2/15/18 to 6/8/18
(2)(r)	Gerard Fisher*	Independent Hearing Officer Office of the Chief of School Administration	\$30.00 2/8/18 to 6/8/18
(2)(nr)	Willie Hill	Independent Hearing Officer Office of the Chief of School Administration	\$30.00 2/8/18 to 6/8/18
(2)(r)	Patricia Kirby*	Preventive Services Office of the Chief of School Administration	\$30.00 2/15/18 to 6/08/18
(5)(nr)	Carol Reiners*	Independent Hearing Officer Office of the Chief of School Administration	\$30.00 2/8/18 to 6/8/18
(2)(r)	Fred Royal	Independent Hearing Officer Office of the Chief of School Administration	\$30.00 2/8/18 to 6/8/18
(2)(r)	Cortez VanFelder*	Independent Hearing Officer Office of the Chief of School Administration	\$30.00 2/8/18 to 6/8/18
(5)(nr)	Amy Wilson	Social Emotional Learning Interventional at JMAC Office of the Chief of Academics	\$30.00 3/02/18 to 6/30/18
(2)(r)	Louise Young-Benson*	Project AWARE Office of the Chief of Academics	\$30.00 3/25/18 to 9/24/18
(2)(r)	Celeste Hoze*	Preventive Services Office of the Chief of School Administration	\$30.00 2/15/18 to 6/08/18
(2)(r)	Jonitha Brown	Jobs for America's Graduates Program Specialist Office of the Chief of Academics	\$20.00 4/01/18 to 9/30/18
(2)(r)	Joe Albright	Safety Assistant Office of the Chief of School Administration	\$15.00 4/16/18 to 10/15/18
(2)(r)	Marguerita McClain	Safety Assistant Office of the Chief of School Administration	\$15.00 4/16/18 to 10/15/18
(5)(r)	Nancy McGrew*	K4/K5 Class Size Reduction Office of the Chief of School Administration	\$15.00 7/2/18 to 12/31/18
(2)(r)	Phyllis Merchant	Safety Assistant Office of the Chief of School Administration	\$15.00 4/16/18 to 10/15/18
(2)(r)	Geneva Nelson	Safety Assistant Office of the Chief of School Administration	\$15.00 4/16/18 to 10/15/18
(2)(r)	George Potts	Safety Assistant Office of the Chief of School Administration	\$15.00 4/16/18 to 10/15/18

Code	Name	Position and Location	Salary and Date
(2)(r)	George Ragland	Safety Assistant Office of the Chief of School Administration	\$15.00 4/16/18 to 10/15/18
(6)(nr)	Kevin Walker	Safety Assistant Office of the Chief of School Administration	\$15.00 4/16/18 to 10/15/18
(5)(nr)	Alexander Zimmerman	Law Clerk Office of the Chief of Human Resources	\$12.00 7/02/18 to 12/31/18
(5)(r)	Rebecca Meyer	Law Clerk Office of the Chief of Human Resources	\$12.00 7/02/18 to 12/31/18
(2)(r)	Demuntae Bunch	CATP MPS Graduate – Shop 900 Intern Office of the Chief of Operations	\$11.00 5/15/18 to 7/15/18

Codes

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- r Resident
- nr Non-resident
- * LTE contract longer than one year

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

Enterprise Licensing and Maintenance Fees from Various Vendors.

The Administration is requesting authorization to make purchases from various vendors for enterprise licensing and maintenance fees with Fiscal Year 2018-2019 funds. These purchases may entail annual, quarterly, or monthly payments, which will be made via purchase orders issued to these vendors.

These enterprise programs are those essential applications and products that are critical to the District’s functions and, although requisitioned by individual departments, are managed by the Department of Technology.

The chart below summarizes budget codes, requisitioning department, vendors, applications or products, and costs.

The total cost of purchases will not exceed \$8,808,064.

2018-2019 License Account Enterprise Systems

Department	Vendor/Product	Fee	Budget Code
Human Resources	Peoplesoft/Oracle	\$1,080,559.04	SFS-0-0-PSU-DW-EMTC
	Frontline (ASEOP)	\$59,530.00	SFS-0-0-TLN-DW-EMTC
	Subtotal	\$1,140,089.04	
Family Services	Infinite Campus	\$717,558.77	SSV-0-0-TLN-DW-EMTC
	Shoutpoint	\$78,040.00	SSV-0-0-PSU-DW-EMTC
	Subtotal	\$795,598.77	

Department	Vendor/Product	Fee	Budget Code
Board Governance	Intercom Network	\$6,500.00	ADT-0-0-PSU-DW-EMTC
	iConstituent	\$10,000.00	ADT-0-0-PSU-DW-EMTC
	Subtotal	\$16,500.00	
Special Services	FileMaker (inc. Rec) 100	\$8,100.00	SSU-0-0-TLN-DW-EMTC
	MJ Care	\$112,000.00	SSU-0-0-TLN-DW-EMTC
	Subtotal	\$120,100.00	
Facilities & Maintenance	AssetWorks	\$125,000.00	BLD-0-0-PSU-DW-EMTC
Student Performance and Improvement	Data Warehouse (Hoonuit)	\$76,339.00	SYS-0-0-PSU-DW-EMTC
	Microsoft Power BI (271)	\$6,335.98	SYS-0-0-PSU-DW-EMTC
	ETL Connectors	\$2,638.13	SYS-0-0-PSU-DW-EMTC
	Subtotal	\$85,313.11	
Finance	IFAS	\$138,059.53	FSC-0-0-PSU-DW-EMTC
	CGCS ActPoint KPI	\$6,400.00	FSC-0-0-TLN-DW-EMTC
	Subtotal	\$144,459.53	
College and Career Readiness	Parchment	\$41,720.00	CDV-0-0-TLN-DW-EMTC
Chief of Staff	Smartsheet	\$100,000.00	SPT-0-0-PSU-EMTC
Nutrition Services	Horizon	\$146,000.00	FSV-0-0-TLN-DW-EMTC
Business Services	Trapeze (MapNet)	\$63,509.25	DBS-0-0-TLN-DW-EMTC
	VEO Now (Tablets)	\$107,580.00	DBS-0-0-TLN-DW-EMTC
	Subtotal	\$171,089.25	
Recreation	Cayen Afterschool 21	\$46,000.00	OSD-0-0-PSU-DW-EMTC
	SportsPak	\$9,375.00	OSD-0-0-PSU-DW-EMTC
	Timeclock Plus	\$42,000.00	OSD-0-0-PSU-DW-EMTC
	Vermont Systems	\$22,500.00	OSD-0-0-PSU-DW-EMTC
	PowerDMS	\$2,122.32	OSD-0-0-PSU-DW-EMTC
	Survey Monkey-Arts/Humanities	\$8,100.00	OSD-0-0-PSU-DW-EMTC
	Subtotal	\$130,097.32	
Communications and Outreach	Titan	\$20,000.00	INF-0-0-PSU-DW-EMTC
	Northwoods	\$45,000.00	INF-0-0-PSU-DW-EMTC
	Subtotal	\$65,000.00	
Technology	Adobe Creative Cloud	\$12,500.00	TSV-0-0-PSU-DW-EMTC
	Alfresco	\$50,000.00	TSV-0-0-TLN-DW-EMTC
	ARIN	\$150.00	TSV-0-0-TLN-DW-EMTC
	Bluejeans	\$18,231.00	TSV-0-0-TLN-DW-EMTC
	Emerson (UPS)	\$55,920.00	TSV-0-0-TLN-DW-EMTC
	Ephesoft	\$21,000.00	TSV-0-0-TLN-DW-EMTC
	ESRI (GIS)	\$10,000.00	TSV-0-0-TLN-DW-EMTC
	GoGuardian	\$75,000.00	TSV-0-0-PSU-DW-EMTC
	Gynzy	\$12,000.00	TSV-0-0-PSU-DW-EMTC
	HEAT Software	\$44,748.00	TSV-0-0-TLN-DW-EMTC
	Hewlett Packard	\$44,000.00	TSV-0-0-TLN-DW-EMTC
	HP Enterprise	\$5,143.82	TSV-0-0-TLN-DW-EMTC
	IDERA	\$2,617.00	TSV-0-0-TLN-DW-EMTC
	Iron Mountain	\$26,000.00	TSV-0-0-TLN-DW-EMTC
	Ironport (Cisco)	\$54,589.33	TSV-0-0-TLN-DW-EMTC
	Ivanti/Aptris	\$26,400.00	TSV-0-0-TLN-DW-EMTC
	JCI Johnson Controls Inc.	\$90,000.00	TSV-0-0-PSU-DW-EMTC
	Kemp	\$7,900.00	TSV-0-0-TLN-DW-EMTC
	Lansweeper	\$4,516.00	TSV-0-0-TLN-DW-EMTC
	Mediasite	\$18,299.00	TSV-0-0-TLN-DW-EMTC
	Microsoft Campus	\$360,000.00	TSV-0-0-PSU-DW-EMTC
	Microsoft Servers	\$140,370.80	TSV-0-0-TLN-DW-EMTC
	Paessler PRTG	\$20,485.46	TSV-0-0-TLN-DW-EMTC
	Palo Alto	\$338,400.00	TSV-0-0-TLN-DW-EMTC
	Raptor VMS	\$4,200.00	TSV-0-0-TLN-DW-EMTC
	Remind	\$60,000.00	TSV-0-0-PSU-DW-EMTC
	School Messenger	\$48,000.00	TSV-0-0-PSU-DW-EMTC
	Service Express	\$57,036.00	TSV-0-0-TLN-DW-EMTC
	SKC	\$6,000.00	TSV-0-0-TLN-DW-EMTC
	SmartNet (CISCO)	\$391,400.00	TSV-0-0-TLN-DW-EMTC

Department	Vendor/Product	Fee	Budget Code
	SPECOPS	\$20,064.84	TSV-0-0-TLN-DW-EMTC
	Sun (Mythics)	\$10,364.97	TSV-0-0-TLN-DW-EMTC
	Versifit (Edvantage Premium)	\$32,000.00	TSV-0-0-TLN-DW-EMTC
	VMware	\$68,589.76	TSV-0-0-TLN-DW-EMTC
	WeVideo	\$4,000.00	TSV-0-0-PSU-DW-EMTC
	Subtotal	\$2,139,925.98	
HRMS/FIS Implementation	Infor — Saas Subscription	\$1,688,941.00	TSV-0-0-PSU-FN-EMTC
	Infor — MHC/PCI Software	\$58,397.00	TSV-0-0-PSU-FN-ESWR
	Infor — Implementation	\$1,849,833.00	TSV-0-0-PSU-FN-ECTS
	Subtotal	\$3,597,171.00	
	GRAND TOTAL	\$8,818,064.00	

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
<i>Monetary Donations</i>			
Allen-Field School	Amy & Paul Kolo	\$1,200.00	Band Donation
Alliance H.S.	Diversity & Resilient, Inc.	\$3,500.00	General School Supplies
Alliance H.S.	Black Health Coalition of Wisconsin	\$500.00	General School Supplies
Alliance H.S.	MPS Foundation, Inc.	\$1,500.00	General School Supplies
Auer Avenue School	Metropolitan Milwaukee Alliance	\$500.00	General School Supplies
Bay View H.S.	Bay View Neighborhood Association	\$200.00	Culinary Donation
Bay View H.S.	Daniel J. Goldberg	\$150.00	Chess Club Donation
Bethune Academy	Ann McClain Terrell	\$100.00	School Uniforms
Bethune Academy	Making Sense of Science (MSS)	\$1,000.00	Science Supplies
Bradley Trade & Tech	Clutch Corp.	\$200.00	General School Supplies
Bruce School	General Mills/Box Tops for Education	\$46.10	General School Supplies
Clarke Street School	George F. Roth	\$250.00	General School Supplies
Clarke Street School	Daniel & Penny Gentges	\$250.00	General School Supplies
Clarke Street School	Anthem Blue Cross and Blue Shield	\$500.00	General School Supplies
Clarke Street School	MPS Foundation, Inc.	\$100.00	School Uniforms Donation
Clemens School	MPS Foundation, Inc.	\$100.00	School Uniforms Donation
Congress School	General Mills/Box Tops for Education	\$14.50	General School Supplies
Eighty-First Street School	Community United Methodist Church	\$1,000.00	Incentive Program
Elm Creative Arts School	Compassionate Personal Care Services LLC	\$175.00	General School Supplies
Forest Home Ave. School	Paul Maciejewski	\$10.00	General School Supplies
Franklin School	MPS Foundation, Inc.	\$100.00	School Uniforms Donation
Fratney Street School	General Mills/Box Tops For Education	\$147.20	General School Supplies
French Immersion School	L. Pollard	\$20.00	PBIS Support Donation
French Immersion School	The Faust Family*	\$30.00	General School Supplies
French Immersion School	Marshall Chay	\$100.00	General School Supplies
Gaenslen School	General Mills/Box Tops for Education	\$20.30	General School Supplies
German Immersion School	YourCause, LLC*	\$107.12	General School Supplies
German Immersion School	YourCause, LLC*	\$50.00	General School Supplies

Location	Donor	Amount	Gift or Purpose
German Immersion School	Anthem Blue Cross and Blue Shield	\$500.00	General School Supplies
German Immersion School	YourCause, LLC*	\$8.24	General School Supplies
Gwen T. Jackson School	USAgain, LLC	\$28.20	General School Supplies
Hamilton H.S.	African American Employee Resource Group	\$1,304.85	Donation for Testing
Hamilton H.S.	Nick Elert	\$1,600.00	Wrestling Equipment
Hampton School	MPS Foundation, Inc.	\$100.00	School Uniforms Donation
Holmes School	MPS Foundation, Inc.	\$100.00	School Uniforms Donation
Howard Avenue Montessori	Howard Ave Montessori PTO	\$800.00	Buses for Field Trip
James Madison Academic Campus	Employ Milwaukee, Inc.	\$1,260.00	General School Supplies
King H.S.	Mary Meins	\$700.00	General School Supplies
King Middle Years	Wisconsin United Inc.	\$1,200.00	General School Supplies
Lloyd Barbee Montessori	American Montessori Society	\$400.00	General School Supplies
Lloyd Barbee Montessori	Lydia Rose Hummel-Dosmann Educational Foundation Inc.	\$150.00	General School Supplies
MacDowell Montessori	Keri & Matthew Whitmore	\$20.00	Sports Field Trip
MacDowell Montessori	Jung-Eun Lee	\$40.00	Sports Field Trip
MacDowell Montessori	Sara Chopp & Ryan Shilling	\$40.00	Sports Field Trip
MacDowell Montessori	Daniel Wegner & Crystal Cresci	\$40.00	Sports Field Trip
MacDowell Montessori	Ashley & Anthony Hughes	\$40.00	Sports Field Trip
MacDowell Montessori	Billie Jo Fatheree	\$40.00	Sports Field Trip
MacDowell Montessori	Kelly & Brian John	\$40.00	Sports Field Trip
MacDowell Montessori	Susan & John Peacock	\$40.00	Sports Field Trip
MacDowell Montessori	Jared & Rebecca Klug	\$40.00	Sports Field Trip
MacDowell Montessori	Adam & Angela Pryor	\$40.00	Sports Field Trip
MacDowell Montessori	Jeremy Hietpas & Claudine Nuetzel	\$50.00	Sports Field Trip
MacDowell Montessori	Andrea Corona	\$40.00	Sports Field Trip
MacDowell Montessori	Walter Brummond III	\$60.00	Sports Field Trip
MacDowell Montessori	Sara Chopp & Ryan Shilling	\$80.00	Sports Field Trip
MacDowell Montessori	Gina & Ryan Boyer	\$60.00	Sports Field Trip
MacDowell Montessori	Jason Wilhelm	\$40.00	Sports Field Trip
MacDowell Montessori	Rachel & Brad Eide	\$60.00	Sports Field Trip
MacDowell Montessori	Donors Choose	\$459.90	General School Supplies
Meir School	MPS Foundation, Inc.	\$350.00	Field Trip Donation
North Division H.S.	Metropolitan Milwaukee Alliance	\$500.00	PBIS Support Donation
North Division H.S.	Peachy Clean	\$500.00	College Tour Support
North Division H.S.	Teresa A. Brown	\$25.00	Majorette Trip Donation
Ronald Reagan H.S.	MPS Cooper School	\$50.00	Music Program Donation
Ronald Reagan H.S.	Muriel Rooney	\$100.00	Travel Program Donation
Ronald Reagan H.S.	Haim Family	\$50.00	PTO Donation
Ronald Reagan H.S.	Donors Choose	\$610.00	Debate Supplies
Ronald Reagan H.S.	Zachary & Jennifer Marsh	\$30.00	Baseball Supplies
Roosevelt Middle School	Elm Creative Arts Elementary	\$50.00	General School Supplies
Roosevelt Middle School	Kluge School	\$58.00	General School Supplies
School of Career & Tech Education	Joseph P. Schmidt	\$100.00	General School Supplies
School of Career & Tech Education	Employ Milwaukee, Inc.	\$3,000.00	General School Supplies
Siefert School	Cream City Links	\$500.00	Art Supplies Donation
Siefert School	Cream City Links	\$367.84	Bus for Picnic Donation
Starms Discovery School	MPS Foundation, Inc.	\$100.00	General School Supplies
Starms Discovery School	Northwest Funeral Chapel Inc.	\$100.00	General School Supplies
Starms Discovery School	Paradise Funeral Home	\$100.00	General School Supplies
Starms Discovery School	Patrick Feerick	\$75.00	General School Supplies
Starms Discovery School	Milwaukee Community Journal Atlanta Div	\$250.00	General School Supplies
Starms Discovery School	Leon Williamson Funeral Home Inc.	\$200.00	General School Supplies

Location	Donor	Amount	Gift or Purpose
Starms Early Childhood School	Chuck E. Cheese Entertainment	\$165.65	General School Supplies
Thoreau School	General Mills/Box Tops for Education	\$55.00	General School Supplies
Thurston Woods	Friends of Schlitz Audubon Nature Center	\$420.00	Field Trip Donation
Trowbridge School	Sharon Cook	\$50.00	PBIS Supplies Donation
Trowbridge School	Milwaukee Educators Insurance	\$300.00	MMABSE Gala Donation
Victory School	Anthem Blue Cross and Blue Shield	\$500.00	School Garden Donation
Vieau School	Friends of Schlitz Audubon Nature Center	\$105.00	Bus Reimbursement Donation
Wedgewood Park Intl Middle Sch	Quiana Versey	\$200.00	General School Supplies
Wedgewood Park Intl Middle Sch	ABRH LLC	\$143.63	Parent Engagement Donation
Whittier School	UWM-Student Affairs	\$84.50	General School Supplies
<i>Total Monetary Donations</i>		<i>\$30,391.03</i>	
<i>Non-Monetary Donations</i>			
Bradley Trade & Tech	Donors Choose	\$566.41	Wrestling Supplies
Engleburg School	Donors Choose	\$365.98	Classroom Supplies
French Immersion School	Brookfield Academy	\$94.19	Books for Read to Me Program
Grantosa Drive School	Linda A. Gianni	\$115.00	Linda's Kids
Grantosa Drive School	Donors Choose	\$529.61	Speech Therapy Supplies
Grantosa Drive School	Donors Choose	\$414.94	Robotics - STEM
Hawley School	Harken Evans	\$300.00	Chair Pockets - 35
Honey Creek Elementary School	Mortgage Guaranty Insurance Corporation	\$260.00	Office chairs, Whiteboard, File Cabinet
Hopkins Street School	Erin Winfrey*	\$160.00	Classroom Sanitation Supplies
Keefe Avenue School	Donors Choose	\$562.53	Lego Sets
Lloyd Barbee Montessori	Donors Choose	\$199.13	General School Supplies
MacDowell Montessori	Donors Choose	\$461.13	Special Education Supplies
MacDowell Montessori	Donors Choose	\$220.90	Speech Materials
Meir School	Donors Choose	\$288.81	Science Supplies
Milw. Sign Language School	Iris Novak	\$150.00	Backpacks with Supplies
Morgandale School	Donors Choose	\$278.31	Cleaning Supplies
Rogers Street Academy	American Cancer Society	\$450.00	Books & Stuffed Animals
Ronald Reagan H.S.	Donors Choose	\$514.28	Travel Supplies
Thurston Woods	Donors Choose	\$289.32	Bubble Machine & Candy Machine
Whitman School	Adopt A Classroom	\$500.00	General School Supplies
<i>Total Monetary Donations</i>		<i>\$6,720.54</i>	
<i>Total Value of Donations for June 2018</i>		<i>\$37,111.57</i>	
<i>*Donations from MPS Alumni</i>		<i>\$355.36</i>	

Committee's Recommendation

Your Committee recommends that the Board

1. authorize the purchases and
2. accept the reports and donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 4) Action on the Award of Professional Services Contracts

Background

Recommended for the Board’s approval at this meeting are the following professional services contracts:

- Catapult Learning West, LLC, for Title IA, Title IIA, Title IIIA, and Title IVA Services, allocated to the following budget codes:

GOE-0-I-1N8-1S-ECTV	\$ 10,670,378.62
MSS-0-S-T28-1S-ECTS	\$ 1,348,024.01
GOE-0-I-T38-1S-ECTS	\$ 183,438.71
MSS-0-S-4B8-1S-ECTS	\$ 126,913.75
Total	<u>\$ 12,328,755.09</u>
- Owners Group, d/b/a Learning Exchange, for Title IA, Title IIA, Title IIIA, and Title IVA Services, allocated to the following budget codes:

GOE-0-I-1N8-1S-ECTV	\$ 7,433,892.69
MSS-0-S-T28-1S-ECTS	\$ 732,444.88
GOE-0-I-T38-1S-ECTS	\$ 112,676.73
MSS-0-S-4B8-1S-ECT	\$ 68,235.69
Total	<u>\$ 8,347,249.99</u>
- Growing Minds, Inc., Pure Edge, Inc., and Reset-Mindbody, LLC, for mindfulness programming,

SDV-0-S-IF8-DW-ECTS	\$ 195,000
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- MJ Care, Inc., for occupational therapy services,

OTS-0-0-SES-DE-ECTS	\$ 75,000
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- Brew City Taxi Cab Company and American United Taxicab Company, Inc., for taxi services,

HLT-0-0-TRS-DW-EPPT	\$ 200,000
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- Dairyland Buses, Inc.; Durham School Services, LP; First Student, Inc.; Illinois Central School Bus, LLC; Lakeside Buses of Wisconsin, Inc.; Lamers Bus Lines, Inc.; and Specialized Care Transport, Inc., for field trip busing, Budget codes will vary by location ordering services

	\$ 760,000
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- Durham School Services, LP; First Student, Inc.; Illinois Central School Bus, LLC; Lamers Bus Lines, Inc.; and Lakeside Buses of Wisconsin, Inc., for athletic and after-school activities busing, allocated to the following budget codes:

TSP-0-0-TRS-DW-EPPT	\$ 877,500
SUT-0-0-TRS-DW-EPPT	\$ 100,000
Total	<u>\$ 977,500</u>
- Able Access Transportation, LLC; American United Taxicab, Inc.; First Student, Inc.; and Transit Express, Inc., for Human Services vehicle transportation, allocated to the following budget codes:

RWT-0-0-TRS-DW-EPPT	\$ 250,000
SM1-0-0-TRS-DW-EPPT	\$ 250,000
HLT-0-0-TRS-DW-EPPT	\$ 280,000
Total	<u>\$ 780,000</u>

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes total expenditures of \$23,663,505.08.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 5) Action on the Award of Exception-to-Bid Contracts

Background

Recommended for the Board’s approval at this meeting are the following exception-to-bid requests:

- Truescreen, Inc., for continued criminal background screenings,
BGC-0-0-EMB-HR-ECTS \$ 399,620
- Board of Regents of the University of Wisconsin System for evaluation support,
OSC-0-0-INT-OI-ECTS \$ 100,000
- Cooperative Educational Service Agency for support for implementation of personalized learning,
GEN-OI-1V9-0I-ECTS \$ 82,870
- Cooperative Education Service Agency #1 for Title I Services:
SCF-0-0-CTG-DW-ECTS \$ 13,400.00
GOE-0-I-1N8-1S-ECTV \$ 17,115.64
MSS-0-S-T28-1S-ECTS \$ 1,596.73
MSS-0-S-4B8-1S-ECTS \$ 152.05
GOE-0-I-9A8-57-ECTS \$ 12,000.00
GOE-0-I-9A8-7A-ECTS \$ 24,000.00
Total \$ 68,264.42
- Milwaukee County Youth Education Center for Title ID services,
GOE-0-I-9A8-7A-ECTS \$ 60,000
- City Year, Inc., to serve as a core site for Whole School, Whole Child support,
GEN-0-I-1V9-OI-ECTS \$ 749,999.95
SDV-0-S-3D9-OI-ECTS \$ 321,428.55
SDV-H-S-M48-OI-ECTS \$ 428,571.40
Total \$ 1,499,999.90
- GPS Education Partners, Inc., to provide alternative education programming,
GEN-0-I-IF7-CI-ECTS \$ 77,000

- Milwaukee Area Technical College for a Summer Bridge Program for Incoming GEAR UP freshman, GEN-0-S-GQ8-EO-ECTS \$ 120,000
- Qualtrics, LLC for provision of survey software, GEN-0-0-INV-DW-ESWR \$ 211,875
- Literacy Services of Wisconsin, Inc., for basic adult education services, RAE-0-0-ADE-IF-ECTS..... \$ 130,000
- United Way of Greater Milwaukee & Waukesha County for services associated with the Community Schools Partnership, GEN-0-0-SSF-DW-ECTS \$ 270,250
SDV-H-S-3D9-SD-ECTS \$ 80,000
Total \$ 350,250
- US Postmaster and the US Postal Service for meter postage, MAL-00-MAL-MM-EPST \$ 621,000
- Milwaukee County Transit System for bus passes, STP-0-0-TRS-DW-EPPT \$ 2,124,000
- Wisconsin Center for the Blind & Deaf for the provision of transportation services, NRT-0-0-TRS-DW-EPPT \$ 218,400

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes total expenditures of \$6,063,279.32.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 6) Action on a Request to Waive Administrative Policy 3.09(9)(e) and to Extend Three Contracts for Translation and Interpretation Services

Background

The Administration is requesting authorization to waive the three-year term limit of Administrative Policy 3.09(9)(e) and to extend two contracts with Lakeside Ventures Inc. (“Lakeside”), for translation and interpretation services and one contract with Lingua Pros, LLC, (“Linga Pros”), for translation services. These contractors provide written translation services in a variety of languages to schools and departments across the district. Lakeside also provides, as needed, oral interpretation for district and school events.

This one-year extension will allow services to continue, effective July 1, 2018, to align with the beginning of the school year 2018-19, while a new RFP is issued for the following school year. The Administration is requesting authorization to extend the contracts with Lakeside for translation and interpretation services with and Lingua Pros for translation services.

These contracts provide critical translation and interpretation services required by the federal government. They are also required under a resolution agreement with the Department of Education’s Office of Civil Rights, related to availability of information in the primary languages spoken by our families.

Last year, the Department of Communications and Outreach was responsible for maintaining the contracts and approving requests; however, the funding was located in Curriculum & Instruction. This disconnect did not give the department full access to be able to analyze the costs and to make an informed decision regarding an RFP. This situation has been rectified for FY19, and the Administration is requesting an extension to review the findings over the first half of the year before an RFP. This will help ensure the best use of taxpayer money.

Contractors were chosen pursuant to RFP 885. The original contract provided for two one-year options to extend if certain performance metrics were met. Both contractors have met the performance metrics codified in the contracts.

The waiver of Administrative Policy 3.09(9)(e) is being sought as a result of the three-year maximum contract term’s being surpassed by exercising a fourth, one-year option on each contract.

The contract extensions will run from July 1, 2018, through June 30, 2019. The total cost of the contracts in the extension year will not exceed \$600,000 for Lakeside (\$400,000 for translation services, and \$200,000 for interpretation services) and \$400,000 for Lingua Pros (translation services).

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

000-0-0-000-BL-ECTS, (Contract Services)..... \$ 1,000,000

Lakeside Ventures, Inc.

HUB Participation

Required..... 5%
 Proposed 5%
 \$ Value.....N/A

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment300
 Student Career-awareness Commitment10

Lingua Pros, LLC

HUB Participation

Required..... 5%
 Proposed 5%
 \$ Value.....N/A

Student Engagement (hours per 12-month contract)

Paid Student Employment-hour Commitment300
 Student Career-awareness Commitment10

Implementation and Assessment Plan

Upon approval by the Board, the extensions will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the waiver of Administrative Policy 3.09(9)(e) and approve the extensions with Lakeside Ventures, Inc., and Lingua Pros as set forth in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 7) Action on a Request to Waive Administrative Policy 3.09(9)(e) and to Enter into a Contract with Milliman, Inc., for Actuarial Consulting Services

Background

The Administration is requesting authorization to enter into a contract with Milliman, Inc., (“Milliman”) for actuarial consulting services.

Milliman is a qualified consulting firm that will provide actuarial services for the district’s self-funded health and dental plans, fully insured post-65 plan, and other post-employment benefits. Initial analysis performed will be for the fiscal year ending June 30, 2019. The actuarial consulting service will provide various reporting throughout the fiscal year on the self-funded group plans, creditable coverage and minimum value testing, annual premium rates, trend rates, benefit expenditure forecasts, and analysis of Federal Retiree Drug Subsidy and Medicare Part D Prescription Drug benefit.

Contractor was chosen pursuant to RFP 985, which closed on May 31, 2018. The contract will run from July 1, 2018, through June 30, 2021, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The waiver of Administrative Policy 3.09(9)(e) is being sought as a result of the three-year maximum contract term’s being surpassed if both one-year options are exercised after the Initial Term.

The total cost of the contract in the Initial Term will not exceed \$300,000.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures.

OBA-0-0-EMB-DW-ECTS, (Contract Services — Oth Busnsd).....\$300,000

Implementation and Assessment Plan

Upon approval by the Board, the contract will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the waiver and contract as set forth in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Report with Possible Action on an Evaluation of the School Resource Officer (SRO) Program

Your Committee reports having received the following report from the Office of Accountability and Efficiency. Although this item has been noticed for possible action, no action is required:

Background

On July 27, 2017, the Board directed the Administration and the Office of Accountability and Efficiency to engage an external evaluator to conduct an evaluation of the School Resource Officer (SRO) program. Consistent with Administrative Policy 2.15, Research and Survey Proposals, an external evaluator was selected from the District’s pre-approved evaluator list, and the evaluation’s design and methods were formally reviewed and approved by a committee comprising staff from the Division of Research and Evaluation.

On May 22, 2018, a preliminary report of the evaluator was presented to the Committee on Accountability, Finance, and Personnel. The complete report is attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 2.10, Administrative Reports

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(Item 9) Action on Monthly Facilities Matters: FMS Award of Construction Contracts and Professional Services Contract Committee’s Recommendation

Background

Summarized below are the contracts recommended for the Board’s approval at this meeting:

- Construction Contracts Requested for Approval:
 - Langer Roofing & Sheet Metal Inc. for roof replacement at Reagan High School;
Code: FAR 00 MMQ TL ECNC ROF8..... \$ 464,000.00
 - Burkhart Construction for room 90 office remodel at Honey Creek Continuous Progress Elementary School;
Code: 000 00 CMP HC EMMB..... \$ 158,300.00
 - Burkhart Construction for flag pole display at Custer Stadium;
Code: FAR 00 MRP CD ECNC \$ 87,600.00
 - Burkhart Construction for flag pole display at South Stadium;
Code: FAR 00 MRP S9 ECNC..... \$ 147,300.00
- Professional Services Contract Requested for Approval:
 - Chalk, Marker and Tack Display Boards;
Code: Various Blanket Contract (Year)..... \$ 150,000.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

Total construction contracts requested = \$857,200.00
Total professional services contracts requested (not to exceed) = \$150,000.00/Year

Implementation and Assessment Plan

Upon the Board’s approval, the construction contracts and professional services contract as attached to the minutes of your Committee’s meeting will be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the construction contracts and professional services contract as attached to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 10) Action on a Request to Approve the Second Amendment to Extend the Lease Agreement with Assata at the 35th Street Building, Located at 3517 West Courtland Avenue

Background

Established as an MPS partnership school in 1992, Assata provides an educational program for students in grades 9 through 12 who are at risk of not graduating, as defined by Wis. Stat., sec. 118.153(1)(a). Assata’s educational component is designed to integrate historic contributions and experiences of African-Americans into the daily curriculum as a means to expand both subject and content knowledge needed to overcome credit deficiencies. The term of the current lease agreement that utilizes a portion of the 35th Street School building is from July 1, 2016, through June 30, 2018, with an option to extend for one additional three-year term.

The Administration is requesting approval to exercise the second extension option under the original lease agreement for three years.

Lease Term: July 1, 2018, through June 30, 2021

The lease rent revenue shall be as follows:

July 1, 2018-June 30, 2019	\$106,095.00
July 1, 2019-June 30, 2020	\$108,217.00
July 1, 2020-June 30, 2021	\$110,382.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue for lease term is \$324,694.00.

Implementation and Assessment Plan

Upon the Board’s approval, the second amendment to the lease agreement with Assata, as attached to the minutes of your Committee’s meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the second amendment to the lease agreement with Assata at the 35th Street building, located at 3517 West Courtland Avenue, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 11) Action on a Request to Approve a Lease Agreement with Banner Day Learning Corp. at the 35th Street School Building, Located at 3517 West Courtland Avenue

Background

Milwaukee Public Schools and Banner Day Learning Corp. have a long-standing relationship: Banner Preparatory School of Milwaukee (Banner Prep) was established in fall of 2006 to provide a continuum of services for students who have been expelled from the district through a Central Office hearing process. Banner Prep is currently located at 4610 W. State Street. The current partnership contract specifies services for 125 seats for behavioral-reassignment students in grades 9 through 12. The mission of Banner Prep is to provide an alternative, small-school setting for secondary-level students when academic or behavioral issues have become major barriers in a student's success in school.

The Administration is requesting approval of a lease agreement commencing on July 1, 2018, and terminating June 30, 2019, in order to provide space for the Banner Preparatory School of Milwaukee.

The lease rent revenue shall be as follows:

July 1, 2018-June 30, 2019 = \$119,424.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue for the initial lease term is \$119,424.00.

Implementation and Assessment Plan

Upon the Board's approval, the lease agreement between Milwaukee Public Schools and Banner Day Learning Corp., as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the lease agreement with Banner Day Learning Corp. at the 35th Street School building, located at 3517 West Courtland Avenue, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 12) Action on a Request to Approve the First Amendment to the Lease Agreement with Educators Credit Union for Space at Hamilton High School, Located at 6215 W. Warnimont Avenue

Background

Milwaukee Public Schools and Educators Credit Union have a long-standing successful relationship: the District began leasing space to Educators Credit Union in October of 2003. This enabled Hamilton High School and Educators Credit Union to collaborate on the creation of a branch office within Hamilton High School with an emphasis on providing opportunities for students.

This partnership involves students working as credit union volunteers, learning various aspects of the credit union business under the supervision of staff designated as branch coordinators and branch operations program managers. Educators Credit Union visits classrooms to provide financial information to students. They also work with the marketing instructor at Hamilton High School to establish a curriculum for the marketing classes that has students develop creative marketing campaigns that are used throughout the school to promote the program. This program also helps students develop skills in organization and gain practical experience in running a financial cooperative's daily tasks.

Over the past twelve years, Educators Credit Union has hired eleven students upon graduation as a direct result of the experience that they received through this program. There is also an Advisory Board of the Credit Union that is scheduled to meet three times per year and consists of students, faculty members, and one representative from Educators Credit Union. Its goal is to address any concerns that the students, staff, or Educators Credit Union have with the program at Hamilton High School.

The first amendment to the lease agreement shall commence on September 1, 2018, for an additional five years, terminating on August 31, 2023.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

This item does not authorize expenditures. Annual lease proceeds are \$1.00.

Implementation and Assessment Plan

Upon the Board's approval, the first amendment to the lease agreement with Educators Credit Union, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the first amendment to the lease agreement with Educators Credit Union at Hamilton High School, located at 6215 W. Warnimont Avenue, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 13) Action on Request to Approve the First Amendment to the Lease Agreement with Hmong American Peace Academy for Happy Hill School, Located at 7171 West Brown Deer Road

Background

Since the 2004-2005 school year, Hmong American Peace Academy (HAPA) has been under contract with the Board to operate a non-instrumentality charter school. HAPA's mission is to provide students with

rigorous academics, character development, and Hmong cultural values, preparing them to excel in college, universities, and careers. HAPA envisions that students will enjoy college and career success, value Hmong culture and heritage, and exhibit responsible and peaceful leadership in local and global communities.

In June 2016, the Board approved a lease agreement with HAPA for Happy Hill School, located at 7171 West Brown Deer Road. The Administration is requesting approval to exercise the first extension option under the original lease agreement for five years.

Lease Term: July 1, 2018, through June 30, 2023

The lease rent revenue shall be as follows:

July 1, 2018-June 30, 2019 = \$342,917.00

July 1, 2019-June 30, 2020 = \$349,775.00

July 1, 2020-June 30, 2021 = \$356,771.00

July 1, 2021-June 30, 2022 = \$363,906.00

July 1, 2022-June 30, 2023 = \$371,184.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue for the lease term is \$1,784,553.00.

Implementation and Assessment Plan

Upon the Board's approval, the first amendment to the lease agreement, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the first amendment to the lease agreement with Hmong American Peace Academy for Happy Hill School, located at 7171 West Brown Deer Road, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 14) Action on a Request to Approve the First Amendment to the Lease Agreement between Milwaukee Public Schools and Learning Links MGIS, LLC, for Space in Milwaukee German Immersion School, Located at 3778 North 82nd Street

Background

In May 2017, the Board approved a lease agreement with Learning Links MGIS, LLC, for space at Milwaukee German Immersion School. Learning Links successfully supports the school community by providing before- and after-school daycare for the students of Milwaukee German Immersion.

A first amendment to the lease agreement is being proposed to further clarify room allocation and use by Learning Links to fit the educational needs of German Immersion's student population.

The following terms are also updated:

Lease term extended to June 30, 2019.

The lease rent revenue for the term, July 1, 2018, through June 30, 2019, is \$13,977.00.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue for FY19 is \$13,977.00.

Implementation and Assessment Plan

Upon the Board's approval, the first amendment to the lease agreement with Learning Links MGIS, LLC, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the first amendment to the lease agreement with Learning Links MGIS, LLC, at Milwaukee German Immersion School, located at 3778 North 82nd Street, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 15) Action on a Request to Approve the First Amendment to the Lease Agreement with Lit'l Scholars Day Care at the Thurston Woods Campus, Located at 3320 West Wren Street

Background

Milwaukee Pubic Schools and Lit'l Scholars Day Care have a long-standing relationship: the District began leasing space to Lit'l Scholars Day Care in May 1996. Lit'l Scholars Day Care serves children from 6 weeks to 12 years of age. Current enrollment at the day care is approximately 37 children.

Lease Term: September 1, 2018, through August 31, 2023

The lease rent revenue shall be as follows:

September 1, 2018-August 31, 2019 = \$38,973.00

September 1, 2019-August 31, 2020 = \$39,753.00

September 1, 2020-August 31, 2021 = \$40,548.00

September 1, 2021-August 31, 2022 = \$41,359.00

September 1, 2022-August 31, 2023 = \$42,186.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue for the lease term is \$202,819.00.

Implementation and Assessment Plan

Upon the Board's approval, the first amendment to the lease agreement with Lit'l Scholars Day Care, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the first amendment to the lease agreement with Lit'l Scholars Day Care, LLC, at Thurston Woods, located at 3320 West Wren Street, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 16) Action on a Request to Approve the First Amendment to the Lease Agreement with Milwaukee Teacher Education Center, Inc., for the 65th Street School Building, Located at 6600 West Melvina

Background

The Milwaukee Teacher Education Center operates the Milwaukee Environmental Sciences Academy, which is a Milwaukee Public Schools non-instrumentality charter school program that serves students in K4 through 8th grade. The program is guided by the Expeditionary Learning Education philosophy: students are prepared for college and career success through a program that combines engaging projects, academic rigor, and character development in a safe, child-centered environment.

In January 2013, the Board approved a lease agreement with Milwaukee Teacher Education Center, Inc., for the 65th Street School building, located at 6600 West Melvina.

The Administration is requesting approval to exercise the first extension option under the original lease agreement for two additional years.

Lease Term: July 1, 2018, through June 30, 2020

The lease rent revenue shall be as follows:

July 1, 2018-June 30, 2019 = \$321,452

July 1, 2019-June 30, 2020 = \$327,881

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue for the lease term is \$649,333.

Implementation and Assessment Plan

Upon the Board's approval, the first amendment to the lease agreement, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the first amendment to the lease agreement with Milwaukee Teacher Education Center, Inc., for 65th Street School building, located at 6600 West Melvina, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 17) Action on a Request to Approve the First Amendment to the Sublease Agreement Between Milwaukee Public Schools and Northwest Opportunities Vocational Academy (NOVA) for Space at 2320 West Burleigh Street

Background

Since June 2010, Northwest Opportunities Vocational Academy (NOVA) has leased space in the COA Goldin Center building, located at 2320 West Burleigh Street. The building was constructed under the Neighborhood Schools Initiative (NSI) and is currently owned by COA Youth and Family Centers. As a result of the NSI agreement, Milwaukee Public Schools has rights to occupy a portion of the building and is interested in continuing the sublease agreement with NOVA for this space.

This item seeks approval of the first amendment to the sublease agreement with NOVA at 2320 West Burleigh Avenue (COA Goldin Center) for 18,016 square feet, which is the portion of the building owned by COA that is the responsibility of Milwaukee Public Schools. The proposed sublease would provide an annual rent of \$90,080 for the period of July 1, 2018, to June 30, 2021, which coincides with NOVA's partnership contract with Milwaukee Public Schools.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Lease revenue for the term of this amended sublease agreement will be \$270,240.

Implementation and Assessment Plan

Upon the Board's approval, the first amendment to the sublease agreement between Milwaukee Public Schools and NOVA, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the first amendment to the sublease agreement with NOVA at the COA Goldin Center, located at 2320 West Burleigh Street, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 18) Action on Resolution 1718R-016 by Director Voss Regarding Composting

Background

At its meeting on January 25, 2018, the Board referred Resolution 1718R-016 by Director Voss, regarding a district-wide composting and recycling program, to the Committee on Accountability, Finance, and Personnel:

RESOLVED, That the Board direct the Administration to develop a district-wide composting and recycling program for the 2018-19 school year; and be it

FURTHER RESOLVED, That in developing the composting and recycling program:

- schools with current school-based composting and recycling programs be used as models for district-wide implementation;
- composting and recycling curriculum and learning activities be explored;
- participation in food-share programs be explored as a recycling strategy;

- partnership opportunities, such as those currently offered to MPS by Compost Crusader, be sought out;
- opportunities for cost savings in waste and recycling services be prioritized;
- recommendations and guidelines from the United States Environmental Protection Agency, the US Composting Council, and other leaders in composting and recycling be considered; and
- funding for the program be centralized; and be it

FURTHER RESOLVED, That an update on the planning and implementation of the program be brought to the Board no later than the June 2018 Board cycle.

The Resolution was carried forward by the Board at its Annual Organization Meeting on April 24, 2018.

Since that time, members of the Administration and the Office of Accountability and Efficiency have been working together to respond to the resolution. Both the Administration and Office of Accountability and Efficiency agree with the overall intent of the resolution, and are recommending adoption with minor adjustments.

Some of the adjustments include suggesting a pilot composting and recycling program of 5-7 schools interested in participating for the upcoming school year, rather than district-wide implementation. This will allow the district to begin small and scale up as appropriate over time based on interest and available funds.

In addition to seeking interested schools to participate in the pilot program, other next steps include identifying potential grant funding, asking schools currently implementing composting and/or recycling programs to share their knowledge with pilot schools, and continuing to explore implementation of sharing tables.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Individual schools will be responsible for costs of participating in the pilot.

The Administration will work with Grant Development Services to identify potential grants that will support the pilot program.

Implementation and Assessment Plan

Upon the Board's approval, the Administration will share information with schools regarding the pilot composting and recycling program to identify participants for the 2018-19 school year.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1718R-016 by Director Voss regarding a district-wide composting and recycling program, with the following amendments:

RESOLVED, That the Board direct the Administration to develop ~~a district-wide~~ opportunities for schools to participate in a pilot composting and recycling program for the 2018-19 school year; and be it

FURTHER RESOLVED, That in developing the composting and recycling program:

- schools with current school-based composting and recycling programs be used as models ~~for district-wide implementation;~~
- composting and recycling curriculum and learning activities be explored;
- participation in food-share programs be explored as a recycling strategy;

- partnership opportunities, such as those currently offered to MPS by Compost Crusader, be sought out;
- opportunities for cost savings in waste and recycling services be prioritized;
- recommendations and guidelines from the United States Environmental Protection Agency, the US Composting Council, and other leaders in composting and recycling be considered; and
- the district work with interested schools to identify funding sources such as grants for the program be centralized; and be it

FURTHER RESOLVED, That an update on the planning and implementation of the program be brought to the Board no later than the ~~June~~ October 2018 Board cycle.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 19) Action on a Resolution, in Accordance with Wisconsin Administrative Code 80.60(3), Stating the Board's Intent and Agreement to Self-insure for Worker's Compensation Benefits

Background

It is Milwaukee Public Schools' longstanding practice to be self-insured for liability under the Wisconsin Worker's Compensation Act. In order to maintain this self-insured status, Milwaukee Public Schools is required every three years to reapply and provide the Department of Workforce Development with a resolution, passed by its governing body and signed by its chief executive, stating its intent and agreement to self-insure. Wisconsin Administrative Code 80.60(3) imposes this mandate upon all Wisconsin political subdivisions and taxing authorities.

The resolution to be adopted reads:

Resolution to Authorize the Renewal of the Board's Self-Insurance
Status for Worker's Compensation Benefits

WHEREAS, The Milwaukee Board of School Directors (MBSD) is a qualified political Subdivision of the State of Wisconsin; and

WHEREAS, The Wisconsin Worker's Compensation Act (ACT) provides that employers Covered by the Act either insures their liability with worker's compensation insurance Carriers authorized to do business in Wisconsin, or to be exempted (self-insured) from insuring liabilities with a carrier and thereby assuming the responsibility for their own worker's compensation risk and payment; and

WHEREAS, The State and its political subdivisions may self-insure worker's compensation without a special order from the Department of Workforce Development (Department) if they agree to report faithfully all compensable injuries and agree to comply with the ACT and rules of the Department; and

WHEREAS, The MBSD at its June 28, 2018 meeting approved the continuation of the self-insured worker's compensation program, in compliance with Wisconsin Administrative Code DWD 80.60 (3); and

NOW, THEREFORE, BE IT RESOLVED that the MBSD does ordain as follows:

1. provide for the continuation of a self-insured worker's compensation program that is currently in effect.
2. authorize the forwarding of certified copies of this resolution to the Worker's Compensation Division, Wisconsin Department of Workforce Development.
3. comply with the Act and the rules of the Department.

4. authorize the MBSD, Office of Finance, Procurement and Risk Management to submit the application documents required for renewal of MBSD's self-insurance status for worker's compensation benefits prior to June 30, 2018.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item does not authorize expenditures other than those already allocated to the worker's compensation budget.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution to authorize the renewal of the Board's self-insurance status at its regular meeting on June 28, 2018.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 20) Quarterly Report with Possible Action on the MPS School Nutrition Program

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

On December 21, 2017, the Board took action regarding the MPS School Nutrition program. The key elements of this action included limiting processed, high-sugar offerings; increasing the availability of fresh fruits and vegetables; maximizing the lunch period; and establishing regular communication mechanisms for continued feedback. The Board's action also mandated quarterly updates on progress in these areas. The following is the second of the quarterly reports and focuses on three areas: Menu Enhancements, Meal Service, and Staffing.

Menu Enhancements

- The Menu Planning and Recipe Development Team has re-introduced some old favorites, such as fruit cobbler and the cornmeal crisp cookie. To further enhance the menu, new spices and food combinations continue to be tested, as requested by student feedback.
- Twelve schools participated in student taste tests this spring, testing more than 15 new items, including cheeseburger meatloaf, various varieties of breakfast croissant sandwiches, burrito bowls, savory sweet potato fries, and spicy fish.

Meal Service

- To enhance the students' dining experience, a spoon-and-fork utensil packet was phased in starting with May 2018 to replace the current spork packet. The new packet also includes a larger napkin. Student feedback has been positive. A higher-quality spoon kit with the larger napkin is also being phased in for breakfast.

Staffing

- School Nutrition continues to work with Human Resources to aggressively recruit for the open food service manager trainee and food service assistant positions. At this time, there are approximately 160 open positions remaining. Seventy individuals are currently going through background checks and physicals.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Statement**

Administrative Policy 4.07, Student Nutrition and Wellness Policy

Fiscal Impact Statement

N/A

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COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Harris presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report with Possible Action on Family and Community Engagement

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required:

Background

As family and community engagement continues to be a priority at MPS, districtwide efforts are increasing to support schools in implementing the Six Standards of Engagement. Throughout the 2017-18 school year, MPS has had an increased number of programs available to schools that help to support engaging families. These include:

- M3 Parent Institute — A six-week, cohort-based learning opportunity targeting 9th-grade families to share what is needed to support their students to and through college.
- Special Education Leadership Institute for Families — A six-week, cohort-based learning opportunity for families of students with special needs to build knowledge and confidence in the Individualized Education Plan process and to learn how to be an advocate for their children's learning.
- Special Education Liaison for Families (SELF) — A peer-support opportunity through which participants receive indepth training on special education and serve as peer supports to other families.
- My Very Own Library — A school-wide program through which all students receive 10 free books of their choice, and the school receives a visit from a Scholastic author and extra funds and support to promote family literacy at home.
- Families & Schools Together — An intensive eight-week, parent-engagement and family-strengthening program designed to empower parents to be partners in supporting students' academic and social success.
- Parent-Teacher Home Visiting Project — A project focused on building meaningful relationships between staff and families through engagement outside of the school setting.

As more program options are available to families, MPS has increased focus on assessing programs' success and planning for sustainability and expansion.

In addition to continuing to support school-based family- and community-engagement efforts, the district strives to increase family voice in decision making. The District Advisory Council continues to have an increase in participants attending meetings this year. Recent agenda items have included district priorities, children's savings accounts, the FY19 budget process, bullying-prevention efforts, and the family components of the Elementary and Secondary Education Act (ESEA) Plan.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.03, Parent Empowerment

Fiscal Impact Statement

This item does not authorize expenditures.

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(Item 2) Report with Possible Action on the Homeless Education Program (HEP)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required:

Background

MPS offers services to homeless families through school-based and centrally-based programs in every MPS school to assist homeless children and families.

The McKinney-Vento Homeless Assistance Act defines the homeless as “individuals who lack a fixed, regular and adequate nighttime residence.” This definition includes children and youth whose families have lost housing due to economic difficulties and are sharing the housing of others; who are living in motels, hotels, or transitional or emergency shelters; or whose nighttime residence is a place not normally used for housing. Unaccompanied youth and migratory children, who qualify as homeless because they are living in circumstances described above, have the same rights. Homeless children have rights and are eligible for many services under the McKinney-Vento Homeless Assistance Act.

Of the number of MPS students who meet the definition of “homeless,” 52 have no shelter, 452 have shelter, 147 live in hotels/motels, and 4,111 share living spaces with other families.

The services homeless students are eligible for include:

- immediate enrollment without barriers
- full participation in school without barriers
- free school supplies
- waivers of school fees
- free school uniforms
- free school meals
- access to before- and after-school programs
- transportation to their schools of origin (when eligible)
- referral to social services agencies as needed.

These services are paid for through Title 1, the Education of Homeless Children and Youth grant from DPI, and Early Intervening Services funds. Transportation services are covered in the budget of the Transportation Department.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 8.01, Student Nondiscrimination

Fiscal Impact Statement

No Fiscal Impact

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(Item 3) Report with Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required:

Background

Least restrictive environment (LRE) is one of the most significant components in the 2004 Individuals with Disabilities Education Act (IDEA). It requires, to the maximum extent appropriate, children with disabilities to be educated with children who are not disabled. Removal of students with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

As part of the LRE's focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services reports to the Administration district percentages quarterly of students who are receiving special education services in the least restrictive environment (LRE). The Department of Specialized Services' plan is to educate students with disabilities, in accordance with their individual education programs (IEPs), in the regular education environment with their non-disabled peers.

There are 17 performance indicators that help steer states to develop State Improvement Plans that target special education:

- Indicator #1 Graduation Rates
- Indicator #2 Drop-Out Rates
- Indicator #3 Assessments
- Indicator #4 Suspension/Expulsion
- Indicator #5 Educational Placement Ages 6-21
- Indicator #6 Educational Placements Ages 3-5
- Indicator #7 Preschool Outcomes
- Indicator #8 Parent Involvement
- Indicator #9 Inappropriate Identification in Special Education
- Indicator #10 Inappropriate Identification in Specific Disabilities Categories
- Indicator #11 Timely Evaluation
- Indicator #12 Preschool Transition Part C, Part B
- Indicator #13 Transition Goals Ages 16 and over
- Indicator #14 Post School Outcomes
- Indicator #15 Resolution Sessions
- Indicator #16 Mediation
- Indicator #17 State Systemic Improvement Plan

Indicator 5 addresses the documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. Wisconsin's data for this indicator provide each school district with the target in each of the following categories:

- Indicator 5A Percent of students with IEPs ages 6 through 21 served inside the regular class 80% or more of the day.
- Indicator 5B Percent of students with IEPs ages 6 through 21 served inside the regular class less than 40% of the day.
- Indicator 5C Percent of students with IEPs ages 6 through 21 served in separate schools, residential facilities, or homebound/hospital placements.

The information below compares MPS's LRE data-relative services, as defined by DPI, with Wisconsin's target percentages. The MPS percent includes all students who have IEPs, including speech and language services.\

State of Wisconsin's Target	5 A:	5B:	5 C:
2016-17	68.40%	8.30%	1.00%
MPS August 2017*	74.76%	24.53%	0.71%
MPS September 2017	74.92	19.16	0.59
MPS October 2017	74.88%	18.86%	0.61%
MPS November 2017	75.05%	18.89%	0.54%
MPS December 2017	75.40%	18.61%	0.54%

State of Wisconsin's Target 2016-17	5 A:	5B:	5 C:
MPS January 2018	75.40 %	18.67%	0.50%
MPS February 2018	75.42%	18.72%	0.54%
MPS March 2018	76.48%	18.68%	0.57%
MPS April 2018	75.59%	18.86%	0.54%
MPS May 2018*	76.04%	18.57%	0.58%

*Please note, the numbers for MPS's August LRE are from the schools on the Early Start Calendar. At the time of the August report, there were 10,773 students with disabilities enrolled in Milwaukee Public Schools. At the time of May's report, there were 14,445 students with disabilities enrolled age 6 through 21 years of age.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 8.01, Student Nondiscrimination

Fiscal Impact Statement

No Fiscal Impact

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(Item 4) Report with Possible Action on the Partnership for the Arts and Humanities Retrospective Evaluation

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required:

Background

Over the past 11 years, the Milwaukee Public Schools has invested more than \$13 million in the well-being of Milwaukee's young people and families by directly funding arts- and humanities-based programs through the Partnership for the Arts & Humanities.

The goals of the Partnership for the Arts and Humanities program are to:

- increase access to arts and/or humanities-related experiences;
- strengthen existing and establish new community partnerships; and
- expand resources and support for arts and humanities education.

The Partnership for the Arts & Humanities is able to multiply its impact through the program's dollar-for-dollar matching requirement. Collectively, grantees have raised more than \$19 million to launch, to sustain, or to expand their programs. As a result, Funding for the Partnership for the Arts & Humanities has been converted into nearly 200,000 hours of out-of-school-time programming, reaching more than 320,000 City of Milwaukee children, youth, and family members. Eighty-three percent (83%) of the participants served by Partnership for the Arts & Humanities between 2011 and 2017 were economically disadvantaged (this data is not available prior to 2011).

To better understand and communicate the impact of the Partnership for the Arts & Humanities over its first 11 years, the district partnered with the Wisconsin Evaluation Collaborative (WEC) at UW-Madison and Dr. Rachel Lander of the UW-Milwaukee School of Education between June 2017 and March 2018 to conduct a retrospective evaluation. The evaluation team used a mixed-methods approach to the evaluation, including a descriptive analysis of administrative records and a qualitative component featuring focus groups with funded organizations to determine the benefits of the program and to identify areas for improvement. The evaluation report attached to the minutes of your Committee's meeting provides a comprehensive look at the first 11 years of the program and provides a series of recommendations, including establishing a strategic vision for the program, revising program outcomes, and expanding opportunities for feedback from participants and grantees.

As a result of the program's partnership requirement, grantees have collectively created nearly 350 partnerships. Exemplary programming offered through the program has provided participants with opportunities to:

- build, paint, and launch large-scale wooden boats on the Menomonee River;
- explore personal and community topics through creative writing, storytelling, poetry, and spoken word;
- collaborate with professional artists to design and paint murals for prominent community spaces;
- develop career and life skills through arts-based internships with local businesses and community projects;
- celebrate and honor a myriad of cultural identities through traditional and historical art forms such as African drumming, calypso, and soca steel pan music; Hmong traditional dance and qeej (a windpipe instrument); Afro-Latino percussion and dance; and more;
- expand environmental awareness and responsibility by examining topics such as healthful eating, water pollution, recycling, food justice, gardening, etc.; and
- train with a theater professional to establish skills in scene study, stage movement, voice and speech, improvisation, acting theory, and more.

The Partnership for the Arts & Humanities program is fundamental in providing access to arts- and humanities-based experiences.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize any expenditures.

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Voss presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on Resolution 1819R-002 by Director Harris Regarding Civic Education

Background

At its annual organization meeting on April 24, 2018, the Milwaukee Board of School Directors referred Resolution 1819R-002 by Director Harris, regarding civic education, to the Committee on Student Achievement and School Innovation.

WHEREAS, The Milwaukee Board of School Directors has declared in its mission that it has the responsibility to educate all students for responsible citizenship; and

WHEREAS, The Wisconsin Model Academic Standards for Social Studies charge schools within the state with helping students “learn about political science and acquire the knowledge of political systems necessary for developing individual civic responsibility by studying the history and contemporary uses of power, authority, and governance”; and

WHEREAS, Administrative Policy 7.37, Graduation Requirements, outlines citizenship coursework and a passing score on the district's civics test as requirements for graduation; and

WHEREAS, Students become more effective problem solvers when they know how local, state, and national governments function; and

WHEREAS, The Milwaukee Board of School Directors is responsible for governing the Milwaukee Public Schools including fiduciary responsibility of a more than \$1 billion annual budget; and

WHEREAS, The Board serves as trustees for the people of the City of Milwaukee and is the only official agency in the organization with the legal responsibility for the conduct of the public schools; and

WHEREAS, Board Governances Policy 2.03, Board Powers and Duties, outlines that the Board:

- has civic responsibility as the controlling body of a basic service essential to the life of the community;
- has social responsibility toward all the people who look to the school as the center of growth and development for young and old alike;
- has economic responsibility, as there is a direct relationship between good schools and the standard of living; and
- has moral and ethical responsibility to discharge its functions completely and impartially in the interests of accomplishing the greatest good for the greatest number as all times; and

WHEREAS, Board members are considered state officers with school-district jurisdiction over the execution of the state's school laws; and

WHEREAS, The Milwaukee Board of School Directors is directly accountable to the constituents of the City of Milwaukee and to the students and families of the Milwaukee Public Schools; and

WHEREAS, It is important for students and community members to understand the role of the Milwaukee Board of School Directors and engage in the process of the governance of the school district; now, therefore, be it

RESOLVED, That the Board direct the Administration to develop a lesson to teach students about locally governed bodies, including the Milwaukee Board of School Directors; and, be it

FURTHER RESOLVED, That the lesson include information about how the various forms of civic action at the local level — including running for school board, voting, and giving testimony at the Board's hearings — contribute to the well-being of the community; and, be it

FURTHER RESOLVED, That the lesson shall teach students how families, schools, and other groups develop, enforce, and change rules of behavior as they relate to the governance of the school district; and, be it

FURTHER RESOLVED, That the new lesson be implemented district-wide through incorporation in the social studies curriculum beginning with the 2018-19 school year.

The Administration is in agreement with the intent of the resolution and is recommending its adoption.

The Administration has already implemented many of the elements addressed in the Resolved and Further Resolved portions of the resolution. The district's curriculum currently addresses the role of local government (alderman, Common Council, school board), including elections, within the district's citizenship course. In addition, this course is being redesigned to include citizen action and service to the community through active participation.

District staff have also worked with the League of Women Voters and the Milwaukee Election Commission to develop a voter-registration toolkit that is located in every high school. Every high school has a voter registration liaison to assist all high-school students in registering to vote. The Administration will further refine curriculum to include additional information and lessons regarding the role of the Milwaukee Board of School Directors.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon adoption of the resolution by the Board, the Administration will proceed with any adjustments necessary to the current curricular focus on civic education in order to fully implement the resolution, beginning with the 2018-19 school year.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1819R-002 by Director Harris regarding Civic Education with the modification of replacing the word *lesson* with the word *program* throughout the resolution.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 2) Action on a Request to Approve the Non-Instrumentality Charter School Contract with Hmong American Peace Academy, Ltd., for Hmong American Peace Academy (HAPA) to Begin with the 2018-2019 School Year

Background

Hmong American Peace Academy (HAPA) was established as a non-instrumentality charter school beginning with the 2004-2005 school year. The current contract is for up to a maximum of 1,692 full-time-equivalent (FTE) pupils in grades K4 through 12. HAPA has two campuses — HAPA Happy Hill, located at 7171 W. Brown Deer Rd., which serves grades K4 through 2, and HAPA main campus, located at 4601 N. 84th St., which serves grades 3 through 12.

HAPA's mission is to provide students with rigorous academics, character development, and Hmong cultural values, preparing them to excel in college, universities, and careers. HAPA envisions that students will enjoy success in college and in their careers, value Hmong culture and heritage, and exhibit responsible and peaceful leadership in local and global communities.

On January 25, 2018, the Board approved a five-year renewal for HAPA and authorized the Administration, in collaboration with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from the Hmong American Peace Academy, Ltd., for HAPA.

In June 2018, representatives from Hmong American Peace Academy, Ltd., for HAPA, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration reviewed and negotiated the proposed modifications to the model non-instrumentality charter school contract and agreed to the redlined contract as attached to the minutes of your Committee's meeting.

Contingent upon the Board's approval, Hmong American Peace Academy, Ltd., for HAPA accepts the non-instrumentality charter contract with the modifications outlined in the attachment to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract are included as part of the FY19 budget. The per-pupil funding will be based on the state-determined amount for students in grades K5-12. Students in grade K4 will be funded at 0.6 FTE of the per-pupil amount.

Implementation and Assessment Plan

Upon approval, the contract will be effective with the 2018-2019 school year and will end with the 2022-2023 school year.

A copy of the contract will be forwarded the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract with Hmong American Peace Academy, Ltd., for Hmong American Peace Academy, as attached to the minutes of your Committee's meeting, to begin with the 2018-2019 school year and to end on the last regularly scheduled day of the 2022-2023 school year.

Director Miller explained that he had asked that this item, as well as items 3, 4, 7, and 9 of the report of the Committee on Student Achievement and School Innovation, be set aside in order to ask that, in the future, the Administration and the Committees' chairs make sure that the Board receives "interim data" on traditional, charter, and partnership schools throughout the school year.

Director Woodward moved to accept the Committee's recommendation to approve the non-instrumentality charter school contract with Hmong American Peace Academy, Ltd., for Hmong American Peace Academy, as attached to the minutes of your Committee's meeting, to begin with the 2018-2019 school year and to end on the last regularly scheduled day of the 2022-2023 school year.

Director Falk made a substitute motion to simultaneously consider items 2, 3, 4, 7, and 9 of the report of the Committee on Student Achievement and School Innovation and to approve the Committee's recommendation for each of those items. The motion passed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.

Noes — None.

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(Item 3) Action on a Request to Approve the Non-Instrumentality Charter School Contract with Mother Kathryn Daniels Conference Center, Inc., for Kathryn T. Daniels University Preparatory Academy (KT Daniels), to Begin with the 2018-2019 School Year

Background

Kathryn T. Daniels University Preparatory Academy (KT Daniels) was established as a non-instrumentality charter school beginning with the 2011-2012 school year. The current contract is for up to a maximum of 275 full-time-equivalent (FTE) pupils in grades K4 through 8. Kathryn T. Daniels is located at 4834 Mother Daniels Way.

KT Daniels's mission is to design a rigorous college-preparatory program with highly-skilled teachers and an unwavering commitment to use the most powerful instructional techniques and methodologies. KT Daniels's vision is to create a rich learning environment that integrates the study of performing arts, sciences, and humanities to unleash the intellectual, creative, and leadership talents of students.

On January 25, 2018, the Board approved a two-year renewal for KT Daniels and authorized the Administration, in collaboration with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Mother Kathryn Daniels Conference Center, Inc., for KT Daniels.

In June 2018, representatives from Mother Kathryn Daniels Conference Center, Inc., for KT Daniels, the MPS Office of Board Governance, the Office of the City Attorney, and the Administration reviewed and negotiated the proposed modifications to the model non-instrumentality charter school contract and agreed to the redline contract as attached to the minutes of your Committee's meeting.

Contingent upon the Board's approval, Mother Kathryn Daniels Conference Center, Inc., for KT Daniels accepts the non-instrumentality charter contract with the modifications as outlined in the attachment to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract are included as part of the FY19 budget. The per-pupil funding will be based on the state-determined amount for students in grades K5-8. Students in grade K4 will be funded at 0.6 FTE of the per-pupil amount.

Implementation and Assessment Plan

Upon approval, the contract will be effective with the 2018-2019 school year and will end with the 2019-2020 school year.

A copy of the contract will be forwarded the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract with Mother Kathryn Daniels Conference Center, Inc., for Kathryn T. Daniels University Preparatory Academy, as attached to the minutes of your Committee's meeting, to begin with the 2018-2019 school year and to end on the last regularly scheduled day of the 2019-2020 school year.

Approved with the roll call vote to consider items 2, 3, 4, 7, and 9 of the report of the Committee on Student Achievement and School Innovation simultaneously.

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(Item 4) Action on a Request to Approve the Non-Instrumentality Charter School Contract with the Milwaukee Teacher Education Center (MTEC) for Milwaukee Environmental Sciences Academy (MESA), to Begin with the 2018-2019 School Year

Background

Milwaukee Environmental Sciences Academy (MESA) was established as a non-instrumentality charter school beginning with the 2013-2014 school year. The current contract is for up to a maximum of 530 full-time-equivalent (FTE) pupils in grades K4 through 8. MESA is located at 6600 West Melvina Street.

MESA is dedicated to the intellectual, physical, social, and emotional growth of all students, with an emphasis placed on engaging students in thinking, problem solving, and decision making, allowing students to function in a global society. The goal of MESA is to provide instruction to students through the implementation of expeditionary learning.

On January 25, 2018, the Board approved a two-year renewal for MESA and authorized the Administration, in collaboration with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from the Milwaukee Teacher Education Center, Inc., (MTEC) for MESA.

In June 2018, representatives from MTEC for MESA, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration reviewed and negotiated the proposed modifications

to the model non-instrumentality charter school contract and agreed to the redline contract as attached to the minutes of your Committee's meeting.

Contingent upon the Board's approval, MTEC for MESA accepts the non-instrumentality charter contract with the modifications outlined in the attachments to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract are included as part of the FY19 budget. The per-pupil funding will be based on the state-determined amount for students in grades K5-8. Students in grade K4 will be funded at 0.6 FTE of the per-pupil amount.

Implementation and Assessment Plan

Upon approval, the contract will be effective starting with the 2018-2019 school year and ending with the 2019-2020 school year.

A copy of the contract will be forwarded the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract with Milwaukee Teacher Education Center for Milwaukee Environmental Sciences Academy, as attached to the minutes of your Committee's meeting, to begin with the 2018-2019 school year and to end on the last regularly scheduled day of the 2019-2020 school year.

Approved with the roll call vote to consider items 2, 3, 4, 7, and 9 of the report of the Committee on Student Achievement and School Innovation simultaneously.

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(Item 5) Action on a Request to Amend the Contracted Instrumentality Charter School Full-time-equivalent (FTE) Seats for ALBA

Background

Academia de Lenguaje y Bellas Artes (ALBA), located at 1712 South 32nd street, serves students in Head Start through grade 5. The current contract is for up to 470 pupils for the 2017-2018 school year.

Based on the 2017-18 enrollment, ALBA has requested an amendment to the contracted number of full-time-equivalent (FTE) seats for up to 493 pupils for 2017-2018 school year and for the remainder of the contract term.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

Funding for the 2017-18 increase of 23 FTE seats was approved by the Board as part of October budget adjustments.

Implementation and Assessment Plan

Upon the Board's approval of the requested seat amendments as outlined, the amended charter contract will reflect enrollment for the 2017-18 school year and the remainder of the contract term.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the amended instrumentality charter contract with ALBA as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 6) Action on a Request to Amend the Contracted Instrumentality Charter School Full-time-equivalent (FTE) Seats for Whittier Elementary School

Background

Whittier Elementary School, located at 4382 South 3rd Street, serves grades K4 through 5. The current contract is for up to 210 pupils.

Based on the 2017-18 enrollment, Whittier has requested an amendment to the contracted number of full-time-equivalent (FTE) seats for up to 219 pupils for the 2017-2018 school year and 225 pupils for the remainder of the contract term.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

Funding for the 2017-18 increase of 9 FTE seats was approved by the Board as part of October budget adjustments.

Implementation and Assessment Plan

Upon the Board's approval of the requested seat amendments as outlined, the amended charter contract will reflect enrollment for the 2017-18 school year and the remainder of the contract term.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the amended instrumentality charter contract with Whittier Elementary School as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 7) Action on a Request to Approve the Contracts for At-risk Seats with Assata, Grandview, NOVA, and Shalom, Beginning with the 2018-19 School Year

Background

Since 1986, in accordance with Wisconsin Statutes, Sec. 118.153, MPS has been offering alternative school options to students considered at-risk of not graduating high school.

Administration has determined that there is a continued educational programming need for schools that provide services for students that are at risk of not graduating that may not be addressed within a traditional school setting. It is necessary to contract with non-traditional schools and community-based agencies to ensure that the district offers a continuum of services that meets the changing needs of the families and students in the district.

Based on a thorough review of the schools' applications, data, presentations, and site visits, the team has recommended a three-year renewal of the partnership school contracts with the following programs:

- Assata High School, located at 3517 W. Courtland Avenue, established in 1992: The proposed contract is to serve up to a maximum of 120 FTE seats in grades 9 through 12. Assata's educational component is designed to integrate historic contributions and experiences of African-Americans into the daily curriculum as a means to expand both subject and content knowledge needed to overcome credit deficiencies.
- Grandview High School, located at 2745 S. 13th St., established in 1988: The proposed contract is to serve up to a maximum of 240 FTE seats in grades 9 through 12. Grandview's mission is to help young adults become academically, emotionally, and socially prepared for productive participation in the 21st Century.
- NOVA High School, located at 2320 W. Burleigh St., established in 1993: The proposed contract is to serve up to a maximum of 110 FTE seats in grades 9 through 12. NOVA's vision is to help each student find his or her individual purpose in life in order to make a positive contribution to his or her community and to live a full, healthy life.
- Shalom High School, located at 1749 N. 16th St., established in 1986: The proposed contract is to serve up to a maximum of 100 FTE seats in grades 9 through 12. Shalom's mission is to allow at-risk students an opportunity to earn high-school diplomas and to prepare students to be productive, successful adults, good citizens and to become responsible, mature members of their communities.

Representatives from the partnership schools, the Office of the City Attorney, and Administration collaborated to update the contracts for students at-risk of not graduating from high school. The representatives agree with the contract modifications, as outlined in the attachments to the minutes of your Committee's meeting, for the Board's approval.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

School allocations are approved annually by the Board of School Directors as part of the budget process.

Implementation and Assessment Plan

The contract term for schools serving at-risk students is three years and may be renewed based on the outcome of the contract review, availability of funds, and needs of MPS.

Upon the Board's approval, the contracts will become effective with the 2018-19 school year and will end on the last regularly scheduled day of the 2020-21 school year.

Committee's Recommendation

Your Committee recommends that the Board approve the contracts for at-risk seats with Assata, Grandview, NOVA, and Shalom, as attached to the minutes of your Committee's meeting, beginning with the 2018-19 school year and ending on the last regularly scheduled day of the 2020-21 school year.

Approved with the roll call vote to consider items 2, 3, 4, 7, and 9 of the report of the Committee on Student Achievement and School Innovation simultaneously.

* * * * *

(Item 8) Action on a Request to Approve the Agreement with Milwaukee Area Technical College for At-risk Students, as Defined in Wisconsin Statutes, Section 118.15

Background

In accordance with Wisconsin State Statutes, Section 118.153(1)(b), Milwaukee Public Schools (MPS) has partnered with Milwaukee Area Technical College (MATC) to serve students who are 16 years of age or older and at risk of not graduating from high school. This statute allows students to attend technical colleges in lieu of attending high school and to participate in programs leading to high-school graduation. MPS has partnered with MATC since 2000 to serve students who are defined as at-risk under the state statute and to help these students work toward earning high-school diplomas.

On July 27, 2017, the Board approved a one-year agreement with MATC and authorized 75 full-time-equivalent pupils for the 2017-2018 school year. Based on the review of data for the 2017-18 school year, Administration recommends a one-year agreement renewal with MATC for the 2018-2019 school year.

Contingent upon the Milwaukee Board of School Directors' approval, representatives from MATC, the Office of the City Attorney, and the MPS Administration have agreed to the following:

1. MATC will provide a program, named the MATC Emerging Scholars Program, to serve a maximum of 45 full-time-equivalent (FTE) pupils as set forth in the agreement as attached to the minutes of your Committee's meeting;
2. students participating in the MATC Emerging Scholars Program will be enrolled at MATC and will remain connected to their home schools in the MPS Student Information System;
3. MATC will serve at-risk students who are 16 years of age or older and who are seeking high-school diplomas through the credit-earning system;
4. MATC will serve students who are 17 years of age or older and who are seeking high-school-equivalency diplomas; and
5. students completing the program will receive MPS diplomas.

Technical revisions have been made throughout the agreement to reflect current practices.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

MPS will be charged the hourly rate of \$11.50 (per hour/per pupil) for the 2018-2019 school year. This rate is charged to the local school district by the Wisconsin Technical College System as required by Wisconsin law under Wis. Stat., Sec. 118.15. Funding for the agreement was included in the FY19 budget.

Implementation and Assessment Plan

Upon the Board's approval, the agreement, as attached to the minutes of your Committee's meeting, will become effective for the 2018-2019 school year.

The term of this agreement is one year. This agreement may be renewed for subsequent years, based upon MPS's assessment of agreed-upon performance criteria.

Committee's Recommendation

Your Committee recommends that the Board approve the agreement with Milwaukee Area Technical College, as attached to the minutes of your Committee's meeting, for the 2018-2019 school year.

Director Voss recused herself from consideration of this item.

Director Falk moved to approve the Committee's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Woodward, and President Sain — 8.
Noes — None.

* * * * *

(Item 9) Action on a Request to Approve the Contracts for Behavioral Reassignment and At-risk Seats with Banner Prep, Southeastern Education Center, and Lad Lake Synergy for the 2018-2019 School Year

Background

MPS provides a continuum of services, including placements for students who have significant emotional, behavioral, and social needs. The Behavioral Reassignment (BR) schools were created to serve students who have been expelled through a Central Office hearing process and have received placements in BR schools for specified periods of time.

In June 2017, the Milwaukee Board of School Directors approved one-year contracts for educational services with the following BR schools:

- Banner Prep, currently located at 4610 W. State Street (a new location has been identified for fall 2018 at 3517 W. Courtland Ave.): The current contract specifies that Banner Prep shall serve 115 BR seats and an additional 10 special education comprehensive behavioral seats in grades 9 through 12, for a total of 125 seats. The mission of Banner Prep is to provide an alternative small-school setting for secondary-level students when academic and/or behavioral issues have become major barriers in the students' success in school.
- Southeastern Education Center, located at 4200 N. Holton Street.: The current contract specifies services for 85 BR seats and an addition 10 special education comprehensive behavioral seats in grades 6 through 8, for a total of 95 seats. The mission of Southeastern is to provide students with a safe and secure environment within which they can strengthen their academic skills, develop effective work and school habits, and improve interpersonal relationships.
- Lad Lake Synergy, located at 2820 W. Grant Street.: The current contract specifies services for 90 BR seats in grades 6 through 12 and 20 at-risk seats in grades 9 through 12, for a total of 110 seats. The mission of Synergy is to guide growth, to reach potential, and to live responsibly.

MPS continues to have a need to partner with community-based agencies to serve students who have been reassigned for designated periods of time due to level-four violations of the MPS code of conduct.

In February 2018, a team met to review the data for each of the BR schools, which included a presentation by school representatives and student and staff focus groups. The team was provided the opportunity to discuss the findings, to consider additional input from schools, and to provide feedback.

Based on the review of data, on the outcome of the review process, and on the needs of the district, Administration recommends one-year contract renewals with Banner Prep, Southeastern Education Center, and Lad Lake Synergy for behavioral-reassignment seats for the 2018-2019 school year.

The proposed recommendation is for Banner Prep to serve 115 BR seats and an additional 10 special education comprehensive behavioral seats in grades 9 through 12, for a total of 125 seats; Southeastern to serve 85 BR seats in grades 6 through 8; Lad Lake Synergy to serve 90 BR seats in grades 6 through 12 and 20 at-risk seats in grades 9 through 12, for a total of 110 seats.

Representatives from the partnership schools, the Office of the City Attorney, and Administration collaborated to update the contract for BR seats. The representatives agree with the contract modifications for the Board's approval as outlined in the attachments to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

School allocations are approved annually by the Board of School Directors as part of the budget process.

Implementation and Assessment Plan

The contract term for behavioral reassignment schools is one year and may be renewed for subsequent years, based on the outcome of the contract review, availability of funds, and the needs of MPS.

Upon the Board's approval, the contracts will become effective for the 2018-19 school year.

Committee's Recommendation

Your Committee recommends that the Board approve the contracts for behavioral reassignment and at-risk seats, as attached to the minutes of your Committee's meeting, with Banner Prep, Southeastern Education Center, and Lad Lake Synergy for the 2018-2019 school year.

Approved with the roll call vote to consider items 2, 3, 4, 7, and 9 of the report of the Committee on Student Achievement and School Innovation simultaneously.

* * * * *

(Item 10) Action on a Request to Approve FY18 Federal Head Start Cost-of-living-adjustment (COLA) Funding Application

Background

The Milwaukee Public Schools' Head Start Program is eligible to apply for a supplemental cost-of-living adjustment (COLA) grant through the Administration for Children and Families, Office of Head Start. The 2017 Consolidated Appropriations Act contains an increase of approximately \$610 million for programs under the Head Start Act for FY18. A portion of the increase provides a COLA of 2.6% to assist all Head Start grantees in increasing staff salaries and fringe benefits or in offsetting higher operation costs.

The Milwaukee Public Schools Head Start Program has been allocated \$222,607 for COLA, including \$1,743 for training and technical assistance (TTA). Awarded funds will be applied as follows:

- raises awarded to Head Start Staff in the 2017-18 school year
- increases to fringe benefit rate for the last school year
- increases in the operational cost in the last school year.

In addition to staff raises, the district has transitioned 10 K3 classrooms to full-day programs. The \$158,066 for staff wages will cover salary increases as well as the increased staffing expenses associated with full-day implementation for K3 teachers and teacher assistants. Additional staff time has supported increased program services, and COLA funds will be applied to offset this cost.

Funds allocated for operational costs of \$44,246 support program costs for all MPS Head Start sites. In addition to teaching staff, family partnership associates, nurse associates, and coordinators are supporting the Head Start programs across Milwaukee Public Schools. This support specifically benefits sites during high enrollment periods as well as with other grant-required activities (recruitment, canvassing, outreach, etc.). In addition, \$1,743 will be used for training and technical assistance, including staff time and training costs.

All MPS Head Start teachers are licensed through the Wisconsin Department of Public Instruction and are highly qualified under ESEA as reconstituted for No Child Left Behind. Other staffs, such as administrators, nutrition technician, and nursing and social work staff, have appropriate licensure or certification. All employees have at least high-school educations and undergo pre-employment criminal background checks and drug screening.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

The Federal Head Start Cost of Living Adjustment (COLA) Supplemental grant is expected to be \$222,607.

Implementation and Assessment Plan

Upon the Board's approval, MPS Head Start office will submit the Federal Head Start COLA Application.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the Federal Head Start Cost of Living Adjustment (COLA) application.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 11) Action on a Request to Approve the Head Start Funding Application for the 2018-19 School Year

Background

The Administration of Children and Families (ACF) requires the participation-through review, feedback, and approval-of the Milwaukee Public Schools' Head Start Policy Council and Board of School Directors.

The Wisconsin Department of Public Instruction provides for state supplemental Head Start funds in the amount of \$421,578 to operate the Head Start programs at Obama School of Technical and Career Education and at Richard Kluge Elementary School during the 2018-19 school year. The proposed grant application reflects the current seat allocations and funding for the MPS Head Start program.

The Head Start state supplemental grant application information was presented to and approved by the Head Start Policy Council on May 16, 2018.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

Does not authorize expenditures. The state grant is expected to be \$421,578.

Implementation and Assessment Plan

Upon the Board's approval, the Milwaukee Public Schools Head Start program will submit the state grant application in order to continue providing and expanding services to Head Start students.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the 2018-19 Head Start State Funding Application.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 12) Transmittal of, and Possible Action on, the Achievement Gap Reduction Program's End-of-Year Report

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required:

Background

The SAGE (Student Achievement Guarantee in Education) program began in the 1996-1997 school year and was subsequently expanded in 1998-1999 and 2000-2001 due to the successes demonstrated by those schools that had begun the program in 1996. Wisconsin State Statutes, Section 118.43, authorized the program, which is administered by the Department of Public Instruction (DPI).

State legislation (Wisconsin Acts 53 and 71) was passed in 2015 that concluded the SAGE program and authorized the Achievement Gap Reduction program. School districts were given the option to continue SAGE for one additional year (2015-16). Effective FY17, all school districts that participated in the SAGE program were transitioned to the Achievement Gap Reduction (AGR) program.

MPS has 63 traditional schools and one non-instrumentality charter schools that currently participate in the AGR program.

Milwaukee Public Schools leverages the following AGR strategies:

1. instructional coaching for teachers provided by a licensed teacher in grades K5 through 3; and
2. maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small-group instruction.

The AGR program requires that each school describe its implementation of the program and report its objectives and success in achieving them to the school board every semester.

The report is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

Does authorize expenditures.

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(Item 13) Report with Possible Action on Student Work Readiness

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required:

Background

Students' work readiness receives broad support at the national, state, and district levels. Work readiness is a major tenant of NAF Career Academies, is strongly supported through the state's Department of Work Development's Youth Apprenticeship Program, is a requirement in every student's academic and career plan, and is a focus in career and technical education (CTE).

CTE plays an important role in preparing students for success in the global workforce, including providing students with such work-based learning experiences as internships and youth apprenticeships. These experiences provide students with opportunities to apply skills learned in the classroom and teach the necessary employability skills and behaviors to be successful in the workforce.

Over the past year, the CTE staff has built the infrastructure and put systems in place to expand work readiness throughout the district.

- Each high school now has a main point of contact to coordinate communication and work-based learning activities with CTE.
- A total of 42 work-readiness sessions were held at 21 high schools in preparation for internships and youth apprenticeships.
- A new job board for students is on Career Cruising and on all high-school websites.
- Information sessions were held to recruit and inform employers.
- Sessions were held for students and their families to learn about and to apply for internships and youth apprenticeships.
- The College and Career Centers' staff assisted students with resumes, job searches, and job applications.
- The first all-district job fair was held in March, with over 130 students receiving jobs as a direct result of the event. Employers report that they anticipate hiring at least 70 additional students in the coming weeks.

The end result was that at least 2,255 students had some sort of work experience during the 2017-2018 school year.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.01, Teaching and Learning Goals

Fiscal Impact Statement

Work Readiness is supported by existing CTE and College and Career Center staff.
This item does not authorize expenditures.

* * * * *

(Item 14) Report with Possible Action on the 2018-19 Ambitious Instruction Plan: Using Reading, Writing and Mathematics to Improve Outcomes for Students and Supports for Teachers

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required:

Background

As a priority area for the 2018-19 school year, the Ambitious Instruction Plan outlines a focus on core instruction in the areas of reading, writing, math, and vocabulary for all students. For each of the focus areas, the essential skills, strategies, and professional development needed for success are outlined.

Based on the work that has been done in the past two years on the Strategic Academic Priorities and on setting a clear direction for the academic work moving forward, the presentation includes a vision statement for this work as well as the supports that will be provided for every school and every classroom. At the center of this plan are the pillars of high expectations, culturally-relevant teaching practices, and a connection to the lived experiences of MPS students.

The skills, strategies, and developmental needs presented do not represent a comprehensive list of all academic skills in these areas, but rather a list of the essential components that will ensure a consistent focus and implementation across the district. This information was developed by a team of professionals including all departments of Central Services, school administrators, and K-12 teachers. Finally, the skills and strategies presented are not tied to a specific textbook or program, allowing for schools to choose materials to ensure success.

Importance of Work Readiness

“Skills Gap”

An estimated 46,000 jobs could go unfilled in the state in 2022 due to labor force quantity constraints. There is existing demand for jobs in almost every industry, occupation and geography. In fact, it is the supply side of the equation that is holding back increased economic growth in the state.

— Wisconsin Department of Workforce Development, Bureau of Workforce Information and Technical Support

What Influences Career Choice?

Students were influenced by their father[s] (22%), mother[s] (19%), teachers (11%), social media (4%), and guidance counselors (3%). An overwhelming number of students (64%) identified personal experiences as having the greatest influence over their career decisions.

— The Manufacturing Institute, in partnership w/SkillsUSA and the Educational Research Center of America

Background

- Work readiness is a major component of career & technical education
- Department of Workforce Development supports Youth Apprenticeship Program
- Every student’s academic and career plan must include a work-readiness component
- A tenant of the NAF Academies (formerly the National Academy Foundation) is to provide every student with an internship

This Year’s Work: Infrastructure Build-up

- New Youth Apprenticeship and internship staff
- Employer and student/family information sessions
- Career Champions at all high schools
- Work-readiness sessions at all high schools
- Job board on all websites and Career Cruising
- Collaboration with College and Career Centers
- The first all-district job fair

COSBE’s Be the Spark Tours

The Council of Small Business Executives (COSBE) is a part of the Milwaukee Metropolitan Association of Commerce (MMAC)

All 7th-grade classrooms visit local industry partners to explore careers.

Number of Seventh Grade Students Participating in COSBE’s Be The Spark Tours

2014-15	890
2015-16	1,600
2016-17	2,100
2017-18	3,700

Student Work-readiness Data

- 42 work-readiness sessions with 1,672 students
- Three employer information sessions with 150 participants
- 70% increase in 2017-2018 Youth Apprenticeships from 2016-2017 (47 to 80)
- 656 students and 55 employers participated in March 2018 job fair
- Over 130 new work experiences due to the March 2018 student job fair

Work Experience	Number of Students
CTE Assisted Internships*	126
Community	81
Cooperative Education	24
School-to-Work	446
Youth Apprenticeship	80
Work Release	526
Employ Milwaukee	972
TOTAL	2,255

*Does not include students who were hired and scheduled to begin after school ended

Next Steps

- Provide students with work-readiness opportunities in J-Term and Summer Academy
- Continue to onboard students through work-readiness sessions
- Expand knowledge and use of Inspire SE WI
- Refine identification, recruitment, and follow-up procedures
- Increase partnerships with businesses

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

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REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board’s Delegates

The Board received the monthly reports of its delegates to the MPS Head Start Policy Council, to the Milwaukee Education Partnership, to the Milwaukee Public Library Board, and to CESA #1.

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(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President’s activities during the months of May and June 2018 included the following:

Academic Achievement

Attended various district events, including:

- Soapbox speech competition at James Madison Academic Campus
- Vincent High School's Spring Showcase
- Fab Lab announcement at Bay View High School
- Trane Moves event at Obama
- Vincent Stadium's groundbreaking
- MPS scholarship announcement
- visits to various schools, including Bruce School and Maple Tree School
- graduation ceremonies for Vincent High School, James Madison Academic Campus, and Milwaukee High School of the Arts

Student, Family, and Community Engagement

Attended various district events, including:

- Black and Latino Male Achievement mentor luncheon
- 2nd Annual MPS Business Symposium
- Milwaukee Recreation's master planning key leader meeting
- MPS senior send-off
- MPS Enrollment Bus Campaign kick-off

Discussed improved continuity of services and expanded opportunities for Milwaukee's children and families with local leaders, including:

- Danae Davis, Executive Director of Milwaukee Succeeds
- Panasonic Foundation
- Shyla Deacon
- Moira Kelly of Kelly Consulting, LLC.
- Meralis Hood of City Year
- Gerard Randall, Executive Director of Milwaukee Education Partnership (MEP)
- Evan Goyke, State Representative
- David Crowley, State Representative
- LaTonya Johnson, State Senator
- Ashanti Hamilton, President of the Milwaukee Common Council
- The Association of Latino/a Educators of Milwaukee (ALEM)
- Vincent Lyles, President and CEO of Boys & Girls Clubs of Greater Milwaukee

Attended various community events, including:

- Milwaukee Public Library Lunch with Urban Libraries Council President, Susan Benton
- Milwaukee Public Library Board Meeting
- Milwaukee Public Library Building and Development meeting
- Metropolitan Milwaukee Alliance of Black School Educators Student Appreciation Event
- City of Milwaukee Black Male Achievement Advisory Council meeting
- City Year Annual Dinner
- STEM Showcase at Direct Supply
- Student Encouragement Reception Celebration at Alverno
- 25th Anniversary Gala for the Survive Alive House
- Trauma in Milwaukee Press Conference
- MKE Fellows Fellowship Open
- Vincent Stadium Community Meeting

Effective and Efficient Operations

Met with district leaders to receive updates on district initiatives:

- Keith Posley, Ed.D., Interim Superintendent
- Various members of the Milwaukee Board of School Directors

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RESOLUTIONS

(Item 1) Resolution 1819R-003 by Directors Báez and Falk Regarding Family Separation

Resolution 1819R-003

By Directors Báez and Falk

WHEREAS, Recent federal immigration policies resulting in separating children from their families and/or detaining children and families for extended periods of time put thousands of children at risk and are an affront to all human rights; and

WHEREAS, Children separated from their families and/or detained for extended period of time lack access to their adult family members as teachers and lack the proper opportunities and resources to engage in educational activities; and

WHEREAS, Research shows that children should be engaged in learning activities and play and that students lacking educational opportunities from a young age have the potential for lifelong, harmful consequences; and

WHEREAS, All children have the right to a free and appropriate education; and

WHEREAS, Children separated from their families and/or detained for extended periods of time lack access to free and appropriate education; and

WHEREAS, Parents separated from their children are denied the opportunity to make informed decisions about their child's education; and

WHEREAS, the equal protection clause of the 14th amendment requires states and public schools Districts to provide free public schooling to children residing in the state and school district boundaries, as affirmed by Plyler v. Doe 1982 Supreme Court Decision; and

WHEREAS, On March 30, 2017, the Milwaukee Board of School Directors unanimously approved Resolution 1617R-007 regarding safe havens for students and families; and

WHEREAS, through adoption of Resolution 1617R-007, the Milwaukee Board of School Directors declared the Milwaukee Public Schools to be a safe haven for its students and families threatened by immigration enforcement or discrimination, to the fullest extent permitted by the law; now, therefore, be it;

RESOLVED, That by adopting this resolution, the Milwaukee Board of School Directors echoes the voices of students and families in Milwaukee Public Schools and across the nation in condemning the separation of families and the long-term detainment of families by the federal government; and, be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors call on legislative leaders at the federal level to immediately cease the practice of separating children from their families and/or detaining families for extended periods of time; and be it

FURTHER RESOLVED, That the Milwaukee Board of School Directors call on legislative leaders at the state and federal levels to cease providing resources that support any policy that results in the separation of children from their families and/or the detainment of families for an extended period of time;

FURTHER RESOLVED, That the Milwaukee Board of School Directors call on nonprofit and private organizations that are partners of MPS or conduct business with MPS to cease providing resources that support any policy that results in the separation of children from their families and/or the detainment of families for an extended period of time, as a function of immigration policy; and be it

FURTHER RESOLVED, That the Board direct the Board Clerk to have an engrossed copy of this document, suitably signed and sealed, prepared, and delivered to the Milwaukee Common Council, the Milwaukee delegation of the Wisconsin State Legislature, and the Wisconsin delegation of the United States Congress.

Director Báez, having given previous notice of his intent to do so, moved to suspend Board Rules 1.10 and Board Rule 1.09(2), respectively, in order to take up immediate consideration of, and to receive public testimony on, Resolution 1819R-003. The motion passed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain —
9.
Noes — None.

The gavel was passed to Director Miller at 8:42 PM.

Director Bonds moved to adopt Resolution 1819R-003, with the entire Board sponsoring the Resolution. The motion passed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain —
9.
Noes — None.

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DEFERRED ITEMS

The following items previously had been deferred:

- Item 2, from the Reports and Communications from the Superintendent of Schools, *Action on Recommended Special Assignments Effective July 2, 2018*.
- Item 3, from the Reports and Communications from the Superintendent of Schools, *Action on a Request to Retire to Executive Session for the Purpose of Considering Collective Bargaining Negotiations Strategy with Respect to Wages*.
- Item 2, from the Report of the Reports and Communications from the Board Clerk/Director, Office of Board Governance, *Action on a Request to Retire to Executive Session in Order to Confer with Legal Counsel Regarding Litigation in Which the Board Is or Is Likely to Become Involved*.
- Item 3, of the Reports and Communications from the Board Clerk/Director, Office of Board Governance, *Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Board Clerk/Director, Office of Board Governance*.

In regard to these items, Director Bonds moved to retire to executive session as follows:

- pursuant to Wisconsin Statutes, Section 19.85(1)(c) — which allows a governing body to go into closed session for the purpose of considering employment, promotion, compensation, or performance-evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility — for the purpose of considering recommended special assignments to be effective July 2, 2018;
- pursuant to Wisconsin Statutes, Section 19.85(1)(e) — which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session —, for the purpose of considering collective-bargaining negotiations strategy with respect to wages;

- pursuant to Wisconsin Statutes Section 19.85(1)(g), to confer with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved; and
- pursuant to Wisconsin Statutes, Section 19.85(1)(c) — which provides that a governmental body may convene in executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility — for the purpose of considering the terms of an employment agreement with the Board/Clerk/Director, Office of Board Governance.

The motion passed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain —
 9.
 Noes — None.

The Board retired to executive session at 9:02 PM.

The Board reconvened in open session at 10:48 PM.

Relative to Item 2 of the Reports and Communications from the Superintendent of Schools, Director Miller moved to authorize the following individuals to be reassigned to the special assignment positions in an interim capacity, effective July 2, 2018:

Name	Special Assignment Position	Office	Salary
Rosana Mateo	Interim Deputy Superintendent	Office of the Superintendent	\$145,760
Marla Bronaugh	Interim Chief Communications & School Performance Officer	Office of Communications & School Performance	\$145,760
Katrice Cotton	Interim Chief School Administration Officer	Office of School Administration	\$145,760

The motion passed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain —
 9.
 Noes — None.

The Board adjourned at 10:50 PM.

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