

# MPS/MKE Early Childhood 1,825 Initiative Update

October 15, 2020

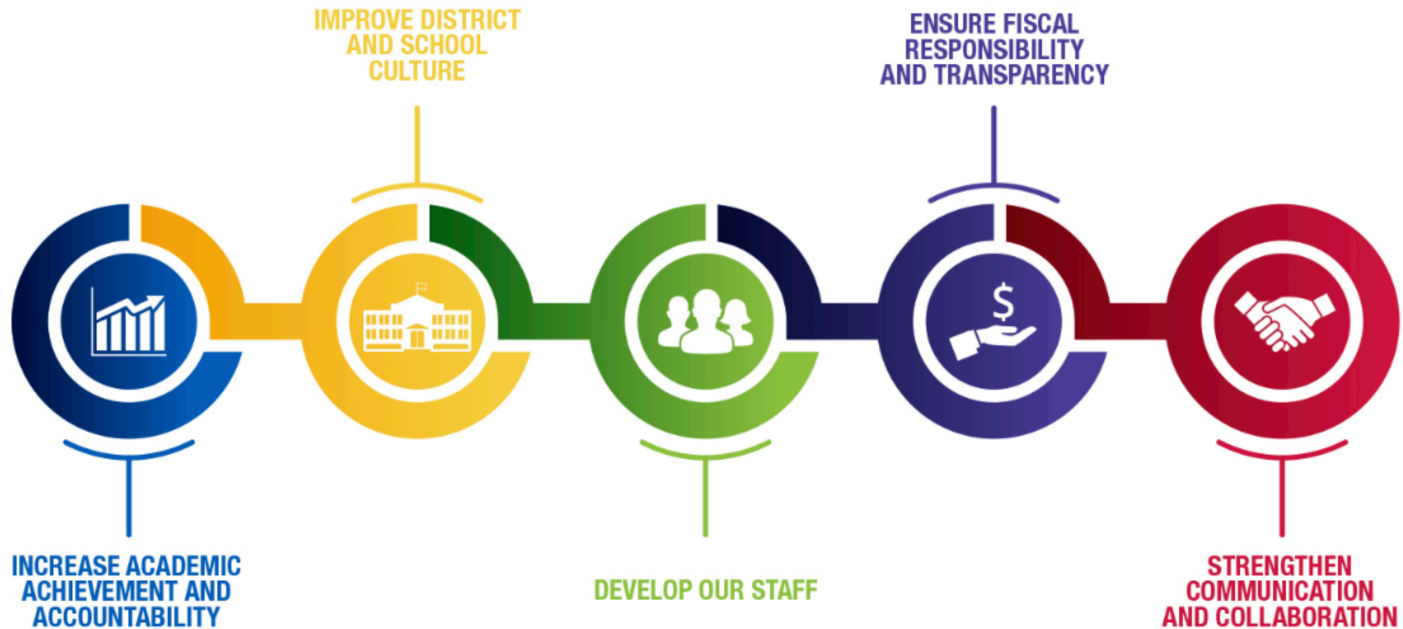


MILWAUKEE  
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**Presenter:** Joandy Williams, Early Childhood Learning Manager  
Department of Curriculum and Instruction

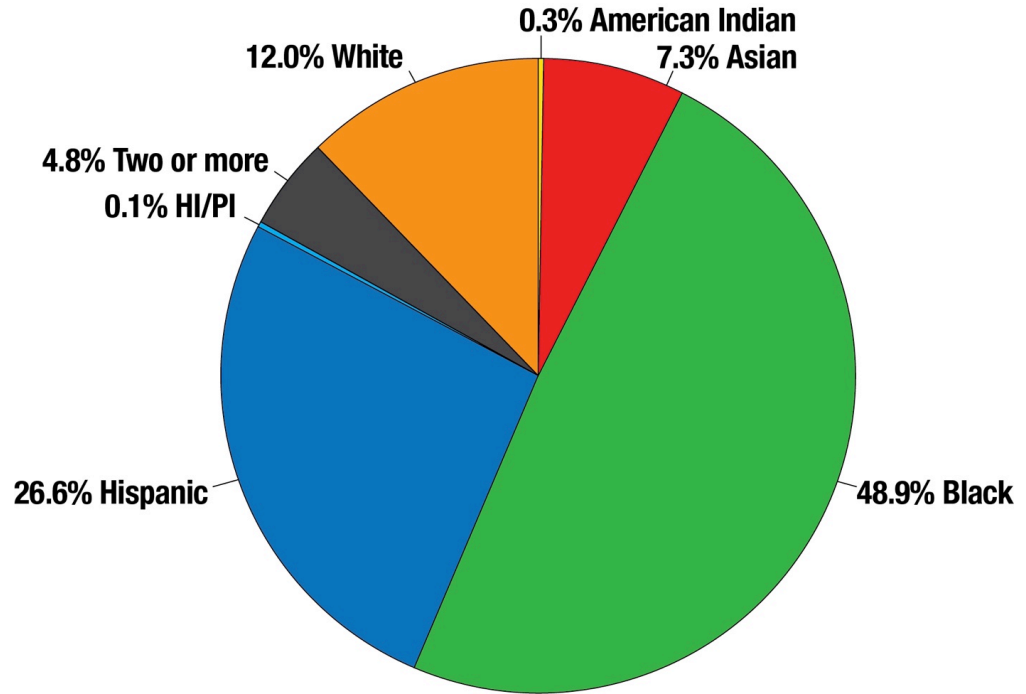
Dr. Keith P. Posley,  
*Superintendent*

# Five Priorities for Success



# Diversity is Our Greatest Strength – Early Childhood

- 10,614 students
- 113 schools
- 3.9% English language learners
- 16.3% students with disabilities
- 71.6% economically disadvantaged











# Early Childhood Initiative Focus and Goals


Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social-Emotional Learning and Cultural and Linguistic Needs
<p>Provide high-quality professional learning opportunities for all early childhood care providers and educators</p>	<p>Ensure that early childhood programs are equitably equipped with resources to meet the needs of the children and families they serve</p>	<p>Provide families with support as students transition from early care centers to MPS</p>	<p>Ensure that high-quality, research-based instruction is provided for all early childhood children and students</p>	<p>Provide support for students to address SEL needs as well as take into consideration the cultural and linguistic needs of students</p>








# Completed Work

					
<p>Purchased Ready Rosie for pilot study at two school sites</p>	<p>Distributed 1,400 “Frog Street at Home” learning kits to K3 and K4 Head Start families</p>	<p>Contributed early childhood information during a virtual parent engagement session</p>	<p>Completed four Frog Street professional learning courses</p>	<p>Purchased materials for packaging swag bags</p>	<p>Participated in civic, community, and family engagement series</p>

# Current Work

				
<p>Continue pilot study of Ready Rosie</p>	<p>Distribute 500 swag bags to MPS-enrolled families with pre-K and kindergarten children</p>	<p>Provide professional development and advertise MPS/MKE 1,825 Initiative at community virtual conferences such as WECA and Pathways to Quality</p>	<p>Share community resources with MPS community for additional support of early learning goals</p>	<p>Continue partnership work and support toward initiative goals</p>

# Future Work

				
<p>Continue pilot study of impact that Ready Rosie has on parental engagement and student learning</p>	<p>Pursue the inquiry of and possible adoption of a universal screener that can be utilized with the EC initiative population</p>	<p>Roll out Countdown to Kindergarten districtwide process (visit and choose your school, register, meet your school, get ready, start school) for SY21</p>	<p>Continue sharing community resources with MPS</p>	<p>Continue partnership work and support toward initiative goals (Frog Street curriculum use in childcares, specific professional development for childcares, etc.)</p>

# Thank you.

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Dr. Keith P. Posley, *Superintendent*

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