

**MILWAUKEE BOARD OF SCHOOL DIRECTORS  
PROFESSIONAL SERVICES CONTRACT  
FIRST MODIFICATION**

On October 1, 2019, the Milwaukee Board of School Directors and Milwaukee Area Technical College entered into Professional Services Contract number C028927 (“Contract”), with a term of October 1, 2019 through June 30, 2020.

In accordance with ¶ 20 of the Contract, the parties modify those terms and conditions identified below.

**MODIFIED TERMS:**

1. Paragraph 3 of the Contract is deleted in its entirety and replaced with the following:

“Contractor shall specifically perform the following tasks:

Contractor shall administer the M3 Early College program, an innovative dual enrollment program between Milwaukee Public Schools (MPS), Milwaukee Area Technical College (MATC), and University of Wisconsin-Milwaukee (UWM) that allows eligible students to complete their high school graduation requirements while earning up to 19 college credits from both MATC and UWM. This contract is for students to take 14 of those credits at Milwaukee Area Technical College during their senior year of high school.

Up to 60 MPS students will attend classes at the MATC Downtown Campus 4 times a week (Monday through Thursday) and be working to earn up to 7 college credits first semester and another 7 second semester. They will be taking the courses listed below.

**MATH-200, Intermediate Algebra (Enhanced section) (4 Credits)**

Students study the construction and resulting properties of the real number system. Students simplify and factor algebraic expressions using fundamental laws and order of operations; solve first and second-degree equations and inequalities in one variable, systems of equations and exponential and logarithmic equations, graph first degree and second-degree equations and inequalities in two variables; inverse functions and solve equations involving rational expressions, fractional exponents and radicals. Students will learn the basic definitions of relations and functions and perform operations on functions. Additionally, this course comes with 2 hours of instructional support each week of class where students will meet with instructional coaches for academic tutoring and support to ensure success in the course.

**ENG-201, English 1-E (Enhanced section) (3 Credits)**

Introduces students to the basic principles of college-level composition, research, critical reading, and critical thinking with an emphasis on academic writing conventions. In addition to examining the content and structure of academic essays, instruction in sentence structure and usage is provided as needed. Written work for this course consists of essays that are expository and analytical in nature. Major attention also is given to the preparation and writing of a research essay through writing assignments which emphasize finding, evaluating, and incorporating appropriate secondary sources into students' written work. Additionally, this course comes with 2 hours of instructional support each

week of class where students will meet with instructional coaches for academic tutoring and support to ensure success in the course.

ENG-202, English 2 (3 Credits)

The intent is to give students training beyond English 201 in advanced composition, research, and critical thinking by reading a selection of literary genres chosen by the instructor. Students will increase their understanding and appreciation of the genres by analyzing and writing about prose fiction, drama, and poetry. Writing assignments and essays will consist of literary analysis, persuasion, and, when appropriate, the use of secondary sources. Major attention also is given to the preparation and writing of a research essay through writing assignments which emphasize finding, evaluating, and incorporating appropriate secondary sources into students' written work.

MATH-201, College Algebra (4 credits)

Students study properties of real and complex number systems; quadratic, polynomial, rational, exponential and logarithmic functions; equations and inequalities; combinatorics; the binomial theorem; the use of matrices and determinants in solving systems of equations, systems of inequalities, nonlinear systems, sequences, series and probability.

Course offerings listed may be modified upon mutual agreement between both parties, including additional dual credit courses, not to exceed the contracted service amount of \$200,000.00. Possible additional dual credit courses offered under this contract include:

NRSNA-300, Nursing Assistant (3 credits)

This course prepares the student for employment as an entry-level caregiver in healthcare facilities such as hospitals, clinics, nursing homes and home health service. Graduates of the course are eligible to take the National Nurse Aide Assessment Program Examination and gain entry into the Wisconsin Nurse Aide Registry. This program meets all state and federal training requirements and is approved by the Wisconsin State Department of Health and Family Services.

SPEECH-201, Elements of Speech 1 (3 credits)

The purpose of this course is the development of speaking skills. Stress is placed upon speech content, organization and delivery. Growth in poise and confidence is a major goal of this course.

In the event of unforeseen closure by either party (i.e. snow days, power outage, etc.) both parties will meet to determine alternate makeup dates/times to ensure the course hours are met within the course timeframe listed.

Contractor shall provide, at its own expense, all personnel required to perform the services under this Contract.

CONTRACTOR

By: Lisa Reid

Date: December 11, 2019

MILWAUKEE BOARD OF SCHOOL DIRECTORS

By: Adria D. Maddaleni  
Adria D. Maddaleni, J.D. Director  
Procurement and Risk Management

Date: 12/19/19

Milwaukee Area Technical College  
700 W State Street  
Milwaukee, WI 53233  
(414) 297-8661

By: Not Required  
*Keith P. Posley, Ed.D.*  
*Superintendent of Schools*

Tax ID: XXXXXXXXXX

Date: \_\_\_\_\_

Budget code(s): ORC-0-0-ESV-EO-ECTS

By: Not Required  
*Larry Miller, President*  
*Milwaukee Board of School Directors*

Date: \_\_\_\_\_

Reviewed By:   
*Risk Management*

Date: 1-9-20