

Northwest Regional Showcase

October 7, 2021

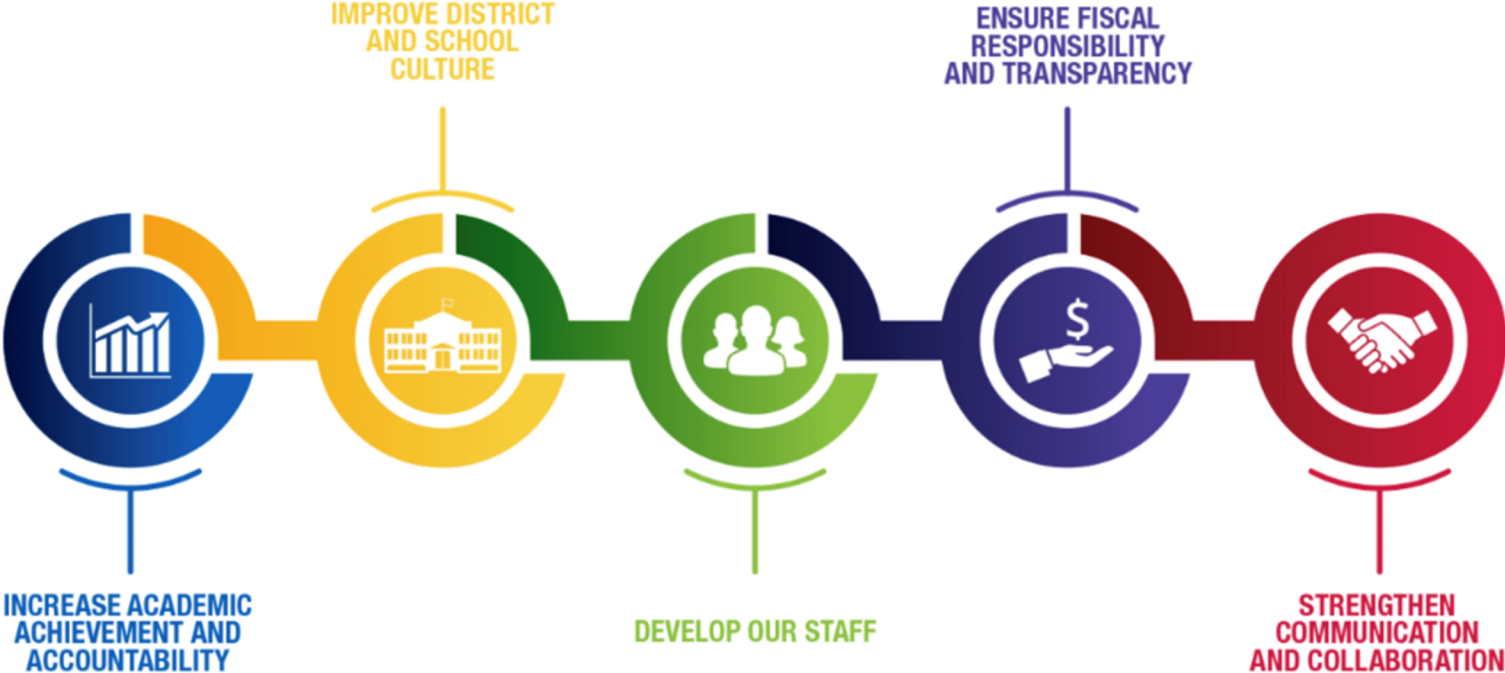


**MILWAUKEE
PUBLIC SCHOOLS**

Presenters: Patrick Chatman, Northwest Regional Superintendent (Under-fill), Office of School Administration
Shantee Williams, Principal of Hawthorne Elementary
Julie Budney, School Support Teacher

Dr Keith P. Posley, Superintendent

Five Priorities for Success



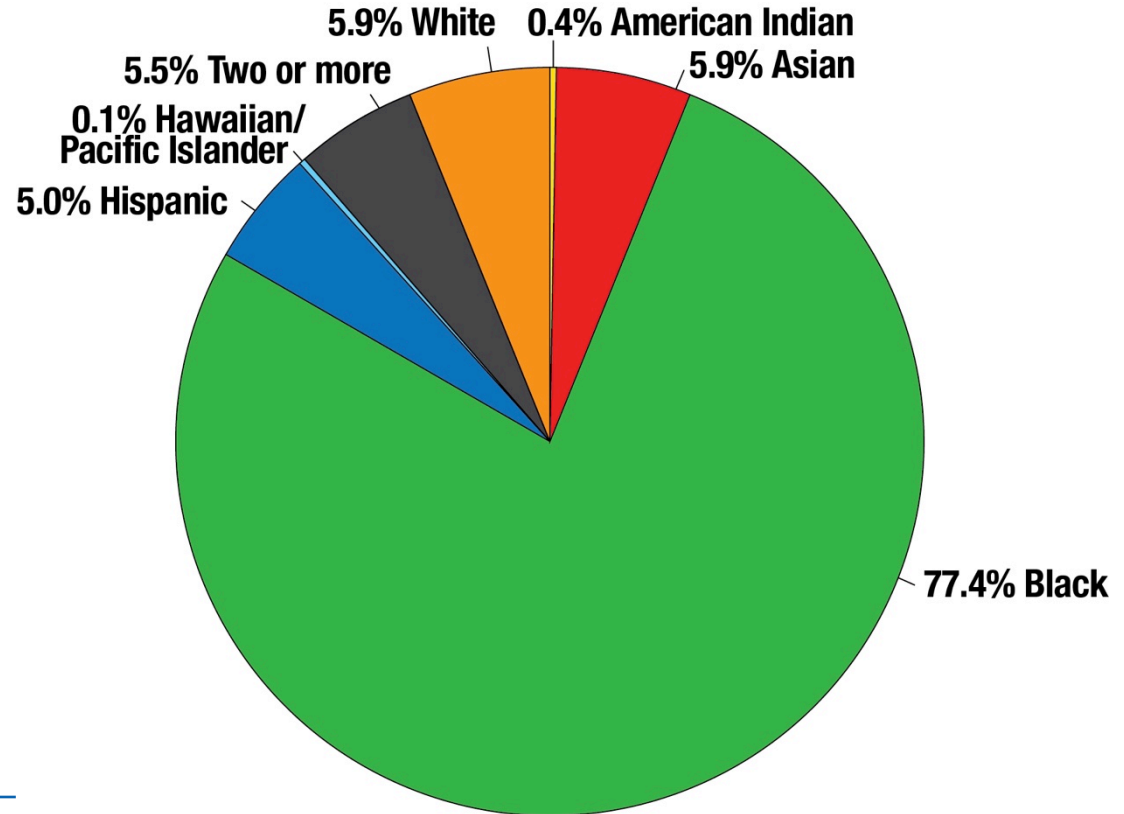
Northwest Region Schools

| K-5 | K-8 | Academic Specialty |
|---|---|---|
| <ul style="list-style-type: none">• Barton• Bruce• Browning• Bryant• Eighty-first Street School• Emerson• Engleburg• Goodrich• Hampton• Hawthorne• Kilbourn• Kluge• Maple Tree• Ninety-fifth Street School• Parkview• Stuart | <ul style="list-style-type: none">• Carson Academy• Congress• Grantosa• Lancaster• Thoreau• Thurston Woods | <p>Craig Montessori Milwaukee German Immersion School Milwaukee Sign Language</p> |

Northwest Region

Demographics 2021-22

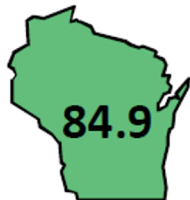
- 8,051 students
- 25 schools
- 1.7% English language learners
- 19.7% students with disabilities
- 75.9% economically disadvantaged*



*Alternate Income Forms continue to be collected and processed.

2018-19 State Report Cards

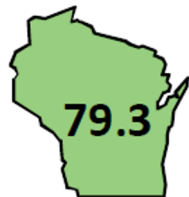
Overall Score



Significantly Exceeds Expectations

Parkview Elementary 84.9

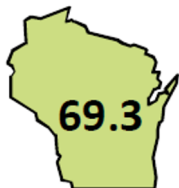
Overall Score



Exceeds Expectations

| | |
|----------------------------|------|
| Milwaukee German Immersion | 79.3 |
| Hampton Elementary | 76.9 |
| Bryant Elementary | 73.4 |

Overall Score



Meets Expectations^

| | |
|--------------------------------|------|
| Engleburg Elementary | 69.3 |
| Milw. Sign Language Elementary | 67.5 |
| Congress Elementary | 67.3 |
| Kilbourn Elementary | 67.0 |
| Stuart Elementary | 66.1 |
| Kluge Elementary | 65.1 |
| Craig Montessori School | 64.9 |
| Barton Elementary | 64.5 |
| Thurston Woods Avenue | 64.1 |
| Ninety-Fifth Street Elementary | 63.4 |

Overall Score



Meets Few Expectations^

Overall Score



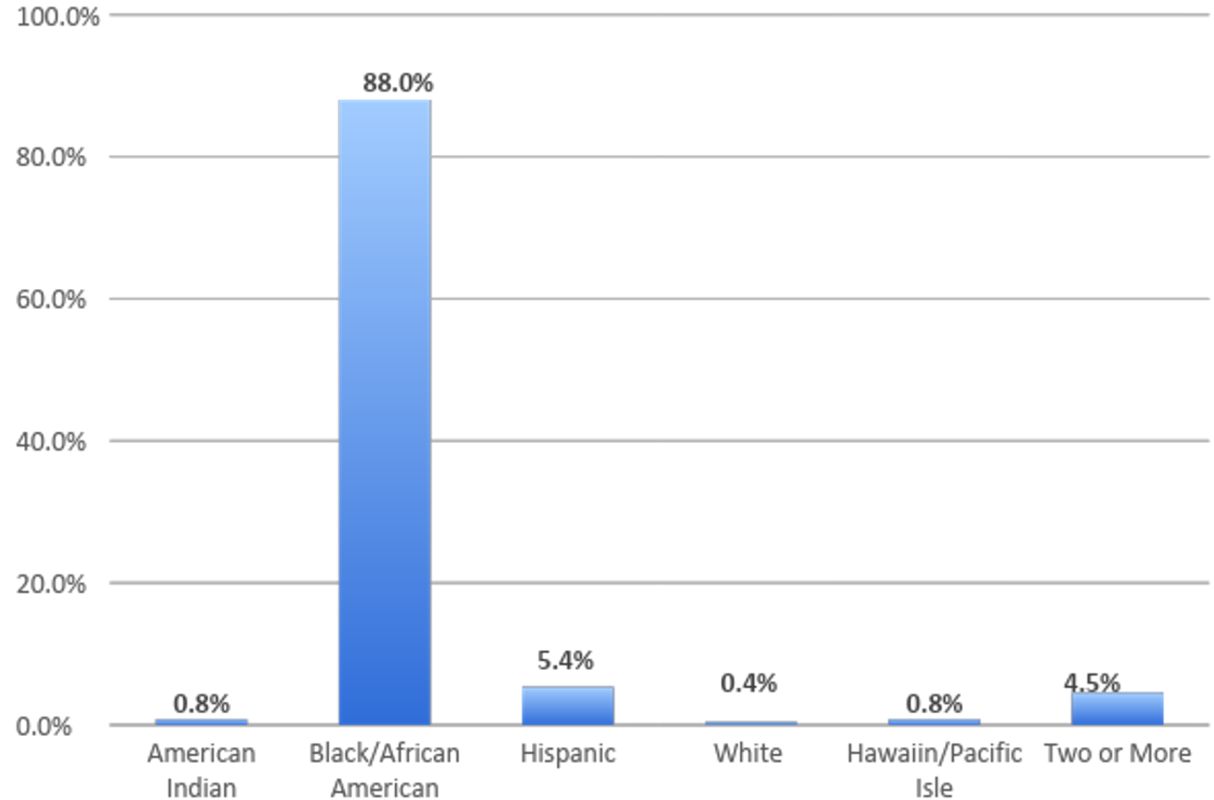
Fails to Meet Expectations

| | |
|---------------------------|------|
| Maple Tree Elementary | 70.8 |
| Grantosa Drive Elementary | 70.4 |
| Goodrich Elementary | 69.0 |
| Thoreau Elementary | 65.3 |
| Eighty-First Elementary | 63.8 |
| Hawthorne Elementary | 63.3 |
| Carson Elementary | 55.5 |
| Emerson Elementary | 53.2 |
| Bruce Elementary | 52.4 |
| Browning Elementary | 48.8 |
| Lancaster Elementary | 38.9 |

Hawthorne Elementary Demographics

- 242 students
- No English language learners
- 18.6% students with disabilities
- 93.0% economically disadvantaged*

*Alternate Income Forms continue to be collected and processed.



School Report Card

- **Meets Few Expectations**
2016-2017, 2017-18 and 2018-19
- School Growth – We increased from 39.4 in 2017-18 to 51.8 in 2018-19
- Deduction for Absenteeism

| DEPARTMENT OF PUBLIC INSTRUCTION | | Hawthorne Elementary Milwaukee Public - All Students School Report Card 2018-19 Summary | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|------------------------|---|----------------------|------------------------------------|-------------------|-------------------------|------------------------|---|------------------|------------------------|------------------|-----------------------------------|-----------------|---|-------------|---------------------------|-------------------|-----------------|--------------|---|-----------|-----------------------------|----------------------------|-------------------|-----------------|-----------------------|--|---|---------|----------------------------|-------|------------------|-------------------------|--|---------|--|--|-----------------------|-------------------|---------------------|------|---------------|------------------------------------|--------------|---------|--------------------------------------|-------|--------------------|---------|---------|--|--|---------------------|-----------------|-----------------|--|--|--|---------|---------|--|--|------------------------------|---------|---------|--|--|----------------------|-------|-------|--|--|---|-----------------|-----------------|--|--|-----------------|-------|-------|--|--|-----------------|---------|---------|--|--|---|--------|---------|--|--|-----------------------------------|-------|-------|--|--|
| <p>Overall Score</p> <p>56.2</p> <p>☆☆☆☆☆ Meets Few Expectations</p> <table border="1"> <thead> <tr> <th>Overall Accountability Ratings</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Significantly Exceeds Expectations</td> <td>83-100 ★★★★★</td> </tr> <tr> <td>Exceeds Expectations</td> <td>73-82.9 ★★★★☆</td> </tr> <tr> <td>Meets Expectations</td> <td>63-72.9 ★★★☆☆</td> </tr> <tr> <td>Meets Few Expectations</td> <td>53-62.9 ★★☆☆☆</td> </tr> <tr> <td>Fails to Meet Expectations</td> <td>0-52.9 ★☆☆☆☆</td> </tr> </tbody> </table> | | Overall Accountability Ratings | Score | Significantly Exceeds Expectations | 83-100 ★★★★★ | Exceeds Expectations | 73-82.9 ★★★★☆ | Meets Expectations | 63-72.9 ★★★☆☆ | Meets Few Expectations | 53-62.9 ★★☆☆☆ | Fails to Meet Expectations | 0-52.9 ★☆☆☆☆ | <table border="1"> <thead> <tr> <th>Priority Areas</th> <th>School Score</th> <th>Max Score</th> <th>K-5 State</th> <th>K-5 Max</th> </tr> </thead> <tbody> <tr> <td>Student Achievement</td> <td>21.8/100</td> <td>65.7/100</td> <td></td> <td></td> </tr> <tr> <td>English Language Arts (ELA) Achievement</td> <td>11.1/50</td> <td>31.6/50</td> <td></td> <td></td> </tr> <tr> <td>Mathematics Achievement</td> <td>10.7/50</td> <td>34.1/50</td> <td></td> <td></td> </tr> <tr> <td>School Growth</td> <td>51.8/100</td> <td>66.0/100</td> <td></td> <td></td> </tr> <tr> <td>English Language Arts (ELA) Growth</td> <td>32.1/50</td> <td>33.0/50</td> <td></td> <td></td> </tr> <tr> <td>Mathematics Growth</td> <td>19.7/50</td> <td>33.0/50</td> <td></td> <td></td> </tr> <tr> <td>Closing Gaps</td> <td>71.3/100</td> <td>73.9/100</td> <td></td> <td></td> </tr> <tr> <td>English Language Arts (ELA) Achievement Gaps</td> <td>35.8/50</td> <td>37.9/50</td> <td></td> <td></td> </tr> <tr> <td>Mathematics Achievement Gaps</td> <td>35.5/50</td> <td>36.0/50</td> <td></td> <td></td> </tr> <tr> <td>Graduation Rate Gaps</td> <td>NA/NA</td> <td>NA/NA</td> <td></td> <td></td> </tr> <tr> <td>On-Track and Postsecondary Readiness</td> <td>76.0/100</td> <td>86.8/100</td> <td></td> <td></td> </tr> <tr> <td>Graduation Rate</td> <td>NA/NA</td> <td>NA/NA</td> <td></td> <td></td> </tr> <tr> <td>Attendance Rate</td> <td>72.0/80</td> <td>74.5/80</td> <td></td> <td></td> </tr> <tr> <td>3rd Grade English Language Arts (ELA) Achievement</td> <td>4.0/20</td> <td>12.3/20</td> <td></td> <td></td> </tr> <tr> <td>8th Grade Mathematics Achievement</td> <td>NA/NA</td> <td>NA/NA</td> <td></td> <td></td> </tr> </tbody> </table> | | | | Priority Areas | School Score | Max Score | K-5 State | K-5 Max | Student Achievement | 21.8/100 | 65.7/100 | | | English Language Arts (ELA) Achievement | 11.1/50 | 31.6/50 | | | Mathematics Achievement | 10.7/50 | 34.1/50 | | | School Growth | 51.8/100 | 66.0/100 | | | English Language Arts (ELA) Growth | 32.1/50 | 33.0/50 | | | Mathematics Growth | 19.7/50 | 33.0/50 | | | Closing Gaps | 71.3/100 | 73.9/100 | | | English Language Arts (ELA) Achievement Gaps | 35.8/50 | 37.9/50 | | | Mathematics Achievement Gaps | 35.5/50 | 36.0/50 | | | Graduation Rate Gaps | NA/NA | NA/NA | | | On-Track and Postsecondary Readiness | 76.0/100 | 86.8/100 | | | Graduation Rate | NA/NA | NA/NA | | | Attendance Rate | 72.0/80 | 74.5/80 | | | 3rd Grade English Language Arts (ELA) Achievement | 4.0/20 | 12.3/20 | | | 8th Grade Mathematics Achievement | NA/NA | NA/NA | | |
| Overall Accountability Ratings | Score | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Significantly Exceeds Expectations | 83-100 ★★★★★ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Exceeds Expectations | 73-82.9 ★★★★☆ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Meets Expectations | 63-72.9 ★★★☆☆ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Meets Few Expectations | 53-62.9 ★★☆☆☆ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fails to Meet Expectations | 0-52.9 ★☆☆☆☆ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Priority Areas | School Score | Max Score | K-5 State | K-5 Max | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Achievement | 21.8/100 | 65.7/100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English Language Arts (ELA) Achievement | 11.1/50 | 31.6/50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics Achievement | 10.7/50 | 34.1/50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School Growth | 51.8/100 | 66.0/100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English Language Arts (ELA) Growth | 32.1/50 | 33.0/50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics Growth | 19.7/50 | 33.0/50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Closing Gaps | 71.3/100 | 73.9/100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English Language Arts (ELA) Achievement Gaps | 35.8/50 | 37.9/50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics Achievement Gaps | 35.5/50 | 36.0/50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Graduation Rate Gaps | NA/NA | NA/NA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| On-Track and Postsecondary Readiness | 76.0/100 | 86.8/100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Graduation Rate | NA/NA | NA/NA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Attendance Rate | 72.0/80 | 74.5/80 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3rd Grade English Language Arts (ELA) Achievement | 4.0/20 | 12.3/20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8th Grade Mathematics Achievement | NA/NA | NA/NA | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>School Information</p> <table border="1"> <tbody> <tr> <td>Grades</td> <td>K3-5</td> </tr> <tr> <td>School Type</td> <td>Elementary School</td> </tr> <tr> <td>Enrollment</td> <td>287</td> </tr> <tr> <td>Percent Open Enrollment</td> <td>0.3%</td> </tr> <tr> <td colspan="2"><i>Race/Ethnicity</i></td> </tr> <tr> <td>American Indian or Alaskan Native</td> <td>0.7%</td> </tr> <tr> <td>Asian</td> <td>1.0%</td> </tr> <tr> <td>Black or African American</td> <td>85.0%</td> </tr> <tr> <td>Hispanic/Latino</td> <td>7.0%</td> </tr> <tr> <td>Native Hawaiian or Other Pacific Islander</td> <td>0.0%</td> </tr> <tr> <td>White</td> <td>0.7%</td> </tr> <tr> <td>Two or More Races</td> <td>5.6%</td> </tr> <tr> <td colspan="2"><i>Student Groups</i></td> </tr> <tr> <td>Students with Disabilities</td> <td>22.3%</td> </tr> <tr> <td>Economically Disadvantaged</td> <td>96.9%</td> </tr> <tr> <td>English Learners</td> <td>0.0%</td> </tr> </tbody> </table> | | Grades | K3-5 | School Type | Elementary School | Enrollment | 287 | Percent Open Enrollment | 0.3% | <i>Race/Ethnicity</i> | | American Indian or Alaskan Native | 0.7% | Asian | 1.0% | Black or African American | 85.0% | Hispanic/Latino | 7.0% | Native Hawaiian or Other Pacific Islander | 0.0% | White | 0.7% | Two or More Races | 5.6% | <i>Student Groups</i> | | Students with Disabilities | 22.3% | Economically Disadvantaged | 96.9% | English Learners | 0.0% | <table border="1"> <thead> <tr> <th>Priority Area Weights</th> <th>Percentage Weight</th> </tr> </thead> <tbody> <tr> <td>Student Achievement</td> <td>5.0%</td> </tr> <tr> <td>School Growth</td> <td>45.0%</td> </tr> <tr> <td>Closing Gaps</td> <td>25.0%</td> </tr> <tr> <td>On-Track and Postsecondary Readiness</td> <td>25.0%</td> </tr> </tbody> </table> <p>Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/</p> | | | | Priority Area Weights | Percentage Weight | Student Achievement | 5.0% | School Growth | 45.0% | Closing Gaps | 25.0% | On-Track and Postsecondary Readiness | 25.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grades | K3-5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School Type | Elementary School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Enrollment | 287 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percent Open Enrollment | 0.3% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Race/Ethnicity</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0.7% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Asian | 1.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Black or African American | 85.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hispanic/Latino | 7.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Native Hawaiian or Other Pacific Islander | 0.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| White | 0.7% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Two or More Races | 5.6% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Student Groups</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Students with Disabilities | 22.3% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Economically Disadvantaged | 96.9% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English Learners | 0.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Priority Area Weights | Percentage Weight | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student Achievement | 5.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| School Growth | 45.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Closing Gaps | 25.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| On-Track and Postsecondary Readiness | 25.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Student Engagement Indicators</p> <table border="1"> <thead> <tr> <th>Indicator</th> <th>Total Deductions: -5</th> </tr> </thead> <tbody> <tr> <td>Absenteeism Rate (goal <13%)</td> <td>Goal not met: -5</td> </tr> <tr> <td>Dropout Rate (goal <6%)</td> <td>Goal met: no deduction</td> </tr> </tbody> </table> | | Indicator | Total Deductions: -5 | Absenteeism Rate (goal <13%) | Goal not met: -5 | Dropout Rate (goal <6%) | Goal met: no deduction | <p>Test Participation Information</p> <p>Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)</p> <table border="1"> <thead> <tr> <th>Group</th> <th>ELA 1-Year</th> <th>ELA 3-Year</th> <th>Math 1-Year</th> <th>Math 3-Year</th> </tr> </thead> <tbody> <tr> <td>All-Students Rate</td> <td>100%</td> <td>99.5%</td> <td>100%</td> <td>99.2%</td> </tr> <tr> <td>Lowest Subgroup Rate: Black</td> <td>100%</td> <td>99.4%</td> <td>100%</td> <td>99.0%</td> </tr> </tbody> </table> | | | | Group | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year | All-Students Rate | 100% | 99.5% | 100% | 99.2% | Lowest Subgroup Rate: Black | 100% | 99.4% | 100% | 99.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indicator | Total Deductions: -5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Absenteeism Rate (goal <13%) | Goal not met: -5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dropout Rate (goal <6%) | Goal met: no deduction | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Group | ELA 1-Year | ELA 3-Year | Math 1-Year | Math 3-Year | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| All-Students Rate | 100% | 99.5% | 100% | 99.2% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lowest Subgroup Rate: Black | 100% | 99.4% | 100% | 99.0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



Hawthorne Vision

Hawthorne School believes in providing a community where families and staff collaborate to create a safe and nurturing environment by providing standards-based instruction with academic rigor and support for both academics and behavior.

School Programs

- Head Start Program
- SURGE Grant (Advance Learners)
-Gifted and Talented Program
- Sharp Literacy
- Camp Hawthorne (CLC)
- Green Schools Consortium of Milwaukee –
Playground Renovation



Points of Pride

- Incentives – academic, attendance, behavior
- Wide range of student activities including soccer, running, basketball, cheerleading, flag football
- Family engagement including monthly SEC & PTO meetings, family fun nights, holiday food and backpack giveaways
- Equitable systems of support – recognized by the Wisconsin RtI Center in 2018-19 and 2020-21
- Dedicated staff with many veteran teachers and low turnover rate

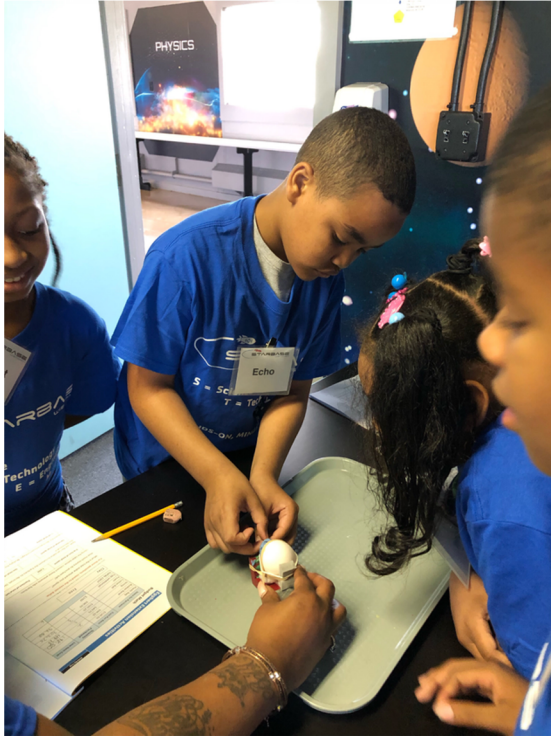


School Partnerships

- Milwaukee Urban League
- Black Arts MKE
- Horace Mann
- Costco
- Dr. Lei and Family
- MATC (Child Education Department)
- Hunger Task Force (Penny Drive)
- Target (Reusable Bags for Chromebooks)
- Aurora Healthcare (Thanksgiving vouchers)



Opportunities for Growth



- Work to decrease the academic achievement gap
- Increase accelerated instruction
- Continue standards-based teaching on grade level
- Continue conversation on relationship building through culturally responsive instruction and classroom management
- Increase attendance
- Reduce absenteeism
- Emphasize social emotional learning curriculum and increase associated activities
- Maintain and improve positive culture and climate

Thank you!

