

The Foundational “What”

Ambitious Instruction 2.0: Leadership
Ambitious Instruction 2.0: Teaching
Ambitious Instruction 2.0: Pedagogy

Ambitious Instruction Design Elements

Alignment
Differentiation
Teacher Professional Development
Administrator Professional Development

Expectations for All Schools and Classrooms in MPS

MPS School Standard of Care

Professional Learning Sessions

- Principal Leadership Institute (PLI)
- School Support Teacher (SST) Institute
- Assistant Principal and Special Education Supervisor Institute
- Coaching
- School-based Professional Development
- Ambitious Instruction Department Chair Meetings (ELA and Mathematics)
- MPS University
- District Professional Development Days
- New Teacher Induction
- District Teacher Professional Development Days

Monthly Topics

- **July/August/September**—Ambitious Instruction 2.0: Introduction and Standards in Reading, Writing, and Mathematics
- **October/November**—Reading, Writing, and Mathematics Across All Content Areas
- **December/January**—Formative Assessments in Reading, Writing, and Mathematics
- **February/March**—Reading, Writing, and Mathematics Across All Content Areas
- **April/May**—Inquiry-based Learning in Reading, Writing, and Mathematics
- **June**—Reflection/School Improvement Planning

Measurement

- Universal Screener (STAR)
- District-wide Writing Assessment
- Classroom-based Formative Assessments
- Statewide/National Assessments

System of Support

- Curriculum and Instruction Managers and Specialists
- Instructional Coaches
- Teacher Leaders
- Regional Superintendents
- Instructional Leadership Directors
- Special Education Managers

Alignment of School Improvement Plans to Ambitious Instruction 2.0