(ATTACHMENT 2) REPORTS OF BOARD DELEGATES

REPORT OF THE BOARD'S DELEGATE TO THE TITLE I DISTRICT ADVISORY COUNCIL (DAC)

April 22, 2021

Submitted by Submitted by Director Paula Phillips

Meeting of the District Advisory Council THURSDAY, MARCH 4, 2021 Virtual Meeting

I. WELCOME -

Darryl Hall Mr. Hall welcomed all to the meeting. He instructed those who desired Spanish interpretation click the globe at the bottom of the screen for translation. Any Board member or other elected official that was present were welcomed and were asked to place their name in the chat so that they could be acknowledged.

EXPECTATIONS FOR DAC VIRTUAL MEETINGS

Enter Name and School that you (DAC member) represent using sign-in link. If you are unable to do this, please enter your name and school in the chat area.

Enter all questions in the chat. The chat area will be monitored, and questions will be addressed as soon as possible.

Any other questions and concerns about any aspect of the meeting should be sent to

dac@milwaukee.k12.wi.us.

The DAC is a place where all should feel welcomed. Let us all be respectful to one another.

II.. PRESENTATION

Science Curriculum Adoption - Rochelle Sandrin, Science Curriculum Specialist Ms. Sandrin began her presentation by defining her primary job (with her small team): to better support teachers and students as they engage in learning science. They are currently in the process of updating science resources with the adoption of new textbooks. Incorporating the district's five priorities for success, the science curriculum hopes to increase academic achievement, accountability and provide students with the high-quality resources they need. Ms. Sandrin talked about science as a process involving hands on learning and the necessity of relating it to real world situations. She explained the timeline for the science textbook adoption, who is involved (including students), and gave instructions on how parents can have input. Parents can sign up to review the books in person and give feedback. Parents can also join the Parent and Community Committee. Recommendations for textbook selection will be presented at the end of April.

Questions:

When will the adoption of textbook take place?

It will vary by grade level. The adoption will take place in April or May for the next school year.

Will the Immersion and Montessori Schools be able to waive adoption? Montessori schools will be looking at what is available. They are already using some of the resources. The immersion schools will have to request waivers to make their own adoptions because the Science Department has not been successful in finding like texts that cover more than Spanish.

Will this rollout provide teachers with a pacing guide?

Yes. There is currently a guide available, and we will continue to provide those resources for our teachers

Reagan school participants asked about an LPN program at their school.

That program is not run through the science department, but through College and Career Readiness.

How often does a big adoption like this occur?

According to board policy, a minimum of every eight years.

If one of the premises of science education is that there are changes, how can we ensure resources match the current understanding of science?

The science department is using the most current standards and advising teachers with supplemental resources to keep up to date.

Will the Milwaukee School of Languages Middle School receive new books?

All students in the district will be part of this adoption.

It is possible to review the RFP (Request for Proposals)?

Yes. Just provide contact information.

Could you please talk more about diversity and aspect of authorship as criteria for selecting textbooks?

We do our best, however we are limited by what is available and unfortunately there is not a great deal of diversity and authorship of science texts at this time.

Will the textbooks allow for students to have hands-on science experiments and explorations?

Yes. All textbooks allow for that. Our goal will be to work with teachers to encourage them to use those hands-on components in their classrooms.

Will the Power Point be available to review?

On the DAC web page and through your school's parent coordinator. All other questions in chat will be forwarded to Ms. Sandrin.

III. CONSENT AGENDA/EXPECTATIONS - CELESTE MOORE

- a. Family and Community Engagement Report. This report was part of the Consent Agenda sent to all members of DAC.
 - b. Review February Minutes There were no additions or corrections
 - c. Attendance 150

V. Positive Notes

Joelle Warm - Maryland Ave Montessori held a virtual black history celebration in February featuring a video compilation of students and their work reflecting on principles of the Black Lives Matter Movement including empathy, love, engagement, and diversity. Families attended the virtual event, and the effort was made possible by Maryland parent coordinator, Jenni Hofshulte and participation with the school's equity committee. It was pretty awesome.

Sara Bailey - AAL has delivered over 100-yard signs for Positively Awesome Students. We are having our first Virtual Bingo Night on March 5.

Christal Liddell, PC - Hawthorne gave warm meals to our families for Black History Month in Feb. Additional Positive Notes are attached.

VI. PRESENTATION(S)

A. OFFICE OF BOARD GOVERNANCE -

Dr. Jacqueline Mann, board clerk/director & Ryan Soukup, board staff associate, Office of Board Governance (Board's Business Office)

The Milwaukee Board of School Directors is an elected body that follows Wisconsin state statutes in governing the largest urban school district in the state of Wisconsin. The district is known as a city of the first-class school district. The entire state recognizes the diversity in MPS and the need to educate students in a variety of manners. Dr. Mann gave a shout out to the Parent Coordinators and the excellent job they are doing and encourages all members to utilize them as much as possible.

Through a PowerPoint document, Dr. Mann discussed the organizational chart of the Board delineating the roles, responsibilities, accountability, and duties of each entity. The business side of the organization is governed by the Office of Support and Governance, the educational side is governed by the Superintendent, keeping everyone accountable and ensuring that policy is implemented efficiently, is the Office of Accountability and Efficiency.

Our liaison on the board is Director Phillips who reports on the actions of the DAC to the Board.

All board meetings are currently being held virtually on the Boardcast page (88.9 on the radio) More information is available through-governance@milwaukee.k12.wi.us.

QUESTIONS:

Will you be going over how the DAC interacts with the School Board?

Has the board decided on the hybrid start in April? Is there a set date for the kids to return to school? No. This will be voted on at the next meeting on March 25th. Yes, April 12.

What happens to all the students who have fallen behind?

What is the transition plan to deal with the emotional, academic, and behavioral issues our students are suffering due to the pandemic?

Why have surrounding districts been back for weeks and Milwaukee is still not back?

If the students only go back for 2 days a week starting April 12 thru June 11, they will only attend school for 14 days. Is it worth it?

What about student fees?

Have the district survey results been made public, regarding parents' preferences on reopening? Where are these results posted?

The surveys were presented at the Feb. board meeting which can be accessed on the MPS youtube channel. If you go to the Jan. 26th meeting, you can pull up the survey and administration presentation in the agenda: https://milwaukeepublic.ic-board.com/

B. LEAGUE OF WOMEN VOTERS - DEBRA CRONMILLER, EXECUTIVE DIRECTOR

During this presentation, you will hear about why it is important to vote for School Board Representatives.

The mission of the League of Women Voters is to empower voters and defend democracy. Access to information empowers voters to make voting decisions that are in their best interest.

Some larger initiatives:

- 1. Create opportunities for education that include a voter guide which can be accessed at vote411.org.
- 2. Organize forums and debates that highlight the candidates in local elections.
- 3. Provide information on changes to voting laws.
- 4. Ensure that individuals feel motivated to vote and know how important it is to vote.
- 5. Educating voters about the process of voting, including how to secure absentee ballots, how to secure a witness, and other factors to make voting more accessible.
- 6. Partnered with high schools and universities to ensure that young people get excited and involved in voting early in their lives.
- 7. Registering people to vote.

April 6 is an important election because of the State Superintendent race and local school board elections. State Superintendent will direct policy for our schools for the next four years, including the budget. It is important that we elect someone who will put our children's interest first. Please encourage friends, families and coworkers, everyone you know to vote.

You can invite the League to do voter registration events at your school. Request absentee ballots, track your ballot and learn more about voting and your voter history at: Link for LWV: https://my.lwv.org/wisconsin.

VI. NEW BUSINESS - ANDY KILIMANN

April 6 is the election. Please check out the candidates. We will post the candidates' positions on the DAC homepage. Please attend district meetings by going to the MPS homepage under district meetings and find the yellow squares on the calendar. Those are the agendas that are posted for the upcoming board meetings. The regular board meeting is on March 25. Decisions about reopening will be discussed and voted on at this meeting. Parents please be patient with your PC and administrators because the time spread between decision and implementation of reopening, if it happens, may be short.

Subcommittee links are in the chat: By-Laws, Special Ed, and Art. Please complete the evaluation. Thank you all for your patience.

VII. MEETING ADJOURNED AT 7:17 PM.

ADDITIONAL POSITIVE NOTES:

Michele Medema - South Division celebrated Wednesday attendance increases with a pie-in-the-face activity with the Principal and Vice Principal.

Therese Armbruster - School not named - Our students made Kindness Notes for the staff and patients at the Froedtert Hospital Cancer Center for Kindness Week. Made many people smile.

Tonya Bracey - Westside Academy has tutoring for children in a classroom setting. There are a total of 25 students. Shanice Baquet - Lloyd Barbee gave out game boards to families.

Andrea Dougherty - WCLL had a Wild N Out Wednesday for students who were engaged in their synchronous learning during the month of February.

Vicky C. - Bay View HS was one of two schools in the first semester to reduce its failure rate by 50%.

Jane Konkel - First second and third graders at Hampton are playing orange bucket drums with wooden drumsticks. We all know the correlation between playing music and academic success! It's happening!

Angela Rappl - Fairview has virtual Family Movie Nights and Bingo nights.

Vanessa Brown, PC - Carver Academy held a family history game night. The families that participated enjoyed seeing other families and learning about the history of Milwaukee. We also held a movie night for improved attendance for Feb. and Jan.

Migdalia - Forest Home Ave School had 102 students with perfect attendance, 3 classrooms with 95% attendance or better for January and February. A Black History Month Museum was established from school wide research studies, each class learning about their own unique prominent figures and submitting projects to the FHA online museum for all classes to learn from each other's great work. MSOE and Digital Bridge donated 33 student desks and desktop computers to FHA students. NM(?) providing \$15,000 in grant funds to support arts enhanced learning experiences for 2021-2022. There are plans to add a new play structure/equipment this summer (2021).

Leah Cornelius - Project Stay: Donations of gift cards from local store to be used as incentives and more students received vouchers from Goodwill.

Winnifred Aitch - O. W. Holmes: The Urban League has donated goodie bags to be handed out i March. In Feb., 50 students received goodie bags on Making Contact Fridays. Recruiting efforts are underway for new students. Attendance is up thanks to the super efforts of all staff and students.

Melissa Johnson - Andrew S. Douglas Middle School delivered lunch and yard signs to students with 90% attendance.

Green Tree Prep Academy - Our students did their own Black History facts daily for the month of February on our Facebook page.

Erica Prokop - Garland Middle School, with Art Teacher Ben Tyjeski, are hosting Virtual Guest Artist, Nina Ghanbarzadeh. She will present virtual lectures and workshops with Garland Middle School students March 10th and 24th. Garland had over 97% attendance. Principal Dr. Krull ran for Superintendent and received over 20,000 votes in the primary. Benches were added to the middle school restrooms to set books on, and other efficiencies have been completed around the building in preparation for student return to the building.

Christina Esparza - Bethune Academy: Pizzas will be delivered to students who have improved their attendance or have highest overall attendance for the month of Feb.

Tariah Coleman - Carson: Each week in February, we had a parent/family event: Prom night, Black History bingo night and Praise Dance night. On Monday, Carson had a Read Across America event and family night. There is an art supply give away for students coming next week so students can participate in art class.

Kelly Paek - Clement Ave. has been recommended to receive national recognition for being a green and healthy school.

Melissa Johnson - Douglas Middle School did a STEM project that the students presented for Black History month.

Jennifer Clark - 95th St Elementary had 93% attendance last month and zero PLP notes for February.

Andrea Dougherty - Cooper's primary grades have Student of the Month. Those students have a virtual lunch with the principals.

Andy Kilimann - Honey Creek is delivering pizzas for perfect attendance for Feb