

# Appendix A

Student: \_\_\_\_\_ Credits: \_\_\_\_\_

## 2023 - 2024 Trimester 1 Courses

Grade Levels 9th -less than 5 10th -5 Credits 11th - 10 Credits 12th - 16 Credits	ENGLISH Room 100 Washington	MATH Room 205 TBA	SOC. STUDIES Room 101 Wosak	SCIENCE Room 111 Rose Pritchett	PE/HEALTH Room 104 Rosenburg	ART Room 211 TBA	ENGLISH Room 112 TBA	MATH 210 Room Isabell
HR. 1 9:00 - 10:05	EN 961 English 10 Sem. 1	MA 201 Algebra 1 Sem.	World History Sem. 1	Environmental Science Sem. 1	<b>PREP</b>	Credit Recovery	Journalism	MA 501 Algebra II Sem. I
HR 2 10:09 - 11:14	Comm. Media	<b>PREP</b>	SS 121 Citizenship Sem. I	<b>PREP</b>	PE 261 Lifetime Sports	Art Matter	Contemporary Talk	Geometry Sem. 1
HR. 3 11:18 - 11:48 1st Lunch	Lunch	Credit Recovery	Lunch	Lunch	Intervention	Intervention	Lunch	
HR 3 11:53 - 12:23 2nd Lunch	Intervention	Lunch	Credit Recovery	Intervention	Lunch	Lunch	Intervention	
HR 4 12:27 - 1:32	African American Lit. (S1)	Geometry Sem. 1	<b>PREP</b>	SC 201 Biology Sem. I	HL 211 Comprehensive Health	<b>PREP</b>	EN 101 English 9 Sem. 1	
HR 5 1:36 - 2:41	<b>PREP</b>	MA 201 Algebra Sem. 1	US History Sem 1	Medical Biology	PE 361 Fit 4 Life	Arts in the Community	<b>PREP</b>	

Milwaukee Public Schools  
2023-2024  
PARTNERSHIP RENEWAL CONTRACT

Assata High School  
3517 W. Courtland Avenue  
Milwaukee, WI 53209

## **II. Response to Current School Performance**

### **Academic Performance**

**Provide a description of how the school has been faithful in implementing its educational program outlined in the program description.**

Assata High School has been faithful in implementing its educational program by using culturally relevant curriculum anchored in African American history since its inception in 1992. Assata's strategies continue to empower scholars through self-esteem, self-reliance, increased knowledge and appreciation for African American culture and its relevance to today's society. Assata's educational component is designed to integrate historic contributions and experiences of African American into the daily curriculum as a means to expand both subject and content knowledge needed to overcome credit deficiencies.

Assata's unique curriculum is delivered primarily in an African-centered cultural environment. Building relationships, restoring harmony, and using Restorative Practices and Principles of Ma'at are strategies implemented to empower scholars through self-esteem, self-reliance, and increased knowledge and appreciation for African-American culture and its relevance in today's society. To ensure academic success Assata offers before and after school tutoring (Title I - Mathematics), Wednesday Intervention sessions (for scholars earning less than 1.5 credits per trimester), and Edgenuity (a program to assist scholars with recovering credit(s)). Assata also offers co-ed sports through MPS-Obama High School, the Book Club, Student Council, the Black Student Union, Assata Warriors Princesses Society, True Skool, Arts at Large, African Drumming, and the Kellogg PEAK Initiative program to balance academics with extra-curricular activities.

**Explain how the school has met goals and measurable objectives during the term of this contract. Highlight growth in student achievement and provide evidence of growth.**

Over the term of the contract, Assata has met several measurable objectives by conducting frequent data chats (academics, attendance, and behavior) with scholars and informing stakeholders (parents, staff, etc.) of the data. We create academic/behavioral interventions/supports (offered during the school day) for scholars not adhering to shared (academic, attendance, and behavior) agreements, recognize scholars that adhere to the shared agreements, and implement restorative practice strategies. Professional development trainings focus on building relationships with scholars (Check & Connect – mentoring), responding to behaviors (with a focus on scholars with an Individual Educational Plan (IEP) and 504 Plan), and how to engage scholars, families, and other stakeholders. As a result of these actions, Assata has met the following measures:

**Assata met the Senior Graduation Rate** by assisting seniors with reviewing their transcripts and Graduation Checklist to strategically devise an action plan to meet graduation requirements. Once the plans are designed, they are then shared with families and staff during our Senior Meetings. During Senior Advisory, scholars reflect, assess and evaluate their action plan. If scholars regress from their action plan; parents, staff, and other stakeholders are notified via written communication and/or phone calls regarding the scholar's academic deficiencies. Alternative educational supports such as Wednesday Intervention (seniors failing any class after Trimester 1) and Edgenuity are offered to seniors that may become off-track during the school year to ensure that they meet graduation requirements by the end of the academic year.

**Assata met Improved Credits and Earned Credits measures** by using scholars Graduation Checklists to initiate data chats during grade level advisory. During Advisory, scholars reflect, assess, and evaluate their credits and academic progress. Parents, staff members, and other stakeholders are informed of scholar's academic progress via written communication and/or phone calls. Teachers are encouraged to create differentiated assessments for scholars to demonstrate content area proficiency. Scholars are also given opportunities to revise assessments and submit evidence (assigned during the academic

year) to display proficiency. Scholars not earning at least 1.5 credits (per trimester) participate in Wednesday's Intervention to support academic progress.

**Assata met the Remained Enrolled measure by** offering a unique learning environment. Our scholars are given opportunities to increase their knowledge and appreciation for African-American culture and its relevance in today's society. We build healthy relationships with our scholars and use Restorative Practices and Principles of Ma'at to teach scholars how to repair harm and restore balance. These techniques enhances scholars self-esteem and self-reliance. Our behavioral and academic supports provide our scholars with resources and/or interventions that will support and/or address their academic, social, emotional, and/or mental needs. Our desire to offer our scholars a "traditional" high school experience inspires our decisions to plan social activities, collaborate with Obama High School to offer sports, create social groups and clubs, and have high expectations of our instructors to provide scholars with rigours learning material that is engaging and relative to their ethnicity, life experiences, and future aspirations. Our small and "family feel" climate and culture also inspire our scholars to remain enrolled. If for any reason a scholar and family decide that Assata is not a good fit for their needs we work delightly (support from social worker) to refer other programs that will meet their needs to avoid a potential disengagement from education.

**Assata met the Suspension Rate by** incorporating a more Restorative approach to address scholar's misbehaviors. A reflection tool was designed to help scholars reflect upon how their behavior(s) impacted them, the other person, and our school community (emphasize balance and empathy). These tools are referred to during the meditation session(s) (to restore harm). Resilience and social/emotional sessions are taught during Advisory (supported by school psychologist and licensed therapist). School-wide teambuilding activities and SEL projects are aligned to those sessions. Professional development sessions (that include IEP at a Glance and 504 Plans) are conducted to inform and train all staff about identifying scholars educational/behavioral needs and how to properly respond to the need(s).

Our BIT Behavior Team also revised our tracking tool (Tier 2/3), to ensure that effective interventions are created, implemented, and concluded. Such interventions consist of: Social Academic Instructional Group (SAIG), Check In, Check Out (CICO), and Check & Connect.

**Describe how the school provides intensive, individualized support to students who have fallen off track and face significant challenges to success. Explain how the school engages students in post-secondary readiness.**

Assata High School was founded on the principals of achieving excellence through adversity. Assisting scholars achieve their academic goals during times of uncertainty is no exception. Once we are informed or recognize (through observations and/or data analysis) that a scholar's has fallen off track and/or are facing significant challenges that is interfering with their academic abilities our team spring into action. We begin by assessing the need(s) of scholars and their families (if needed). Once the need(s) are analyzed our social worker, and Parent Coordinator, and Outreach Coordinator use our Community Map (designed through Check & Connect) to refer their and their family to social/emotional resources. They also make referrals for behavioral therapy to our psychologist and on-site licensed therapist. If a scholar needs attendance and/or academic supports with the approval of the parent(s) (stakeholders) alternate schedules are implemented, modifications in the coursework, and opportunities to submit evidence assigned during the school year at any point in the year to recover a credit provides scholars opportunities to redeem themselves.

Assata High School presents various career explorations and school-to-work opportunities. Upon enrollment, scholars list at least 3 career interests, and twice a year we host a Career Fair. We use Xello to integrate Career Exploration into our curriculum. During each trimester scholars explore post-secondary interests and create an artifact related to their interest to display for the Exhibition. Throughout the year, students are exposed to College Fairs, Technical and Trade Exploration/Workshops, Pre-College Programs, Apprenticeship/Internship, and Employment opportunities.

**Explain how the school has implemented the feedback from the previous partnership renewal process.**

Our infusion of Arts into our curriculum is one suggestion that we implemented from the previous renewal process. We established a collaboration with Arts at Large. The artist collaborates with are educators and supports them with ideas on infusing art into the content areas. We also plan (during staff meetings) school wide visual arts projects that provide opportunities for scholars and staff to share similar life and educational experiences. In addition to visual arts, we also host a school-wide art contest to expose scholars to entrepreneurial opportunities. Community partners judge scholars artifacts during our Black History Program and scholars whose art work is judged for first, second, and third place received monetary gifts for their work (those pieces are displayed throughout our building).

Also, through our collaboration with Arts at Large we built a relationship with TruSkool. This organization gives our scholars opportunities to participate in performing arts. Several of our scholars were selected to promote TruSkool on a YouTube video, perform during their Spring Exhibition, and participate in summer internships.

We also reconsidered our community partners. We assessed each organizations effectiveness and impact in our community. Upon our analysis we reduced our community partners.

**Financial Performance**

**Explain how the school has met its financial performance goals. Describe how the school is financially sound.**

Assata High School complies with the MPS District guidelines set forth in the Office of Management and Budget OMB Circular(s), A21, A87, A122 Circular. Assata High School complies with all financial reporting as outlines in the partnership school contract.

Assata utilizes an outside fiscal agency to handle and conduct all auditing and fiscal/financial reports and procedures. Assata has met all of the required Financial Performance Standards for Financial Audit, Budget Accounts, Financial Accounting and Financial Records for the (2020-2023), school years as detailed in the MPS Contracted School Services School Performance Summary.

**Organizational Performance**

**Illustrate how the school has a well-functioning organizational structure that includes the following:**

**Parental Involvement:**

Assata provides opportunities for parents to play a vital role in their scholar's academic achievements and the school's community. School hosted events provide opportunities for parents to be involved in our community. Often when parents can't/don't attend these events they contact us to inquire about the information as it pertains to their family and/or scholar. In addition to school hosted events to asses parental involvement, there are several things our parents do to display their engagement. Parents are able to utilize our open door policy by scheduling appointments to visit their scholar's classrooms and provide feedback (to administration) regarding their observation. If parents observe behaviors that are non-conducive to our climate/culture; they will contact administration to report the misbehavior(s) and/or inform us of potential misbehavior(s) to help ensure that we continue to provide their scholar with a safe learning environment. A group of parents are on the Parent Council (which hosts various family and community workshops). These levels of engagement increase, enhance, and mobilize our home, school, and community mission of sustaining holistic relationships.

## **Provide evidence that parents and students are satisfied with the school.**

Our scholars and parents have indicated that they are satisfied with Assata through their input as stakeholders and decision-makers in our educational community. Their responses on surveys (climate/culture), recommendations for parental supports through the Parent Council (such as parent sponsored pizza parties, train scholars on General Construction Orientation Program (G-COP), and teen parenting resources), and testimonials (from alumni, current scholars, and parents) gives our scholars and parents a voice. Scholars and parents enrollment referrals, participation in extra-curricular activities, and social events also displays their satisfaction with our program.

We have learned through our Check & Connect trainings that the lack of attending a school hosted event does not mean a scholar or parent is not satisfied or not involved/engaged; there may be barriers impacting their attendance preventing them from attending an event. Therefore, we provide virtual opportunities for scholars and parents to be involved and to provide their feedback to the school.

### **Staffing:**

Assata is an engaging school with a “family” feel. To provide a healthy work environment we conduct daily check-in meetings to address staff’s question(s) and/or concern(s). During those meeting we also discuss support(s) that are needed among staff (academic, behavior, social, and emotional). When requested, we offer adjustments to staff’s work schedule/duties to meet their need(s). Monthly staffings are scheduled (Staff Retreat) to promote teambuilding and collaboration. Monthly meeting are scheduled to discuss and analyze school’s data (academic, attendance, and behavior) and revise ineffective strategies. Assata also provides a one-time complementary Wellness Check given through an outside agency. Professional Development trainings focus on book studies (*Building Relationships* by John Maxwell, effective communication (Dominance, Influence, Steadiness, and Compliance (DISC)), Trauma Informed Care, Crisis Prevention Institute (CPI), Child Abuse and Prevention, Suicide Prevention, and Cardiopulmonary resuscitation (CPR) trainings.

Assata has a history of sustaining its educational offerings, solid academics, and social programs. We promote employment opportunities through our website, Facebook, Linked In, Goodwill Talent Bridge, and Parallel Staffing Agency. Our interview process is engaging and requires applicants to tap into their core values, character traits, and experiences that parallel the lives of our population. Applicants are intrigued, inspired, and motivated when considering Assata.

We offer a competitive benefit package which includes 50% of health benefits paid by Assata, free dental and vision, life insurance, short and long-term disability, and a pension package (for employees who remain employed with the school for more than two years). Assata staff is celebrated by administration (with board approval) for temporary employee increase, paid professional development opportunities, and nominated for educational award(s) as a result of their service to scholars, families and the community.

### **Climate and Culture:**

To support scholars’ attendance (Tier 1,) we provide monthly Positive Behavior Interventions and Supports (PBIS). Since there is a direct correlation between scholar’s attendance and academic achievement; teachers are provided professional development and coaching to ensure that lessons are engaging (connection to real-world/culturally relevant), and rigorous (acceleration rather than remediation). We provide transportation for scholars (bus cards or school van), and contact parents whenever scholars’ are absent from school. We promote attendance achievement by recognizing scholar’s whose attendance percentage meets our shared agreement (of at least a 75% attendance rate) and scholars who have improvements in their attendance percentage (award ceremonies).

Data analyzed during our Attendance Team meetings (weekly) will focus on the school-wide attendance rate, scholars meeting attendance shared agreement, and scholars that are not meeting attendance shared agreement, and transfer scholars' attendance rates (Impact Report). Scholars that are repeatedly not adhering to the shared agreement are referred to the Building Intervention Team (BIT - behavioral) to design an intervention. We implement the following interventions (Tier 2/ Tier 3): CICO, SAG groups, individual home visits, stakeholder meetings, approved alternate schedule, and community support groups (Check & Connect/REACH Counseling).

Parents are involved in attendance by being notified of scholars absence(s) by the automated dialer (hourly), a copy of attendance reports (when they visit the school - PTC/progress report/grades), and a call/text from a representative on the Attendance Team to address scholars attendance percentage. The representative dialogs with the parent about any attendance barrier(s) that may be preventing the scholar from attending school. Since there is a direct correlation between scholar's attendance and academic achievement; teachers contact parents when scholars are chronically absent from school (more than 3 days of unexcused absence). Teachers likewise dialog with parents about attendance barriers that may be preventing the scholar from attending school.

If a scholar is identified as a non-attender (more 5 days of unexcused absences); the social worker, Parent Coordinator, and/or Outreach Coordinator conducts home visits to discuss attendance supports/interventions. Administrative meetings (in-person and virtual) with parents are also conducted to address attendance resources and supports.

To support scholars' behavioral achievements (Tier 1) we offer monthly Positive Behavior Interventions and Supports (PBIS). We acknowledge behavioral achievements (award ceremony) by offering incentives and leadership opportunities for scholars that adhere to and display improvement towards adhering to shared agreements. Scholars are also given opportunities to restore the harm through our Ma'at Reflection process, mediations, and/or Restorative Practice session.

Staff participates in professional development and coaching sessions to ensure that school and classroom shared agreements promotes a positive learning environment. Staff also participates in ongoing professional development sessions that focus on Supporting Scholars with Disabilities (SPED) (conducted by Itinerant teacher, Special Education Supervisor, and Psychologist). These sessions are designed to ensure that all staff members are informed of SPED scholar's academic and behavioral needs.

Data analyzed during our PBIS team meetings (bi-weekly) will focus on school-wide suspension rate, scholars meeting behavioral shared agreement, and scholars that are not meeting behavioral shared agreement. Scholars that are repeatedly not meeting behavioral shared agreement will be referred to the Building Intervention Team (BIT - behavioral) to design an intervention. We implement the following interventions (Tier 2/Tier 3): CICO, SAG groups, and community support groups (414 Life, My Sister's KeepHer, Check & Connect, and REACH Counseling).

Assata High School also adheres to the MPS District Code of Conduct which outlines the conduct violations and definitions, including: Students' Rights and Responsibilities, Code of Conduct, Attendance and Punctuality, Learning Environment, Physical Safety/Mental Well-Being, Property, and Controlled Substances. The Code of Conduct is issued and reviewed during initial intake, parent/student orientation, and stated in the Student Handbook.

### **School Enrollment:**

Assata is an open entry/open exit school that attracts scholars who are in need of and desire a smaller school environment. To recruit scholars, Assata receives referrals from MPS Student Services, other high schools (in and out of district), and community organizations. At the local school level, we receive parents/scholar referrals, and Alumni referrals. We have invested in a billboard, school yard signs, enrollment banner (located outside the

school building parking lot), and a radio ad. We conduct city-wide canvassing, host an Open House, and have an Early Enrollment Block Party. Assata also participates in community events including, National Night Out, Juneteenth Day and Sherman Phoenix Informational Event. The school is also promoted through our school's website and Facebook.

As previously stated in the response to meeting the Remained Enrolled measure, we offer a unique learning environment. Our scholars are given opportunities to increase their knowledge and appreciation for African-American culture and its relevance in today's society. We build healthy relationships with our scholars and use Restorative Practices and Principles of Ma'at to teach scholars how to repair harm and restore balance. These techniques enhance scholars' self-esteem and self-reliance. Our academic, behavioral, and attendance supports provide our scholars with resources and/or interventions that will support and/or address their academic, social, emotional, and/or mental health needs. Our desire to offer our scholars a "traditional" high school experience inspires our decisions to plan school-wide social/emotional activities, collaborate with Obama High School to offer sports, offer social groups and clubs, address life skills, exposure to college/career readiness opportunities, and have high expectations of our instructors to provide scholars with rigorous learning material that is engaging and relative to their ethnicity, life experiences, and future aspirations. Our small and "family feel" climate and culture also inspire our scholars to remain enrolled.

### **Community Partnerships:**

Upon analyzing our scholars academic, social, emotional, and mental health needs we decided to partner with several organizations to provide resources/interventions to support those needs. We partner with 414 Life to provide behavior management resources for our male and female scholars that have a history of violence. To promote healthy female relationships we partner with My Sisters KeepHer and Fathers Moving Forward to promote healthy male relationships. To expose scholars to college/career readiness opportunities we partner with UWM Future Success Program, MATC Early Childhood dual enrollment, and Arts at Large. To expose scholars to life skills and leadership abilities we partner with Northshore Bank and Kellogg PEAK Initiative.

We also partner with Northcott Neighborhood Community Center to provide resources for our parents (Employment (job training), License reinstatement, and Food Pantry).

### **School Governance Structure**

For a breakdown of Assata High School's governance structure, please see the table on next page.



## Board of Directors

Assata's Board of Directors provides directions and oversight for the principal who manages the day to day operations of the school; and ensures that the school operates legally and ethically.

## Principal

The Assata principal oversees the day to day operation of the school, which includes the coordination of the curriculum, managing staff, and providing a safe and productive learning environment for scholars.

## Assistant Principal

The Assata's assistant principal assumes the leadership role of the school in the absence of the principal; assists in the supervision of the teaching staff, scholar enrollment, and academic records. The assistant principal is also responsible for all guidance issues.

## Outreach Coordinator

The Assata outreach coordinator works hand in hand with the school's social workers, local community partners, for outreach events; assists with all school-wide community partner events; and is responsible for providing support with home visits, as well as collecting/recording any data from those visits.

## Parent Coordinator

The Assata's parent coordinator provides support and assistance for parents via community resources; supports family engagement strategies and activities; provides parents with insight on how to become more involved in their child's education; serves as the liaison between the school and parents; assists and educates teachers and staff on how to best communicate and work effectively with parents/stakeholders within our school's community.

## Parent Council

The Assata parent council is a small group of parents who are selected to serve as the parental voice. Each member of the parent council is a volunteer. Their role is vital to the school's improvement. The parent council works on behalf of all the parents who are stakeholders in the school, and endeavors to represent their views. They help to create an environment that is conducive to the parental perspective being represented and taken into account. As a result, all parents are afforded the opportunity of knowing that they are valued. Additionally, the parent council facilitates partnerships between home, school, and the

### **III. Plans for Continued Success**

#### **Academic Performance**

**Describe any proposed changes to strengthen the school's educational program for the term of the next partnership school contract, including but not limited to: academic performance and post-secondary readiness.**

Upon analyzing data from our current PAAR we will make the following adjustments to our academic performance. An alternating daily schedule (to address 1<sup>st</sup> and 2<sup>nd</sup> hour academic/attendance barriers), Wednesday interventions will be built into scholars schedule and held in the gymnasium so scholars can simultaneously have access to all teachers office hours.

**Provide the proposed enrollment numbers for the term of the next contract.**

The proposed enrollment numbers for the term of the next contract is 120 scholars.

**Outline the school's goals and measurable objectives for the term of the next partnership school contract and describe how the school intends to meet these goals.**

We plan to continue to meet the contract measures that we met in the current PAAR data. We have designed a uniformed system for administering STAR which has significantly improved our participation rate. However, to meet the three contract measures related to the STAR assessment, our goal is to design a uniformed system to implement research-based interventions to address the deficiencies in our scholars' basic mathematical and reading skills (which are significantly/well below grade level). Prior to the end of each trimester, grades data will be analyzed to progress monitor credits earned (with a focus on English and mathematics) to meet the Alternate Accountability Measures.

#### **Financial Performance**

**Explain the school's financial plans and forecast.**

Assata's budget is primarily based on our proposed enrollment count of 120 scholars. Our ability to obtain and sustain our enrollment gives us the flexibility to design a plan for the next three years. This plan will allow us to budget by comparing past financial data, create revenue goals (based on the compared data, and progress monitor those goals by conducting monthly meeting with our fiscal agency).

Assata operates as a stand-alone school, with Milwaukee Public School as the primary funding source. To increase our funding sources, the Assata Board of Directors goals are to obtain additional financial support from agencies, organizations, and foundations. We will also acquire funds through grants and establish a primary foundation. In addition, Assata High School will subcontract with Northcott Neighborhood Center to develop employment and training opportunities.

#### **Organizational Performance**

**Illustrate plans for strengthening parental involvement, staffing, climate and culture, and community partnerships within the school.**

Using today's digital communication channels, to strengthen parental involvement, we will continue to connect with parents via emails, text messages, and virtual/in-person meetings, send out post cards/newsletters, and respond to parents' questions/concerns on an ongoing basis. We will also implement a book study (Engage Every Family: Five Simple Principles by Steven Mark Constantino), offer parent educational

classes/workshops, and create an online calendar linked to the school's website, as well as utilizing a social media platform that will allow the school and parents to stay connected.

To strengthen staffing at Assata High School, we will: offer continuing educational opportunities; address emotional support; provide resources and support for staff wellness and work-life balance. Staff will also be afforded the opportunity to receive financial incentives, a staff recognition/awards luncheon, and motivational/encouragement shout-outs during staff meetings and school announcements. Additionally, Assata will offer a professional development workshop using John Maxwell's DISC (Dominance, Influence, Steadiness, and Compliance) method, as a part of our onboarding policy.

We plan to hire a climate and culture coach. The climate and culture coach will provide support for all scholars and staff. The climate and culture coach will teach scholars and staff how to effectively communicate, establish conflict-resolutions techniques and active listening skills. In addition, the climate and culture coach will collaborate with the PBIS team, to support with analyzing behavior data and offer resources in the area of social, emotional and mental health.

Assata will continue to collaborate with its current community partners.

**Describe any changes to the school's governance structure.**

There will be no changes to the schools governance structure.



**MILWAUKEE  
PUBLIC SCHOOLS**

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# 2024–25 Districtwide Calendar

Aug. 27 Organization Day  
 Aug. 28–30 Professional Development Days  
 Sept. 2 Labor Day  
 Sept. 3 First Day of School – Students  
 Sept. 27 Professional Development Day  
 Oct. 18 Parent-Teacher Conference Day  
 Oct. 21 October Break  
 Nov. 8 Record (K8) / Professional Development Day (HS)  
 Nov. 27–29 Thanksgiving Break  
 Dec. 23–31 Winter Break  
 Jan. 1 Winter Break  
 Jan. 2 Classes resume

Jan. 17 Record (HS) / Professional Development Day (K8)  
 Jan. 20 MLK Jr. Day  
 Feb. 17 Mid-Semester Break  
 Feb. 18 Professional Development (HS) / Record Day (K8)  
 Mar. 21 Parent-Teacher Conference Day  
 Mar. 24–28 Spring Break  
 April 18 April Break  
 May 26 Memorial Day  
 June 6 Record Day  
 June 13 Last Day of School – Students  
 June 16 Professional Development Day

Note: ACT testing dates to be determined.

## July 2024

S	M	T	W	Th	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

## August 2024

S	M	T	W	Th	F	S
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## September 2024

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

## October 2024

S	M	T	W	Th	F	S
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

## November 2024

S	M	T	W	Th	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## December 2024

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

## January 2025

S	M	T	W	Th	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

## February 2025

S	M	T	W	Th	F	S
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	1

## March 2025

S	M	T	W	Th	F	S
23	24	25	26	27	28	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

## April 2025

S	M	T	W	Th	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

## May 2025

S	M	T	W	Th	F	S
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## June 2025

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

■ Red = First and last day of classes/classes resume for students – Staff and students report  
■ Blue = Parent Teacher Conference Days – Staff and students do not report  
■ Yellow = Staff and students do not report  
■ Green = Teacher Organizational Day – Staff report and students do not report  
■ Pink = Professional Development and Record Days – Most staff report and students do not report

Calendar dates may change due to inclement weather, etc. Please stay in touch with your school for updates. Some teacher workdays are shaded. Individual schools may have additional non-attendance days which do not appear on this calendar. Also, methods and dates for distributing report cards may vary from school to school. STAFF: Refer to staff calendars for details on non-student attendance days.

## **Appendix D: Contractor Graduation Requirements**

Link to Administrative Policy 7.37 Graduation Requirements

[https://mps.milwaukee.k12.wi.us/MPS-English/OBG/Clerk-Services/MPS-Rules-and-Policies/Administrative-Policies/Chapter-07/Administrative\\_Policy\\_07\\_371.pdf](https://mps.milwaukee.k12.wi.us/MPS-English/OBG/Clerk-Services/MPS-Rules-and-Policies/Administrative-Policies/Chapter-07/Administrative_Policy_07_371.pdf)

Link to Administrative Procedure 7.37 Graduation Requirements

[https://mps.milwaukee.k12.wi.us/MPS-English/OBG/Clerk-Services/MPS-Rules-and-Policies/Administrative-Procedures/Chapter-07/Administrative\\_Procedure\\_07\\_37.pdf](https://mps.milwaukee.k12.wi.us/MPS-English/OBG/Clerk-Services/MPS-Rules-and-Policies/Administrative-Procedures/Chapter-07/Administrative_Procedure_07_37.pdf)

## Graduation Checklist for Alternative Programs

### Minimum 22 Credits

<b>STUDENT NAME:</b>		<b>DOB:</b>		<b>COHORT YEAR:</b>	
<b>English (4 credits)</b>	<input type="checkbox"/> ENG S1 <input type="checkbox"/> ENG S2	<input type="checkbox"/> ENG S1 <input type="checkbox"/> ENG S2	<input type="checkbox"/> ENG S1 <input type="checkbox"/> ENG S2	<input type="checkbox"/> ENG S1 <input type="checkbox"/> ENG S2	
<b>Math (3 credits)</b>	<input type="checkbox"/> ALG 1 S1 <input type="checkbox"/> ALG 1 S2	<input type="checkbox"/> GEO S1 <input type="checkbox"/> GEO S2	<input type="checkbox"/> ALG 2 S1 <input type="checkbox"/> ALG 2 S2		
<b>Science (3 credits) - one lab required</b>	<input type="checkbox"/> PHY S1 <input type="checkbox"/> PHY S2	<input type="checkbox"/> LIFE S1 <input type="checkbox"/> LIFE S2	<input type="checkbox"/> SCI EL S1 <input type="checkbox"/> SCI EL S2		
<b>Social Studies (3 credits) - including state and local government</b>	<input type="checkbox"/> CIT S1 <input type="checkbox"/> CIT S2  <b>OR</b> <input type="checkbox"/> ECON <input type="checkbox"/> AM GOV	<input type="checkbox"/> WOR HIS S1 <input type="checkbox"/> WOR HIS S2	<input type="checkbox"/> US HIS S1 <input type="checkbox"/> US HIS S2	<input type="checkbox"/> Passed Civics Exam	
<b>Health (.5 credits)</b>	<input type="checkbox"/> HEALTH				
<b>Phy. Ed (1.5 credits)</b>	<input type="checkbox"/> COMP PE	<input type="checkbox"/> FIT 4 LIFE	<input type="checkbox"/> LIFETIME SPORTS		
<b>Fine Arts (1 credit)</b>	<input type="checkbox"/> Fine Arts S1 <input type="checkbox"/> Fine Arts S2				
<b>Electives (6 credits)</b>	<input type="checkbox"/> Elective	<input type="checkbox"/> Elective	<input type="checkbox"/> Elective		
	<input type="checkbox"/> Elective	<input type="checkbox"/> Elective	<input type="checkbox"/> Elective		
<b>Electives (6 credits)</b>	<input type="checkbox"/> Elective	<input type="checkbox"/> Elective	<input type="checkbox"/> Elective		
	<input type="checkbox"/> Elective	<input type="checkbox"/> Elective	<input type="checkbox"/> Elective		
<b>Complete 1 option (0.1)</b>	<input type="checkbox"/> ONLINE LEARNING	<input type="checkbox"/> SERVICE LEARNING	<input type="checkbox"/> COMMUNITY SERVICE		
<b>ACP</b>	<input type="checkbox"/> ACP Year 1	<input type="checkbox"/> ACP Year 2	<input type="checkbox"/> ACP Year 3	<input type="checkbox"/> ACP Year 4	
<b>FAFSA</b>	<input type="checkbox"/> FAFSA COMPLETED				
<b>TOTAL:</b>	<b>22 TOTAL CREDITS (PLUS .1 ONLINE, COM SERV, or SERV LEARNING)</b>				

<b>Carnegie Units Required to be promoted to the next grade level:</b>	<b>Post-Secondary Plans</b>
10 <sup>th</sup> grade = 5.0 credits by August of 1 <sup>st</sup> year of high school	2 year _____
11 <sup>th</sup> grade = 10.0 credits by August of 2 <sup>nd</sup> year of high school	4 year _____
12 <sup>th</sup> grade = 16.0 credits by August of 3 <sup>rd</sup> year of high school	Military _____
On Track      Yes      No      GEDO2   COC      SPED      RE      ESI	Employment _____

[Administrative Policy 7.37 Graduation Requirements](#)

[Administrative Procedure 7.37 Graduation Requirements](#)

## Graduation Checklist for Alternative Programs

### Minimum 18 Credits

(students at least one year behind their graduation cohort year)

<b>STUDENT NAME:</b>		<b>DOB:</b>	<b>COHORT YEAR:</b>	
<b>English (4 credits)</b>	<input type="checkbox"/> ENG S1 <input type="checkbox"/> ENG S2	<input type="checkbox"/> ENG S1 <input type="checkbox"/> ENG S2	<input type="checkbox"/> ENG S1 <input type="checkbox"/> ENG S2	<input type="checkbox"/> ENG S1 <input type="checkbox"/> ENG S2
<b>Math (3 credits)</b>	<input type="checkbox"/> ALG 1 S1 <input type="checkbox"/> ALG 1 S2	<input type="checkbox"/> GEO S1 <input type="checkbox"/> GEO S2	<input type="checkbox"/> ALG 2 S1 <input type="checkbox"/> ALG 2 S2	
<b>Science (3 credits) - one lab required</b>	<input type="checkbox"/> PHY S1 <input type="checkbox"/> PHY S2	<input type="checkbox"/> LIFE S1 <input type="checkbox"/> LIFE S2	<input type="checkbox"/> SCI EL S1 <input type="checkbox"/> SCI EL S2	
<b>Social Studies (3 credits) - including state and local government</b>	<input type="checkbox"/> CIT S1 <input type="checkbox"/> CIT S2 <b>OR</b> <input type="checkbox"/> ECON <input type="checkbox"/> AM GOV	<input type="checkbox"/> WOR HIS S1 <input type="checkbox"/> WOR HIS S2	<input type="checkbox"/> US HIS S1 <input type="checkbox"/> US HIS S2	
<b>Health (.5 credits)</b>	<input type="checkbox"/> HEALTH			
<b>Phy. Ed (1.5 credits)</b>	<input type="checkbox"/> COMP PE	<input type="checkbox"/> FIT 4 LIFE	<input type="checkbox"/> LIFETIME SPORTS	
<b>Electives (3 credits)</b>	<input type="checkbox"/> Elective <input type="checkbox"/> Elective	<input type="checkbox"/> Elective <input type="checkbox"/> Elective	<input type="checkbox"/> Elective <input type="checkbox"/> Elective	<input type="checkbox"/> Elective <input type="checkbox"/> Elective
<b>Complete 1 option (0.1)</b>	<input type="checkbox"/> ONLINE LEARNING	<input type="checkbox"/> SERVICE LEARNING	<input type="checkbox"/> COMMUNITY SERVICE	
<b>ACP</b>	<input type="checkbox"/> ACP Year 1	<input type="checkbox"/> ACP Year 2	<input type="checkbox"/> ACP Year 3	<input type="checkbox"/> ACP Year 4
<b>FAFSA</b>	<input type="checkbox"/> FAFSA COMPLETED			
<b>TOTAL:</b>	<b>18 TOTAL CREDITS (PLUS .1 ONLINE, COM SERV, or SERV LEARNING and ACP)</b>			
<b>This is a minimum requirement for students who are behind in their graduation cohort year. For students who are on-track with their correct cohort year, will require the 22 credits</b>				

Carnegie Units Required to be promoted to the next grade level:	Post-Secondary Plans
10 <sup>th</sup> grade = 5.0 credits by August of 1 <sup>st</sup> year of high school	2 year _____
11 <sup>th</sup> grade = 10.0 credits by August of 2 <sup>nd</sup> year of high school	4 year _____
12 <sup>th</sup> grade = 16.0 credits by August of 3 <sup>rd</sup> year of high school	Military _____
On Track      Yes      No      GEDO2 COC      SPED      RE      ESI	Employment _____

[Administrative Policy 7.37 Graduation Requirements](#)

[Administrative Procedure 7.37 Graduation Requirements](#)

A B C D E F G

**FY24 Partnership Budget & Expenditures Form**  
**APPENDIX F: FY24 Annual Budget - MPS Funds Only**

Please check one of the boxes below:

School Name - Partnership  
 (click drop down below):

<input checked="" type="checkbox"/>	Board Approved and Carryover Budget	Admin Fee	2.23%
<input type="checkbox"/>	Revisions & Adjustments to Budget	MPS Teacher	

Date Prepared:

418	Original Budget Amount = col D Grand Total	Adjusted Budget Amount = Col E Grand Total
	<b>\$11,146.61</b>	<b>\$11,146.61</b>
FY24 Per Pupil Allocation Amount		
FY24 Pupil Count (FTE's)	120.0	
FY24 Approved Budget Amount	\$1,337,593.20	\$0.00

I K L M N O P Q R S T

**FY24 Partnership Budget & Expenditures Form**  
**APPENDIX G: FY24 Revised Annual Budget vs Actual Expenditures**

Including: Annual Variance Calculation and Annual Reporting Requirements

Include Column I

Please check one of the boxes below:

for both Appendices F & G

Semi-Annual Expenditures Report as of 12/31/23  
 Annual Expenditures & Variance Calculation & Reporting Requirements as of 6/30/24

MPS Funds Only					Annual Variance Calculation of Category Subtotals			Annual Reporting Requirements	
Semi-Annual		Annual		FY24 Carryover Requested Amount (To use in FY25)	Major Budget Category Variance Favorable (Unfavorable) Col. N/ Col. I	10% of Total Budget/ Revised Bud	(Unfavorable) Amount Requiring Prior Written Approval > 10% Only	FY23 Carryover Budget (from prior year Appen F, Col F)	FY23 Carryover Expenditures 12 months 6/30/2024
Actual Expenditures 6 months 12/31/23	Remaining Budget Balance 12/31/23	Actual Expenditures 12 months 06/30/24	Surplus (Deficit) Budget Balance 06/30/24						

Description	%	FTE Positions	Board Approved Budget	Revise Budget Due to State Alloc Amt &/or Actual FTE's	FY23 Carryover Budget (from prior year)	Budget Revisions	Total Budget/ Revised Budget	Actual Expenditures 6 months 12/31/23	Remaining Budget Balance 12/31/23	Actual Expenditures 12 months 06/30/24	Surplus (Deficit) Budget Balance 06/30/24	FY24 Carryover Requested Amount (To use in FY25)	Major Budget Category Variance Favorable (Unfavorable) Col. N/ Col. I	10% of Total Budget/ Revised Bud	(Unfavorable) Amount Requiring Prior Written Approval > 10% Only	FY23 Carryover Budget (from prior year Appen F, Col F)	FY23 Carryover Expenditures 12 months 6/30/2024	Am. in Col M
<b>Instruction/Instructional Support Costs</b>																		
<b>Salaries (non-MPS Staff)</b>																		
Agency Teacher(s)		7	260,000		110,380		370,380	370,380	370,380	370,380						110,380	0	
Paraprofessionals		1	20,000				20,000	20,000	20,000	20,000							0	
Substitutes		2	25,000				25,000	25,000	25,000	25,000							0	
Aides							0	0	0	0							0	
Counselor/Psychologist							0	0	0	0							0	
Social Worker							0	0	0	0							0	
Other-Outreach Coordinator		1	90,000				90,000	90,000	90,000	90,000							0	
Other - Student Support Specialist		2	36,000				36,000	36,000	36,000	36,000							0	
							0	0	0	0							0	
<b>Salaries Subtotal</b>		<b>13</b>	<b>431,000</b>	<b>0</b>	<b>110,380</b>	<b>0</b>	<b>541,380</b>	<b>0</b>	<b>541,380</b>	<b>0</b>	<b>541,380</b>		<b>100.00%</b>	<b>54,138.00</b>	<b>-</b>	<b>110,380</b>	<b>0</b>	
<b>Staff Benefits</b>																		
Pensions			12,000				12,000	12,000	12,000	12,000							0	
Social Security			41,416				41,416	41,416	41,416	41,416							0	
Other - Health Insurance			40,000				40,000	40,000	40,000	40,000							0	
Other - State Unemployment			7,826				7,826	7,826	7,826	7,826							0	
<b>Benefits Subtotal</b>		<b>0</b>	<b>101,242</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>101,242</b>	<b>0</b>	<b>101,242</b>	<b>0</b>	<b>101,242</b>		<b>100.00%</b>	<b>10,124.20</b>	<b>-</b>	<b>0</b>	<b>0</b>	
<b>Purchased Services</b>																		
Teacher Chargeback from MPS			0				0	0	0	0							0	
Media Equipment			2,000				2,000	2,000	2,000	2,000							0	
Library Books			0				0	0	0	0							0	
Consultants/Contracted Services			55,000				55,000	55,000	55,000	55,000							0	
Extracurricular Activities			10,000				10,000	10,000	10,000	10,000							0	
Field Trips			5,000				5,000	5,000	5,000	5,000							0	
Staff Development-travel/conferences			10,000				10,000	10,000	10,000	10,000							0	
Car allowance-instructional staff travel			2,000				2,000	2,000	2,000	2,000							0	
Other-Student Transportation			45,000				45,000	45,000	45,000	45,000							0	
Other Pupil Support			5,000				5,000	5,000	5,000	5,000							0	
							0	0	0	0							0	
							0	0	0	0							0	
							0	0	0	0							0	
<b>Purchased Services Subtotal</b>		<b>0</b>	<b>134,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>134,000</b>	<b>0</b>	<b>134,000</b>	<b>0</b>	<b>134,000</b>		<b>100.00%</b>	<b>13,400.00</b>	<b>-</b>	<b>0</b>	<b>0</b>	
<b>Instruction/Instructional Support Costs</b>																		
<b>Classroom Materials/Equipment</b>																		
Instructional Supplies			30,000				30,000	30,000	30,000	30,000							0	
Textbooks			10,000				10,000	10,000	10,000	10,000							0	
Media Rental			1,500				1,500	1,500	1,500	1,500							0	
Tests			0				0	0	0	0							0	
Classroom Equipment			5,000				5,000	5,000	5,000	5,000							0	
Computer Equipment			30,000				30,000	30,000	30,000	30,000							0	
Software			3,000				3,000	3,000	3,000	3,000							0	
Other-Specify			0				0	0	0	0							0	
							0	0	0	0							0	
							0	0	0	0							0	
							0	0	0	0							0	
<b>Materials/Equipment Subtotal</b>		<b>0</b>	<b>79,500</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>79,500</b>	<b>0</b>	<b>79,500</b>	<b>0</b>	<b>79,500</b>		<b>100.00%</b>	<b>7,950.00</b>	<b>-</b>	<b>0</b>	<b>0</b>	
							79,500	79,500	79,500	79,500								
<b>Total Instruction</b>	<b>59.1%</b>	<b>13</b>	<b>745,742</b>	<b>0</b>	<b>110,380</b>	<b>0</b>	<b>856,122</b>	<b>0</b>	<b>856,122</b>	<b>0</b>	<b>856,122</b>		<b>100.00%</b>	<b>85,612.20</b>	<b>-</b>	<b>110,380</b>	<b>0</b>	
<b>Non-Instructional Costs</b>																		
<b>Salaries</b>																		
Program Director/Principal		1	82,500				82,500	82,500	82,500	82,500							0	
Assistant Administrator		1	32,500				32,500	32,500	32,500	32,500							0	
Maintenance Services			0				0	0	0	0							0	
Clerical		2	55,000				55,000	55,000	55,000	55,000							0	
Accounting/Financial			0				0	0	0	0							0	
Part-time Wages			0				0	0	0	0							0	
Other - Security Team		2	52,800				52,800	52,800	52,800	52,800							0	
							0	0	0	0							0	
							0	0	0	0							0	
<b>Salaries Subtotal</b>		<b>6</b>	<b>222,800</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>222,800</b>	<b>0</b>	<b>222,800</b>	<b>0</b>	<b>222,800</b>		<b>100.00%</b>	<b>22,280.00</b>	<b>-</b>	<b>0</b>	<b>0</b>	
<b>Benefits</b>																		
Pensions			5,500				5,500	5,500	5,500	5,500							0	
Social Security			17,044				17,044	17,044	17,044	17,044							0	



**FY24 Partnership Budget & Expenditures Form**  
**APPENDIX F: FY24 Annual Budget - MPS Funds Only**

School Name - Partnership  
 (click drop down below):

Assata - AR

Please check one of the boxes below:

<input checked="" type="checkbox"/>	Board Approved and Carryover Budget	Admin Fee	2.23%
<input type="checkbox"/>	Revisions & Adjustments to Budget	MPS Teacher	

Date Prepared:

418	Original Budget Amount = col D Grand Total	Adjusted Budget Amount = Col E Grand Total
	<b>\$11,146.61</b>	<b>\$11,146.61</b>
	FY24 Pupil Allocation Amount	
	FY24 Pupil Count (FTE's)	120.0
	FY24 Approved Budget Amount	\$1,337,593.20
		\$0.00

**FY24 Partnership Budget & Expenditures Form**  
**APPENDIX G: FY24 Revised Annual Budget vs Actual Expenditures**

Including: Annual Variance Calculation and Annual Reporting Requirements

Include Column I for both Appendices F & G

Please check one of the boxes below:

<input type="checkbox"/>	Semi-Annual Expenditures Report as of 12/31/23
<input type="checkbox"/>	Annual Expenditures & Variance Calculation & Reporting Requirements as of 6/30/24

**MPS Funds Only**

**Annual Variance Calculation of Category Subtotals**

**Annual Reporting Requirements**

Description	%	FTE Positions	Board Approved Budget	Revise Budget Due to State Alloc Amt &/or Actual FTE's	FY23 Carryover Budget (from prior year)	Budget Revisions	Total Budget/ Revised Budget	Semi-Annual		Annual		FY24 Carryover Requested Amount (To use in FY25)	Annual Variance Calculation		Annual Reporting Requirements		Amt. in Col M		
								Actual Expenditures 6 months 12/31/23	Remaining Budget Balance 12/31/23	Actual Expenditures 12 months 06/30/24	Surplus (Deficit) Budget Balance 06/30/24		Major Budget Category	10% of Total Budget/ Revised Bud	(Unfavorable) Requiring Prior Written Approval > 10% Only	FY23 Carryover Budget (from prior year Appen F, Col F)		FY23 Carryover Expenditures 12 months 6/30/2024	
								Col. N/	Col. I	Col. N/	Col. I		Variance Favorable (Unfavorable)	Total Budget/ Revised Bud					
Other - State Unemployment			3,612				3,612		3,612		3,612								
Insurance - Health			40,000				40,000		40,000		40,000								
<b>Benefits Subtotal</b>	<b>0</b>	<b>0</b>	<b>66,156</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>66,156</b>	<b>0</b>	<b>66,156</b>	<b>0</b>	<b>66,156</b>	<b>100.00%</b>	<b>6,615.60</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Non-Instructional Costs (non-MPS Staff)</b>																			
<b>Purchased Services</b>																			
Consultants			2,000				2,000		2,000		2,000								
Administrative Staff Development-travel/conferences			1,500				1,500		1,500		1,500								
Administrative Fee (2.23% X Total Board Allocation)			29,828	0			29,828		29,828		29,828								
Duplicating			2,000				2,000		2,000		2,000								
Postage			5,000				5,000		5,000		5,000								
Rents			116,400				116,400		116,400		116,400								
Utilities			0				0		0		0								
Telephone			12,000				12,000		12,000		12,000								
Other-Specify Accounting/Audit Services			55,000				55,000		55,000		55,000								
			0				0		0		0								
			0				0		0		0								
<b>Purchased Services Subtotal</b>	<b>0</b>	<b>0</b>	<b>223,728</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>223,728</b>	<b>0</b>	<b>223,728</b>	<b>0</b>	<b>223,728</b>	<b>100.00%</b>	<b>22,372.80</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Non-Instructional Materials/Equipment</b>																			
Office Supplies			7,500				7,500		7,500		7,500								
Maintenance Equipment			0				0		0		0								
Building/Maintenance Supplies			5,000				5,000		5,000		5,000								
Security			0				0		0		0								
Office Equipment			1,500				1,500		1,500		1,500								
Equipment Rental			0				0		0		0								
Copier Rental			12,000				12,000		12,000		12,000								
Software			0				0		0		0								
Other-Specify			0				0		0		0								
			0				0		0		0								
<b>Materials/Equipment Subtotal</b>	<b>0</b>	<b>0</b>	<b>26,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>26,000</b>	<b>0</b>	<b>26,000</b>	<b>0</b>	<b>26,000</b>	<b>100.00%</b>	<b>2,600.00</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Insurance</b>																			
Fidelity Bond			0				0		0		0								
Workers Compensation			15,000				15,000		15,000		15,000								
Bodily Injury			0				0		0		0								
General Liability			38,167				38,167		38,167		38,167								
Other-Specify			0				0		0		0								
			0				0		0		0								
<b>Insurance Subtotal</b>	<b>0</b>	<b>0</b>	<b>53,167</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>53,167</b>	<b>0</b>	<b>53,167</b>	<b>0</b>	<b>53,167</b>	<b>100.00%</b>	<b>5,316.70</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Total Non-Instruction</b>	<b>40.9%</b>	<b>6</b>	<b>591,851</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>591,851</b>	<b>0</b>	<b>591,851</b>	<b>0</b>	<b>591,851</b>	<b>100.00%</b>	<b>59,185.10</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>GRAND TOTALS</b>	<b>100.0%</b>	<b>19</b>	<b>1,337,593</b>	<b>0</b>	<b>110,380</b>	<b>0</b>	<b>1,447,973</b>	<b>0</b>	<b>1,447,973</b>	<b>0</b>	<b>1,447,973</b>	<b>100.00%</b>	<b>144,797.30</b>	<b>-</b>	<b>0</b>	<b>110,380</b>	<b>0</b>		

Col D Grand Total must = Cell E12 1,337,593  
 Col E Grand Total must = Cell F12 0

**RECONCILIATION**

Total Instruction	59.1%	I73	856,122
Total Non-Instruction	40.9%	I135	591,851
<b>GRAND TOTALS</b>	<b>100.0%</b>	<b>I138</b>	<b>1,447,973</b>

	Col D	Col E	Total FY24 Contract Payments
FY24 Approved Budget Amount	1,337,593	0	1,337,593
MPS Teacher	0	0	0
Admin Fee	(29,828)	0	(29,828)
<b>FY24 Net Contract Payments</b>	<b>1,307,765</b>	<b>0</b>	<b>1,307,765</b>

A	B	C	D	E	F	G	I	K	L	M	N	O	P	Q	R	S	T																														
<b>FY24 Partnership Budget &amp; Expenditures Form</b>							<b>FY24 Partnership Budget &amp; Expenditures Form</b>																																								
<b>APPENDIX F: FY24 Annual Budget - MPS Funds Only</b>							<b>APPENDIX G: FY24 Revised Annual Budget vs Actual Expenditures</b>																																								
<b>Please check one of the boxes below:</b>							<b>Including: Annual Variance Calculation and Annual Reporting Requirements</b>																																								
<b>School Name - Partnership (click drop down below):</b>	<input checked="" type="checkbox"/>	Board Approved and Carryover Budget			Admin Fee	2.23%	Include Column I	<b>Please check one of the boxes below:</b>																																							
Assata - AR	<input type="checkbox"/>	Revisions & Adjustments to Budget			MPS Teacher			Semi-Annual Expenditures Report as of 12/31/23																																							
<b>Date Prepared:</b>	418			Original Budget Amount = col D Grand Total	Adjusted Budget Amount = Col E Grand Total		for both Appendices F & G	Annual Expenditures & Variance Calculation & Reporting Requirements as of 6/30/24																																							
				FY24 Per Pupil Allocation Amount	\$11,146.61	\$11,146.61		<table border="1"> <thead> <tr> <th colspan="5">MPS Funds Only</th> <th colspan="3">Annual Variance Calculation of Category Subtotals</th> <th colspan="2">Annual Reporting Requirements</th> </tr> <tr> <th colspan="2">Semi-Annual</th> <th colspan="3">Annual</th> <th rowspan="2">Major Budget Category Variance (Unfavorable)</th> <th rowspan="2">10% of Total Budget/ Revised Bud</th> <th rowspan="2">(Unfavorable) Amount Requiring Prior Written Approval</th> <th>FY23 Carryover Budget</th> <th>FY23 Carryover Expenditures</th> </tr> <tr> <th>Actual Expenditures 6 months 12/31/23</th> <th>Remaining Budget Balance 12/31/23</th> <th>Actual Expenditures 12 months 06/30/24</th> <th>Surplus (Deficit) Budget Balance 06/30/24</th> <th>FY24 Carryover Requested Amount (To use in FY25)</th> <th>Col. N/ Col. I</th> <th>&gt; 10% Only</th> <th>(from prior year Appen F, Col F)</th> <th>12 months 6/30/2024 Amt. in Col M</th> </tr> </thead> </table>											MPS Funds Only					Annual Variance Calculation of Category Subtotals			Annual Reporting Requirements		Semi-Annual		Annual			Major Budget Category Variance (Unfavorable)	10% of Total Budget/ Revised Bud	(Unfavorable) Amount Requiring Prior Written Approval	FY23 Carryover Budget	FY23 Carryover Expenditures	Actual Expenditures 6 months 12/31/23	Remaining Budget Balance 12/31/23	Actual Expenditures 12 months 06/30/24	Surplus (Deficit) Budget Balance 06/30/24	FY24 Carryover Requested Amount (To use in FY25)	Col. N/ Col. I	> 10% Only	(from prior year Appen F, Col F)	12 months 6/30/2024 Amt. in Col M
MPS Funds Only					Annual Variance Calculation of Category Subtotals														Annual Reporting Requirements																												
Semi-Annual		Annual			Major Budget Category Variance (Unfavorable)	10% of Total Budget/ Revised Bud	(Unfavorable) Amount Requiring Prior Written Approval												FY23 Carryover Budget	FY23 Carryover Expenditures																											
Actual Expenditures 6 months 12/31/23	Remaining Budget Balance 12/31/23	Actual Expenditures 12 months 06/30/24	Surplus (Deficit) Budget Balance 06/30/24	FY24 Carryover Requested Amount (To use in FY25)				Col. N/ Col. I	> 10% Only	(from prior year Appen F, Col F)	12 months 6/30/2024 Amt. in Col M																																				
				FY24 Pupil Count (FTE's)	120.0																																										
				FY24 Approved Budget Amount	\$1,337,593.20	\$0.00																																									
							Total Budget/ Revised Budget																																								
Description	%	FTE Positions	Board Approved Budget	Revise Budget Due to State Alloc Amt &/or Actual FTE's	FY23 Carryover Budget (from prior year)	Budget Revisions																																									
<b>Notes:</b>																																															
1) Do not input data in shaded cells.																																															
2) E-mail: To.....Tangela Anderson (anderst6@milwaukee.k12.wi.us), Cc.....Bridget Schock (schockbx@milwaukee.k12.wi.us)																																															



**FY23 Partnership Budget & Expenditures Form**  
**APPENDIX F: FY23 Annual Budget - MPS Funds Only**

**FY23 Partnership Budget & Expenditures Form**  
**APPENDIX G: FY23 Revised Annual Budget vs Actual Expenditures**

School Name - Partnership  
 (click drop down below):

Please check one of the boxes below:

<input type="checkbox"/>	Board Approved and Carryover Budget	Admin Fee	2.23%
<input type="checkbox"/>	Revisions & Adjustments to Budget	MPS Teacher	

Assata - AR

Date Prepared: 2/17/2023

418	Original Budget Amount = col D Grand Total	Adjusted Budget Amount = Col E Grand Total
	<b>\$9,607.00</b>	<b>\$9,607.00</b>
	FY23 Pupil Allocation Amount	
	120.0	109.0
	FY23 Pupil Count (FTE's)	
	\$1,152,840.00	\$1,047,163.00
	FY23 Approved Budget Amount	

Include  
 Column I  
 for both  
 Appendices  
 F & G

Including: Annual Variance Calculation and Annual Reporting Requirements

Please check one of the boxes below:

<input checked="" type="checkbox"/>	Semi-Annual Expenditures Report as of 12/31/22
<input type="checkbox"/>	Annual Expenditures & Variance Calculation & Reporting Requirements as of 6/30/23

**MPS Funds Only**

**Annual Variance Calculation of Category Subtotals**

**Annual Reporting Requirements**

Description	%	FTE Positions	Board Approved Budget	Revise Budget Due to State Alloc Amt &/or Actual FTE's	FY22 Carryover Budget (from prior year)	Budget Revisions	Total Budget/ Revised Budget	Semi-Annual		Annual		FY23 Carryover Requested Amount (To use in FY24)	Annual Variance Calculation of Category Subtotals		Annual Reporting Requirements		Amt. in Col M	
								Actual Expenditures 6 months 12/31/22	Remaining Budget Balance 12/31/22	Actual Expenditures 12 months 06/30/23	Surplus (Deficit) Budget Balance 06/30/23		Major Budget Category	10% of Total Budget/ Revised Bud	(Unfavorable) Amount Requiring Prior Written Approval > 10% Only	FY22 Carryover Budget (from prior year Appen F, Col F)		FY22 Carryover Expenditures 12 months 6/30/2023
								Col. N/	Col. I	Col. N/	Col. I		Variance Favorable (Unfavorable)	Total Budget/ Revised Bud	Prior Written Approval > 10% Only	FY22 Carryover Budget (from prior year Appen F, Col F)		FY22 Carryover Expenditures 12 months 6/30/2023
Other - State Unemployment						(3,010)	3,010	79	2,931		3,010							
Other - Health Insurance						(25,000)	40,000	21,121	18,879		40,000							
<b>Benefits Subtotal</b>	<b>0</b>	<b>0</b>	<b>55,377</b>	<b>72,289</b>	<b>0</b>	<b>(55,377)</b>	<b>72,289</b>	<b>28,676</b>	<b>43,613</b>	<b>0</b>	<b>72,289</b>	<b>100.00%</b>	<b>7,228.90</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Non-Instructional Costs (non-MPS Staff)</b>																		
<b>Purchased Services</b>																		
Consultants			5,000	5,000		(5,000)	5,000		5,000		5,000							
Administrative Staff Development-travel/conferences			10,000	10,000		(10,000)	10,000		10,000		10,000							
Administrative Fee (2.23% X Total Board Allocation)			25,708	23,352		(25,708)	23,352	14,011	9,341		23,352							
Duplicating						0	0		0		0							
Postage			5,000	5,000		(5,000)	5,000		5,000		5,000							
Rents			115,000	115,000		(115,000)	115,000	38,468	76,532		115,000							
Utilities						0	0		0		0							
Telephone			10,000	10,000		(10,000)	10,000		4,360		10,000							
Other-Specify Accounting/Audit Services			45,000	45,000		(45,000)	45,000	14,780	30,220		45,000							
<b>Purchased Services Subtotal</b>	<b>0</b>	<b>0</b>	<b>215,708</b>	<b>213,352</b>	<b>0</b>	<b>(215,708)</b>	<b>213,352</b>	<b>72,899</b>	<b>140,453</b>	<b>0</b>	<b>213,352</b>	<b>100.00%</b>	<b>21,335.20</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Non-Instructional Materials/Equipment</b>																		
Office Supplies			2,500	7,500		(2,500)	7,500	4,942	2,558		7,500							
Maintenance Equipment			1,000	1,000		(1,000)	1,000		1,000		1,000							
Building/Maintenance Supplies			5,000	5,000		(5,000)	5,000		5,000		5,000							
Security						0	0		0		0							
Office Equipment			2,000	2,000		(2,000)	2,000	73	1,927		2,000							
Equipment Rental						0	0		0		0							
Copier Rental			12,000	7,000		(12,000)	7,000		7,000		7,000							
Software						0	0		0		0							
Other-Specify						0	0		0		0							
<b>Materials/Equipment Subtotal</b>	<b>0</b>	<b>0</b>	<b>22,500</b>	<b>22,500</b>	<b>0</b>	<b>(22,500)</b>	<b>22,500</b>	<b>5,015</b>	<b>17,485</b>	<b>0</b>	<b>22,500</b>	<b>100.00%</b>	<b>2,250.00</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Insurance</b>																		
Fidelity Bond						0	0		0		0							
Workers Compensation			10,000	10,000		(10,000)	10,000	2,560	7,440		10,000							
Bodily Injury						0	0		0		0							
General Liability			25,000	25,000		(25,000)	25,000	16,826	8,174		25,000							
Other-Specify						0	0		0		0							
<b>Insurance Subtotal</b>	<b>0</b>	<b>0</b>	<b>35,000</b>	<b>35,000</b>	<b>0</b>	<b>(35,000)</b>	<b>35,000</b>	<b>19,386</b>	<b>15,614</b>	<b>0</b>	<b>35,000</b>	<b>100.00%</b>	<b>3,500.00</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Total Non-Instruction</b>	<b>52.8%</b>	<b>6</b>	<b>529,460</b>	<b>569,016</b>	<b>0</b>	<b>(529,460)</b>	<b>569,016</b>	<b>229,182</b>	<b>339,834</b>	<b>0</b>	<b>569,016</b>	<b>100.00%</b>	<b>56,901.60</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>GRAND TOTALS</b>	<b>100.0%</b>	<b>18</b>	<b>1,152,840</b>	<b>1,047,163</b>	<b>30,909</b>	<b>(1,152,840)</b>	<b>1,078,072</b>	<b>425,716</b>	<b>652,356</b>	<b>0</b>	<b>1,078,072</b>	<b>100.00%</b>	<b>107,807.20</b>	<b>-</b>	<b>0</b>	<b>30,909</b>	<b>0</b>	

Col D Grand Total must = Cell E12 1,152,840  
 Col E Grand Total must = Cell F12 1,047,163

**RECONCILIATION**

Total Instruction	47.2%	I73	509,056
Total Non-Instruction	52.8%	I135	569,016
<b>GRAND TOTALS</b>	<b>100.0%</b>	<b>I138</b>	<b>1,078,072</b>

	Col D	Col E	Total FY23 Contract Payments
FY23 Approved Budget Amount	1,152,840	1,047,163	2,200,003
MPS Teacher	0		0
Admin Fee	(25,708)	(23,352)	(49,060)
<b>FY23 Net Contract Payments</b>	<b>1,127,132</b>	<b>1,023,811</b>	<b>2,150,943</b>

A	B	C	D	E	F	G	I	K	L	M	N	O	P	Q	R	S	T	
<b>FY23 Partnership Budget &amp; Expenditures Form</b>							<b>FY23 Partnership Budget &amp; Expenditures Form</b>											
<b>APPENDIX F: FY23 Annual Budget - MPS Funds Only</b>							<b>APPENDIX G: FY23 Revised Annual Budget vs Actual Expenditures</b>											
<b>Please check one of the boxes below:</b>							<b>Including: Annual Variance Calculation and Annual Reporting Requirements</b>											
<b>School Name - Partnership (click drop down below):</b>	<input type="checkbox"/> Board Approved and Carryover Budget		Admin Fee		2.23%		Include Column I	<b>Please check one of the boxes below:</b>										
Assata - AR	<input type="checkbox"/> Revisions & Adjustments to Budget		MPS Teacher					<input checked="" type="checkbox"/> Semi-Annual Expenditures Report as of 12/31/22										
<b>Date Prepared: 2/17/2023</b>	418	Original Budget Amount = col D Grand Total		Adjusted Budget Amount = Col E Grand Total			for both Appendices F & G	<input type="checkbox"/> Annual Expenditures & Variance Calculation & Reporting Requirements as of 6/30/23										
FY23 Per Pupil Allocation Amount		\$9,607.00		\$9,607.00				<b>MPS Funds Only</b>					<b>Annual Variance Calculation of Category Subtotals</b>			<b>Annual Reporting Requirements</b>		
FY23 Pupil Count (FTE's)		120.0		109.0				<b>Semi-Annual</b>		<b>Annual</b>			Major Budget Category	10% of Total	(Unfavorable) Amount Requiring Prior Written Approval	FY22 Carryover Budget (from prior year)	FY22 Carryover Expenditures (12 months 6/30/2023)	
FY23 Approved Budget Amount		\$1,152,840.00		\$1,047,163.00			Actual Expenditures 6 months 12/31/22	Remaining Budget Balance 12/31/22	Actual Expenditures 12 months 06/30/23	Surplus (Deficit) Budget Balance 06/30/23	FY23 Carryover Requested Amount (To use in FY24)	Variance Favorable (Unfavorable) Col. N/ Col. I	Total Revised Bud	> 10% Only	Appen F, Col F	Amt. in Col M		
Description	%	FTE Positions	Board Approved Budget	Revise Budget Due to State Alloc Amt &/or Actual FTE's	FY22 Carryover Budget (from prior year)	Budget Revisions	Total Budget/ Revised Budget											
<b>Notes:</b>																		
1) Do not input data in shaded cells.							2) E-mail: To.....Tangela Anderson (anderst6@milwaukee.k12.wi.us), Cc.....Bridget Schock (schockbx@milwaukee.k12.wi.us)											

## **Appendix G: MPS Administrative Policy 8.14 Truancy**

Link to Administrative Policy 8.14 Truancy

[https://mps.milwaukee.k12.wi.us/MPS-English/OBG/Clerk-Services/MPS-Rules-and-Policies/Administrative-Policies/Chapter-08/Administrative\\_Policy\\_8\\_14.pdf](https://mps.milwaukee.k12.wi.us/MPS-English/OBG/Clerk-Services/MPS-Rules-and-Policies/Administrative-Policies/Chapter-08/Administrative_Policy_8_14.pdf)

## **Appendix H: MPS Administrative Policy 9.09, Visitors to the School**

Link to Administrative Policy 9.09, Visitors to the School

[https://mps.milwaukee.k12.wi.us/MPS-English/OBG/Clerk-Services/MPS-Rules-and-Policies/Administrative-Policies/Chapter-09/Administrative\\_Policy\\_09\\_091.pdf](https://mps.milwaukee.k12.wi.us/MPS-English/OBG/Clerk-Services/MPS-Rules-and-Policies/Administrative-Policies/Chapter-09/Administrative_Policy_09_091.pdf)

## **Appendix I: Contractor Request for Funds**

Link to Contractor Request for Funds

<https://mps.milwaukee.k12.wi.us/en/Programs/Contracted-School-Services/Information-for-Existing-Schools.htm>



## **Appendix J: Contractor Compliance Checklist**

Link to Contractor Compliance Checklist

<https://mps.milwaukee.k12.wi.us/en/Programs/Contracted-School-Services/Information-for-Existing-Schools.htm>

## **Appendix K: MPS Administrative Policy 7.38, Balanced Assessment Systems**

Link to MPS Administrative Policy 7.38, Balanced Assessment Systems

[https://mps.milwaukee.k12.wi.us/MPS-English/OBG/Clerk-Services/MPS-Rules-and-Policies/Administrative-Policies/Chapter-07/Administrative\\_Policy\\_07\\_38.pdf](https://mps.milwaukee.k12.wi.us/MPS-English/OBG/Clerk-Services/MPS-Rules-and-Policies/Administrative-Policies/Chapter-07/Administrative_Policy_07_38.pdf)

## **Appendix L: Contract Review Recommendation Checklist**

Link to Contract Review Recommendation Checklist

<https://mps.milwaukee.k12.wi.us/en/Programs/Contracted-School-Services/Information-for-Existing-Schools.htm>

## **Appendix M: MPS Administrative Policy 6.34, Staff Internet Safety Acceptable Use Policy (AUP)**

Link to MPS Administrative Policy 6.34, Staff Internet Safety Acceptable Use Policy (AUP)  
[https://mps.milwaukee.k12.wi.us/MPS-English/OBG/Clerk-Services/MPS-Rules-and-Policies/Administrative-Policies/Chapter-06/Administrative\\_Policy\\_06\\_34.pdf](https://mps.milwaukee.k12.wi.us/MPS-English/OBG/Clerk-Services/MPS-Rules-and-Policies/Administrative-Policies/Chapter-06/Administrative_Policy_06_34.pdf)

## **Appendix N: MPS Administrative Policy 8.48, Student Internet Safety Acceptable Use Policy (AUP)**

Link to MPS Administrative Policy 8.48, Student Internet Safety Acceptable Use Policy (AUP)

[https://mps.milwaukee.k12.wi.us/MPS-English/OBG/Clerk-Services/MPS-Rules-and-Policies/Administrative-Policies/Chapter-08/Administrative\\_Policy\\_08\\_48.pdf](https://mps.milwaukee.k12.wi.us/MPS-English/OBG/Clerk-Services/MPS-Rules-and-Policies/Administrative-Policies/Chapter-08/Administrative_Policy_08_48.pdf)

## **Appendix O: Title I Guidelines and Forms**

Link to Title I Guidelines and Forms

<https://mps.milwaukee.k12.wi.us/en/Programs/Contracted-School-Services/Information-for-Existing-Schools.htm>