

FIVE PRIORITIES FOR SUCCESS



Increase Academic Achievement and Accountability

Develop Our Staff

Strengthen Communication and Collaboration

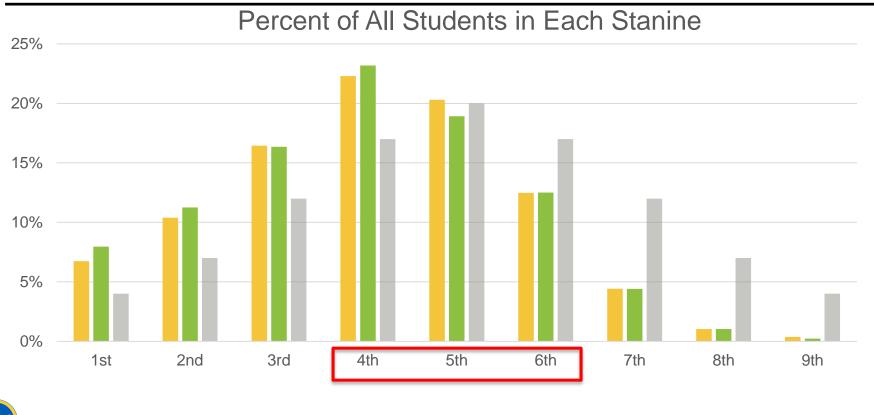


Identification of Gifted & Talented Students

- Milwaukee Public Schools uses a variety of assessments to identify high ability and potential in students
 - Cognitive Abilities Test (CogAT)
 - Teacher Observation of Potential in Students (TOPS)
 - Star



Cognitive Abilities Test Screener - Composite Score



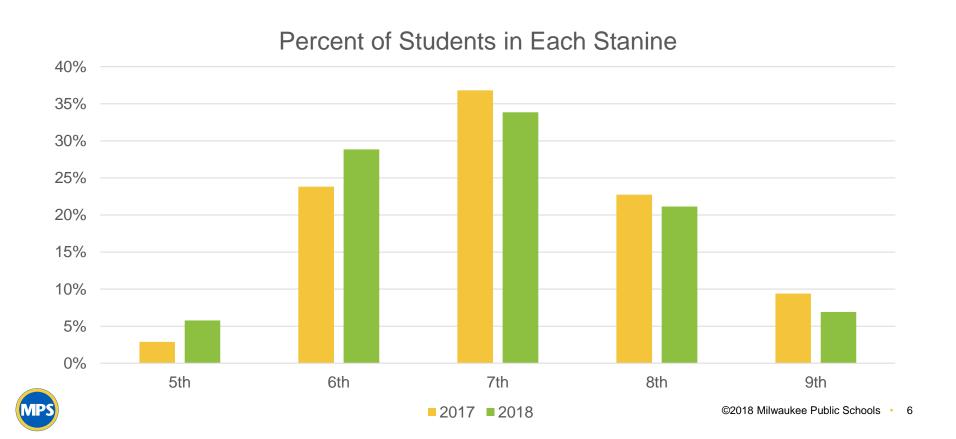


Identified Students from CogAT Screener

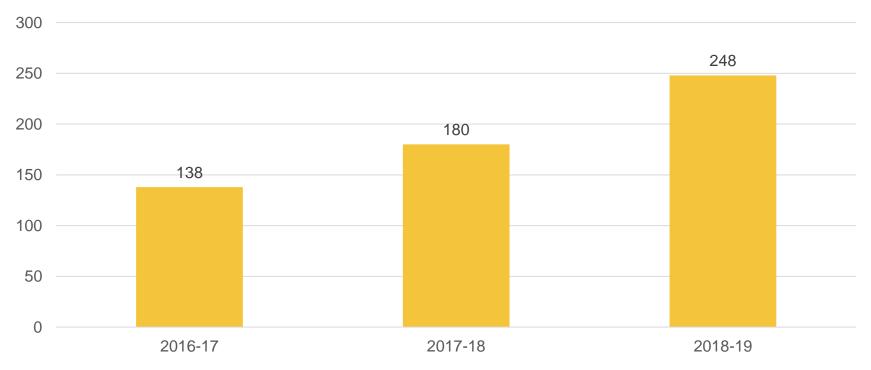
- The CogAT Screener identified 268 students that scored in the 7th, 8th or 9th stanine, making them eligible for the Post-Screener.
- Those identified students came from 73 different schools in 2018, compared with 37 schools in 2017.
- 17.5% of students taking the Post-Screener (47) scored in the 9th stanine on at least one section of the assessment.



Age Stanine Distribution: Post-Screener Composite Score



Identification with TOPS





STAR Data

Additional students are identified for enrichment when they score at or above the 75th Percentile

	Fall 2017	Fall 2018
Early Literacy	1366	1333
Reading	3058	3242
Math	6645	6207



Services for Identified Students

- GT parent listserv
- GT parent "GT 101" professional learning
- Social Emotional Needs of Gifted (SENG) Parent-led discussion groups
- Saturday and summer GT camps for students in K-7th grade
- New Javits Grant: Scaling Up Expanding Excellence for Underrepresented Students (SEE US!)

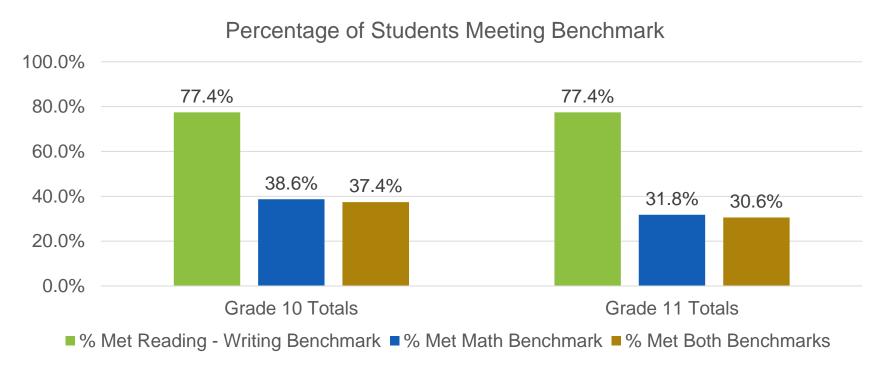


Preliminary SAT/National Merit Scholarship Qualifying Test

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) measures the skills and knowledge that research shows are the most essential for college and career readiness and success.



PSAT/NMSQT Benchmarks





PSAT/NMSQT Results

 Used by students to participate in the SAT Practice Project

Identifies students with AP potential

Provides students several scholarship opportunities



Thank you

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Dr. Keith P. Posley, Superintendent