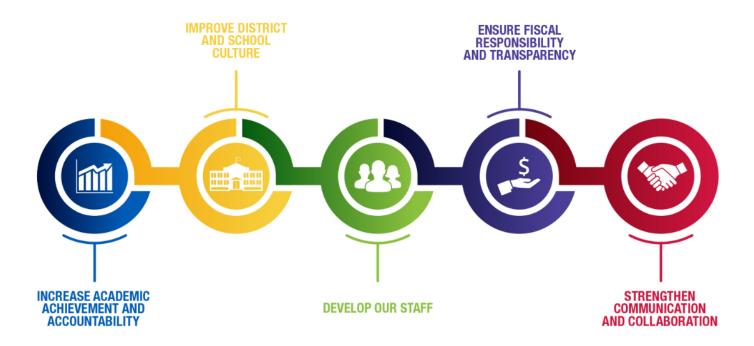


5 Priorities for Success





Pratt Elementary School





Pratt Elementary School

Vision

Pratt School will be among the high performing schools in the state. We provide rigorous, high quality opportunities for students using child centered, research proven methods based on the common core state standards (CCSS) and the Wisconsin Model Early Learning Standards (WMELS).

Rocket

- Together we will ROCKET in improving the academic and social success of ALL students through clear, consistent and effective:
- Use of Rigor
- Remaining Objective
- Clear Communication
- Being Knowledgeable
- Providing Evidence
- Teaching for Proficiency



Pratt School Facilities/Academics Timeline

Facilities

- 2013 Reviewed and targeted climate rolled out new building wide Positive Behavior Intervention Strategies (PBIS) initiative/ Universal Expectations
- 2014 Began school facilities refresh to match climate targets/ computers/Smart boards, painting, office overhaul, change mindset
- 2015 K5/ 1st grade Achievement Gap Reduction (AGR) classroom refresh matched by 4/5th grade classroom refresh
- 2016 2nd/ 3rd grade AGR Refresh/ Whiteboards
- 2017 Painting of the primary playground
- 2018 Air Conditioning Gym/ Office

Academics

- 2013 Reviewed and targeted climate rolled out new building wide PBIS initiative/ Universal Expectations Targeted Suspensions and Attendance/ high priority areas
- 2014 Systems in place to review and target data using MAP/ Began Blue party celebrations
- 2015 Classroom/Building competitions to target classroom gains/ System set up for review of student work/feedback
- 2016 Teacher ownership of evidence pieces and dates/ Rigor based on CCSS/ WMELS
- 2017 Feedback teacher to teacher of grade level expectations/ Boys and Girls Club
- 2018 Selected to become an I.B. Primary Years Programme (PYP) School

School Climate Data



Attendance -

2015 - 90.3%

2016 - 92.5%

2017 - 92.1 %

2018 – 91.8% *** students assigned from out of our region – no transportation provided





- 2015 4.4% (16)
- 2016 4.9% (17)
- 2017 1.9% (6)
- 2018 3.6% (11)
- RTI Implementation—
 - 2016 17 Distinction
 - 2017 18 Behavior Silver

Academic Highlights

Year	State Report Card Rating	Academic Data	Academic Recognition
2015	N/A	MAP Assessment: Gap Closure- Math 14.9%, Reading 12.2%	N/A
2016	58.1-Meets Few Expectations	STAR Assessment: Prof/Adv- Math 31%, Reading 44% Gap Closure- Math 28.9%, Reading 25.7%	N/A
2017	82.9- Exceeds Expectations	STAR Assessment Prof/Adv-Math 58% Reading 41% Gap Closure- Math (No Gap), Reading 72%	School of Merit- Reading School of Merit- Math
2018	N/A	STAR Assessment: Prof/Adv- Math 50%, Reading 26% Gap Closure- Math 47.7%, Reading 30.7%	Silver Level-Reading Silver Level-Math Silver Level-RtI



Partnerships/Associations

- Healthcare ✓ Wheaton Franciscan Doctor Program
 - ✓ United Methodist Church of Whitefish Bay



- ✓ Pitney Bowes
- **√** Johnson Controls



- ✓ Unison/SET Peace Program
- ✓ Schools That Can



MILWAUKEE



Thank you.

Presenters:

Janice M Carter, Principal, Pratt School Sean Goldner- Luedtke, SST, Pratt School









Keith P. Posley, Ed.D., Interim Superintendent