

Proposed Amendment to the FY23 Proposed Budget

Amendment #	01
Sponsor:	Director Peterson
Telephone:	Click here to enter text.
Email:	Click here to enter text.
Date:	05/11/2021

Intent (required):

Use funding from two vacant restorative coach positions to fund a director level position and a planning assistant for restorative practices.

Funding Source (required):

Identify specific account numbers and nature of expenditure (budget line item) to be increased and budget line items to be decreased to fund the amendment (required; add rows as needed)

10W3 us necucuj							
Page #	Budget Line Items to be Changed:	FTE	Amount	FTE	Amount		
	Account Number and Nature of	Increase	Increase	Decrease	Decrease		
	Expenditure (To/From; Increased and						
	Decreased to balance)						
N/A	Restorative Practices Director	1.00	\$97,170				
	SSC0APSSEQESAD9999						
N/A	Restorative Practices Planning	1.00	\$53,570				
	Assistant SSC0SPSSEQESCA1129						
N/A	Benefits	0.00	\$78,385				
	DWC00PSSEQEEBN						
3C-63	Restorative Practices Coaches			2.00	\$150,740		
	SSC0IPSSEQESTC5102						
3C-63	Benefits			0.00	\$78,385		
	DWC00PSSEQEEBN						
	Total	2.00	\$229,125	2.00	\$229,125		

Fund (please refer to the table of contents for the Line Item section of the Proposed Budget book, attached, to find the Fund that is aligned with the page number referenced above):

School Operations Fund
□ Construction Fund

□Construction Fund
Required Vote:
⊠ Simple Majority
□Super Majority (2/3)



Proposed Amendment to the FY23 Proposed Budget

Amendment #01

Administration Response:

The amendment seeks to use funding from two vacant restorative coach positions to fund a director level position and a planning assistant for restorative practices. Currently nine restorative practices positions are filled and five positions are vacant (five of which are funded by ESSER III). The change proposed in the amendment could be made to support districtwide implementation of restorative practices without displacing current restorative practices staff.