

Five Priorities for Success





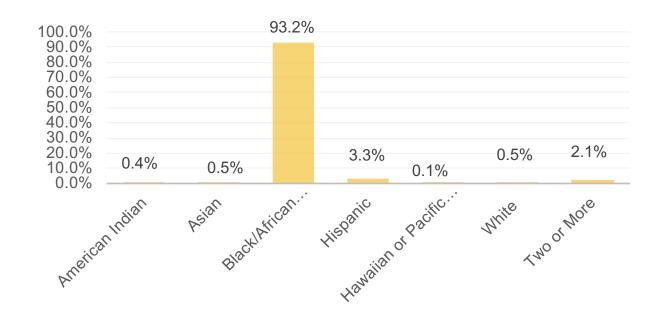
53206 Promise Partnership Vision

We believe in and envision 53206 as a neighborhood of promise that is a destination for families. A community committed to nurturing children from cradle to career with a seamless continuum of opportunities that encourages each child's mental, physical, and academic development and success. A community for families where children play, grow, and learn as they transition successfully through various academic and developmental milestones. A place where students, families, and educators are the beneficiaries of the coordinated and collective impact of community-driven data and a shared agenda that provides the equitable access and distribution of resources to deliver on this promise. A collaborative of schools, local government, non-profits, and faithbased organizations that champions student learning and increased academic achievement for students to thrive in the 21st century.



Promise Partnership Schools Demographics

- 8 schools
- 1,896 students
- 0.2% English language learners
- 26.1% students with disabilities
- 86.4% economically disadvantaged





Focus Pillars

- Alignment: Academics,
 Pathways, and Engagement
- Filling Gaps: Equitable
 Access and Opportunity
- Strengthening Outcomes:
 College and Career
 Readiness





Strategic Priorities

2021-2022

- Professional development for 53206 staff on culturally relevant practices
- High quality instructional practices/high quality instructional materials
- Teacher retention and supports
- Student enrollment and retention
- Project based learning and Project Lead the Way
- College and career mapping for students
- Physical and mental health supports for students and families
- Trauma support specialists' Comprehensive Delivery Plan



Updates

| Completed | | |
|--|---|--|
| District adopted textbooks, and materials to begin instruction on day one. | Protocol for Promise Partnership Schools Review | |
| Develop a timeline for all network professional development | MPS Culturally Responsive Teaching Standards to guide instructional and engagement strategies | |
| Tutoring/Homework Academic Plan for each school | Schools updated website with information of relevant concern to students, families and the larger community | |
| Created program coordinator position description | Advisory Council | |



Updates

| In Progress | | |
|--|---|---|
| Schools to create collaborative structures to review curriculum goals, data and metrics | Develop plan for project-based learning and Project Lead the Way (PLTW) | College and career focus branding |
| Network parent coordinators will work with Family and Community Engagement Specialist to develop a standard of care for family and community engagement | School Community Partnership for Mental Health | Schools will utilize the Family and Community Engagement Framework to engage families to focus on "Schools" and "Tools" Standards |
| College and career focus mapping | Trauma support comprehensive plan | Teacher retention and supports |
| Hire 53206 program coordinator | Each school will establish a partnership with a college or university | Develop and use common formative assessments in math and writing to support a data driven culture |
| Culturally Responsive Leadership Standards | Common assessments for units of study in math and writing | |



Thank you!



