



ACADEMIC AND CAREER PLAN

Grade 8 Scope and Sequence

For more information, visit:
MPSMKE.COM/ACP

Milestone	Objective	Student Learning Targets	ASCA	Activities	Student Products and Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)	
1	ACP and Career Cruising Introduction and Needs Assessment	To reacquaint students with Career Cruising tool and remind them about the purpose and importance of ACPC; to assess students' personal/social, academic and career needs.	<ul style="list-style-type: none"> I will remember how to login to Career Cruising system. I will understand the objectives and structure of ACP. I will identify and communicate my needs in the three school counseling domains. 	M1 B-LS1 B-LS5 B-LS7 B-SS3 B-SS8 B-SMS1 B-SMS3	<ul style="list-style-type: none"> Counselor led classroom lessons Visit the CACC 	<ul style="list-style-type: none"> ACP 8.1 Where Did I Come From, Where Will I Go? 8.2 My High School Plan Consistent format 	<ul style="list-style-type: none"> English Social Studies Science Advisory 	September	1-2
2	Career Cluster	To instruct students on different decision making and to practice the strategies with the high school admissions process.	<ul style="list-style-type: none"> I will understand the application of decision making strategies within the high school choice process. I will understand career clusters. 	M2 B-LS1 B-LS9 B-SMS10 B-SS8	<ul style="list-style-type: none"> Review high school guide Tour or shadow high school Meet with high school counselors 	<ul style="list-style-type: none"> ACPC 8.2 Making Decisions Survey Top choice/what zone/attendance area Document Career Cluster of Interest 	<ul style="list-style-type: none"> English Social Studies Science Advisory 	Sept-Nov	
3	My Options	To explain students' ASPIRE Test results as they relate to high school and post-secondary education opportunities and career interests.	<ul style="list-style-type: none"> I will understand my ASPIRE results and associated college readiness benchmarks. I will understand my skills. I will understand college planning, career interests and exploration. I will understand the importance of rigorous high school course work. I will understand pre college opportunity. 	M2 M4 B-LS5 B-LS7 B-LS8 B-LS10 B-SMS4 B-SS5 B-SS8	<ul style="list-style-type: none"> ASPIRE test interpretation Introduction of World of Work Map Review of Holland Codes Introduction to use of ACT website High school graduation requirements Pre college presentation and/or fair 	<ul style="list-style-type: none"> ASPIRE scores loaded ACPC 8.3 Exploring Options Survey Complete early admissions application 	<ul style="list-style-type: none"> English Social Studies Science Advisory 	Spring	1
4	Career Exploration	To identify student's three strongest skills and talents. To identify students' interest and how they relate to career choices.	<ul style="list-style-type: none"> I will identify my three strongest emerging talents I will understand and develop strategies for capitalizing on these talents I will understand how to leverage these talents in school and in life 	M6 B-LS6 B-SMS3 B-SMS4 B-SS8	<ul style="list-style-type: none"> Counselor led lessons on talents Learning Journey JA Finance Park 	<ul style="list-style-type: none"> Complete Strengths Explorer assessment Participate in Career/Job Exploration Day Fair 	<ul style="list-style-type: none"> English Social Studies Science Advisory 	Fall-Winter Spring	1
5	Course Plan	To empower students for academic success by facilitating their academic planning and transition to high school. To increase students' understanding of the relationships between course content, educational success and career choices.	<ul style="list-style-type: none"> I will review my three-year course plan and the MPS Academic and Career Plan. I will create a four-year high school course plan and transition plan. I will align goals, interests and activities with preferred pathway of courses. 	M5 B-LS1 B-LS9 B-LS10 B-SMS1 B-SMS2 B-SMS10 B-SS1 B-SS3 B-SS8	<ul style="list-style-type: none"> Connect with current core academic teachers to discuss recommended courses Information/attendance at high school open houses Information about extracurricular high school activities High school graduation requirements 	Complete: <ul style="list-style-type: none"> Four-year high school course plan in Career Cruising Student transition plan My Plan on Career Cruising 	<ul style="list-style-type: none"> English Social Studies Science Advisory 	Spring	2-3