

# Background

- State statute 118.91 requires DPI to:
  - Issue initial 3-year
    license to those who
    - Earn a minimum score on a point system
    - Agree to complete a curriculum determined by the School Board





## Professional Development

- Four, two-day sessions (tentative dates are)
  - October 25-26
  - February 7-8
  - May 30-31
  - June 13-14

- 1. Classroom Management, Special Education, Inclusion
- 2. Instructional Methodology, Lesson and Unit Planning, and Formative Assessment
- 3. Assessment and Evaluation
- 4. CTE Philosophy & Practice, Work-Based Learning, and Career and Technical Student Organization (CTSO) Advisement



#### Session 1: Classroom Management, Special Education, Inclusion

#### Objective: develop a classroom management plan

- Emphasize importance of developing a safe and respectful classroom environment.
- Emphasize inclusive practices.
- Content includes:
  - Safety
  - Routines & procedures
  - Rules, rewards, consequences
  - Relationship building
  - Accommodations, modifications, differentiation
  - Spectrum of disabilities
  - IEP overview

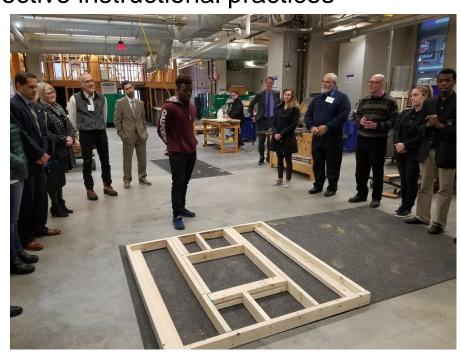




# Session 2: Instructional Methodology, Lesson and Unit Planning, and Formative Assessment

Objective: use formative assessments to develop lesson/ unit plans that incorporate research-based, effective instructional practices

- Content includes:
  - Plan>teach>assess>reflect cycle
  - Kinds of formative assessments
  - Instructional strategies
    - For student engagement
    - Discussion & questioning techniques
    - Culturally responsive teaching
    - Project-based learning
  - Learning intentions/success criteria
  - Writing measurable objectives
  - Planning using backward design





#### Session 3: Assessment and Evaluation

Objective: practice assessing and evaluating student performance to promote learning and achievement

#### Content includes:

- Analyzing student work
- Delivering feedback to students
- Assessment design
- Formal and informal assessment
- Summative assessment
- Student self-assessment
- Peer feedback

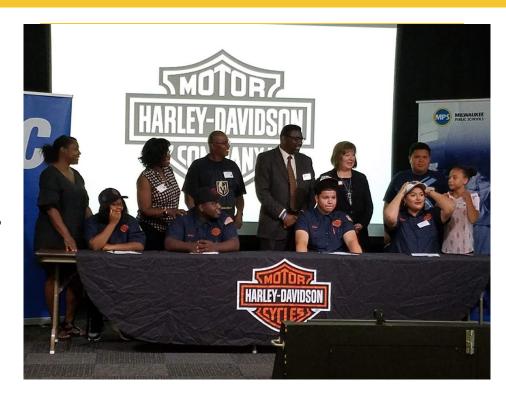




# Session 4: CTE Philosophy, Work-Based Learning, and Career & Technical Student Organization (CTSO)

#### Content and objectives include:

- Connecting students' school experiences with the workplace
- Importance of business/industry connections
- Making the case for workbased learning
- The CTSO as an intentional Academic and Career Planning program component





### **Next Steps**

- Contract with MTEC and UW-Stout to deliver the professional development
- Monitor successful completion of PD
- Continue in future years with 2 sessions per year



### Thank you.

#### **Presenters:**

Eric Radomski, Manager, Career & Technical Education John Riley Hill, Ph.D., Director, College & Career Readiness Tonya Adair, Chief Academic Officer Keith P. Posley, Ed.D., Interim Superintendent



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