

**Minutes for Approval at the Regular September 2022 Meeting of the Milwaukee Board of School Directors**

**PLEASE REVIEW PRIOR TO THE  
SEPTEMBER 29, 2022, BOARD MEETING**

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**BOARD OF SCHOOL DIRECTORS  
MILWAUKEE, WISCONSIN  
AUGUST 25, 2022**

Regular meeting of the Board of School Directors called to order by President Peterson at 5:38 p.m.

Present — Directors Carr, Garcia, Gokalgandhi ,Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Absent — None.

Before moving on to the agenda, President Peterson asked for a moment of silence to commemorate the passing of the following members of the MPS Community:

- Olalekan “Ola” Benson, a retired teacher with the district;
- Dorothy Davis, a retired teacher from Pratt Elementary;
- Maureen Gleesing, a retired teacher from South Division High School;
- John Herr, a retired teacher from Escuela Vieau;
- Konrad Holtz, a substitute teacher for the district;
- Deborah Jasso, a retired paraprofessional from Grantosa Drive School;
- Aries Jones, a student at Madison High School;
- Gordan McKenzie, a retired boiler attendant from Wedgewood Park School; and
- Jeriek Vazquez-Marrero, a student at ALBA.

President Peterson also extended heartfelt condolences to the North Division community, which is mourning the loss of two leaders, Ms. Jaqueline Fears, who had been with North Division for almost ten years, most recently as its data processing secretary. and Mr. Keith Carrington, who started with Milwaukee Public Schools in 1997 as a paraprofessional and had served as principal at North Division since 2016.

Ms. Fears and Mr. Carrington worked tirelessly to support our students and families in the 53206 neighborhood.

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**APPROVAL OF MINUTES**

The minutes of the special and regular board meetings of July 2022 were approved as presented.

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**REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS**

**(Item 1) Monthly Report, with Possible Action, from the Superintendent of Schools**

**Background**

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The Superintendent’s Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District’s goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the District’s Strategic Objectives and the Five Priorities for Success:

- Increasing academic achievement and accountability
- Improving district and school culture
- Developing our staff

- Ensuring fiscal responsibility and transparency
- Strengthening communication and collaboration.

Activities from late July through mid-August are also included in the following report.

## **Superintendent's Report, August 2022**

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### **Early Start's Day One Kickoff, 2022-23**

MPS early-start schools across the city — including all high schools, grade 6-8 middle schools, and identified elementary schools — returned to school on August 15, 2022. Traditional-start elementary schools will return to school on Tuesday, September 6.

Larry Farris, principal of Milwaukee High School of the Arts, welcomed guests and families at the Day One kickoff. He was followed by Dr. Posley, who conveyed his appreciation to the MPS teams, students, and guests who ensured that the Day-one kickoff was a success.

Students arriving at schools all over the district received the red-carpet treatment as staff and guests greeted, cheered, chanted, and applauded students on to a successful first day of the 2022-23 school year.

Families interested in selecting MPS can still enroll via online registration or by visiting [mpsmke.com/enroll](https://mpsmke.com/enroll).

### **MPS Ultimate Sports Day**

Families poured into Wick Playfield for the first annual MPS Ultimate Sports Day on Saturday, August 6, 2022. MPS Athletics and Milwaukee Recreation hosted this event for first- through twelfth-graders to experience new sports and to learn the fundamentals.

Participants moved through stations around the field that included baseball, softball, cheer, basketball, football, cross-country, ultimate frisbee, track and field, golf, soccer, and tennis.

This was a great opportunity for students of all ages to become acquainted with sports which they may have been interested in playing, and it served as an introduction to sports with which they were unfamiliar. For others, it was a day out with the family.

### **Freshman Bridge: Preparing First-year Students for Their First Day of High School**

Freshman Bridge, a two-day workshop held during the first week in August, is designed to provide students new to high school with critical information to prepare them for a successful transition. The preparation includes the logistics of navigating through the school, locker assignments, and credit requirements, along with team building, mindfulness exercises, and restorative practices. Sophomores, juniors, and seniors are an integral part of the success attributed to Freshman Bridge, as they buddy up with freshmen and lead sessions sharing their experiences as both newcomers to high school and as seasoned scholars. We look forward to seeing the class of 2026 in four short years in their caps and gowns.

### **GE Healthcare: Twenty-six Years of Service**

For 26 years, GE Healthcare has partnered with MPS and has held GE Community Service Day to assist in the beautification of schools, classrooms, and courtyards. Over the years, more than one hundred MPS schools have received attention from caring volunteers to help students become more excited about returning to school and enjoying a pleasant environment.

This year, leaders from MPS and GE Healthcare hosted a kickoff event at Milwaukee Parkside School of the Arts. Volunteers were welcomed and appreciated as they carried out the work of painting, planting, fixing, and assembling items around the school to prepare for the students' return.

In addition to the beautification at Milwaukee Parkside School of the Arts, GE Healthcare took on projects at Bruce School, Maple Tree School, Parkview School, Stuart School, and Westside Academy.

### **Vincent High School's Students Show off Their Lambs at the Wisconsin State Fair**

Three students in Vincent High School's agriculture program — seniors Arionna Harris and Donavon Tubbs and sophomore Kayziah Smith — spent an exciting summer working in the school's animal barn, getting ready for the Wisconsin State Fair. Vincent's students cared for the animals and competed over several days. While at the State Fair, the students were solely responsible for the care and preparation of their animals.

Vincent High School of Agricultural Sciences, which is the only school in Milwaukee County to offer an agriculture program, allows students to work with sheep, cattle, horses, goats, pigs, and chickens through the animal-science pathway.

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**REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE**

**(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS**

**Background**

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In the months ahead, the people of Wisconsin have an incredible opportunity to support the State’s students and to communicate to state leaders the shared priority of providing readily available resources to schools.

News articles over the past month have again highlighted the fact that the State has not provided for students in districts across Wisconsin. School districts across the state have been under immense financial pressure over the past decade due to the Legislature’s significant underfunding of students — and specifically students with disabilities. Where Wisconsin once provided a nearly 70% reimbursement rate to support Wisconsin’s students with disabilities, that level has dropped to 29%. And while private schools receive a minimum 90% reimbursement for students with disabilities, the State grants their public-school peers only 29%. Understandably, concerns about the low level of support and the issue of basic fairness continue to grow.

There is a clear opportunity to restore and to substantially increase educational support for Wisconsin’s children. With \$5.6 billion currently available in state coffers, and financial reports indicating that revenues are on the rise, there is a greater future available to the State’s children and a shared ability for the people of the State to make that future happen. In September, the State Superintendent and the Department of Public Instruction will put forward budget recommendations. The funding is clearly available to make those proposals a reality for students, as is the opportunity to work together to strengthen Wisconsin’s schools.

**Strategic Plan Compatibility Statement**

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- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Implication Statement**

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Board Governance Policy BG 2.13, Board Legislation Program

**Fiscal Impact Statement**

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This item does not authorize expenditures.

**Implementation and Assessment Plan**

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The District will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

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## REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

### (Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

#### **Background**

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The Report of the Office of Accountability and Efficiency (OAE) provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE:

- Accountability and Transparency Services
- Process Improvement and Efficiency Services
- Contract Compliance Services.

The following report includes activities from late July through mid-August.

#### **Report to the Milwaukee Board of School Directors, August 2022**

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The Office of Accountability and Efficiency (OAE) was established to enhance transparency, oversight, and accountability in the District's financial operations; to evaluate fiscal performance; and to recommend solutions in furtherance of the fiscal stewardship of Milwaukee Public Schools. Each month, the OAE's monthly report will provide a highlight of one area of the OAE's Work Plan and Work Plan's progress from the previous month.

During the reporting period, the Office of Accountability and Efficiency began the analysis of FY22 activities, outputs, and outcomes. A final report on work completed as part of the FY22 Work Plan will be transmitted to the Board upon its completion.

#### **Accountability and Efficiency Services**

During the reporting period, Accountability and Efficiency Services updated and conducted staff training on the fulfillment of requests for impartial hearing officers as set forth in the Employee Handbook.

Accountability and Efficiency Services also continued to support the District's implementation of Administrative Policies 3.09 and 6.35.

#### **Contract Compliance Services (CCS)**

On August 4, 2022, CCS's staff had the pleasure of providing a day of professional shadowing to one of our intergovernmental partners. During the day, staff provided an overview of CCS's processes used to assign Historically Underutilized Businesses (HUB), Communities in Need (COIN), and student-engagement requirements to district bids/RFPs. The exercise allowed the team not only the opportunity to showcase our processes to our colleagues, but also to share resources and tools used to assign participation assignments. Additionally, CCS and our partner shared best practices to ensure that we are on the right track to continuously provide healthy and robust programming for the community.

During the reporting period, CCS provided one-on-one compliance trainings to multiple contractors who are completing ESSER general construction projects. B2G Now, our real-time compliance-tracking system, allows contractors to report data monthly and to ensure full compliance with the CCS's requirements. CCS's trainings go a step further to include not only technical support, but opportunities to assist with COIN and student placement.

Additionally, six students completed their summer internships with Reflo Sustainable Water Solutions. The students celebrated their accomplishments during a graduation ceremony on August 5, 2022.

Contract Compliance Services continued to support the District's implementation of Administrative Policies 3.10 and 3.13.

#### **Strategic Plan Compatibility Statement**

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Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule  
Implication Statement**

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Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

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**REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE  
MILWAUKEE BOARD OF SCHOOL DIRECTORS**

The Board Clerk presented three expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors for August 19, 2022, at 9:00 a.m. and 10:30 a.m., and August 22, 2022, at 9:00 a.m.

Director O'Halloran moved to accept the reports of the Independent Hearing Officers of August 19, 2022, and August 22, 2022.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.  
Noes — None.

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**REPORTS OF THE STANDING COMMITTEES**

Separate consideration was requested of the following items:

- Report of the Committee on Accountability, Finance, and Personnel, Item Ten, Action on the Award of Professional Services Contracts, which had been forwarded to the Board without recommendation;
- Report of the Committee on Student Achievement and School Innovation, Item Three, Report with Possible Action Regarding Art Education, which had been set aside at the request of Director Herndon; and
- Report of the Committee on Student Achievement and School Innovation, Item Three, Report with Possible Action Regarding Music Education, which had been set aside at the request of Director Herndon.

On the motion of Director Taylor, the balance of the Committees' Reports was approved, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.  
Noes — None.

**REPORT OF THE COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL**

Director Herndon presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

**(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report**

**Classified Personnel Transactions**

Code	Name	Position	Salary	Date
<b>New Hires</b>				
2	Nala Barnes	Building Service Helper I	\$15.90/hr.	07/11/2022
2	Shapira Moore	Building Service Helper I	\$15.90/hr.	07/25/2022
2	Jacnika Sandifer	Secretary I — 12-month	\$37,003.00	07/11/2022
5	Anthony Dickens	School Kitchen Manager Trainee	\$17.70/hr.	07/11/2022
5	Michael Skrivanek	Sheet Metal Worker	\$48.60/hr.	0/20/2022
<b>Promotions</b>				
2	Sarah Knox	Paraprofessional	\$22,803.00	07/01/2022
2	Kendra Pearson	Paraprofessional — Parent Involvement	\$29,890.00	07/01/2022
5	Todd Borts	School Engineer I	\$50,835.00	07/11/2022
2	Koa Branch	School Engineer I	\$53,232.00	07/11/2022
2	Gwendolyn Anderson Starks	Secretary II	\$48,557.00	07/25/2022
4	Zennia Sifuentes Perez	Secretary II	\$41,116.00	07/25/2022
<b>Rehires</b>				
2	Erica Ramsey	Building Service Helper I	\$16.96/hr.	07/11/2022
2	Viontae Williams	Building Service Helper I	\$15.90/hr.	07/11/2022
2	Romell Jackson	Boiler Attendant Trainee	\$41,262.00	07/25/2022
2	Michelle Beckley	Secretary I — 12-month	\$47,486.00	07/25/2022

Codes:

1	Native American	4	Hispanic	7	Two or more ethnic codes
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		

**Certificated Appointments**

Codes	Name	Appointment	Level	Salary	Date
<b>Teachers</b>					
5, r	Balistreri, Samuel	AMP Music	01/BA	\$52,158.00	8/29/2022
5, nr	Barber, Sarah K	Early Childhood Spec Ed	01/MA	\$87,984.00	8/29/2022
5, r	Bliss, Jena	AMP Music	01/BA	\$48,705.00	8/29/2022
5, r	Gausmann, Patricia L	English as a Second Language	01/BA	\$74,603.00	8/29/2022
5, nr	Hensel, Linda	AMP HPE	01/BA	\$46,979.00	8/29/2022
1, r	Ibarra, Veronica E	Bilingual Education	01/BA	\$74,603.00	8/29/2022
5, r	Irwin, Rose	Bilingual Education	01/BA	\$46,979.00	8/29/2022
5, r	Laundrie, Alexandra	Multicategorical Comp. SEN	01/BA	\$46,979.00	8/29/2022
5, nr	Lueder, Amber	Gen'l Elem & K8 — All Grades	01/BA	\$46,979.00	8/29/2022
2, r	McNeil Harris, Francine Elizabeth	Music	01/MA	\$87,984.00	8/29/2022
5, nr	Meyers, Katie F	Kindergarten (four-year-old)	01/BA	\$50,432.00	8/29/2022
2, r	Moore, Jasmine	General Operations	01/BA	\$46,979.00	8/29/2022
1, nr	Narens, Kimberly	Art	01/BA	\$64,244.00	8/29/2022
2, r	Ragland, Jarvis C	Multicategorical Comp. SEN	01/MA	\$52,105.00	8/29/2022
5, nr	Ruffner, Rhiannon	Art	01/BA	\$46,979.00	8/29/2022
5, r	Rutter, Jonathan	AMP Music	01/BA	\$52,158.00	8/29/2022
5, r	Schinner, Patrick J	General Operations	01/BA	\$46,979.00	8/29/2022
5, nr	Schmeling, Heather M	Art	01/MA	\$87,984.00	8/29/2022
5, nr	Schuler, Brooke	Title I, School-wide	01/BA	\$46,979.00	8/29/2022
3, nr	Smith, Perry	Gen'l Elem & K8 — All Grades	01/BA	\$46,979.00	8/29/2022
5, nr	Taylor, Morgan	Music	01/BA	\$46,979.00	8/29/2022
5, nr	Witheft, Dana S	Gen'l Elem & K8 — All Grades	01/BA	\$53,885.00	8/29/2022
5, r	Wright, Jamie Marie	Gen'l Elem & K8 — All Grades	01/MA	\$80,431.00	8/29/2022



Codes	Name	Appointment	Level	Salary	Date
<b>Speech Pathologist</b>					
5, r	Bruns, Jessica Dianne	Speech Pathology	01/SLP	\$64,204.00	8/29/2022
<b>School Social Worker</b>					
5, r	Hoeffert, Paige R	School Social Work	01/2A	\$70,301.00	8/19/2022
<b>School Social Worker, IB</b>					
5, nr	Harkin, Erin R	School Social Work	01/2A	\$58,971.00	8/1/2022
4, r	Krug, Grace	Social Work	01/2A	\$58,971.00	8/1/2022
<b>Occupational Therapist</b>					
5, nr	Sieglauff, Tammy L	IDEA — Central Service	01/OTM	\$67,357.00	8/29/2022
<b>Teachers, IB</b>					
5, r	Bartel, Brett A	Multicategorical Comp. SEN	01/MA	\$67,211.00	8/8/2022
5, r	Bradshaw, Andrew	Music	01/BA	\$46,979.00	8/8/2022
5, r	Brusewitz, Hannah Elizabeth	Foreign Language	01/BA	\$57,338.00	8/8/2022
5, r	Cady, Patrick	Mathematics	01/BA	\$52,158.00	8/8/2022
5, nr	Christou, Phaedra	Spec Ed Multicategorical	01/MA	\$82,318.00	8/8/2022
1, nr	Crowley, Michael J	English	01/MA	\$63,435.00	8/8/2022
4, nr	Garcia, Beatriz	Multicategorical Comp. SEN	01/MA	\$74,765.00	8/8/2022
5, nr	Hiller, Bryan	Health & Phy Ed	01/MA	\$53,993.00	8/8/2022
2, r	Hood, Jason E	Math	01/MA	\$78,542.00	8/8/2022
5, r	Johnson, Noah	Health & Phy Ed	01/BA	\$48,705.00	8/8/2022
5, r	Kactro, Christopher	Cat English, High-school	01/BA	\$46,979.00	8/8/2022
5, r	Maiter, Ryan Robert	AMP HPE	01/BA	\$60,791.00	8/8/2022
5, nr	Marek, Ronald J	Specialty Prgm Implementor	01/BA	\$69,423.00	8/8/2022
5, r	Mulder, Gerrit	English	01/BA	\$46,979.00	8/8/2022
5, r	O'Dowd, Maureen	Cat Math, Middle-school	01/MA	\$53,993.00	8/8/2022
5, r	Pacer, Sydney	Science	01/BA	\$46,979.00	8/8/2022
2, r	Roberts, Keith D	AMP HPE	01/MA	\$67,211.00	8/8/2022
5, r	Schaap, Ellie J	Art	01/BA	\$46,979.00	8/8/2022
4, r	Schaecher, Claire	AMP Music	01/BA	\$46,979.00	8/8/2022
5, nr	Schwebe, Erica	English	01/BA	\$46,979.00	8/8/2022
3, nr	Soung, Yuepeng	Science	01/BA	\$65,970.00	8/8/2022
5, r	Spelker, Samantha Rose	Science	01/MA	\$57,769.00	8/8/2022
5, r	Steeves, Andrew	English	01/MA	\$61,547.00	8/8/2022
5, r	Steffenhagen, Duane Ernst	Early Childhood Spec Ed	01/BA	\$74,603.00	8/8/2022
5, nr	Temple, Dylan Alexander	English	01/BA	\$46,979.00	8/8/2022
4, nr	Vizcaya Alvarado, Diana Paola	Bilingual Ed	01/BA	\$48,705.00	8/29/2022
<b>Library Media Specialist, IB</b>					
2, r	Cooper, Tonya V	AMP Library	01/2FB	\$49,193.00	8/1/2022
5, r	Goodwin, Angela Marie	Library	01/2FM	\$92,130.00	8/1/2022
<b>School Counselor, Early Start</b>					
4, r	Guizar, Samantha	Guidance	01/MA	\$52,105.00	8/8/2022
5, nr	Woodruff, Shane	Guidance, Various	01/MA	\$52,105.00	8/8/2022
<b>Teacher Leaders, Early Start</b>					
5, r	Bauer Kulas, Amy E	Educational Operations	1D/BA	\$72,174.00	8/1/2022
5, nr	Easterling II, Jimmy O	Educational Operations	1D/MA	\$71,052.00	8/1/2022
5, nr	Loosen, Suzanne A	Educational Operations	1D/MA	\$99,393.00	8/1/2022
5, r	Morris, Connor C	Educational Operations	1D/BA	\$64,201.00	8/1/2022
3, r	Stanioch, Carolynne V	Educational Operations	1D/MA	\$101,572.00	8/1/2022
<b>School Psychologists, 10-month</b>					
5, r	DeWitt, Seidl	Psychological Services, CS	FLT/51C	\$60,563.00	8/19/2022
2, r	Freeman, MacKenzie	School Psych Services	FLT/51C	\$60,563.00	8/19/2022
5, nr	Kinkade, David	School Psych Services	FLT/51C	\$88,259.00	8/19/2022
5, nr	Milek, Emma C	Psychological Services, CS	FLT/51C	\$60,563.00	8/19/2022
5, r	Pirman, Milena	School Psych Services	FLT/51C	\$60,563.00	8/19/2022
4, r	Quiles, Estefania	School Psych Services	FLT/51C	\$60,563.00	8/19/2022
4, nr	Rodriguez Gonzalez, Lorena	School Psych Services	FLT/51C	\$60,563.00	8/19/2022

Codes	Name	Appointment	Level	Salary	Date
2, nr	Seabrook, Sabelle	School Psych Services	FLT/51C	\$60,563.00	8/19/2022

**School Psychologists, IB — 10-month**

5, nr	Abraham, Ellie	School Psych Services	FLT/51C	\$60,563.00	8/1/2022
5, nr	Beeders, Madeline	School Psych Services	FLT/51C	\$60,563.00	8/1/2022
4, nr	DeLeon, Samantha	School Psych Services	FLT/51C	\$60,563.00	8/1/2022
5, r	Verhulst, Jacquelyn	School Psych Services	FLT/51C	\$60,563.00	8/1/2022

**Teachers**

5, r	Ernest, Emily A	Gen'l Elem & K8 — All Grades	XX/4W2	\$46,144.00	8/29/2022
4, nr	Garcia, Kelsey S	Gen'l Elem & K8 — All Grades	XX/4W2	\$46,144.00	8/29/2022
5, nr	Hanson, Sarah M	Multicategorical Comp. SEN	XX/4W2	\$46,144.00	8/29/2022
2, r	Johnson, Nikole Lee	Regular (five-year-old) Kindergarten	XX/4W2	\$46,144.00	8/29/2022
2, r	Spencer, Jaquil V	Gen'l Elem & K8 — All Grades	XX/4W2	\$46,144.00	8/29/2022

**Teachers, IB**

2, r	McDuffie, Deanna D	Gen'l Elem & K8 — All Grades	XX/4W2	\$46,144.00	8/8/2022
2, r	Robinson, Dion	Art	XX/4W2	\$46,144.00	8/8/2022

Codes		Counts				
		Teachers	SSWs	Psychs	Other	Total
1	Native American	3	0	0	0	3
2	African American	10	0	2	0	12
3	Asian/Oriental/Pacific Islander	3	0	0	0	3
4	Hispanic	4	1	3	1	9
5	White	44	2	7	2	55
6	Other	0	0	0	0	0
7	Two or more ethnic codes	0	0	0	0	0
	Males	23	0	1	1	25
	Females	41	3	11	2	57

- r Resident
- nr Non-resident
- a Reappointment without tenure
- b Reappointment with tenure

- Levels
- BA Bachelor's Level (Teachers)
  - MA Master's Level (Teachers)

**Certificated Leaves of Absence**

	<u>Present Assignment</u>	<u>Effective From</u>
Military Leave, August 2022 Samora Johnson	Starms Elementary	August 8, 2022
Illness Leave, August 2022 Lena Sills	Milwaukee School of Languages	August 8, 2022
Personal Leave, August 2022 Stephanie Wallander	Thurston Woods Campus	August 29, 2022

**Report on Certificated Resignations and Classified Retirements**

Reason	Yrs		Name	Position	Location	Date
	Svc	Code				
<b>Certificated Resignations</b>						
Other Dist	13.2	2	Vaolare Abney	Teacher	Green Tree Prep	08/02/2022
Personal	15.6	4	Diana Alfonzo	Teacher	Central Svcs	07/27/2022
Personal	1.3	5	Samira Bachi	Teacher	MACL	06/16/2022
Other Dist	1.0	2	Alicia Barr	Teacher	Marshall	08/05/2022
Other Dist	0.5	5	Andrew Bartel	Teacher	Bradley Tech	07/26/2022
Other Dist	21.0	5	Kimberly Bartelme	Teacher	Parkside	08/04/2022
Other Dist	3.0	5	Laura Bolen	Teacher	Sherman	07/25/2022
Other Dist	9.0	2	Ingrid Campbell	Teacher	Green Tree Prep	07/13/2022

Reason	Yrs Svc	Code	Name	Position	Location	Date
Retire	29.5	2	Deborah Cannon	Teacher	Thoreau	07/12/2022
Other Dist	6.5	5	Bryce Coppersmith	Teacher	Bay View HS	07/08/2022
Personal	5.0	4	Juan Corona	Teacher	Greenfield	08/04/2022
Retire	20.7	2	Rachel Crumpton	Teacher	HS of the Arts	08/08/2022
Personal	22.7	5	Ray Curry	AP	Victory	07/07/2022
Personal	0.1	5	Luke Daniels	Teacher	Bay View Mont	08/29/2022
Other Dist	8.0	2	Pamela Davis	Teacher	Keefe	07/25/2022
Personal	8.0	5	Erin Dentice	Teacher	Parkside	07/11/2022
Other Dist	2.0	5	Logan Duerst	Teacher	Audubon HS	07/26/2022
Retire	30.0	5	Heidi Fritz	Teacher	Burdick	08/29/2022
Personal	13.6	5	Matthew Gagnier	Teacher	Audubon MS	07/22/2022
Other Dist	5.0	5	Amy Gibson	Counselor	Riverside	07/12/2022
Personal	2.0	7	Joanna Gonzalez	Teacher	Westside Acad	07/28/2022
Other Dist	9.6	4	Martin Guerra	Spec Ed Sup	Central Svcs	07/29/2022
Personal	5.8	5	Mary Kay Heinold	Teacher	Maple Tree	07/29/2022
Other Dist	2.0	5	Darien Hiller	Teacher	Gaenslen	08/28/2022
Personal	4.0	5	Lisa Holewa	Teacher	Craig	07/21/2022
Personal	1.0	5	Laura Hopps	Teacher	Morse	07/13/2022
Personal	5.0	5	Taylor Hernandez	Psych	Engelburg	07/14/2022
Personal	12.5	5	Brian James	Teacher	Bradley Tech	08/01/2022
Other Dist	10.7	5	Melissa Kavanagh	Teacher	Vincent	07/15/2022
Retire	35.0	5	Michael Key	Teacher	Garland	08/01/2022
Personal	13.9	5	Christine Kierzek	Teacher	Audubon HS	05/28/2022
Other Work	2.0	4	Sandra Lamers Hernandez	Soc Worker	Longfellow	07/11/2022
Retire	24.0	5	Alice Lanphier	Teacher	Rufus King HS	08/08/2022
Personal	3.0	5	Lindsay Loughrin	Teacher	Rufus King MS	08/12/2022
Other Work	4.0	4	Susana Marin	Teacher	ALBA	07/21/2022
Personal	1.9	5	Andrew McAleese	Teacher	South Division	05/11/2022
Other Dist	2.5	6	Kawana Momon	Teacher	Starms	07/22/2022
Other Dist	10.1	5	Krista Ostrowski	Audiologist	Central Svcs	07/22/2022
Retire	20.0	5	Sharon Preuss	Spec Ed Sup	South Division	07/15/2022
Personal	9.6	2	Kristin Reams	Counselor	Central Svcs	07/29/2022
Other Dist	7.6	2	Isaiah Rembert	Teacher	Bradley Tech	08/07/2022
Personal	6.5	2	Chimere Roundtree	Teacher	Vincent	08/01/2022
Personal	13.8	2	Terica Ruffin	Teacher	Bradley Tech	08/01/2022
Personal	21.5	5	Daniel Scherbert	Teacher	Rogers Street Acad	08/02/2022
Personal	4.0	5	Michelle Stephan	Teacher	95th Street	08/12/2022
Personal	2.0	2	Calla Stokes	Teacher	Metcalfe	08/02/2022
Personal	26.6	3	Soua Thor	Teacher	Clarke	07/15/2022
Personal	1.0	5	Kristin Verenski	Teacher	Hopkins Lloyd	07/29/2022
Other Dist	8.9	5	Anthony Wojcicki	Teacher	MacDowell	08/10/2022
Other Dist	8.0	4	Christine Wojciechowski	Teacher	ALBA	07/22/2022
Other Work	3.0	5	Matthew Zaccone	Teacher	Longfellow	08/04/2022
Personal	1.6	5	Josh Zimmers	AP	Transition HS	07/28/2022

**Classified Retirements**

Retire	26.9	5	Nola Goggins	Secretary I	Bethune	08/05/2022
Retire	13.5	5	Gary Hodel	Para	Milw Sch of Lang	07/27/2022
Retire	22.8	5	Janet Kasprzak	Secretary II	Wedgewood Park	07/30/2022
Retire	33.2	5	Quinn Kopplin	Supervisor I	Facilities & Maint	07/22/2022
Retire	22.9	2	Tia Moore	Secretary I	Kilbourn	07/29/2022
Retire	27.9	5	Lynn Ruhl	Director II	Finance	07/26/2022
Retire	26.6	5	Kathleen Veit	Secretary I	Riverside	07/27/2022

**Reasons**

Other District.....	18
Other Work.....	3
Personal.....	25
Retirement.....	13 (7 Classified & 6 Certificated)

### Monthly Affirmative Action Report

The Affirmative Action monthly personnel transaction report for July 2022 is attached to the minutes of your Committee's meeting. This is an informational item, and no action is required.

### Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed, to be effective upon approval by the Board.

Approved with the roll call vote on the balance of the reports of the Standing Committees.

\* \* \* \* \*

### **(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, and Limited-term Employment (LTE) Contracts Exceeding 60 Days**

#### Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
2, r	Sylvia Traylor	Principal, Jackson	Office of the Chief of School Administration	03	13T	\$119,501
5, r	Dana Berlin	Manager I, Talent Management	Office of the Chief of Human Resources	03	11A	\$118,581
2, r	Cheryl Crosby	Program Specialist III, Ed Services	Office of the Chief of Academics	03	10A	\$111,594
2, r	Delicia Laster	Principal II, Burbank	Office of the Chief of School Administration	03	14T	\$106,280
5, r	Nicole Armendariz	Director I, Communications & Outreach	Office of the Chief of School Administration	03	14A	\$97,755
2, r	Dennis Daniels	Assistant Principal I, Metcalfe	Office of the Chief of School Administration	03	10C	\$97,323
6, nr	Linda Ergeson	Facilities Planning Analyst II	Office of the Chief of Operations	03	06A	\$90,812
1, r	Shalanda Driver	Assistant Principal I, 53rd St	Office of the Chief of School Administration	03	10C	\$79,403
5, nr	Yasmine Al Abdul Raheem	Research Specialist I, Student Services	Office of the Chief of Communications and School Performance	03	08A	\$73,777
5, r	Rickey Gray	Coordinator II, F&M	Office of the Chief of Operations	03	07A	\$69,168
2, r	Kinishewa Quinn	Accountant IV, Finance	Office of the Chief of Finance	03	06A	\$68,551
4, r	Brenda Saucedo	Accountant II, School Nutrition	Office of the Chief of Finance	03	04A	\$59,648
2, r	Kenyetta Maclin	Accountant I, Finance	Office of the Chief of Finance	03	03A	\$56,053
2, r	Ebony Staples	Planning Assistant II, Nutrition Services	Office of the Chief of Finance	03	02A	\$49,905
4, r	Charis Montanez	Assistant I, Student Enrollment	Office of the Chief of School Administration	03	01A	\$48,101

#### Recommended LTE Contracts Exceeding 60 Days

Your Committee recommends that the Board approve the following Limited-term Employment (LTE) contracts exceeding 60 days, pursuant to Administrative Policy 6.23 (4)(b), to be effective as indicated.

Codes	Name	Position	Assignment	Hourly Wage	Dates
2, r	Carol McKay	Professional Development Specialist	Office of the Chief of Academics	\$40.00	07/01/22-12/31/22
5, nr	Cynthia McMahon	Professional Development Specialist	Office of the Chief of Academics	\$40.00	07/01/22-12/31/22
2, r	Mary Henry	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, r	Dean Haith	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
2, r	Rozalia Harris	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
2, r	Ruth Aviles	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, r	Cheryl Bohnsack	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, nr	Mae Beard	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
2, r	Justine Hutchins	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, r	Steven Krey	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, r	Robin Kitzrow	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
4, r	Lourdes Ocampo-Lewis	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, r	Therese Meurer	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, r	Roberta Mc Loud	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, r	Debbie Karow	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, r	Robin Waeltz	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, r	Cynthia Shields	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, r	Nina Zealy	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
2, r	Louise Young-Benson	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, nr	Michael Fendry	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
2, r	Willie Fuller	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, r	Geoffrey Carter	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, r	John Zablocki	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
2, r	Ouida Williams	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
2, r	Mondell Mayfield	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
2, r	Janie Hatton	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
2, r	Kelvin Robinson	Induction & Support	Office of the Chief of Academics	\$30.00	07/01/22-12/31/22
5, r	Michelle Wielebski	Teals Support	Office of the Chief of School Administration	\$30.00	08/01/22-12/30/22
5, nr	Peggie Serak	Science Lab Resources Instructor, Trowbridge	Office of the Chief of School Administration	\$26.33	07/01/22-12/31/2

Codes	Name	Position	Assignment	Hourly Wage	Dates
2, r	Cassu Green	Youth Mentor	Office of the Chief of School Administration	\$22.00	08/01/22-12/30/22
2, r	Danny Hamilton	Youth Mentor	Office of the Chief of School Administration	\$22.00	08/01/22-12/30/22

Approved with the roll call vote on the balance of the reports of the Standing Committees.

\* \* \* \* \*

**(Item 3) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Extend Contracts Related to Employee Benefits**

**RFP 1008 Authorization to Contract with UnitedHealthcare Services, Inc., (UHC) for Administration of the District’s Health Plans**

The Administration is requesting authorization to extend a contract with United Healthcare Services, Inc., (UHC) for the administration of the District’s self-funded health plans. The contractor was chosen pursuant to RFP 1008, which closed on March 21, 2019.

In August 2019, the Board approved a contract with UHC with an initial term running from January 1, 2020, through December 31, 2022, (the “Initial Term”) with two one-year options to extend if certain performance metrics incorporated into the contract were met. The first extension will run from January 1, 2023, through December 31, 2023.

The waiver is being requested as this would be the third year of the contract with the potential for one additional year if performance metrics are met.

The total cost of the contract for this first extension will not exceed \$4,577,844

Budget Code: DWC-00-EMB-DW-EMDI (Employee Benefits — Medical Insurance) ..... \$4,577,844

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
270,000	26,393	52,759	No	0	NA	NA	NA	300	10

**RFP 1009 Authorization to Contract with UnitedHealthcare Services, Inc., through Optum Rx, for Prescription Drug Administration**

The Administration is requesting authorization to extend a contract with United Healthcare Services, Inc., through OptumRx, for prescription drug administration. The contractor was chosen pursuant to RFP 1009, which closed on March 28, 2019.

In August 2019, the Board approved a contract with UHC with an initial term running from January 1, 2020, through December 31, 2022, (the “Initial Term”) with one two-year option to extend if certain performance metrics incorporated into the contract were met. This extension will run from January 1, 2023, through December 31, 2024.

The waiver is being requested as this would be the fourth and fifth years of the contract.

The total cost of the contract in this extension will not exceed \$535,000.

Budget Code: DWC-00-EMB-DW-EMDI (Employee Benefits — Medical Insurance) ..... \$535,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
270,000	26,393	52,759	No	0	NA	NA	NA	100	10

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Implication Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

Recommended for the Board's approval at this meeting are the following standalone contracts related to employee benefits

- United Healthcare Services, Inc., (UHC), for Administration of the District's Health Plans;  
DWC-00-EMB-DW-EMDI..... \$4,577,844
- United Healthcare Services, Inc., through Optum RX, for Prescription Drug Administration;  
DWC-00-EMB-DW-EMDI..... \$535,000.

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

**Implementation and Assessment Plan**

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee's meeting.

**Committee's Recommendation**

Your Committee recommends that the Board authorize the request to waive Administrative Policy 3.09(9)(e) and to enter into the contracts as set forth above.

Approved with the roll call vote on the balance of the reports of the Standing Committees.

\* \* \* \* \*

**(Item 4) Action on a Request to Waive Administrative Policy 3.09(9)(e) and to Enter into a Contract Related to Flexible Spending Accounts**

RFP 1084 P&A Administrative Services, Inc., DBA P&A Group, to Provide Administration of Health Flexible Spending Accounts and Dependent-care Flexible Spending Accounts for MPS Employees

Health flexible spending accounts allow employees to set aside tax-free dollars to be used for health expenses such as deductibles, copays for medical and prescription drugs, coinsurance, physician office visits, and dental and vision care. The dependent-care flexible spending account allows employees to set aside tax-free dollars to be used as reimbursement for work-related dependent-care expenses. The flexible spending accounts are voluntary to employees, who select the annual amount to contribute to the flexible spending accounts.

The contractor was chosen pursuant to RFP 1084, which closed on July 8, 2022. The contract will run from January 1, 2023, through December 31, 2025, (the "Initial Term") with the possibility of three one-year extensions, upon agreement of the parties, at the same terms. Certain performance guarantees are associated with the contract. The request to waive administrative policy 3.09(9)(e) and to issue the contract for a three-

year period, with the possibility of three one-year extensions, allows the District to ensure a five-year rate guarantee.

The total cost of the contract in the Initial Term will not exceed \$78,100.00.

Budget Code: DWC-00-EMB-DW-EDPC (Dependent Care & Healthcare FSA — District-Wide) ..... \$78,100.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours per 12-month Contract)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	NA	NA	NA	0	10

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Implication Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

**Implementation and Assessment Plan**

Upon approval by the Board, the contract will begin as indicated in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

Your Committee recommends that the Board authorize the request to waive Administrative Policy 3.09(9)(e) and enter into the contract as set forth in the attachments to the minutes of your Committee’s meeting.

Approved with the roll call vote on the balance of the reports of the Standing Committees.

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**(Item 5) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Authorize a Contract Related to Vision Benefits**

RFP 1085 Authorization to Enter into a Contract with National Vision Administrators, LLC, (NVA) to Provide Vision Benefits to MPS Employees through a Fully-insured Vision Plan

The Administration is requesting authorization to enter into a contract with National Vision Administrators, LLC, (NVA) to provide vision benefits to MPS Employees through a fully-insured vision plan The selected vision plan’s benefits provided to MPS employees includes, but is not limited to, a 100% covered eye examination, an allowance of \$100 for eyeglasses frames, and standard glass or plastic lenses covered 100%, or, in lieu of eyeglasses, a \$100 retail allowance on contact lenses. NVA’s Eye Care Professional Network includes 95,489 providers at 17,711 locations. For MPS employees, there are, on average, two providers located within a five-mile radius of their homes.

Contractor was chosen pursuant to RFP 1085, which closed on July 12, 2022. The contract will run from January 1, 2023, through December 31, 2025, (the “Initial Term”) with the possibility of three one-year extensions, upon agreement of the parties, at the same terms. Certain performance guarantees are associated with the contract. The request to waive administrative policy 3.09(9)(e) and to issue the contract for a three-year period with the possibility of three one-year extensions allows the District to ensure a four-year rate guarantee.



The total cost of the contract in the Initial Term will not exceed \$2,250,000.00.

Budget Code: DWC-0-0-EMB-DW-EMDI (Medical Insurance — Districtwide) ..... \$2,250,000.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours per 12-month Contract)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	NA	NA	NA	400	10

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule  
Implication Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

**Implementation and Assessment Plan**

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

Your Committee recommends that the Board authorize the request to waive Administrative Policy 3.09(9)(3) and authorize the contracts as set forth in the attachments to the minutes of your Committee’s meeting.

Approved with the roll call vote on the balance of the reports of the Standing Committees.

\* \* \* \* \*

**(Item 6) Action on a Request to Approve Seasonal Payments for the Use of School  
Facilities by Milwaukee Recreation**

**Background**

The Community Program and Services (CPS) Fund 80 is used to account for activities such as adult education, community recreational programs (such as evening swimming-pool operation and softball leagues), elderly food-service programs, non-special education preschool, daycare services, and other programs which are not elementary and secondary educational programs, but have the primary function of serving the community (Wisconsin Department of Public Instruction). Milwaukee Public Schools provides these programs through Milwaukee Recreation, primarily within school facilities.

The general fund cannot be used to pay costs related to Fund 80, Community Program and Services, including the cost for the use of school facilities. Therefore, as explained below, seasonal payments for school facility use are proposed for Milwaukee Recreation. The payments are based on the actual cost to permit the use of our buildings, which is an established charge.

**Milwaukee Recreation’s Seasonal Payment  
Summary for Use of School Facilities**

Milwaukee Recreation will pay the Department of Facility and Maintenance Services (DFMS) the advertised permit rate to use school facilities (\$45 per hour for weekday use; \$55 per hour for Saturday use; \$65 per hour for Sunday use) seasonally. Thirty-five percent of the payment from Milwaukee Recreation to DFMS will be set aside to cover MPS’s building modifications (ADA improvements, equipment replacement, facility enhancements) identified by Milwaukee Recreation and agreed upon by DFMS. The

balance of the payments is to be used at the discretion of DFMS for engineers’ overtime, snow removal, buildings’ wear and tear, cleaning supplies, etc. DFMS will bear the cost of electricity, gas, water, and sewer.

Additionally, 50% of total annual expenses for pool chemicals for shared pools will be paid by Milwaukee Recreation to DFMS upon receipt of actual costs at the end of the annual term.

The following is an example of a seasonal payment for the use of school facilities by Milwaukee Recreation.

	Amount
Use of Facility	\$661,417.12
Pool Chemicals	\$—
Total to DFMS	\$661,417.12
Amount of Total to be Used for Improvements (35%)	\$231,496.00

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Implication Statement**

Administrative Policy 3.04, Fund Transfer

**Fiscal Impact Statement**

There will be \$2,000,000 set aside within the Extension Fund to pay for the use of school facilities by MPS Recreation from September 1, 2022, through August 31, 2023.

**Implementation and Assessment Plan**

Upon the Board’s approval, the Administration will work with Milwaukee Recreation to ensure proper payment is made on a seasonal basis and that 35 percent is designated for MPS’s building modifications (Americans with Disabilities Act improvements, equipment replacement, facility enhancements) to benefit the respective schools and Milwaukee Recreation.

**Committee’s Recommendation**

Your Committee recommends that the Board approve up to \$2,000,000 for seasonal payments for the use of school facilities by Milwaukee Recreation from September 1, 2022, through August 31, 2023.

Approved with the roll call vote on the balance of the reports of the Standing Committees.

\* \* \* \* \*

**(Item 7) Action on Monthly Facilities Matters: FMS Award of Professional Service Contracts, Contract Extension, and Change Order Recommendation**

**Professional Services Contracts**

**RFP #484193 Small Gas-engine Repair at Various MPS Locations**

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide small gas-engine repair at various MPS locations.

Selected Firm: Proven Power Inc., LLC

Contract Period: August 26, 2022-August 25, 2025

Budget Code: Various, annually not to exceed ..... 100,000.00

**RFP #484194 Small Electric Motor Equipment Repair at Various MPS Locations**

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide small electric motor equipment repair at various MPS locations.

Selected Firm: San-A-Care, Inc. and Nassco, Inc.

Contract Period: August 26, 2022-August 25, 2025

Budget Code: Various, annually not to exceed ..... 100,000.00

**Contract Extension**

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———— CleanPower, LLC, to Provide Supplemental Cleaning Services for One Year

The Administration is requesting authorization to waive Administrative Policy 3.09(9))e) and to extend a contract with CleanPower, LLC, to provide supplemental cleaning services for one year.

The contractor was chosen pursuant to RFP #388029, which closed on July 11, 2019. The original contract was for three years. The request to waive administrative policy and issue the contract for a fourth year is due to the unforeseen high vacancy rate in the Department of Facilities and Maintenance Services. Extending the contract with CleanPower, LLC, will ensure that the Department of Facilities and Maintenance Services will have sufficient supplemental cleaning services to clean classrooms, offices, and common spaces in schools and district facilities when staffing levels are low.

Contract Period: August 30, 2022-August 29, 2023

Budget Code: BLD 00 BLO DW ECTS, annually not to exceed ..... \$785,000.00

**Report on Change Orders**

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The Administration is reporting to the Board the following change orders in excess of \$50,000.00.

**Lighting Upgrade**

South Division Multi-Plex

Prime Contractor

ALLCON, LLC  
12704 West Arden Place  
Butler, WI. 53007

Budget Code: FCM 00 ECE CT ECNC7 (Project No. 7532)..... \$64,122.00

The existing light fixtures in South Division High School’s library and computer lab are currently nonfunctional. The existing fluorescent F-12 style, high-output lamps in the existing fixtures are obsolete and are no longer available for purchase. Therefore, new LED fixtures were proposed for this location and are being installed.

**Energy Conservation Corridor Ceiling**

South Division Multi-Plex

Prime Contractor

ALLCON, LLC  
12704 West Arden Place  
Butler, WI. 53007

Budget Code: FCM 00 ECE CT ECNC7 (Project No. 7532)..... \$208,064.00

An unforeseen condition was encountered after the demolition of the corridor ceiling at South Division: In locations where the ductwork spanned the entire width of the corridor, it was not possible to access the structure above from which to hang the new ceiling grid. A new, engineered steel support structure was installed below the ductwork in these areas, to which the new ceiling grid is attached and supported.

**Strategic Plan Compatibility Statement**

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Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule  
Implication Statement**

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Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

Listed below are the contracts recommended for the Board's approval at this meeting:

**Professional Services Contracts**

- Proven Power Inc., LLC, for small gas-engine repair services at various MPS locations;  
Code: Various — Annually not to exceed ..... \$100,000.00
- San-A-Care, Inc. & Nassco, Inc., for small electric motor equipment repair services at various MPS locations;  
Code: Various — Annually not to exceed ..... \$100,000.00

**Contract Extension**

- CleanPower, LLC, for supplemental cleaning services at various MPS locations;  
Code: BLD 00 BLO DW ECTS — Annually not to exceed ..... \$785,000.00

**Change Orders**

- Allcon, LLC. for the energy-conservation corridor ceiling and lighting upgrade at the South Division Multi-plex;  
Code: FCM 00 ECE CT ECNC7 ..... \$272,186.00

**Implementation and Assessment Plan**

Upon the Board's approval, the professional services contracts, contract extension, and change orders, as attached to the minutes of your Committee's meeting, will be executed.

**Committee's Recommendation**

Your Committee recommends that the Board approve the professional services contracts, contract extension, and change orders as attached to the minutes of your Committee's meeting.

Approved with the roll call vote on the balance of the reports of the Standing Committees.

\* \* \* \* \*

**(Item 8) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Change Orders in Excess of \$25,000; Report on Budget Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; and Acceptance of Donations**

**Purchases**

Authorization to Purchase Ford Vehicles from Ewald's Hartford Ford, LLC

The Administration is requesting authorization to use a state contract to purchase from Ewald's Hartford Ford, LLC, nine Ford vehicles for use by the Department of Facilities and Maintenance. This purchase will be made under the State of Wisconsin's Contract #505ENT-M21-VEHICLES-00.

The nine vehicles to be purchased are:

- five 2023 Ford Transit 250 low-roof cargo vans, 130" WB, RWD, ECOBOOST (state contract bid item number F104) at \$44,500, for a subtotal of ..... \$222,500
- four 2023 Ford Ranger XL 4WD Supercab, six-foot-long box (state contract bid item number R1F) at \$33,000 each for a subtotal of ..... \$132,000.

This will be a one-time purchase and funds expended will not exceed \$354,500.

Budget Code: MTN-0-0-VRP-11-ERVH (Vehicle Replacement — Construction Fund) ..... \$354,500

Authorization to Purchase Athletic and Physical Fitness Equipment from Summit Commercial Fitness

The Administration is requesting authorization to make a one-time purchase of athletic and physical fitness equipment from Summit Commercial Fitness. This purchase will include the delivery and assembly of weight equipment, as well as two rubber flooring systems for the weight room at Bradley Tech High School.

This purchase is made under the University of Wisconsin-Madison’s Cooperative Purchasing Agreement 22-5227 for athletic and physical fitness equipment.

The total cost of goods purchased from Summit Commercial Fitness will not exceed \$139,989.00.

Budget Code: GEN-H-I-BDH-MT-ENCQ)..... \$139,989.00

RFB 5794 Authorization to Issue a Purchase Order to Spiideo AB for Live-stream Cameras

The Administration is requesting authorization to issue a purchase order to Spiideo AB for live-stream cameras, which will be used to stream a vast majority of MPS’s athletics events to remote audiences.

The vendor was chosen pursuant to RFB 5794, which closed on April 28, 2022.

The introduction of live-stream cameras for all MPS City Conference-member school gymnasiums and turf football stadiums would put our athletic programs on par with. or in line to succeed, those amenities offered by our suburban counterparts. Presently, MPS’s athletic programs do not had the ability to offer this advanced technological option to our parents, remote family/community members, or fans. This option would allow us to expand our reach in the athletics space as well as to decrease the effects of COVID-19 by providing our most vulnerable constituencies or those not able to attend events in person to enjoy a remote viewing option. Live steaming has proven to be a new way to experience sports that otherwise would be only live and in-person. These fully-automated and cloud-based live-stream cameras are the future of sports broadcasting and the new standard in showcasing our MPS student-athletes as they pursue their athletic goals.

The total cost of the goods purchased will not exceed \$90,454.

Budget Code: ATH-0-S-9T3-RC-ETHD..... \$21,448
ATH-0-S-9T3-RC-ENTH..... \$69,006

Table with 10 columns: Prime Employee Info (Total #, Minorities, Women), HUB Participation (Certified, Req., Submitted, Value), COIN (Req.), Student Engagement (Required Hours) (Paid Student Employment, Educational Experience). Values are mostly NA or 100/10.

Report on Change Orders in Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceed \$25,000. This is an informational item, and no action is required.

C027248 Frontier Communications of America, Inc.

Original Contract Amount..... \$4,500,000
Increase..... \$300,000
Ending amount ..... \$4,800,000

On April 1, 2018, the Milwaukee Board of School Directors and Frontier Communications of America, Inc., entered into Professional Services Contract number C027248 for a premise-based, fully-managed Voice-over-IP (VoIP) phone system to support all 138 MPS locations, with a term of April 1, 2018, through March 31, 2023. On June 6, 2022, additional funds were added for replacement equipment during year five.

C029592 Quality Healthcare Options, Inc.

Original Contract Amount..... \$24,875.00
Increase..... \$25,005.60

First Extension.....	\$49,750.00
Second Extension .....	<u>20,855.00</u>
Ending amount: .....	<u>\$120,485.60</u>

On July 22, 2020, the Milwaukee Board of School Directors and Quality Healthcare Options, Inc., entered into Professional Services Contract number C029592 (“Contract”), with a term of October 1, 2020, through September 30, 2021, for nursing and training approved by the Wisconsin Department of Health Services’ Division of Quality Assurance. On October 16, 2020, additional funds of \$25,005.60 were added for training for up to 50 students. On September 9, 2021, the contract was extended for an additional year, through September 30, 2022, and funds of \$49,750 added. On June 21, 2022, the contract was extended for additional year, through September 30, 2023, and additional funds of \$20,855 were added for training students to become certified nurses’ assistants.

**C030290 Board of Regents of the University of Wisconsin System, on Behalf of the University of Milwaukee**

Original Contract Amount.....	\$470,000.00
RCC 6/24/2022.....	<u>\$149,436.70</u>
Ending Amount .....	<u>\$619,436.70</u>

On January 1, 2022, the Milwaukee Board of School Directors and Board of Regents of the University of Wisconsin System, on behalf of the University of Milwaukee, entered into Professional Services Contract number C030290 (“Contract”), with a term of January 1, 2022, through July 31, 2022, for college courses for high-school students to earn both high-school and college credit. On June 24, 2022, the contract was extended for an additional two years, through July 31, 2024, with additional funds of \$149,436.70.

**C030102 Forward Service Corporation**

Original Contract Amount.....	\$25,000
First Extension.....	<u>\$25,000</u>
Ending Amount .....	<u>\$50,000</u>

On August 16, 2021, the Milwaukee Board of School Directors and Forward Service Corporation entered into Professional Services Contract number C030102. with a term of August 16, 2021, through June 30, 2022, for a full-time individual to fulfill the responsibility of all the Jobs for America’s Graduates (JAG) Specialist and to fully implement the JAG program at South Division High School for 35-45 at-risk students during the 2021-22 school year. The contract was extended for an additional term, through June 30, 2023, and compensation not to exceed \$25,000.

**Routine Monthly Reports**

The report on budget transfers, the report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee’s meeting. These are informational items, and no action is required.

**Donations**

Location	Donor	Amount	Gift or Purpose
<b>Monetary Donations over \$5,000</b>			
King High School	Milwaukee Public Schools Foundation	\$7,500.00	Debate Nationals
<i>Total Monetary Donations over \$5,000</i>		<i>\$7,500.00</i>	
<b>Monetary Donations</b>			
Audubon Middle School	Paul and Kathleen Oman	\$500.00	General School Supplies
Bay View High School	Hollander	\$100.00	Clubs — Gay/Straight Alliance
Bethune Academy	Ms. Leopold	\$40.00	Fathers’ Day Event
Fernwood School	United Way Milwaukee Wauksha	\$435.00	General School Supplies
Fernwood School	Indu R Nayak	\$200.00	Scholarship Trips
Franklin School	Megan Costello	\$335.00	Playground Redevelopment

Location	Donor	Amount	Gift or Purpose
Franklin School	American Transmission Company	\$300.00	Trees for Threes
Greenfield School	Pallo's Automotive Repair LLC	\$2,000.00	Composting Services
Meir School	Milwaukee Public Schools Foundation	\$2,500.00	Team Sponsorship
Hampton School	Meemic	\$200.00	Soda-vending-Fund
Hopkins Street School	Box Tops for Education	\$0.10	General School Supplies
King High School	Luke Laga	\$500.00	Baseball
King High School	United Way Milwaukee Wauksha	\$435.00	General School Supplies
Milwaukee School of Languages	German Immersion Foundation	\$1,200.00	Classroom Activities —German
Office of Academics - Specialized Services	Wisconsin Masonic Foundation	\$1,370.64	Project ADAM — AED Equipment
Obama School of Career and Technical Education	Jeffery Eastern	\$90.00	General School Supplies
Obama School of Career and Technical Education	Lea Kyle Lewis	\$150.00	General School Supplies
Thoreau School	Dairy Farm of Wisconsin	\$334.00	General School Supplies
Wisconsin Conservatory	Box Tops for Education	\$3.70	General School Supplies
<i>Total Monetary Donations</i>		<i>\$10,693.44</i>	
<b>Non-monetary Donations</b>			
Albert E. Kagel School	DonorsChoose	\$416.65	Social Emotional Learning
Albert E. Kagel School	DonorsChoose	\$631.10	Scholastic Magazines Are Awesome
Albert E. Kagel School	DonorsChoose	\$637.98	Stem and Creativity
Albert E. Kagel School	DonorsChoose	\$742.45	Decrease Classroom Clutter
Bethune Academy	Anonymous	\$55.00	Doughnuts
Browning School	DonorsChoose	\$263.75	Pre-K Planting Possibilities
Browning School	DonorsChoose	\$475.36	Animal Habitats
Browning School	DonorsChoose	\$481.46	Pre-K Shape-up
Browning School	DonorsChoose	\$505.45	All Better
Browning School	DonorsChoose	\$508.49	Recess Ruckus
Browning School	DonorsChoose	\$541.44	Speech and Language Skills
Browning School	DonorsChoose	\$595.82	Sensational Sand & Wonderful Water
Bryant School	DonorsChoose	\$491.06	Indoor Recess Extravaganza
Burdick School	DonorsChoose	\$424.08	Model Dream Houses Come to Life
Carver Academy	DonorsChoose	\$842.36	Dress for Success, Middle School
Carver Academy	DonorsChoose	\$651.07	Educational Kits & Games
Clemens School	DonorsChoose	\$309.01	General Classroom Supplies
Clemens School	DonorsChoose	\$220.72	Cleaning and Containers
Clement Avenue School	DonorsChoose	\$1,680.19	1st-grade Switch
Doerfler School	DonorsChoose	\$184.16	Fidget Time
Doerfler School	DonorsChoose	\$219.64	General Classroom Supplies
Doerfler School	DonorsChoose	\$236.00	Hoop It Up
Doerfler School	DonorsChoose	\$281.34	Wind Beneath My Wings
Doerfler School	DonorsChoose	\$330.14	General Classroom Supplies
Doerfler School	DonorsChoose	\$714.95	General Classroom Supplies
Dr.B.Carson Academy of Science	DonorsChoose	\$173.16	Community Clean Up
Dr.B.Carson Academy of Science	DonorsChoose	\$259.33	Racial Justice and Representation
Dr.B.Carson Academy of Science	DonorsChoose	\$164.71	Writing to Read
Dr.B.Carson Academy of Science	DonorsChoose	\$229.22	I Can't Draw
Dr.B.Carson Academy of Science	DonorsChoose	\$360.62	General Classroom Supplies

Location	Donor	Amount	Gift or Purpose
Dr.B.Carson Academy of Science	DonorsChoose	\$585.62	Seating Options
Fifty-third Street School	DonorsChoose	\$313.99	Pants, Prizes, and Snacks: Oh My
Forest Home Avenue School	DonorsChoose	\$567.70	More Fun in a Colorful World
Forest Home Avenue School	DonorsChoose	\$328.70	Ready, Set, Shoot
Forest Home Avenue School	DonorsChoose	\$334.50	Materials to Complement
Forest Home Avenue School	DonorsChoose	\$469.27	Engaging Learning
Forest Home Avenue School	DonorsChoose	\$582.46	Great Beginnings, New Challenges
Forest Home Avenue School	DonorsChoose	\$588.09	ABCs in Little Minds Learning
Forest Home Avenue School	DonorsChoose	\$636.15	General Classroom Supplies
Franklin School	DonorsChoose	\$5,054.27	Getting into the Outdoors
French Immersion School	DonorsChoose	\$494.17	Sensory Objects
Gaenslen School	DonorsChoose	\$492.33	General Classroom Supplies
Gaenslen School	DonorsChoose	\$593.17	Poly-folders for Fifth Grade
German Immersion School	DonorsChoose	\$1,299.93	Flexible Seating Options
Gilbert Stuart School	DonorsChoose	\$290.56	My Feelings Are Important
Goodrich School	DonorsChoose	\$317.35	Nifty Non-fiction Novels
Goodrich School	DonorsChoose	\$224.60	Girls on the Run
Goodrich School	DonorsChoose	\$249.61	Art Supplies
Goodrich School	DonorsChoose	\$293.94	C Is for Cardstock
Goodrich School	DonorsChoose	\$334.50	Small-group Center Activities
Goodrich School	DonorsChoose	\$334.50	Digital Resources
Goodrich School	DonorsChoose	\$374.24	B Is for Bubbles, J Is for Jump
Goodrich School	DonorsChoose	\$381.55	Classroom Positivity
Goodrich School	DonorsChoose	\$387.59	Hands-on Science
Goodrich School	DonorsChoose	\$397.34	Comfortable Learning Space
Goodrich School	DonorsChoose	\$409.58	Great Attendance
Goodrich School	DonorsChoose	\$415.52	My Rock Stars
Goodrich School	DonorsChoose	\$561.68	Clean and Healthy
Goodrich School	DonorsChoose	\$606.64	STEM Learning
Goodrich School	DonorsChoose	\$610.97	Let's Get Organized
Goodrich School	DonorsChoose	\$611.90	Make Reading and Math Fun
Goodrich School	DonorsChoose	\$673.15	Aspiring Artists
Goodrich School	DonorsChoose	\$1,693.59	Art Supplies
Goodrich School	DonorsChoose	\$152.69	Snacks for Success
Goodrich School	DonorsChoose	\$505.57	Wonderful Writing
Grant School	DonorsChoose	\$158.16	Creating a Colorful Classroom
Grant School	DonorsChoose	\$265.43	Art Supplies
Grant School	DonorsChoose	\$310.53	General Classroom Supplies
Grant School	DonorsChoose	\$885.77	Snowy Day
Grant School	DonorsChoose	\$1,109.95	General Classroom Supplies
Grant School	DonorsChoose	\$1,261.81	General Classroom Supplies
Grantosa Drive School	DonorsChoose	\$471.54	Books
Grantosa Drive School	DonorsChoose	\$1,094.12	Food, Clothing & Hygiene
Gwen T. Jackson School	DonorsChoose	\$697.87	General Classroom Supplies
Gwen T. Jackson School	DonorsChoose	\$615.67	Play to Learn, Learn to Play
Hamilton High School	DonorsChoose	\$531.86	Chewelry Necklace and Adult Bibs
Hamilton High School	DonorsChoose	\$1,369.51	Flexible Seating
Hamilton High School	DonorsChoose	\$2,516.74	General Classroom Supplies
Hamilton High School	DonorsChoose	\$2,699.14	Activity Tables with Dry Erase Table Tops
Hampton School	DonorsChoose	\$495.78	Sports & Exercise Equipment
Hawthorne School	DonorsChoose	\$470.75	Phonics Instruction for Us
Hayes Bilingual School	DonorsChoose	\$376.20	Teacher's Table for Small Groups



Location	Donor	Amount	Gift or Purpose
Hayes Bilingual School	DonorsChoose	\$468.91	Rewarding Academic Achievements
Hayes Bilingual School	DonorsChoose	\$478.10	General Classroom Supplies
Hayes Bilingual School	DonorsChoose	\$564.31	Books
Hi-Mount School	DonorsChoose	\$437.52	Sports & Exercise Equipment
Hi-Mount School	DonorsChoose	\$710.51	Educational Kits & Games
Holmes School	DonorsChoose	\$237.08	Leapfrog for Struggling Readers
Holmes School	DonorsChoose	\$395.81	Flexible Seating
Holmes School	DonorsChoose	\$427.60	Reading Nooks, Desks & Storage
Holmes School	DonorsChoose	\$617.33	Manga for Middle Schoolers
Holmes School	DonorsChoose	\$799.29	Sensory Exploration
Kilbourn School	DonorsChoose	\$179.69	Books
Kilbourn School	DonorsChoose	\$297.15	Books
Kilbourn School	DonorsChoose	\$338.40	General Classroom Supplies
Kilbourn School	DonorsChoose	\$397.95	Art Supplies
Kluge School	DonorsChoose	\$194.37	General Classroom Supplies
Kluge School	DonorsChoose	\$364.86	General Classroom Supplies
Kluge School	DonorsChoose	\$386.53	Light Accessories
Kluge School	DonorsChoose	\$459.51	Art Supplies
Kluge School	DonorsChoose	\$514.29	Reading Nooks, Desks & Storage
Kluge School	DonorsChoose	\$1,460.83	General Classroom Supplies
Kluge School	DonorsChoose	\$4,145.94	Gaga over Gaga Ball
Kluge School	DonorsChoose	\$4,804.02	Reading Nooks, Desks & Storage
Kluge School	DonorsChoose	\$6,754.25	Dance to the Beat of Your Own Drum
LaFollette School	Walmart — Michelle (Manager)	\$95.00	Gift for Students' Graduation
Lancaster School	DonorsChoose	\$443.74	Cultural Library
Longfellow Elementary	DonorsChoose	\$852.67	Flexible Seating
Lowell School	DonorsChoose	\$947.37	Learning Can Be Fun
MacDowell Montessori	DonorsChoose	\$184.20	Books
MacDowell Montessori	DonorsChoose	\$185.56	Montessori Zipping and Storage
MacDowell Montessori	DonorsChoose	\$190.75	Anti-racist Reading
MacDowell Montessori	DonorsChoose	\$233.00	General Classroom Supplies
MacDowell Montessori	DonorsChoose	\$317.73	General Classroom Supplies
MacDowell Montessori	DonorsChoose	\$325.99	Books
MacDowell Montessori	DonorsChoose	\$403.22	Exploration with Land and Water
MacDowell Montessori	DonorsChoose	\$725.12	General Classroom Supplies
MacDowell Montessori	DonorsChoose	\$2,169.55	General Classroom Supplies
MacDowell Montessori	DonorsChoose	\$189.35	Butterflies for Room 300
Manitoba School	DonorsChoose	\$242.21	Moving Right Along
Manitoba School	DonorsChoose	\$246.26	Shine-a-Light on Reading
Manitoba School	DonorsChoose	\$623.65	General Classroom Supplies
Manitoba School	DonorsChoose	\$241.93	General Classroom Supplies
Maple Tree School	DonorsChoose	\$224.57	Classroom Supplies
Maple Tree School	DonorsChoose	\$408.25	Keep Active & Stay Healthy
Maple Tree School	DonorsChoose	\$415.61	Journal Writing in K5
Maple Tree School	DonorsChoose	\$434.35	Summer Resources for K
Marshall High School	DonorsChoose	\$377.30	General Classroom Supplies
Marshall High School	DonorsChoose	\$468.13	Writing Notes for a Purpose
Milwaukee Academy of Chinese Language	DonorsChoose	\$658.42	Books
Milwaukee Academy of Chinese Language	DonorsChoose	\$466.60	Our Books and Bottoms Need a Home

Location	Donor	Amount	Gift or Purpose
Milwaukee Academy of Chinese Language	DonorsChoose	\$723.09	Food, Clothing & Hygiene
Milwaukee High School of the Arts	DonorsChoose	\$243.65	Reward System
Milwaukee High School of the Arts	DonorsChoose	\$382.54	General Classroom Supplies
Milwaukee High School of the Arts	DonorsChoose	\$984.87	Food, Clothing & Hygiene
Milwaukee High School of the Arts	DonorsChoose	\$751.39	Artfully Clean
Milwaukee Sign Language School	DonorsChoose	\$151.71	Laminator to the Rescue
Milwaukee Sign Language School	DonorsChoose	\$349.93	Infusing PRIDE into Our Books
Milwaukee Sign Language School	DonorsChoose	\$524.55	Reading Nooks, Desks & Storage
Milwaukee Sign Language School	DonorsChoose	\$273.57	General Classroom Supplies
Mitchell School	DonorsChoose	\$694.57	Food, Clothing & Hygiene
Morgandale School	DonorsChoose	\$227.57	Bare Necessities
Morgandale School	DonorsChoose	\$710.87	Dragon Tails & Monsters Inc.
Morgandale School	DonorsChoose	\$955.16	General Classroom Supplies
Morgandale School	DonorsChoose	\$210.26	Hydration Station
Morse Middle School	DonorsChoose	\$508.40	Learning Supported by Snacking
Ninety-fifth Street School	DonorsChoose	\$212.02	Reading Nooks, Desks & Storage
Ninety-fifth Street School	DonorsChoose	\$419.88	Exercise Your Mind-READ
Ninety-fifth Street School	DonorsChoose	\$335.64	At-home Libraries
Ninety-fifth Street School	DonorsChoose	\$6,080.19	Books
Ninety-fifth Street School	DonorsChoose	\$211.05	Spring Crafts for Spring Fever
Ninety-fifth Street School	DonorsChoose	\$385.93	Today a Reader, Tomorrow a Leader
Ninety-fifth Street School	DonorsChoose	\$222.03	Books, Farm Animals, and Puzzles
Ninety-fifth Street School	DonorsChoose	\$372.75	Incentives for PBIS #2
Ninety-fifth Street School	DonorsChoose	\$393.32	Let's Play a Game
Ninety-fifth Street School	DonorsChoose	\$402.07	Poetry Love
Ninety-fifth Street School	DonorsChoose	\$1,356.56	Flexible Seating
Ninety-fifth Street School	DonorsChoose	\$2,278.00	Art Supplies
Obama School of Career and Technical Education	DonorsChoose	\$412.85	Adaptive Books
Parkside School	DonorsChoose	\$389.74	Carnival Time
Parkview School	DonorsChoose	\$514.14	Paper, Projects, and Prizes
Parkview School	DonorsChoose	\$524.24	We Love Math and Phonics
Project Stay Senior Institute	DonorsChoose	\$241.22	Project Stay-Hygiene Drive
Riley School	DonorsChoose	\$906.84	Books
Riverside High School	DonorsChoose	\$492.34	Food for Thought
Riverwest Elementary	DonorsChoose	\$176.13	General Classroom Supplies
Riverwest Elementary	DonorsChoose	\$559.29	General Classroom Supplies
Riverwest Elementary	DonorsChoose	\$1,091.11	Bundle Up With Board Games
Roosevelt Middle School	DonorsChoose	\$533.89	Food, Clothing & Hygiene
Roosevelt Middle School	DonorsChoose	\$594.77	General Classroom Supplies
Sherman School	DonorsChoose	\$331.35	Math Is Fun in First Grade
Story School	DonorsChoose	\$856.87	Just Sit
Thoreau School	DonorsChoose	\$187.81	Library Terrariums
Thoreau School	DonorsChoose	\$479.05	Leaving COVID in our Dust
Thoreau School	DonorsChoose	\$482.98	Literacy Skills Building
Thoreau School	DonorsChoose	\$4,138.02	LEGO Club — Elementary School
Thoreau School	DonorsChoose	\$4,139.85	General Classroom Supplies
Thurston Woods	DonorsChoose	\$348.09	Art is Life
Townsend School	DonorsChoose	\$298.06	Sports & Exercise Equipment
Trowbridge School	DonorsChoose	\$214.75	Manga Mania
Trowbridge School	DonorsChoose	\$132.20	Stepping Up
Trowbridge School	DonorsChoose	\$179.20	Legos Away

Location	Donor	Amount	Gift or Purpose
Trowbridge School	DonorsChoose	\$170.04	LEGO Break
Trowbridge School	DonorsChoose	\$588.43	Lab Equipment
Trowbridge School	DonorsChoose	\$224.57	Scholastic News & Science Spin
Trowbridge School	DonorsChoose	\$278.35	LEGO Storage Needed
Trowbridge School	DonorsChoose	\$333.48	Reading Nooks, Desks & Storage
Trowbridge School	DonorsChoose	\$435.96	Making Music with Boomwhackers
Trowbridge School	DonorsChoose	\$456.00	Let's Go Fishing
Trowbridge School	DonorsChoose	\$483.70	Striving to Organize
Trowbridge School	DonorsChoose	\$496.05	Our Work Will Come Alive
Trowbridge School	DonorsChoose	\$506.69	LEGOs for Indoor Recess
Trowbridge School	DonorsChoose	\$506.75	General Classroom Supplies
Trowbridge School	DonorsChoose	\$613.44	Reading Nooks, Desks & Storage
Trowbridge School	DonorsChoose	\$1,146.30	LEGO Education SPIKE Essential
Trowbridge School	DonorsChoose	\$1,146.30	General Classroom Supplies
Trowbridge School	DonorsChoose	\$154.54	Music to Our Ears
Vieau School	DonorsChoose	\$185.65	Books
Vieau School	DonorsChoose	\$211.28	Room Life Cycle Project
Vieau School	DonorsChoose	\$268.40	General Classroom Supplies
Vieau School	DonorsChoose	\$288.41	Big Adventures, Tiny Classroom
Vieau School	DonorsChoose	\$319.20	Welcome Back
Vieau School	DonorsChoose	\$319.86	Set Them Up for Success
Vieau School	DonorsChoose	\$244.14	Healthy Snacks for Curious Minds
Vieau School	DonorsChoose	\$267.94	Preparing for Success
Vieau School	DonorsChoose	\$340.10	Autism Accessories
Vieau School	DonorsChoose	\$448.13	General Classroom Supplies
Vieau School	DonorsChoose	\$195.40	Exploring Our Universe
Vieau School	DonorsChoose	\$252.26	Math Made Easy
Vieau School	DonorsChoose	\$148.32	Food, Clothing & Hygiene
Vieau School	DonorsChoose	\$227.31	Rockin' Recess
Vieau School	DonorsChoose	\$352.77	Listen to These Science Titles
Vieau School	DonorsChoose	\$370.20	We Love Reading
Vieau School	DonorsChoose	\$385.16	Manipulatives for My Imagination
Vieau School	DonorsChoose	\$931.32	A Place for Science to Be Explored
Vincent High School	DonorsChoose	\$395.55	See Yourself in Literature
Washington High School	DonorsChoose	\$898.95	Food, Clothing & Hygiene
Wedgewood Park School	DonorsChoose	\$382.43	Basic School Supply Help
Wedgewood Park School	DonorsChoose	\$502.56	Fuel Our Learning
Wisconsin Conservatory	DonorsChoose	\$340.63	General Classroom Supplies
Zablocki School	DonorsChoose	\$426.96	Books
		<i>Total Non-monetary Donations</i>	<i>\$143,459.81</i>
Total Value of Donations			\$161,653.25

### **Committee's Recommendation**

Your committee recommends that the Board:

1. authorize the purchases as provided in the attachments to the minutes of your Committee's meeting; and
2. accept the donations as listed, with appropriate acknowledgement to be made on behalf of the Board.

Approved with the roll call vote on the balance of the reports of the Standing Committees.

\* \* \* \* \*

**(Item 9) Action on the Award of Exception-to-bid Requests**

\_\_\_\_\_ Authorization to Issue a Purchase Order to Aperture Education for Social and Emotional Skill Assessment Licenses

The Administration is requesting authorization to issue a purchase order to Aperture Education for social and emotional skill assessment licenses. The Devereaux Student Strengths Assessment (DESSA) is a strengths-based social and emotional skill assessment for grades K-12 used to inform tier 1 instruction and to plan tier 2 and tier 3 interventions. Milwaukee Public Schools has been using the DESSA since 2019, during which time substantial efforts have been made to provide training and implementation support to various groups in the district, including comprehensive-behavior teachers, school psychologists, school social workers, and full staff at selected schools. This purchase order, which will expand the work that was started in 2019, will have a positive impact on a growing number of students.

This order provides access to 5,000 licenses, growth strategies, foundational practices, and reporting, as well as the student portal and goal-setting features for high-school students. It also includes access to global trainings and PD, technical support, and tailored onboarding.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The total cost of the goods purchased will not exceed \$64,350.00.

Budget Code: SDV-0-S-9F3-DE-ECTS (Specialized Services — Contracted Services)..... \$64,350.00

\_\_\_\_\_ Authorization to Enter into a Blanket Purchase Order with Auer Steel & Heating Supply Co. for the Purchase of Air-conditioning Equipment

The Administration is requesting authorization to enter into a blanket purchase order with Auer Steel & Heating Supply Co, (“Auer Steel”) to provide air-conditioning equipment. The contractor will provide the equipment based on unit pricing set forth in the quotation received on July 1, 2022. The equipment, which will be used for a direct replacement of the air- conditioning systems in the main cross-connect rooms within each school building, will be installed by the Department of Facilities and Maintenance Services.

The equipment was selected based on compatibility to and the ability to match the requirements of existing equipment and conditions, significantly reducing modifications needed for installation. Purchasing in bulk will ensure continuity and consistency for future repairs and parts.

The District may purchase up to 75 units at a cost of \$2,877 per site, for a total contract cost of \$215,775.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity, replacement part and compatibility (Administrative Policy 3.09(7)(e)(1)(b)(i)).

This blanket purchase order will run from September 1, 2022, through August 31, 2023. The total cost of the blanket purchase order will not exceed \$215,775.

Budget Code: ITS-0-S-7S2-TC-ETRM (ESSER 2) ..... \$215,775

\_\_\_\_\_ Authorization to extend a Contract with Board of Regents of the University of Wisconsin System, on Behalf of the University of Wisconsin-Madison’s Wisconsin Center for Education Research (WCER), for Milwaukee Partnership School Evaluation

The Administration is requesting authorization to extend a contract with Board of Regents of the University of Wisconsin System, on behalf of the University of Wisconsin-Madison’s Wisconsin Center for Education Research (WCER), to evaluate the Milwaukee Partnership School Project. WCER will conduct focus groups and will survey teachers to garner perceptions around key components of the initiative, particularly the supports and training provided to teachers. The surveys’ content and the focus groups’ agendas will be appropriately vetted with stakeholders, including the project’s Steering Committee. WCER will analyze the results and produce a report for inclusion in annual progress reports by September 1, 2023, as well as a final project report.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

The initial contract was in effect from October 1, 2021, through September 30, 2022. The contract extension will run from October 1, 2022, through September 30, 2023. The contract may be extended for one additional one-year period by mutual consent.

The total cost of the contract in Year 2 will not exceed \$156,060.

Budget Code: SDV-H-S-M43-CI-ECTS (Contracted Services)..... \$156,060.00

— Authorization to extend a Contract with the Board of Regents of the University of Wisconsin System, on behalf of the University of Wisconsin-Milwaukee, to Evaluate the Milwaukee Partnership School Project

The Administration is requesting authorization to extend a contract with Board of Regents of the University of Wisconsin System, on behalf of the University of Wisconsin-Milwaukee, to evaluate the Milwaukee Partnership School Project. The Center for Urban Population Health will provide formative data regarding the implementation of the Milwaukee Partnership Schools Project to the project team’s members (including the building intervention teams, Steering Committee, and Executive Committee). The evaluation will address the metrics described in the Milwaukee Partnership Schools Project’s grant, including interventions provided to students (math, reading social-emotional learning), student-achievement data, student attendance, family event attendance, student suspensions, and project collaboration.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity. (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

The initial contract was in effect from October 1, 2021, through September 30, 2022. The contract extension will run from October 1, 2022, through September 30, 2023. The contract may be extended for one additional one-year period by mutual consent.

The total cost of the contract will not exceed \$150,874 in Year 2.

Budget Code: SDV-H-S-M43-CI-ECTS (Milwaukee Partnership Schools Grant — Contract Services) ..... \$150,874

— Authorization to enter a Contract with Medical College of Wisconsin, Inc., for Evaluation of Program to Enhance Children’s Healthful Learning Environments

The Administration is requesting authorization to enter a contract with Medical College of Wisconsin, Inc., to receive leadership from Dr. Kirsten Beyer, who will lead a team to evaluate a program proposed by MPS and partners to enhance children’s healthful learning environments in Milwaukee, WI.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of grant funding. (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

The contract extension will run from September 1, 2022, through June 30, 2024. The total cost of the contract will not exceed \$69,341.00

Budget Code: AMM-0-S-8Y2-OW-ECTS (Environmental Protection Agency) ..... \$69,341.00

— Authorization to Extend a Contract with GPS Education Partners, Inc., to Provide Alternative Education Programming

The Administration is requesting authorization to extend the contract with GPS Education Partners, Inc., (“GPS”) to provide alternative education programming. The contractor will provide enrollment for up to 30 MPS 11<sup>th</sup>- and 12<sup>th</sup>-grade students in the contractor’s fully-immersive, work-based educational GPSEd Program, which is a comprehensive education and career-training program that uses the contractor’s partnerships with manufacturing, construction, and automotive sectors. Students who complete the program will earn full high-school diplomas from MPS while being prepared for continuing education and career pathways in manufacturing, construction, or automotive. Through the program, students will participate in the GPS Youth Apprenticeship Program. The majority of students will gain paid work experience at a manufacturing company and will earn portable industry-recognized credentials through the Manufacturing

Skills Standards Council. The remainder of students will gain paid work experience in construction or automotive and will earn related industry-recognized credentials. GPS and MPS will work together to identify, to recruit, and to select students from MPS high schools for the program.

This will be an ongoing partnership subject to annual review. Notification of termination of the partnership for the coming year must be given by March 31 of the year prior to the fall start of new classes.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one- of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The original contract ran from September 1, 2020, through August 31, 2021 (“Year 1”). The first extension was in effect from September 1, 2021, through August 31, 2022 (“Year 2”). This contract extension will run from September 1, 2022, through August 31, 2023 (“Year 3”).

The total cost of the contract in Year 3 will not exceed \$120,000.

Budget Code: GOE-0-I-1T3-EO-ECTV (General School — Contract Services)..... \$120,000

————— Authorization to Extend Contracts with Mental Health America of Wisconsin; AMRI Counseling Services, LLC; Children’s Service Society of Wisconsin, d/b/a Children’s Hospital of Wisconsin Community Services; Sebastian Family Psychology Practice, LLC; Sixteenth Street Community Health Centers, Inc.; and Lutheran Social Services of Wisconsin and Upper Michigan, Inc., for School/Community Partnership for Mental Health (SCPMH) Services

The Administration is requesting authorization to extend contracts with Mental Health America of Wisconsin; AMRI Counseling Services, LLC; Children’s Service Society of Wisconsin, d/b/a Children’s Hospital of Wisconsin Community Services; Sebastian Family Psychology Practice, LLC; Sixteenth Street Community Health Centers, Inc.; and Lutheran Social Services of Wisconsin and Upper Michigan, Inc., to provide mental health services and supports to students, families, and staff. These contractors provide collaboration, direct services to students and families, professional development, and staff and parent training.

Contractors will provide direct and indirect mental health services to students, family members, and staff within the SCPMH’s parameters and guidelines. Services may include professional development with staff, parental education, student education, teacher consultation, critical-incident debriefing, connecting with other agencies with specialized competencies, and mental health consultation.

The contract extensions will run from October 1, 2022m through September 30, 2024.

The exception from the requirement of a competitive procurement process for these contracts has been granted for Children’s Service Society of Wisconsin, d/b/a Children’s Hospital of Wisconsin Community Services; Sebastian Family Psychology Practice, LLC.; Sixteenth Street Community Health Centers, Inc.; and Lutheran Social Services of Wisconsin and Upper Michigan, Inc., on the basis of continuity (Administrative Policy 3.09 (7)(e)(b)(iv)). The exception from the requirement of a competitive procurement process for this contract has been granted for Mental Health America of Wisconsin and AMRI Counseling Services, LLC, on the basis that the service under this purchase is one-of-a-kind (Administrative Policy 3.09 (7)(e)(b)(i)).

The total cost of these contracts in years 2 and 3 will not exceed \$2,280,000 as follows:

- Mental Health America of Wisconsin..... \$180,000
- AMRI Counseling Services, LLC..... \$180,000
- Children’s Service Society of Wisconsin, d/b/a Children’s Hospital of Wisconsin Community Services..... \$480,000
- Sebastian Family Psychology Practice, LLC..... \$720,000
- Sixteenth Street Community Health Centers, Inc. .... \$360,000
- Lutheran Social Services of Wisconsin & Upper Michigan, Inc. .... \$360,000

Budget Code: DTI-0-S-8I3-DE-ECTS (ESSER II funds)..... \$2,280,000

\_\_\_\_\_ Authorization to Enter into a Blanket Contract with the Urban Ecology Center, Inc., for Provision of Field Trips and Environmental Educational Activities

The Administration requests authorization to enter into a blanket contract with Urban Ecology Center, Inc., (“UEC”) to provide field trips and environmental educational activities and services to participating schools within the district. UEC offers a package of field trips (including transportation) to schools within two miles of any of its three centers in Riverside Park, the Menomonee Valley, and Washington Park. The Neighborhood Environmental Education Project (NEEP) is based on research that shows that consistent contact with a piece of land from a young age is vital to becoming an environmentally-literate adult. The field trips, which are offered to students in grades K3-12, are aligned to the Next Generation Science Standards.

MPS has been in partnership with UEC and has participated in NEEP since 1999. The project has grown from approximately eight MPS schools to an anticipated 31 schools for the 2022-23 school year, 33 schools during the 2023-24 school year, and 35 schools in the 2024-25 school year.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of unique design (Administrative Policy 3.09(7)(e)(1)(b)(vi)).

The contract will run from September 1, 2022, through August 31, 2025. The total cost of the contract will not exceed \$595,440.

Budget Code: 000-0-0-000-BL-ECTS..... \$595,440

\_\_\_\_\_ Authorization to Issue Purchase Orders to Milwaukee County Transit System for Bus Passes

The Administration is requesting authorization to issue purchase orders to the Milwaukee County Transit System for bus passes and tickets for various school activities throughout the 2022-23 school year.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one- of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The total cost of these purchases will not exceed \$2,100,000.

Budget Code: STP-0-0-TRS-DW-EPPT (Pupil Transportation)..... \$2,100,000

\_\_\_\_\_ Authorization to Issue Direct Payment to the Wisconsin Center for the Blind & Visually Impaired for the Provision of Transportation Services

The Administration is requesting authorization to make payment to the Wisconsin Center for the Blind & Visually Impaired for City of Milwaukee students attending the school during the 2022-23 school year. Such transportation is scheduled by the Department of Public Institution and paid for by MPS, pursuant to State Statutes, §121.54.

The exception to bid has been granted on the basis of continuity (Administrative Policy 3.09(7)(E)(1)(b)(iv)).

In accordance with Administrative Policy 3.09(3)(b)2, the payment is made via electronic direct payment. The total cost of this payment will not exceed \$218,400.

Budget Code: NRT-0-0-TRS-DW-EPPT (Pupil Transportation)..... \$218,400.00

\_\_\_\_\_ Authorization to Extend a Contract with Chenhalls Nissen, S.C., for Legal Assistance in Processing H-1B Paperwork for Employees

The Administration is requesting authorization to extend a contract with Chenhalls Nissen, S.C., (“Chenhalls”) to provide legal assistance in processing H-1B paperwork for current employees and new hires. Specifically, Chenhalls will provide counsel and legal advice to the District concerning its Labor Condition Application (LCA) with the U.S. Department of Labor. Additionally, Chenhalls will complete, file, and maintain petitions seeking approval of H-1B classification and status from U.S. Citizenship and Immigration Services (USCIS) for district employees.

Chenhalls has provided legal services to the District with regard to employees on H-1B visas since 2017. Jennifer Nissen, the attorney of record on the District’s H-1B visa cases, has provided these services to the District since 2014. Chenhalls has worked closely with Human Resources on H-1B visa cases and extension knowledge of district operations which facilitate efficient processing of H-1B visa cases. Switching law firms would be detrimental to district operations, as efficiencies would be diminished, which would result in delays in getting international teachers into classrooms.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The initial term of the contract ran from September 18, 2020, through August 31, 2021. The first extension was approved with a term from September 2, 2021, through August 31, 2022. This second contract and final extension will run from September 1, 2022, through August 31, 2023. The total cost of this extension term will not exceed \$250,000.

Budget Code: OGA-0-0-HRO-HR-ECTS (Contract Services) ..... \$250,000

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Implication Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

Recommended for the Board's approval at this meeting are the following exception-to-bid requests:

- Aperture Education, for Social and Emotional Skill Assessment Licenses, SDV-0-S-9F3-DE-ECTS..... \$64,350
- Auer Steel & Heating Supply Co., for the Purchase of Air-conditioning Equipment, ITS-0-S-7S2-TC-ETRM..... \$215,775
- Board of Regents of the University of Wisconsin System, on behalf of the University of Wisconsin-Madison’s Wisconsin Center for Education Research (WCER), for Milwaukee Partnership School Evaluation, SDV-H-S-M43-CI-ECTS..... \$156,060
- Board of Regents of the University of Wisconsin System, on behalf of the University of Wisconsin-Milwaukee, to Evaluate the Milwaukee Partnership School Project, SDV-H-S-M43-CI-ECTS..... \$150,874
- Medical College of Wisconsin, Inc., for Evaluation of Program to Enhance Children’s Healthy Learning Environments, AMM-0-S-8Y2-OW-ECTS..... \$69,341
- GPS Education Partners, Inc., to Provide Alternative Education Programming, GOE-0-I-1T3-EO-ECTV..... \$120,000
- Mental Health America of Wisconsin, for School/community Partnership for Mental Health (SCPMH) Services, DTI-0-S-8I3-DE-ECTS ..... \$180,000
- AMRI Counseling Services, LLC, for School/community Partnership for Mental Health (SCPMH) Services, DTI-0-S-8I3-DE-ECTS ..... \$180,000
- Children’s Hospital of Wisconsin Community Services, for School/community Partnership for Mental Health (SCPMH) Services, DTI-0-S-8I3-DE-ECTS ..... \$480,000
- Sebastian Family Psychology Practice, LLC, for School/community Partnership for Mental Health (SCPMH) Services, DTI-0-S-8I3-DE-ECTS ..... \$720,000



- Sixteen Street Community Health Centers, Inc.,for School/community Partnership for Mental Health (SCPMH) Services, DTI-0-S-8I3-DE-ECTS ..... \$360,000
- Lutheran Social Services of Wisconsin and Upper Michigan, Inc., for School/community Partnership for Mental Health (SCPMH) Services, DTI-0-S-8I3-DE-ECTS ..... \$360,000
- Urban Ecology Center, Inc., for Provision of Field Trips and Environmental Educational Activities, 000-0-0-000-BL-ECTS..... \$595,400
- Milwaukee County Transit System, for Bus Passes, STP-0-0-TRS-DW-EPPT ..... \$2,100,000
- Wisconsin Center for the Blind & Visually Impaired, for the Provision of Transportation Services, NRT-0-0-TRS-DW-EPPT ..... \$218,400
- Chenhalls Nissen, S.C., for Legal Assistance in Bringing Employees to the District from Abroad, OGA-0-0-HRO-HR-ECTS ..... \$250,000.

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Please see the attachments to the minutes of your Committee’s meeting for HUB participation and student-engagement information.

**Implementation and Assessment Plan**

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee’s meeting.

Approved with the roll call vote on the balance of the reports of the Standing Committees.

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**(Item 10) Action on the Award of Professional Services Contracts**

The Administration recommended approval of the following professional services contracts.

RFB 5805 Authorization to Enter into a Purchase Order with Nextera Packaging, Inc., for Tray-wrapping Film

The Administration requests authorization to enter into a blanket agreement with Nextera Packaging, Inc., to provide four types of tray-wrapping film to all MPS kitchens requiring the products.

The vendor was chosen pursuant to RFB 5805. Nextera Packaging, Inc., was the lowest complying bidder for the award. The term of the contract will run from September 1, 2022, through August 31, 2023, (the “Initial Term”) with the option of two additional one-year terms. The first extension (“Year 2”) will run from September 1, 2023, through August 31, 2024. There will be one remaining extension, from September 1, 2024, through August 31, 2025.

The total cost for the Initial Term will not exceed \$75,000.

Budget Code: 000-0-0-000-BL-ECTS..... \$75,000

RFP 1019 Authorization to extend a Contract with The Standard Insurance Company (The Standard) for Life Insurance, Accidental Death & Dismemberment (AD&D) Insurance,

**Voluntary Supplemental Life Insurance, Voluntary Short-term Disability (STD) Insurance, and Voluntary Long-term Disability (LTD) Insurance**

The Administration is requesting authorization to extend a Contract with The Standard Insurance Company (The Standard) for life insurance, accidental death & dismemberment (AD&D) insurance, voluntary supplemental life insurance, voluntary short-term disability (STD) insurance, and voluntary long-term disability (LTD) insurance.

The contract was chosen pursuant to RFP 1019, which closed June 27, 2019. In August 2019, the Board approved a contract with The Standard for life, AD&D, voluntary supplemental life insurance, and STD which ran from January 1, 2020, through December 31, 2022, with an additional one-year option to extend. The first extension for life, AD&D, voluntary supplemental life insurance, and voluntary STD will run from January 1, 2023, through December 31, 2023.

The contract for voluntary LTD had an initial term of January 1, 2020, through December 31, 2021. (the “Initial Term”) with an additional two one-year options to extend if certain performance metrics incorporated into the contract are met. The first extension ran from January 1, 2022, through December 2022. The second extension for voluntary LTD will run from January 1, 2023, through December 31, 2023.

The Standard’s voluntary supplemental life insurance, short-term disability, and long-term disability insurance is voluntary and 100% employee paid; there are no district expenditures associated with this contract.

The life and accidental death & dismemberment total cost of the contract will not exceed \$3,417,400.

**RFP 1020 Authorization to Extend a Contract with Delta Dental of Wisconsin, Inc., for the Administration of the District’s Dental Plans**

The Administration is requesting authorization to extend a contract with Delta Dental of Wisconsin, Inc., for the administration of the District’s dental plans. Delta Dental provides dental benefits to MPS employees through a fully-insured dental plan.

The contract was chosen pursuant to RFP 1020, which closed on July 16, 2019. In September 2019, the Board approved a contract with Delta Dental with an initial term running from January 1, 2020, through December 31, 2021, with two one-year options to extend if certain performance metrics incorporated into the contract were met. The first extension had a term of January 1, 2022, through December 31, 2022. The second, and final, extension will run from January 1, 2023, through December 31, 2023.

For the fully-insured Dental Health Maintenance Organization plan, Delta Dental proposed monthly premiums of \$32.57 for single coverage and \$107.63 for family coverage. There is no increase in the premiums for 2023. The total cost of this contract will not exceed \$4,230,800.

Budget Code: DWC-00-EMB-DW-EDNI (Employee Benefits — Dental)..... \$4,230,800

**RFP 1052 Authorization to extend a Contract with Arts at Large, Inc., and Tbey Arts Center, Inc., for Visual-arts Expansion-support Services**

The Administration is requesting authorization to extend the contracts with Arts at Large, Inc., and Tbey Arts Center, Inc., for visual-arts expansion-support services. These contractors will be used to provide art classes to students when short- and long-term staff vacancies exist.

Contractors were chosen pursuant to RFP 1052, which closed on June 22, 2021. The original contract provided for two one-year options to extend if certain performance metrics were met. Arts at Large, Inc., and Tbey Arts Center, Inc., have met the performance metrics codified in the contract; therefore, MPS is exercising the first and second option years for the contract.

The contract extensions will run from September 1, 2022, through August 31, 2024, and will not exceed \$1,400,000.00

Budget Code: GN6-0-0-AME-CI-ECTS (Curriculum and Instruction — Contract Services) Arts at Large, Inc..... \$800,000

Tbey Arts Center, Inc. ....	<u>\$600,000</u>
Total .....	<u>\$1,400,000</u>

**RFP 1053 Authorization to Extend Contracts with Korinthian Violins, LLC; Family Music Center; and Music and Arts for Musical Instrument Repair and Maintenance**

The Administration is requesting authorization to enter into a contract with Korinthian Violins, LLC; Family Music Center; and Music and Arts for musical instrument repair and maintenance services. These contractors will be used to provide musical-instrument repair and maintenance throughout the district.

Contractors were chosen pursuant to RFP 1053, which closed on June 22, 2021. The initial term of the contracts ran from September 1, 2021, through August 31, 2022, with two additional one-year options to extend if certain performance metrics incorporated into the contracts were met. These metrics have been met, and the first extension is being requested to run from September 1, 2022, through August 31, 2023 (“Year 2”).

The contracts will not exceed \$105,000.

Budget Code: GN6-0-0-AME-CI-ECTS (Curriculum and Instruction — Contract Services)	
Music and Arts .....	\$50,000
Family Music Center .....	\$40,000
Korinthian Violins, LLC .....	<u>\$15,000</u>
Total .....	<u>\$105,000</u>

**RFP 1078 Authorization to Contract with Two Vendors, Milwaukee Kickers Soccer Club, Inc., DBA America Scores Milwaukee, and Milwaukee Tennis & Education Foundation, to Provide Physical Education Services at Elementary/K-8 Schools Which Have No Physical Education Teachers During the 2022-23 School Year**

The Administration is requesting authorization to issue two contracts — one to America Scores Milwaukee for \$300,000, and one to the Milwaukee Tennis & Education Foundation for \$200,000 — to provide physical education services to multiple MPS elementary/K-8 buildings during the 2022-2023 school year. Currently MPS is facing a teacher shortage. The District currently has 20 vacancies in physical education that we have not been able to fill. Most of these are in K-8/elementary settings.

These two vendors will provide physical activity lessons for students to support classroom teachers as they teach physical education. Respondents will work with schools to create schedules, and they will follow district-adopted standards and align with district-adopted resources. The request for K-8th-grade physical education services will be overseen by the curriculum specialist for health and physical education.

Vendors will work with individual schools to create schedules based on each school’s physical education schedule and each vendor’s capacity/availability. Classroom teachers will be responsible for grading and being in the classes while the vendors are teaching. The teachers and vendors will work collaboratively to ensure that all students are receiving these physical education services.

The vendors were chosen pursuant to RFP 1078 which closed on June 1, 2022.

The contracts will be for a term of September 1, 2022, through August 31, 2023, with the option to extend for up to two additional one-year terms to run from September 1, 2023, through August 31, 2024, and September 1, 2024, through August 31, 2025, upon mutual consent of the parties and the Board’s approval.

The total cost of both contracts will not exceed \$500,000.

Budget Code: 000-0-0-000-BL-ECTS (Blanket)	
Milwaukee Tennis & Education Foundation.....	\$200,000
Milwaukee Kickers Soccer Club, Inc., DBA America Scores Milwaukee .....	<u>\$300,000</u>
Total .....	<u>\$500,000</u>

RFB 5801 Authorization to Contract with Adroit Advanced Technologies, Inc. and Collaborative Student Transportation of Minnesota for Taxi Services for Schools

The Administration is requesting authorization to enter into blanket contracts with Adroit Advanced Technologies, Inc., and Collaborative Student Transportation for taxi services to and from school for students throughout the metro-Milwaukee. This service will primarily be used by MPS students living in temporary situations such as shelters or emergency housing.

The vendors were chosen pursuant to RFB 5801, which closed on June 9, 2022. The blanket contracts will run for a three-year term, from September 1, 2022, through July 31, 2025.

The total cost of the blanket contracts to be distributed across the contractors over the three-year term is not to exceed \$1,200,000.00, or \$400,000.00 per year:

Budget Code:	HLT-0-0-TRS-DW-ECTS	
	Adroit Advanced Technologies, Inc. ....	\$750,000
	Collaborative Student Transportation of Minnesota.....	\$450,000
	Total .....	<u>\$1,200,000</u>

RFP 1069 Authorization to Contract with American Institutes for Research (AIR) for Evaluation of Milwaukee Public Schools’ ESSER II and ESSER III Funding

The Administration requests authorization to enter into a contract with the American Institutes for Research (AIR) for the evaluation of Milwaukee Public Schools’ ESSER II (The Coronavirus Response and Relief Supplement Appropriation Act) and ESSER III (The American Rescue Plan Act) funding. As part of the evaluation, the contractor will achieve three main objectives:

1. create geospatial maps and dashboards describing the use of ESSER funding and the relationships between ESSER funding and other variables of interest;
2. train MPS analysts to maintain and update the web maps and dashboards; and
3. evaluate a minimum of three key ESSER-funded initiatives.

Between March of 2020 and 2021, Congress passed three stimulus bills under ESSER with allocations of funding for school districts. These funds provide emergency financial assistance to address the impact that COVID–19 has had, and continues to have, on elementary and secondary schools. There are five major funding areas identified as high-need. ESSER II and III allocations are budgeted based on the following identified priority funding areas:

- accelerating learning
- health and wellness
- facilities
- technology
- extracurricular engagement.

The vendor was chosen pursuant to RFP 1069, which closed on February 9, 2022. The contracts will run from September 1, 2022, through September 30, 2024.

The total cost of the agreement will not exceed \$1,000,000. ESSER III funds will support the costs of this evaluation contract.

Budget Code:	SD10S9X3FX-ECTS (ESSER III) .....	\$1,000,000
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**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Implication Statement**

Administrative Policy 3.09, Purchasing and Bidding Requirements

**Fiscal Impact Statement**

Recommended for the Board's approval at this meeting is the following professional services contract:

- Nextera Packaging, Inc., for Tray-wrapping Film, 000-0-0-000-BL-ECTS..... \$75,000
- The Standard Insurance Company (The Standard), for Life Insurance, Accidental Death & Dismemberment (AD&D) Insurance, Voluntary Supplemental Life Insurance, Voluntary Short-Term Disability (STD Insurance and Voluntary Long-Term Disability (LTD) Insurance..... \$3,417,400
- Delta Dental of Wisconsin, Inc., for the Administration of the District’s Dental Plans, DWC-00-EMB-DW-EDNI..... \$4,230,800
- Arts at Large, Inc., for Visual-arts Expansion Support Services, GN6-0-0-AME-CI-ECTS ..... \$800,000
- They Arts Center, Inc., for Visual-arts Expansion Support Services, GN6-0-0-AME-CI-ECTS ..... \$600,000
- Korinthian Violins, LLC, for Musical Instrument Repair and Maintenance, GN6-0-0-AME-CI-ECTS ..... \$15,000
- Family Music Center, for Musical Instrument Repair and Maintenance, GN6-0-0-AME-CI-ECTS ..... \$40,000
- Music and Arts, for Musical Instrument Repair and Maintenance, GN6-0-0-AME-CI-ECTS ..... \$50,000
- Milwaukee Kickers Soccer Club, Inc., DBA America Scores Milwaukee, for Physical Education Services at Elementary/K-8 Schools, 000-0-0-000-BL-ECTS..... \$300,000
- Milwaukee Tennis & Education Foundation, to provide Physical Education services, 000-0-0-000-BL-ECTS..... \$200,000
- Adroit Advanced Technologies, Inc., for Taxi Services for Students, HLT-0-0-TRS-DW-ECTS..... \$750,000
- Collaborative Student Transportation of Minnesota, for Taxi Services for Students, HLT-0-0-TRS-DW-ECTS..... \$450,000
- American Institutes for Research (AIR), for Evaluation of Milwaukee Public Schools' ESSER II and ESSER III Funding, SD10S9X3FX-ECTS..... \$1,000,000.

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

**Implementation and Assessment Plan**

Upon approval by the Board, the contract will begin as indicated in the attachments to the minutes of your Committee’s meeting.

**Committee’s Recommendation**

Your Committee is reporting this item to the Board without recommendation.

Director O’Halloran moved to approve the Administration’s recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

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**(Item 11) Action on a Technical Amendment to Contract Number C030669 with Qualtrics, LLC, for Survey Software and Support**

**Background**

On June 30, 2022, the Milwaukee Board of School Directors approved Contract C030669 (“Contract”) with Qualtrics, LLC, for survey software and support. This Contract included the MPS Professional Services Contract (“MPS PSC”) along with two attachments, Qualtrics’s Order Form and Qualtrics’s Terms of Services or General Terms and Conditions for Qualtrics Services.

In order to have the contract finalized in time for the Board’s regular June meeting, the parties worked rigorously in back-and-forth negotiations to create the contract. In the vast communications between the parties, Qualtrics indicated that it could not approve and sign off on the MPS PSC and requested that its Order Form and Terms and Conditions be the only documents. Although the Administration accepted this request, the MPS PSC was erroneously included with the exhibits presented to the Board. Following approval by the Board, Qualtrics noted the incorrect document and emphasized its position that it could not sign the MPS PSC and would execute only its Order Form and Terms and Conditions, as discussed.

The Administration, therefore, is requesting that the Board approve a technical amendment to revise the previously approved contract by removing the MPS Professional Services Contract form and amending Contract C030669 to include only the Qualtrics Order Form and Terms and Conditions, as attached to the minutes of your Committee’s meeting, as the ruling documents. The City Attorney has reviewed the documents and the technical amendment and is in agreement with this request.

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule Implication Statement**

Administrative Policy 3.06, Fiscal Accounting and Reporting

**Fiscal Impact Statement**

This item does not have a financial impact.

**Implementation and Assessment Plan**

Upon the Board’s Approval, the contract will be revised as per the technical amendment.

**Committee’s Recommendation**

Your Committee recommends that the Board approve this technical amendment to contract C030669. Approved with the roll call vote on the balance of the reports of the Standing Committees.

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**(Item 12) Report with Possible Action on Limited-term Employees, January-June 2022**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

Per Administrative Policy 6.37, the Administration, on a semi-annual basis in August and February, shall present a report on all limited-term employees (LTEs) active during that period, their life-to-date earnings as LTEs, and an indicator of how long each individual has served as an LTE.

Attached to the minutes of your Committee’s meeting is the current list of LTEs active during January through June 2022.

**Strategic Plan Compatibility Statement**

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule  
Implication Statement**

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Administrative Policy 6.37, Limited-term Employment Positions

**Fiscal Impact Statement**

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N/A

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**REPORT OF THE COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT**

Director Garcia presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

**(Item 1) Report with Possible Action Regarding Discipline Disproportionality and Progress**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

In September 2020, the Board directed the Administration to report progress and updates on discipline disproportionality on a monthly basis. This work is aligned with the Five Priorities for Success, with the vision of creating a positive school climate for all students. Schools use proactive strategies to support students and engage with alternatives to suspension when appropriate. Administration uses this data to strategize the best use of the resources at hand, servicing all schools with Tier 1 supports and focusing on those demonstrating a need for additional supports.

**Monthly Discipline Disproportionality Report**

The following is an update of activities to support a proactive approach to realizing accelerated outcomes in reducing disproportionality within Milwaukee Public Schools for the 2022-23 school year. The monthly reporting associated with disproportionality for the 2022-23 school year will focus on the following proactive approaches:

- providing proactive supports and interventions
- strengthening student, staff, and community collaboration
- reconceptualizing the role of school leaders within discipline
- developing staff integration of *Courageous Conversations about Race*.

A Discipline Response Team has been created to connect teams and supports from across the district to support schools. This team held a retreat on July 26 and July 27 to collaborate and to align work within the four approaches cited above. August 2022 will focus on the plan for the 2022-23 schools within those four focus areas.

**Providing Proactive Supports and Interventions**

All school-based discipline champions receive a monthly Why Race Matters update from the District Discipline Manager, focusing on specific best practices to support positive student behavior. All schools have a PBIS Tier 1 team that meets monthly to use data to problem solve and an action plan around climate and discipline. These monthly minutes are submitted within the School Improvement Plan (SIP). There is a district-wide, cross departmental District Discipline Disproportionality (3D) Leadership Team that meets monthly to review data and to identify best practices and supports.

The Climate & Culture Toolkit has been updated and rebranded for the 2022-23 school year into the Climate, Culture & Alternatives to Suspension Toolkit. The Toolkit will provide best practices for creating

a positive climate, starting with building a community with students, proactive systems, classroom redirection strategies, and alternatives to suspension.

The Climate & Culture Directory of Support has been updated and shared with school leaders. This directory contains a list of all supports offered to schools from a wide variety of departments supporting school climate and culture. Also included is a menu of professional development offerings for schools’ staff members.

Schools will continue to focus on best practices to address disproportionality, including defining and categorizing behaviors, talking about race, engaging student voice, addressing bias within vulnerable decision points, re-entry after discipline, and universal support through an anti-racist lens.

The use of specific strategies for classroom-managed behaviors are documented within PLP Classroom Behavior notes. Total documented strategies for the 2021-22 school year can be found below.

Strategy	Total	Strategy	Total
Acknowledge verbally or tangibly	31,405	Proximity control	6,111
Brain breaks	819	Praise 5:1	220
Behavior contract	609	Parental contact	27,367
Buddy classroom	3,406	Planned ignoring	5,894
Community service	193	Redirection	20,085
Collect property	1,723	Recovery area (within room)	2,186
Go Guardian	575	Restorative conversation	3,101
Independent work	420	Secret signal	190
Mindfulness	757	Support staff consultation	12,837
Move their seat	2,908	Self-monitoring	268
One-on-one conversation	37,003	Reflection sheet	1,004

All schools have Building Intervention Teams (BITs) which ensure that students in need of additional support are offered Tier 2 and Tier 3 interventions within the PBIS framework. Below are the numbers of Tier 2 and Tier 3 interventions provided for the 2021-2022 school year.

Tier 2/Tier 3 Intervention	Students	Tier 2/Tier 3 Intervention	Students
Check-In/Check-Out (CICO)	2,255	FBA/BIP	205
Individualized CICO	493	Educational Wraparound	57
Social Academic Instructional Group (SAIG)	1,523	RENEW	63
Behavior Assessment/Intervention Plan (BAIP)	173		

**Strengthening Student, Staff, and Community Collaboration**

All traditional middle and high schools have Student Discipline Committees (SDCs) that meet twice per month. One meeting a month will focus on discipline/climate, while the second meeting will cover a student-selected topic. Students will identify an area of concern and make specific recommendations to school leaders. District recommendations will be taken to the District’s Superintendent Student Advisory Council (SSAC) through the school’s student representative. Student committees will reflect monthly on updates and changes that they have experienced as a result of their recommendations. Students will attend a Fall Student Leadership Summit, and teams will present formal findings and next steps at the end of the year at the Spring Student Leadership Summit.

There will be four quarterly Community Conversations held virtually for students, families, staff, and the community to join in discussions on a variety of topics involved in creating a positive school and district climate for all students. These will be held from 5:30 until 6:30 p.m. virtually on Zoom. Through the work of the community conversations and within other partnerships with the community, various community organizations will be recruited to formally volunteer time in identified schools to provide additional support to students.

**Reconceptualizing the Role of School Leaders within Discipline**

All school leaders will receive professional development on restorative discipline and alternatives to suspension. The Culture, Climate, & Alternatives to Suspension Toolkit, which contains best practice and examples of alternatives to suspensions, has been shared with all school leaders. All school leaders also have been provided with an Administrators’ Guide to Discipline that outlines the code of conduct and various



ways to handle discipline, depending on the behavior, interventions previously provided, and severity of the incident.

Monthly, all school leaders will submit reflections on the use of discipline for the month and areas of focus and next steps for the upcoming month. School leaders will also attend a climate leadership institute to reflect on their data and to learn more about various best practices supporting discipline.

Throughout the 2021-22 school year there were 23,685 suspension events, with 10,085 individual students suspended, for a suspension rate of 13.1%.

Behavior	American			Pacific			Grand Total
	Hispanic	Indian	Asian	Black	Islander	White	
Total Suspensions	3,123	127	275	19,212	15	573	23,685
Individual Students Suspended	1,497	62	141	7,935	9	289	10,085
Suspension Rate	7.10%	15.90%	2.20%	19.80%	15.50%	4.20%	13.10%

**Total Suspension Events by Grade Level**

K4-K5 ..... 115	4 <sup>th</sup> ..... 1,087	8 <sup>th</sup> ..... 3,136	12 <sup>th</sup> ..... 730
1 <sup>st</sup> ..... 173	5 <sup>th</sup> ..... 1,337	9 <sup>th</sup> ..... 5,764	
2 <sup>nd</sup> ..... 325	6 <sup>th</sup> ..... 2,615	10 <sup>th</sup> ..... 2,422	
3 <sup>rd</sup> ..... 767	7 <sup>th</sup> ..... 3,563	11 <sup>th</sup> ..... 1,651	

The following alternatives to suspension were used by administrators throughout the 2021-22 school year.

Conference ..... 1,460	Referral to Building Intervention Team ..... 117
Counsel ..... 12,659	Repairing Harm Circle ..... 134
Detention ..... 871	Restorative Conference ..... 253
Mediation ..... 754	

The following table shows district demographics and disproportionality for the 2021-22 school year.

	YTD Suspension			YTD Suspension	
	Population	Events		Population	Events
Hispanic	28%	13%	Pacific Islander	<1%	0%
American Indian	<1%	1%	White	9%	3%
Asian	8%	1%	Multi-ethnic	4%	1%
Black	51%	81%			

**Develop Staff Integration of Courageous Conversations about Race**

The District Equity Leadership Team (DELT), comprising representatives from all MPS departments, will continue the work begun in the 2021-22 school year. This team will meet every other month with the Executive Director of Education from Courageous Conversations about Race (CCAR). During the other months, DELT will meet in subcommittees and work groups to integrate the mindsets and protocols discussed when meeting with CCAR.

We are continuing our three-year plan, which started in March 2021, to have all MPS staff members attend Courageous Conversations about Race Explorations, with additional staff members to engage in additional seminars and professional development with CCAR. 3,080 staff members have attended the one-day seminar, with additional staff members attending their longer Courageous Conversations about Race Experience and six-part Leadership Experiences and Administrative Development Series (LEADS).

Beginning on August 1, 2022, a team of MPS staff members have been certified to lead the one-day CCAR Explorations internally. In August, all new educators will attend the seminar as part of their week-long New Educator Institute. Sessions are scheduled for safety aides, school secretaries, and school-based staff members throughout August prior to the school year’s start.

All staff members have been invited to participate in a 28-day racial-equity challenge with an article or video to engage with and to reflect on daily over the course of four weeks. This challenge will remain open throughout the school year.

In addition to these sessions, a variety of book cohorts will be offered throughout the year with *Courageous Conversations about Race* by Glenn Singleton, *Getting into Good Trouble at School: a Guide to Building an Antiracist School System* by Gregory Hutchings, *Pushout* by Monique Morris, *How to Be Antiracist* by Ibram X Kendi, and *These Kids Are Out of Control* by Richard Milner, among others.

### Next Steps

Implementation of the integrated 30-60-90-day plan began on August 1, 2022, with monitoring of accountability measures.

There are a total of nine sessions of Courageous Conversations about Race Exploration throughout August that will be facilitated by district-certified facilitators. Attending groups include new educators, school secretaries, safety aides, and school-based teachers.

School staff members will be introduced to the Culture, Climate and Alternatives to Suspension Toolkit.

Initial school-based meetings of the PBIS Tier 1 Team, Building Intervention Team, and Student Discipline Committees (at all traditional middle and high schools) will take place.

### Statute, Administrative Policy, or Board Rule Implication Statement

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Administrative Policy 1.06, Equity in MPS

### Fiscal Impact Statement

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N/A

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### (Item 2) Report with Possible Action on Student Restraint and Seclusion

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

#### Background

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In 2012, Wisconsin Act 125 created section 118.305 of the Wisconsin Statutes, which provided direction on the use of seclusion and restraint with students in public schools. Act 125 had several key components, including:

- conditions for the use of seclusion;
- conditions for the use of physical restraint;
- notification and reporting requirements following the use of seclusion or restraint;
- training in the use of seclusion and physical restraint; and
- requirements for the use of seclusion and restraint on students with disabilities.

In March 2020, Wisconsin Act 118 revised the state law. The changes include requiring parents to be provided with a copy of the written incident report, clarifying that the notice and reporting requirements apply to incidents involving law-enforcement officers, prohibiting the use of prone restraint, revising the required training components, requiring school staff to hold a meeting after each incident of seclusion or restraint to discuss topics specified in the Act, conducting an IEP team meeting within ten school days of the second time in which seclusion or restraint is used on a student with a disability within the same school year, and requiring each governing body to submit an annual report to the Department of Public Instruction by December 1.

Under current law, annually by October 1, the principal or designee must submit to the governing body a report that includes data disaggregated as follows:

- the number of incidents of seclusion during the previous school year;
- the total number of students who were involved in incidents of seclusion during the previous school year;
- the number of students with disabilities who were involved in incidents of seclusion during the previous school year;
- the number of incidents of physical restraint during the previous school year;
- the total number of students who were involved in incidents of physical restraint during the previous school year; and
- the number of students with disabilities who were involved in incidents of physical restraint during the previous school year.

To ensure compliance with Wisconsin Statutes, §118.305, the Administration has taken the following steps:

- Training has been provided to staff across the district in the use of seclusion and restraint. These trainings also focused on positive interventions and supports to address potentially dangerous behavior. In total, more than 2,000 staff members have been trained over the past six years.
- For the last seven years, all principals, school leaders, and special education supervisors received in-services on the requirements of WI statute 118.305.
- The District's mechanism for recording incidents of seclusion and restraint has been significantly enhanced by the Infinite Campus Student Information System.

### **Incidents of Seclusion and Restraint, 2021-22**

In the 2021-22 school year, there were a total of 41 students, including 23 students with disabilities, involved in 44 incidents of seclusion. There were 281 students, including 165 students with disabilities, involved in 417 incidents of physical restraint.

During the 2020-21 school year, the Administration directed schools to submit restraint and seclusion data in accordance with WI statute 118.305.

A total of four students, including two with disabilities, were involved in five incidents of seclusion.

A total of 13 students, including 10 with disabilities, were involved in 25 incidents of physical restraint during the 2020-21 school year.

A breakdown by school has been provided in the attachments to the minutes of your Committee's meeting.

### **Statute, Administrative Policy, or Board Rule Implication Statement**

Administrative Policy 8.28, Student Discipline

### **Fiscal Impact Statement**

No fiscal impact

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## **REPORT OF THE COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION**

Director Siemsen presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

### **(Item 1) Action on Resolution 2223R-005 by Director Herndon and on a Request to Approve the Designation of River Trail Elementary School as a Specialty School Focused on Agricultural Sciences**

#### **Background**

At its meeting on June 23, 2022, the Board referred Resolution 2223R-005 by Director Herndon to the Committee on Student Achievement and School Innovation:

WHEREAS, It is the vision of Milwaukee Public Schools that will be among the highest-student-growth school systems in the country and that relevant, rigorous, and successful instructional programs will be recognized and replicated; and

WHEREAS, Vincent High School has successfully implemented an agricultural program since 1980, not to merely create urban farmers, but to "emphasize careers that support or involve agriculture, such as genetic research, horticulture, forestry, or veterinary science; and

WHEREAS, The success of Vincent's agricultural program is worthy of replicating at the K-8 level; and

- WHEREAS, River Trail School is a recent recipient of an agricultural grant and, with its close proximity to Vincent High School, is an ideal choice to be designated as a K-8 school of agriculture; now, therefore, be it
- RESOLVED, That River Trail School be officially designated as a School Agriculture and that this designation be factored into the school's marketing and branding, its budget, and its curricular programs; and, be it
- FURTHER RESOLVED, That opportunities for students to explore of agriculture-related pathways, including Animal Science, Agribusiness, Horticulture, Food Science, Environmental Science, and Culinary Arts be incorporated into the curriculum and program offerings of the school; and, be it
- FURTHER RESOLVED, That in order to retain a feeder pattern and to ensure student retention, River Trail's program include an expansion of its partnership with Vincent High School to enable River Trail students to tour the agricultural program and to interact with high-school-aged agriculture students; and, be it
- FURTHER RESOLVED, That an update on this work be provided to the Board by the October 2022 Board cycle.

The Administration is seeking approval for River Trail Elementary School to be a specialty school focused on Agricultural Sciences. As a K-8 agriculture school, this change will create a school to school feeder program with Vincent High School, an Agriculture Sciences focused high school. River Trail staff and families are unanimously in favor of replicating this program at the elementary level.

An agriculture designation will positively overlap with the school's "Grow Green" Campaign for the 2022-2023 school year. This initiative allows River Trail students to learn more about agricultural science; training them to become tomorrow's scientists, nutritionists, entrepreneurs, teachers, and employers in the fields of food production, business, and marketing. With a combination of classroom instruction and applied agriculture experiences outside of the classroom, this initiative will build the foundation for future educated consumers and agriculturists. The "Grow Green" program will consist of River Trail's continuation to improve and expand our "Five As" for success: academics, arts, athletics, attendance, and agriculture.

#### **Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement

#### **Statute, Administrative Policy, or Board Rule Implication Statement**

Administrative Policy 5.02, Use of School Facilities

#### **Implementation and Assessment Plan**

Upon the Board's approval, the Administration will begin marketing and branding the new agriculture specialty school. The Administration will also explore the related pathways for agriculture sciences at the elementary level.

#### **Committee's Recommendation**

Your Committee recommends that the Board adopt the Resolution along with funding for a 1.0 FTE agriculture teacher and that the transportation region be designated as citywide, with an update on the Resolution's implementation to be brought to the Board by December 2022.

Approved with the roll call vote on the balance of the reports of the Standing Committees.

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#### **(Item 2) Transmittal of and Possible Action on the Achievement Gap Reduction Program's End-of-semester Report**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

The Achievement Gap Reduction (AGR) program was authorized in 2015 when the State Legislature passed Wisconsin Acts 53 and 71. This program comprises schools transitioning from the Student Achievement Guarantee in Education (SAGE) program.

Currently, MPS has 63 traditional schools and one non-instrumentality charter school that participate in the AGR program. Milwaukee Public Schools leverages the following strategies when implementing this program:

- instructional coaching for teachers provided by a licensed teacher in grades K5 through 3<sup>rd</sup>; and
- maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small-group instruction.

The AGR program requires that each school describe its implementation of the program and report its objectives and success in achieving them to the Board every semester.

**Achievement Gap Reduction (AGR) End-of-year Report**

**Achievement Gap Reduction**

MPS has 64 elementary schools that participate in the AGR program. The following strategies are implemented within the participating schools:

- instructional coaching for teachers provided by licensed teacher in grades K5 through 3; and
- maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small-group instruction

**AGR Schools**

**Grades K5 to 3**

• 10,672 students	American Indian	0.2%
• 64 schools	Asian	5.5%
• 18.6% English-language learners	Black	59.4%
• 21.8% students with disabilities	Hispanic	28.2%
• 87.0% economically disadvantaged	Hawaiian/Pacific Isle	0.1%
	White	3.0%
	Two or More	0.1%

**By Region**

*Central (20)*

- Brown
- Burbank
- Clarke
- Clemens
- Fifty-third St
- Franklin
- Hi-Mount
- Hopkins/Lloyd
- Jackson
- Keefe
- LaFollette
- Marvin Pratt
- Metcalfe
- MACL
- Neeskara
- Sherman

*Starms (2)*

- Story
- Westside

*East (7)*

- Cass
- Elm
- Fratney
- Gaenslen
- Siefert
- Victory
- WCLL

*Northwest (21)*

- Barton
- Browning
- Bruce
- Bryant

*Carson*

- Congress
- Eighty-first St
- Emerson
- Engleburg
- Grantosa
- Hampton
- Hawthorne
- Kluge
- Lancaster
- Maple Tree
- MSLS
- Obama
- Parkview
- Stuart
- Thoreau
- Thurston Woods

*Southwest (12)*

- Allen Field
- Doerfler
- Forest Home
- Grant
- Greenfield
- Hayes
- Lincoln Avenue
- Longfellow
- Lowell
- Mitchell
- Rogers
- Zablocki

*Citywide (3)*

- ML King, Jr.
- River Trail

Townsend

*Contracted (1)*

LaCausa

**AGR Trimester Data, Comparative FY21 and FY22**

	AGR Percentage of Proficient and Advanced Grades					
	ELA		Reading		Math	
	Tri 3, FY21	Tri 3, FY22	Tri 3, FY21	Tri 3, FY22	Tri 3, FY21	Tri 3, FY22
Grade K5	40.5%	53.1%	35.9%	48.3%	41.3%	58.9%
Grade 1	31.6%	35.5%	31.5%	35.0%	33.4%	43.3%
Grade 2	31.2%	37.5%	35.7%	36.3%	35.7%	45.7%
Grade 3	26.7%	30.7%	26.1%	35.8%	26.1%	33.6%

The percentage of students with proficient and advanced grades increased in all grades for all subjects!

**Summary of Accomplishments**

- Submitted 64 strategies reports.
- Brainstormed strategies to increase coaching within AGR schools.
- Planned for and granted approval of additional FTE to provide programmatic support within Early Childhood.
  - Implemented the Lexia Core5 reading program within nine AGR schools.
  - Served on the Bridges to School MKE Planning Committee with support in the onboarding of the recently-hired coordinator whose work connects the Milwaukee community with the school.
  - Provided specific early childhood professional development opportunities and support for all current school support teachers and educators ( collaborated with the Ambitious Instruction professional development team and supported SST and school community with instructional resources).

**AGR Tier 1 Support**

Lexia Core5 implemented at ten (nine AGR) schools with positive results. 74% of meeting-usage students advanced one or more grade-level materials!

	Total Students	Grade Level of Skills					
		Starting			Current		
		Pre-K	K	1st	Pre-K	K	1st
Pre-K	152	142 93%	10 7%		59 39%	91 60%	2 1%
K	257	170 66%	86 33%	1 0%	48 19%	194 75%	15 6%
Total	409	312 76%	96 23%	1 0%	107 26%	285 70%	17 4%

**Progress in Core5 during 2021-22: Students Using with Fidelity**

Core5 supports the six areas of reading: phonological awareness, phonics, structural analysis, fluency, vocabulary, and comprehension.

*Meeting-usage & Benchmark-achieved Students*

	Starting Level	Current Level
Reached EOY Benchmark		108 60%
On Grade-level Benchmark	130 73%	70 39%
One Grade Below Benchmark	38 21%	

**Next Steps**

- Solidify a plan to increase coaching and support within AGR schools for FY23 with the hiring and onboarding of coaches in literacy and mathematics;
- Continue to hire and onboard additional personnel to support Early Childhood initiatives;
- Focus on foundational skill improvements in Pre-K and K with implementation of the Lexia Cores program in nine AGR schools;
- Support the implementation of the Bridges to School MKE Project activities; and

- Continue embedding early childhood information within the Ambitious Instruction-Accelerating Learning plan.

**Strategic Plan Compatibility Statement**

Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Implication Statement**

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

**Fiscal Impact Statement**

N/A

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**(Item 3) Report with Possible Action Regarding Art Education**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

**Background**

At its regular meeting in January 2020, the Milwaukee Board of School Directors referred Communication 1920C-004 regarding a proposed art education policy to the Administration for follow-up.

In alignment with the Board's direction, an advisory committee was formed to develop Administrative Policy 7.45, Art Education. The committee included MPS art educators, representatives from the MTEA, board members, and representatives from the Office of Academics, Office of Accountability and Efficiency, Office of Board Governance, Office of Finance and school administration. As a result of the advisory committee's work, Administrative Policy 7.45, Art Education, was adopted by the Board in May 2020.

The policy includes twice-yearly (March and August) updates by the Administration relative to the progress in implementing the policy, as well as next steps. The following presentation provides an overview of the progress and next steps related to implementation of Administrative Policy 7.45, Art Education.

**MPS Visual Art Update**

**Phase 3 in 2022-23**

- 21 schools have increased FTEs — four in East
- 10 new full-time positions — four in Southwest
- Increase of 8.5 FTEs — two in High School
- Regional breakdown — two in City Wide
- Four in Northwest
- five in Central
- 2.6 FTE Teacher Leaders

**Unfilled Art Positions, as of August 1**

- four full-time vacancies
- six paired positions
- two 0.4 FTE positions
- four 0.3 FTE positions
- one 0.2 FTE positions

**Art Professional Development, 2022-23**

- Workshops in June and August
  - Ceramics
  - Printmaking
  - Felt making
  - Mosaics
- New Educators' Institute
- Visual Art and Ambitious Instruction
- Classroom Management
- Social Emotional Learning
- Monthly professional learning cohorts
- Licenses for the Art of Education University provided for all art teachers
  - PRO Learning purchased as a professional development online resource for K-12 visual arts educators

- FLEX Learning purchased as a curricular resource for K-12 visual arts educators
- Four professional development sessions offered by the Art of Education University

### Support Beyond Professional Development

- One visual-arts teacher leader supports middle and high school.
- One visual-arts teacher leader supports K-8.
- One part-time assistant supports K-5.
- UWM artsECO program — collaboration from the Cargill grant to support teachers in years 1-5 of teaching.
- New peer mentor program pairs veteran and new teachers.
- Every new teacher receives one year of coaching/mentoring from a teacher leader.
- Supplies and equipment are available upon request.

### Access to Supplies & Equipment

All visual art teachers have access to the supply-requests form through which consumables and equipment can be requested. A link to this form is sent to them via email every Friday,

Requests are checked daily and ordered by the departmental secretary, who works with teachers and staff to receive items and on supply-chain issues.

Teachers were encouraged to place requests for fall during the months of May and June to ensure delivery for the start of 2022-23.

### ESSER Funding, 2021-2022

Items	Schools	Total Ordered
Chromebooks	6	240
Chromebook Carts	6	6
Color Printers	5	5
Desktop	1	30
Laptops/w locking kits	11	63
Smartboards	8	11
Surface Pros	District	6
Art Materials, Equipment, and Supplies	47	56
Kilns	7	7

### Art Curriculum Writing, Summer 2022

#### High-school Common Course Outlines

- Art Fundamentals
- Drawing & Painting
- Ceramics
- Printmaking

#### Middle-school Courses

- Content-specific courses
- Differentiation of K-8 and 6-8 offerings
- Middle-school art fundamentals
- Emphasis on student voice and choice
- Culturally-relevant artists

### Next Steps

- Introduction to a peer mentor program
- Continue to work with schools and Facilities and Maintenance to install kilns
- Determine phase 4 schools and additional expansion. Phase 4 will complete the expansion based on enrollment
- Additional changes and supports will be made as needed during each budget cycle

### Strategic Plan Compatibility Statement

Goal 1, Academic Achievement



### **Statute, Administrative Policy, or Board Rule Implication Statement**

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Administrative Policy 7.45, Art Education

### **Fiscal Impact Statement**

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N/A

The Board gave additional consideration to this item, but no action was taken.

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### **(Item 4) Action on Music Education**

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

#### **Background**

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At its August 2019 meeting, the Milwaukee Board of School Directors referred Communication 1920C-001 regarding a proposed music education policy to the Administration for follow-up.

In alignment with the Board's direction, an advisory committee was formed to develop Administrative Policy 7.44. Music Education. The committee included members of the MPS Administration, the Office of Board Governance, the Office of Accountability and Efficiency, MPS music teachers, the Milwaukee Teachers' Education Association, music providers such as the Wisconsin Conservatory of Music, and board members. The advisory committee collaborated in finalizing Administrative Policy 7.44, Music Education, which the Board adopted in November 2019.

The policy includes twice-yearly (March and August) updates by the Administration relative to the progress in implementing the policy as well as next steps. The following presentation provides an overview of the progress and next steps related to implementation of Administrative Policy 7.44, Music Education.

#### **MPS Music Update**

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##### **Good News**

Summer Saturday classes set a new record in enrollment.

We have hired 13 new classroom music teachers, one additional traveling music teacher, and a district accompanist to support our choral programs.

We are adding music K8 and essential elements of music as resources for our general music teachers.

Infrastructure items — chairs and music stands — were upgraded in eight schools after 30+ years of use.

##### **New Programs in 2022-23**

###### **Concert Band/Band Lessons**

- Thurston Woods
- Burdick
- Forest Home
- 95<sup>th</sup> St. School
- Lincoln Avenue

###### **Modern Band**

- Bay View High School

###### **Choir**

- Washington High School
- US Grant

###### **Music Technology**

- Roosevelt Middle School

##### **Music Education Expansion, Phase 3**

- 38 schools
  - 12 in the Central Region
  - Six in the Northwest Region
  - 13 in the East Region, Five in the Southwest Region
  - Two in the High School Region

- 24 full-time music positions — 12.7 FTE Increase
  - Nine K-5 positions
  - 14 K-8 positions
  - One high-school position

### **Music Expansion**

- 98 full-time music teachers
- 111 schools

### **Unfilled Music Positions, as of 8/1/2022**

- 10 FTE in single schools
- 11 FTE in paired positions
- Three 0.5 FTE
- Two 0.2 FTE

### **Music Professional Development, 2022-23**

- Summer PD for world drumming, ukulele, recorder, Sound Trap, and Infinite Campus for music teachers
- New Educator's Institute — Pacing Guides and Resources
- Teacher's Institute — Ambitious Instruction
- Quaver/Music K8/EE Music Class — general music teachers
- Weekly music mentors' meetings for early-service teachers
- Monthly professional learning cohorts for band, modern band, orchestra, and choir
- Music teachers are supported by three teacher leaders who can assist with lesson planning and assessment design

### **Access to Supplies and Equipment**

Teachers receive a weekly update with information about how to request supplies and equipment. Instrument specialist and fine-arts secretary work with teachers to ensure delivery.

### **ESSER Funding**

#### **ESSER II**

##### *Sound Trap*

Access for every student in grades 3-8. Funding was sufficient to cover the 2022-23 school year as well

##### *Music PPE*

Masks and bell covers for over 2,500 students. Funding was sufficient to cover the 2022-23 school year as well

##### *Ukuleles*

Class set of instruments, tuners, and storage cart for 50 schools

##### *Guitars*

Instruments and cases for 150 students

#### **ESSER III — in progress**

- Additional traveling music teachers
- Wisconsin School Music Association festival and competition registration fees for all students
- Summer music interns and staff supervisor for instrument repair and maintenance

### **Instrument Audit and Inventory**

- Met with MPS Audit and developed detailed instrument-inventory policies and procedures
- Created an inventory checklist for school leaders

- Revised instrument-loan agreement and provided schools with copies
- Beta-testing a new inventory system from Cut Time/Conn Selmer

**Curricular Work to Date**

Completed 2021-22

- K-5 General Music Pacing Guide
- Middle-school pacing guides for band, orchestra, modern band, and music technology

Completed Summer 2022

- High-school guitar foundations
- High-school modern guitar

In Progress

- Adaptive K-5 general music
- Middle-school vocal music
- High-school vocal music
- High-school orchestra

**Next Steps**

- Moving to an ensemble model that will offer seven curricular options for students in grades 6-8
- Adding a general music instrument specialist’s position
- Continue a partnership with Hal Leonard music publisher
- Continue a partnership with the Save the Music Foundation
- Expand our choral and string programs
- Year 4 expansion: offer two music options in our largest schools
- Work to rebuild feeder systems
- Align and build equity by offering music, art, dance, theatre, and creative writing at the arts elementary, middle, and high schools

**Strategic Plan Compatibility Statement**

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Goal 1, Academic Achievement

**Statute, Administrative Policy, or Board Rule Implication Statement**

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Administrative Policy 7.44, Music Education

**Fiscal Impact Statement**

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N/A

**Committee’s Recommendation**

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Your Committee recommends that the Administration reconvene the Music Advisory Committee, which was involved in the development of the music policy to review all procedures, central- and school-based, to ensure the fidelity of the music policy’s implementation and that a report be brought back to the Committee next month with a member of the Advisory Committee being present to share about the work.

Although the Board gave additional consideration to this item, no action was taken.

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## REGULAR ITEMS OF BUSINESS

### (Item 1) Reports of the Board's Delegates

With organizations having taken a summer break, there were no reports from the Board's delegates this month.

\* \* \* \* \*

### (Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of its Vision and Mission, the President's activities from August 2022 included the following:

#### Academic Achievement

- Attended the early teacher PD at North Division and gave a welcome speech to all the new early-start teachers
- Attended the early-start back-to-school event at Milwaukee High School of the Arts
- Attended the traditional-start PD at North Division and gave a welcome speech to all the new traditional-start teachers

#### Effective and Efficient Operations

- Attended the monthly meeting of the Board's Committee on Accountability, Finance, and Personnel
- Chaired the board retreat on the Strategic Plan
- Met with Matt Chason and Superintendent Posley on next steps for the metropolitan initiative
- Chaired the regular monthly board meeting
- Participated in a meeting with Kane Communication

#### Student, Family, and Community Engagement

- Throughout August, I have responded to constituents' emails, phone calls, and texts.
  - I met with the new head of the Community Schools Initiative, Glen Carson
- I am also looking forward to participating in the 2022 MPS Back to School Run!

## RESOLUTIONS

### (Item 1) Action on a Motion to Discharge the Committee on Accountability, Finance and Personnel from Further Consideration of Resolution 2223R-006 by Director Carr on a School Safety Assessment and to Waive Board Rule 1.09 in Order to Give Public Hearing and to Take Immediate Action on the Resolution

#### Background

At its regular meeting of June 2022, the Board referred Resolution 2223R-006 to the Committee on Accountability, Finance and Personnel. The Resolved portion of the Resolution reads:

RESOLVED, That the Milwaukee Board of School Directors hereby directs the Administration to issue a Request for Proposals (RFP) for a school security expert to conduct a school safety risk and vulnerability assessment for the district; and be it

FURTHER RESOLVED, That the school safety assessment shall be completed no later than December 31, 2022, and shall include, but not be limited to, the following components:

- unannounced walkthroughs of randomly selected school buildings to audit building security, documenting any potential risks for intrusion from outsiders or other physical school safety concerns;
- analysis of building-level security, emergency and/or crisis response policies and procedures, with a focus on policies and procedures related to preventing and responding to violent incidents on school grounds;

- assessment of the content, frequency, participation and quality of school safety trainings conducted by schools and the central office; and be it
- FURTHER RESOLVED, That the Administration shall report the findings of the school security expert to the Board no later than the December 2022 board business meeting.

### **Recommendation**

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The recommendation is that the Board

1. discharge the Committee on Accountability, Finance and Personnel from further consideration of Resolution 2223R-006;
2. waive Board Rule 1.09 in order to give public hearing; and
3. determine how it wishes to proceed relative to the Resolution.

Director Carr moved to discharge the Committee on Accountability, Finance, and Personnel from further consideration of Resolution 2223R-006 and to waive Board rule 1.09, in order to hear public testimony and to take immediate action on this item.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.  
Noes — None.

Director Carr moved to approve the resolution.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.  
Noes — None.

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### **(Item 2) Action on a Recommendation to Waive Board Rule 1.09 in Order to Give Public Hearing and to Take Immediate Action on the Submission of a Resolution by Director Gokalgandhi to the Wisconsin Association of School Boards**

#### **Background**

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The Milwaukee Board of School Directors has held a long-standing membership in the Wisconsin Association of School Boards (WASB). Resolutions adopted by the WASB's annual Delegate Assemblies set the policy direction for the WASB and its lobbying efforts.

The WASB's resolution process is meant to be member-driven. Each member board has an opportunity to put its imprint on the WASB's policies. The process begins when member boards submit resolutions proposing new language or changing or repealing existing resolution language. Those board resolutions must be submitted to the WASB by Sept. 15.

The following resolution is hereby submitted for adoption and referral to the WASB's next Delegate Assembly for its consideration:

WHEREAS, Current state law requires school districts to establish a bilingual-bicultural (BLBC) education program if they reach certain threshold concentrations of English Learner (EL) students from the same language group within discrete grade bands in an individual school in the district. Wis. Stat. sec. 115.97 establishes the following thresholds:

- 10 or more EL students in grades K-3;
- 20 or more EL students in grades 4-8; and
- 20 or more EL students in grades 9-12;

WHEREAS, A "bilingual-bicultural education program" is by definition a program designed to improve the comprehension and the speaking, reading and writing ability of EL students in the English language, so that the student will ultimately be able to perform ordinary classwork in English; and

WHEREAS, The State Superintendent of Public Instruction is required to establish, by rule, minimum standards for BLBC education programs as well as standards for the approval of the abilities of certified teachers and counselors and their aides participating in BLBC education programs; and

WHEREAS, Each school district establishing a BLBC education program shall ensure bilingual teachers, bilingual teacher's aides, bilingual counselors, and bilingual counselor's aides meet the definitions established by Department of Public Instruction (DPI) rule to be licensed; and

WHEREAS, Milwaukee Public Schools is thus required by law to establish BLBC education programs taught by licensed bilingual teachers; and

WHEREAS, Milwaukee Public Schools is one of many districts throughout Wisconsin that is facing challenges with the recruitment and retention of licensed bilingual teachers; and

WHEREAS, In order to receive an educator license in Wisconsin, including a bilingual teacher license, the Wisconsin DPI requires applicants to demonstrate content knowledge proficiency in their specific license area; and

WHEREAS, An additional requirement for licensure is that an applicant for a license to teach in grades K4 to 9 or in special education must pass the Foundations of Reading Test (FoRT); and

WHEREAS, The FoRT examination process is a costly and time-consuming process, with a relatively high failure rate as it is currently administered in Wisconsin; and

WHEREAS, In recognition of the negative impact the FoRT exam passage requirement coupled with this relatively high failure rate was having on the supply of teachers in special education, in November 2019, the Wisconsin Legislature enacted 2019 Wisconsin Act 44, amending Wis. Stat. sec. 118.19 (14) (a); and creating Wis. Stat. sec. 118.19 (14) (b), to allow the DPI to grant a waiver from the requirement to pass the FoRT exam for certain applicants pursuing a license in special education; and

WHEREAS, This waiver allows an individual applicant seeking an initial teaching license to teach in special education who is unable to pass the FoRT exam to obtain a license if the applicant demonstrates to the satisfaction of the DPI that he or she has successfully completed a course of study that satisfies all of the following:

1. The course of study provides rigorous instruction in the teaching of phonemic awareness, phonics, vocabulary, reading comprehension, and fluency.
2. A student in the course of study receives feedback and coaching from an individual who is an expert of reading instruction.
3. A student in the course of study demonstrates competence in phonemic awareness, phonics, vocabulary, reading comprehension, and fluency by providing a portfolio of work; and

WHEREAS, There are many qualified, experienced individuals who want to work as bilingual educators and still more who are currently serving our schools as bilingual educational assistants and paraprofessionals whose career advancement toward licensure as a bilingual teacher is stalled due to their inability to pass the FoRT exam despite their experience and qualifications; and

WHEREAS, According to the DPI, the passage rate for first-time FoRT exam takers is only about 66%; and

WHEREAS, When broken down by race and ethnicity, the first-time passage rate for persons of color is even lower, with 68 percent of Whites but only 55 percent of Asians, 50 percent of Native Americans, 41 percent of Blacks and 36 percent of Hispanics passing the FoRT on their first attempt, according to the DPI's 2014-15 statistics; and

WHEREAS, These results, broken down by race and ethnicity, appear to be similar to FoRT results broken down by race and ethnicity, from other school districts in the nation that administer the same FoRT test; and

WHEREAS, Providing only one pathway to licensure (that requires passage of the FoRT exam) disproportionately impacts teacher license applicants of color and only exacerbates the problem of teacher shortages in areas such as bilingual teachers, where licensure applicants are disproportionately persons of color; and

WHEREAS, This is especially problematic, considering that there could be other options for licensing qualified bilingual individuals as bilingual teachers, such as the creation of a waiver similar to the one now being afforded to prospective special education teacher applicants; and

WHEREAS, As determined by recent litigation in the state of New York, not providing an alternate pathway to certification may constitute employment discrimination against applicants of color who are not eligible for employment as classroom teachers; now, therefore, be it

RESOLVED, that MPS urges WASB and DPI to support legislation for bi-lingual, bi-cultural license applicants similar to the legislation enacted for special education license applicants to provide an alternative pathway to licensure that does not require passage of the FoRT exam, or FURTHER, that MPS urges WASB and DPI to support legislation to explicitly direct the DPI to waive the FoRT exam requirement for bi-lingual, bi-cultural teaching license applicants.

### **Recommendation**

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The recommendation is that the Board

1. waive Board Rule 1.09 in order to give public hearing on this item; and
2. determine how it wishes to proceed with this resolution.

Director Gokalgandhi moved to waive Board rule 1.09(2) in order to hear public testimony and to take immediate action.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.  
Noes — None.

Director Garcia asked to co-sponsor the resolution.

Director Gokalgandhi moved to adopt the resolution.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.  
Noes — None.

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The Board adjourned at 6:55 p.m.

JACQUELINE M. MANN, Ph.D.  
Board Clerk