## Student Tracker Demographics Report

Percent of Graduates Enrolled During First Fall Immediately After High School

| Effective as of : September 18, 2020 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Total Number of Students in Class | 4315 | 4097 | 3950 | 3595 | 3577 | 3707 | 4007 | 4023 | 4035 |


| Gender |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Female | $42.6 \%$ | $41.8 \%$ | $43.5 \%$ | $44.0 \%$ | $40.8 \%$ | $47.8 \%$ | $46.7 \%$ | $47.6 \%$ | $44.7 \%$ |
| Male | $33.1 \%$ | $33.6 \%$ | $33.4 \%$ | $35.6 \%$ | $34.1 \%$ | $40.0 \%$ | $37.8 \%$ | $36.3 \%$ | $34.9 \%$ |


| Economic Disadvantage |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Economically Disadvantaged | ${ }^{*}$ | ${ }^{*}$ | ${ }^{*}$ | $41.2 \%$ | $36.3 \%$ | $42.1 \%$ | $39.2 \%$ | $40.2 \%$ | $37.3 \%$ |
| Not Economically Disadvantaged | $38.0 \%$ | $38.1 \%$ | $38.8 \%$ | $40.1 \%$ | $43.6 \%$ | $48.9 \%$ | $52.3 \%$ | $51.2 \%$ | $51.1 \%$ |


| Disability |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Disabled | $33.2 \%$ | $37.9 \%$ | $38.0 \%$ | $37.3 \%$ | $30.7 \%$ | $21.6 \%$ | $22.3 \%$ | $24.6 \%$ | $15.0 \%$ |
| Not Disabled | $38.9 \%$ | $38.1 \%$ | $39.0 \%$ | $40.5 \%$ | $39.0 \%$ | $47.8 \%$ | $45.8 \%$ | $44.6 \%$ | $40.9 \%$ |


| English Language Learner |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Learner | 27.7\% | 35.8\% | 34.3\% | 33.9\% | 41.0\% | 30.1\% | 26.6\% | 32.4\% | 34.2\% |
| Not English Language Learner | 38.7\% | 38.2\% | 39.1\% | 40.4\% | 37.6\% | 44.8\% | 43.3\% | 43.0\% | 40.6\% |


| Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian | 40.6\% | 16.0\% | 31.6\% | 26.1\% | 29.4\% | 20.0\% | 31.6\% | 34.5\% | 35.7\% |
| Asian | 49.6\% | 49.6\% | 48.7\% | 56.5\% | 60.4\% | 63.4\% | 62.1\% | 59.9\% | 58.8\% |
| Black or African American | 37.5\% | 36.6\% | 37.4\% | 37.0\% | 31.8\% | 37.9\% | 35.6\% | 37.3\% | 34.0\% |
| Hispanic/Latino | 29.1\% | 29.7\% | 34.8\% | 38.9\% | 40.6\% | 48.5\% | 46.3\% | 44.6\% | 42.2\% |
| Two or more races | * | * | * | * | * | 54.5\% | 40.0\% | 42.9\% | 44.8\% |
| Native Hawaiian or Pacific Islander | * | * | * | * | * | * | * | * | * |
| White | 48.2\% | 53.4\% | 47.1\% | 48.6\% | 49.4\% | 54.8\% | 59.4\% | 51.9\% | 56.3\% |

Percent of Graduates Enrolled Any Time During the First Year After High School
Effective as of : September 18, 2020

| Effective as of : September 18, 2020 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Total Number of Students in Class | 4315 | 4097 | 3950 | 3595 | 3577 | 3707 | 4007 | 4023 | 4035 |


| Gender |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Female | $51.2 \%$ | $51.0 \%$ | $51.3 \%$ | $52.1 \%$ | $47.7 \%$ | $52.5 \%$ | $51.2 \%$ | $52.5 \%$ | $48.4 \%$ |
| Male | $39.7 \%$ | $41.0 \%$ | $41.0 \%$ | $42.8 \%$ | $40.1 \%$ | $43.9 \%$ | $41.3 \%$ | $39.4 \%$ | $38.3 \%$ |


| Economic Disadvantage |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Economically Disadvantaged | ${ }^{*}$ | ${ }^{*}$ | ${ }^{*}$ | $50.0 \%$ | $42.7 \%$ | $46.8 \%$ | $43.4 \%$ | $44.2 \%$ |
| Not Economically Disadvantaged | $45.7 \%$ | $46.5 \%$ | $46.5 \%$ | $47.8 \%$ | $50.7 \%$ | $52.5 \%$ | $55.9 \%$ | $55.0 \%$ |


| Disability |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Disabled | $41.0 \%$ | $44.9 \%$ | $45.5 \%$ | $42.6 \%$ | $36.8 \%$ | $25.0 \%$ | $26.5 \%$ | $29.4 \%$ |
| Not Disabled | $46.6 \%$ | $46.8 \%$ | $46.8 \%$ | $48.5 \%$ | $45.6 \%$ | $52.3 \%$ | $49.9 \%$ | $48.5 \%$ |


| English Language Learner |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| English Language Learner | $35.1 \%$ | $42.6 \%$ | $41.8 \%$ | $42.3 \%$ | $50.0 \%$ | $34.7 \%$ | $29.6 \%$ | $35.9 \%$ |
| Not English Language Learner | $46.4 \%$ | $46.7 \%$ | $46.9 \%$ | $48.1 \%$ | $44.0 \%$ | $49.1 \%$ | $47.4 \%$ | $47.0 \%$ |


| Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian | 46.9\% | 24.0\% | 31.6\% | 39.1\% | 41.2\% | 20.0\% | 31.6\% | 34.5\% | 39.3\% |
| Asian | 54.7\% | 53.3\% | 56.8\% | 61.5\% | 64.8\% | 67.2\% | 63.5\% | 64.1\% | 61.6\% |
| Black or African American | 46.2\% | 46.5\% | 46.0\% | 45.6\% | 38.7\% | 42.8\% | 40.1\% | 41.3\% | 37.9\% |
| Hispanic/Latino | 35.9\% | 37.1\% | 42.2\% | 46.5\% | 47.8\% | 52.6\% | 50.6\% | 49.1\% | 46.0\% |
| Two or more races | * | * | * | * | * | 63.6\% | 43.3\% | 48.2\% | 46.3\% |
| Native Hawaiian or Pacific Islander | * | * | * | * | * | * | * | * | * |
| White | 53.2\% | 58.7\% | 50.8\% | 53.2\% | 54.0\% | 57.4\% | 62.3\% | 55.1\% | 58.8\% |

Percent of Graduates Enrolled Any Time During the First Two Years After High School

| Effective as of : September 18, 2020 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Total Number of Students in Class | 4315 | 4097 | 3950 | 3595 | 3577 | 3707 | 4007 | 4023 | 4035 |
| Gender |  |  |  |  |  |  |  |  |  |
| Female | 60.4\% | 60.1\% | 59.8\% | 58.5\% | 54.5\% | 58.7\% | 56.7\% | 52.5\% | 78.8\% |
| Male | 47.3\% | 47.9\% | 47.6\% | 48.8\% | 46.3\% | 49.3\% | 46.0\% | 39.4\% | 38.4\% |

Economic Disadvantage

| Economically Disadvantaged | ${ }^{*}$ | ${ }^{*}$ | ${ }^{*}$ | $55.9 \%$ | $49.2 \%$ | $52.9 \%$ | $48.2 \%$ | $44.2 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Not Economically Disadvantaged | $54.1 \%$ | $54.7 \%$ | $54.2 \%$ | $54.0 \%$ | $57.6 \%$ | $57.5 \%$ | $61.9 \%$ | $55.0 \%$ |


| Disability |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Disabled | $50.5 \%$ | $53.2 \%$ | $52.8 \%$ | $49.2 \%$ | $43.8 \%$ | $28.8 \%$ | $30.5 \%$ | $29.4 \%$ | $16.4 \%$ |
| Not Disabled | $54.8 \%$ | $54.9 \%$ | $54.5 \%$ | $54.7 \%$ | $52.0 \%$ | $58.4 \%$ | $55.1 \%$ | $48.5 \%$ | $44.9 \%$ |


| English Language Learner |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| English Language Learner | $45.5 \%$ | $48.5 \%$ | $46.5 \%$ | $48.2 \%$ | $57.1 \%$ | $39.2 \%$ | $38.4 \%$ | $35.9 \%$ | $39.1 \%$ |
| Not English Language Learner | $54.7 \%$ | $55.0 \%$ | $54.7 \%$ | $54.3 \%$ | $50.5 \%$ | $55.0 \%$ | $52.3 \%$ | $47.0 \%$ | $44.3 \%$ |


| Race/Ethnicity |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian | 53.1\% | 40.0\% | 36.8\% | 43.5\% | 52.9\% | 20.0\% | 31.6\% | 34.5\% | 39.3\% |
| Asian | 61.3\% | 63.1\% | 64.1\% | 64.2\% | 72.9\% | 71.4\% | 67.8\% | 64.1\% | 61.6\% |
| Black or African American | 55.8\% | 55.0\% | 54.0\% | 51.9\% | 45.1\% | 49.4\% | 45.4\% | 41.3\% | 38.1\% |
| Hispanic/Latino | 43.1\% | 44.8\% | 50.5\% | 54.6\% | 54.3\% | 58.3\% | 55.9\% | 49.1\% | 46.3\% |
| Two or more races | * | * | * | * | * | 68.2\% | 46.7\% | 48.2\% | 46.3\% |
| Native Hawaiian or Pacific Islander | * | * | * | * | * | * | * | * | * |
| White | 58.9\% | 64.1\% | 56.2\% | 58.3\% | 60.1\% | 60.8\% | 66.7\% | 55.1\% | 58.8\% |

Percent of Graduates Enrolled During First Year After High School Who
Returned for a Second Year Effective as of :
Returned for a Second Year Effective as of :

|  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Number of Students Enrolled 1st <br> Year | 1973 | 1906 | 1840 | 1718 | 1582 | 1796 | 1867 |

## Gender

| Female | $74.4 \%$ | $74.8 \%$ | $74.2 \%$ | $71.9 \%$ | $74.3 \%$ | $69.8 \%$ | $70.3 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Male | $68.4 \%$ | $67.8 \%$ | $67.9 \%$ | $69.1 \%$ | $69.4 \%$ | $58.8 \%$ | $65.3 \%$ |


| Economic Disadvantage |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Economically Disadvantaged | ${ }^{*}$ | ${ }^{*}$ | ${ }^{*}$ | $41.2 \%$ | $70.6 \%$ | $63.7 \%$ | $64.9 \%$ |
| Not Economically Disadvantaged | $71.9 \%$ | $72.0 \%$ | $71.6 \%$ | $71.1 \%$ | $78.2 \%$ | $68.1 \%$ | $75.8 \%$ |


| Disability |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Disabled | $68.2 \%$ | $74.6 \%$ | $66.7 \%$ | $67.2 \%$ | $66.3 \%$ | $50.4 \%$ | $55.6 \%$ |
| Not Disabled | $72.5 \%$ | $71.6 \%$ | $72.5 \%$ | $71.2 \%$ | $73.1 \%$ | $66.2 \%$ | $69.3 \%$ |


| English Language Learner |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| English Language Learner | $74.1 \%$ | $73.6 \%$ | $67.4 \%$ | $64.8 \%$ | $74.4 \%$ | $57.4 \%$ | $65.0 \%$ |
| Not English Language Learner | $71.8 \%$ | $72.0 \%$ | $71.9 \%$ | $71.0 \%$ | $72.1 \%$ | $65.4 \%$ | $68.3 \%$ |


| Race/Ethnicity |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian | 66.7\% | * | * | * | * | * | * |
| Asian | 87.1\% | 82.2\% | 83.2\% | 86.2\% | 81.4\% | 79.0\% | 78.6\% |
| Black or African American | 68.1\% | 68.5\% | 67.8\% | 64.5\% | 65.9\% | 59.9\% | 63.0\% |
| Hispanic/Latino | 71.3\% | 71.7\% | 72.6\% | 75.9\% | 77.6\% | 63.6\% | 69.0\% |
| Two or more races | * | * | * | * | * | 64.3\% | 53.8\% |
| Native Hawaiian or Pacific Islander | * | * | * | * | * | * | * |
| White | 81.5\% | 82.1\% | 81.4\% | 79.6\% | 80.6\% | 76.1\% | 78.3\% |

Students Who Earned a College Degree

| Effective as of : September 18, 2020 |  |  |  |
| :--- | :--- | ---: | ---: |
| Total Number of Students in Class | 2011 | 2012 | 2013 |


| Gender |  |  |  |
| :--- | ---: | ---: | ---: |
| Female | $18.5 \%$ | $19.1 \%$ | $18.3 \%$ |
| Male | $11.8 \%$ | $13.3 \%$ | $11.3 \%$ |



| Disability |  |  |  |
| :--- | ---: | ---: | ---: |
| Disabled | $12.0 \%$ | $15.4 \%$ | $11.3 \%$ |
| Not Disabled | $15.9 \%$ | $16.7 \%$ | $15.7 \%$ |


| English Language Learner |  |  |  |
| :--- | ---: | ---: | ---: |
| English Language Learner | $11.2 \%$ | $15.7 \%$ | $12.7 \%$ |
| Not English Language Learner | $15.5 \%$ | $16.5 \%$ | $15.3 \%$ |


| Race/Ethnicity |  |  |  |
| :--- | ---: | ---: | ---: |
| American Indian | $25.0 \%$ | $4.0 \%$ | $15.8 \%$ |
| Asian | $29.7 \%$ | $30.7 \%$ | $28.9 \%$ |
| Black or African American | $11.3 \%$ | $12.4 \%$ | $11.1 \%$ |
| Hispanic/Latino | $15.6 \%$ | $14.6 \%$ | $17.0 \%$ |
| Two or more races | ${ }^{*}$ | ${ }^{*}$ | $*$ |
| Native Hawaiian or Pacific Islander | ${ }^{*}$ | ${ }^{*}$ | $*$ |
| White | $27.0 \%$ | $32.3 \%$ | $24.9 \%$ |

