



**MILWAUKEE
PUBLIC SCHOOLS**

Five-Year Self-Evaluation of Equality and Nondiscrimination

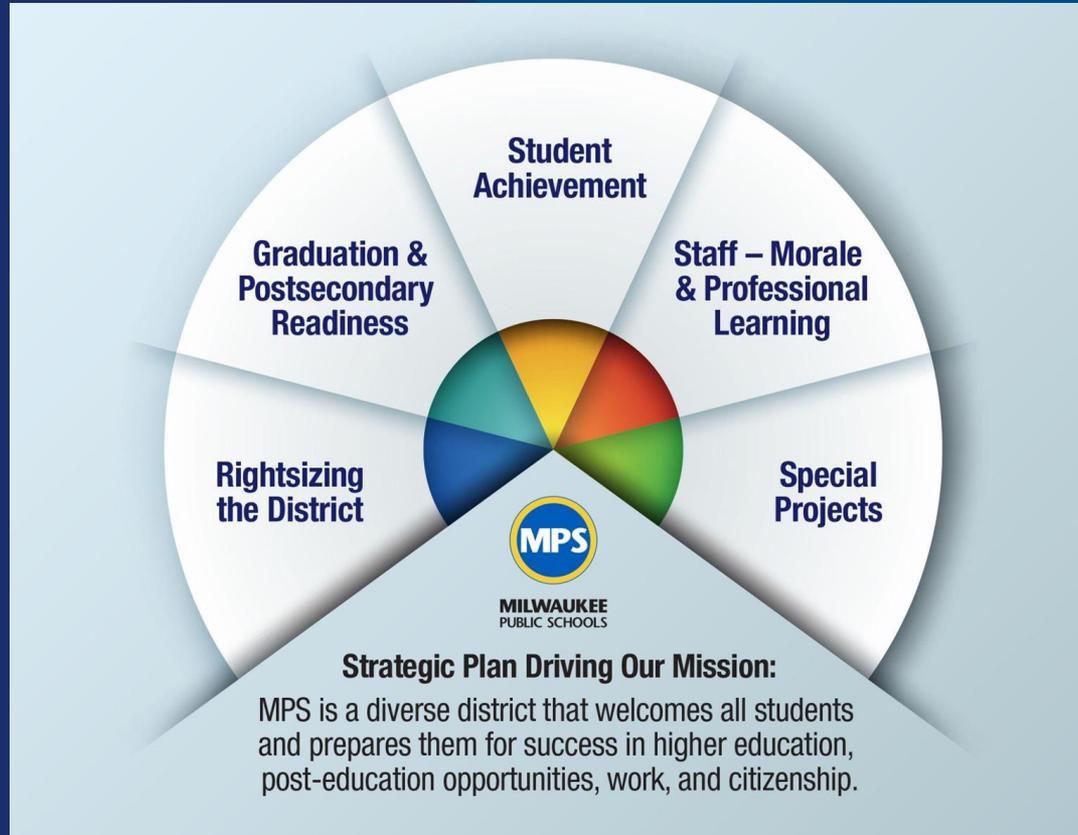
December 14, 2023

Dr. Keith P. Posley
Superintendent

Five Priorities for Success



Strategic Plan Driving Our Mission



Background

School District Self-Evaluation of the Status of Pupil Nondiscrimination and Equality of Educational Opportunities:

- PI 9.06, Wis. Admin. Code, requires school boards to evaluate the status of nondiscrimination and equality of educational opportunity in the school district at least once every five years and report the results to the Department of Public Instruction.
- The last report was submitted in the 2016–17 school year.
- Eight topics were required to be reviewed during this self-evaluation.
- Participants were sought through social media, newsletters, and Thursday Updates.
- Over 50 individuals submitted their names to be part of the committee.
- All individuals were welcomed, but 21 attended regularly.
- Twenty-six additional staff members facilitated, presented, or served as table leaders during the three evening meetings.

Topics

- Trends and patterns in awarding scholarships and other forms of recognition and achievement provided by or administered by the district
- Participating trends, patterns, and school district support of athletic, extracurricular, and recreational activities
- Methods, practices, curriculum, and materials used in instruction, counseling, and pupil assessment and testing
- School district technology, including electronic communications by school district staff

Topics

- Trends and patterns of disciplinary actions, including suspensions, expulsions, and handling of pupil harassment
- Enrollment trends in classes and programs
- School board policies and administrative procedures
- School district efforts to achieve equality of educational opportunity and nondiscrimination

Process

- Meetings were held on three consecutive Wednesdays in November.
- Data was presented by district staff.
- Team members could ask questions, discuss, and provide feedback on the various topics.
- Data was collected and reviewed, and a report was created.

Next Steps

- Provide transparent reports on (1) efforts to increase equity and nondiscrimination and (2) the status of those efforts and impact.
- Consider the recommendations made by the committee for future action within the district.
- Make parents/guardians and community members aware of opportunities to share their voice.
- Continue regular opportunities to discuss the status of equity and nondiscrimination in the district.



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Thank You

Vinaka, Dankscheen, Спасибо, köszönöm, Kiitos, Maake, Asante, Shukria, Dhanyavadagalu, Manana, Dankon, 감사합니다, Kam Sah Hammida, ار كيش, Matondo, Dank Je, Mauruuru, Biyan, Djiere Dieuf, Blagodaram, Dziękuje, Chokrane, Djolch i Chi, Terima Kasih, Taiku, Tack, Juspaxar, Arigato, Grazie, Mochchakkeram, ॐ, Bedankt, धन्यवाद, cam ơn ban, Paldies, Tingki, Ua Tsaug Rau Koj, Grazas, Gracias, Gratias Tibi, Obrigado, ありがとう, Suksama, Dėkuji, Niringrazzjak, Hvala, Welalin, Di Ou Mési, Kia Ora, Kop Khun Khap, Matur Nuwun, 谢, XБaлa, Danke, Merci, Go Raibh Maith Agat, Eskerrik Asko, Misaotra, Rahmat, Matur Nuwun, Najis Tuke