

REPORT OF THE BOARD'S DELEGATE TO THE TITLE I DISTRICT ADVISORY COUNCIL (DAC)

November 29, 2018

Submitted by Director Paula Phillips

CALL TO ORDER AND ROLL CALL

President Larry McAdoo called the Meeting of the District Advisory Council to order a 6:07 p.m. on Thursday, October 4, 2018.

Present Larry McAdoo, Terry Longo, Maria Ortiz, Jenni Hofschulte, Tracy Dent

POSITIVE NOTES

(1) Carrie Bickerstaff reported that Zablocki is now a Community School. They are excited to be working on their school community collaboratively.

(2) Milwaukee Parkside School for the Arts is conducting cooking classes for families using the foods they have grown in their gardens.

(3) Sarah Staplekamp reported that Humboldt Park has beaten its previous enrollment and has added drama and dance classes.

(4) Isabella Reyes reported that the Kiwanis have donated \$2,000 to Alexander Mitchell Integrated Arts School to use toward reading books.

(5) Sarah Khader reported that there is a huge amount of positivity and happy faces within the walls of Garland. The staff radiates a positivity that doesn't disappear before the end of the day. It creates a wonderful effect on the students.

(6) Robert P. Perron reported that Allen Field celebrated its 50th anniversary with a party with music, food, and a gathering at the new "green area," a field of grass instead of asphalt. Hopefully, the field will result in fewer skinned knees.

(7) Lotia Williams reported that, on September 22, Craig School hosted a BBQ for families with food, music, and games.

(8) Rod Boyce reported that the teaching staff at Clement Avenue is thoroughly committed to teaching students and to engaging them in thoughtful discussions.

(9) Annie B. Crockett from Sherman: reported that she went to the Betty Brinn Museum with the 2nd-grade class and had a lot of fun with 22 students. Annie, who has a great grandchild who attends Westside Academy, volunteers every day at the school;. She is proud to be with Sherman this year.

(10) Pepper Buttelfick likes that Brown Street has a FAST (Families and Schools Together) program.

(11) Rocio Leyva from H.W. Longfellow wrote, "*Es Importante y agradezco represnetar la escuela donde se esta educando mi hijo. Es una nueva experiencia y espero aprender mucho.*"

UNFINISHED BUSINESS

PROPOSED REVISED BYLAWS

Maria Ortiz presented the following proposed revisions to the bylaws:

1. Proposal to Revise Article III, Membership, Section 1, Voting Membership
2. Proposal to Revise Article III, Membership Section 1, Voting Membership
3. Proposal to Revise Article VII, Meetings of the District Advisory Council

NEW BUSINESS

DAC ORIENTATION

Kevin Curley led an orientation for new members. He welcomed new members and gave a slide presentation.

Tom Mueller from MICAH asked who chooses the informational items? He was informed that, although the Executive Committee sets the agenda, parents and the district may suggest topics. Ideas, thoughts, etc. may be submitted to dac@milwaukee.k12.wi.us.

Representatives Rachel Kenison, Javier Cornejo, and Kate Deluado gave examples of how they gather and share information at their schools.

- Rachel Kenison said that she attends meetings of the School Engagement Council (SEC) and the PTA.
- Javier Cornejo of Bay View said that he speaks to the principal and the parent coordinator, who consult with the SEC, then send emails, surveys, etc.
- Kate Deluado uses social media as an avenue to sharing information.

DAC's impacts at MPS were reviewed. Over the past few years, the DAC has given voice on bell and bus schedules, bullying policies, facilities plans, children's savings accounts, the MPS equity policy, school-uniform policies, calendar changes, changes to the school governance/school engagement councils, parent-empowerment policies, and the district's budget. Parents are encouraged to bring forward ideas for discussion at the committees of the Milwaukee Board of School Directors.

Director Paula Phillips was introduced as the Milwaukee Board of School Directors' delegate to DAC. After introducing her new baby, Director Phillips said, "I love being part of the Board and I am willing to hear you out from any school in the district. Don't hesitate to reach out."

This is an information-sharing group. We will be giving you a lot of information, and we want to hear from parents and the community. Support is offered by the DAC's Executive Committee, schools' parent coordinator, and the FACE Team. Parent coordinators are a dedicated group — reach out to them and work with them. Text [@dac1819](https://twitter.com/dac1819) to 81010 to get the push notification from the DAC.

Tracy Dent reminded those present that October is Bullying-awareness month and that October 25 is Unity Day, on which people are encouraged to take action against bullying by wearing orange.

EXECUTIVE COMMITTEE'S OPEN POSITIONS & NOMINATION FORM

Open positions on the Executive Committee were reviewed. Angela Riley from Reagan asked for further explanation of the Executive Committee's commitments. She was told that the members are all here to support one another. For example, Tracy Dent, who had joined the Executive Committee a few years ago, started the anti-bullying *ad-hoc* committee which has led to the city-wide taskforce. Andy Kilimann of Fairview further explained that Tracy had headed up the bullying-prevention taskforce at the city level, having met since May with city officials and bullying experts. This great work came from a subcommittee of the DAC.

Tracy Dent stated that parents are a powerful force and should be using their voices to influence change.

Jenni Hofschulte explained that the Executive Committee meets in the week prior to the DAC to set the agenda, and committee members are expected to assist with subcommittees and discussion groups. Members also represent the DAC at district meetings or events,

INTRODUCTION OF ANGELA RAPPLE

Angela Rapple from Reagan is representing Milwaukee on the State Superintendent of Schools's parent advisory committee. She reported that the September meeting's takeaways included the following goals for our Wisconsin public schools:

- increase school funding

- train staff to understand community and cultural differences
- education equity and closing gaps
- approaching teaching and learning differently
- reducing class size
- “ditching punishments” for “addressing needs”
- implicit bias training opportunities — “Project Implicit,” <https://implicit.harvard.edu/implicit>
- improving materials — students having outdated materials leads to gaps in learning and grade-level achievements

DPI has used the data from edreports.org, a think tank that is supported wealthy philanthropic families who do not support public education. We need to make sure that we recognize that, if as a state we are going to move forward on materials, it must come from the right place, and not from folks who do not support public education.

ANNOUNCEMENT

Tammy Well Hendricks announced the Thoreau Fatherhood Summit, which took place at Greater New Birth Church on Silverspring Drive. It offered free resources for fathers, including case reviews, licenses, etc.

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