

(ATTACHMENT 1) ACTION ON THE AWARD OF EXCEPTION-TO-BID REQUESTS

This item initiated by the Administration.

ADMINISTRATION’S RECOMMENDATION

The Administration recommends that the Board approve the following exception-to-bid requests:

Exception Authorization to Enter into a Contract with Milwaukee Education Partnership, Inc., to Enhance Teaching and Learning in Milwaukee Public Schools

The Administration is requesting authorization to extend the contract with Milwaukee Education Partnership, Inc. (“MEP”), to support MPS’s efforts to enhance the quality of teaching and learning in Milwaukee Public Schools. The broad initiative of the MEP is to ensure that every child in MPS is performing at or above grade level in reading, writing, mathematics and science through shared responsibility for student success. The framework for the initiative is a balanced, comprehensive literacy program that provides skills development across all curricular areas and focuses on reading, writing, listening, speaking, deep thinking and research skills. Programmatic initiatives include teacher and administrator professional development as well as student character and academic skills enhancement. Additionally, MEP will support district initiatives to recruit highly qualified teachers in high need certification areas.

The Board has supported the work of the Milwaukee Education Partnership from its inception and maintains an MEP representative.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The contract will run from February 1, 2019, through June 30, 2019, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$75,000.

Budget Code:

GSP-0-0-CTG-DW-ECTS ...(Contract Services – General Support).....\$75,000

Milwaukee Education Partnership, Inc.

HUB PARTICIPATION

Required0%

ProposedN/A

\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 0 HOURS/12-mo contract

Student Career Awareness Commitment: 0 HOURS/12-mo contract

Exception Authorization to Extend a Contract with Arts at Large, Inc. for Teacher Professional Development

The Administration is requesting authorization to extend a contract with Arts at Large, Inc. (“Arts at Large”) for teacher professional development services as provided for in the

Margaret A. Cargill Philanthropies grant MPS Arts: New Teacher Support. Arts at Large will be used to coordinate and implement arts-focused Saturday Academy sessions throughout the school year. These sessions will be open to any interested arts educator across the District as well as general education classroom teachers.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are required pursuant to the Margaret A. Cargill Philanthropies grant (Administrative Policy 3.09(2)(c)).

The goal of the Cargill grant is to help prepare pre-service teachers and support early career MPS teachers with quality arts and arts integration experiences to develop stronger and effective teaching practices that will support student achievement as well as the retention of teachers.

Saturday Academy will be held at Arts at Large’s site from 9am-12pm, twice per month, throughout the school year. Topics included in the Saturday Academy sessions will be: classroom management through theater instruction; integrating technology; assessment in the arts; standards-based grading in the arts; culturally relevant teaching through the arts; and the arts and trauma sensitive teaching.

In addition to these sessions, Arts at Large will provide instructional coaches to visit participant classrooms. The goal of this coaching will be to build an ongoing atmosphere of collective reflection and growth. Instructional coaches use these central questions to develop feedback for teachers.

1. How did the educator plan for the class?
2. How were the learning intentions and activities presented?
3. How was student-engagement encouraged and maintained?
4. Did transitional activities allow for students to demonstrate collaboration and problem solving?
5. Were directions clear?
6. Was praise for student work alternately collective and personal?
7. When questioning students informally, could they articulate additional knowledge about the activity? (i.e. identify importance of a person or symbol in a painting, talk about the historical significance of a dance move or musical work, etc.)
8. Was there sufficient order in the classroom to allow for unhampered participation by all students?
9. Was there clear and effective closure for the day’s activities?

This first contract extension will be in effect from February 1, 2019, through January 31, 2020, (the “First Extension”). The total cost of the contract will not exceed \$84,537.84 in the First Extension.

Budget Code:

SDV-0-S-VD9-CI-ECTS(Staff Development – DREAM Grant) \$84,537.84

Arts at Large, Inc.
HUB PARTICIPATION

Required0%
ProposedN/A
\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 0 HOURS/12-mo contract
Student Career Awareness Commitment: 0 HOURS/12-mo contract