

ACTION ON MONTHLY FINANCE MATTERS: AUTHORIZATION TO MAKE PURCHASES; REPORT ON REVENUES AND EXPENSES; MONTHLY EXPENDITURE CONTROL REPORT; REPORT ON ADMINISTRATIVE AND SCHOOL FUND TRANSFERS; REPORT ON CONTRACTS UNDER \$50,000 AND CUMULATIVE TOTAL REPORT; REPORT ON MONTHLY GRANT AWARDS; ACCEPTANCE OF DONATIONS

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Milwaukee Public Schools

bplusprod

Date: 10/27/2017

Monthly Grant Awards

Time: 14:03:34

| <u>Funder</u> | <u>Proposal</u> | <u>Total Awarded</u> | <u>Abstract</u> |
|----------------------|---|----------------------|---|
| Wisconsin DPI | WI DPI - Office of Adolescent Health | 200,000 | The focus of the Support for Expectant and Parenting Teens, Women, Fathers, and their Families (SEPTWFF) grant is to improve the health, education, social and economic outcomes for expectant and parenting young people through the creation of a seamless network of supportive services. |
| Wisconsin DPI | WI DPI - Carl Perkins 2017-18 | 1,719,166 | Money provided by the Carl Perkins Act provides additional funding for 28 Career and Technical Education (CTE) Programs Of Study (POS) at the following high schools: Bay View, Bradley Tech, Hamilton, JMAC, North Division, Obama, Pulaski, Reagan, Riverside, South Division, Vincent, and Washington. CTE Courses are project based and focused on helping the district achieve the goals of the 8 big ideas. CTE courses cover many possible career paths including construction, manufacturing, health sciences, automotive, finance, business, Information technology, marketing, human services, engineering, and hospitality and tourism. Courses funded by the Carl Perkins Grant allow students to explore possible careers so they are ready for the next stage of their life when they graduate. |
| Wisconsin DPI | WI DPI - 2017-18 Fresh Fruit & Vegetable | 159,569 | The Fresh Fruit and Vegetable Program (FFVP) grant provides children in participating elementary schools with a variety of free fresh fruits and vegetables. This is a competitive grant that must be applied for annually. The level of funds provided to any one school depends on the school's enrollment and the available funding provided by the USDA. We anticipate serving 25,000 students at 55 MPS elementary schools for a grant award total of \$1,275,000 (\$51 per student). |
| US Dept of Education | Indian Education Discretionary Grants Programs | 1,910,242 | The Milwaukee Public Schools First Nations College Access project will provide college preparatory support to improve secondary school students knowledge and skills to help approximately 400 students transition successfully to postsecondary education. The proposed project will provide: 1) tutoring and academic enrichment in science and mathematics; 2) culturally responsive curriculum to support improved identity formation, confidence, aspirations, progress monitoring, problem solving and self-advocacy; 3) coordinated opportunities for career and college exploration; and 4) meaningful engagement of parents and families. |
| US Dept of Education | UWM/MPS Asset-based Cultural Competency for Student Success | 1,384,962 | The ACCESS project will align theory to practice and collect and report on the data necessary to support a research-based model for creating and maintaining professional development partnership schools. ACCESS creates Culturally-Responsive Practice Centers (CRPCs), based in 12 MPS community schools that transform school cultures, equity practices and classroom teaching through CRP to obtain improved student achievement. These centers will become models of Culturally Responsible Practice (CRP) and be utilized as training sites for teacher candidates from UWMs traditional teacher pathway, the Institute for Urban Education, and a new Grow Your Own (GYO) program with MPS, UWM, and the Milwaukee Area Technical College. |

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ADSITAJ
Ashley J. Adsit

Milwaukee Public Schools
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Monthly Grant Awards
For the Period September 23, 2017 Thru October 27, 2017

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| <u>Funder</u> | <u>Proposal</u> | <u>Total Awarded</u> | <u>Abstract</u> |
|----------------------|---------------------------|--------------------------|---|
| US Dept of Education | US Dept.Ed - Javits Grant | 2,261,686 | The MPS Scaling-up Expanding Excellence for Underrepresented Students project seeks to bridge the excellence gap between economically disadvantaged students and their counterparts through a Response to Intervention framework and evidence-based, innovative strategies. The project will include 30 classroom teachers (grades 1-3), serving approximately 900 students through the use proven hands-on, inquiry-based science and literacy units, lessons and high-end learning opportunities. An observation tool will be used by teachers to identify 20% of the student group for gifted and talented programs. |
| | | <u>7,635,625</u> | |