

Proposed Amendment to the Proposed ESSER III Budget

Amendment #	12
Sponsor:	Director Leonard
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Date:	9/28/2021

Intent (required):

There is a need to develop much more parent involvement and empowerment within MPS, specifically through:

1) Development of an expansive listing per district so that every board member has a communication/contact line that would connect the Board member, parent coordinators, the District Advisory Council, Central Office, Student Services, etc. with parents who opt into the communication line.

2) Additional allocation of funds for Parent Coordinators and building administrators to develop programs that directly involve their students, families, and staff. The \$20,000 per school that is currently allocated will not suffice if we need to train, pay, and utilize outside sources to make this happen. For example:

- Tutoring services for after school or Saturday sessions. It is challenging to retain staff volunteers serve in this capacity beyond a semester but if staff or parents were paid tutoring services would be more effective.
- ESL/Bilingual classes for our growing number of immigrant families. This could involve citizenship classes etc.
- Offering increased services within our buildings using the Community School concept. Buildings may require extra staff, cleanings, supplies etc. The goal is to create better and more effective relationships with our parents and the community as a whole and making our schools more service receptive.

Increasing capacity for more parental involvement programs would have a direct effect on sustaining enrollment and having that enrollment come directly from the neighborhoods of the schools. And one outlying advantage is that it could reduce bussing needs, which has become problematic over the past five years.

Identify specific category/description and page number from the ESSER III Budget Detail from which the funds should come from and the specific category/description and page number where the funds should be allocated to.

Page #	Category and Description to be Changed	FTE Increase	\$ Amount Increase	FTE Decrease	\$ Amount Decrease
15	Family Engagement	Click here to enter text.	5,000,000	0	0

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13	Assessment Alignment	Click here to enter text.	Click here to enter text.	Click here to enter text.	1,000,000
37	Athletic Facility Upgrades (Bradley Tech Ballfields)	Click here to enter text.	Click here to enter text.	?	1,000,000
38	Athletic Facility Upgrades (MPS Tennis Courts)	Click here to enter text.	Click here to enter text.	?	3,000,000
Total			5,000,000	0/?	5,000,000

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Administration Response:

The Administration agrees with the importance of family engagement to help promote successful academic outcomes for the student and also the importance of facility upgrades. The administration is recommending that \$2,000,000 of funding be moved to family engagement rather than \$5,000,000.

Funding from this amendment would provide for the following enhancements to family engagement:

Provide ongoing professional development for parent coordinators is an essential part in ensuring that effective and impactful family engagement practices occur at each of our schools. Parent Coordinators currently participate in mandatory monthly professional development sessions offered by the Family and Community Engagement team. These sessions include presentations from district offices on key updates impacting MPS families, program planning strategy sessions and tools on how to building meaningful ongoing relationships with our families. There is an identified need for further professional development for the parent coordinator group that will allow them to gain further insight on how to support families.

Recommended budget: \$450,000

Increase budget for schools to design and conduct programming for families with the parent coordinator. This will assist with strengthening and developing family program curriculum that helps to train parents and additional MPS staff as facilitators. Funds would be used to design parent empowerment programs that support two-way communication to build stronger school-home relationships by promoting social emotional learning, tools for parents to assist children with homework, and programming to identify and address school attendance and behavioral issues in a collaborative fashion.

Recommended Budget: \$1 million

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Funding for one (1) additional Family and Community Engagement Associate II. This staff person will work as a liaison between schools, families and the district.

Recommended Budget: \$375,000 (3-year position includes estimated \$65,000-85,000 salary and benefits/fringe)

Promote attendance and participation at school and district family engagement events by offering incentives that take on many forms such as quest speakers, meals, and childcare. This helps to motivate parents to participate and helps eliminate hurdles that may prevent families from attending.

Recommended Budget: \$175,000

Total estimated budget \$2,000,000

In the ESSER III budget detail there is already funding set aside for family engagement. For example, on page 15 in the budget detail the family engagement menu of options provides \$10 million for schools and the Milwaukee Parent Institute for \$500,000.

The Administration is open to providing courses to support immigrant families and non-English speaking families. Additionally, the administration will add school taught parent/family classes to the menu of choices in the Family Engagement (page 15) as an option for schools to select from. This would be in addition to the district level ESL classes that are already provided for families that need the services.

Tutoring (page 7) includes funding for before, after, and Saturday options provided on-site at schools. Staff members that provide tutoring through the tutoring (page 7) would be compensated. In addition, upon approval of the Tutoring (page 7), requests for proposals (RFPs) may be issued which may include tutoring programs that provide pay or stipends for the tutors.

In addition, the proposed reduction would prevent upgrades to Bradley Tech's synthetic turf which was installed in 2010 and is well beyond its life expectancy resulting in a need of a complete overhaul. A reduction to the proposed upgrades to district tennis courts from \$5 million to \$2 million would reduce the number of courts that could be upgraded from 46 to 23 thereby resulting in student athletes continuing to play at subpar facilities. All the identified sites need this funding to serve our students to its full capacity.