

Proposed Amendment to the FY25 Proposed Budget

Amendment #	06
Sponsor:	Director Missy Zombor
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Date:	5/18/2024

Intent (required):

Restore two Work Based Learning Specialist FTEs, to be shared across schools as determined, based on enrollment and need at the following high schools:

Golda Meir, James Madison Academic Campus, Casimir Pulaski, Project Stay, Marshall, and Groppi.

Funding Source (required):

Identify specific account numbers and nature of expenditure (budget line item) to be increased and budget line items to be decreased to fund the amendment (required; add rows as needed)

Page #	Budget Line Items to be Changed: Account Number and Nature of Expenditure (To/From; Increased and Decreased to balance)	FTE Increase	Amount Increase	FTE Decrease	Amount Decrease
3C-81	Work-based learning specialist TTC-H-I-CTE-EO-ESTC9999	2.00	158,838	0.00	0.00
3C-81	Benefits DWC-0-0-CTE-EO-EEBN	0.00	85,773	0.00	0.00
3C-203	Vacancy Adjustment SCF-00-CTG-DW-ESVA	0.00	0.00	0.00	212,705
3C-203	Benefits DWC-0-0-CTG-DW-EEBN	0.00	0.00	0.00	31,906
Total		2.00	244,611	0.00	244,611

Fund (please refer to the table of contents for the Line-Item section of the Proposed Budget book, attached, to find the Fund that is aligned with the page number referenced above):

School Operations Fund

Extension Fund

Construction Fund

Required Vote:

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Simple Majority

Super Majority (2/3)

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The administration values the contributions of the work-based learning specialists. These positions have historically been filled by limited term employees (LTEs). The administration supports adding two work-based learning specialist positions for the 2024–25 budget.