

**Minutes for Approval at the Regular July 2021 Meeting
of the Milwaukee Board of School Directors**

**PLEASE REVIEW PRIOR TO THE
JULY 29, 2021, BOARD MEETING**

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**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 1, 2021**

Special meeting of the Board of School Directors called to order by President Peterson at 5:39 P.M.

Present — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Absent — None.

The Board Clerk read the following call of the meeting:

May 27, 2021

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Robert E. Peterson, a special meeting of the Board of School Directors will be held at 5:30 P.M. on Tuesday, June 1, 2021, to consider the following item of business:

1. Action on the MPS Roadmap to Readiness Plan to Return to In-person Learning for the 2021-22 School Year.

MPS buildings are closed to the public due to ongoing public health concerns related to the COVID-19 pandemic. This meeting will be held virtually; however, members of the Board may join the meeting from the Central Services building.

Testimony will be taken live during the meeting. Those who wish to speak must register in advance to receive a participation code to enter the platform. The deadline to register is 3:00 P.M. on June 1, 2021.

To register to participate by dial-in, call 414-475-8200 and follow the instructions.

To register to participate via email, visit the Boardcast page of the MPS website to send an email request: <https://mps.milwaukee.k12.wi.us/en/District/About-MPS/School-Board/Boardcast.htm>

Written comments may be submitted to the Office of Board Governance by mail, to 5225 W. Vliet Street, Milwaukee, 53208; by email, to governance@milwaukee.k12.wi.us; or by fax, to 414-475-8071. Public comments received before 3:00 P.M. on June 1, 2021, will be forwarded to the Board for its consideration.

This meeting will be broadcast on WYMS radio-88.9 FM, or on Time-Warner/Spectrum Channel 13, and via livestream or the MPS YouTube Stream at:

<https://mps.milwaukee.k12.wi.us/en/District/About-MPS/School-Board/Boardcast.htm>.

JACQUELINE M. MANN, Ph.D.
Board Clerk

(Item 1) Action on the MPS Roadmap to Readiness Plan to Return to In-person Learning for the 2021-22 School Year

Background

In May, June, July, and October of 2020, as well as in January and March of 2021, the Administration shared plans associated with the reopening of school for the 2020-21 school year with the Milwaukee Board of School Directors. Six workgroups (health and safety, academics, school operations, communications, professional development, and classroom and school wide supports) guided these plans and have since continued to further refine plans to best support the health and safety of our students, staff, and greater community. The work groups include teachers, school leaders, other staff, representatives of the Milwaukee Teachers' Education Association (MTEA) and of the Administrators and Supervisors Council (ASC), students, parents, and community members.

In January 2021, the Board took action to begin in-person learning on February 8, 2021, for students with disabilities requiring in-person learning at three school locations. At its special meeting on March 23,

2021, the Milwaukee Board of School Directors approved the Administration's recommendation for returning to in-person learning, and the following timeline for staff and students was implemented:

- on March 29, 2021; MPS central and school-based staff returned to in-person work;
- on April 12, 2021, students in Pre-K through second grade returned to in-person learning;
- on April 19, 2021, students in grades 3 through 8 returned to in-person learning; and
- on April 26, 2021, students in grade 12 and high-school students in need of support returned to in-person learning.

Based on extensive research and consideration by the Administration and the six workgroups, the Administration is recommending return to in-person learning for the 2021-22 school year, with the following timeline for staff and students to begin full in-person learning:

- on August 9, 2021, all teachers on the early-start calendar return to their buildings;
- on August 16, 2021, all students on the early-start calendar will begin full in-person learning for the 2021-22 school year;
- on August 26, 2021, all teachers on the traditional-start calendar will return to their buildings; and
- on September 2, 2021, all students on the traditional-start calendar will begin full in-person learning for the 2021-22 school year.

Roadmap to Readiness Update, 2021-22

Five Priorities for Success

- Increase academic achievement and accountability
- Improve district and school culture
- Develop our staff
- Ensure fiscal responsibility and transparency
- Strengthen communication and collaboration

Points of Pride

Phase I and Phase II by the Numbers

- Every student had a working school-issued Chromebook to engage in remote learning throughout the year.
- 14,000 active Google Classrooms were conducted each week.
- 13,000 WiFi Hotspots were provided to students to bridge virtual learning.
- 1,677 applications were collected for kindergarten enrollment. 756 guests registered for the two events.
- 119 Community Learning Centers (CLCs), Safe Places, and Childcare Camps were operated safely, supporting 4,666 students of working families.
- 1,773,964 meals were provided to children and community members at 50 Stop, Grab and Go Sites from July 2020 through April 2021.
- A total of 7,091 HEPA filtration units were delivered for every classroom and shared space in the district, in addition to more than 80,000 individual plexi barriers.
- More than 250,000 N95 masks, 20,000 face shields, and 9,000 gowns were delivered.

During Phase I and Phase II

- Three sites opened to ensure that IEP and 504 safeguards were in place for students.
- Virtual parental conferences and IEP meetings had an increased number of participants.
- Two Student Leadership Summits were organized and implemented.
- Students in need benefited from various tutoring opportunities.
- The expansion for the visual art and music programs continued successfully.
- Graduation and completion ceremonies were held in person.
- A district COVID-19 dashboard for stakeholders was created.
- MPS sites were used for students, staff, and the community as vaccination clinics and COVID-19 testing sites.
- A hotline was developed to ensure that health and safety practices were routine.

- A contact-tracing system was created for students and staff.

Lessons Learned

During Phase I and Phase II

- constituents were concerned about the constraints of three cases closing a school;
- parents and staff expressed concerns about surveillance testing;
- constituents looked for district guidelines that followed public health guidance;
- building of positive school communities was critical to success;
- there were concerns about concurrent teaching.

2021-22 School Year

Full in -person learning begins:

- Early Start — August 16; teachers' start-day, August 9
- Traditional Start — September 2; teachers' start-day, August 26

Full In-person Learning

Five days of face-to-face, in-person teaching and learning — Monday through Friday

Virtual Option

MPS Virtual School

A standalone K-12 virtual program has been planned for Fall 2021

- Enrollment will be limited.
- Students will remain enrolled in their current schools while participating in the virtual program

A K-12 virtual school is being explored for the future.

- New students currently attending other districts will be able to enroll.
- There will be an opportunity to provide expanded course offerings through secondary enrollment for students who are not enrolled at the virtual school.

Health and Safety

Recommendations for the 2021-22 School Year

- Continue to follow CDC's current guidance and make changes as updated
- Require that masks be worn by staff and students indoors, except while eating or drinking
- Require masks be worn on buses
- Do not require that Masks be worn outdoors
- Maintain isolation rooms at each school
- Physical distancing of at least three feet be observed in classrooms to the greatest extent possible

Mitigation Strategies for the 2021-22 School Year

- Requirements to quarantine will be based on current guidance from the CDC and Milwaukee Health Department (MHD) , depending on vaccination status.
- COVID-19 testing options will be explored.
- "Close contacts" in a classroom would be only those that were within six feet of any positive case for more than 15 minutes.
- The MHD's current guidance is that three percent or more of a school's population with positive COVID-19 cases would result in the use of flexible scheduling.

Air-quality Controls

- MPS's HVAC units will continue to supply the maximum amount of outside air that the units can safely provide. The systems are running two hours before and two hours after buildings are occupied.

- Mechanical consultants have been hired to perform design assessments on existing ventilation systems.
- Contractors have been hired to confirm that existing ventilation systems are operating at their full capability.
- A remediation plan will be created when necessary for any corrective measures needed to systems and to determine the best course of action.

Air-quality Timeline

In addressing the existing ventilation systems:

- consultants are being hired to create Engineering Data Sheets (EDS) through December 31, 2021;
- as EDS get completed, testing-and-balancing (TAB) contractors will perform services that equate to a ventilation audit for the next two years;
- TAB reports of ventilation systems may require remediation efforts which will result in capital projects to be completed in the next three years;
- DFMS continues to work on deferred maintenance repairs to stay ahead of consultants who are creating design packages with EDS.

Integrated Project Delivery (IPD) contractors will be hired to assist DFMS.

- Including the tasks identified above, the IPD contractor will develop an overall timeline, project planning, and implementation of construction projects within ESSER's funding guidelines over the next three years.
- An RFP for IPD contractors should be bid out in June and presented at the Board's July Board meeting

What You Can Expect

Health and Safety

- Consistent messaging around health and safety information for families will be continued.
- COVID-19 cases will be documented and monitored with the use of established Smartsheet data-gathering and dashboard reporting tools
- Plexiglass barriers will be returned and cleaned, and additional plexiglass barriers will be purchased as needed.
- HEPA filters will continue to be used in all classrooms and common spaces.
- Each building will maintain additional cleaning staff.
- Restrooms will be inspected and supplies will be replenished as needed
- Additional cleaning of each school will occur during the summer.

Academic Expectations

- In-person teaching and learning will replace concurrent teaching and learning.
- Ambitious Instruction will have a clear focus on acceleration.
- Summer planning with school teams will be focused on School Improvement Plans.
- Instructional best practices that encourage physical distancing will be implemented.
- Curricular work will be done to align standards and to prioritize learning.
- Google Classroom and digital platforms will be used to promote digital literacy.
- There will be vertical grade-level articulation.

Curriculum Planning Professional Development

Adopted Reading and Science Textbooks

Reading

- July 13-15, 22, and 23, from 10:00 a.m. until 12:00 p.m. and from 1 :00 p.m. until 3:00 p.m.
- August 11 for schools on the early-start calendar; August 31 for schools on the traditional calendar.

Science

- July 16-23, from 10:00 a.m. until 12:00 p.m. or from 2:00 p.m. until 4:00 p.m. for Houghton Mifflin Harcourt (HMH) K-8 science
- July 13-15, from 10:00 a.m. until 12:00 p.m. or from 2:00 p.m. until 4:00 p.m. for biology and chemistry
- July 20, from 1:00 p.m. until 3:00 p.m. for earth science
- July 23, from 1:00 p.m. until 4:00 p.m. for anatomy and physiology
- July 26, from 1:00 p.m. until 4:00 p.m. for AP biology
- July 27, from 1:00 p.m. until 4:00 p.m. for botany

Professional Development**Early Start Calendar**

Number of Hours	Monday August 9	Tuesday August 10	Wednesday August 11	Thursday August 12	Friday August 13
3	Organization Day	Academic Overview	Academic Overview	Academic Overview	Instructional Technology
	Health and Safety	Classroom and School-wide Supports	School Operations	School-based Options	School-based Options
3	Classroom Set-up/Planning	Classroom Set-up/Planning	Classroom Set-up/Planning	Classroom Set-up/Planning	Classroom Set-up/Planning

Traditional Calendar

Number of Hours	Thursday August 26	Friday August 27	Monday August 30	Tuesday August 31	Wednesday September 1
3	Organization Day	Academic Overview	Academic Overview	Academic Overview	Instructional Technology
	Health and Safety	Classroom and School-wide Supports	School Operations	School-based Options	School-based Options
3	Classroom Set-up/Planning	Classroom Set-up/Planning	Classroom Set-up/Planning	Classroom Set-up/Planning	Classroom Set-up/Planning

What You Can Expect**Professional Development**

- Input by internal and external workgroup members in the development of district-wide professional development
- Collaboration with school teams to create the Essential 8
- Formative assessments
- Menu of options to support standards-aligned instructional systems
- Virtual and in-person options for professional learning

Parental Support

- Communication with families for 2021-22 school-year logistics will begin in June.
- Parents may attend specific events virtually, including parent conferences and IEP meetings.
- Parent-resource information, offered in multiple languages, will continue to be housed on the MPS reopening website.

Classroom and School-wide Supports

Welcome Week

	Training/Professional Development	Start date
New Staff & Student Induction	Introductions/informational meetings <ul style="list-style-type: none"> School tours and school-specific guidelines Policies and procedures SEL supports 	Early-start Calendar: August 16-September 20 Traditional Calendar: September 2-October 8
Staff Training	<ul style="list-style-type: none"> School-support introductions, roles, and responsibilities Expectations Procedure 	Early-start Calendar: August 10-August 13 Traditional Calendar: August 27-August 31
Core Instruction	SELs welcome students <ul style="list-style-type: none"> Establishing community Processing emotions 	Early-start Calendar: One day during the week of August 2-August 6 Traditional Calendar: The week of August 16-August 20
Summer SEL Support	Resources provided to staff and families in preparation for returning in the fall	July 9, July 23, August 6, and August 20

What You Can Expect

Classroom Supports

- School-support staff interactions, lessons, and guidance for students, staff, and families will continue.
- SEL supports and services will be part of Tier I instruction.
- First six weeks of SEL lessons will be provided to engage students in establishing routines and building community.
- Professional development will be provided to support staff to ensure that information is shared and expectations to support students are understood.
- Academic support will be offered to struggling learners.

School Operations

Transportation

- Bus Safety: Safety protocols have been established between MPS and bus companies.
 - Masks on buses
 - Buses' capacity based on CDC's and MHD's guidance.
- Efforts to attract and to retain drivers will be underway for the next few months.
- MPS will collaborate with bus companies to identify drop-off and pick-up areas to allow for physical distancing.
- Bus information will be sent to all families.
- Schools will establish safe entry and departure procedures.
- All 21st Century CLC programs will begin on the first day at school locations.
- Select Safe Place and Childcare Camp locations will also open on the first day of school, with additional programs to be opened as part-time staff are hired.

	Programs: 2021-22		
	Twilight Centers	Community Centers	Midnight League
Summer Locations	6	6	3 (2 basketball/1 soccer)
Fall Locations	8	13	3 (2 basketball/1 soccer)

Athletics

- Online registration for 2021-22 fall sports
- Five summer contact days for student athletes allowed
- Athletic equipment cleaned and ready to go
- Live streaming of athletic events

Summer Academy

Program's Highlights

June Term middle- and high-school students: June 7 through July 2

Elementary enrichment summer school and ESY: June 22 through July 29

Summer School enrichment and credit recovery: July 6 through July 29

- Following the reopening health and safety protocols
- In-person and virtual learning
- Large sites identified for appropriate distancing of staff
- Breakfast and lunch provided
- New career-exploration program for middle- and high-school students
- Coordination with Camps, Community Learning Centers, and Safe Places for full-day programming

Summer Meal Options

- Pilot meal-delivery service in 53205, 53206, and 53233 ZIP codes
- Meals pre-ordered in advance
- Grab & Go for summer is planned (breakfast & lunch)
- Meal services for the following programs:
 - 14 summer schools
 - 34 CLCs
 - 22 Camps
 - Five Twilight Centers

Staffing

All staff will report to work in person at the start of the 2021-22 school year.

- All current approved remote-work plans will sunset at the end of this school year.
- Remote-work accommodations based on the pandemic will not be offered moving forward.

Human Resources is aggressively recruiting for the upcoming school year.

- June 23 and 26: MPS Job Fair (recruiting all positions — certificated and classified).
- Other job fairs/hiring events are being planned throughout the summer.

Summer Enrollment Outreach

- Each school will create a Summer Enrollment Plan and host a Summer Open House.
- Student Services will conduct canvassing in collaboration with stakeholders.

Communications

Messaging and Timeline

June and July 2021 — Message to all district stakeholders about Fall school plans

- Develop and distribute a press release and engage press for media coverage about the school return for Fall 2021
- Use all district outreach tools (email, letters, social media, etc.) and advertisements (TV, radio, bus, billboards) to help carry back-to-school and school-enrollment messages to the public
- Ensure that communication materials are translated into families' preferred languages
- Gain feedback from students, families, and staff to create communications and materials needed for Fall 2021 back-to-school

August and September 2021 — Welcome and celebrate the start of the 2021-22 school year

- Continue to give students, families, and staff up-to-date information about the District's fall back-to-school plan

- Ensure that students, families, and staff can access key information to begin school
- Promote Welcome Week for students
- Celebrate the first day of school for early-start schools — August 16, 2021
- Celebrate the first day of school for traditional-start schools — September 2, 2021

Reopening Workgroups

- Health and Safety
- Quality Instruction
- Student and Staff Support
- Efficient and Safe Operations
- Effective Communication

Note: Each workgroup comprises principals, teachers, support staff, nurses and parents. Meetings were held weekly to discuss what is needed for a safe return to full in-person learning. The workgroups' co-chairs have a list of all attendees and topics of discussion for their workgroups.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs associated with implementing the 2021-22 Roadmap to Readiness Plan requiring the Board's approval will be brought before the appropriate committee.

Implementation and Assessment Plan

The Administration is prepared to implement the Board's action relative to moving to in-person learning.

Administration's Recommendation

The Administration recommends that the Board approve returning to in-person learning for the 2021-22 school year, as detailed in the Roadmap to Readiness Plan as provided under separate cover.

Director Peterson moved approval of the Administration's recommendation and that the Board further direct the Administration to proceed with planning and implementation for a full in-person, face-to face, five -days a week return to school for students for both August and September start dates. The planning and implementation should start immediately and include, at a minimum, the following parameters:

1. no concurrent teaching;
2. the option for students to have full participation in fall sports and other extra-curricular activities;
3. professional development for staff in culturally-relevant, anti-racist, social-emotional teaching strategies and school-based sharing and planning on social-emotional lessons and practices;
4. adherence to CDC's recommendations, such as three-foot distancing between students and no mask requirement when students are outside, with the understanding that such recommendations might change based on local and CDC guidance;
5. continuation and expansion of efforts with community partners to encourage vaccination of eligible students, staff, and families;

6. a “return to school” district-wide social media launch, to include both print and person-to-person marketing campaigns, inclusive of translations in the languages of MPS’s families, encouraging each school to focus on increasing school enrollment, including at least one open house;
7. creation of a standalone K-12 virtual option for families with a limited-enrollment that requires proactive registration by June 21, 2021, to allow for informed decision making relative to the overall return to school planning;
8. issuance of a Request for Proposal to contract with a public-relations firm to assist MPS in developing a strategic plan for improving our public relations and marketing efforts;
9. continuation of the Road To Readiness work groups’ meetings and expansion of the work groups when necessary, to get additional professional advice. This should include meet-and-confer sessions with MPS unions and other interested stakeholders, with a report to come back to the Board, no later than its regular meeting on June 24, 2021, that is to include a written plan containing details of the June 1, 2021, presentation, inclusive of student voice, made to the Board and any additional recommendations such as the role of COVID-19 testing, protocols for contact tracing, quarantining of students and staff, details on a virtual component (staffing, duration of virtual learning, and protocol for virtual students to return to face-to-face instruction), use of plexiglass barriers, and other matters concerning a safe return to school.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O’Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

The Board adjourned at 8:24 p.m..

JACQUELINE M. MANN, Ph.D.
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 17, 2021**

Special meeting of the Board of School Directors called to order by President Peterson at 5:40 P.M.

Present — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Absent — None.

The Board Clerk read the following call of the meeting:

June 10, 2021

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Robert E. Peterson, a special meeting of the Board of School Directors will be held at 5:30 P.M. on Thursday, June 17, 2021, to consider the following item of business:

1. Report with Possible Action Regarding the Elementary and Secondary School Emergency Relief Fund (ESSER III)

MPS buildings are closed to the public due to ongoing public health concerns related to the COVID-19 pandemic. This meeting will be held virtually; however, members of the Board may join the meeting from the Central Services building.

Testimony will be taken live during the meeting. Those who wish to speak must register in advance to receive a participation code to enter the platform. The deadline to register is 3:00 P.M. on June 17, 2021.

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JACQUELINE M. MANN, Ph.D.
Board Clerk

(Item 1) Report with Possible Action Regarding the Elementary and Secondary School Emergency Relief Fund (ESSER III)

Background

The American Rescue Plan Act (ARPA) of 2021 was put into law on March 11, 2021, to provide stimulus funds to help with recovery from the economic and health effects of the COVID-19 pandemic. Included in the plan is another round of the Elementary and Secondary School Emergency Relief Fund (ESSER III) to districts to help safely reopen, to sustain operation of schools, and to address the impact of COVID-19 on elementary and secondary schools.

ESSER III's funding provides districts with considerable flexibility in determining how best to use the funds. Ninety percent of the funds that the State receives is to be allocated by the same formula used to distribute funds from Title I, Part A, of the Elementary and Secondary Education Act. The term of available funding for the ESSER III grant program is March 13, 2020, through September 30, 2024.

The following are ESSER III's requirements for school districts:

- set aside 20% of funding to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on under-represented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care);
- engage in meaningful consultation with stakeholders in the development of the District’s ESSER III plan;
- develop and make publicly available on the website a plan for a safe return to in-person instruction and continuity of services; and
- meet local maintenance of equity requirements for fiscal years 2022 and 2023.

Please see the fact sheet provided under separate cover for more information from the U.S. Department of Education on the ESSER III (ARP ESSER) funds.

ESSER III Overview

Directing Funding to Support Schools

For every dollar budgeted in the School Operations Fund, ninety-one cents is used to educate and to support MPS students

How the Funds Will be Spent

Schools91%
 Central 6%
 Other..... 3%

Elementary and Secondary School Emergency Relief (ESSER) Programs

Information Category	ESSER I	ESSER II	ESSER III
Stimulus bill	Coronavirus Aid, Relief, and Economic Security Act (CARES Act)	Coronavirus Response and Relief Supplemental Appropriations Act (CRRSAA)	American Rescue Plan Act (ARPA)
Performance period	3/13/2020 -9/30/2022	3/13/2020-9/30/2023	3/13/2020-9/30/2024
Total amount in grants to Milwaukee Public Schools	\$41 million	\$225 million	\$506 million — Districts must reserve 20% to mitigate learning loss
School districts provide private schools with services	Yes; \$15 million	N/A	N/A

History of Revenue-limit Adjustments to Base Revenue

Per-pupil Revenue-limit			Per-pupil Revenue-limit		
Year	Adjustment	%Change	Year	Adjustment	%Change
1993-94	\$190.00 or CPI, whichever was greater	—	2006-07	\$256.93	3.4%
1994-95	\$194.37 or CPI, whichever was greater	2.3%	2007-08	\$264.12	2.8%
1995-96	\$200.00	2.9%	2008-09	\$274.68	4.0%
1996-97	\$206.00	3.0%	2009-10	\$200.00	-27.2%
1997-98	\$206.00	0.0%	2010-11	\$200.00	0.0%
1998-99	\$208.88	1.4%	2011-12	-\$528.81	-5.5%
1999-00	\$212.43	1.7%	2012-13	\$50.00	*
2000-01	\$220.29	3.7%	2013-14	\$75.00	50.0%
2001-02	\$226.68	2.9%	2014-15	\$75.00	0.0%
2002-03	\$230.08	1.5%	2015-16	\$0.00	-100.0%
2003-04	\$236.98	3.0%	2016-17	\$0.00	0.0%
2004-05	\$241.01	1.7%	2017-18	\$0.00	0.0%
2005-06	\$248.48	3.1%	2018-19	\$0.00	0.0%
			2019-20	\$175.00	100.0%

*For the 2011-12 year, all districts had their base revenue limit per member reduced by 5.5%.
The Per-pupil Change shown here is the statewide average for 2011-12.

Source: Wisconsin Department of Instruction

Per-pupil Revenue Limit Increase

History — Milwaukee Public Schools

Revenue-limit Formula, 2004-05 to 2010-11

	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Base Revenue Per Member	8,042	8,296	8,576	8,877	9,187	9,527	9,813
Per-Member Increase	241	248	257	264	275	200	200
Maximum Revenue per Member	8,283	8,545	8,833	9,141	9,462	9,727	10,013

Survey of Revenue-limit Formula, 2011-12 to 2020-21

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Base Revenue per Member	10,104	9,639	9,792	9,945	10,122	10,122	10,122	10,122	10,122	10,297
Per-member Increase	-556	50	75	75	0	0	0	0	175	179
Maximum Revenue per Member	9,548	9,689	9,867	10,020	10,122	10,122	10,122	10,122	10,297	10,476

Revenue Limit: What It Could Have Been

Comparison of Actual Per-pupil and a One-percent Increase Annually

	Increase to Per-pupil	Actual Revenue limit (no exemptions)	Actual Per-pupil	# of Pupils, 3-yr Avg	Increased by 1%	Updated Revenue Limit	Difference — Actual to Updated
2010-11			\$10,012.60	85,448			
2011-12	1%	\$802,356,936	9,547.89	84,035	\$10,112.73	\$849,822,929	\$47,465,993
2012-13	1%	803,498,514	9,689.11	82,928	10,213.85	847,014,423	43,515,909
2013-14	1%	812,030,000	9,866.99	82,082	10,315.99	846,757,238	34,727,238
2014-15	1%	816,325,363	10,020.24	81,231	10,419.15	846,358,113	30,032,750
2015-16	1%	822,229,412	10,122.11	80,033	10,523.34	842,214,729	19,985,317
2016-17	1%	810,102,830	10,122.11	78,991	10,628.58	839,561,899	29,459,069
2017-18	1%	799,555,591	10,121.73	77,801	10,734.86	835,183,032	35,627,441
2018-19	1%	787,480,716	10,121.73	76,871	10,842.21	833,451,606	45,970,890
2019-20	1%	778,092,996	10,296.73	75,567	10,950.63	827,506,496	49,413,500
2020-21	1%	778,092,997	10,475.73	74,236	11,060.14	821,060,515	42,967,518
Total Change							\$379,165,625

ESSER I Spending

Description	Amount
Professional development	\$14,635
COVID testing	215,522
COVID information for families and staff	7,264
Personal protective equipment (PPE) and sanitizing	3,463,512
Facilities — Air quality	3,853,537
Technology	24,681,721
Indirect Cost	4,266,797
Contracted Schools	4,862,676
Total	\$41,365,664.00

Proposed ESSER Funding

	ESSER II	ESSER III	Total
Accelerating Learning			
Direct Services	\$11,112,841	\$12,646,200	\$23,759,041
High-quality Materials	\$44,552,208	\$9,093,240	\$53,645,448

	ESSER II	ESSER III	Total
Professional Development	\$8,257,855	\$9,706,538	\$17,964,393
<i>Total, Accelerating Learning</i>	<i>\$63,922,904</i>	<i>\$31,445,978</i>	<i>\$95,368,882</i>
Health and Wellness			
Mental Health	\$7,902,048	\$13,584,674	\$21,486,722
COVID-19 and Health-related	\$2,447,035	\$10,010,210	\$12,457,245
Social Emotional Learning	\$10,561,833	\$9,867,096	\$20,428,929
Physical Education and Experiential Learning	\$3,631,038	\$2,115,315	\$5,746,353
<i>Total, Health and Wellness</i>	<i>\$24,541,954</i>	<i>\$35,577,295</i>	<i>\$60,119,249</i>
Facilities			
Air Quality	\$108,174,720	\$75,419,440	\$183,594,160
Plumbing	\$0	\$5,500,000	\$5,500,000
Electrical	\$890,000	\$707,000	\$1,597,000
Interior	\$0	\$8,520,000	\$8,520,000
<i>Total, Facilities</i>	<i>\$109,064,720</i>	<i>\$90,146,440</i>	<i>\$199,211,160</i>
Other Educational Services and Programs	\$27,683,823		\$27,683,823
Grand Total	\$225,213,399	\$157,169,713	\$382,383,112

ESSER III Plan Development

- Proposed Priority Areas
- Accelerating Learning
- Health and Wellness
- Facilities
- Technology
- Clubs, activities, and safety nets for students

Planning Team

- District administrators
- School leaders
- Teachers
- Parents/guardians

Consultation: Gather input from stakeholders

- Students
- Families
- District administrators
- School leaders
- Educators
- Unions
- Tribes
- Civil rights organizations
- Stakeholders representing the interests of children

More Information and Input

- <http://mpsmke.com/esser>
- esser@milwaukee.k12.wi.us
- Stakeholder Series
- Milwaukee Board of School Directors' meetings

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 9.04, Community Involvement in Decision Making

Fiscal Impact Statement

The tentative allocation of ESSER III funding for Milwaukee Public Schools (MPS) is \$505,767,416. MPS awaits further details from the state on the ESSER III's application timeline.

This item does not authorize expenditures.

Implementation and Assessment Plan

The District will move forward with developing a plan in consultation with key stakeholders — including, but not limited to, students, families, teachers, school leaders, administrators, and others. The plan will be presented to the Milwaukee Board of School Directors to seek further input from the Board and community members.

The gavel was passed to Vice President Taylor at 7:21 and returned to President Peterson at 7:26 P.M.

The Board adjourned at 7:29 P.M.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN JUNE 24, 2021

Regular meeting of the Board of School Directors called to order by President Peterson at 5:37 P.M.

Present — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Absent and Excused — None.

Before commencing with the items on the agenda, President Peterson asked for a moment of silence to acknowledge the passing of the following members of the MPS family:

- Collette Cronce, a retired payroll employee;
- James Francis, a retired teacher from Clarke Street School;
- Ann Gallagher, a retired teacher at Gaenslen School;
- Demonta Hambright, Jr, a student at Alliance High School;
- Mike Hibben, a retired teacher at Fritsche Middle School;
- Mary Ellen McCormack Mervis, a retired teacher at Reagan High School;
- Isac Rivera Ramos, a student at Allen Field School;
- Bolivia Roberts, a school safety assistant at Kagel School; and
- Errol Young, a retired building services helper at Bradley Tech.

AWARDS AND COMMENDATIONS

Excellence in Education Award (Posthumous)

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” in honor of:

Colleen Charity Krajcik

A proud and dedicated teacher, Colleen Krajcik devoted her MPS career to the students at Clarke Street school for 20 years. Co-workers and former students remember her as an excellent and effective teacher who was humble, passionate, calm, and supportive of her students. Colleen spent countless hours preparing unique and interesting lessons and making certain that her classroom was a warm and inviting learning environment, often volunteering her beloved husband, Ron, to assist in various projects. She loved all the children she came in contact with and went above and beyond to find creative ways to make sure they were fully prepared for the next academic challenge in their lives. Colleen was a true champion of students and enjoyed making genuine connections with families.

Early in her career in education and before becoming an MPS employee, Colleen pursued her love of working with children at Sherman Park Preschool as an aide, teacher, and administrator. While raising her five children, she earned her degree in Early Childhood Education from UW-Milwaukee, eventually receiving her master’s degree. Teaching and helping children learn was the passion of her life.

Colleen and her husband, Ron, adored and cared for 15 foster babies while raising their own children. Her joy in life was being a #1 fan of her children and grandchildren, and she never missed watching them play, compete, or perform. Colleen was also an unofficial Shevil Knevil of the Brewcity Bruisers, a popular Milwaukee Roller Derby club.

The Milwaukee Board of School Directors honors Colleen Charity Krajcik for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

* * * * *

APPROVAL OF MINUTES

The minutes of the special and regular board meetings of April and May 2021 were approved as printed.

* * * * *

REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report, with Possible Action, from the Superintendent of Schools

Background

The Superintendent’s Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district’s strategic objectives and the Five Priorities for Success:

- Increasing academic achievement and accountability
- Improving district and school culture
- Developing our staff
- Ensuring fiscal responsibility and transparency
- Strengthening communication and collaboration

MPS Celebrates Graduation Week

Congratulations, MPS graduates! The first week of June was a special one for the MPS family as we held in-person graduation ceremonies for all MPS high schools! We are especially proud of our students this year for persevering through the pandemic, engaging in virtual learning, and developing new ways to study, to learn, and to be successful.

Graduations took place June 1-4, 2021, at North Division High School and the UWM Panther Arena.

MPS Celebrates Valedictorians and Salutatorians

It is especially fitting that we recognize our MPS valedictorians and salutatorians for the 2020-21 school year. Congratulations to all MPS valedictorians and salutatorians! We are especially proud of the young women and men who have excelled and attained the highest grades in their classes.

MPS Class of 2021 Valedictorians and Salutatorians

The Alliance School

Valedictorian..... Anessia L. Johnson
Salutatorian..... Shaniya C. Threat

Assata High School

Valedictorian..... Brandy Mays
Salutatorian..... Tyesha Craft

Audubon High School

Valedictorian..... Anya Ramos
Salutatorian..... Brady Bourassa
Christopher L. Douangmala

Banner Prep

Valedictorian..... Jamaya Chamberlain

Salutatorian..... Jaela Horton

Bay View High School

Valedictorian..... Abdifatah Abdi
Salutatorian..... Israel Urena

Bradley Tech and Trade High School

Valedictorian..... Jonillia D. Davis
An Le
Salutatorian..... Dwight Turner

Carmen High School-Northwest

Valedictorian..... Berlin Wells
Brennon Wells
Salutatorian..... Zarea Sims

Carmen High School-South

Valedictorian..... Alexandra Moreno Romero
 Salutatorian..... Arlet Nicolas

Carmen High School-Southeast

Valedictorian..... Daniel Ortega Moran
 Salutatorian..... Zurisidai Santos Mora

Grandview High School

Valedictorian..... Crystal Torres
 Salutatorian..... Anna Ramirez

Groppi High School

Valedictorian..... Brandon C. Leach, Jr.
 Salutatorian..... Norma G. Hernandez

Hamilton High School

Valedictorian..... Van Hnin Thang
 Israel Akinsanya
 Egan C. Bedwell
 Catherine G. Carroll
 Rebecca Gilpatric
 Leeana Goodman
 Courtney Griffin
 Kongmeng Her
 Madelyn Isham
 Annabelle E. Jurena
 Bennett T. Lasalle
 Chloe L. Miller
 Salutatorian..... Shanley Lance

Rufus King High School

Valedictorian..... Skylar Morgan
 Meng Moua
 Butoyi Odetta
 Eli Pierce-Haig
 Aine Plunkett
 Kyla N. Racks
 Fardowso M. Shidad
 Georgia L. Simmerman
 Lucy E. Sloan-Spice
 Liam Sullivan-Konyn
 Margaret Thompson
 Riley D. Young

Lad Lake Synergy

Valedictorian..... Brooklyn Jones
 Salutatorian..... Desirae Thompson

MacDowell Montessori School

Valedictorian..... Raelene V. Ripani
 Salutatorian..... Lanaisa Smith

Madison Academic Campus

Valedictorian..... Trinay M. Austin
 Salutatorian..... Cha Xiong

Golda Meir High School

Valedictorian..... Lisa R. Estes
 Gabrielle A. Gooding
 Jasmine Lutz
 Ava Tijerina

Milwaukee High School of the Arts

Valedictorian..... Danae Ayers
 Lei-Le I. Christenson
 Shoshana G. Rubin

Salutatorian..... Mikaela Bowers
 Casmir A. Byrne
 Casmir A. Byrne

Milwaukee School of Languages

Valedictorian..... Eve E. Buda
 Samuel W. Gende
 Emma D. Sachs
 Salutatorian..... Catherine E. Fink

Milwaukee Marshall High School

Valedictorian..... Tyra Wilson
 Salutatorian..... Kavina M. Spinks

North Division High School

Valedictorian..... Diamond M. Dickerson
 Salutatorian..... Shekinah Boatman

Nova High School

Valedictorian..... Valpie Burnett
 Salutatorian..... Nychea Williams-Lewis

Obama SCTE

Valedictorian..... Nevaeh Jeanes
 Salutatorian..... Lindseyonna Ferguson

Project Stay High School

Valedictorian..... Cariyae Gray
 Salutatorian..... Julia Butler

Pulaski High School

Valedictorian..... Antonio M. Alcalá
 Salutatorian..... Christian A. Kasiske

Reagan College Prep High School

Valedictorian..... Ava E. Gessner
 Lily Haasl
 Samantha Hantsche
 Grace G. Lelinski
 Alondra I. Perez Rivera
 Mailyn Santibanez Tanon
 Raymond J. Scherer
 Elizabeth J. Simon
 Cynthia Soto-Chavez
 Veronica E. Waszak
 Lydia Zajichek

Riverside University High School

Valedictorian..... Ger Lor
 Joshua Wilder

South Division High School

Valedictorian..... Hesh Meh
 Salutatorian..... Ashley Lopez

Transition High School

Valedictorian..... Aliyah I. Ontiveros
 Salutatorian..... Rodolpho Carmen

Vincent High School

Valedictorian..... Carmen N. Bledsoe
 Salutatorian..... Zkoria J. Randall

Washington High School of IT

Valedictorian..... Analise D. Moye
 Salutatorian..... Cheviona T. Jones

Wisc. Conserv. of Lifelong Learning

Valedictorian..... Kelandre Halsell
 Salutatorian..... Makayla Davis

MPS's Seniors Choose Historically Black Colleges and Universities

MPS's Class of 2021's graduates will spread out across the country this year to attend Historically Black Colleges and Universities (HBCUs). Students selected HBCUs for a number of reasons, including strong academics, majors and programs, historic campuses, and the cultures and climates of schools. Thousands of dollars in scholarships are helping students to realize their career dreams. Below is a sampling of MPS graduates who have selected HBCUs. Good luck in college and beyond!

John Battles, Milwaukee School of Languages University of Arkansas at Pine Bluff
 Sophia Brooks, Golda Meir High School..... Howard University
 Kashari Christopher-Rhymes, James Madison Academic Campus..... Central State University
 Amari Cole, Milwaukee School of Languages Tennessee State University
 Jakirra Collins, Milwaukee School of Languages..... Howard University
 Ja'Khia Dismukes, Ronald Reagan IB High School..... Howard University
 Dominic Gaines, Bay View High School..... Shaw University
 Ikeria Green, Bay View High School..... Clark Atlanta University
 Briahjanay Griffin, James Madison Academic Campus..... Jackson State
 Amarea Howard, Vincent High School..... Alabama State University
 Nevaeh Jeanes, Barack Obama High School..... Tougaloo College
 Anessia Johnson, Alliance School..... Fisk University
 Brandon Leach Jr., Groppi High School Grambling State University
 Kaili Marshall, Milwaukee School of Languages Prairie View A&M University
 Taira McClellan, Vincent High School..... Central State University
 Zkoria Randall, Vincent High School..... Jackson State University
 Bianca Sampson, Milwaukee School of Languages..... Jackson State University
 Daijane Smith, Bradley Technology and Trade High School Tennessee State University
 Camesha Williams, James Madison Academic Campus Jackson State University

MHSA Jazz Ensemble Honored by *DownBeat Magazine* for Seventh Time

Milwaukee High School of the Arts is celebrating after its Vocal Jazz Ensemble was recognized in *DownBeat Magazine's* 44th national Student Music Awards competition. The ensemble, which is made up of the most-advanced students enrolled in the vocal music program at MHSA, was honored with two awards: Outstanding Performance — Large Vocal Jazz Group from performing-arts high schools and Outstanding Performance — Latin Group from performing-arts high schools.

Congratulations to Raymond Roberts and all the students in the Vocal Jazz Ensemble:

- TyRel Belin;
- Nadia Fortunato;
- Thavon Her;
- Kevon Knight;
- Jeffrey Pastor;
- Jasmine Rivera;
- Lariyah Roberson;
- Shoshana Rubin;
- Imani Smith;
- Justin Turner;
- Joshua Villanueva;
- Micah Wheeler;
- Kimberly Zapot-Ponce;
- Roberto Antunez-Perez (guitar); and
- Landon Harmon (drums).

MPS Continues to Promote Vaccinations

The District continues to promote vaccines to our students, families, and staff. All Wisconsin residents age 12 and older are eligible for the Pfizer COVID-19 vaccine. MPS's vaccination sites were closed as of June 11, but vaccines are widely available. Vaccines are free! Health insurance and identification are not needed. Visit the Milwaukee Health Department's COVID-19 vaccine page for more information. Individuals can also call the hotline at (414) 286-6800 for questions, to schedule an appointment or home visit, or to speak with a nurse.

MPS Will Offer Summer Meals at Schools, Plus Deliver to Three ZIP Codes

Milwaukee families will have two options this summer to receive free meals from Milwaukee Public Schools. All Milwaukee children age 18 and under are eligible. In addition, adults are also eligible for the meal-delivery program. Read below to find a program near you.

MPS is taking meals on the road! To support Milwaukee families, MPS will deliver meal bundles with breakfast and lunch items to selected neighborhoods in July and August. If you live in the 53205, 53206, or 53233 ZIP codes, join the MPS Summer Meal -delivery Program. Deliveries will be made three times per week at MPS bus stops and some individual homes.

Families who live outside the delivery regions can receive meals from the MPS Summer Food Service Program by picking up meals at specific MPS schools. Pre-orders are required. Meals can be picked up Mondays, Wednesdays, and Fridays from 10:00 a.m. to 12:00 p.m., beginning June 21, 2021.

Participating Schools — Summer Food Service Program

- Bethune, 1535 N. 35th St.
- Browning, 5440 N. 64th St.
- Congress, 5225 W. Lincoln Creek
- Dr. Cooper- 5143 S. 21st St.
- Engleburg, 5100 N. 91st St.
- Fifty-Third Street, 3618 N. 53rd St.
- La Escuela Fratney, 3255 N. Fratney St.
- Fernwood Montessori, 3239 S. Pennsylvania Ave.
- Milwaukee Academy of Chinese Language, 2430 W. Wisconsin Ave.
- North Division, 1011 W. Center St.
- Rogers Street Academy, 2430 W. Rogers St.
- Vieau, 823 S. 4th St.
- Vincent, 7501 N. Granville Rd.
- Wedgewood Park, 6506 W. Warnimont Ave.
- Zablocki, 1016 W. Oklahoma Ave.

Join Our Team — MPS is Hiring Teachers and School Support Staff for Fall 2021

Become a member of the Milwaukee Public Schools family! MPS is hiring for Fall 2021. Do you want to make a difference in the lives of our students? MPS is seeking exceptional educators and support staff, along with building service workers and food service workers, to join our team.

Teachers and Staff Recruitment Virtual Events

Two virtual employment events are scheduled to help job seekers explore careers and learn more about the district.

- Wednesday, June 23, 2021, from 4:30 to 6:30 p.m.
- Saturday, June 26, 2021, from 10:00 a.m. to 12:00 p.m.

District personnel will share information on the hiring process, full-time and part-time openings, license requirements, and competitive pay and benefits. Residency in Milwaukee is not required, but teacher candidates must have valid Wisconsin teaching licenses or be enrolled in a DPI-approved licensure program by August 1, 2021.

MPS offers great benefits for full-time employees.

- Health insurance
- Dental insurance
- Life insurance
- Vision insurance
- Flexible health savings account
- Flexible dependent care savings account
- Generous vacation and sick leave
- Pension
- 403B participation (voluntary)
- Tuition Reimbursement.

MPS is the largest school district in Wisconsin, with about 5,000 teachers and an additional 5,000 full- and part-time staff. Many options for career advancement are available.

View open positions and read more about benefits on our website at mpsmke.com/careers. Register for the job fair at mpsmke.com/jobfair.

For more information, call (414) 475-8224 or email 565@milwaukee.k12.wi.us.

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(Item 2) Report with Possible Action Regarding the Roadmap to Readiness Plan to Return to In-Person Learning for the 2021-2022 School Year

Background

In May, June, July, and October 2020, as well as in January and March 2021, the Administration shared plans associated with the reopening of school for the 2020-21 school year with the Milwaukee Board of School Directors. In June 2021, the Administration shared plans associated with the reopening of school for the 2021-22 school year. Through this extensive time period, six work groups (health and safety,

academics, school operations, communications, professional development, and classroom and school wide supports) guided these plans and have since continued to further refine plans to best support the health and safety of our students, staff, and greater community. The work groups include teachers, school leaders, other staff, Milwaukee Teachers' Education Association (MTEA) representatives, Administrators and Supervisors Council (ASC), students, parents, and community members.

In January 2021, the Board took action to begin in-person learning at three school locations on February 8, 2021, for students with disabilities requiring in-person learning. At its special meeting on March 23, 2021, the Milwaukee Board of School Directors approved the Administration's recommendation for returning to in-person learning, and the following timeline for staff and students was implemented:

- on March 29, 2021 MPS central and school-based staff returned to in-person work;
- on April 12, 2021, students in Pre-K through grade 2 returned to in-person learning;
- on April 19, 2021, students in grades 3 through 8 returned to in-person learning; and
- on April 26, 2021, students in grade 12 or high-school students in need of support returned to in-person learning.

The Board took action at its special meeting on June 1, 2021, to return to in-person learning for the 2021-22 school year, as detailed in the presentation provided in the minutes of that meeting. The Board's action directed the Administration to proceed with planning and implementation for a full in-person, face-to-face, five-days-a-week return to school for students for both the August 2021 and September 2021 start dates, in alignment with nine parameters.

The Administration shared an overview of Roadmap to Readiness Report and Update as aligned to the Board's June 1, 2021 action.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

The gavel was passed to Vice President Taylor at 6:23 P.M. and returned to President Peterson at 6:28 P.M.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

New state revenue projections would allow the state legislature to sufficiently fund long-standing proposals that would better support public schools. In the words of the Wisconsin Policy Forum (see the attachment under separate cover), the new revenues provide a golden opportunity for the state. As it notes,

For years, efforts to overhaul the state's school funding formula have appeared out of reach given the amount of money needed to ensure most districts do not lose funding. The potential state surplus makes it possible to rewrite the formula to account for factors such as student poverty and English Learner status. Such an update might help close achievement gaps and also could be used to cut school property taxes.

Despite the availability of the revenues, as of June 15, 2021, the Joint Committee on Finance has provided for no per-pupil funding increases and no increases in general aid and has, in fact, put policies in place that jeopardize \$2.3 billion of federal funding that is meant to provide specific and targeted assistance related to the ongoing and after-effects of the pandemic.

As of this writing, the Joint Committee on Finance is scheduled to conclude its work on June 17, 2021. Legislative leaders have stated that the full legislature will complete passage of the budget by June 30. It is then expected that Governor Evers will consider veto options.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 2.13, Board Legislation Program

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The District will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

The gavel was passed to Director Taylor at 6:46 P.M. and returned to President Peterson at 6:47 P.M.

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(Item 2) Action on a Request to Retire to Closed Session Pursuant to Wisconsin Statute 19.85(1)(g) to Confer With Legal Counsel With Respect to Litigation in Which the Board Is or Is Likely to Become Involved

Background

It is necessary for the Board to confer with legal counsel with respect to litigation in which it is or is likely to become involved.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Rule 1.18, Legal Representation

Recommendation

The recommendation is that the Board retire to closed session, pursuant to Wisconsin Statute 19.85(1)(g).

Consideration of this item was deferred to the end of the meeting.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Background

The Office of Accountability and Efficiency's (OAE) Report provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE:

- Accountability and Transparency Services
- Process Improvement and Efficiency Services
- Contract Compliance Services

The following report includes activities from late May through mid-June.

Report to the Milwaukee Board of School Directors, June 2021

The Office of Accountability and Efficiency (OAE) was established to enhance transparency, oversight, and accountability in the District's financial operations; to evaluate fiscal performance; and to recommend solutions in furtherance of the fiscal stewardship of Milwaukee Public Schools. Each month, the OAE's report will provide a highlight of one area of the OAE's Work Plan and the Work Plan's progress from the previous month. June is the last month of the OAE's FY21 Work Plan. A final report on work completed as part of the FY21 Work Plan will be transmitted to the Board subsequent to the close of the FY21 year on June 30, 2021.

Additionally, the OAE's FY22 Work Plan has been provided under separate cover. Implementation of the FY22 Work Plan will begin July 1, 2021.

Work Plan Highlight: Historically Underutilized Business Program (HUB)

In accordance with Administrative Policy 3.10, Historically Underutilized Business Program, the HUB program strives to increase the number of diverse business enterprises that supply goods and services to the District. HUBs are for-profit businesses that are 51% or more owned, controlled, and managed by minority, women, disadvantaged, SBA-8A, or other MPS-targeted business owners that are certified by a recognized agency. It is the declared policy of the Board and its administration to aid, to assist, and to protect, to the extent justified by the evidence, the interests of HUB concerns in order to preserve free competitive enterprise and to ensure that a fair proportion of the total purchases and contracts or subcontracts for goods and services for MPS be placed with HUBs. MPS routinely identifies business opportunities to certified HUB firms in its competitive bid/RFP process.

Accountability and Efficiency Services

Between May 17, 2021, and June 14, 2021, Accountability and Efficiency Services fulfilled eight requests for information/research, two constituent inquiries, four requests for data analysis, and two special projects.

Accountability and Efficiency Services also continued to support the District's implementation of Administrative Policies 3.09 and 6.35.

Contract Compliance Services

This month, Contract Compliance Services received a designated support team from the Department of Workforce Development to submit its pre-apprenticeship application for Communities In Need (COIN). The specialists will assist the team with advancing efforts including renewed commitments from Mission Aligned Partners (MAPs) to scale project-based training and equitable employment opportunities for youth interested in the building and construction trades' pathways.

Additionally, student cohorts are completing their summer internships within various industries alongside MAPs. Approximately 60 students will engage within employment opportunities on-site this summer; remote options will also remain available.

Contract Compliance Services is also coordinating a construction networking event in concert with the National Association of Minority Contractors, North Central Minority Supplier Development Council, Women's Business Development Center, and the Department of Facilities and Maintenance Services as the District plans the schedule for upcoming design and construction projects associated with ESSER II funding. The first phase of funding will include approximately \$100 million in project dollars, which includes the following participation requirements: 25% Historically Underutilized Business (HUB), 25% Communities In Need (COIN), and tiered student-engagement hours based on projects' award amounts.

Contract Compliance Services also continued to support the District's implementation of Administrative Policies 3.10 and 3.13.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Item Two of the Report of the Committee on Accountability, Finance, and Personnel — Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, Limited-term Employment (LTE) Contracts Exceeding Sixty Days, which had been set aside at the request of Director O'Halloran; and
- Item Two of the Report of the Committee on Legislation, Rules and Policies — Action on a Technical Amendment to Board Rule 1.02, Regular Board Meetings — which will be held one cycle, pursuant to Board Rule 1.11, regarding amendments to the Board Rules.

On the motion of Director Siemsen, the balance of the Committees' Reports was approved, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Herndon presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, Affirmative Action Report, and Report on Remote-work Totals

Classified Personnel Transactions

Code	Name	Position	Salary	Date
New Hires				
2	Debra Clements	Building Service Helper I	\$15.00/hr.	05/10/2021
2	Diamone Johnson	Building Service Helper I	\$15.00/hr.	05/10/2021
2	Elise Lane	Building Service Helper I	\$15.00/hr.	05/10/2021
2	Maelizia McCradic	Building Service Helper I	\$15.00/hr.	05/17/2021
2	Rebecca Zepeda	Building Service Helper I	\$15.00/hr.	05/10/2021
7	Craig Ninham	Boiler Attendant Trainee	\$36,652.00	05/03/2021
2	Cecil Carson	School Safety Assistant	\$23,227.00	04/26/2021
7	Gerarl Laymond	School Safety Assistant	\$23,227.00	04/26/2021
2	Davina McKee	School Safety Assistant	\$23,227.00	04/26/2021
2	Lovie Garrison	School Secretary I – 10 Month	\$24,841.64	05/17/2021
4	Tamaraly Perez Santana	School Secretary I – 12 Month	\$31,200.00	05/17/2021

Promotions

2	Margaret Childs	Payroll Assistant I	\$43,894.61	04/26/2021
2	LaJuona Ross	Payroll Assistant I	\$38,049.90	05/10/2021
2	Jeanette Brown	School Engineer I	\$47,963.15	05/03/2021
2	Herbert Forbes	School Engineer I	\$46,832.00	05/17/2021
5	Richard Desjardin	School Engineer II	\$51,923.00	05/17/2021

Rehires

2	Christopher Burrage	Building Service Helper I	\$15.00/hr.	05/17/2021
2	Janika Brown	School Safety Assistant	\$23,227.00	04/26/2021

Codes:

1	Native American	4	Hispanic	7	Two or more ethnic codes
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		

Certificated Appointments

Codes	Name	Appointment	Salary	Date
Teacher				
2, r	Miller, Michele T	Gen'l Elem & K8 — All Grades	\$44,325.00	8/26/2021
Teacher, Early Start				
2, r	Jordan, Lawrence E	Spec Ed Multicateg.	\$49,161.00	1/4/2021
1, r	Williams, Carmen	Science	\$44,325.00	8/9/2021
Library Media Specialist, Early Start				
5, nr	Rabin, Anna Sarah	Library	\$70,134.00	8/2/2021
Permit Teacher, Early Start				
5, r	Spiewak, Karen	Mathematics	\$43,537.00	8/9/2021

Codes	Counts				Total
	Teachers	SSW	Psych	Other	
1 Native American	1	0	0		1
2 African American	2	0	0		2
3 Asian/Oriental/Pacific Islander	0	0	0		0

Codes	Counts				
	Teachers	SSW	Psych	Other	Total
4 Hispanic	0	0	0		0
5 White	1	0	0	1	2
6 Other	0	0	0		0
7 Two or more ethnic codes	0	0	0		0
Males	1	0	0		1
Females	3	0	0	1	4
r Resident					
nr Non-resident					

Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave, April 2021		
Elisabeth Johnson	Riverside HS	4/13/21
Kelly Muck	Currently Out of Assignment	4/12/21
Illness Leave, May 2021		
Tiffany Martin	Fairview School	5/06/21
Personal Leave, March 2021		
Sean Collins	Milw. High School of the Arts	3/01/21
Personal Leave, April 2021		
Maria Macias	Currently Out of Assignment	4/12/21
Aldora Hajdaraj	Currently Out of Assignment	4/15/21
Personal Leave, May 2021		
Katherine Bontempo	Hayes Bilingual School	5/24/21
Kellie Daniel	Washington HS Of Info Tech	5/06/21
Personal Leave, June 2021		
Holly Kingsbury	Milw. Spanish Immersion School	6/07/21
Personal Leave, August 2021		
Mark Delaney	Hawley School	8/26/21
Military Leave, June 2021		
Samora Johnson	Starms Center	6/01/21

Report on Certificated Resignations and Classified Retirements

Reason	Yrs		Name	Position	Location	Date
	Svc	Code				
Certificated Resignations						
Other Work	1.0	5	Jeanine Achtel	SLP	Clarke	06/15/2021
Personal	8.8	6	Ieyduh Ali	Teacher	Audubon	05/28/2021
Retire	22.8	5	Debra Alpert Frolkis	Teacher	81st Street	06/16/2021
Personal	0.8	2	Dia Amerson	Teacher	HS of the Arts	05/28/2021
Other Work	0.9	5	Alexa Andrews	Teacher	Rufus King MS	06/02/2021
Other Dist	5.9	5	Joel Asplin	Teacher	WCLL	05/28/2021
Retire	20.0	5	Keith Atkinson	Specialist III	Central Svcs	07/24/2021
Personal	0.7	1	Sarah Barber	Teacher	Project STAY	05/28/2021
Retire	20.0	2	Gwendolynn Bivens	Teacher	Gaenslen	06/16/2021
Other Dist	0.9	5	Taylor Boley	Teacher	Congress	05/28/2021
Personal	23.3	2	Marlon Boyd	Teacher	Washington HS	05/28/2021
Personal	6.8	5	Angela Bozano	Teacher	Central Svcs	06/16/2021
Retire	20.0	5	Roberta Breen	Teacher	Allen Field	06/15/2021
Personal	7.9	5	Steven Brinker	Teacher	Pratt	05/28/2021
Retire	16.9	2	Dorothy Brown	Supervisor	Central Svcs	06/18/2021
Personal	7.8	5	Lisa Bunge	Teacher	Rufus King HS	05/28/2021
Other Dist	6.0	2	Markeda Cain	SSW	Central Svcs	06/04/2021
Personal	4.6	2	Laquanda Clark	Teacher	Lincoln MS	05/28/2021
Other Work	15.1	2	Ugunda Cooper	Teacher	Bethune	06/30/2021

Reason	Yrs Svc	Code	Name	Position	Location	Date
Personal	3.9	5	Chayce Cornette	Teacher	Sherman	06/15/2021
Retire	27.9	5	Linda Cram	Teacher	North Division	05/28/2021
Personal	3.8	5	Frances David	Teacher	Lincoln MS	05/28/2021
Personal	5.9	5	Michelle Deutsch	Teacher	Milw Sign Lang	06/16/2021
Personal	7.0	5	Stacie Dillenburg	Teacher	Clarke	06/15/2021
Personal	0.7	2	Jazmine Duncan	Teacher	Franklin	06/16/2021
Other Dist	6.9	4	Rebecca Fernandez	SSW	Doerfler	06/18/2021
Personal	5.9	5	Ruth Fischer	Teacher	Elm	06/15/2021
Other Work	0.8	5	Nicholas Fish	Teacher	ALBA	05/28/2021
Retire	30.4	4	Nydia Flores	Psych	Central Svcs	06/18/2021
Other Work	0.5	2	Jazmin Fowler	Nurse	Central Svcs	05/07/2021
Other Dist	0.9	5	Madison Francis	Teacher	Hartford	06/15/2021
Other Dist	6.3	5	Robert Gates	SSW	Meir	06/04/2021
Other Dist	8.8	5	Michael Gleason	Teacher	Bay View Mont	06/16/2021
Personal	3.0	2	Brittani Gordon	Teacher	LaFollette	06/15/2021
Retire	22.9	5	Cathy Gorski	Coord III	Central Svcs	06/02/2021
Personal	2.0	5	Jamie Graczyk	Teacher	Bay View HS	05/28/2021
Retire	24.4	5	Maureen Grimm	SST	Vieau	06/18/2021
Personal	5.2	4	Manela Guerrero	Teacher	Fratney	06/15/2021
Personal	0.9	5	Patrick Hamiel	Teacher	Thurston Woods	06/16/2021
Personal	1.9	5	Lindsay Haumschild	SLP	Gaenslen	06/16/2021
Personal	7.6	2	Tunita Hazelwood	Counselor	Riverside	05/28/2021
Personal	5.9	4	Eduardo Hernandez	Teacher	Fratney	06/16/2021
Personal	4.9	4	Monica Hernandez	Teacher	Rogers Street	06/16/2021
Personal	1.6	5	Robert Hill	Teacher	Hartford	06/28/2021
Personal	6.6	5	Gail Hodkiewicz	Teacher	81 st Street	06/16/2021
Retire	19.8	5	Paul Hoffman	Teacher	Cooper	04/23/2021
Personal	4.8	2	Sydney Howard	Teacher	Siefert	06/16/2021
Other Work	5.5	5	Rachel Howell	Teacher	Gaenslen	06/16/2021
Personal	11.9	2	Tiffany Jackson	Teacher	Pratt	05/28/2021
Personal	2.0	2	Riana Johnson	Teacher	Starms	05/28/2021
Other Dist	5.5	6	Allison Jones	SLP	Central Svcs	06/15/2021
Other Dist	3.8	5	Sarah Joseph	Teacher	Washington HS	05/28/2021
Personal	1.0	2	Jaleesa Joy	Counselor	Spanish Imm	06/16/2021
Personal	7.9	7	Kelsey Kosmitis	Teacher	Bay View Mont	06/16/2021
Personal	0.8	2	Sarah Kubly	Teacher	Metcalfe	05/28/2021
Personal	5.9	5	Erin Lake	Teacher	Central Svcs	06/15/2021
Personal	7.5	2	Candace Lewis Parks	Teacher	Morse	06/01/2021
Other Work	2.0	5	Felicia Lumpkins	Teacher	Lincoln MS	05/28/2021
Personal	4.9	4	Tyra Mann	Counselor	WCLL	06/30/2021
Personal	1.8	5	Season Marron	Teacher	Clarke	06/15/2021
Personal	4.6	2	Tiffany Martin	Teacher	Fairview	06/16/2021
Personal	2.8	5	Kelly Maxwell	SLP	WCLL	05/28/2021
Personal	19.9	2	Crystal McKee	Teacher	Stuart	06/15/2021
Personal	2.0	2	Kristina Meekins	Teacher	53 rd Street	06/16/2021
Retire	33.8	5	Julie Meyer	Teacher	Wedgewood Park	05/28/2021
Personal	2.5	5	Bradley Mier	Teacher	Burdick	06/16/2021
Personal	7.9	4	Nicholas Moraza	Teacher	Lincoln Ave	06/15/2021
Personal	0.9	5	Denise Nolan Gott	Teacher	Franklin	06/16/2021
Personal	1.9	2	Charcora Palmer	Teacher	Brown Street	06/16/2021
Personal	1.9	5	Nashira Pearl	Teacher	ALBA	05/28/2021
Retire	7.5	5	Robert Pluckhahn	Teacher	Washington HS	05/28/2021
Personal	1.6	7	Israel Powell	Teacher	Townsend	06/15/2021
Retire	30.0	5	Lori Ramirez	Teacher	South Division	05/28/2021
Other Work	1.3	5	Clarissa Ramos	Supervisor I	Central Svcs	06/30/2021
Other Work	5.4	5	Jessica Reamon	Teacher	Burbank	06/16/2021
Retire	21.6	4	Norma Rico Peral	Teacher	Vieau	07/29/2021
Personal	1.7	4	Perla Robles	Teacher	Greenfield	06/16/2021
Personal	1.0	5	Anna Romportl	SLP	Riley	06/16/2021
Retire	28.7	4	Luis Rosado	Teacher	Hayes	06/15/2021

Reason	Yrs Svc	Code	Name	Position	Location	Date
Personal	18.9	4	Cristina Rosario Maldonado	Teacher	Garland	06/30/2021
Retire	30.7	5	Lisa Rosenberg	Principal	Fairview	04/30/2021
Personal	3.9	5	Katie Rothe	Teacher	Emerson	06/15/2021
Personal	3.8	5	David Rothe	Teacher	Audubon	05/28/2021
Personal	5.3	5	Katherine Ryan	Teacher	Pratt	05/28/2021
Other Work	2.0	5	Emma Saunders	SLP	Congress	05/28/2021
Personal	4.8	5	Margaret Schmidt	Teacher	Pulaski	05/28/2021
Personal	6.0	5	Jaime Schroeder	Teacher	Bethune	06/15/2021
Personal	9.0	5	Nicole Seiler	Teacher	Central Svcs	05/28/2021
Personal	14.6	2	Terrance Slade	Teacher	Bradley Tech	05/28/2021
Retire	29.0	4	Manuela Soto	AP	Hayes	06/18/2021
Retire	28.4	5	Magda Soucie	Teacher	MacDowell	05/28/2021
Personal	1.9	5	Tracey Sperko	Nurse	Central Svcs	06/04/2021
Retire	35.8	2	Darryl Thomas	Teacher	North Division	05/28/2021
Retire	11.7	5	Jessah Thomas	Teacher	Rogers Street	04/30/2021
Personal	17.9	5	Robyn Van Treeck	Teacher	Central Svcs	06/16/2021
Personal	2.0	5	Antoni Vermiglio	Nurse	Central Svcs	06/04/2021
Other Work	0.9	5	Maggie Vlaj	Teacher	MACL	06/15/2021
Retire	31.9	5	Michelle Wade	Manager III	Central Svcs	
Retire	31.0	3	Astrid Wagner	Teacher	Zablocki	06/15/2021
Personal	1.9	5	Sydney Wagner	Teacher	Kilbourn	06/15/2021
Personal	5.8	2	Debra Wallace	Teacher	Congress	05/28/2021
Personal	0.8	3	Tong Wang	Teacher	Green Tree Prep	05/28/2021
Other Work	1.8	5	Jasonn Weber	Teacher	Hayes	06/16/2021
Retire	32.8	5	Michelle Wielebski	Teacher	Bradley Tech	06/11/2021
Other Work	4.2	2	Megan Williams	Counselor	Rufus King HS	05/28/2021
Other District	3.8	5	Michael Yunker	Teacher	South Division	05/28/2021

Classified Retirements

Retire	28.5	2	Brenda Carter	Para	Carson Acad	04/30/2021
Retire	24.6	5	Brenda Gregerson	Analyst II	Central Svcs	04/30/2021
Retire	22.7	2	Sheila Hampton	BSH I	JMAC	04/30/2021
Retire	41.8	2	Duane Ingram	BSH II	Recreation Dept	05/09/2021
Retire	20.1	5	James Lawrence	Boiler Att	Central Svcs	04/30/2021
Retire	33.1	5	Michelle Siems	Engineer III	Ronald Reagan HS	05/03/2021

Codes:

1	Native American	4	Hispanic	7	Two or more ethnic codes
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		

Report on Remote-work Totals

Below are the remote-work totals submitted by office, as of 06/03/2021. This is an informational item, and no action is required.

Office	Total	Office	Total
Academics	53	Human Resources	6
Accountability & Efficiency	0	School Administration	4
Board Governance	0	School Based	459
Communications & School Performance	11	Superintendent	0
Finance	12	Total Received	545

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for May 2021 is attached to the minutes of your Committee's meeting. This is an informational item, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed above, to be effective upon approval by the Board.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 2) Action on Recommended Administrative Appointments, Promotions, Re-assignments and Reclassifications, Salary Increases/Decreases, Limited-term Employment (LTE) Contracts Exceeding Sixty Days

Item deferred to the end of the meeting.

* * * * *

(Item 3) Action on a Request for Approval of Job Descriptions for EEOC Compliance Specialist I, Analyst I, Employee Rights, Digital Learning — Instructional Coach, and First Nations Studies — Menominee Language and Culture Teacher

Background

Pursuant to Administrative Policy 6.19, the Superintendent is bringing forth for approval the job descriptions for the following positions:

EEOC Compliance Specialist I

Reports to the Manager, ERAD, Office of Human Resources

Pay Grade: 8A

Pay Range: \$69,609-100,343

FLSA Status: Exempt

Term of Employment: Full-time

Position Summary/Purpose:

Provides a proactive approach to EEO compliance for Milwaukee Public Schools (MPS). Performs investigative and administrative work in enforcing equal opportunity and fair employment practices and assists in promoting employees' rights within Milwaukee Public Schools. Represents MPS at all levels of unemployment insurance (UI) claims.

Employee Rights Analyst I

Reports to the Manager, Employment Relations, Office of Human Resources

Pay Grade: 05A

Pay Range: \$56,502-81,296

FLSA Status: Exempt

Term of Employment: Full-time

Position Summary/Purpose:

Assists in the administration of Employee Rights programs, including Equal Employment Opportunity (EEO) compliance, leaves, and unemployment. Investigates and helps resolve workplace conflicts involving EEO, harassment, and bullying. Supports unemployment operations, which includes developing/sending responses to claims and attending unemployment hearings as a representative or witness. Analyzes, evaluates, monitors, and prepares recommendations regarding leave administration. Assists in the administration of the leave program, as needed, by engaging with employees who need leave requests; securing/reviewing documentation supporting leave requests; determining whether leave requests should be approved based on documentation; entering leave data, processing payroll information and coordinating the entry of leave data with third-party FMLA leave administrator (which includes running various reports and following complex processes to replace non-FMLA absences with FMLA absences); and facilitating payroll adjustments.

Instructional Coach — Digital Learning

Reports to the Department of Technology, Office of Communications and School Performance

Pay Grade: 01

Pay Range: \$44,325 (start)

FLSA Status: Exempt

Term of Employment: Full-time

Position Summary/Purpose:

Provides school-leadership teams and teachers with pedagogical support to effectively leverage technology in the classroom. Challenges teachers and leaders to fulfill their vision and advocates to improve students' achievement by engaging students in the learning process and personalizing learning. Works to ensure that teachers have the opportunity to become proficient in leveraging technology in the classroom to access deeper learning through rigorous and relevant lessons. Models effective instructional strategies for the use of technology in teaching and learning and facilitates online professional learning opportunities. Coordinates professional learning opportunities and resources for schools and school-based Instructional Technology Champions.

First Nations Studies — Menominee Language and Culture Teacher

Reports to the Program Coordinator, Department of Bilingual and Multicultural Education, Office of Academics

Pay Grade: 01

Pay Range: \$44,325 (start)

FLSA Status: Exempt

Term of Employment: Full-time

Position Summary/Purpose:

Provides, coordinates, and teaches the Menominee language and Wisconsin Woodland tribal culture's teachings to students and families, ensuring that First Nations Studies students have the means, opportunity, preparation, and access to Menominee language and Woodland tribal culture. Provides students the culturally-relevant curriculum designed for First Nations students and families who want to learn the Menominee language and learn about the Woodland tribes of Wisconsin.

All four positions have been approved in the FY22 budget.

The job descriptions for each position are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 6.19, Positions: Staff

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Human Resources will post the positions and begin the recruitment process.

Committee's Recommendation

Your Committee recommends that the Board approve the job descriptions as attached to the minutes of your Committee's meeting for the following positions:

- EEOC Compliance Specialist I
- Analyst I, Employee Rights
- Digital Learning — Instructional Coach
- First Nations Studies — Menominee Language and Culture Teacher

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 4) Action on Recommended FY22 Annual Plan of Audits and Report on the District Risk-assessment Plan

Background

Annually, the Milwaukee Board of School Directors adopts a yearly Plan of Audits which identifies audit activities that the Office of Board Governance-Audit Services conducts during the ensuing fiscal year.

After the initiated and required audits have been determined, the next step in developing the annual audit plan involves using the results of the District Risk Assessment. Audit Services staff also reviews the Board's proceedings to identify possible audit topics. These audit topics then serve as the basis for drafting the annual audit plan, which provides information on possible audits and anticipated resources required to complete each audit.

The proposed FY22 Annual Plan of Audits and District Risk Assessment have been completed and are being submitted for the Board's review and approval. The plan includes initiated, required, and proposed audits. Included with the recommendation is a summary of available days, which identifies estimated resource requirements for each audit and shows how available days will be used to support the Audit Plan.

The proposed FY22 Annual Plan of Audits includes audit activities for the board-approved Audit Services areas, including external audit assistance, departmental and program audits, fraud investigations, and other reviews, including external audit reviews and school audits with corresponding days. This year's FY22 Annual Audit Plan includes both cyclic and non-cyclic departmental and program audits. Cyclic departmental and program audits will be scheduled on a recurring basis in high-risk/high-impact areas such as accounts payable, payroll, financial reporting, and IT security, among others. Other program evaluations could include reviews of the District's background-screening processes, student-enrollment-and-attendance system's controls, bilingual programs, and building use and capacity.

Per Board Governance Policy BG 2.12, Board Audits: Annual Plan and Coordination, audits not ordered in the Audit Plan, but later determined to have major implications to the District, require the Board's approval to amend the annual plan of audits. This policy also provides for the Chief Officer of the Office of Board Governance to have the authority to approve critical and emergency audits during the year.

Annual Plan of Audits, Fiscal Year 2022

Financial Audit

A) Audit: Basic Financial Statements

MPS is required to have an annual examination of MPS's basic financial statements. The Office of Board Governance-Audit Services, which has overall responsibility for the annual year-end examination, contracts with a certified public accounting firm to perform the audit. The accounting firm conducts the audit in accordance with government auditing standards to form an opinion on the basic financial statements. The audit includes audits of the two early-retirement pension plans, a Report on Internal Control, and a Status Report on the Prior Year's Internal Controls. In addition to the financial statements' audits, the District is also required to have a Report on Federal and State Awards (Single Audit), Student Membership (general, summer school, and integration transfer program) Audits, and a Parent Consent Audit.

- The Single Audit satisfies the audit requirements of both the state and federal governments for all state and federal funds received by MPS.
- The Student Membership Audits and Parent Consent for Transportation Audit satisfy the audit requirements mandated by the Wisconsin State Statutes and the Wisconsin Department of Public Instruction.
- The Report on Internal Control details areas where internal accounting controls need to be enhanced. A separate report is also provided which reports on prior year management comments and management's progress in implementing those recommendations.

In addition to coordinating and monitoring the year-end audit activities, Audit Services is responsible for completing various segments of the year-end audit.

<i>Estimated Resource Allocation — Internal</i>	<i>60 days</i>
<i>Estimated Resource Allocation — External</i>	<i>228 days</i>
<i>Estimated Start Date</i>	<i>July 2021</i>
<i>Estimated Completion Date</i>	<i>December 2021</i>

Departmental and Program Audits

B) Cyclic Audits:

Review of CARES Act Expenditures

This review will address how the District is expending, documenting, and reporting costs related to COVID-19, as well as the review-and approval-process for costs and compliance with applicable requirements. Other cyclic audit areas planned for may include payroll, financial reporting-grants management, IT security and disaster recovery, procurement, and selected areas of operations for individual offices, such as Office of Human Resources, Office of Academics, Office of Finance, Office of School Administration, and Office of the Communication and School Performance. These cyclic reviews would be scheduled on a recurring basis to ensure that areas of district operations deemed as higher-risk/higher-impact are reviewed on a periodic basis.

Estimated Resource Allocation..... 65 days
Estimated Start Date..... July 2021
Estimated Completion Date January 2022

C) Audit: Follow-up on Previously-issued Audit Reports

In order to ensure that all audit recommendations have been properly implemented, Audit Services tracks and follows up on the audit recommendations to determine the status of district administration’s corrective actions. Follow-up reviews are planned for one previously-issued report, Accounts Payable-Finance Department.

Estimated Resource Allocation..... 45 days
Estimated Start Date..... February 2022
Estimated Completion Date June 2022

D) Non-cyclic — Program Evaluations

These reviews will focus on one or two higher-risk operational areas and may include various financial transaction reviews, use and oversight of district-wide (DW) accounts, Infinite Campus’s data controls, and areas of operations that have not been reviewed.

- Review of Contract Background Checks
- Review of Council of Great City Schools’ Recommendations Regarding Human Resources
- Review of Payroll Department’s Controls

Other areas of review that may be considered on a non-recurring basis include FMS’s billing practices, remote/telework capability for Central Services and school-based staff, immersion programs, IB programs, Montessori programs, bilingual programs, and other evaluations of district operations such as building use and capacity and transportation services.

Estimated Resource Allocation..... 115 days
Estimated Start Date..... July 2021
Estimated Completion Date June 2022

Fraud Investigations and Other Reviews

E) Audit: Special Audits and Projects

Staff from the Office of Board Governance have the responsibility for special audits, fraud investigations, and other projects, including reviews of external charter school audit reports for Contract Compliance Services. Requests for analysis, investigations, and specific information can be received via board members, the Superintendent, the management of Accountability and Efficiency, and the Chief Officer of the Office of Board Governance.

In addition, The Office of Board Governance operates the Fraud Hotline. Upon receipt, complaints are reviewed and, if deemed appropriate, investigated. An annual report on fraud, waste, and abuse summarizing the results of fraud complaints and tips received is issued to the Board, the Superintendent, and the public. Enhancements to fraud-reporting tools — including the 2017 approval of the reporting

requirements of Administrative Policy and Procedure 6.38, Theft, Fraud, Waste, Abuse, Illegal or Unethical Behavior — have led to an increase in tips received.

Special projects may include a review of the District’s fitness-for-hire process, reviews of schools with overspent budgets, updating the District’s Annual Risk Assessment, student-enrollment processes, and high-school incident reporting.

<i>Estimated Resource Allocation</i>	<i>689 days</i>
<i>Estimated Start Date</i>	<i>Ongoing</i>
<i>Estimated Completion Date</i>	<i>Ongoing</i>

School Audits

F) Audit: Alternative/Early Childhood Partnership Schools

The District contracts with schools to provide alternative education and early childhood education to MPS students. The audits will review the operations of these schools to determine the extent to which the schools comply with administrative policy and contract provisions and appropriately use the financial resources provided by MPS. Schools are selected for review on a rotating basis. Two partnership programs and a related management letter are to be completed in FY22.

<i>Estimated Resource Allocation</i>	<i>29 days</i>
<i>Estimated Start Date</i>	<i>January 2022</i>
<i>Estimated Completion Date</i>	<i>June 2022</i>

G) & H) Audit: Charter School Financial and Performance Audits

Charter schools are required by their contracts to contract for financial audits and annual performance-and-compliance audits. The audits are conducted in accordance with government auditing standards. One of the objectives of the financial/compliance audit of MPS instrumentality charter schools is to express an opinion on the fairness of the schedule of revenues and expenditures. The objective of the performance/compliance audit is to report on the charter school’s compliance with the performance, administrative, and fiscal provisions of the contract.

The charter school has the option to contract with Audit Services or with an independent certified public accountant to perform the audits for FY22 activity. Five charter schools have contracted with Audit Services.

<i>Estimated Resource Allocation</i>	<i>74 days</i>
<i>Estimated Start Date</i>	<i>July 2021</i>
<i>Estimated Completion Date</i>	<i>March 2022</i>

I) Audit: School Audits

The Board, in recognition of the schools’ authority to make key decisions regarding their operations, has directed Audit Services to initiate a continuous program of individual school audits. Schools presently have control over a significant portion of their local school budgets. In addition, schools are expected to achieve accountability standards, to meet the Board’s strategic objectives for student achievement and equity, and to comply with fiscal and administrative guidelines. The program continues the cyclical audits of MPS schools. Fifteen (15) schools will be selected for audit during FY22.

The purpose of the review is to assess whether the existing internal controls over the school’s financial activities can be relied upon to ensure that student-activity-fund, fixed-asset, and payroll-exception-reporting financial transactions are properly authorized, recorded, documented, and safeguarded. Compliance with fire-drill, textbook-management, and student-attendance procedures is also reviewed.

<i>Estimated Resource Allocation</i>	<i>135 days</i>
<i>Estimated Start Date</i>	<i>July 2021</i>
<i>Estimated Completion Date</i>	<i>June 2022</i>

J) Audit: School Audits — New-principal, Follow-up, Carryover, and School-closing

Newly-assigned principals may request audits to assist them in determining the financial and other conditions at a school. The review conducted is identical to the continuous program of school audits. Follow-up reviews may be conducted for those schools where prior audits have determined that internal controls

were significantly deficient. School-closing audits with a focus on financial transactions are conducted to assist the Administration with close-out activities at these schools. Thirteen (13) new-principal audits and one (1) follow up audit are scheduled.

<i>Estimated Resource Allocation</i>	<i>126 days</i>
<i>Estimated Start Date</i>	<i>July 2021</i>
<i>Estimated Completion Date</i>	<i>June 2022</i>

Report on FY22 District Risk Assessment

In October 2015, the Milwaukee Board of School Directors approved the District’s risk-assessment project as part of the Annual Plan of Audits for the fiscal year 2016. Audit Services worked in collaboration with the Association of Local Government Auditors (ALGA) to develop a risk-assessment tool and risk-assessment questionnaire which was distributed to key district leaders and administrators. During this six-month process, the Assistant Chief Auditor with the Miami-Dade County Public Schools served as the technical advisor for this project and provided valuable insights and feedback. The entire MPS Audit Services team also participated in the design and evaluation process. This district risk-assessment tool since has been updated annually to continue to assist Audit Services in identifying risks and prioritizing audit resources.

Audit Services has completed the FY22 risk assessment as a means to help identify, measure, and rank potential audit areas based on the level of risk to the District and as a tool in preparing the FY22 Annual Audit Plan. Risk-assessment questionnaires distributed to 36 office directors, managers, and key personnel, in 36 departments, had a 100% return rate.

Of the 36 responses received:

- 35 (97%) were aware of MPS’s fraud-reporting tools;
- 32 (89%) reported no obstacles that would have prevented their departments from performing work tasks prior to the District’s closure;
- 18 (50%) reported changes in key personnel;
- 9 (25%) reported technology upgrades or other operational changes;
- 8 (22%) indicated that they did not have written standard operating procedures (SOP) or that the SOPs were still being developed for staff to follow;
- 4 (11%) reported that theft, fraud, waste, or abuse occurred;
- 3 (8%) indicated that they had no process in place to work remotely during the District’s closure.

Audit Services has reviewed the responses and performed an analysis of year-over-year budget and staffing changes in assigning risk levels to six specific categories — People, Fraud, Operations, Technology and Systems, Legal, and Financial — to arrive at an overall risk-and-audit priority. Using these criteria, an overall risk-and-audit priority level of high, moderate, or low was assigned. Of the 36 auditable departments analyzed, eight (22%) are high-risk, fourteen (39%) are moderate- risk, and 14 (39%) are low-risk.

A high-risk score does not necessarily mean that an office is managed ineffectively or that it is not functioning properly, but merely indicates that the services or functions are inherently high-risk activities due to large expenditures or revenues, large amounts of cash, public interest, mission-critical operations, or support for other critical internal operations. The overall results identify the areas of activities with the highest risk factors, as described above, that may warrant or benefit from additional management action or Audit Services review.

The areas of higher risk include the Office of Finance, the Office of Communications and School Performance, the Office of School Administration, and the Office of Human Resources. Audit resource days have been included in the FY22 Annual Plan of Audits in the higher-risk areas of district operations.

In addition to the risk-assessment results, other factors affecting prioritization include requests from the Board of School Directors, audit resources, prior audit results, value-added impact to the organization, and degree of organizational change in the functional area. All of these factors are addressed when devising the recommended audit plan.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Board Governance Policy BG 2.12, Board Audits: Annual Plan and Coordination

Fiscal Impact Statement

NA

Implementation and Assessment Plan

NA

Committee’s Recommendation

Your Committee recommends that the Board approve the FY22 Annual Plan of Audits and District Risk Assessment.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 5) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Emergency Purchases Due to COVID-19 and Change Orders in Excess of \$25,000; Cumulative Purchases in Excess of \$50,000; Acceptance of the Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; and Acceptance of Donations

Purchases

RFB 5787 Authorization to Extend a Blanket Agreement with Diamond Discs International for Disposable Face Masks

The Administration requests authorization to extend a blanket agreement with Diamond Discs International for adult and child three-ply surgical masks (w/ear loop straps), which meet all of the requirements of American Society for Testing Materials F1862 and/or F2100 Level 1. These items will foster a safe learning environment and promote student and staff safety by reducing risk of transmission of COVID-19 in MPS facilities. The vendor was chosen pursuant to RFB 5787. Diamond Discs International was the lowest complying bidder.

The initial term of the contract ran from August 1, 2020, through June 30, 2021, with the option of two additional one-year terms. This first extension option (“Year 2”) will run from July 1, 2021, through June 30, 2022.

The total cost for the first extension will not exceed \$2,000,000.

Budget Code: Varies by location purchasing goods..... \$2,000,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
6	4	2	No	6%	100%	TBD	NA	400	10

RFB 5773 Authorization to Contract with Prairie Farms Dairy for Milk Products

The Administration is requesting authorization to enter into a blanket contract with Prairie Farms Dairy for milk products. This vendor will be used to deliver milk to all MPS school cafeterias for the School Nutrition Program. This contract covers 8-ounce cartons of four types of BGH (bovine growth hormone)-free milk: white skim milk, white 1% milk, skim chocolate milk, and lactose-free skim milk.

Contractor was chosen pursuant to RFB 5773, which closed on June 18, 2019. The original contract ran from September 1, 2019, through August 31, 2020, (the “Initial Term”) with two additional one-year options to

extend if certain performance metrics incorporated into the contract are met. The contractor has met the performance metrics codified in its contract; therefore, MPS is exercising the second, and final, extension from September 1, 2021, through August 31, 2022 (“Year 3”). The total cost for the second extension will not exceed \$2,750,000.00.

Budget Code: LNC-0-0-LNH-XX-EFOD (School nutrition - Food) \$2,750,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
190	24	20	No	NA	NA	NA	NA	300	10

RFB 5774 Authorization to Enter Into a Blanket Agreement with Alpha Baking Company for Fresh Bakery

The Administration requests authorization to enter into a blanket agreement with Alpha Baking Company (“Alpha Baking”) for fresh bakery products which will be provided to the schools for student lunches. The vendor was chosen pursuant to RFB 5774, which closed on April 19, 2019. Alpha Baking was the lowest-complying bidder.

This is a blanket agreement for one year with the possibility of two annual renewals for a second and a third year based upon a review of a performance evaluation. The “Initial Term” of this blanket agreement was from September 1, 2019, through August 31, 2020. The contractor has met the performance metrics codified in its contract; therefore, MPS is exercising the second extension from September 1, 2021, through August 31, 2022 (“Year 3”). The total cost for the second extension will not exceed \$500,000.

Budget Code: 000-0-0-000-BL-ECTS (Blanket Contract) \$500,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
2,005	1,060	480	No	NA	NA	NA	NA	200	10

Authorization to Purchase Enterprise Licensing and Maintenance from Various Vendors

The Administration is requesting authorization to make purchases from various vendors for enterprise licensing and maintenance fees with Fiscal Year 2021-22 funds. These purchases, which may be made annually, quarterly, or monthly payments, will be made via purchase orders issued to these vendors.

These enterprise programs are those essential applications and products that are critical to the District’s functions and, although requisitioned by individual departments, are managed by the Department of Technology.

The total cost of purchases will not exceed \$6,758,536.32.

The chart below summarizes: budget codes, requisitioning departments, vendors, applications or products, and cost.

2021-22 License Account — Enterprise Systems

Budget Code	Vendor/Product	Fee
Human Resources		
SFS-0-0-TLN-DW-EMTC	Peoplesoft/Oracle	\$1,364,656.14
SFS-0-0-TLN-DW-EMTC	Frontline (ASEOP)	\$70,789.79
	Sub-Total	\$1,435,445.93
Student Services		
SSV-0-0-TLN-DW-EMTC	Infinite Campus	\$655,129.60
SSV-0-0-TLN-DW-EMTC	School Messenger Notifications	\$139,000.00
	Sub-Total	\$794,129.60

Budget Code	Vendor/Product	Fee
Board Governance		
ADT-0-0-TLN-DW-EMTC	Intercom Network	\$5,700.00
ADT-0-0-TLN-DW-EMTC	iConstituent	\$10,000.00
	Sub-Total	\$15,700.00
Specialized Services		
SSU-0-0-TLN-DW-EMTC	FileMaker (inc. Rec) 100	\$7,432.59
SSU-0-0-TLN-DW-EMTC	MJ Care	\$110,904.00
	Sub-Total	\$118,336.59
Facilities & Maintenance		
BLD-0-0-TLN-DW-EMTC	AssetWorks	\$128,837.89
BLD-0-0-TLN-DW-EMTC	Honeywell ProWatch	\$17,185.00
	Sub-Total	\$146,022.89
Student Performance and Improvement		
SYS-0-0-PSU-DW-EMTC	Data Warehouse(PowerSchool)	\$87,773.98
	Sub-Total	\$87,773.98
Finance		
FSC-0-0-TLN-DW-EMTC	IFAS	\$149,212.29
FSC-0-0-TLN-DW-EMTC	Bonfire	\$25,446.75
FSC-0-0-TLN-DW-EMTC	CGCS ActPoint KPI	\$6,900.00
	Sub-Total	\$181,559.04
College and Career Readiness		
CDV-0-0-TLN-DW-EMTC	Parchment	\$47,780.00
Strategy Enterprise and Initiatives		
SPT-0-0-TLN-DW-EMTC	Smartsheet	\$46,500.00
Nutrition Services		
FSV-0-0-TLN-DW-EMTC	Horizon	\$153,000.00
DBS-0-0-TLN-DW-EMTC	Trapeze (MapNet)	\$72,194.00
Business Services		
DBS-0-0-TLN-DW-EMTC	VEO Now (Tablets)	\$109,725.00
DBS-0-0-TLN-DW-EMTC	Bus Conduct	\$4,500.00
	Sub-Total	\$186,419.00
Recreation		
000-0-0-CMP-RC-EMTC	Cayen Afterschool 21	\$51,456.00
CSV-0-0-PRC-RC-EMTC	Rectrac/Vermont Systems	\$22,800.00
CSV-0-0-PRC-RC-EMTC	Timeclock Plus	\$43,200.00
OSD-0-0-TLN-DW-EMTC	rSchool	\$42,881.00
CPA-0-0-PRC-RC-EMTC	PowerDMS	\$4,877.28
CSV-0-0-ART-RC-EMTC	Survey Monkey — Arts/Humanities	\$8,100.00
	Sub-Total	\$173,314.28
Communications and School Performance		
INF-0-0-TLN-DW-EMTC	Titan	\$20,000.00
INF-0-0-TLN-DW-EMTC	Northwoods	\$48,000.00
	Sub-Total	\$68,000.00
Technology		
TSV-0-0-TLN-DW-EMTC	Adobe Creative Cloud	\$15,000.00
TSV-0-0-TLN-DW-EMTC	Alfresco	\$50,605.65
TSV-0-0-TLN-DW-EMTC	ARIN	\$150.00
TSV-0-0-TLN-DW-EMTC	Bluejeans	\$18,231.00
TSV-0-0-TLN-DW-EMTC	Cherwell	\$47,508.00
TSV-0-0-TLN-DW-EMTC	Cloudcard (Staff IDs)	\$3,000.00
TSV-0-0-TLN-DW-EMTC	Cisco Duo MFA	\$141,091.00
TSV-0-0-TLN-DW-EMTC	Dell Compellent Storage	\$20,841.48
TSV-0-0-TLN-DW-EMTC	Dell Vxrail Maintenance	\$27,831.20
TSV-0-0-TLN-DW-EMTC	Emerson (UPS)	\$56,925.00
TSV-0-0-TLN-DW-EMTC	Ephesoft	\$10,901.00
TSV-0-0-TLN-DW-EMTC	ESRI (GIS)	\$10,000.00
TSV-0-0-TLN-DW-EMTC	GoGuardian	\$145,200.00
TSV-0-0-TLN-DW-EMTC	Google Classroom/Meet	\$183,380.40
TSV-0-0-TLN-DW-EMTC	Gynzy	\$15,754.83
TSV-0-0-TLN-DW-EMTC	Hewlett Packard (3PAR)	\$24,500.00
TSV-0-0-TLN-DW-EMTC	HP Enterprise(Microfocus)	\$7,233.37

Budget Code	Vendor/Product	Fee
TSV-0-0-TLN-DW-EMTC	HP IDERA Ent)	\$7,686.07
TSV-0-0-TLN-DW-EMTC	InfoSec IQ	\$30,200.00
TSV-0-0-TLN-DW-EMTC	Iron Mountain	\$26,000.00
TSV-0-0-TLN-DW-EMTC	JCI/Avigilion	\$90,000.00
TSV-0-0-TLN-DW-EMTC	Kemp	\$24,464.00
TSV-0-0-TLN-DW-EMTC	Lansweeper	\$28,000.00
TSV-0-0-TLN-DW-EMTC	Amplified IT (Lil SIS)	\$12,240.00
TSV-0-0-TLN-DW-EMTC	Mediasite	\$18,299.00
TSV-0-0-TLN-DW-EMTC	Microsoft Campus/Server	\$945,694.70
TSV-0-0-TLN-DW-EMTC	Paessler PRTG	\$3,100.00
TSV-0-0-TLN-DW-EMTC	Palo Alto	\$466,408.90
TSV-0-0-TLN-DW-EMTC	Rise Vision Digital Signage	\$16,000.00
TSV-0-0-TLN-DW-EMTC	Raptor VMS	\$1,700.00
TSV-0-0-TLN-DW-EMTC	Remind	\$66,485.16
TSV-0-0-TLN-DW-EMTC	Securly	\$132,000.00
TSV-0-0-TLN-DW-EMTC	Service Express	\$57,168.00
TSV-0-0-TLN-DW-EMTC	SKC	\$2,535.00
TSV-0-0-TLN-DW-EMTC	SmartNet (CISCO)	\$391,400.00
TSV-0-0-TLN-DW-EMTC	Sun (DLT)	\$47,739.14
TSV-0-0-TLN-DW-EMTC	Tidal Scheduler	\$16,688.88
TSV-0-0-TLN-DW-EMTC	Titan SFTP Server	\$599.00
TSV-0-0-TLN-DW-EMTC	Tools4Ever	\$17,575.73
TSV-0-0-TLN-DW-EMTC	PowerSchool (Data Warehouse)	\$22,522.50
TSV-0-0-TLN-DW-EMTC	VMware	\$56,896.00
TSV-0-0-TLN-DW-EMTC	WeVideo	\$9,000.00
TSV-0-0-TLN-DW-EMTC	Zoom Meetings	\$36,000.00
	Sub-Total	\$3,304,555.01
Grand Total		\$6,758,536.32

Report on COVID-19 Purchases

In compliance with Administrative Policy 3.09(14)(c), the Administration is reporting emergency purchase orders with a vendor for products related to the Covid-19 pandemic. Due to the emergency nature of this procurement, the purchase was not previously approved by the Board. Vendor

Vendor	Purchase Order	PO Total	Description of Goods	Procurement Basis
Cleveland Menu Printing Systems	DFMS's System	\$352,000	22,000 Polycarbonate Desk Dividers	ETB

Routine Monthly Financial Reports

The report of change orders in excess of \$25,000, the report on revenues and expenses, the monthly expenditure control report; the report on contracts awarded with a value under \$50,000 and cumulative total report; and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational items, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations			
Bay View	United Way	\$1,000.00	For Diversity, Equity, and Inclusion
Browning School	Direct Supply Foundation	\$1,500.00	School Gymnasium Supplies
Browning School	Wisconsin Health & Physical Education, Inc.	\$975.00	Sound System
Carver Academy	Teachers	\$10.00	Staff Donation for PBIS
Carver Academy	Teachers	\$10.00	Staff Donation
Carver Academy	Teachers	\$20.00	Staff Donation
Clarke Street School	Ronald M. Krajcik	\$690.00	Colleen C. Krajcik Memorial
Clarke Street School	Edward and Teresa Valent	\$100.00	Colleen C. Krajcik Memorial

Location	Donor	Amount	Gift or Purpose
Clarke Street School	Thomas J. Flesch and Suzanne M. Flesch	\$25.00	Colleen C. Krajcik Memorial
Clarke Street School	Jeannine Prindiville	\$25.00	Colleen C. Krajcik Memorial
Clarke Street School	Janis Keddie	\$25.00	Colleen C. Krajcik Memorial
Clarke Street School	Tanya M Stotler and Michael D Stotler	\$200.00	Colleen C. Krajcik Memorial
Clarke Street School	Kristy L. Shanahan and Timothy Shanahan	\$100.00	Colleen C. Krajcik Memorial
Clarke Street School	Margaret M Hoppe	\$50.00	Colleen C. Krajcik Memorial
Clarke Street School	Alim M. Hatab and Elizabeth A. Hatab	\$20.00	Colleen C. Krajcik Memorial
Clarke Street School	David Grambow MD and Ann Marie Grambow	\$50.00	Colleen C. Krajcik Memorial
Clarke Street School	John Grellinger and Dona Grellinger	\$25.00	Colleen C. Krajcik Memorial
Clarke Street School	Christine Vater	\$40.00	Colleen C. Krajcik Memorial
Clarke Street School	Caroline A. Koch	\$100.00	Colleen C. Krajcik Memorial
Clemens School	Supporting Families Together	\$448.45	Young Star Micro-Grant
Congress School	General Mills/Box Tops for Education	\$23.90	Box Tops for Education
Fernwood School	Corporation	\$220.00	Paddlers Hall PAC Donation
Fernwood School	United Way	\$610.40	United Way Donation
Fernwood School	Amy Ward - Parent	\$200.00	General School Supplies
Fratney Street School	General Mills/Box Tops for Education	\$1.70	Box Tops for Education
German Immersion School	The Blackbaud Giving Fund	\$8.24	General School Supplies
Goodrich School	Healthy Classrooms Foundation	\$1,500.00	Healthy Classrooms Foundation
Hamilton High School	Campus Box Media	\$78.00	Athletics
Hamilton High School	Waterstone Bank	\$2,000.00	2021 Scholarship Donation
Holmes School	RMC Community Fund c/o Rotary Club of Milwaukee	\$2,365.00	Urban Ecology
King Elementary School	4 Rotary Club of Milwaukee North Sunrise Inc.	\$275.00	PTA Spring Resource Fair
Maple Tree School	West Granville Presbyterian Church	\$2,000.00	General School Supplies
Meir School	Ashish and Shweta Jain	\$35.00	General School Supplies
Milwaukee School of Languages	Wisconsin Masonic Foundation	\$1,000.00	ACTKIND Scholar Match
Mitchell School	General Mills/Box Tops for Education	\$14.20	Box Tops for Education
Morgandale School	General Mills/Box Tops for Education	\$4.70	Box Tops for Education
Morse Middle School	Richard and Nansi Hawkins	\$200.00	For Science Class
South Division High School	Jonathan Fernandez*	\$500.00	Student Awards
Starms Early Childhood School	Supporting Families Together	\$1,000.00	Camp
Trowbridge School	Lepicia Lopez	\$100.00	PBIS for Fish Drawing
Victory School	Holton Brothers	\$150.00	Attendance PBIS
Vieau School	Sam J Nole	\$500.00	DC Trip Donation
Vincent	Blue Number Bros Inc. DBA Culver's	\$192.00	Farmers Donation
Vincent	Russell J and Virginia Duris	\$100.00	Accelerated Academy
<i>Total Monetary Donations</i>		<i>\$18,491.59</i>	
Non-monetary Donations			
Cass Street School	Donors Choose	\$472.11	General School Supplies
Cass Street School	Donors Choose	\$1,098.21	Hybrid Learning Materials
Clemens School	Donors Choose	\$356.91	Colored Printing for Students
Doerfler School	Donors Choose	\$564.58	Student Dry Erase Boards
Doerfler School	Donors Choose	\$212.70	Subway Gift Cards

Location	Donor	Amount	Gift or Purpose
Doerfler School	Donors Choose	\$210.32	Led Lights and Batteries
Dr. B.Carson Academy of Science	Donors Choose	\$248.49	Culturally Responsive Texts
Eighty-First Street School	Donors Choose	\$549.21	Fantasy Minifigure Set- Lego
Eighty-First Street School	Donors Choose	\$674.00	Virtual Hands-On Project
Emerson School	Milwaukee Urban League	\$208.00	Water Bottles and Gift Bags
Emerson School	Donors Choose	\$168.40	Diversity and Inclusion in Ear
Emerson School	Milwaukee Urban League	\$363.84	Hand Sanitizer
Emerson School	Urban Poema Church	\$1,642.51	School Supplies
Emerson School	Northwest Baptist Church	\$297.00	Teacher Appreciation Week
Emerson School	Crystal Ealy, Meaa President	\$272.90	Sock Give Away
Fernwood School	Donors Choose	\$448.30	Reading Books for Book Club
Fernwood School	Donors Choose	\$314.70	Dream Big for Clean Air Space
Fernwood School	Donors Choose	\$404.39	The World According to Biomes
Franklin School	Donors Choose	\$274.68	General School Supplies
Franklin School	Donors Choose	\$436.98	Books for Classroom
Fratney Street School	Donors Choose	\$395.22	Ocean and Sand Sensory Bin
Fratney Street School	Donors Choose	\$407.88	Spanish/English Books
Fratney Street School	Donors Choose	\$458.61	Animal Books and Stimulation Toy
French Immersion School	Donors Choose	\$619.00	Diverse books for Library
Goodrich School	Donors Choose	\$2,271.37	T is for Technology
Goodrich School	Donors Choose	\$385.24	Color My Classroom
Goodrich School	Donors Choose	\$445.46	S is for Science
Goodrich School	Donors Choose	\$502.45	Blocks for Home
Goodrich School	Donors Choose	\$131.50	Having Fun and Learning Too!
Goodrich School	Donors Choose	\$246.49	A Book for Every Emotion
Goodrich School	Donors Choose	\$378.73	It's Time to Return to Class
Goodrich School	Donors Choose	\$367.57	One Book at a Time
Goodrich School	Donors Choose	\$349.72	Keep Us Safe and Healthy
Goodrich School	Donors Choose	\$543.28	Gym at Home
Goodrich School	Donors Choose	\$481.83	Easy Readers for Early Readers
Goodrich School	Donors Choose	\$443.14	P is for Paper
Goodrich School	Donors Choose	\$405.73	S is for Snacks
Goodrich School	Donors Choose	\$388.83	Keep Us Covid Safe Part 2
Goodrich School	Donors Choose	\$447.41	The Lit Literacy Classroom
Goodrich School	Donors Choose	\$424.84	Reading Success
Goodrich School	Donors Choose	\$561.28	Social Distancing Buckets
Goodrich School	Donors Choose	\$484.08	Creating a Safe Space for Students
Goodrich School	Donors Choose	\$233.00	Virtual Resources
Goodrich School	Donors Choose	\$619.30	Diversity in Our Classrooms
Goodrich School	Donors Choose	\$340.53	Basic Writing Supplies
Goodrich School	Donors Choose	\$173.48	Fun in the Sun
Goodrich School	Donors Choose	\$545.62	A Comfy Place
Goodrich School	Donors Choose	\$527.18	Easy Readers for Early Readers
Hartford University School	Donors Choose	\$331.05	Donors Choose Lubow
Hartford University School	Donors Choose	\$820.54	Donors Choose Wallsworth
Humboldt Park School	Donors Choose	\$1,109.51	Goodmann Laptop
Humboldt Park School	Donors Choose	\$440.95	Bell Doc Camera
Humboldt Park School	Donors Choose	\$440.95	Dentice Doc Camera
Humboldt Park School	Donors Choose	\$405.86	Hermsen Doc Camera
Humboldt Park School	Donors Choose	\$686.97	Weisse Class Snacks
Humboldt Park School	Donors Choose	\$982.21	Cameron Laptop
Humboldt Park School	Donors Choose	\$533.71	Willerth Sensory Items
Location	Donor	Amount	Gift or Purpose
Kilbourn School	Donors Choose	\$350.47	Classroom Supplies

Location	Donor	Amount	Gift or Purpose
MacDowell Montessori	Donors Choose	\$384.52	Life Materials
MacDowell Montessori	Donors Choose	\$136.39	Montessori Mats
MacDowell Montessori	Donors Choose	\$239.06	Trays
MacDowell Montessori	Donors Choose	\$151.76	Science Supplies
MacDowell Montessori	Donors Choose	\$318.12	Life Skill Supplies
MacDowell Montessori	Donors Choose	\$193.21	Science Supplies
MacDowell Montessori	Donors Choose	\$142.63	Rhythm Sticks
MacDowell Montessori	Donors Choose	\$164.04	Art Supplies
MacDowell Montessori	Donors Choose	\$263.29	Life Science Sup
Manitoba School	Donors Choose	\$426.58	Summer Learning Materials
Manitoba School	Donors Choose	\$507.21	Books for Virtual Learning
Manitoba School	Donors Choose	\$446.17	Book Sets for Home and School
Manitoba School	Donors Choose	\$621.68	Class Sets of Novels
Manitoba School	Donors Choose	\$335.48	Air Purifier/Filters
Manitoba School	Donors Choose	\$658.51	General School Supplies
Maple Tree School	Donors Choose	\$491.64	General School Supplies
Maple Tree School	Donors Choose	\$334.50	General School Supplies
Maple Tree School	Donors Choose	\$368.21	General School Supplies
Maple Tree School	Explore Learning	\$1,300.00	Reflex Math
Maple Tree School	Donors Choose	\$369.78	General School Supplies
Maple Tree School	Donors Choose	\$465.35	General School Supplies
Milwaukee Sign Language School	Donors Choose	\$777.96	General School Supplies
Morgandale School	Donors Choose	\$131.50	Gift Card for Therapy Material
Morgandale School	Donors Choose	\$436.00	Gift Cards for Digital Resources
Ninety-Fifth Street School	Donors Choose	\$281.41	Spivey Books
Ninety-Fifth Street School	Donors Choose	\$143.25	Kargol School Supplies
Ninety-Fifth Street School	Donors Choose	\$135.44	Kargol School Supplies
Ninety-Fifth Street School	Donors Choose	\$138.60	Kargol Art Kits
Ninety-Fifth Street School	Donors Choose	\$136.52	Kargol Masks and Supplies
Ninety-Fifth Street School	Donors Choose	\$154.36	Kargol School Supplies
Ninety-Fifth Street School	Donors Choose	\$166.52	Spivey Supplies
Ninety-Fifth Street School	Donors Choose	\$272.99	Kargol Books
Ninety-Fifth Street School	Donors Choose	\$139.23	Kargol Basic Supplies
Ninety-Fifth Street School	Donors Choose	\$138.87	Kargol Books
Ninety-Fifth Street School	Donors Choose	\$132.07	Kargol Organization
Ninety-Fifth Street School	Donors Choose	\$145.01	Kargol Fridge
Ninety-Fifth Street School	Donors Choose	\$673.73	Bukosky Books
Ninety-Fifth Street School	Donors Choose	\$159.27	Kargol Bingo Games
Ninety-Fifth Street School	Donors Choose	\$139.20	Kargol Snacks
Ninety-Fifth Street School	Donors Choose	\$149.87	Kargol Letters
Ninety-Fifth Street School	Donors Choose	\$139.73	Kargol Puzzles
Ninety-Fifth Street School	Donors Choose	\$537.50	Schultz Teacher Gift Cards
Ninety-Fifth Street School	Donors Choose	\$431.40	Gundrum Scooters
Ninety-Fifth Street School	Donors Choose	\$434.70	Gundrum Gym Equipment
Ninety-Fifth Street School	Donors Choose	\$549.73	Shields Wobble Seats
Ninety-Fifth Street School	Donors Choose	\$168.76	Spivey Books
Ninety-Fifth Street School	Donors Choose	\$374.82	Mutz
Project Stay Senior Institute	Meijer Food Store	\$300.00	Diapers for Students/Parents
Project Stay Senior Institute	The Salvation Army	\$100.00	Men's Socks
Project Stay Senior Institute	Meijer Food Store	\$300.00	Gift Cards
Project Stay Senior Institute	Restoration Church	\$200.00	Teacher Support
Riverside High School	Donors Choose	\$295.74	Hygienic Supplies
Rogers Street Academy	Donors Choose	\$851.00	Art Supplies and PBIS Incentive Awards
Rogers Street Academy	Donors Choose	\$876.35	Class Incentive Items

Location	Donor	Amount	Gift or Purpose
Sherman School	Donors Choose	\$467.60	Farren Seating Items
Sherman School	Donors Choose	\$557.69	Krochalk Class Supplies
Marvin Pratt	Donors Choose	\$695.30	Summer Education
Starms Early Childhood School	Donors Choose	\$416.72	Interactive Ipad
Trowbridge School	Donors Choose	\$587.12	Classroom Supplies
Trowbridge School	Donors Choose	\$417.31	Classroom Supplies
Trowbridge School	Donors Choose	\$183.25	Home Ec Class
Trowbridge School	Donors Choose	\$248.13	Snacks to Help with Hunger
Trowbridge School	Donors Choose	\$257.28	Talk Type and Write
Trowbridge School	Donors Choose	\$134.72	Pencil Sharpener and Cardstock
Trowbridge School	Donors Choose	\$138.45	Art Supplies to the Rescue
Trowbridge School	Donors Choose	\$182.30	Can You Help Make Back to School Fun
Trowbridge School	Donors Choose	\$133.72	Keep Covid Away
Trowbridge School	Donors Choose	\$2,426.26	What! No Laminator
Trowbridge School	Donors Choose	\$212.70	TIME for My Kids
Trowbridge School	Donors Choose	\$136.06	What No Scissors
Trowbridge School	Donors Choose	\$134.53	Fans Keep Covid Away
Trowbridge School	Donors Choose	\$139.62	Covid 19 Go Away
Trowbridge School	Donors Choose	\$134.33	Clipboards Are the Key
Trowbridge School	Donors Choose	\$134.33	Clipboards Are the Key
Trowbridge School	Donors Choose	\$134.33	Clipboards Are the Key
Vieau School	Donors Choose	\$395.00	SEL Resources
Wisconsin Conservatory	Donors Choose	\$134.43	Let's Padlet
Wisconsin Conservatory	Donors Choose	\$233.00	Hybrid Learning
Wisconsin Conservatory	Donors Choose	\$334.50	Online Learning Activities
Wisconsin Conservatory	Donors Choose	\$181.24	Best Classroom Management
Zablocki School	Donors Choose	\$249.99	Garden Supplies
Zablocki School	Donors Choose	\$187.13	Soil and Watering Cans- Garden
Zablocki School	Bonnie Plants	\$150.00	Cabbage Plants for Students
Washington High School	Green Bay Packers	\$10,000.00	Green Bay Packers Washington Uniforms
Office of Finance-Nutrition Services	Milwaukee Public Library Foundation	\$37,000.00	Books
Office of Academics-Specialized Services	Norscot Group Inc	\$18,144.00	N95 Masks
<i>Total Non-monetary Donations</i>		<i>\$122,109.92</i>	
Total Value for June 2021		\$140,601.51	
<i>*Donations from MPS Alumni</i>		<i>\$500.00</i>	

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the purchases; and
2. accept the donations, with appropriate acknowledgement to be made on behalf of the Board.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Authorization to Contract with Associated Technical Services, Inc, for Prowatch and Identity-management Software

The Administration is requesting authorization to enter into a contract with Associated Technical Services, Inc, for Prowatch and Identity-management Software. The vendor has an extensive history and knowledge of MPS’s installations of badge-reader software (WinPak) and will upgrade the obsolete software to the new ProWatch version. This upgrade will bring the sites into an Enterprise version of the current software, which we have outgrown with the number of badge readers installed in schools and departments. Besides bringing the software into support, it will also allow for the automated disabling of employee access with status changes in the HR system.

The contract will run from July 1, 2021, through June 30, 2022, (the “Initial Term”) with two additional options to extend if certain performance metrics incorporated into the contract are met. The total cost of the contract will not exceed \$79,510.

Budget Code: TSV-0-0-TLN-DW-EMTC (Technology — Contract Services)..... \$79,510

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	100	10

Authorization to Enter into a Contract with Braun Thyssenkrupp Elevator, LLC, for Freight Elevator Repair

The Administration is requesting authorization to enter into a one-year contract with Braun Thyssenkrupp Elevator, LLC, to provide elevator repair. Braun Thyssenkrupp Elevator LLC has already completed some preliminary work and has diagnosed the issues. The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the contractor will be completing a previously-begun project (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The total cost of the contract for the above term will not exceed \$69,070.00.

Budget Code: MTN-0-0-FSH-11-ECTS (Facilities and Maintenance — Contract Services) \$69,070.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Authorization to Issue Purchase Orders to Milwaukee County Transit System for Bus Passes

The Administration is requesting authorization to issue purchase orders to the Milwaukee County Transit System for bus passes and tickets throughout the 2021-22 school year. These bus passes and tickets are provided to students for various school activities.

The term shall run from July 1, 2021, through June 30, 2022. The total cost of these purchases will not exceed \$2,500,000.

Budget Code: STP-0-0-TRS-DW-EPPT (Pupil Transportation)..... \$2,500,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	20

Authorization to Extend a Contract with Brinks Incorporated for Armored Car Services for all MPS Schools

The Administration is requesting authorization to enter into a contract with Brinks Incorporated, successor by merger to Dunbar Armored, Inc., to provide armored car services for all MPS Schools. Brinks Incorporated will be required to pick up sealed deposits of money, checks, or other securities; sign for their receipt at each school; and deliver the deposits to local MPS-designated banks.

This vendor was chosen pursuant to RFP 1005 for armored car services which closed on February 19, 2019, with no award. RFP 1011 was re-issued and closed on April 4, 2019, with no award. After negotiations with Brinks Incorporated, an agreement was reached.

The original contract provided for two one-year options to extend if certain performance metrics were met. Brinks Incorporated met the performance metrics codified in the contract, and the first extension was issued with term dates of August 1, 2020, through June 30, 2021. Brinks Incorporated again has met the performance metrics codified in the contract, and the second, and final, extension will run from July 1, 2021, through June 30, 2022.

The total cost of the contract in the Second Term will not exceed \$65,000.

Budget Code: FSC-0-0-SOS-FN-EGSV (Banking — General Services)..... \$65,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Authorization to Extend a Contract with Cooperative Education Service Agency #1 (CESA #1) to provide Educational Coaching

The Administration is requesting authorization to enter into a contract with Cooperative Education Service Agency #1 (CESA #1) for educational coaching. The contractor shall provide a total of 116 full days of instructional coaching to Milwaukee Public Schools from July 1, 2021, through June 30, 2022.

As part of the Every Student Succeeds Act, Milwaukee Public Schools is required to implement a research-based professional learning strategy. Schools will implement evidence-based professional learning for staff in content knowledge and instructional practices. The professional learning must be aligned to curriculum, assessments, and standards focusing on a topic for a minimum of 50 hours over time. Authentic experiences should be provided through which teachers can collaborate and struggle through issues related to implementing the new information into their practice. All professional learning needs measurable outcomes for learning, implementation, and student learning. Ongoing supports must be evident such that staff are provided coaching, mentoring, observations, and feedback to successfully implement their learning.

Part of this strategy includes a robust coaching component. CESA #1 will be contracted to provide training for all instructional coaches, instructional leadership directors and school support teachers to effectively implement and support the district-wide and school-based professional learning work in the district. This work will be aligned to the Ambitious Instruction 4.0 plan.

This contract is an exception to bid per the direction of the Department of Public Instruction. The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract comply with an established MPS standard and meet the quality required (Administrative Policy 3.09(7)(e)(1)(b)(v) and 3.09(7)(e)(1)(b)(vi)).

This contract Extension will run from July 1, 2021, through June 30, 2022, (the “First Extension”) with one additional one-year option to extend. The total cost of the contract in the first extension will not exceed \$150,216.00.

Budget Code: SDV-0-S-3Z1-DW-ECTS (Contract Services) \$150,216.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

————— Authorization to Purchase from News 2 You Products a Unique Learning System for Educational Services

The Administration is requesting authorization to purchase from News 2 You Products ("n2Y") the Unique Learning System, a comprehensive, modified curriculum for students with significant intellectual disabilities who participate in a curriculum based on Wisconsin Essential Elements. This curriculum encompasses all academic areas for grades 1 through 12: literacy, math, science, and social studies.

The Unique Learning System provides differentiated learning materials with adapted methods for instruction so students participate in rigorous daily classroom instruction similar to that of their non-disabled peers. The activities include onscreen visual representations, hearing text-to-speech as selected text is read aloud, hands-on learning with experiments, and written expression opportunities. The Unique Learning System includes a standards-based set of interactive tools specifically designed for students with disabilities to access the general curriculum. All materials, licenses, and on-line access for the proposed product are included in this purchase.

n2Y has provided MPS with this curriculum for the past 11 years. RFP1029 was issued in April 2020 to test the marketplace, but did not result in an award. As such, the Administration seeks to continue to use n2Y, based on continuity and the familiarity with the curriculum throughout the district, for the period of September 1, 2021, through August 31, 2022.

The total cost of the goods purchased will not exceed \$195,480.

Budget Code: SSU-O-A-IF1-DW-ECTS (IDEA — Contracted Services) \$195,480

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

————— Authorization to Extend a Contract with Qualtrics, LLC, for Provision of Survey Software and Associated Dashboards.

The Administration is requesting authorization to extend a contract with Qualtrics, LLC, to continue to provide technical support and maintenance as well as administration of the District’s survey software and associated dashboards.

Qualtrics, LLC, was chosen via Quick Quote to provide survey software for the Division of Research and Evaluation, which has expanded to now include all district staff under the current contract; therefore, the exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The original contract provided for two one-year options to extend. MPS is exercising the final option year for the contract. The contract extension will run from August 1, 2021, through July 31, 2022.

The total cost of the contract for the first extension will not exceed \$167,500.

Budget Code: SYS-0-0-AMT-RH-ECTS (Instructional Resources — Software) \$167,500

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Authorization to Extend a Contract with United Way of Greater Milwaukee & Waukesha County for Services Associated with the Community Schools Partnership

The Administration is requesting authorization to extend a contract with United Way of Greater Milwaukee & Waukesha County (UW) to provide services in the continued development and implementation of the Community Schools model. The schools to be serviced under the contract in the 2020-21 school year are Auer Avenue Community School, Bradley Tech High School, Browning Elementary, Hopkins Lloyd Community School, James Madison Academic Campus, Lincoln Avenue School, Longfellow School, North Division High School, South Division High School, Washington High School, Westside Academy, Zablocki Elementary, and three additional schools which will be determined at a later date.

United Way will serve in two capacities pursuant to this contract: (1) as a co-backbone partner for the Milwaukee Community Schools Partnership (MCSP), and (2) as a lead agency for schools within the MCSP that do not otherwise have lead agencies designated. The role United Way plays is instrumental to the MCSP as a collective strategy to transform schools into placea where students, families, staff, and the surrounding community can work together to ensure every student is successful. While each Community School may use different strategies and activities to improve its school and community, each share the guiding practices of shared leadership, equity, and cultural relevance. The Community Schools strategy is focused on collaboration and collective action: engaging multiple stakeholders, collectively building aspirations, and removing barriers through data while developing priorities and aligning partnerships, initiatives, and policies to ensure every student is successful.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The original contract provided for two additional one-year option to extend if agreed upon between the parties. MPS is exercising the first extension option, which will run from August 1, 2021, through July 31, 2022.

The total cost of the contract in this first extension year will not exceed \$495,000. These board funds do not cover the full cost of the project; therefore, MPS and United Way will partner to apply for relevant government, foundation, and corporate support.

Budget Codes: OSC-0-S-1T2-LS-ECTS (Title I School Improvement — Contract Services) \$400,000
 SDV-H-S-3D2-SD-ECTS (Title I High Needs Schools — Contract Services) \$95,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Authorization to Issue Purchase Orders to the US Postmaster and the US Postal Service for Meter Postage

The Administration is requesting authorization to issue purchase orders to the US Postmaster and the US Postal Service (USPS) for meter postage throughout the 2021-22 fiscal year. US Postmaster’s meter postage is used to fund MPS’s permit imprint, which is a preprint that is overlaid on district mailings and referenced at USPS facilities when weighing and delivering. USPS’s meter postage is used to fund internal mailroom equipment when MPS weighs and meters mail being processed for distribution.

The exception from the requirement of a competitive procurement process for these purchases have been granted on the basis that the goods have no available product alternatives and are one-of-a-kind (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The term shall run from July 1, 2021, through June 30, 2022.

The total cost of goods purchased from USPS will not exceed \$400,000. The total cost of goods purchased from the US Postmaster will not exceed \$221,000.

Budget Code: MAL-00-MAL-MM-EPST (Mailroom — Postage)..... \$621,000

— Authorization to Issue Direct Payment to the Wisconsin Center for the Blind & Deaf for the Provision of Transportation Services

The Administration is requesting authorization to make payment to the Wisconsin Center for the Blind & Deaf for City of Milwaukee students attending the school during the 2021-22 school year. Such transportation is scheduled by the Department of Public Institution and paid for by MPS pursuant to state statute.

In accordance with Administrative Policy 3.09(3)(b)2, the payment is made via electronic direct payment. The total cost of this payment will not exceed \$218,400.

Budget Code: NRT-0-0-TRS-DW-EPPT (Pupil Transportation)..... \$218,400

— Authorization to Extend a Contract with Teach for America, Inc., for Teacher Candidates

The Administration is requesting authorization to extend a contract with Teach for America, Inc., (TFA) for highly-qualified educators’ services. The contractor will be used to deliver up to 49 teachers for the 2021-22 school year, which can be extended for two additional one-year periods. Teach for America offers a diverse group of teacher candidates who are pursuing post-baccalaureate certification an opportunity to work with the focus on urban youth throughout the Milwaukee area. TFA provides the candidates with continuing support, professional development opportunities, and counseling beyond the services offered by MPS. Students accepted into TFA have a strong foundation for teaching our youth once they have completed the program. The partnership with TFA has become increasingly important as the number of teacher candidates from traditional sources has been steadily decreasing.

Traditionally, contracts under \$50,000 annually have not been brought forward to the Board for approval by the Administration; however, due to the Board’s interest in this contract, the Administration is bringing it to the Board for approval.

The original contract provided for two one-year options to extend. This will be the second extension of this contract. This contract extension will run from July 1, 2021, through June 30, 2022. The total cost of this extension term will not exceed \$49,000.00.

Budget Code: RCR-0-0-STF-HR-EADV (Recruitment — Contract Services)..... \$49,000.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

— Authorization to Enter into Contracts with Two Contractors for Field-trip Transportation Services

The Administration is requesting authorization to enter into blanket contracts with Durham School Services, LP, and First Student, Inc., to provide transportation services for field trips throughout the school year. An RFB was issued in May 2019 for field-trip transportation services, and the Board subsequently approved contracts for the awarded vendors. The awarded vendors, however, do not have the capacity to meet the needs of the schools; therefore, the Administration is seeking to enter into contracts with these additional vendors for field-trip transportation services.

Each contractor was awarded specific field-trip locations, pursuant to its low bid for those locations, and will be used as a “secondary contractor.” Schools and departments will be directed to use the primary contractors, but in the cases in which the primary contractor is unable to provide the service for a particular date and time, they will be able to use the secondary contractor.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

These contracts ran from October 1, 2019, through July 31, 2020 (“Initial Year”), with the option of two additional one-year extensions at MPS’s discretion. The first extension was issued for Durham School

Services, LP, for a term of October 1, 2020, through June 30, 2021 (“Year 2”). MPS is requesting that the second, and final, extension be issued and will run from July 1, 2021, through June 30, 2022 (“Year 3”). The first, and final, extension will be issued for First Student, Inc., and will run from August 1, 2021, through June 30, 2022 (“Year 2”).

The total cost of these contracts is dependent on the usage by schools and departments. The Administration’s best estimate is that the total cost of these contracts will not exceed \$200,000 as follows:

Durham School Services, LP\$100,000
 First Student, Inc.....\$100,000

Budget Code: Varies by location using services \$200,000

Durham School Services

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	10%	10%	\$10,000	NA	300	10

First Student Inc.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	10%	10%	\$10,000	NA	300	10

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 7) Action on the Award of Professional Services Contracts

RFP 1003 Authorization to Enter into Contract with Lingua Pros, LLC, for Translation Services

The Administration is requesting authorization to extend the contract with Lingua Pros, LLC, (“LP”) for translation services. This contractor provides written translation services in a variety of languages to schools and departments across the district.

MPS is a multicultural, multilingual school district. The translation services provided by LP provide the support which the District needs to make sure families of all languages are able to receive information about the district, their schools, and their children in the languages in which they are most comfortable reading.

This vendor was chosen pursuant to RFP 1003, which closed on April 5, 2019.

These contracts will run from July 1, 2021, through June 30, 2022, which represents the final one-year option to extend. The total cost of the contract in this third year will not exceed \$300,000.

Budget Code: OGA-0-0-SSF-IC-ECTS (Translation and Interpretation — Contract Services) \$300,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
6	3	4	No	15%	15%	NA	NA	300	10

RFP 1003 Authorization to Enter into Two Contracts with Lakeside Ventures, Inc., for Translation and Interpretation Services

The Administration is requesting authorization to enter into two contracts with Lakeside Ventures, Inc. d/b/a International Languages (“Lakeside”) for translation and interpretation services. This contractor provides written translation services in a variety of languages to schools and departments across the district, as well as oral interpretation for district and school events.

MPS is a multicultural, multilingual school district. The services provided by Lakeside provide the support which the District needs to make sure families of all languages are able to receive information about the district, their schools, and their children in the languages in which they are most comfortable reading and speaking. The interpretation services provided ensure that important district events are as inclusive as possible.

This vendor was chosen pursuant to RFP 1003, which closed on April 5, 2019.

These contracts will run from July 1, 2021, through June 30, 2022, which represents the final one-year option to extend. The total cost of the translation services contract in this third year will not exceed \$300,000. The total cost of the interpretation services contract in this third year will not exceed \$200,000.

Budget Code: OGA-0-0-SSF-IC-ECTS (Translation and Interpretation — Contract Services) \$500,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
59	56	39	Yes	15%	15%	NA	NA	300	10

Authorization to Purchase from Language Line Services, Inc., for Language Services (OMNIA Partners’ Contract Number R180703)

The Administration is requesting authorization to utilize the OMNIA Partners purchasing cooperative to purchase from Language Line Services, Inc., for over-the-phone foreign-language interpretation services and video-interpreting services in a variety of languages to students and families across the district.

In accordance with Administrative Policy 3.09(7)(e)(1)(a), the District has not directly engaged in a competitive procurement process for this purchase. Instead, this Contractor was chosen pursuant to the cooperative purchasing agreement with the OMNIA Partners Contract Number R180703. The benefits afforded under this cooperative agreement allows the District to receive discounted pricing for services from this state contractor. This contractor offers over-the-phone interpretation (OPI) services in more than 200 languages and video remote interpreting (VRI) services in 85 languages. In addition, the District uses these services constantly in special education settings, where VRI services offer American Sign Language (ASL) interpreters who comply with our state’s requirements. MPS, as a multicultural, multilingual school district, actively uses this system to communicate in 77 languages.

The total estimated cost of services purchased under this contract will not exceed \$75,000. If additional funding is needed during the term of the contract, the Administration will return to the Board for authorization.

This Contract will run from July 1, 2021, through June 30, 2022, (“Initial Term”) with the option to extend for up to two additional one-year terms.

Budget Codes: OGA-0-0-SSF-CI-ECTS (Language Services) \$75,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	NA	NA	NA	NA	0	0

RFP 1035 Authorization to Enter into a Contract with Renaissance Learning, Inc., for the STAR 360 Universal Screening Assessment

The Administration is requesting authorization to enter into a contract with Renaissance Learning, Inc., (“Renaissance Learning”) for the STAR 360 universal screening in mathematics and reading for students in K5-12 and for progress monitoring. Renaissance Learning provides assessments in early literacy, reading, and math. Norm-referenced assessments are available in English for early literacy, reading, and math. User-norm assessments are available in Spanish (grades K5-8) for early literacy, reading, and math. MPS continues to be part of a pilot/field test for grades 9-12 Spanish reading and math.

All STAR 360 assessments are aligned to the Common Core State Standards. STAR 360 may also be used as a progress-monitoring tool for students in Tier 2 interventions at no additional cost. Additionally, Renaissance Learning will provide customer support and up to 20 free professional development hours.

Contractor was chosen pursuant to RFP 1035, which closed on February 15, 2021. The contract will run from July 1, 2021, through June 30, 2022, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$720,000.

Budget Code: SYS-0-0-AM-TRH-ECTS (Assessment Systemology — Contract Services) \$720,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
1066	164	638	No	NA	NA	NA	NA	400	10

RFP 1040 Authorization to Enter into Contracts with Curriculum Associate, LLC, and Imagination Station, Inc., dba Istation, for Tier 2 and Tier 3 Interventions

The Administration is requesting authorization to enter into a contract with Curriculum Associates, LLC. and Imagination Station, Inc., dba Istation, for computer-based interventions as Tier 2 and Tier 3 academic supports to meet the requirements of Response to Intervention (RtI). The purchase of this software meets the District’s need for evidence- and/or research-based interventions, as specified by the Every Student Succeeds Act (ESSA), to align with WI DPI’s vision for RtI, and to support DPI’s special education corrective action compliance. The software allows students, families, teachers, school administrators, and district administrators to monitor individual students’ and schools’ use and progress within the software. Interventions, which are based online, are available for students to access during the school’s identified intervention time, as well as at home, in after-school programs, or in other settings.

The interventions are all research-based interventions which are used by a variety of school districts across the country, in a wide range of settings in kindergarten through 12th grade. The interventions provide additional support to identified students performing below target in the areas of math and reading in kindergarten through 12th grade. Use of the intervention with individualized instruction and activities for students based on their individual needs will provide additional support to close academic achievement gaps.

Contractors were chosen pursuant to RFP 1040, which closed on March 8, 2021. The contracts will run from July 1, 2021, through June 30, 2022, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

RFP 1040 addresses three distinct areas of academic intervention support: The first is the purchase of online licenses as one option for English-speaking students in Tier 2 interventions, in grades K5-9 at all schools. This service will be provided by Curriculum Associates, LLC, which will provide online licenses as one option for both English- and Spanish-speaking students in Tier 2 math interventions, in grades K5-9 at all schools.

The total cost of this portion for these online services will not exceed \$870,000.00.

Curriculum Associates, LLC, will also provide teacher-led intervention materials and professional learning for schools identified through the Every Student Succeeds Act as Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI).

The total cost of this portion will not exceed \$630,000.00. The total cost of the contract with Curriculum Associates, LLC, will not exceed \$1,500,000.00

Funding for the teacher-led materials and professional learning described above will come from two sources, the District’s Comprehensive Support and Improvement Grant and the District’s 1003a grant.

A contract not to exceed \$100,000.00 will be issued to Imagination Station, Inc., dba Istation. This contract will provide online intervention licenses, teacher-led intervention materials, and professional learning for K5-8 grade Spanish-speaking students in the area of reading at all schools.

Funding for Istation’s services will come from current board funds.

The total cost of the contracts with Curriculum Associates, LLC, and Imagination Station, Inc., in the initial year will not exceed \$1,600,000.00.

Budget Code:	OSC-0-S-4H1-RH-ECTS	\$870,000.00
	STV-0-S-3Z1-DW-ECTS.....	\$630,000.00
	SDV-0-S-TV1-RH-ECTS.....	\$100,000.00

Contractor	Intervention	Category/Grade Band	Amount
Curriculum Associates, LLC	Category A — i-Ready Math	Math: K5-9 ELA/Reading: K5-9	\$700,000
Curriculum Associates, LLC	Category B — i-Ready Reading	Math: K5-9 ELA/Reading: K5-9	
Curriculum Associates, LLC	Category A — Teacher Tool Box Math	Teacher Tool Box, Teacher led-materials, and professional learning	\$800,000
Curriculum Associates, LLC	Category B — Teacher Tool Box Reading	Teacher Tool Box, Teacher led-materials, and professional learning	
Imagination Station, Inc., dba Istation	Category C — Istation Español	Reading Bilingual/ESL: K5-8	\$100,000

Curriculum Associates, LLC

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
1,668	437	1,168	No	NA	NA	NA	NA	300	20

Imagination Station, Inc., dba Istation

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
287	89	146	No	NA	NA	NA	NA	300	20

RFP 1041 Authorization to Enter into a Contract with EBS Healthcare Staffing Services, Inc.; RCM Technologies USA, Inc., dba RCM Health Care Services; Rehab Solutions LLC; and Cumberland Therapy Services, LLC, for Speech Language Pathology Services

The Administration is requesting authorization to enter into a contract with EBS Healthcare Staffing Services, Inc.; RCM Technologies USA, Inc., dba RCM Health Care Services; Rehab Solutions LLC; and Cumberland Therapy Services, LLC, for Speech Language Pathology Services. These contractors will be used to provide speech-language services as required by Individual Education Plans when staff vacancies exist or for short- and long-term employee leaves.

Contractors were chosen pursuant to RFP 1041, which closed on March 22, 2021. The contracts will run from July 1, 2021, through June 30, 2022, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contracts are met.

The contracts with EBS Healthcare Staffing Services, Inc.; RCM Technologies USA, Inc., dba RCM Health Care Services; and Cumberland Therapy Services, LLC, each in the Initial Term will not exceed \$500,000, for a total of \$1,500,000.00 The contract with Rehab Solutions, LLC, will not exceed \$300,000.

Budget Code: SPL-0-I-EEN-DW-ECTS (Speech Pathology — Contract Services)..... \$1,800,000

EBS Healthcare Staffing Services, Inc.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
1,551	527	1,335	No	10%	10%	TBD	NA	400	10

RCM Healthcare Services

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
2,470	60	2,126	No	10%	10%	TBD	NA	400	10

Cumberland Therapy Services LLC

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
3,279	1,601	1,348	No	10%	10%	TBD	NA	400	10

Rehab Solutions LLC

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
18	3	19	Yes	10%	100%	TBD	NA	400	10

Authorization to Purchase to Enter into a Blanket Agreement with General ValuePoint Communications, Inc., for Kenwood handheld Two-way Radios with Contract Programming (under NASPO ValuePoint Contract #505ENT-016-SAFETYCOMM-04)

The Administration is requesting authorization to enter into a blanket contract with General Communications, Inc., to provide digital handheld radios to all MPS schools and departments. This vendor will be used to program, to support, and to deliver radios to schools and departments.

In accordance with Administrative Policy 3.09(7)(e)(1)(a), the District has not directly engaged in a competitive procurement process for these supplies. Instead, these supplies will be obtained pursuant to the NASPO ValuePoint Contract #505ENT-016-SAFETYCOMM-04 with the State of Wisconsin. The digital radios purchased by the District will be used by school staff to communicate with others on school premises

in support of activities such as sporting events, bus arrivals and departures, recesses, and other related needs. The District currently has a fleet of analog radios which is based upon an antiquated technology. The new digital radios will allow schools to have much greater signal strength in school buildings, greater level of reliability, and clarity of communication, as well as using a technology that will be supported moving forward.

The total cost of the contract in the Initial Term will not exceed \$625,000.00.

Budget Code: Varies by location ordering goods..... \$625,000.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 8) Action on the Award of Professional Services Contracts Related to Nutrition

RFB 5768 Authorization to Enter into Blanket Contracts with 20 Food Manufacturers to Provide Bulk Commodities

The Administration is requesting authorization to enter into blanket contracts with 20 separate food manufacturers for provision of directly-diverted bulk commodities. The United States Department of Agriculture (USDA) makes such bulk commodities available to eligible recipients through the Wisconsin Department of Public Instruction (DPI). Direct diversion processing is a USDA Foods Program which was established to support American agriculture and to provide nutritional assistance to children and families who need it. USDA foods are distributed to nutrition-assistance programs, such as school meal programs, that serve children.

Milwaukee Public Schools (MPS) receives USDA foods through the National School Lunch Program (NSLP), which has select direct-diversion processing for receiving finished end-products. Direct-diversion processing is the process of sending bulk raw USDA foods directly to selected processors to process into finished end-products. With this option, the District is directly responsible for selecting its processors and choosing the finished end-products through a procurement process.

The Department of Nutrition Services (DNS) has chosen to have the bulk commodities manufactured into designated end products for ultimate consumption in meals by MPS’s students across the district. Each manufacturer is approved by the USDA and DPI as such a commodity processor. Each manufacturer works directly with MPS’s prime vendor, Sysco Eastern Wisconsin LLC, (“Sysco”) in the ordering, processing, and delivery of the products.

These manufacturers were chosen pursuant to RFB 5768, which closed on December 10, 2018, and sought responsive and responsible respondents among those commodity processors approved by the USDA and DPI. Each contract had an Initial Term that ran from July 1, 2019, through June 30, 2020, with the option to extend up to four additional one-year terms if certain performance metrics incorporated into the blanket contract are met. Based on the achievement of these performance metrics, MPS is exercising the second extension (“Year 3”), which will run from July 1, 2021, through June 30, 2022.

Estimated total amounts are not offered for each contract. All payments to these manufacturers are made through the prime vendor, Sysco, and reflected in the amount of that contract.

Blanket Contracts

Vendor	Contract Year
Basic American, Inc.	Year 3
Bongards’ Creameries	Year 3
Brookwood Farms, Inc.	Year 3
Cargill Kitchen Solutions Corporation	Year 3
ConAgra Foods, Inc.	Year 3
ES Foods, Inc.	Year 3
Jennie-O Turkey Store Sales, LLC	Year 3
JTM Provisions Co., Inc.	Year 3
Let’s Do Lunch, Inc., d/b/a Integrated Food Service	Year 3
Land O’ Lakes	Year 3

Vendor	Contract Year
McCain Foods USA, Inc.	Year 3
Nardone Bros Baking Company, Inc.	Year 3
National Food Group, Inc.	Year 3
Out of the Shell, LLC	Year 3
Red Gold, LLC	Year 3
S.A. Piazza & Associates, LLC	Year 3
Schwan’s Food Service, Inc.	Year 3
Smucker Foodservice, Inc.	Year 3
Tasty Brands, LLC	Year 3
Tyson Sales & Distribution, Inc./Tyson Fresh Meats, Inc.	Year 3

Budget Code: BKF-0-0-BKF-DW-EFOD 30% of the total
 LNC-0-0-LNH-DW-EFOD..... 67% of the total
 DNR-0-0-DNR-DW-EFOD..... 3% of the total

Please see the attachments to the minutes of your Committee’s meeting for HUB participation.

RFP 968 Authorization to Extend a Contract with Sysco Eastern Wisconsin, LLC, for Prime Vendor/Distributor for Food and Supplies

The Administration is requesting authorization to extend contracts with Sysco Eastern Wisconsin, LLC, (“Sysco”) for the delivery of food and supplies to Milwaukee Public Schools. This contractor will be responsible for ordering, warehousing, and delivering food/supplies and providing information/services for the District’s Department of Nutrition Services. The contract allows the District to develop a working relationship with a prime vendor/distributor to provide a broad range of products and services through a single distribution system.

Contractor was chosen pursuant to RFP 968, which closed on March 2, 2018. The initial term was from July 1, 2018, through June 30, 2019. The contract provided for four one-year options to extend if certain performance metrics were met. The second extension was issued from July 1, 2020, through June 30, 2021 (“Year 3”). The contractor has met the performance metrics codified in its contract; therefore, MPS is exercising the third option, from July 1, 2021, through June 30, 2022 (“Year 4”).

The total cost of Year 4 will be \$30 million dollars.

Budget Codes: LNC-0-0-LNH-XX-EFOD Food — Lunch
 LNC-0-0-LNH-XX-EACR Food Ala Carte/Catering — Lunch
 LNC-0-0-LNH-XX-ESUP Supplies-Consumable — Lunch
 LNC-0-0-LNH-XX- ENCQ Non-Capital Equipment — Lunch
 LNC-0-0-LNH-XX- EFCM Commodities (Federal) — Lunch

BKF-0-0-BKF-XX-EFOD Food — Breakfast
 BKF-0-0-BKF-XX-ESUP Supplies-Consumable — Breakfast
 BKF-0-0-BKF-XX-ENCQ Non-Capital Equipment — Breakfast
 SFS-0-0-SLN-XX-EFOD Food — Summer School
 SFS-0-0-SLN-XX-ESUP Supplies-Consumable — Summer School
 SFS-0-0-SLN-XX-ENCQ Non-Capital Equipment — Summer School
 SFS-0-0-SLN-XX-EFCM Commodities (Federal) — Summer School
 DNR-0-0-DNR-XX- EFOD Food — Dinner
 DNR-0-0-DNR-XX- ESUP Supplies — Consumable — Dinner
 SNK-0-0-SNK-XX- EFOD Food — Snack
 SNK-0-0-SNK-XX- ESUP Supplies — Consumable — Snack
 CAT-0-0-FNP-XX-EFOD Food — Non-program
 CAT-0-0-FNP-XX-ESUP Supplies — Consumable — Non-program

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
380	44	81	No	5%	5%	TBD	NA	900	20

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 9) Action on the Award of Transportation Contracts

RFB 5778 Authorization to Contract with North America Central School Bus Intermediate Holding Company, LLC, and Subs, d/b/a Illinois, Durham School Services, LP, and First Student, Inc., for Busing Services for Athletics, Academic Competitions, and After-school Activities

The Administration is requesting authorization to enter into contracts with North America Central School Bus Intermediate Holding Company, LLC, and Subs, d/b/a Illinois; Durham School Services, LP; and First Student, Inc., to provide transportation services for athletics, academic competitions, and after-school activities. This service, which provides transportation for MPS athletic, forensic, debate, math, and chess teams, includes trips to games and meets, trips to and from practices, and, when required, trips home for students after games, meets, and practices. Service outside the metro-Milwaukee area is expected.

These contractors were all chosen pursuant to RFB 5778, which closed on April 02, 2019. The contract ran from July 1, 2019, through June 30, 2020, (the “Initial Term”) with the possibility of two one-year extensions. The first extension was issued and ran from July 1, 2020, through June 30, 2021. MPS is exercising the second, and final, extension (“Year 3”), from July 1, 2021, through June 30, 2022.

The Administration is requesting the approval of the contracts and is seeking authorization of an amount not to exceed \$650,000 to be distributed across the contractors.

Budget Code: TPH-0-0-TRS-DW-EPPT (Pupil Transportation — Contract Services)
 North America Central School Bus Intermediate Holding Company,
 LLC, and Subs d/b/a Illinois \$200,000
 First Student, Inc. \$300,000
 Durham School Services..... \$150,000
 Total \$650,000

Durham School Services, LP.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
112	106	30	No	5%	5%	TBD	NA	300	10

First Student, Inc.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
48,000	18,308	25,308	No	5%	7.5%	216,000.00	NA	300	10

North America Central School Bus Intermediate Holding Company, LLC, and Subs, d/b/a Illinois

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
3,627	1,516	2,148	No	5%	5%	TBD	NA	300	10

RFB 5771 Authorization to Contract with Brew City Taxi Cab Company; David Bowen, d/b/a Cornerstone Collective LLC; MC Transportation Services LLC; and American United Taxicab Company, Inc., for Taxi Services for Schools

The Administration is requesting authorization to enter into blanket contracts with Brew City Taxi Cab Company; David Bowen, d/b/a Cornerstone Collective LLC; MC Transportation Services LLC; and American United Taxicab Company, Inc., for taxi services for students throughout the metro-Milwaukee area, to and from school. Students may require transportation to MPS schools or to schools in the surrounding suburban districts. These services, which may be needed on short notice, will be used primarily to transport students living in temporary situations such as shelters or emergency housing. Services may require transporting only one student.

The vendors were chosen pursuant to B 5771, which closed on April 2, 2019. The blanket contracts ran from July 1, 2019, through June 30, 2020 (the “Initial Term”). The first extension was issued for Brew city Taxi Cab Company, MC Transportation Services LLC, and American United Taxicab Company, Inc., and ran from July 1, 2021, through June 30, 2021 (“Year 2”). MPS is exercising the second extension, from July 1, 2021, through June 30, 2022 (“Year 3”). The first, and final, extension for David Bowen, d/b/a Cornerstone Collective LLC, will be issued and will run from July 1, 2021, through June 30, 2022 (“Year 2”).

The total cost of the blanket contracts in the initial term will not exceed \$500,000.

Budget Code: 000-0-0-000-BL-ECTS (Contracted Services — Blanket Contract)
 Brew City Taxi Cab Company \$150,000
 David Bowen d/b/a Cornerstone Collective LLC..... \$80,000

MC Transportation Services LLC	\$120,000
American United Transportation Group	\$150,000
Total	\$500,000

Brew City Taxi Cab Company

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
4	4	0	No	NA	NA	NA	NA	300	10

David Bowen, d/b/a Cornerstone Collective LLC

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
2	2	1	No	NA	NA	NA	NA	300	10

MC Transportation Services LLC

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
28	19	3	No	NA	NA	NA	NA	300	10

American United Transportation Group

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
35	17	15	Yes	NA	NA	NA	NA	300	10

RFB 5785 Authorization to Contract with ALC Schools, LLC; American United Transportation Group; First Student; HopSkipDrive, Inc.; and MC Transportation Services, LLC, for Human-service Vehicles or Van-type Transportation for Schools

The Administration is requesting authorization to enter into blanket contracts with ALC Schools, LLC; American United Transportation Group; First Student; HopSkipDrive, Inc.; and MC Transportation Services, LLC, for human-service vehicles or van-type transportation for students throughout the metro-Milwaukee area, to and from school. This service will provide service for students who may require transportation to MPS schools or to schools in the surrounding suburban districts. This service will provide both ambulatory and orthopedically-impaired (OI) requiring wheelchair transport.

The vendors were chosen pursuant to B 5785, which closed on February 28, 2020. The blanket contract with ALC Schools, LLC.; American United Transportation Group; First Student, Inc.; Hop SkipDrive, Inc.; and MC Transportation Services, LLC., ran from July 1, 2020, through June 30, 2021, (the “Initial Term”) with the option of two additional one-year contracts to run from July 1 through June 30 in subsequent years upon mutual agreement and after successful completion of the performance metrics. The blanket contract with Hop SkipDrive, Inc., ran from January 1, 2021, through June 30, 2021, (the “Initial Term”) with the option of two additional one-year contracts to run from July 1 through June 30 in subsequent years upon mutual agreement and after successful completion of the performance metrics. Based on these performance metrics, MPS is now exercising the first option to extend these contracts.

The contract extensions will run from July 1, 2021, through June 30, 2022. The total cost of these contracts in this first extensions will not exceed \$1,250,000.00.

Budget Code:	000-0-0-000-BL-ECTS (Contracted Services — Blanket Contract)	
	ALC Schools, LLC	
	Ambulatory	\$250,000
	Orthopedically Impaired (OI)	\$50,000

American United Transportation Group	
Ambulatory	\$300,000
Orthopedically Impaired (OI)	\$50,000
First Student, Inc.	
Ambulatory	\$100,000
Hop SkipDrive, Inc.	
Ambulatory	\$250,000
MC Transportation Services, LLC	
Ambulatory	\$200,000
Orthopedically Impaired (OI)	\$50,000
Total	\$1,250,000

ALC Schools, LLC

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
171	78	72	No	25%	25%	TBD	NA	400	10

American United Transportation Group

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
40	235	35	No	25%	100%	TBD	NA	400	10

First Student, Inc.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
46,480	20,182	24,243	No	25%	25%	TBD	NA	400	10

Hop SkipDrive, Inc.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
116	37	55	No	25%	25%	TBD	NA	400	10

MC Transportation Services, LLC.

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
25	22	3	No	25%	25%	TBD	NA	400	10

RFP 1007 Authorization to Contract with First Student, Inc., for Busing Services for MPS Students (Orthopedically-impaired and Specialty Programs)

The Administration is requesting authorization to enter into contracts with First Student, Inc., to provide transportation services for orthopedically-impaired students and specialty programs. Transportation will be provided for students from the City of Milwaukee to various suburban districts to attend school packaged with daily district-sponsored runs to and from MPS schools to respective Learning Journeys and back to their schools.

The contractor was chosen pursuant to RFP 1007, which closed on April 2, 2019. The contract ran from July 1, 2019, through June 30, 2020, (the “Initial Term”) with the possibility of two one-year extensions. MPS extended the first extension to First Student, Inc., (“Year 2”) from July 1, 2020, through June 30, 2021. MPS

is now exercising the second, and final, extension to First Student, Inc., which will run from July 1, 2021, through June 30, 2022 (“Year 3”).

The Administration is requesting the approval of the contract and is seeking authorization of an amount not to exceed \$3,500,000 to be distributed across the contractor.

Budget Code: TPH-0-0-TRS-DW-EPPT (Transportation)..... \$3,500,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
48,000	18,308	25308	No	5%	7.5%	\$216,000	NA	300	10

RFB 5781 Authorization to Enter into Contracts with Three Contractors for Field-trip Transportation Services

The Administration is requesting authorization to enter into contracts with the following vendors to provide transportation services for field trips throughout the school year: North America Central School Bus Intermediate Holding Company, LLC, and Subs, d/b/a Illinois Central School Bus, LLC; Lakeside Buses of Wisconsin, Inc.; and Specialized Care Transport, Inc. These contractors were chosen pursuant to RFB 5781. Transportation will be provided for school-sponsored field trips. General field trips are scheduled to various destinations by all MPS schools and some departments Each contractor was awarded specific field-trip locations, pursuant to its low bid for those locations, as the “primary contractor.” Schools and departments are directed to use the primary contractor first for those locations. Each contractor awarded a contract for field-trip services may also be solicited to provide services to other field-trip locations when the primary contractor is unable to service that particular date and time.

These contracts ran from August 1, 2019, through July 31, 2020, (the “Initial Term”) with the option of two additional one-year extensions at MPS’s discretion to extend if certain performance metrics incorporated into the contract are met. Each Contractor met the performance metrics codified in the contracts; therefore, MPS issued the first extension to North America Central School Bus Intermediate Holding Company, LLC, and Subs d/b/a Illinois Central School Bus, LLC School Bus from August 1, 2020, through July 31, 2021 (“Year 2”). The contractor has successfully met the performance metrics codified in the contract, and therefore, MPS is requesting to issue the second, and final, extension from August 1, 2021, through July 31, 2022, (“Year 3”) to North America Central School Bus Intermediate Holding Company, LLC and Subs d/b/a Illinois Central School Bus, LLC School Bus. In addition, based on the contractor’s performance metrics, MPS would like to extend the first, and final, extension to Lakeside Buses of Wisconsin, Inc., and Specialized Care Transport, Inc., from August 1, 2021, through July 31, 2022 (“Year 2”).

The total cost of these contracts is dependent on the usage by schools and departments. The Administration’s best estimate is that the total cost of these contracts will not exceed \$650,000 as follows:

Budget Code	Varies by location using services	
	North America Central School Bus Intermediate Holding Company, LLC and Subs d/b/a Illinois Central School Bus, LLC.....	\$300,000
	Lakeside Buses of Wisconsin, Inc.....	\$250,000
	Specialized Care Transport, Inc.	<u>\$100,000</u>
	Total	<u>\$650,000</u>

North America Central School Bus Intermediate Holding Company, LLC d/b/a Illinois Central School Bus, LLC

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
3,627	1,516	2,148	No	10%	10%	TBD	NA	300	10

Lakeside Buses of Wisconsin

Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
287	273	189	No	10%	10%	TBD	NA	300	10

Specialized Care Transport, Inc.

Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
36	29	29	No	10%	10%	TBD	NA	300	10

RFB 5782 Authorization to Contract with Lakeside Buses of Wisconsin, Inc., for Mid-day Transportation Services for Early Childhood, Headstart, and CATP

The Administration is requesting authorization to enter into contracts with Lakeside Buses of Wisconsin, Inc., to provide mid-day transportation services for early childhood, Headstart and CATP for approximately 1,200 students daily. Transportation is provided to various MPS school sites. This yellow-bus transportation service shall provide safe, reliable, and efficient busing services for MPS students.

This contract ran from August 1, 2019, through July 31, 2020, (the “Initial Term”) with the option of two additional one-year extensions at MPS’s discretion to extend if certain performance metrics incorporated into the contract are met. The first extension was issued and ran from August 1, 2021, through July 31, 2021 (“Year 2”). The contractor has met the performance metrics codified in the contract; therefore, MPS is exercising the second extension, from August 1, 2021, through July 31, 2022 (“Year 3”).

The Administration is requesting the approval of the contracts and is seeking authorization of an amount not to exceed \$2,257,500.

Budget Code: RST-0-0-TRS-DW-EPPT \$1,260,000.00
 MDK-0-0-TRS-DW-EPPT \$997,500.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
287	273	189	No	10%	10%	TBD	NA	300	10

RFP 1050 Authorization to Enter into Contracts with Lakeside Buses of Wisconsin, LLC, for Regular School-day Transportation Services

The Administration is requesting authorization to enter into a contract with Lakeside Buses of Wisconsin, LLC, for additional regular school-day transportation service. MPS provides home-to-school transportation for almost 45,000 students daily during the regular school year. Transportation is provided to each MPS school site, to 23 suburban districts as part of the Chapter 220 Inter-district integration program, and to various non-public schools. School bus services to be provided pursuant to this RFP will generally fall during the periods of 6:00 a.m. until 9:30 a.m. and 2:00 p.m. to 5:30 p.m., Mondays through Fridays, August through June. Transportation is provided for students in grades K3-12, including students receiving special education services.

This contractor was chosen pursuant to RFP 1050, with a term beginning July 1, 2021, and ending June 30, 2022, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contracts are met.

The Administration is requesting the approval of the contract and is seeking authorization of an amount not to exceed \$17,715,169.00.

Budget Codes: RTS-0-0-TRS-DW-EPPT \$11,427,942.00
 RWT-0-0-TRS-DW-EPPT \$6,287,227.00
 Total \$17,715,169.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
445	425	313	No	5%	5%	TBD	NA	600	20

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes the following expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the transportation contracts as set forth in the attachments to the minutes of your Committee’s meeting.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 10) Action on Monthly Facilities Matters: FMS Award of Construction Contracts Recommendation; Air Quality Report

Construction Contracts

Cafeteria Floor Repairs

A.E. Burdick K-8 School

Prime Contractor

Burkhart Construction Corporation
3271 Endeavor Drive
Richfield, WI 53076

Low Bidder, Base Bid of \$214,412.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
10	3	5	No	25%	29%	\$63,100.00	25%	100	0

Funds are available for the Cafeteria Floor Repair project from account code FAR 00 MM2 BD ECNC (Project No. 7085). The project start date is scheduled for June 25, 2021, and completion date is August 27, 2021.

Fire Escape Repairs — Division 1

Auer Avenue School

Prime Contractor

Thomas A. Mason Co.
1501 North Martin Luther King Drive
Milwaukee, WI

Low Bidder, Base Bid of \$419,062.00, minus \$352,626.00 for Mandatory Alternate Bid #1, to eliminate cleaning and painting of entire fire escape, for a total cost of..... \$66,436.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
75	19	6	Yes	15%	85%	\$343,630.84	15%	50	0

Funds are available for the Fire Escape Repairs project from account code FAR 00 MM2 AU ECNC (Project No. 6392). The project start date is scheduled for June 25, 2021, and completion date is August 13, 2021.

Fire Escape Repairs — Division 2

Dr. Martin Luther King, Jr., School

Prime Contractor

Thomas A. Mason Co.
1501 North Martin Luther King Drive
Milwaukee, WI

Low Bidder, Base Bid of \$507,460.00, minus \$371,992.00 for Mandatory Alternate Bid #1, to eliminate cleaning and painting of entire fire escape, for a total cost of..... \$135,468.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
75	19	6	Yes	15%	82%	\$418,752.00	15%	50	0

Funds are available for the Fire Escape Repairs project from account code FAR 00 MM2 KN ECNC (Project No. 6389). The project start date is scheduled for June 25, 2021, and completion date is August 13, 2021.

Fire Escape Repairs — Division 3

LaFollette School

Prime Contractor

Thomas A. Mason Co.
1501 North Martin Luther King Drive
Milwaukee, WI

Low Bidder, Base Bid of \$467,582.00, minus \$352,978.00 for Mandatory Alternate Bid #1, to eliminate cleaning and painting of entire fire escape, for a total cost of..... \$114,604.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
75	19	6	Yes	15%	84%	\$393,122.00	15%	50	0

Funds are available for the Fire Escape Repairs project from account code FAR 00 MM2 LF ECNC (Project No. 6390). The project start date is scheduled for June 25, 2021, and completion date is August 13, 2021.

Fire Escape Repairs — Division 4

Groppi High School

Prime Contractor

Thomas A. Mason Co.
1501 North Martin Luther King Drive
Milwaukee, WI

Low Bidder, Base Bid of \$196,132.00, minus \$126,496.00 for Mandatory Alternate Bid #1, to eliminate cleaning and painting of entire fire escape, for a total cost of..... \$69,636.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
75	19	6	Yes	15%	76%	\$150,543.00	15%	50	0

Funds are available for the Fire Escape Repairs project from account code FAR 00 MM2 UW ECNC (Project No. 6388). The project start date is scheduled for June 25, 2021, and completion date is August 6, 2021.

Total construction contract dollars awarded..... \$600,556.00
 Total dollars HUB participation \$1,369,147.84
 % of HUB participation 75.87%
 % Minority employees within company 26.79%
 % Women employees within company..... 22.99%

Air-quality Report

At its special meeting on March 23, 2021, the Milwaukee Board of School Directors adopted the Administration's Reopening Plan with a number of provisions, including monthly reports regarding air quality, with priority given to classrooms and schools without window access to outside air.

The Department of Facilities and Maintenance Services (DFMS) continues to monitor mechanical systems throughout the district and to perform any necessary repairs to make sure MPS's buildings are safe and clean. DFMS is contracting with consultants to update documentation necessary to complete testing and balancing of the mechanical systems, along with outside contractors and in-house staff performing the task.

The Administration will continue to pursue measures in ensuring good air quality in MPS's buildings and report to the Board monthly. The report will include updates on procuring consultants and the status of findings during the site investigations as part of their scope, steps toward procuring contractors to perform testing and balancing, and identification of any deficiencies in mechanical systems, and then will evaluate potential deficiencies and establish a remediation plan if necessary. This defined process equates to performing a ventilation audit.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Total Construction Contracts Requested = \$600,556.00

Implementation and Assessment Plan

Upon the Board's approval, the construction contracts as attached to the minutes of your Committee's meeting will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the construction contracts, as attached to the minutes of your Committee's meeting, and the air-quality report.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 11) Action on a Request to Terminate a Lease Agreement with Hmong American Peace Academy for Happy Hill School Located at 7171 West Brown Deer Road

Background

Hmong American Peace Academy's (HAPA) mission is to provide students with rigorous academics, character development, and Hmong cultural values, preparing them to excel in college, universities, and careers. HAPA envisions that students will enjoy college and career success, value Hmong culture and heritage, and exhibit responsible and peaceful leadership in local and global communities.

Since the 2004-05 school year, HAPA has been under contract with the Milwaukee Board of School Directors to operate a non-instrumentality charter school. The Board approved a lease agreement with HAPA at Happy Hill School located at 7171 West Brown Deer Road in June 2016. In June 2018, the Board approved the first amendment to the lease agreement for a five-year term. In April 2021, HAPA at Happy Hill School requested to terminate its lease agreement as of June 30, 2021.

The Administration is requesting approval to terminate a lease agreement with Hmong American Peace Academy for Happy Hill School effective June 30, 2021.

The proposal to terminate and the lease documents are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item.

Implementation and Assessment Plan

Upon the Board's approval, the Termination of the Lease Agreement with Hmong American Peace Academy for Happy Hill School, as attached to the minutes of your Committee's meeting, will be executed.

Committee's Recommendation

Your Committee recommends that the Board approve Termination of the Lease Agreement, as attached to the minutes of your Committee's meeting, with Hmong American Peace Academy for Happy Hill School.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 12) Action on a Request to Approve the Third Amendment to Extend the Lease Agreement with Carmen High School of Science and Technology at the Northwest Secondary School Building Located at 5496 North 72nd Street

Background

Carmen High School of Science and Technology (Carmen) is a college-preparatory high school with a liberal arts curriculum that emphasizes science and engineering. Milwaukee Public Schools and Carmen have cultivated a long-term working relationship.

In November 2012, the Milwaukee Board of School Directors approved a lease agreement between Milwaukee Public Schools and Carmen to operate a non-instrumentality charter school within the Northwest Secondary School building. The initial term of the lease agreement commenced on July 15, 2013, and ended June 30, 2018, with an option to extend two additional five-year terms. The lease term was amended at the Board’s meeting on January 25, 2018, to allow for the extension to be exercised for one year so it would align with the charter contract’s term. In January 2019, the Board approved the second amendment to the lease agreement for a two-year term.

The Administration is requesting approval of the proposed third amendment to the lease agreement with Carmen that will extend the lease term from July 1, 2021, through June 30, 2026, which aligns with the charter contract’s term.

The lease rent revenue shall be as follows:

July 1, 2021-June 30, 2022	\$672,070
July 1, 2022-June 30, 2023	\$685,511
July 1, 2023-June 30, 2024	\$699,221
July 1, 2024-June 30, 2025	\$713,205
July 1, 2025-June 30, 2026	\$727,469

Documents pertaining to the lease with Carmen Northwest are attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue for lease term is \$3,497,476.

Implementation and Assessment Plan

Upon the Board’s approval, the Third Amendment to the Lease Agreement with Carmen High School of Science and Technology at the Northwest Secondary School building, as attached to the minutes of your Committee’s meeting, will be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the Third Amendment to the Lease Agreement with Carmen High School of Science and Technology at the Northwest Secondary School Building.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 13) Action on a Request to Approve the Third Amendment to Extend the Lease Agreement with Carmen High School of Science and Technology at the Walker Complex located at 1712 South 32nd Street

Background

Carmen High School of Science and Technology (Carmen) is a college-preparatory high school with a liberal arts curriculum that emphasizes science and engineering. Milwaukee Public Schools and Carmen have cultivated a long-term working relationship. In June 2012, the Milwaukee Board of School Directors approved a lease agreement between Milwaukee Public Schools and Carmen to operate a non-instrumentality charter school within the Walker Multiplex. The initial term of the lease agreement commenced on July 1, 2012, and ended June 30, 2017, with an option to extend two additional five-year terms. The lease term was amended at the Board’s meeting on June 29, 2017, to allow for the extension to be exercised for two years so it would align with the charter contract’s term. In January 2019, the Board approved the second amendment to the lease agreement for a two-year term.

The Administration is requesting approval of the proposed third amendment to the lease agreement with Carmen that will extend the lease term from July 1, 2021, through June 30, 2026, which aligns with the charter contract’s term.

The lease rent revenue shall be as follows:

July 1, 2021-June 30, 2022	\$255,190
July 1, 2022-June 30, 2023	\$260,294
July 1, 2023-June 30, 2024	\$265,500
July 1, 2024-June 30, 2025	\$270,810
July 1, 2025-June 30, 2026	\$276,226

Documents pertaining to the lease agreement with Carmen at the Walker Complex are attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue for lease term is \$1,328,020.

Implementation and Assessment Plan

Upon the Board’s approval, the Third Amendment to the Lease Agreement with Carmen High School of Science and Technology at the Walker Complex, as attached to the minutes of your Committee’s meeting, will be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the Third Amendment to the Lease Agreement with Carmen High School of Science and Technology at the Walker Complex.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 14) Action on a Request to Approve the Second Amendment to the Sublease Agreement Between Milwaukee Public Schools and Northwest Opportunities Vocational Academy (NOVA) for Space at 2320 West Burleigh Street

Background

Since June 2010, NOVA has leased space in the COA Goldin Center building, which was constructed under the Neighborhood Schools Initiative (NSI) and is currently owned by COA Youth and Family Centers. As a result of the NSI agreement, Milwaukee Public Schools has rights to occupy an 18,016 square-foot portion of the building and is interested in continuing the sublease agreement with NOVA for this space.

The Administration is requesting approval of the proposed second amendment to the sublease agreement with NOVA that will extend the lease term from July 1, 2021, through June 30, 2022, which aligns with the current partnership contract.

The sublease rent revenue will be as follows:

July 1, 2021-June 30, 2022\$90,080

Documents pertaining to the sublease agreement with NOVA are attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 5.02 ,Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total sublease revenue for lease term is \$90,080.

Implementation and Assessment Plan

Upon the Board’s approval, the attached Second Amendment to the Sublease Agreement between Milwaukee Public Schools and NOVA will be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the Second Amendment to the Sublease Agreement with NOVA at COA Goldin Center.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 15) Action on a Request to Approve the First Amendment to the Lease Agreement with Milwaukee Excellence Charter School for the Property Located at 4950 North 24th Street

Background

The mission of Milwaukee Excellence is to educate students in grades 6 through 12 through rigorous academics and character education essentials for success so they can excel and graduate from four-year colleges and pursue the professions of their choice. The goal of Milwaukee Excellence is for its graduates to carry with them character traits formed by values and to be equipped with the scholarly habits necessary to navigate their personal lives while attending college.

On December 17, 2015, the Milwaukee Board of School Directors approved a five-year non-instrumentality charter contract with Milwaukee Excellence to begin with the 2016-17 school year.

The Administration is requesting approval of the proposed first amendment to the lease agreement with Milwaukee Excellence that will extend the lease term from July 1, 2021, through June 30, 2026, which aligns with the charter contract’s term.

The lease rent revenue shall be as follows:

July 1, 2021-June 30, 2022	\$282,310
July 1, 2022-June 30, 2023	\$287,956
July 1, 2023-June 30, 2024	\$293,715
July 1, 2024-June 30, 2025	\$299,589
July 1, 2025-June 30, 2026	\$305,581

Documents pertaining to the lease agreement with Milwaukee Excellence are attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue for lease term is \$1,469,151.

Implementation and Assessment Plan

Upon the Board’s approval, the First Amendment to the Lease Agreement with Milwaukee Excellence Charter School for the Property Located at 4950 North 24th Street, as attached to the minutes of your Committee’s meeting, will be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the First Amendment to the Lease Agreement with Milwaukee Excellence Charter School for the Property Located at 4950 North Street.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 16) Action on a Request to Approve the Third Amendment to Extend the Lease Agreement with Carmen High School of Science and Technology at Casimir Pulaski High School located at 2500 West Oklahoma Avenue

Background

Carmen High School of Science and Technology (Carmen) is a college-preparatory high school with a liberal arts curriculum that emphasizes science and engineering. Since 2015, representatives from Carmen and Casimir Pulaski High School (Pulaski) have worked together to align building-space allocation at the high school to support program needs in an effort to continually support their knowledge-exchange partnership.

A lease agreement was approved between Milwaukee Public Schools and Carmen for a portion of Pulaski at the Board’s meeting on April 21, 2016. The initial term of the lease agreement commenced on July 15, 2016, and ended June 30, 2017, with an option to extend two additional five-year terms. The lease term was amended at the Board’s meeting on June 29, 2017, to allow for the extension to be exercised for two years so it would align with the charter contract’s term. In January 2019, the Board approved the second amendment to the lease agreement for a two-year term.

The Administration is requesting approval of the proposed third amendment to the lease agreement with Carmen that will extend the lease term from July 1, 2021, through June 30, 2026, which aligns with the charter contract’s term.

The lease rent revenue shall be as follows:

July 1, 2021-June 30, 2022	\$490,836
July 1, 2022-June 30, 2023	\$500,653

July 1, 2023-June 30, 2024.....	\$510,666
July 1, 2024-June 30, 2025.....	\$520,879
July 1, 2025-June 30, 2026.....	\$531,297

Documents pertaining to the lease with Carmen at Pulaski High School are attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue for lease term is \$2,554,331.

Implementation and Assessment Plan

Upon the Board’s approval, the Third Amendment to the Lease Agreement with Carmen High School of Science and Technology at Casimir Pulaski High School, as attached to the minutes of your Committee’s meeting, will be executed.

Committee’s Recommendation

The Administration recommends that the Board approve the Third Amendment to the Lease Agreement with Carmen High School of Science and Technology at Casimir Pulaski High School.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 17) Report with Possible Action on the School Nutrition Program

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

On December 21, 2017, the Board adopted Resolution 1718R-004 regarding the MPS School Nutrition Program and directed that updates on the implementation of the resolution be shared with the Board. The resolution had called for limiting processed, high-sugar foods; increasing the availability of fresh fruits and vegetables two times per week; decreasing food waste; increasing communication; and maximizing meal times.

In addition, on October 31, 2019, the Board adopted Resolution 1920R-002, also regarding the MPS School Nutrition Program, and directed that annual updates on breakfast participation be brought to the Board. The resolution called for the implementation of a “Breakfast After the Bell” (BATB) Program in all schools where 70% of students are eligible for free or reduced-price lunch and the creation of a Nutrition Equity Plan that was to include using available breakfast grants, notifying and training MPS employees, promoting BATB, notifying families, and incorporating input from MPS’s stakeholders.

Pandemic Food Service

Despite the COVID-19 pandemic, School Nutrition Services remained focused on serving students with healthful, nutritious meals through the District's Stop, Grab & Go distribution sites. The District has increased the number of distribution sites from 25 in Spring 2020 to 50 starting with the 2020-21 school year. The meal-distribution time was also expanded at the start of the 2020-21 school year to allow greater flexibility for families.

The Stop, Grab & Go sites distributed over 69,000 winter-break meals, added dinner meals starting in January 2021, and served 74,000 spring-break meals.

School Nutrition Services has served more than two million meals since July 1, 2020. Additionally, the District has assisted various organizations in distributing a variety of donations such as books, hygiene kits, masks etc.

School Nutrition Services proudly participates in the USDA's Fresh Fruit & Vegetable Program (FFVP). MPS students and children under 18 can participate in this program. During October 2020, different cultures were celebrated through the Fresh Fruit & Vegetable Program. Produce bags with nutritional facts and recipes were distributed to families.

When schools reopened to in-person learning in April 2021, Nutrition Services started serving meals to in-person students and continued to serve meals to virtual students and the greater community through a pre-order meal system. In a partnership with Palermo's Pizza, more than 6,000 pizzas were distributed to Milwaukee families.

Meal Delivery — High-poverty Areas

School Nutrition Services will deliver free meals to resident homes and bus stops in the 53205, 53206, and 53233 ZIP codes in July and August 2021. This effort is made possible through the USDA's Summer Food Service Program and in partnership with the MPS Foundation, and the Greater Milwaukee Foundation — MKE Responds.

Aspirations — Food Improvement

In 2019, MPS partnered with Life Time Foundation to remove Harmful 7 ingredients from our menus. Currently, more than 70% of products used are considered clean label.

Nutrition Services will continue to explore ways to improve the quality and taste of our meals.

One plan is to offer fresh fruit and vegetable option every day to all students and full salad option for half of the high school population every day.

Nutrition Services also invests in new equipment and equipment maintenance regularly. For 2020-21, 58 sites received a total of \$584,000 in new purchases and maintenance services.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 4.05, School Nutrition Management

Fiscal Impact Statement

N/A

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(Item 18) Report with Possible Action Regarding the Task Force on Strategies and Guidelines to Develop Capacity in Attracting, Retaining, and Developing Bilingual Teachers and Support Staff

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Bilingual Task Force met on June 9, 2021, for its regular monthly meeting. At the previous meeting, members had begun working in chosen groups with the purpose of making recommendations based on four areas requested by the Board:

1. financial support from MPS and the specific out-of-pocket costs to future bilingual and world-language teachers;

2. protocols so that bilingual and world-language teachers can complete their student teaching on the job at MPS;
3. examination of alternative ways of assessing the language proficiency of bilingual employees and how to engage DPI on standards for bilingual and related certification; and
4. examination of the most efficient and effective way to reorganize programs and support systems to advocate and nurture educators for the expansion of bilingualism in MPS,

Those members present continued to work in their groups to develop recommendations to bring forward to the Board when completed. The groups worked in breakout rooms and then came back to report out to the larger group. The work done by the four groups will be shared with members to obtain feedback and to continue the development of the recommendations. Work towards recommendations will continue and will be shared with the Board when they are completed.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 6.23, Recruitment and Hiring: Staff

Fiscal Impact Statement

N/A

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COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Peterson presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Communication 2022C-001 from the African American/Jewish Friendship Group, Inc.

Background

On April 8, 2021, the Office of Board Governance received the following communication from the African-American/Jewish Friendship Group, Inc., requesting the Board's support of LRB 0402, a bill in the State Legislature that concerns the study of African American history.

Re: LRB 0402, "The African American History Education Act"

Dear Chair and Board Members:

I am an attorney in Madison and in New York, but I write you as a member of the Education Committee of the African-American/Jewish Friendship Group, Inc. which, with State Representative LaKeshia Myers, of Milwaukee, has introduced a bill in the State Legislature to make African American History an integral part of American History in all of the schools in Wisconsin, Kindergarten through 12th grade.

I have attached the bill for your review and consideration. I have also attached a power point in support of the bill.

We have garnered support thus far from 31 State Representatives and 10 State Senators, all Democrats, and it has been our desire to obtain truly bi-partisan support for such an initiative.

We are also working in liaison with the Madison Metropolitan District to bring about a program a comprehensive program integrating African American history into the social studies curriculum, k-12, in Madison.

We have met several times with Department of Public Instruction staff to discuss development of curriculum. Additionally, we met with the University of Wisconsin-Madison School of Education and had a conference call with all of the Wisconsin System's Schools of Education. Part of the focus with the Schools of Education senior administrators was about recruiting more students of color particularly who can stay in Wisconsin to teach in the public schools in Wisconsin.

We would love to have the support of the Milwaukee Public Schools Board both for the passage of the bill and to participate at whichever committees of the State Legislature hold public hearings on the bill.

We request consideration of LRB 0402 at your April 22nd, 2021 meeting, if at all possible, given the likelihood of upcoming public hearings on the bill.

We believe that it will be important to have the Milwaukee Public Schools as the largest public school District in the State as an important partner in this endeavor.

Very Truly Yours,
Attorney Gerald C. Sternberg

Attached to the minutes of your Committee's meeting are the documents referenced by Mr. Sternberg in his communication.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Implication Statement

Board Rule 1.10, Communications, Petitions, Resolutions for Referral

Committee's Recommendation

Your Committee recommends that the Board approve support for bill LRB 0402 on the study of African-American history.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 2) Action on a Technical Amendment to Board Rule 1.02, Regular Board Meetings

Background

At annual organizational meeting on April 27, 2021, the Board approved its 2021-22 calendar, which included a start time of 5:30 for regular board meetings. A technical amendment is needed in order to ensure consistency with the Board's rules.

The technical amendment would be to Section (3) and would amend the time referenced from "6:30 p.m." to "5:30 p.m."

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Rule 1.02, Regular Board Meetings.
Board Rule 1.11. Amendments to the Rules, which states

(1) Proposed amendments to the Board Rules shall be presented at a regular board meeting, at which time they shall be referred to the Committee on Legislation, Rules and Policies for its consideration and report thereon.

(2) The Committee's report with respect to such proposed amendments shall be presented to the Board and then held over until the next board meeting, when the report shall be considered and acted upon by the Board.

(3) A recorded affirmative majority vote of the Board's membership is required for the adoption, amendment, or repeal of Board Rules.

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon the Board's approval, the Office of Board Governance will publish the revised Board Rule.

Committee's Recommendation

Your Committee recommends that the Board approve the technical amendment to Board Rule 1.02, Regular Meetings, as attached to the minutes of your Committee's meeting.

Item held for one cycle, pursuant to Board Rule 1.11, Amendments to the Rules.

* * * * *

(Item 3) Action on a Request to Revise Administrative Policy 3.01, Annual Operating Budget

Background

In January 2021, the Board approved Resolution 2021R-009 relative to the budget process and timeline. Specifically, the resolution prohibits budget amendments from being made at the same meeting during which the budget is expected to be adopted. The resolution further directs that an additional meeting of the Board's Committee on Strategic Planning and Budget be called, when necessary, to give public hearing on any final budget amendments.

In order to codify the directives of the Resolution, the following revisions to Administrative Policy 3.01, Annual Operating Budget are being submitted for the Board's approval:

Administrative Policy 3.01 Annual Operating Budget

(1) General

(a) The superintendent of schools shall prepare an annual operating budget for the Milwaukee Public Schools consistent with state statutes, Department of Public Instruction regulations, and District policies and goals.

(b) The purpose of the annual operating budget is to identify adequate financial resources for the educational programs and to provide a basis for accountability in fiscal management.

(c) A budget shall be required for every fund that the school system utilizes in its yearly operation. The funds available for the various school programs are as follows:

- School Operations Fund
- Construction Fund
- Extension Fund
- Categorical Programs

(d) The fiscal year shall be July 1 through June 30.

(e) The Committee on Strategic Planning and Budget shall consider and make recommendations to the Board on all matters pertaining to budget development and control.

(f) Except under exigent circumstances, no amendments to the Superintendent's proposed budget may be submitted directly to the Board, without first having gone through committee for public hearing and recommendation by the committee, for consideration at the meeting at which the budget is to be approved.

(2) Budget Deadlines and Schedules

(a) The following deadlines have been established by law:

1. Annually before adopting its budget for the next fiscal year and at least five days before transmitting its completed budget, the Board shall hold a public hearing on the proposed budget.
2. At least one week before the public hearing, the Board shall publish a notice of the public hearing.
3. The Board shall transmit its completed budget to the Common Council on or before the first Monday in August of each year on forms furnished by the auditing officer of the City of Milwaukee.

(b) Copies of the proposed budgets shall be furnished to each Board member before the public hearing on the proposed budget is held.

(c) The Administration shall consider budget preparation a year-round process and shall establish a budget calendar which shall present a plan of action for estimating and completing preparation of the annual budget in a fixed period. The calendar shall also be used as a guide for coordinating the budgetary activities, collecting budget data, and making budget decisions.

(d) When developing the budget calendar, the Administration is to schedule an additional meeting of the Board's Committee on Strategic Planning and Budget, which is to be held at least 48 hours before the meeting at which the Board is to adopt the budget, to give public hearing and to formulate recommendations on any final amendments to the proposed budget that members of the Board may have.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.01 - Annual Operating Budget

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Upon the Board's approval, the Office of Board Governance will make and publish the necessary revisions.

Committee's Recommendation

Your Committee recommends that the Board approve the revisions to Administrative Policy 3.01, Annual Operating Budget

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 4) Action on a Request to Revise Administrative Policy and Procedure 4.07, Student Nutrition & Wellness

Background

In 2019, the Department of Nutrition Services (DNS) conducted an administrative review. Out of that review, it was determined that Administrative Policy and Procedure 4.07, Student Nutrition & Wellness, required updates to be in compliance with the United States Department of Agriculture's (USDA's) regulations. Specifically, updates were needed regarding the USDA's rule regarding the National School Lunch Program and School Breakfast Program: Nutrition Standards for All Food Sold in School as Required by the Healthy, Hunger-Free Kids Act of 2010.

The Department of Nutrition Services and the Core Health Team reviewed the policy and procedure and made the suggested revisions. The Administration is proposing revisions that remove outdated physical-fitness processes/evaluations and adds Smart Snacks language, setting nutrition standards for all food sold in schools. In addition, revisions are proposed to encourage the creation of an environment within schools that

reinforces and promotes development of healthful eating. The updates also reflect the Department of Nutrition Services' continued commitment to offering wholesome food, as evidenced by our partnership with the Lifetime Foundation.

The revisions to policy also include:

- a clear definition of “clean label foods”;
- specifications related to students with special dietary needs;
- professional development requirements;
- a requirement to provide menus and carbohydrate counts on the website and upon request; and
- the discontinuation of the use of Body Mass Index as an assessment factor.

The revisions to the procedure include:

- a description of the standards for “Smart Snacks”;
- removal of reference to “foods of minimal nutritional value”;
- clarity around the use of vending machines;
- a description of wellness and marketing activities;
- removal of language referencing Body Mass Index; and
- a description of evaluation and communication criteria.

Drafts of the proposed revisions maybe found in the attachments to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 4.07, Student Nutrition and Wellness Policy

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will update Administrative Policy and Procedure 4.07, Student Nutrition & Wellness.

Committee's Recommendation

Your Committee recommends that the Board approve the proposed revisions to Administrative Policy and Procedure 4.07, Student Nutrition & Wellness, as attached to the minutes of your Committee's meeting.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 5) Action on a Request to Revise Administrative Policy 8.28, Student Discipline, and Administrative Policy 8.31, Student Suspension

Background

Although the District has satisfied the requirements of Resolution #05-14-5003 with the Office for Civil Rights, the District continues to refine policies, procedures, and practices to address disproportionality in student discipline. The District worked to identify alternatives to removal from class to be used, except when the immediate safety of students or staff is threatened or behavior is such that disruption to the educational environment can be remedied only by removal.

The proposed revisions to Administrative Policy 8.28, Student Discipline, and Administrative Policy 8.31, Student Suspension, codify these alternatives to removal which use the virtual classroom. The proposed revisions also codify the Board's prior action, as part of Resolution 2021-007 adopted in September 2020, regarding suspensions for students below sixth grade.

Revisions to Policy 8.28 also include:

- reference to how parents may obtain the Parent and Student Handbook on Rights, Responsibilities and Discipline;
- removal of language that previously allowed a student to be removed from the classroom for violations of the Code of Conduct; and
- language that clarifies when a student may be removed from the classroom.

Revisions to Policy 8.31 also include additional specificity around due process for suspensions. Drafts of these revisions may be found in the attachments to your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 8.28, Student Discipline

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will update the policies.

Committee's Recommendation

Your Committee recommends that this item be held in committee, to the call of the Chair.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 6) Action on a Request to Revise Administrative Policy 8.42, Student Records

Background

Wisconsin State Statute 118.25 permits a parent to opt out of the release of student-directory data to military recruiters and other institutions. Notification of the parents right to opt out of directory data is mailed to each MPS family in September through the MPS Parent Student/Handbook on Rights, Responsibilities, and Discipline.

The proposed revisions to Administrative Policy 8.42, Student Records, will allow the District to mail a letter including the parental directory-data notification forms and directions for downloading the MPS Parent Student/Handbook on Rights, Responsibilities, and Discipline, which would result in substantial savings to the District.

The main revisions to the policy concern the release of student-directory data. Specifically, Section (5)(e)(2)(a) would be revised to read:

2. Directory data will be disclosed by the District upon request, but only after the District has done the following:

- a. notified parents and guardians of the categories of information that it has designated as directory data with respect to each pupil. Notice shall be provided annually in September, through a letter which will be mailed to the address of record for all parents and guardians.

Relative to the disclosure of students' contact information to military or to higher-education recruiters, Section 5(f)(2)(b) would be revised to read:

- b. ~~Notice shall be provided in the MPS Parent/Student Handbook, which is mailed annually to each household and which shall include a form to be used to make such request. Notice shall be mailed to each household annually in September through a letter with the Request to Withhold High School Student's Name, Address and Phone Number from Military Recruiters or Military Personnel.~~

Position titles and department/office names will also be updated throughout the policy.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 8.42, Student Records

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will update the policy.

Committee's Recommendation

Your Committee recommends that the Board approve the proposed revisions to Administrative Policy 8.42: Student Records, as detailed in the attachment the minutes of your Committee's meeting.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Taylor presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Action on Resolution 2122R-003 by Directors Peterson and O'Halloran Regarding Land Acknowledgement

Background

At its May 27, 2021 meeting, the Board referred Resolution 2122R-003 regarding land acknowledgement by Directors Peterson and O'Halloran to the Committee on Parent and Community Engagement. The Resolved portion of the resolution reads:

RESOLVED, That at the July 2021 board meeting the MPS First Nations Studies program coordinator, after consultation with local historians and tribal people, bring to the Board a recommendation of the content of a land acknowledgement that is suitable for use in the Milwaukee Public Schools; and, be it

FURTHER RESOLVED, That beginning the month following Board approval, and thereafter, at each official meeting of the Milwaukee Board of School Directors, the meeting shall include the land acknowledgement read by the presiding officer; and, be it

FURTHER RESOLVED, That after approval of the land acknowledgement content, the Milwaukee Public Schools District's home webpage display the land acknowledgement language adopted by The Milwaukee School Board of Directors; and, be it

FURTHER RESOLVED, That the land acknowledgement be used at appropriate Milwaukee Public School public gatherings especially those that relate to place and culture.

The Administration is in agreement with the resolution, which honors aboriginal, indigenous, and First Nations peoples, and is recommending its adoption.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will begin consultation with local historians and tribal people in order to develop a recommendation of the content of a land acknowledgement that is suitable for use in the Milwaukee Public Schools.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 2122R-003.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 2) Action on Resolution 2021R-022 by Director Taylor on the School-to-prison Pipeline

Background

The school-to-prison pipeline is a disturbing national trend wherein children are funneled out of public schools and into the juvenile and criminal justice systems. Resolution 2021R-022 was introduced in furtherance of the effort to dismantle the school-to-prison pipeline for Milwaukee's children. The Resolved portion of the resolution reads:

RESOLVED, That the Milwaukee Board of School Directors authorize the Board President or their designee, in consultation with the Black Lives Matter Advisory Council and with the support of the Office of Board Governance, the MPS Administration, and the Office of Accountability and Efficiency, to engage community and government partners under the One Milwaukee Initiative to explore and address the systems that support and perpetuate the pipeline to prison; and be it

FURTHER RESOLVED, That this exploration include the identification of infrastructure coordination, resource-leveraging opportunities, and other potential opportunities for coordination and collaboration to improve outcomes for Milwaukee communities; and be it

FURTHER RESOLVED, That consideration be given to barriers to re-entry, alternatives to youth incarceration, mental health supports, and other best practices to address the school-to-prison pipeline; and be it

FURTHER RESOLVED, That regular reports on the progress of any related agreements be brought to the Milwaukee Board of School Directors as appropriate.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 9.04, Community Involvement in Decision Making

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

The Office of Board Governance, the Administration, and the Office of Accountability and Efficiency will provide support, as needed, to assist the Board with this work.

Committee's Recommendation

Your Committee recommends adoption of the resolution as attached to the minutes of your Committee's meeting.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 3) Report with Possible Action Regarding Equity

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The MPS framework to equity is aligned to Administrative Policy 1.06, Equity in MPS; Administrative Procedure 1.06, Efforts to Achieve Equity; and the MPS Five Priorities for Success. This framework is flexible and adaptable to all the District stakeholders' current and future equity, access, and inclusion needs.

The Administration shared the following update for the 2020-21 school year on current efforts and progress relative to equity, as well as next steps.

Equity, Access, and Inclusion

Equity as Defined by Milwaukee Public Schools

Equity is defined as an allocation of the District's resources, supports, and opportunities that is based on the needs of students and staff.

Equity Guidebook's Goals

- Goal 1: Equity in Academics
- Goal 2: Equity in Cultural and Linguistic Awareness and Responsiveness
- Goal 3: Equity in Human Resources
- Goal 4: Equity in Finance
- Goal 5: Equity for Students, Families, Educators, and Community Stakeholders

2020-21 Professional Development

- Equity in Academics
- Culturally- and Linguistically-responsive Practices
- Anti-racism
- Social Emotional Learning

2020-21 Equity Efforts to Celebrate!

- Schools recognized by the Wisconsin Rtl Center
- Increased enrollment in Advanced Placement courses
- Expanded professional development offerings
- Facilitated recruitment efforts for Central and Northwest Region schools

- Conducted Ambitious Instruction Budget Conversations
- Provided virtual parent and family engagement

Moving Forward

- Accelerate academics for the 21st Century and beyond
- Expand professional learning opportunities
- Foster social emotional learning
- Cultivate cultural and linguistic practices

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.06, Equity in MPS

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(Item 4) Report with Possible Action Regarding Data and Progress Associated with the Office for Civil Rights (OCR) Report

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In 2014-15, the Office for Civil Rights (OCR) conducted a biennial review of data and discovered a disproportionality of African American students receiving referrals, suspensions and other disciplinary actions.

The Administration has been working with the U.S. Department of Education Office for Civil Rights (OCR) to fulfill ten agreed upon action items to ensure the equity of discipline measures within the District and in compliance with the Title VI of the Civil Rights Act of 1964, 42 U.S.C. 2000d (Title VI), and its implementing regulation, 34 C.F.R. Part 100, which prohibit discrimination based on race, color, or national origin by a recipient of federal financial assistance.

In September 2020, the Administration provided a report regarding the submission of the District's end-of-year report to the Office of Civil Rights (OCR). At that time, the Board took action to direct the Administration to report monthly on progress relative to the ten agreed-upon action items, as well as a report on suspensions, expulsions, and referrals. The June 2021 report, for activity from May 1 to May 31, 2021, follows.

Discipline Disproportionality Data and Action Steps, May 1-May 31, 2021

Below is an update of activities and benchmarks aligned to the action steps associated with Resolution #05-14- 5003 with the Office for Civil Rights.

Action Step 2: Early Identification of Students at Risk for Behavioral Difficulties and Early Intervention

Ongoing implementation of the behavioral multi-tiered system of support continues districtwide to identify students at risk for behavioral difficulties. All schools are documenting behaviors and supports within PLP Classroom Behavior in Infinite Campus. School teams use this data to inform teachers' practices, to identify school-wide trends in behaviors, and to identify students at risk for early intervention. Analysis of the data indicates that staff members are working with students with behavioral difficulties without having to resort immediately to disciplinary practices.

May Benchmark & Timeline:

By May 31, 2021, documented Tier 2 interventions will increase by 10%, supporting students identified for early intervention.

Outcome:

Benchmark has been met: As of May 31, 2021, there were 1,764 documented Tier 2 behavioral interventions and 227 Tier 3 behavioral interventions across the district. This is an 13.4% increase from 1,555 Tier 2 interventions and a 25.4% increase from 181 Tier 3 interventions.

Year to Date: All benchmarks have been met.

Action Step 3: Outreach to Students

Throughout the year, there have been more than 400 meetings of Student Discipline Committees across all traditional middle and high schools. Looking at topics, we see that more than 110 meetings covered students' recommendations regarding discipline, more than 20 meetings looked at specific topics within discipline policy, more than 80 meetings looked at lessons on race and social justice issues, and more than 200 meetings addressed a variety of other student-selected topics. Some of these other topics included students' experiences with COVID-19, election and voting rights, defining equity and antiracism, college requirements, and student leadership/student voice.

May Benchmark & Timeline:

Host the MPS Virtual Student Leadership Spring 2021 Summit for students from all Student Discipline Committees. Students will participate in two rounds of self-selected breakout sessions on a variety of topics, including mental health, summer opportunities, financial planning, student leadership, and interviewing skills, among others.

Outcome:

Benchmark has been met.

Report Summary:

On May 12, 2021, the District held its Virtual Spring Student Leadership Summit with 93 students engaged in a variety of high-interest breakout sessions. In total there were 12 breakout sessions offered for students to select, including sessions on resumés, summer opportunities in Milwaukee, mental health, stress, self-advocacy, and financial planning, among other topics. At the conclusion of the summit, students were asked to complete a short survey of their experience and next steps. In reviewing the survey's results, we found the following.

The top topics students would like to see at upcoming summits and within their school teams were:

- jobs and internships
- planning for college
- mental health
- race in Milwaukee
- student leadership
- financial planning.

Regarding the specific breakout sessions, 95% of students indicated that their sessions engaged their interest, 93% indicated that the sessions provided opportunity for student voice, and 88% indicated that their sessions provided clear next steps.

At the conclusion of the summit, students were asked what their one big takeaway and next step was. 32% of students indicated they experienced personal growth in the topic, 19% indicated they want to talk further with their peers on a specific topic, 14% indicated that they wanted to do further research on the topic, and 13% indicated that they wanted to continue the conversations with their school teams.

Year to Date: All benchmarks have been met.

Action Step 4: Outreach to District Staff

Every school has a Discipline Work Group that meets monthly to analyze disproportionality data, to identify specific strategies, and to identify specific professional development and support for staff members

and students. The District Discipline Manager continues to send a weekly email to discipline champions containing best practices, supports, and articles for reflection.

May Benchmark & Timeline:

By May 31, 2021, 100% of MPS schools will submit evidence verifying that their Discipline Work Groups had met during the month. All school teams will submit year-end recommendations to the District regarding discipline.

Outcome:

Benchmark has been met.

Report Summary:

Throughout the 2020-21 school year, school teams held more than 1,100 meetings of their Discipline Work Groups to discuss discipline data and to address specific next steps regarding disproportionality in discipline.

All staff members had the opportunity to complete a short survey with reflections on discipline this past school year and recommendations moving forward on discipline and professional development needed. Results of survey will be reviewed by District Discipline Disproportionality Leadership Team in June.

Year to Date: All benchmarks have been met.

Action Step 7: Staff Professional Development

The following is a sampling of professional development opportunities that were offered to staff members during March through the District's Learning Management System (LMS).

Title	Audience	Enrollment
Courageous Conversations about Race Exploration	Hamilton	96
Courageous Conversations about Race Exploration	Obama SCTE	36
Courageous Conversations about Race Exploration	Washington	40
Courageous Conversations about Race Exploration	King Middle School	27
Courageous Conversations about Race Exploration	Roosevelt	30
Courageous Conversations about Race Exploration	Morse	31
Courageous Conversations about Race Exploration	Andrew S. Douglas	20
Courageous Conversations about Race Exploration	Lincoln Center of the Arts	33
Courageous Conversations about Race Exploration	Wedgewood	41

In the month of May, 354 staff members attended the all-day Courageous Conversations about Race Exploration. All participants completed a short survey and created a personal action step. Of all participants, 89% agreed or strongly agreed that the facilitator was effective, 89.9% agreed or strongly agreed that the virtual platform worked for them, 84.8% agreed or strongly agreed that they left the session with a better understanding of race and bias, and 88.4% indicated that they could explain the Courageous Conversations about Race protocols to someone else.

May Benchmark & Timeline:

Provide sessions for middle- and high-school teachers to attend the Courageous Conversations about Race Exploration. All staff members who attend will be provided best practices and opportunities for additional support. Complete sessions for all regular education and special education teachers at traditional middle and high schools.

Outcome:

Benchmark has been met. All middle- and high-schools — a total of 1,367 staff — attended the one-day Courageous Conversations about Race Exploration.

Year to Date: All benchmarks have been met.

Action Step 9: Data Evaluation

Below are all behavioral events and administrators' resolutions documented across the district from May 1, 2021, through May 31, 2021. There were 260 referrals, in which 350 events were found. As of May

31, 2021, there have been 806 behavioral events year-to-date, as compared with 45,074 behavior events for the 2019-20 school year.

	Hispanic	American Indian	Asian	Black	Pacific Islander	White	Two or more races	May Total	April Total	YTD	Administrators' Resolution Used*
Assault				6				6	2	8	1, 18
Battery	3							3		3	6, 8, 9, 11, 17
Bullying (various reasons)	1			3		1	1	6	2	9	1, 2, 3, 18
Chronic Disruption	16	2	2	51		2	3	76	29	169	1, 2, 3, 9, 10, 12, 15, 17, 18
Disorderly Conduct											1, 3, 4, 6, 9, 10, 13, 19, 15, 17, 18
Endangerment	10			34		6	1	51	25	95	17, 18
Endangerment	1		1	6		1		9	7	17	1, 9, 17, 18
Fighting	23	1	1	105		6	2	138	30	168	1, 2, 3, 9, 17, 18, 19, 20
Inappropriate Dress				2				2		5	3, 9
Inappropriate Personal Property	1			8		1		10	2	19	1, 3, 9
Inappropriate use of electronics	1			4		1		6	8	139	2, 3, 9, 10, 11, 17, 18
Intent to distribute drugs/alcohol/meds									2	2	
Leaving classroom without permission	1			9		1		11	5	16	2, 3, 9, 18
Other substances/materials									1	1	
Personal Threat				17		1		18	6	31	1, 2, 3, 9, 18
Possession/Use of Drugs	1			1				2	2	4	2, 8, 9, 10, 11, 17
Possession/Use of a Gun										4	
Possession/Use of Weapon Other than Gun				3				3	2	7	11, 17, 18
Sexual Assault										1	
Sexual Harassment	1			2		2	1	6	4	12	1, 3, 9
Skipping Class	2			4		2		6		6	3, 9
Substantial Environmental Disruption	1			10				11	6	26	1, 3, 9, 18
Theft				1		2		3		3	9
Use of Tobacco, Including Chewing	2			4				6	2	14	1, 2, 3, 9
Vandalism	1			2				3	1	5	9, 18
Verbal Abuse/Profanity	4			9				13	7	42	1, 2, 3, 9, 10, 18
Grand Total	69	3	4	281	0	24	8	389	143	806	

*Code Resolution

- 1 Alternative Virtual Instruction
- 2 Conference
- 3 Counsel
- 4 CS Conference Scheduled
- 5 Handled at Local Level
- 6 IEP Review
- 7 Investigative Review
- 8 Alternative School Reassignment
- 9 Parent Contact
- 10 Police Involvement
- 11 Preliminary Expulsion Hearing

*Code Resolution

- 12 Referral- BIT
- 13 Referral School Social Worker/ School Psychologist
- 14 Remain Present School
- 15 Suspension
- 16 Suspension Pending
- 17 Virtual Discipline Process
- 18 In process
- 19 Restorative Conference
- 20 Repairing Harm Circle

	District's Demographics	YTD Events
American Indian	≈0%	1%
Asian	8%	1%
Black	51%	68%
Hispanic	27%	21%

	District's Demographics	YTD Events
Pacific Islander	≈0%	0%
Two or more races	4%	1%
White	10%	8%

Action Step 10: Implementation Plan

On May 4, 2021, the District Discipline Disproportionality Leadership Team met and discussed schools' data as students have returned to school buildings.

The Wisconsin Disproportionality Network continues to offer an Educational Equity Leadership Series with a variety of local and national speakers on various topics on race and equity. Each session includes a presentation followed by an online discussion by participants. In May, the sessions offered included *Children Learn More from What You Are Than What You Teach* by Monique Liston; *Belonging in a Polarized World* by John Powell; *Education for All in the Age of Racial Reckoning* by Anton Treuer; and *Race, Restorative Justice and Education* by Fania Davis.

A variety of other opportunities were shared through discipline champions. These include new resources from PBS Wisconsin Education on supporting students in talking about race, standard operating procedures and best practices for documenting behaviors and discipline, and podcasts discussing organizational culture change towards antiracism.

A cross-departmental team attended a two-day online workshop about Facing History & Ourselves as an introduction to their work and activities designed to create space for reflection on our goals and needs in expanding critical work of race and history with students. The goal of the workshop was to explore together how understanding ourselves, understanding our students, understanding history, and understanding learning can help us all achieve our goals for our students, schools, and society.

All participants attending Courageous Conversations about Race Exploration receive follow-up emails from the District Discipline Manager with additional resources, best practices, and access to a networking site for all attendees to continue their exploration. Student Services held a year-end meeting with Courageous Conversations about Race's Executive Director of Education to reflect on the year and to discuss next steps towards a racial-equity transformation throughout MPS. Additionally, a team of ten MPS staff members have begun their work with Courageous Conversations about Race to become licensed practitioners of the framework. This team of practitioners has met with the vendor and has completed a book study of the Courageous Conversations about Race's field guide. A series of eight self-paced modules will be completed throughout June and July.

May Benchmark & Timeline:

Creation of best practices for universal classroom supports across various approaches, including PBIS, restorative practices, mindfulness, and others.

Integration of disproportionality best practices within the 2021-22 School Improvement Plans (SIPs).

Outcome:

Benchmark has been met.

Other

The MPS universal supports' guidance and best practices were updated to include aspects of PBIS, restorative practices, culturally-responsive practices, trauma-sensitive practices, mindfulness, and antiracism. This has been shared with all discipline champions and is integrated within guidance to schools and staff members for the 2021-22 school year.

Goal 7 of the 2021-22 School Improvement Plan looks to address disproportionality of discipline throughout the district. Specific tasks have been added for all schools to engage in through the continuous improvement process and are monitored by the Discipline Work Group throughout the 2021-22 school year. School teams select a research-based best practice to address disproportionality and create action steps and tasks throughout the year and monitor implementation as a team.

Year to Date: All benchmarks have been met.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Administrative Policy 1.06, Equity in MPS

Fiscal Impact Statement

N/A

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(Item 5) Report with Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Least restrictive environment (LRE) is one of the most significant components in the 2004 Individuals with Disabilities Education Act (IDEA). It requires, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Removal of students with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

The Milwaukee Public Schools is committed to ensuring that students with disabilities are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom, with the use of supplementary aids and services. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to higher achievement outcomes for students with disabilities.

There are 17 performance indicators that help steer states to develop State Improvement Plans that target special education:

<u>Indicator</u>	<u>Indicator</u>
1 Graduation Rates	10 Inappropriate Identification in Specific Disabilities Categories
2 Drop-Out Rates	11 Timely Evaluation
3 Assessments	12 Preschool Transition, Part C, Part B
4 Suspension/Expulsion	13 Transition Goals ,Ages 16 and over
5 Educational Placement, Ages 6-21	14 Pos-school Outcomes
6 Educational Placements, Ages 3-5	15 Resolution Sessions
7 Preschool Outcomes	16 Mediation
8 Parental Involvement	17 State’s Systemic Improvement Plan
9 Inappropriate Identification in Special Education	

LRE for Higher Outcomes

As part of the LRE’s focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services reports to the Administration quarterly, of students who are receiving special education services in the least restrictive environment (LRE). The Department of Specialized Service’s plan is to educate students with disabilities, in accordance with their individual education programs (IEPs), in the regular education environment with their non-disabled peers.

LRE Data

Indicator 5 addresses the documentation of programs and services in the least restrictive environment for students 6 to 21 years of age. Wisconsin’s data for this indicator provide each school district with the target in each of the following categories:

- Indicator 5A Percent of students ages 6 through 21 with IEPs served inside the regular class 80% or more of the day
- Indicator 5B Percent of students ages 6 through 21 with IEPs served inside the regular class less than 40% of the day

Indicator 5C Percent of students ages 6 through 21 with IEPs served in separate schools, residential facilities, or homebound/hospital placements.

The information below compares MPS LRE data-relative services with the projection in DPI’s 2018 Annual Performance Report Summary for Wisconsin school Districts. The MPS percent includes all students who have IEPs, including for speech and language services.

	WI’s Target	MPS										
		May 2020	Aug. 2020*	Sept. 2020	Oct. 2020	Nov. 2020	Dec. 2020	Jan. 2021	Feb. 2021	Mar. 2021	April 2021	May 2021
5A	70.00%	78.98%	79.23%	79.49%	80.08%	80.50%	81.06%	81.09%	81.11%	81.41%	81.51%	81.60%
5B	7.90%	16.36%	17.08%	17.01%	16.57%	15.99%	15.61%	15.65%	15.56%	15.79%	15.73%	15.69%
5C	0.95%	0.37%	0.31%	0.35%	0.35%	0.35%	0.32%	0.31%	0.33%	0.40%	0.36%	0.34%

*The data for the August 2020 LRE report is a combination of the students with disabilities enrolled in the schools on the early-start calendar and the projected enrollment for our schools on the traditional calendar. Milwaukee Public Schools was in Phase One of the approved reopening plan, and all students are attending school and receiving services virtually.

The report attached to the minutes of your Committee’s meeting includes the District’s information as well as each school’s percentage.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 8.01, Student Nondiscrimination, Complaints and Appeals

Fiscal Impact Statement

No Fiscal Impact

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(Item 6) Report with Possible Action Regarding Bilingual Education and the District Multicultural Multilingual Advisory Council (DMMAC)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In June 2014, the Milwaukee Board of School Directors adopted Resolution 1415R-003 regarding bilingual multicultural education. The Board's action promotes bilingualism through the implementation of essential aspects to enhance our one-way and two-way dual-language programs.

Our goals related to bilingual education are that students graduate academically prepared in English and Spanish, conversant in other languages, and capitalize on the cultural and linguistic backgrounds of all English-learner students (Els).

Another important component of the Board's action is encouraging the participation of parents, staff, and other community stakeholders. The District Multicultural Multilingual Advisory Council (DMMAC) is supporting these efforts.

Since the Board's action, district staff have been working with the community to implement the resolution. The following presentation will provide a brief overview regarding progress and next steps as well as an update on the DMMAC.

Bilingual Multicultural Education

Bilingual Schools’ Demographics

MPS has 21 bilingual schools, which educate 14,085 students. Of these students,

- 36.4% are English-language learners;

- 23.9% have disabilities; and
- 90.1% are economically disadvantaged.

American Indian	Asian	Black	Hispanic	Hawaiian/Pacific Islander	White	Two or More Ethnic Codes
0.5%	4.6%	22.8%	65.5%	0.1%	4.6%	1.9%

Mission and Vision

The mission of the Department of Bilingual Multicultural Education is to provide equitable access to quality multilingual and multicultural programming in Milwaukee Public Schools.

Our vision is that MPS's students graduate with strong cultural and linguistic identities, leveraging these assets to navigate college, career, and life as global citizens in an inclusive society.

Resolution 1415R-003

The fundamental goals of the resolution include:

- bilingual expansion and programming;
- parental engagement and marketing;
- District Multicultural Multilingual Advisory Council (DMMAC)
- Seal of biliteracy
- professional development to schools
- bilingual support during virtual learning and Phase 2.

Expansion Update

Hamilton High School

Work in Progress: Support with bilingual program's implementation.

Next Steps: Continue with professional development related to grades 9 and 10.

Riverside University High School

Work in Progress: Addition of a junior-level course for the 2020-21 school year.

Next Steps: Continue conversation about the needs for the school to grow the bilingual program.

Morgandale School

Work in Progress: Exploring options for adding dual-language program at the K4 level and growing to grade 8.

Next Steps: Due to the pandemic, we will monitor enrollment and move forward next year.

Kagel

Work in Progress: One-on-one support for K4 and K5 dual-language teachers.

Next Steps: In September 2021, a first-grade two-way dual-language class will be added. A sixth-grade bilingual classroom will be added for the 2021-22 school year to allow those students already enrolled to remain as the program grows.

Riley

Work in Progress: Expansion has taken place at K3 through grade 2.
Remote Learning]

Dual-language Montessori Report Card

Next Steps: Third-grade Montessori two-way dual-language has been added. Continue professional development.

Lincoln Avenue

Work in Progress: Conversations to grow the existing program.

Next Steps: A K4 bilingual classroom has been added. Due to the pandemic, we will monitor the enrollment and make adjustments to grade configurations as needed.

Curtin

Work in Progress: Become an ESL stand-alone school.
 Next Steps: Examine the data for ESL services for the 2021-22 school year.

Other Updates**District Multicultural Multilingual Advisory Committee (DMMAC)**

Work in Progress: DMMAC has presented information on various topics that are in line with its strategic plan.
 Next Steps: DMMAC will continue to meet and to provide professional development and information to members of the community.

Parental Engagement and Marketing

Work in Progress: Work with the Department of Communications to create marketing materials around the programs offered by the District will continue.
 Next Steps: BME's staff within the Department of Communications and the Southwest Region's principals have met to discuss promotional materials to be used for recruiting for the 2021-22 school year.

Bilingual Task Force (BTF)

Work in Progress: The Task Force has met four times since our last report. The next meeting is scheduled for June 9, 2021.
 Next Steps: Meetings will be held monthly until the requirements of the resolution have been met. Currently the Task Force is working on recommendations to share with the Board.

Seal of Biliteracy

Work in Progress: School coordinators and advisors have confirmed 80 candidates for this year's Seal of Biliteracy Award.
 Next Steps: Continue to promote and to expand awareness of the Seal of Biliteracy with middle-school students.

World Languages

Work in Progress: World-language curriculum professional development
 Next Steps: Follow up with world-language teachers on implementation and coaching related to the planning template.

Overview of Bilingual Education; DBME Language Programs

Work in Progress: Biliteracy resources
 Next Steps: Planning for curriculum, biliteracy guidance for ELA and SLA, grades K5-8

Renewed Refugee School Impact grant (RSI) and Refugee Youth Mentoring grant (RYM)

Work in Progress: Chromebook distribution and orientation
 58 RSI Chromebooks (elementary)
 10 RYM Chromebooks (high school)
 Next Steps: Orientation in the use of Chromebooks

Update from DMMAC

Over the last few months, DMMAC has convened and is currently drafting recommendations for the following:

- expansion of the bilingual/dual-language program to address the need for high-school seats in schools throughout the district and high-school seats in District #6 and in nearby districts;
- expansion of the world-language program to:
 - address the need for world-language opportunities in grades 3 through 8;

- address the need to recruit, to strengthen, and to maintain quality world-language teachers;
 - ensure that all high schools institute world-language programs with the appropriate number of teachers to ensure that such programs will meet graduation requirements;
 - ensure that all high schools have quality world-language teachers; and
 - bring new language opportunities — such as Japanese, Arabic, and Portuguese — into the district; and
- expansion of language clubs/programming via the Milwaukee Recreation Department.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 7.15 - Bilingual Instruction and Bicultural Education

Fiscal Impact Statement

N/A

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Siemsen presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Approve the Non-instrumentality Charter School Contract with Carmen High School of Science and Technology, Inc., for Carmen High School of Science and Technology, South; Carmen High School of Science and Technology, Southeast; and Carmen Middle/High School of Science and Technology, Northwest

Background

Carmen High School of Science and Technology, South, which was established in fall 2007, is located at 1712 N. 32nd Street. Carmen Middle/High School of Science and Technology, Northwest, which was established in fall 2013, is located at 5496 N. 72nd Street. Carmen High School of Science and Technology, Southeast, which was established in fall of 2016, is located at 2500 W. Oklahoma Avenue. Carmen Middle School of Science and Technology, South, which was established in fall 2018, is located at 2427 S. 15th Street.

Carmen's Mission is to graduate all students as critical thinkers and self-directed learners who are prepared for success in college, meaningful careers, community involvement and family life.

The current contract provides for a maximum of 360 FTE (full-time-equivalent) pupils at Carmen, South, in grades 9-12; for a maximum of 800 FTEs at Carmen, Northwest, in grades 6-12; for a maximum of 800 FTE pupils at Carmen, Southeast, in grades 9-12; and for a maximum of 300 FTE pupils at Carmen Middle School, South, in grades 6-8.

On January 14, 2021, the Administration recommended a five-year renewal for Carmen. On January 28, 2021, the Board approved a three-year renewal for Carmen and authorized the Administration, in collaboration with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from the Carmen Foundation, Inc., for Carmen Charter School.

In May 2021, representatives from Carmen, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration reviewed and negotiated the proposed modifications to the model non-instrumentality charter school contract and agreed to the redline contract as attached to the minutes of your Committee's meeting.

Contingent upon the Board's approval, Carmen High School of Science and Technology, Inc., accepts the non-instrumentality charter contract with the following modifications:

- a Whereas clause has been added to clarify that operator's governing board is a party to the contract, to reflect current law, and to reflect historical background;
- a Whereas clause has been added to reflect the statutory language of one operator for each charter school;
- the name of the school is Carmen High School of Science and Technology, Inc., for Carmen High School of Science and Technology, South, located at 1712 South 32nd Street; Carmen High School of Science and Technology, Southeast, located at 2500 West Oklahoma Avenue; and Carmen Middle/High School of Science and Technology, Northwest, located at 5496 North 72nd Street.
- the name of the person who will be in charge of the charter school has been updated to reflect that Jennifer Lopez shall be the school leader, and language has been added to reflect the manner in which administrative services will be provided;
- language has been revised to reflect applicability of MPS's policies and statutes;
- language relating to performance indicators has been updated to reflect applicability, current practice, and local measures;
- language relating to charter school's governance has been updated to provide clarity and to be consistent with statutory language relating to charter school governance;
- language relating to requirements for admission to school has been updated;
- language relating to financial and performance audits has been updated to reflect current practices and to reflect selection of the method for financial and performance audits;
- language has been updated to reflect selection of disciplinary guidelines;
- language relating to facilities, indemnification, and insurance has been updated;
- language relating to the effect of the establishment of the charter school on the liability of the Board has been updated;
- language relating to background screening has been updated;
- language relating to the right to inspect and to receive requested information and reports has been updated;
- language relating to the calendar has been updated;
- language relating to administrative fees has been updated;
- language relating to purchasing has been updated;
- language relating to transportation and nutrition has been updated;
- language relating to the Local Education Agency's (LEA's) responsibilities and the District's responsibilities as School Food Authority (SFA) has been clarified;
- language has been updated to reflect that Carmen will serve up to a maximum of 2,000 FTEs;
- the term of the contract has been updated to reflect five years, to start with the 2021-22 school year and to end with the last regularly scheduled day of the 2025-26 school year;
- language relating to modification or termination of contract has been revised to provide clarity and to reflect current practices;
- language has been added to demonstrate that parties mutually agree to the terms of the contract; and
- technical revisions have been made throughout the contract.

Documents pertaining to this contract are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 9.12, Charter Schools

Fiscal Impact Statement

The funds for this charter school contract are included as part of the FY22 budget process.

Implementation and Assessment Plan

Upon approval, the contract will be effective starting with the 2021-22 school year and ending with the 2025-26 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the non-instrumentality charter school contract with Carmen High School of Science and Technology, Inc., as attached to the minutes of your Committee's meeting, for Carmen High School of Science and Technology, South, Carmen High School of Science and Technology Southeast, and Carmen Middle/High School of Science and Technology, Northwest to begin with the 2021-22 school year and end on the last regularly scheduled day of the 2025-26 school year.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

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(Item 2) Report with Possible Action on MPS Montessori Strategic Plan

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Montessori Strategic Plan, which was adopted on March 28, 2019 is a framework for structural supports for our eight Montessori schools, which educate more than 3,500 students.

Montessori Strategic Plan Update

Montessori Strategic Plan's Elements of Focus

Curriculum/Program Fidelity

- Adopt Montessori's Essential Elements
- Develop Training Pathway for Secondary Teacher

Resource Alignment

- Montessori Coordinator Position

Staffing and Leadership

- Implement Proposal for a Teachers' and Administrators' Pipeline

Systems of Communication

- Marketing and Community Outreach
- Collaborative Communication Structure

Facilities

- Expand Program Offerings with Equity

Montessori Schools' Demographics

There are 3,536 students in eight schools (Riley Elementary Montessori is through second grade). Of these students:

- 1.3% are English-language learners;
- 15.3% have disabilities; and
- 49.0% are economically disadvantaged.

American Indian	Black/African American	Hawaiian/Pacific Islander	Asian	Hispanic	White
0.6%	33.2%	0.1%	0.6%	16.3%	40.1%

MPS Employees in Montessori Certification

Center	Credential	# of learners	Date of Completion	In Jobs
MPSU — Cincinnati Montessori Secondary Teacher Education Program	Secondary, Grades 7-12	16	Sept. 2022	15
MPSU — Alverno	Elementary, Grades 1-6, WI license	16	Jan. 2023	3
MPSU — UW-River Falls	Elementary, Grades 1-6	4	Sept. 2022	3
Global Montessori Education Institute	Primary, K3-K5	2	Dec. 2021	4
UW-River Falls	Primary, K3-K5	2	June 2022	
National Center for Montessori in the Public Sector	Primary, K3-K5	1	Sept. 2022	1
Seton Montessori Institute	Montessori Administration Overview	2	Completed	2
Midwest Montessori Teacher Training Center	Montessori Administration Credential	2	June 2022	2
	Primary, K3-K5	3	Sept. 2022	1

Montessori Strategic Plan's Progress

Completed Work

- Distributed a retention survey for employees in the Montessori program
- Provided professional development in Montessori concurrent instruction
- Conducted MAC meetings for March, April
- Submitted district textbook-adoption waiver
- Represented MPS at American Montessori Society's virtual conference
- Provided support to Montessori schools during pandemic
- Communicated with waitlisted K3 and K4 families regarding available Montessori seats

Current Work

- Holding virtual monthly meetings with Montessori principals
- Providing targeted support for Montessori concurrent instruction
- Developing the curriculum for Montessori summer school
- Identifying staffing needs for 2021-22
- Conducting targeted marketing for Craig, Barbee, Riley
- Developing new Montessori Infinite Campus grade-book formats

Next Steps

July 2021

- Montessori-specific summer school
- Cincinnati Montessori Secondary Teacher Education Program: secondary courses at MacDowell

MacDowell

- Finalize Montessori material-ordering requirements for expansions
- Establish Montessori secondary education committee

August 2021

- Finalize MPSU pathway for state licensing support for Montessori teachers
- Continued support for Montessori virtual instruction, as deemed necessary
- New Teacher Institute — Montessori-specific Modules

September 2021

- Develop Montessori teacher-to-administrator pathway
- Support sessions for MPS employees in Montessori certification
- Professional development for new IC Montessori capabilities
- IC collaboration for Montessori report keeping

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 2.12, Advisory Committees: Administration-originated

Fiscal Impact Statement

This item does not authorize expenditures.

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(Item 3) Report with Possible Action Regarding the 53206 Initiative

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

To better serve the community in the 53206 ZIP code, the Board approved implementation of the 53206 Initiative. The 53206 Initiative is focused on three pillars: Alignment: Academics, Pathways and Engagement, Filling Gaps: Equitable Access and Opportunity and Strengthening Outcomes: College and Career Readiness.

The Principals' Cohort, consisting of nine school leaders from North Division, Andrew Douglas, Auer Avenue, Benjamin Franklin, Hopkins-Lloyd, Gwen T. Jackson, Keefe Avenue, Green Bay Avenue Success Center, and LaFollette, continue to meet regularly to further discuss the needs in 53206's schools.

The following presentation provides an overview of the progress that has been made to date.

53206 Initiative

Promise Partnership Schools

Auer Avenue — Dr. Zannetta Walker
 Benjamin Franklin — Sara Hmieleski
 Green Bay Success Center — Andrew Delutio
 Gwen T. Jackson — Tony Mitchell
 Hopkins Lloyd — Natosha Harris

Keefe Avenue — Dr. Christlyn Stanley
 LaFollette — Dr. Marny Donaldson-Gamble
 Andrew Douglas — Zerda Palmer
 North Division High School — Keith Carrington

Current Progress

Vision of 53206

We believe in and envision 53206 as a neighborhood of promise that is a destination for families —

- a community committed to nurturing children from early childhood to career with a seamless continuum of opportunities that encourages each child's mental, physical, and academic development and success;
- a community for families in which children play, grow, and learn as they transition successfully through various academic and developmental milestones;
- place where students, families, and educators are the beneficiaries of the coordinated and collective impact of community-driven data and an institutionally-supported shared

agenda that provides the equitable access and distribution of resources to deliver on this promise; and

- a collaborative of schools, local government, non-profits, and faith-based organizations that champions students' learning and increased academic achievement for students to thrive in the 21st Century.

Continuum of Support

This continuum comprises the continual and transitional services that reinforce learning and the holistic development of students. It is a strong and solidified continuum of services and supports, spanning across the network from early childhood through high school and beyond, that addresses academics, physical health, mental health, and equitable resources for all students.

Pillars of Focus

1. Alignment: Academics, Pathways, and Engagement

Performance Objectives

- Academic achievement
- Aligned and integrated programming pathways
- Family and community connections and partnerships

2. Filling Gaps: Equitable Access and Opportunity

Performance Objectives

- Health (physical and mental) and medical supports
- Provision of services to complement in-school instruction and to promote academic achievement
- Social emotional supports
- Attracting and retaining licensed, highly-qualified teaching staff

3. Strengthening Outcomes: College and Career Readiness

Performance Objectives

- Building college-going pathways and culture
- Early exposure to pathways and careers
- Develop 21st-century employable skills

Future Forecasting

As we work to support research-based practices in our multi-year strategic plan, immediate action will include:

- branding for the network of schools toward a college-going culture
- common assessments in the areas of math and writing
- review of Promise Partnership Schools (two times per year)
- a consortium of school stakeholders to lead the efforts for improved culture and climate, resulting in an increasing attendance and a decrease in office disciplinary referrals
- implementation of STEM across the network
- monthly principals' meetings to discuss, to collaborate, and to review monthly network data points.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

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(Item 4) Report with Possible Action Regarding Black Lives Matter 2020-2021 Planning

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

At its regular meeting in July 2020, the Board referred Resolution 2021R-010, regarding Black Lives Matter, to the Committee on Student Achievement and School Innovation. At its August 27, 2020, meeting, the Board took action to adopt Resolution 2021R-010 as attached to the minutes of your Committee's meeting.

Since the Board's action, the Administration has continued to implement the resolution. The Office of School Administration assembled the 2020 Black Lives Matter (BLM) Week of Action and a Year of Purpose Advisory Committee in alignment with the resolution. The resolution's items were identified and addressed with the BLM committee, and sub-groups were created that are focusing on curriculum and professional development, Week in Action, and monthly BLM projects. All sub-groups meet regularly and include student representation to ensure that student voice is heard.

The Administration has provided regular updates to the Board beginning in October 2020 on progress and next steps in carrying out the Board's action relative to Black Lives Matter and the Black Lives Matter Week. The report presented this month, which is the final report for the 2020-21 school year, includes next steps for the 2021-22 school year.

Black Lives Matter Year of Purpose Review

Core Committee Members

Curriculum and Professional Development

- Dr. Latish Reed, Chair
- Nuntiata Buck, Co-chair
- Felice Beal, Administrator
- Tanya Evans
- Chauna Perry-Finch
- Paul Moga
- Michelle Wade
- Jeremiah Jackson, Jr.
- Dr. Patricia Ellis
- Stanley McWilliams
- Cendi Trujillo Tena
- Johnny Spingola, Student
- Zion Rogers, Student

Week of Action

- Angela Harris, Chair
- Zion Rogers, Co-chair, Student
- Felice Beal, Administrator
- Cynthia Wilson, Administrator
- Janiya Williams, Student
- Nico Schudson, Student
- Ryan Hurley
- Larry Miller
- Patrice Townsend
- Vice President Taylor, Milwaukee Board of School Directors
- Janet Moreno
- Dr. Ebony Davis
- Jane Audette

Monthly School BLM Projects

- Ingrid Henry-Walker, Chair
- Jeremiah Jackson, Co-chair
- Dr. Toni Dinkins, Administrator
- Nina Scott
- Erika Ashford
- Derrick Rogers
- Javonte Rodriguez, Student
- Celeste Ochonogor
- David Valde
- Darrion Whitfield, Student
- Abdul Al Bassam, Student
- Dr. Christlyn Stanley

Curriculum Collaboration

TULSA Curriculum

Goal

In collaboration with all the other BLM resolutions and those supporting equity and equality, we would lift the talents of the Community Schools to highlight this work and to support this resolution.

Curriculum & Professional Development Update

- As a result of February Week of Action, Dr. Gholdy Muhammad is scheduled to keynote the 2021 July Leadership Institute with follow-up professional learning for C&I staff and coaches.
- BLM monthly activity and yearly initiatives were presented during the AP Institute and SSTs' Institute.
- A proposal to support direct professional development on how to utilize the assessment tool, provide feedback, and have additional resources provided by teachers (beginning stages) has been developed.
- Three culturally-responsive teaching modules have been developed in the Learning Management System.

2020-21 Monthly Activities Update

November	December	January	February	March	April	May
Justice for George	Black Activists with Disabilities	Black Radical Educators	Celebrate Black Lives	Student Activists	Radical Black Artists	Juneteenth/Black Families

2021 Week of Action Update

The Week of Action occurred February 1-5. More than 500 participants logged in virtually.

Week's Activities

- Live Student Panel Discussion
- A Community Conversation with Dr. Gholdy Muhammad
- Talent Showcase and Poetry Night
- Intergenerational Talk-back
- Revolutionary Black Arts and Awards Night

Next Steps for BLM in MPS

Leadership Team

Expand workgroups' membership

Curriculum & Professional Development

A session with Dr. Gholdy Muhammad will be presented at the 2021 July Leadership Institute.

Dr. Muhammad will work with our C&I team to support cultural extensions on textbooks and curriculum development.

The Teacher Cohort is to pilot an Racial Equity Questionnaire, culturally-responsive teacher practices, and resource usage.

The Tulsa Curriculum will be piloted in Community Schools and BLMA.

Monthly Activities

- Continue monthly activities in the 2021-22 school year.
- School-specific activities that align with the monthly projects.
- Student showcase of BLM work and performances.

Week of Action

- Provide more learning excursions in the Milwaukee Community
- During the week of action, provide school-based activities that align with the District's evening events.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

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(Item 5) Report with Possible Action Regarding the MPS/MKE Early Childhood 1,825 Initiative

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In November 2018, Milwaukee Public Schools, in collaboration with the City of Milwaukee and other public and private partners, announced an initiative and call to action to improve early childhood education across the city. The first five years (or 1,825 days) of life for a child are the most important when it comes to a child’s education and development. MPS and City leaders joined together to build on past momentum and to push forward with the MPS/MKE Early Childhood 1,825 Initiative.

The mission of this work is to improve the learning experiences for children from birth through five-years old in Milwaukee by ensuring that all educators and childcare providers, who directly impact our students’ learning, possess the understanding, skill set, knowledge base, capacity, and resources needed to provide high-quality instruction to all students participating in early childhood education programs.

This report provides an update on the work, accomplishments, and future tasks of the MPS/MKE Early Childhood 1,825 Initiative.

MPS/MKE Early Childhood 1,825 Initiative

Early Childhood Demographics

- 10,572 students
- 113 schools
- 5.6% English-language learners
- 18.2% students with disabilities
- 81.0% economically disadvantaged

American Indian	Black/African American	Hawaiian/Pacific Islander	Asian	Hispanic	White
0.3%	49.0%	0.1%	7.5%	26.6%	11.8%

Focus and Goals

Early Childhood Staff Development

Provide high-quality professional learning opportunities for all early childhood care providers and educators

Equitable Resources

Ensure that early childhood programs are equitably equipped with resources to meet the needs of the children and families they serve

Family Support and Transition

Provide families with support as students transition from early care centers to MPS

Instruction

Ensure that high-quality, research-based instruction is provided for all early childhood students

Social-emotional Learning and Cultural and Linguistic Needs

Provide support for students to address SEL needs as well as take into consideration the cultural and linguistic needs

Completed Work**Early Childhood Staff Development**

Facilitated PD aligned to Ambitious Instruction 3.0 for approximately 150 K3 and K4 teachers and focused on the integration of science

MPS's Early Childhood Division attended two virtual conferences that were statewide and regional.

Equitable Resources

Participated in the process to adopt a universal screener that can be used with the EC initiative's population

Continued partnership work and support toward the Initiative's goals with Milwaukee Community Schools

Family Support and Transition

Implemented Ready Rosie Program at ALBA and Grant Gordon with high success rate and attended local meetings (CTSI) and trainings (Mind in the Making)

Current Work**Early Childhood Staff Development**

Continue partnership work and support toward Initiative's goals

Equitable Resources

Attend meetings to collaborate with the 53206 Initiative's Leadership Team

Create a data-sharing agreement to implement Ready4K in collaboration with the Department of Children and Families (DCF)

Family Support and Transition

Host a virtual fair in June 30, 2021, with partners for families focusing on oral-language development

Distribute hands-on SEL Summer Learning Kits to students currently enrolled in the Head Start Program prior to end of year

Future Work, Summer 2021**Early Childhood Staff Development**

Continue partnership work and support toward Initiative's goals with Milwaukee Community Schools and area childcares

Equitable Resources

Continue sharing community resources with MPS via Google Classroom

Family Support and Transition

Review progress of Ready Rosie Program at ALBA and Grant Gordon to expand usage at additional schools

Instruction

Exploring the implementation of high-quality standards through I Can Statements in K3 and K4 classrooms and ongoing oral-language community and family events

Social-Emotional Learning and Cultural and Linguistic Needs

Creating Solutions for Mental and Behavioral Health in schools supported by the Cigna Grant

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Administrative Policy 7.01 - Teaching and Learning Goals

Fiscal Impact Statement

N/A

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(Item 6) Action on Resolution 2122R-004 by Director Peterson Regarding an Equity Workgroup

Background

At its regular meeting on May 27, 2021, the Board referred Resolution 2122R-004 by Director Peterson, to create an equity workgroup regarding enrollment, to the Committee on Student Achievement and School Innovation. The Resolved portion of the resolution reads:

- RESOLVED That the Board directs the Administration to create a middle/high school equity workgroup to examine the aforementioned issues and make recommendations to the Board as to how any such problems of inequity might be addressed; and, be it
- FURTHER RESOLVED, That parents, staff and students from both selective enrollment schools and schools without selective enrollment be part of the work group, as well as representatives of the MTEA and ASCD and that these and other stakeholders be provided the opportunity to give input at school board and community meetings; and, be it
- FURTHER RESOLVED, That the workgroup consult with and draw on the experience of other Districts and educators that have faced similar challenges; and, be it
- FURTHER RESOLVED, That the Administration report back on the composition of the work and its initial meeting(s) in the September 2021 Board cycle and that initial recommendations by the workgroup be made to the Board during the January 2022 board cycle, with the understanding that the earliest policy changes would go into effect for the 2022-2023 school year.

The Administration is in agreement with the resolution, and is recommending its adoption, with the first report to be brought forward in October 2021.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Administrative Policy 8.10, School Admissions

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Pending the Board's adoption of the resolution, the Administration will establish the equity workgroup.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 2122R-004 as attached to the minutes of your Committee's meeting.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 7) Action on Resolution 2122R-005 by Directors Peterson and Gokalgandhi Regarding a Community Schools Work Group

Background

At its meeting on May 27, 2021, the Board referred Resolution 2122R-005 by Directors Peterson and Gokalgandhi, to create a Community Schools work group, to the Committee on Student Achievement and School Innovation.

WHEREAS, The Milwaukee Public Schools has promoted Community Schools since 2015 and now has 12 schools that are identified as community schools; and

WHEREAS, The Milwaukee Public Schools works closely with the United Way of Greater Milwaukee and Waukesha County and the Milwaukee Teacher's Education Association (MTEA) and several significant community organizations in the Milwaukee Community Schools Partnership; and

WHEREAS, The values and practices of the MPS community schools focus on shared leadership, equity and cultural relevance, and there is an established implementation strategy; and,

WHEREAS, As the number of community schools in MPS, as a part of the Milwaukee Community Schools Partnership, increases it is essential to have equitable and consistent procedural and accountability processes to ensure that all community schools are of high quality; now, therefore, be it

RESOLVED, That a workgroup be established to craft a Community Schools policy to guide the current community schools and the expansion of community schools; and be it

FURTHER RESOLVED, That the work group be led by representatives of the MPS Administration, the United Way, the MTEA, and Community Schools Coordinators, and that it include and/or receive substantive input from staff, parents, community members, and students of current community schools; and, be it

FURTHER RESOLVED, That the policy deal with such issues as selection, readiness, and onboarding of additional community schools; roles and responsibilities of key stakeholders and staff; administrative processes and procedures; professional development and ongoing support of staff, and data collection and evaluation, all of which follow Community Schools strategy; and, be it

FURTHER RESOLVED, That the work group report back to the board during the November 2021 board cycle with the goal of having a final policy introduced for the Board's approval by the end of that month.

The Administration is in agreement with the resolution, with a suggested adjustment to the timeline included in the resolution. This adjustment to the timeline (from November 2021 to December 2021 for introduction of the final policy) will allow the Administration to present the requested report and proposed administrative policy on Community Schools in November 2021 and to use feedback from the Board to inform the final version in alignment with the policy-review process and referral to the Committee on Legislation, Rules, and Policies in December 2021. With the suggested adjustment, the respective Resolved portion of the resolution would read:

FURTHER RESOLVED, That the work group report back to the board during the November 2021 board cycle with the goal of having a final policy introduced for the Board's approval by ~~the end of that month~~ December 2021.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Pending the Board's adoption of the resolution, the Administration will establish the work group regarding Community Schools.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 2122R-005 as amended above.

Approved with the roll call vote to approve the balance of the Reports of the Standing Committees.

* * * * *

(Item 8) Report with Possible Action on the Regional Showcase — Citywide Region

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Based on the Board's action, the 2020-21 monthly Regional Showcase provides a thorough picture of each region, including goals and progress in attaining them. In addition, strategies that are being successfully implemented within the region and that may be replicated are included.

This month, the Citywide Region is featured. The Citywide Region comprises ten schools and serves 4,243 students in diverse settings to meet the varied needs of our students. Schools in the Citywide Region include Dr. Martin Luther King, Jr.; Townsend; River Trail; Andrew Douglas; Green Tree Preparatory; Lincoln Center of the Arts; Roosevelt; King Middle Years; Morse, and Wedgewood.

Across the ten schools in the region, there are 4,243 scholars, 21% of whom are students with disabilities, and 5.7% of whom are English-language learners. There are 587 staff members who support the region.

On the State's report card, Wedgewood exceeds expectations, Dr. King Elementary meets expectations, and the other schools meet few expectations. The exceptions are Green Tree Preparatory and Andrew Douglas, which are newer schools and are not rated on the State's system yet.

The Citywide Region offers a variety of programs and services to support our students toward their academic goals. The Citywide Region is successful due to the committed staff members and dedicated community partnerships, a vital component to the success of students.

Green Tree Preparatory Academy

The spotlight school for this month is Green Tree Preparatory Academy. Green Tree's mission is to build a body of student leaders who will lead or own tomorrow's businesses.

Green Tree has adopted Seven Skills for Success: Ethical decision making, effective communication, collaborative problem solving, leadership, critical thinking, cultural competency, and creativity.

Green Tree is divided into three academies, each with a clear focus.

- The Katherine Johnson Academy of College Preparation engages students in rigorous college-prep courses.
- The Charles Drew Academy of Science, Technology, Engineering, and Mathematics uses interdisciplinary, hands-on and project-based learning, including providing students with access to apprenticeships and internships.
- The Michelle Obama Academy of Business, Law, and Social Justice uses service--learning and community projects to engage students in the areas of business, law, and social justice.

Green Tree has a community based on restorative practices. To build this community, the school implements professional development, shared agreements, a daily restorative circle for students, and a weekly circle for staff.

The school acknowledges several areas in which there are opportunities for growth:

- increased enrollment efforts;
- retaining highly-qualified teaching staff;

- strengthening traditional middle schools;
- early literacy — foundational skills;
- increasing first-time passing rate in algebra;
- improving culture and climate;
- reducing the absenteeism rate; and
- high-school readiness

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

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REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the reports of its delegates to the District Advisory Council (DAC) and to the Head Start Policy Council.

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(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

Academic Achievement

- Participated in Century Foundation discussion of diversity issues in schools
- Attended MPS District Sustainability Team Meeting;
- Met with John Kersey and others from the MPS Foundation
- Attended Alliance High School and Bradley Tech Graduations
- Attended the Climate Justice Advisory Committee Meeting

Effective and Efficient Operations

- Met with the Superintendent Posley
- Budget review with Martha Kreitzman and Keith Posley
- Met with Superintendent Posley and Milwaukee Succeeds
- Met with other Metro Milwaukee School District Board Members and Superintendents to discuss Milwaukee integration.
- Met with Danae Davis and Superintendent Posley regarding Milwaukee Succeeds
- Met with Dr. Mann, Superintendent Posley, Chris Thiel and other on Wisconsin Budget
- Participated in the MPS District Sustainability Team Meeting

Student, Family, and Community Engagement

- Met with leaders from Common Ground
- Interviewed by MJS and Fox 6 News
- Participated in the “Teach the Truth Press Conference” Downtown Milwaukee
- Spoke at virtual Labor Research Action Network Conference
- Attended Press Conference at MPS regarding lack of state funding for Wisconsin Schools
- Attending Green Bay Play Field Ribbon Groundbreaking Ceremony

- Attending Franklin Square Play Field Grand Reopening
- Met with MTEA leaders
- Attended rally sponsored by Voces de la Frontera, kickoff to march to Madison to demand rights for immigrants

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RESOLUTIONS

Resolution 2122R-006

By Director Carr

WHEREAS, It is a core belief of Milwaukee Public Schools that public education provides the cornerstone of American democracy; and

WHEREAS, It is an equity goal of Milwaukee Public Schools that we will create a District-wide culture of reflection and awareness building; and

WHEREAS, The Civil War, which raged for four years between April 1861 and April 1865, officially ended with the surrender of General Lee to General Grant at Appomattox on April 9, 1865, yet, even after this turning point, many parts of the country remained at war; and

WHEREAS, The month of June has become the time of year when many recognize and celebrate what is also called “Emancipation Day”, “National Freedom Day,” “Liberation Day,” and other names, as the day in history when the last state ratified the Emancipation Proclamation; and

WHEREAS, The specific day that freedom had come being less important than the fact that it *had* come, the freed men and women referred to this day as “Juneteenth,” which provides the historical reference for Juneteenth National Freedom Day; and

WHEREAS, This date marks the time period where African Americans of Texas received notice from President Lincoln that slavery had been abolished and that the abolition was codified in the 13th amendment of the Constitution of the United States of America - this a full two years after the actions of the Confederacy were first declared null and void; and

WHEREAS, During the years immediately following their emancipation, the freed men and women established a tradition of picnics, music, and thanksgiving, and used the occasion to reflect upon the profound meaning of their freedom – the freedom to choose a life direction, a manner of earning a livelihood, and the ability create a community in which they – as free people - might live with dignity; and

WHEREAS, Americans of all ethnic backgrounds, creeds, cultures, religions and countries-of-origin, share in a common love of and respect for "freedom", as well as a determination to protect their right to freedom through democratic institutions, by which the tenets of freedom are guaranteed and protected; and

WHEREAS, The State of Wisconsin began recognizing Juneteenth day as a paid holiday in 2009; Milwaukee County began offering it as a floating holiday in 2009; and in 2021 the federal government declared June 19th as federal holiday; and

WHEREAS, Juneteenth Day, is particularly important to the people of Milwaukee who have celebrated it since 1971 and where the celebration has grown from a small neighborhood celebration to a full-on street festival and parade that draws hundreds of thousands of participants annually; and

WHEREAS, Milwaukee Public Schools values and honors the Juneteenth Day ideals and the commemoration of “America's 2nd Independence Day” as one that completes the cycle of America's Independence Movement, initiated with the "Declaration of Independence" in 1776 and to advance this country's sincere dialogue of the realization of what Juneteenth historically means to all Americans, promoting racial healing, reconciliation, restoration and justice; and

WHEREAS, The Milwaukee Board of School Directors acknowledges that a day of jubilee can only truly be celebrated as a holiday if it is treated as a holiday; now, therefore be it

RESOLVED, That the Milwaukee Board of School Directors directs that Juneteenth Day be instituted as an official holiday within the Milwaukee Public Schools; and, be it

FURTHER RESOLVED, That Juneteenth Day be a paid day off, structured in the same manner as all other paid holidays currently recognized by the District.

Referred to Committee on Accountability, Finance and Personnel

Resolution 2122R-007

By Director Leonard

WHEREAS, The Wisconsin charter school program was created in 1993 to provide educational alternatives;
and

WHEREAS, Milwaukee Public Schools authorized its first charter school in 1996 and has consistently authorized charter schools ever since, and

WHEREAS, Historically, Milwaukee Public Schools' contracts with both instrumentality and non-instrumentality charter schools have had mutually understood benefits, and

WHEREAS, In 2007, the Board adopted Resolution 0708R-005, which directed that the Milwaukee Public Schools system perform a comprehensive evaluation of the effectiveness of its charter schools and directed the Administration to conduct a third-party evaluation of the overall effectiveness of charter schools within MPS as an improvement strategy; and

WHEREAS, In 2010, the Wisconsin Center for Education Research presented an independent evaluation of the District's charter schools in response to Resolution 0708R-005; and

WHEREAS, This independent evaluation of the District's charter schools examined some, but not all, of the mutually understood benefits of charter school contracts; and

WHEREAS, In order to ensure these contractual agreements remain mutually beneficial, it is necessary to re-examine the effectiveness of charter schools and the impact of charter schools on the Milwaukee Public Schools; and

WHEREAS, The public should know how charter schools have helped and/or hurt the Milwaukee Public Schools; now, therefore, be it

RESOLVED, That the Administration, in collaboration with the Office of Board Governance and the Office of Accountability and Efficiency, perform a comprehensive evaluation of the effectiveness of each of its charter schools and the impact of charter schools on the Milwaukee Public Schools; and be it

FURTHER RESOLVED, That the evaluation include an analysis of the impact of charter schools on the District's academic, financial, and organizational performance; and be it

FURTHER RESOLVED, That the evaluation include an analysis of the impact of the number of charter school seats on District solvency, which may include recommendations as to the optimal number of charter school seats and/or a limit to the number of charter school seats that should be designated in Milwaukee Public Schools to ensure academic, financial, and organizational performance; and be it

FURTHER RESOLVED, That the evaluation be completed and provided to the Board, through the appropriate committee, no later than the September 2021 Board cycle.

Referred to the Committee on Student Achievement and School Innovation.

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ITEMS DEFERRED

REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE

(Item 2) Action on a Request to Retire to Closed Session Pursuant to Wisconsin Statute 19.85(1)(g) to Confer With Legal Counsel With Respect to Litigation in Which the Board Is or Is Likely to Become Involved

Background

It is necessary for the Board to confer with legal counsel with respect to litigation in which it is or is likely to become involved.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Board Rule 1.18, Legal Representation

Recommendation

The recommendation is that the Board retire to closed session, pursuant to Wisconsin Statute 19.85(1)(g).

REPORT OF THE COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

(Item 2) Action on Recommended Administrative Appointments, Promotions, Re-assignments and Reclassifications, Salary Increases/Decreases, Limited-term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
5, nr	Renee Slotten-Beauchamp	Manager II, Operations	Office of the Chief of Finance	03	12A	\$118,718
5, r	Bridget Schock	Director I, Contracted Schools	Office of the Chief of Communications & School Performance	03	14A	\$112,738
5, nr	Eric Sullivan	Principal II — K-8, Fairview	Office of the Chief of School Administration	03	14T	\$112,655
2, r	Qiana Durojaiye	Principal, Eighty-first Street School	Office of the Chief of School Administration	03	13T	\$114,122
2, nr	Tiffany Hollowell	Principal I — K-6, Bryant	Office of the Chief of School Administration	03	13T	\$104,125
4, r	Sara Cruz	Principal I — K-6, Escuela Fratney	Office of the Chief of School Administration	03	13T	\$98,990
5, nr	Michael Anich	Business Specialist	Office of the Chief of Finance	03	08A	\$100,343
5, nr	Ericka Minzlaff	Principal I — K-8, Carson	Office of the Chief of School Administration	03	13T	\$97,459
5, r	Misty Kreider	Assistant Principal, Lincoln Avenue	Office of the Chief of School Administration	03	10C	\$91,824
5, r	Jill Waltersdorf	Assistant Principal, Siefert	Office of the Chief of School Administration	03	10C	\$91,824
5, r	Chip Johnston	Assistant Principal III — HS IB, MacDowell	Office of the Chief of School Administration	03	12C	\$91,797
2, r	Christine Holt	Assistant Principal, Burbank	Office of the Chief of School Administration	03	10C	\$89,584
5, nr	Angela Fleming	Assistant Principal, Gaenslen	Office of the Chief of School Administration	03	10C	\$88,138
3, nr	Chinou Yang	Supervisor I, Technology Support	Office of the Chief of Communications & School Performance	03	09A	\$86,879
5, r	Jennifer Klein	Assistant Principal, Audubon	Office of the Chief of School Administration	03	11C	\$86,622
2, r	Latonia Bird	Assistant Principal, Bradley Tech	Office of the Chief of School Administration	03	12C	\$85,912
2, r	Marquis Hines	Assistant Principal, Vincent	Office of the Chief of School Administration	03	12C	\$80,000
5, r	Jennifer Johnson	Assistant Principal, Golda Meir	Office of the Chief of School Administration	03	12C	\$72,324
2, r	Morgan Conyers	Assistant Principal, MACL	Office of the Chief of School Administration	03	10C	\$72,116

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
3, nr	Hema Priya Sathiya Narayanan	Data Support Analyst III	Office of the Chief of Communications & School Performance	03	07A	\$70,000
4, nr	Oscar Silva	Assistant Principal, Forest Home	Office of the Chief of School Administration	03	10C	\$65,912
2, r	Donna Rouse	Safety Assistant III	Office of the Chief of School Administration	03	02C	\$40,747

Recommended Reassignment

Your Committee recommends that following individual be appointed to the reassignment indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Assignment	Salary		
				Sched	Range	Amount
4, nr	Veronica Leshok	Principal I — K-8, Curtain	Office of the Chief of School Administration	03	13T	\$105,195

Recommended Reclassifications

Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Assignment	Salary			
				Sched	Range	Current	New
5, r	Keith Atkinson	Manager II, School Improvement	Office of the Chief of Communication & School Performance	03	12A	\$110,254	\$114,665
2, r	Krissy Washington	Supervisor I, Early Childhood	Office of the Chief of Academics	03	09A	\$100,342	\$104,356
1, r	Richanda Kaquatosh	Supervisor I, First Nations	Office of the Chief of Academics	03	09A	\$95,718	\$103,375
5, nr	Jessica Das	Dietician Specialist I	Office of the Chief of Finance	03	08A	\$60,578	\$69,609
5, r	Lori Wierzba	Central Kitchen Manager	Office of the Chief of Finance	03	03A	\$49,873	\$49,873
5, r	Catherine Kablau	Central Kitchen Manager	Office of the Chief of Finance	03	03A	\$38,536	\$49,767
5, r	Stacey Manske	Central Kitchen Manager	Office of the Chief of Finance	03	03A	\$38,536	\$49,767

Recommended LTE Contracts Exceeding 60 Days (to be effective upon the Board's approval)

Your Committee recommends that the Board approve the following LTE contracts exceeding 60 days, pursuant to Administrative Policy 6.23(4)(b), to be effective as indicated.

Codes	Name	Position	Assignment	Hourly	
				Wage	Dates
5, nr	Michelle Gozdecki	Audiologist	Office of the Chief of Academics	\$45.00	06/01/21- 11/30/21
5, r	Karen Green	Computer Science Instructional Coach	Office of the Chief of Academics	\$30.00	01/01/21- 06/30/21
2, r	Rosemary Hayes	Administrative Assistant III	Office of the Chief of Academics	\$30.00	06/16/21- 12/16/21
5, r	Roberta McLoud	Bilingual Induction Specialist	Office of the Chief of Academics	\$30.00	05/01/21- 06/30/21
5, r	Teresa Mitchell	Academic Support	Office of the Chief of Academics	\$30.00	05/15/21- 09/30/21
5, r	Doreen Nehmer	Academic Support	Office of the Chief of Academics	\$30.00	05/15/21- 11/15/21

Codes	Name	Position	Assignment	Hourly Wage	Dates
5, r	Dorothy Schuller	Academic Support	Office of the Chief of Academics	\$30.00	05/15/21-11/15/21
2, r	Louise Young-Benson	Induction Specialist	Office of the Chief of Academics	\$30.00	05/01/21-06/30/21
6, nr	Candace Forte	Law Clerk	Office of the Chief of Human Resources	\$20.00	06/01/21-12/01/21
3, r	Olivia Xaysombath	Assistant Analyst	Office of Accountability & Efficiency	\$20.00	04/26/21-06/30/21
4, nr	Oscar Pimentel	Data Support Analyst	Office of the Chief of Academics	\$16.00	05/01/21-11/01/21
5, r	Nancy McGrew	K4/K5 Assistant	Office of the Chief of School Administration	\$15.00	07/01/21-12/31/21

Codes:

1	Native American	4	Hispanic	7	Two or more ethnic codes
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		
r	Resident	nr	Non-resident		

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 6.19, Positions: Staff

Fiscal Impact Statement

Authorized expenditures were previously approved in the FY21 budget.

Director O'Halloran moved to consider the two items together. The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

Director Gokalgandhi moved to retire to closed session pursuant to Wisconsin Statutes, Sections 19.85(1)(g) and (c), respectively, to consider these items. The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.

Noes — None.

The Board went into closed session at 7:00 P.M.

Director Gokalgandhi left the closed session from 7:46 to 7:47 P.M.

Director Carr left the closed session from 7:47 to 7:49 P.M.

The Board returned to open session at 8:46 P.M.

With respect to Item 2 of the report of Committee on Accountability, Finance and Personnel, Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, Limited-Term Employment (LTE) Contracts Exceeding Sixty Days, Director O'Halloran moved approval of the Committee's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
Noes — None.

With respect to Item Two of the Reports and Communications from the Office of Board Governance, Action on a Request to Retire to Closed Session to Confer with Legal Counsel With Respect to Litigation in Which the Board Is or Is Likely to Become Involved, Director O'Halloran moved approval of the settlement agreement relative to ERD Case# CR20200703, as proposed.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Gokalgandhi, Herndon, Leonard, O'Halloran, Siemsen, Taylor, and President Peterson — 9.
Noes — None.

The Board adjourned at 8:49 P.M.

JACQUELINE M. MANN, Ph.D.
Board Clerk