

(ATTACHMENT 1) ACTION ON THE AWARD OF PROFESSIONAL SERVICES CONTRACTS

This item initiated by the Administration.

ADMINISTRATION'S RECOMMENDATION

The Administration recommends that the Board approve the following professional services contracts:

RFP 950 Authorization to Contract with Houghton Mifflin Harcourt Publishing Company for a Universal Screener for Gifted and Talented Students

The Administration is requesting authorization to enter into a contract with Houghton Mifflin Harcourt Publishing Company for a universal screener for gifted and talented students. This vendor will be used to deliver "CogAT" to identify gifted and talented students in second grade within the District.

CogAT assesses students' verbal, quantitative, and nonverbal reasoning abilities. By measuring three separate cognitive domains, the assessment provides a broad perspective other instruments would miss. All second grade students in MPS will be assessed through the use of the CogAT during the first semester; all other students will be assessed on an as-needed basis. A select group of students identified in the 7th – 9th stanine will be given the remaining assessments in the full form of CogAT to identify giftedness in the areas of verbal, nonverbal and quantitative reasoning. While MPS will be using this tool to determine eligibility into accelerated programs, it can also be used to guide instruction for all students.

This contractor was chosen pursuant to RFP 950, which closed on May 12, 2017. The contract will run from August 1, 2017 through July 31, 2018, (the "Initial Term"), with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$60,000.

Budget Code:

SYS-0-0-AMT-RH-ECTS(Assessment – Contract Services).....\$60,000

Houghton Mifflin Harcourt Publishing Company

PRIME CONTRACTOR INFORMATION

Certified HUB Vendor?No
Total # of Employees3,997
Total # of Minorities914
Total # of Women2,690

HUB PARTICIPATION

RequiredN/A
ProposedN/A
\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 100 HOURS/12-mo contract
Student Career Awareness Commitment: 10 HOURS/12-mo contract

RFP 894 Authorization to Extend a Contract with the Woodson Center f/k/a Center for Neighborhood Enterprise for Violence Reduction Services

The Administration is requesting authorization to extend the contract with the Woodson Center f/k/a Center for Neighborhood Enterprise for violence reduction services. Implemented in 2008, the Woodson Center has provided Violence-Free Zone Safe School

Programming, connecting with students having difficulty in the traditional school setting.

The specific goals of the program are to reduce negative student indicators such as suspensions, student truancy, and violence in schools. The program has been implemented in eleven MPS schools, two middle schools and nine high schools.

This vendor was chosen pursuant to RFP 894. The original contract provided for two one-year options to extend if certain performance metrics were met. The first option to extend was exercised in July of 2016. The Woodson Center has again met the performance metrics codified in the contract; therefore, MPS is exercising the second option year for the contract.

This second and final contract extension will run from August 1, 2017 through July 31, 2018. The total cost of the contract in this extension year will not exceed \$2,072,727.

Budget Code:

OGA-0-0-SST-DW-ECTS(School Safety - Contracted Services).....\$2,072,727

The Woodson Center f/k/a Center for Neighborhood Enterprise

HUB PARTICIPATION

Required2%
Proposed2%
\$ Value\$38,000.00

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 400 HOURS/12-mo contract
Student Career Awareness Commitment: 20 HOURS/12-mo contract

RFP 896

Authorization to Extend Two Contracts with Drive USA, Inc. d/b/a Arcade Drivers School for Traditional and Universal Drivers' Education Program

The Administration is requesting authorization to extend two contracts with Drive USA, Inc. d/b/a Arcade Drivers School ("Arcade") for provision of both a Traditional Drivers' Education Program (consisting of behind-the-wheel instruction) and a Universal Drivers' Education Program (consisting of both classroom and behind-the-wheel instruction).

The Traditional program, for those students who have already completed classroom hours through the MPS Drivers' Education program, includes six hours of driving instruction and six hours of in-car observation.

The Universal program includes: 30 hours of classroom driver education instruction in facilities provided by MPS; all materials for students; and 6 hours of driving instruction and 6 hours of in-car observation.

Both programs include: provision of a representative to attend MPS parent orientations at the start of each new session; maintenance of a written record of each student's behind-the-wheel progress; and entry of electronic completion certifications into the Department of Motor Vehicles system.

Arcade was chosen pursuant to RFP 896. The original contracts provided for two one-year options to extend if certain performance metrics were met. Arcade met the performance metrics codified in each contract; therefore, MPS is exercising the second and final option years for the contracts.

Each contract extension will run from September 1, 2017 through August 31, 2018. The total cost of the Traditional Program contract in this extension year will not exceed \$115,000. The total cost of the Universal Program contract in this extension year will not

exceed \$570,991.

Budget Codes:

CSV-0-0-DRV-DW-ECTS(Drivers Education - Contracted Services)\$115,000
DRD-0-0-DED-DW-ECTS(Drivers Education - Contracted Services)\$475,991
CSV-0-S-UM7-RC-ECTS(Drivers Education - Contracted Services)\$95,000

Drive USA, Inc. d/b/a Arcade Drivers School

HUB PARTICIPATION

Required0%
Proposed0%
\$ Value.....N/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 0 HOURS/12-month contract
Student Career Awareness Commitment: 0 HOURS/12-month contract

RFP 916

Authorization to Extend a Contract with McGraw-Hill Education, Inc. for Foundational Reading Professional Development

The Administration is requesting authorization to extend a contract with McGraw-Hill Education, Inc. d/b/a McGraw-Hill School Education, LLC (“McGraw”) for foundational reading professional development in Spanish to support the “Teaching for Biliteracy” pedagogical framework.

In year one of the contract, McGraw provided professional development in the area of Spanish foundational reading to bilingual teachers from grades K-3 within the District. The professional development will continue in this extension year to deliver high-quality reading instruction to the District’s PreK through 3rd grade teachers in the bilingual program. In addition, McGraw contracted Dr. Karen Beeman to provide coaching to staff in the Bilingual Multicultural Education department so that staff could systematize the pedagogy behind Teaching for Biliteracy in order to adequately implement the framework. The professional development in this area will continue in this extension year to deliver coaching provided by experts in the field of Teaching for Biliteracy to staff in the department.

McGraw was chosen pursuant to RFP 916. The original contract provided for two one-year options to extend if certain performance metrics were met. McGraw did not provide a sufficient volume of services to meaningfully evaluate those metrics in the first year; however, the quality of those services performed was such that the Administration has determined an extension is merited.

The contract extension will run from July 1, 2017 through June 30, 2018. The total cost of the contract in this extension year will not exceed \$328,200.

Budget Code:

GEN-0-0-INV-DW-ECTS(Textbooks – Contract Services)..... \$328,200

McGraw-Hill Education, Inc. d/b/a McGraw-Hill School Education, LLC

Required5%
Proposed5%
\$ Value\$1,100,000

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 300 HOURS/12-mo contract
Student Career Awareness Commitment: 10 HOURS/12-mo contract

RFP 908

Authorization to Increase Funds on the Contract with Robert Munger for Various Telecommunications Services

The Administration is requesting authorization to increase a contract with Robert Munger d/b/a Munger Technical Services (“Munger”) for network/telecommunications wiring and related services across the District. These services will be assembly, installation and service of equipment such as: telephones; wireless access points; network switches; security cameras; digital signage; projectors; and Smartboards.

This contractor was chosen pursuant to RFP 908. Additional funds are being requested to assist with a project at the Central Services building as well as removing obsolete security cameras in schools.

The contract is for a term from April 1, 2017 through March 31, 2018. The Administration requests an increase of \$37,750.72 to this contract for additional services.

Budget Code:

OGA-0-0-SST-DW-ENCQ ...(School Safety– Non-Capital Equipment).....\$22,750.72
 TSV-0-0-TLN-DW-EMTC(Technology – Purchased Services).....\$15,000.00

Robert Munger d/b/a Munger Technical Services

Required10%
 Proposed10%
 \$ Value\$15,000

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 300 HOURS/12-mo contract
 Student Career Awareness Commitment: 10 HOURS/12-mo contract

RFP 956

Authorization to Contract with Three Contractors for Mindfulness Programming Services

The Administration is requesting authorization to enter into contracts with Growing Minds, Inc. (“GM”), Pure Edge, Inc. (“PE”), and Reset-Mindbody, LLC (“Reset”) for mindfulness programming services. These contractors will be used to deliver mindfulness services for staff and students in an effort to support calm and caring classrooms that will strengthen the integrity of all interventions and equip our students and staff for professional and academic success. Specifically, the services provided will be as follows:

Vendor	Services	Work sites
PE	#SuccessThroughFocus	A max of all staff from 20 schools - 1 hour training
	Educator Well-being	A max of all staff from 20 schools - 3 hour training
	Mindful Movement Intro For Teachers	A max of all staff from 20 schools - 3 hour training
	Mindful Movement Instruction	A max of all staff from 20 schools - 6 hour training
	Culture of Care PD & Staff Support/Coaching	A max of all staff from 20 schools - 6 hour training
Reset	In-classroom Instruction	Direct classroom support offered to a max of 5 classrooms in no more than 40 schools
	Introduction to Mindful Parenting	Two sets of 4 session mindful parenting workshops
	Student Mindful Mentor Program	A 9 session training that prepares 5-10 students at each of the max 40 schools to provide on-going mindful student

		mentorship
GM	Calm & Caring Educators Training (12 sessions)	Staff from a max of 40 schools – no more than 1,425 staff total
	Calm & Caring Educators Training (12 sessions)	Mindfulness Core Teams (“MCT’s) (a specialized group of 5 school based employees from a max of 20 additional schools unable to participate in round 1 of the first 40 school cohorts
	Growing Minds Curriculum Training	Train-the-trainer model provided to 5 member MCT’s at 40 schools, creating a pipeline of internal experts to support classroom implementation
	Take 5ive	Pre-recorded Take 5ive videos to support daily, in-class practice

Mindfulness can be defined as the purposeful awareness of our thoughts, emotions, physical feelings, and environment in the present moment, without judgement. There is a variety of research to support that mindfulness in the classroom improves student academic performance and reduces behavioral referrals; however, in order for mindfulness to be effective, it must be practiced with integrity by school-based staff first. For this reason, we are asking for Board support in a district-wide approach to mindfulness services that supports both students and staff in a multi-phased, multi-year approach that will best prepare all parties for long-term success.

Prior to this district-wide RFP, over twenty MPS schools have pursued mindfulness services on their own with outstanding results that demonstrate a reduction in behavioral referrals and more on-task behavior in the classroom. The proposed contracts included in item are the result of careful consideration and evaluation around the positive impact mindfulness has already had in our schools, as well as its potential. Mindfulness has often been described as the practice that allows all other interventions to work. To practice mindfulness is not an additional expectation on staff, but rather an integrated support a trauma sensitive practice, blended into our mutli-tiered system of supports designed to help the district “Educate the Whole Child” and maintain a “Highly Effective Workforce”.

These contractors were chosen pursuant to RFP 956, which closed on June 15, 2017. The contracts will run from August 1, 2017 through July 31, 2018, (the “Initial Term”), with two additional one-year options to extend if certain performance metrics incorporated into the contracts are met.

The total cost of the GM contract in the Initial Term will not exceed \$280,920. The total cost of the PE contract in the Initial Term will not exceed \$125,000. The total cost of the Reset contract in the Initial Term will not exceed \$183,000.

Budget Code:

SDV-0-S-TV8-OI-ECTS	(Contract Services).....	\$185,000
OGA-0-A-CAC-EO-ECTS	(Contract Services).....	\$145,000
IMP-0-0-BDC-EO-ECTS	(Contract Services).....	\$258,920

Growing Minds, Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?No
Total # of Employees3

Total # of Minorities0
Total # of Women3

HUB PARTICIPATION

RequiredN/A
ProposedN/A
\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 400 HOURS/12-mo contract
Student Career Awareness Commitment: 10 HOURS/12-mo contract

Pure Edge, Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?No
Total # of Employees14
Total # of Minorities5
Total # of Women12

HUB PARTICIPATION

RequiredN/A
ProposedN/A
\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 400 HOURS/12-mo contract
Student Career Awareness Commitment: 10 HOURS/12-mo contract

Reset-Mindbody, LLC

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?No
Total # of Employees2
Total # of Minorities0
Total # of Women7

HUB PARTICIPATION

RequiredN/A
ProposedN/A
\$ ValueN/A

STUDENT ENGAGEMENT

Paid Student Employment Hour Commitment: 400 HOURS/12-mo contract
Student Career Awareness Commitment: 10 HOURS/12-mo contract