MPS MILWAUKEE PUBLIC SCHOOLS

Annual Special Education

Reading Drives Achievement

Procedural Compliance Self-Assessment

Report of Results 2017-18

Keith P. Posley, Ed.D.
Interim Superintendent of Schools

Jennifer Mims-Howell, Senior Director
Department of Specialized Services

MPS Annual School Assessment
Reading Drives Achievement
Procedural Compliance Self-Assessment
Report of Results 2017-18

TABLE OF CONTENTS

Overview

The Milwaukee Public Schools Procedural Compliance Self Assessment

The Special Education Oversight Action Plan (SOAP) requires that MPS align special education staff to increase accountability and support, develop and support a system to assist parents who have concerns, or need information to navigate the MPS system, and develop and support a continuous improvement focused monitoring system (CIFM) that leads to improved service delivery, provides information regarding needed professional development and contributes to staff accountability for high level outcomes for students with disabilities.

The CIFM process had included three major monitoring oversight strategies which were developed during the 2002-03 school year and had been in place since the 2003-04 school year. The oversight strategies were:

1. Training support and monitoring of individual teachers and IEPs (Individualized Education Program). Documents are reviewed for accuracy and legal compliance with training and ongoing support provided to individual teachers and service providers as needed.
2. Review of systems within schools that are required under IDEA-2004 and not readily observable by IEP document review. Items for review include such areas as discipline procedures, attendance monitoring, and service delivery oversight. Monthly reports are used to identify areas of concern and to develop immediate plans to support and improve all areas of special education service provision.
3. Implementation of an annual school-based assessment of identified compliance items with mandatory, timely correction of all identified child specific errors.

In 2012, the DPI determined that MPS had made enough systemic progress to enable the District to use the same accountability system as the rest of the State. That accountability system is the Procedural Compliance Self Assessment (PCSA). The only difference between

MPS and the rest of the state is that MPS will be reviewed every year rather than on a rotating schedule of every five years.

In 2017, Results Driven Accountability (RDA) was the revised accountability system from the federal Office of Special Education Programs (OSEP). States were allowed to choose a focus for RDA; Wisconsin chose literacy outcomes because this is an area of challenge for many students with disabilities in the state. Thus, Wisconsin's effort retools the acronym as "Reading Drives Achievement: Success through Literacy (RDA:StL)." The revised accountability system, which used to focus solely on compliance, now includes both compliance and results.

ANNUAL PCSA ASSESSMENT

The Procedural Compliance Self Assessment (PCSA) includes a school-based assessment aspect that is completed annually during the spring. At that time a one-time annual measurement of compliance is completed at each school in the district. The results of the measurement activity provide school based and district level data. The school based data is used to form the goals and actions steps for special education compliance activities that are included in each individual School Improvement Plan (SIP). The district-wide data is used to analyze district-wide supports and to develop, if indicated, plans of improvement for district-wide systems serving students with disabilities.

Each school will receive the results of the 2017-18 PCSA with the expectation that data will be included in the school wide planning for the 2018-19 school year. Each school is required to include plans within the School Improvement Plan to address all of the individual compliance items that were measured below 100% and therefore considered to be in need of intensive monitoring. The target for the PCSA is to achieve (and maintain) 100% in each of the identified compliance items. The federal oversight requires the 100% compliance.

Specific information regarding the scoring procedures used during the March Assessment can be found in the appendix section of this document.

The plan must also include a commitment on the part of the school for resources and professional development to increase overall outcomes for students with disabilities in **all** targeted areas.

Each school is required to submit a Special Education Compliance Plan Assurance Document. The principal/educational leader, Specialized Services Regional Manager, Special Education Supervisor and the Regional Superintendent sign the assurance on behalf of the entire school staff. This document is a commitment to the continuous oversight of the Special Education Oversight Action Plan (SOAP) and to the improved achievement of students with disabilities in each school.

The assurance document commits the school to strive for excellence in the following areas;

- Compliance (ongoing and measured annually)
- Professional development commitment on topics that effect students in special education, most notably, Least Restrictive Environment (LRE)
- Ongoing review and monitoring of compliance
- Implementation of the school Special Education Compliance Plan
- Commitment of IDEA funds to implement IEP services and compliance activities, including using staff appropriately
- Ongoing evaluation of effectiveness of all special education strategies
- Imbedded School Improvement goals that target the improvement of special education achievement, attendance, truancy, graduation rates and family engagement while reducing truancy and discipline issues.

The results of the 2017-18 PCSA are presented on the following pages.

2017-18 RDA - Procedural Compliance Self-Assessment

Item	Item Descriptions
	Evaluation Record Review
EVAL-1	At the IEP team meeting to determine whether the student is a student with a disability, the IEP team reviewed information provided by the student's parents.
EVAL-2	At the IEP team meeting to determine whether the student is a student with a disability, the IEP team reviewed previous interventions and the effects of those interventions.
EVAL-3	The IEP team documented information about the student's current reading achievement.
EVAL-4	The IEP team considered and documented the needs of the student in the evaluation report.
	IEP Record Review
IEP-1	The IEP team meeting to develop or review and revise the IEP included a regular education teacher of the student.
IEP-2	In developing the student's IEP, the IEP team considered the strengths of the child and the concerns of the parents for enhancing the student's education.
IEP-3	The IEP team must, in the case of a student whose behavior impedes his or her learning or that of others, consider the use of positive behavioral interventions and supports and other strategies to address that behavior.
IEP-4	The IEP team must consider whether the student needs assistive technology devices and services
IEP-5	The student's IEP includes a description of how the student's disability affects the student's progress toward grade level reading standards, or for preschoolers early literacy standards for language development, communication, and/or early literacy.
IEP-6	If the student has a disability-related need affecting reading, the IEP includes one or more annual goals designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards.
IEP-7	If the student has a disability-related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards, contains a baseline from which progress can be measured.
IEP-8	If the student has a disability- related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities, and progress toward early literacy standards includes a measurable level of attainment.
IEP-9	If the student has a disability-related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards includes a statement of how the student's progress toward achieving the goal will be measured.
IEP-10	If the student has a disability-related need affecting reading, the IEP must include special education services to address the need.
IEP-11	If the student has a disability-related need affecting reading, the statement of supplementary aids and services designed to address the need must be stated in a manner appropriate to the service and must include anticipated frequency, including the amount.
IEP-12	If the student has a disability -related need affecting reading, the statement of specially designed instruction to address the need must include anticipated frequency, including the amount.

2017-18 RDA - Procedural Compliance Self-Assessment

Item	Item Descriptions
	IEP Record Review (Continued)
IEP-13	If the student has a disability-related need affecting reading, the statement of related services must include anticipated frequency, including the amount.
IEP-14	The IEP describes the extent, if any, to which the student will not participate with non-disabled students in the regular education environment.
IEP-15	The IEP team must meet to review the student's IEP periodically, but not less than once per year, to determine whether the annual goals for the student are being achieved and to revise the IEP as appropriate to address any lack of expected progress toward the annual goals and in the general education curriculum.
	IEP Implementation
IMP-1	The LEA ensures the specially designed instruction listed in the IEP is provided as described.
IMP-2	The LEA ensures the supplementary aids and services listed in the IEP are provided as described.
IMP-3	In the case of a student whose behavior impedes his or her learning or that of others, the positive behavioral interventions and supports and other strategies to address that behavior were implemented as described in the student's IEP.
IMP-4	Periodic reports are provided to the parents as specified in the IEP on the progress the student is making toward meeting each goal.
	Discipline Record Review
DISC-1	The LEA properly counted each type of disciplinary removal in the same academic year that constitutes a disciplinary removal under IDEA.
DISC-2	After the 10th cumulative school day of removal in the same school year, the LEA provided services during any subsequent removals.

PCSA Item	**2017-18 DISTRICT-WIDE RDA-PCSA ITEM SCORES** **% OF ITEMS "PASSED"** **DISTRICT** **The following data represents district-wide scores for individual items.**	2017-18 PCSA RESULTS
	Evaluation Record Review	
EVAL-1	At the IEP team meeting to determine whether the student is a student with a disability, the IEP team reviewed information provided by the student's parents.	99.43%
EVAL-2	At the IEP team meeting to determine whether the student is a student with a disability, the IEP team reviewed previous interventions and the effects of those interventions.	99.37%
EVAL-3	The IEP team documented information about the student's current reading achievement.	99.20%
EVAL-4	The IEP team considered and documented the needs of the student in the evaluation report.	99.31%
	IEP Record Review	
IEP-1	The IEP team meeting to develop or review and revise the IEP included a regular education teacher of the student.	97.77%
IEP-2	In developing the student's IEP, the IEP team considered the strengths of the child and the concerns of the parents for enhancing the student's education.	98.91%
IEP-3	The IEP team must, in the case of a student whose behavior impedes his or her learning or that of others, consider the use of positive behavioral interventions and supports and other strategies to address that behavior.	95.02%
IEP-4	The IEP team must consider whether the student needs assistive technology devices and services	98.57%
IEP-5	The student's IEP includes a description of how the student's disability affects the student's progress toward grade level reading standards, or for preschoolers early literacy standards for language development, communication, and/or early literacy.	97.09%
IEP-6	If the student has a disability-related need affecting reading, the IEP includes one or more annual goals designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards.	97.71%
IEP-7	If the student has a disability-related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards, contains a baseline from which progress can be measured.	95.42%
IEP-8	If the student has a disability- related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities, and progress toward early literacy standards includes a measurable level of attainment.	96.74%
IEP-9	If the student has a disability-related need affecting reading, each annual goal designed to enable the student to be involved in the general education curriculum and progress toward grade level reading achievement, or for preschool children, to participate in age appropriate activities and progress toward early literacy standards includes a statement of how the student's progress toward achieving the goal will be measured.	97.37%

PCSA Item	2017-18 DISTRICT-WIDE RDA-PCSA ITEM SCORES % OF ITEMS "PASSED" DISTRICT The following data represents district-wide scores for individual items.	2017-18 PCSA RESULTS
	IEP Record Review (Continued)	
IEP-10	If the student has a disability-related need affecting reading, the IEP must include special education services to address the need.	98.00%
IEP-11	If the student has a disability-related need affecting reading, the statement of supplementary aids and services designed to address the need must be stated in a manner appropriate to the service and must include anticipated frequency, including the amount.	85.58%
IEP-12	If the student has a disability -related need affecting reading, the statement of specially designed instruction to address the need must include anticipated frequency, including the amount.	97.25%
IEP-13	If the student has a disability-related need affecting reading, the statement of related services must include anticipated frequency, including the amount.	99.20%
IEP-14	The IEP describes the extent, if any, to which the student will not participate with non-disabled students in the regular education environment.	90.84%
IEP-15	The IEP team must meet to review the student's IEP periodically, but not less than once per year, to determine whether the annual goals for the student are being achieved and to revise the IEP as appropriate to address any lack of expected progress toward the annual goals and in the general education curriculum.	92.11%
	IEP Implementation	
IMP-1	The LEA ensures the specially designed instruction listed in the IEP is provided as described.	87.19%
IMP-2	The LEA ensures the supplementary aids and services listed in the IEP are provided as described.	92.20%
IMP-3	In the case of a student whose behavior impedes his or her learning or that of others, the positive behavioral interventions and supports and other strategies to address that behavior were implemented as described in the student's IEP.	94.71%
IMP-4	Periodic reports are provided to the parents as specified in the IEP on the progress the student is making toward meeting each goal.	56.67%
	Discipline Record Review	
DISC-1	The LEA properly counted each type of disciplinary removal in the same academic year that constitutes a disciplinary removal under IDEA.	100.00%
DISC-2	After the 10th cumulative school day of removal in the same school year, the LEA provided services during any subsequent removals.	59.16%
	District Score:	**92.99%**

School Name 2017-2018	2017-18 SCORE% (Includes NA and NS)
Acad of Accelerated Learning	99.30%
ALBA	94.76%
Alcott El	88.10%
Allen-Field El	98.96%
Alliance Sch of Milw	97.09%
Andrew Douglas Sch	92.17%
ASSATA	84.06%
Audubon Hi	96.07%
Audubon Mid	86.56%
Auer Avenue El	85.34%
Banner Prep	90.38%
Barbee El	96.21%
Barton El	92.09%
Bay View Hi	95.96%
Bay View Montessori Sch	100.00%
Bethune Acad	92.19%
Bradley Tech Hi	96.19%
Brown Street Acad	93.81%
Browning El	96.27%
Bruce El	90.48%
Bryant El	98.39%
Burbank El	94.41%
Burdick El	100.00%
Carmen Hi South Campus	100.00%
Carmen Hi Southeast Campus	83.01%
Carmen Mid/Hi Northwest Campus	80.00%
Carson Acad	94.43%
Carver Acad	95.24%
Cass Street El	99.53%
Clarke Street El	89.83%
Clemens El	88.31%
Clement Avenue El	100.00%
Congress El	98.46%
Cooper El	99.52%
Craig Montessori Sch	96.86%
Curtin El	94.22%
Daniel Webster Secondary Sch	82.61%
Daniels Univ Prep	91.30%
Doerfler El	95.42%
Eighty-First Street El	98.58%
Elm Creative Arts El	98.39%
Emerson El	94.77%
Engleburg El	95.83%

School Name 2017-2018	2017-18 SCORE% (Includes NA and NS)
Fairview El	93.88%
Fernwood Montessori	100.00%
Fifty-Third Street El	94.76%
Forest Home El	98.38%
Franklin El	96.42%
Fratney El	100.00%
Gaenslen El	95.36%
Garland El	100.00%
Goodrich El	88.57%
Grandview Hi	96.67%
Grant El	98.80%
Grantosa Drive El	94.75%
Green Bay Avenue Sch	100.00%
Greenfield Bilingual	97.86%
Groppi Hi	95.56%
Hamilton Hi	86.59%
Hampton El	95.51%
HAPA-Hmong Amer Peace Ac	100.00%
Hartford Avenue El	100.00%
Hawley Environmental Sch	96.27%
Hawthorne El	96.39%
Hayes Bilingual Sch	100.00%
Highland Community Sch	98.61%
Hi-Mount El	97.08%
Holmes El	99.67%
Honey Creek El	91.53%
Hopkins Lloyd	87.73%
Humboldt Park El	100.00%
IDEAL	100.00%
Jackson El	94.65%
Kagel El	94.76%
Keefe Avenue El	89.94%
Kilbourn El	89.01%
King IB Mid	100.00%
King International	97.52%
King Jr El	99.13%
Kluge El	96.15%
La Causa Charter Sch	96.07%
Lad Lake Synergy	82.14%
LaFollette El	88.10%
Lancaster El	99.15%
Lee Learning Center	97.39%
Lincoln Avenue El	94.75%

School Name 2017-2018	2017-18 SCORE% (Includes NA and NS)
Lincoln Mid	99.75%
Longfellow El	92.94%
Lowell International El	95.42%
MacDowell Montessori Sch	93.65%
Madison Academic Campus	89.26%
Manitoba El	94.08%
Maple Tree El	94.77%
Marshall Hi	90.55%
Maryland Montessori	100.00%
Meir Sch	100.00%
Metcalfe El	95.71%
Milw Acad of Chinese Lang	88.08%
Milw Co Youth Educ Center	89.86%
Milw College Prep--36th St	94.78%
Milw College Prep--38th St	90.43%
Milw College Prep--Lloyd St	95.71%
Milw College Prep--North	97.09%
Milw Community Cyber Hi	99.52%
Milw Environmental Science Aca	90.22%
Milw French Immersion	100.00%
Milw German Immersion	99.56%
Milw Hi Sch of the Arts	94.14%
Milw Parkside Sch	98.25%
Milw Sch of Languages	99.52%
Milw Sign Language El	97.24%
Milw Spanish Immersion	99.48%
Milwaukee Excellence	89.13%
Mitchell El	97.40%
Morgandale El	91.79%
Morse Mid	93.26%
Neeskara El	96.39%
Next Door Charter	96.19%
Ninety-Fifth Street El	99.13%
North Division Hi	95.67%
NOVA	85.42%
Obama SCTE	95.17%
Parkview El	98.84%
Pierce El	100.00%
Pratt El	98.95%
Project STAY	88.48%
Pulaski Hi	91.88%
Reagan Hi	97.64%
Riley El	94.48%

School Name 2017-2018	2017-18 SCORE% (Includes NA and NS)
River Trail El	98.36%
Riverside Hi	95.95%
Rogers Street Acad	99.65%
Roosevelt Mid	95.80%
Shalom Hi	97.83%
Sherman El	88.95%
Siefert El	100.00%
South Division Hi	84.41%
Southeastern	78.13%
Starms Discovery	93.79%
Starms Early Childhood	98.43%
Story El	91.53%
Stuart El	92.71%
Thoreau El	97.24%
Thurston Woods El	95.51%
Townsend Street El	92.42%
Transition Hi	97.10%
Trowbridge Street Sch	100.00%
Victory El	100.00%
Vieau El	97.39%
Vincent Accelerated Acad	90.00%
Vincent Hi	86.05%
Wedgewood Park Sch	91.04%
Westside Acad	94.76%
Whitman El	97.62%
Whittier El	98.91%
WHS Info Technology	92.12%
WI Consrv Lifelong Learning	98.36%
Zablocki El	96.52%

School Name 2017-2018	2017-18 SCORE% (Includes NA and NS)
Bay View Montessori Sch	100.00%
Burdick El	100.00%
Carmen Hi South Campus	100.00%
Clement Avenue El	100.00%
Fernwood Montessori	100.00%
Fratney El	100.00%
Garland El	100.00%
Green Bay Avenue Sch	100.00%
HAPA-Hmong Amer Peace Ac	100.00%
Hartford Avenue El	100.00%
Hayes Bilingual Sch	100.00%
Humboldt Park El	100.00%
IDEAL	100.00%
King IB Mid	100.00%
Maryland Montessori	100.00%
Meir Sch	100.00%
Milw French Immersion	100.00%
Pierce El	100.00%
Siefert El	100.00%
Trowbridge Street Sch	100.00%
Victory El	100.00%
Lincoln Mid	99.75%
Holmes El	99.67%
Rogers Street Acad	99.65%
Milw German Immersion	99.56%
Cass Street El	99.53%
Cooper El	99.52%
Milw Community Cyber Hi	99.52%
Milw Sch of Languages	99.52%
Milw Spanish Immersion	99.48%
Acad of Accelerated Learning	99.30%
Lancaster El	99.15%
King Jr El	99.13%
Ninety-Fifth Street El	99.13%
Allen-Field El	98.96%
Pratt El	98.95%
Whittier El	98.91%
Parkview El	98.84%
Grant El	98.80%
Highland Community Sch	98.61%
Eighty-First Street El	98.58%
Congress El	98.46%
Starms Early Childhood	98.43%

School Name 2017-2018	2017-18 SCORE% (Includes NA and NS)
Bryant El	98.39%
Elm Creative Arts El	98.39%
Forest Home El	98.38%
River Trail El	98.36%
WI Consrv Lifelong Learning	98.36%
Milw Parkside Sch	98.25%
Greenfield Bilingual	97.86%
Shalom Hi	97.83%
Reagan Hi	97.64%
Whitman El	97.62%
King International	97.52%
Mitchell El	97.40%
Lee Learning Center	97.39%
Vieau El	97.39%
Milw Sign Language El	97.24%
Thoreau El	97.24%
Transition Hi	97.10%
Alliance Sch of Milw	97.09%
Milw College Prep--North	97.09%
Hi-Mount El	97.08%
Craig Montessori Sch	96.86%
Grandview Hi	96.67%
Zablocki El	96.52%
Franklin El	96.42%
Hawthorne El	96.39%
Neeskara El	96.39%
Browning El	96.27%
Hawley Environmental Sch	96.27%
Barbee El	96.21%
Bradley Tech Hi	96.19%
Next Door Charter	96.19%
Kluge El	96.15%
Audubon Hi	96.07%
La Causa Charter Sch	96.07%
Bay View Hi	95.96%
Riverside Hi	95.95%
Engleburg El	95.83%
Roosevelt Mid	95.80%
Metcalfe El	95.71%
Milw College Prep--Lloyd St	95.71%
North Division Hi	95.67%
Groppi Hi	95.56%
Hampton El	95.51%

School Name 2017-2018	2017-18 SCORE% (Includes NA and NS)
Thurston Woods El	95.51%
Doerfler El	95.42%
Lowell International El	95.42%
Gaenslen El	95.36%
Carver Acad	95.24%
Obama SCTE	95.17%
Milw College Prep--36th St	94.78%
Emerson El	94.77%
Maple Tree El	94.77%
ALBA	94.76%
Fifty-Third Street El	94.76%
Kagel El	94.76%
Westside Acad	94.76%
Grantosa Drive El	94.75%
Lincoln Avenue El	94.75%
Jackson El	94.65%
Riley El	94.48%
Carson Acad	94.43%
Burbank El	94.41%
Curtin El	94.22%
Milw Hi Sch of the Arts	94.14%
Manitoba El	94.08%
Fairview El	93.88%
Brown Street Acad	93.81%
Starms Discovery	93.79%
MacDowell Montessori Sch	93.65%
Morse Mid	93.26%
Longfellow El	92.94%
Stuart El	92.71%
Townsend Street El	92.42%
Bethune Acad	92.19%
Andrew Douglas Sch	92.17%
WHS Info Technology	92.12%
Barton El	92.09%
Pulaski Hi	91.88%
Morgandale El	91.79%
Honey Creek El	91.53%
Story El	91.53%
Daniels Univ Prep	91.30%
Wedgewood Park Sch	91.04%
Marshall Hi	90.55%
Bruce El	90.48%
Milw College Prep--38th St	90.43%

School Name 2017-2018	2017-18 SCORE% (Includes NA and NS)
Banner Prep	90.38%
Milw Environmental Science Aca	90.22%
Vincent Accelerated Acad	90.00%
Keefe Avenue El	89.94%
Milw Co Youth Educ Center	89.86%
Clarke Street El	89.83%
Madison Academic Campus	89.26%
Milwaukee Excellence	89.13%
Kilbourn El	89.01%
Sherman El	88.95%
Goodrich El	88.57%
Project STAY	88.48%
Clemens El	88.31%
Alcott El	88.10%
LaFollette El	88.10%
Milw Acad of Chinese Lang	88.08%
Hopkins Lloyd	87.73%
Hamilton Hi	86.59%
Audubon Mid	86.56%
Vincent Hi	86.05%
NOVA	85.42%
Auer Avenue El	85.34%
South Division Hi	84.41%
ASSATA	84.06%
Carmen Hi Southeast Campus	83.01%
Daniel Webster Secondary Sch	82.61%
Lad Lake Synergy	82.14%
Carmen Mid/Hi Northwest Campus	80.00%
Southeastern	78.13%

School Name	Evaluation Record Review				IEP Record Review (Items 1 thru 9)								
	EVAL-1	EVAL-2	EVAL-3	EVAL-4	IEP-1	IEP-2	IEP3	IEP-4	IEP-5	IEP-6	IEP-7	IEP-8	IEP-9
Acad of Accelerated Learning	100.0	100.0	100.0	100.0	100.0	100.0	100.0	92.9	100.0	100.0	100.0	100.0	100.0
ALBA	100.0	90.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Alcott El	90.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0
Allen-Field El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	92.9	100.0	100.0	100.0	100.0
Alliance Sch of Milw	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Andrew Douglas Sch	100.0	100.0	100.0	100.0	100.0	100.0	80.0	100.0	100.0	100.0	100.0	100.0	100.0
ASSATA	100.0	100.0	100.0	100.0	66.7	100.0	66.7	66.7	66.7	100.0	100.0	100.0	100.0
Audubon Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Audubon Mid	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	91.7	91.7	91.7	91.7
Auer Avenue El	100.0	80.0	100.0	100.0	100.0	100.0	60.0	100.0	100.0	80.0	60.0	80.0	80.0
Banner Prep	100.0	100.0	100.0	100.0	50.0	100.0	50.0	100.0	100.0	100.0	100.0	100.0	100.0
Barbee El	100.0	100.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0	100.0	90.0	90.0	100.0
Barton El	100.0	100.0	100.0	100.0	90.0	100.0	80.0	100.0	100.0	100.0	100.0	100.0	100.0
Bay View Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	92.3	92.3	92.3	92.3
Bay View Montessori Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Bethune Acad	100.0	100.0	100.0	100.0	100.0	100.0	92.3	100.0	92.3	92.3	61.5	61.5	100.0
Bradley Tech Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	88.9	100.0	88.9	100.0	100.0
Brown Street Acad	100.0	100.0	100.0	100.0	100.0	100.0	80.0	100.0	100.0	100.0	90.0	90.0	100.0
Browning El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Bruce El	100.0	100.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0	100.0	70.0	90.0	100.0
Bryant El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Burbank El	100.0	100.0	100.0	100.0	100.0	100.0	92.9	100.0	100.0	100.0	92.9	92.9	100.0
Burdick El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Carmen Hi South Campus	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Carmen Hi Southeast Campus	100.0	100.0	100.0	100.0	85.7	85.7	85.7	85.7	71.4	71.4	71.4	71.4	71.4
Carmen Mid/Hi Northwest Campus	100.0	100.0	100.0	100.0	80.0	90.0	90.0	90.0	90.0	80.0	80.0	80.0	80.0
Carson Acad	100.0	100.0	100.0	100.0	100.0	100.0	71.4	100.0	100.0	92.9	92.9	92.9	92.9
Carver Acad	100.0	100.0	90.0	90.0	100.0	100.0	100.0	100.0	100.0	90.0	90.0	90.0	90.0
Cass Street El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0
Clarke Street El	100.0	100.0	80.0	80.0	80.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Clemens El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	85.7	100.0	100.0	100.0	100.0	100.0
Clement Avenue El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Congress El	100.0	100.0	100.0	100.0	93.8	100.0	93.8	100.0	100.0	100.0	100.0	100.0	100.0
Cooper El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0	100.0	100.0

School Name	Evaluation Record Review				IEP Record Review (Items 1 thru 9)								
	EVAL-1	EVAL-2	EVAL-3	EVAL-4	IEP-1	IEP-2	IEP3	IEP-4	IEP-5	IEP-6	IEP-7	IEP-8	IEP-9
Craig Montessori Sch	100.0	100.0	100.0	100.0	100.0	100.0	88.9	100.0	100.0	100.0	100.0	100.0	100.0
Curtin El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Daniel Webster Secondary Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	75.0	100.0	75.0	75.0	75.0	100.0
Daniels Univ Prep	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Doerfler El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	86.7	93.3	100.0	100.0
Eighty-First Street El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0
Elm Creative Arts El	100.0	100.0	100.0	100.0	100.0	100.0	91.7	100.0	100.0	100.0	100.0	100.0	100.0
Emerson El	100.0	100.0	100.0	100.0	100.0	100.0	87.5	87.5	100.0	100.0	87.5	100.0	100.0
Engleburg El	100.0	100.0	100.0	100.0	100.0	100.0	88.9	100.0	100.0	100.0	100.0	100.0	100.0
Fairview El	100.0	94.1	100.0	100.0	100.0	100.0	88.2	100.0	100.0	100.0	100.0	100.0	94.1
Fernwood Montessori	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Fifty-Third Street El	100.0	100.0	100.0	100.0	92.9	100.0	92.9	100.0	100.0	100.0	85.7	92.9	100.0
Forest Home El	100.0	100.0	100.0	100.0	100.0	96.0	96.0	100.0	100.0	100.0	100.0	100.0	100.0
Franklin El	100.0	100.0	100.0	100.0	100.0	100.0	86.7	100.0	100.0	100.0	93.3	93.3	100.0
Fratney El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Gaenslen El	100.0	100.0	96.3	96.3	100.0	100.0	92.6	100.0	92.6	100.0	96.4	96.3	100.0
Garland El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Goodrich El	100.0	100.0	100.0	100.0	100.0	100.0	80.0	100.0	80.0	80.0	80.0	80.0	80.0
Grandview Hi	100.0	90.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Grant El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Grantosa Drive El	100.0	100.0	93.8	93.8	87.5	93.8	100.0	93.8	100.0	100.0	100.0	100.0	100.0
Green Bay Avenue Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Greenfield Bilingual	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Groppi Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hamilton Hi	100.0	100.0	95.8	95.8	100.0	100.0	95.8	100.0	95.8	95.8	91.7	91.7	91.7
Hampton El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	92.3	100.0	100.0
HAPA-Hmong Amer Peace Ac	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hartford Avenue El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hawley Environmental Sch	100.0	100.0	100.0	100.0	100.0	100.0	66.7	100.0	100.0	100.0	100.0	100.0	100.0
Hawthorne El	100.0	100.0	100.0	100.0	100.0	100.0	91.7	100.0	100.0	100.0	100.0	100.0	100.0
Hayes Bilingual Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Highland Community Sch	100.0	100.0	100.0	100.0	93.3	100.0	92.9	100.0	100.0	100.0	100.0	100.0	100.0
Hi-Mount El	100.0	100.0	100.0	100.0	100.0	100.0	66.7	100.0	100.0	100.0	100.0	100.0	100.0
Holmes El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	93.3	100.0	100.0

School Name	Evaluation Record Review				IEP Record Review (Items 1 thru 9)								
	EVAL-1	EVAL-2	EVAL-3	EVAL-4	IEP-1	IEP-2	IEP3	IEP-4	IEP-5	IEP-6	IEP-7	IEP-8	IEP-9
Honey Creek El	100.0	100.0	91.7	91.7	100.0	100.0	100.0	100.0	66.7	100.0	91.7	91.7	91.7
Hopkins Lloyd	100.0	100.0	90.0	90.0	80.0	100.0	90.0	100.0	90.0	100.0	100.0	100.0	100.0
Humboldt Park El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
IDEAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Jackson El	100.0	88.9	100.0	100.0	100.0	100.0	88.9	88.9	100.0	100.0	88.9	88.9	100.0
Kagel El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0	100.0
Keefe Avenue El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	85.7	85.7	85.7	85.7
Kilbourn El	100.0	88.9	100.0	100.0	100.0	100.0	75.0	100.0	100.0	100.0	100.0	100.0	100.0
King IB Mid	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
King International	100.0	100.0	100.0	100.0	88.9	100.0	94.4	88.9	100.0	100.0	100.0	100.0	100.0
King Jr El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Kluge El	100.0	100.0	100.0	100.0	92.9	100.0	92.9	92.9	100.0	100.0	100.0	100.0	100.0
La Causa Charter Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	86.7	100.0	100.0	100.0	100.0
Lad Lake Synergy	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LaFollette El	100.0	100.0	100.0	100.0	100.0	100.0	90.0	100.0	90.0	100.0	80.0	90.0	100.0
Lancaster El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Lee Learning Center	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Lincoln Avenue El	100.0	100.0	93.3	93.3	100.0	100.0	93.3	100.0	100.0	93.3	100.0	100.0	100.0
Lincoln Mid	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Longfellow El	93.8	100.0	100.0	100.0	93.8	100.0	100.0	100.0	93.8	93.8	100.0	100.0	100.0
Lowell International El	100.0	85.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	71.4	85.7	100.0
MacDowell Montessori Sch	100.0	100.0	100.0	100.0	94.4	100.0	100.0	100.0	100.0	100.0	100.0	100.0	94.4
Madison Academic Campus	100.0	100.0	100.0	100.0	81.3	93.8	93.8	100.0	68.8	87.5	75.0	81.3	93.8
Manitoba El	100.0	100.0	100.0	100.0	100.0	92.9	92.9	100.0	100.0	100.0	100.0	100.0	100.0
Maple Tree El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	87.5	100.0
Marshall Hi	100.0	100.0	100.0	100.0	95.0	100.0	95.0	95.0	95.0	95.0	95.0	95.0	85.0
Maryland Montessori	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Meir Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Metcalfe El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Milw Acad of Chinese Lang	100.0	100.0	100.0	100.0	88.9	100.0	77.8	100.0	100.0	88.9	88.9	88.9	88.9
Milw Co Youth Educ Center	100.0	100.0	100.0	100.0	66.7	66.7	66.7	100.0	100.0	100.0	66.7	66.7	100.0
Milw College Prep--36th St	100.0	100.0	100.0	100.0	100.0	100.0	83.3	100.0	100.0	100.0	100.0	100.0	100.0
Milw College Prep--38th St	100.0	100.0	100.0	100.0	100.0	88.9	77.8	77.8	66.7	100.0	100.0	88.9	88.9
Milw College Prep--Lloyd St	90.0	100.0	100.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0	90.0	100.0	100.0

School Name	Evaluation Record Review				IEP Record Review (Items 1 thru 9)								
	EVAL-1	EVAL-2	EVAL-3	EVAL-4	IEP-1	IEP-2	IEP3	IEP-4	IEP-5	IEP-6	IEP-7	IEP-8	IEP-9
Milw College Prep--North	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	87.5	100.0	100.0
Milw Community Cyber Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Milw Environmental Science Aca	100.0	100.0	100.0	100.0	50.0	100.0	75.0	100.0	75.0	100.0	75.0	100.0	100.0
Milw French Immersion	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Milw German Immersion	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Milw Hi Sch of the Arts	100.0	100.0	100.0	100.0	100.0	100.0	93.3	93.3	93.3	100.0	93.3	100.0	100.0
Milw Parkside Sch	100.0	100.0	100.0	100.0	100.0	100.0	95.0	100.0	90.0	90.0	100.0	100.0	100.0
Milw Sch of Languages	100.0	90.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Milw Sign Language El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	93.8	100.0	100.0	100.0	100.0	100.0
Milw Spanish Immersion	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Milwaukee Excellence	50.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	50.0	100.0	100.0
Mitchell El	92.3	100.0	92.3	92.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Morgandale El	100.0	100.0	100.0	100.0	93.8	100.0	93.8	87.5	93.8	100.0	100.0	100.0	100.0
Morse Mid	100.0	87.5	87.5	87.5	100.0	100.0	87.5	100.0	100.0	100.0	100.0	100.0	100.0
Neeskara El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	93.3	93.3	93.3	100.0	100.0
Next Door Charter	100.0	100.0	100.0	100.0	100.0	100.0	70.0	100.0	100.0	100.0	100.0	100.0	100.0
Ninety-Fifth Street El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
North Division Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NOVA	100.0	100.0	100.0	100.0	100.0	100.0	50.0	100.0	50.0	100.0	100.0	100.0	100.0
Obama SCTE	100.0	100.0	100.0	100.0	94.7	100.0	89.5	100.0	100.0	100.0	100.0	100.0	100.0
Parkview El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Pierce El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Pratt El	88.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Project STAY	100.0	100.0	100.0	100.0	100.0	88.9	88.9	100.0	88.9	77.8	77.8	77.8	55.6
Pulaski Hi	100.0	100.0	93.3	93.3	93.3	100.0	93.3	93.3	100.0	100.0	100.0	100.0	100.0
Reagan Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Riley El	94.1	100.0	94.1	94.1	100.0	94.1	100.0	100.0	100.0	94.1	100.0	100.0	88.2
River Trail El	100.0	100.0	100.0	100.0	93.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Riverside Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	94.1	100.0	100.0	94.1	94.1
Rogers Street Acad	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Roosevelt Mid	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Shalom Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	50.0	100.0	100.0	100.0	100.0
Sherman El	100.0	100.0	100.0	100.0	100.0	100.0	75.0	100.0	87.5	100.0	87.5	87.5	100.0
Siefert El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

School Name	Evaluation Record Review				IEP Record Review (Items 1 thru 9)								
	EVAL-1	EVAL-2	EVAL-3	EVAL-4	IEP-1	IEP-2	IEP3	IEP-4	IEP-5	IEP-6	IEP-7	IEP-8	IEP-9
South Division Hi	100.0	94.4	100.0	100.0	88.9	77.8	83.3	100.0	100.0	83.3	72.2	77.8	61.1
Southeastern	100.0	100.0	100.0	100.0	75.0	100.0	100.0	100.0	100.0	100.0	75.0	100.0	75.0
Starms Discovery	100.0	100.0	100.0	100.0	92.9	100.0	100.0	100.0	100.0	92.9	92.9	92.9	100.0
Starms Early Childhood	88.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Story El	100.0	100.0	100.0	100.0	100.0	100.0	83.3	91.7	91.7	100.0	100.0	100.0	100.0
Stuart El	100.0	100.0	100.0	100.0	100.0	92.9	85.7	92.9	100.0	100.0	85.7	100.0	92.9
Thoreau El	100.0	100.0	100.0	100.0	100.0	100.0	91.7	100.0	100.0	100.0	100.0	100.0	100.0
Thurston Woods El	100.0	100.0	92.3	92.3	100.0	92.3	100.0	100.0	100.0	84.6	100.0	92.3	100.0
Townsend Street El	100.0	100.0	100.0	100.0	90.0	100.0	100.0	90.0	100.0	100.0	80.0	80.0	80.0
Transition Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	66.7	100.0	100.0	100.0	100.0
Trowbridge Street Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Victory El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Vieau El	93.3	100.0	93.3	93.3	100.0	100.0	80.0	100.0	100.0	100.0	100.0	100.0	100.0
Vincent Accelerated Acad	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Vincent Hi	100.0	100.0	100.0	100.0	83.3	83.3	91.7	100.0	100.0	91.7	91.7	91.7	83.3
Wedgewood Park Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	70.6	94.1	94.1	94.1	94.1
Westside Acad	100.0	100.0	100.0	100.0	100.0	100.0	90.9	100.0	90.9	100.0	100.0	100.0	100.0
Whitman El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	90.0	100.0	100.0	90.0	100.0	100.0
Whittier El	75.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WHS Info Technology	100.0	100.0	100.0	100.0	93.8	93.8	93.8	100.0	100.0	93.8	81.3	87.5	93.8
WI Consrv Lifelong Learning	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Zablocki El	100.0	92.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	92.9	100.0

RDA-PCSA 2017-2018
School Assessment
Response Scores

School Name	IEP Record Review (Items 10 thru 15)						IEP Implementation				Discipline	
	IEP-10	IEP-11	IEP-12	IEP-13	IEP-14	IEP-15	IMP-1	IMP-2	IMP-3	IMP-4	DISC-1	DISC-2
Acad of Accelerated Learning	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	80.0	N/A	N/A
ALBA	100.0	50.0	100.0	100.0	80.0	90.0	100.0	100.0	100.0	60.0	N/A	N/A
Alcott El	100.0	30.0	100.0	100.0	80.0	40.0	60.0	80.0	100.0	0.0	N/A	N/A
Allen-Field El	100.0	85.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Alliance Sch of Milw	87.5	100.0	87.5	100.0	100.0	100.0	100.0	100.0	100.0	40.0	N/A	N/A
Andrew Douglas Sch	100.0	80.0	100.0	100.0	80.0	100.0	80.0	100.0	80.0	20.0	N/A	N/A
ASSATA	100.0	66.7	100.0	100.0	100.0	33.3	100.0	66.7	100.0	0.0	N/A	N/A
Audubon Hi	100.0	86.7	100.0	100.0	73.3	100.0	100.0	80.0	100.0	0.0	N/A	N/A
Audubon Mid	83.3	25.0	83.3	100.0	75.0	100.0	100.0	20.0	80.0	0.0	N/A	20.0
Auer Avenue El	80.0	100.0	80.0	100.0	80.0	60.0	40.0	100.0	100.0	100.0	N/A	0.0
Banner Prep	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	50.0	0.0	N/A	100.0
Barbee El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	20.0	N/A	0.0
Barton El	100.0	100.0	50.0	100.0	90.0	90.0	60.0	80.0	80.0	60.0	N/A	0.0
Bay View Hi	100.0	96.2	100.0	100.0	84.6	92.3	100.0	100.0	100.0	0.0	100.0	100.0
Bay View Montessori Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Bethune Acad	100.0	92.3	100.0	100.0	92.3	100.0	100.0	100.0	100.0	0.0	N/A	50.0
Bradley Tech Hi	100.0	100.0	77.8	100.0	94.4	88.9	100.0	100.0	100.0	40.0	N/A	100.0
Brown Street Acad	100.0	80.0	100.0	100.0	100.0	80.0	80.0	100.0	100.0	20.0	N/A	N/A
Browning El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	0.0	N/A	N/A
Bruce El	100.0	50.0	100.0	100.0	80.0	100.0	100.0	60.0	60.0	20.0	N/A	N/A
Bryant El	100.0	91.7	100.0	100.0	100.0	100.0	100.0	80.0	100.0	60.0	N/A	N/A
Burbank El	100.0	57.1	92.9	100.0	100.0	85.7	100.0	100.0	100.0	20.0	N/A	N/A
Burdick El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Carmen Hi South Campus	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Carmen Hi Southeast Campus	71.4	85.7	71.4	85.7	71.4	85.7	100.0	100.0	100.0	40.0	N/A	N/A
Carmen Mid/Hi Northwest Campus	80.0	10.0	80.0	80.0	90.0	60.0	80.0	80.0	80.0	0.0	N/A	N/A
Carson Acad	92.9	100.0	92.9	100.0	92.9	100.0	100.0	100.0	100.0	20.0	N/A	0.0
Carver Acad	90.0	90.0	90.0	100.0	90.0	100.0	100.0	80.0	100.0	100.0	N/A	N/A
Cass Street El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	100.0
Clarke Street El	100.0	60.0	100.0	100.0	100.0	80.0	0.0	100.0	100.0	100.0	N/A	33.3
Clemens El	100.0	100.0	100.0	100.0	85.7	71.4	40.0	20.0	60.0	20.0	N/A	0.0
Clement Avenue El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	100.0
Congress El	100.0	100.0	100.0	100.0	100.0	81.3	100.0	100.0	100.0	100.0	N/A	N/A
Cooper El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A

School Name	IEP Record Review (Items 10 thru 15)						IEP Implementation				Discipline	
	IEP-10	IEP-11	IEP-12	IEP-13	IEP-14	IEP-15	IMP-1	IMP-2	IMP-3	IMP-4	DISC-1	DISC-2
Craig Montessori Sch	100.0	66.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	60.0	N/A	N/A
Curtin El	100.0	50.0	100.0	100.0	100.0	87.5	60.0	100.0	100.0	40.0	N/A	N/A
Daniel Webster Secondary Sch	100.0	75.0	75.0	100.0	75.0	50.0	25.0	100.0	75.0	25.0	N/A	N/A
Daniels Univ Prep	100.0	100.0	100.0	100.0	100.0	100.0	100.0	50.0	50.0	0.0	N/A	N/A
Doerfler El	93.3	93.3	86.7	100.0	73.3	86.7	100.0	100.0	100.0	100.0	N/A	N/A
Eighty-First Street El	100.0	90.0	100.0	100.0	100.0	100.0	80.0	100.0	100.0	100.0	N/A	N/A
Elm Creative Arts El	100.0	100.0	100.0	100.0	91.7	91.7	100.0	100.0	100.0	100.0	N/A	0.0
Emerson El	100.0	87.5	100.0	100.0	100.0	87.5	80.0	100.0	100.0	40.0	N/A	N/A
Engleburg El	100.0	88.9	100.0	100.0	66.7	77.8	80.0	100.0	100.0	100.0	N/A	N/A
Fairview El	100.0	58.8	100.0	94.1	88.2	76.5	100.0	100.0	100.0	60.0	N/A	N/A
Fernwood Montessori	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Fifty-Third Street El	100.0	57.1	100.0	100.0	100.0	92.9	100.0	100.0	80.0	60.0	N/A	N/A
Forest Home El	100.0	84.0	100.0	100.0	96.0	96.0	100.0	100.0	100.0	100.0	N/A	N/A
Franklin El	100.0	93.3	100.0	100.0	100.0	86.7	100.0	100.0	100.0	20.0	100.0	100.0
Fratney El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Gaenslen El	100.0	70.4	96.3	100.0	96.4	85.2	83.3	83.3	100.0	66.7	N/A	N/A
Garland El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Goodrich El	80.0	100.0	80.0	100.0	50.0	100.0	60.0	100.0	100.0	80.0	N/A	N/A
Grandview Hi	100.0	90.0	100.0	100.0	80.0	100.0	100.0	100.0	100.0	40.0	N/A	N/A
Grant El	100.0	91.7	100.0	100.0	100.0	100.0	80.0	80.0	100.0	100.0	N/A	100.0
Grantosa Drive El	100.0	68.8	100.0	100.0	87.5	93.8	80.0	80.0	100.0	60.0	N/A	N/A
Green Bay Avenue Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Greenfield Bilingual	100.0	100.0	100.0	100.0	100.0	100.0	100.0	50.0	75.0	75.0	N/A	N/A
Groppi Hi	100.0	83.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	20.0	N/A	0.0
Hamilton Hi	91.7	58.3	91.7	95.8	95.8	50.0	0.0	0.0	80.0	0.0	100.0	14.3
Hampton El	100.0	53.8	100.0	100.0	100.0	100.0	80.0	100.0	100.0	20.0	N/A	N/A
HAPA-Hmong Amer Peace Ac	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Hartford Avenue El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Hawley Environmental Sch	100.0	66.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	80.0	N/A	N/A
Hawthorne El	100.0	100.0	100.0	100.0	100.0	66.7	100.0	60.0	80.0	80.0	N/A	N/A
Hayes Bilingual Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Highland Community Sch	92.9	100.0	92.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Hi-Mount El	100.0	100.0	100.0	100.0	83.3	100.0	100.0	100.0	80.0	100.0	N/A	100.0
Holmes El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	100.0

School Name	IEP Record Review (Items 10 thru 15)						IEP Implementation				Discipline	
	IEP-10	IEP-11	IEP-12	IEP-13	IEP-14	IEP-15	IMP-1	IMP-2	IMP-3	IMP-4	DISC-1	DISC-2
Honey Creek El	100.0	91.7	100.0	100.0	75.0	100.0	20.0	100.0	100.0	0.0	N/A	N/A
Hopkins Lloyd	100.0	70.0	100.0	100.0	90.0	90.0	40.0	80.0	40.0	0.0	100.0	20.0
Humboldt Park El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
IDEAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Jackson El	100.0	100.0	100.0	100.0	88.9	100.0	100.0	100.0	100.0	25.0	N/A	N/A
Kagel El	100.0	90.0	100.0	100.0	60.0	100.0	60.0	80.0	100.0	60.0	N/A	N/A
Keefe Avenue El	100.0	85.7	100.0	100.0	71.4	100.0	100.0	100.0	100.0	20.0	N/A	16.7
Kilbourn El	87.5	62.5	100.0	90.9	50.0	88.9	100.0	80.0	80.0	0.0	N/A	0.0
King IB Mid	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	100.0
King International	100.0	94.4	100.0	100.0	100.0	100.0	100.0	100.0	100.0	40.0	N/A	100.0
King Jr El	100.0	90.9	100.0	100.0	100.0	100.0	80.0	100.0	100.0	100.0	N/A	100.0
Kluge El	100.0	64.3	100.0	100.0	100.0	85.7	100.0	100.0	100.0	100.0	N/A	N/A
La Causa Charter Sch	100.0	80.0	93.3	93.3	93.3	80.0	100.0	100.0	100.0	80.0	N/A	N/A
Lad Lake Synergy	100.0	0.0	100.0	100.0	0.0	100.0	100.0	100.0	100.0	0.0	N/A	60.0
LaFollette El	90.0	50.0	90.0	90.0	100.0	70.0	40.0	40.0	80.0	60.0	N/A	N/A
Lancaster El	100.0	90.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	75.0
Lee Learning Center	100.0	80.0	100.0	100.0	100.0	100.0	100.0	80.0	100.0	80.0	N/A	N/A
Lincoln Avenue El	100.0	93.3	100.0	100.0	100.0	93.3	0.0	60.0	60.0	60.0	N/A	N/A
Lincoln Mid	100.0	95.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	100.0
Longfellow El	93.8	62.5	93.8	100.0	62.5	87.5	100.0	80.0	80.0	80.0	N/A	100.0
Lowell International El	100.0	85.7	100.0	100.0	85.7	85.7	100.0	100.0	100.0	100.0	N/A	N/A
MacDowell Montessori Sch	94.4	66.7	100.0	100.0	72.2	88.9	60.0	100.0	100.0	0.0	N/A	N/A
Madison Academic Campus	87.5	68.8	87.5	100.0	93.8	100.0	100.0	100.0	100.0	20.0	N/A	100.0
Manitoba El	100.0	78.6	92.9	100.0	92.9	100.0	40.0	60.0	60.0	40.0	N/A	100.0
Maple Tree El	100.0	100.0	100.0	100.0	75.0	100.0	80.0	100.0	100.0	0.0	N/A	N/A
Marshall Hi	100.0	75.0	100.0	100.0	65.0	45.0	100.0	100.0	100.0	0.0	N/A	100.0
Maryland Montessori	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Meir Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	100.0
Metcalfe El	100.0	100.0	100.0	100.0	100.0	100.0	20.0	100.0	80.0	20.0	N/A	N/A
Milw Acad of Chinese Lang	88.9	88.9	88.9	100.0	77.8	100.0	20.0	100.0	100.0	0.0	N/A	N/A
Milw Co Youth Educ Center	100.0	66.7	100.0	100.0	100.0	66.7	100.0	100.0	100.0	100.0	N/A	N/A
Milw College Prep--36th St	100.0	83.3	100.0	100.0	100.0	100.0	100.0	60.0	100.0	40.0	N/A	N/A
Milw College Prep--38th St	100.0	88.9	100.0	100.0	44.4	100.0	100.0	100.0	100.0	50.0	N/A	100.0
Milw College Prep--Lloyd St	100.0	100.0	100.0	100.0	100.0	80.0	100.0	100.0	100.0	60.0	N/A	N/A

RDA-PCSA 2017-2018
School Assessment
Response Scores

School Name	IEP Record Review (Items 10 thru 15)						IEP Implementation				Discipline	
	IEP-10	IEP-11	IEP-12	IEP-13	IEP-14	IEP-15	IMP-1	IMP-2	IMP-3	IMP-4	DISC-1	DISC-2
Milw College Prep--North	100.0	100.0	100.0	100.0	75.0	87.5	100.0	100.0	100.0	80.0	N/A	N/A
Milw Community Cyber Hi	100.0	90.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Milw Environmental Science Aca	100.0	50.0	100.0	100.0	100.0	100.0	100.0	100.0	75.0	75.0	N/A	N/A
Milw French Immersion	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Milw German Immersion	90.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Milw Hi Sch of the Arts	100.0	80.0	93.3	100.0	93.3	100.0	40.0	100.0	60.0	40.0	100.0	0.0
Milw Parkside Sch	100.0	100.0	100.0	100.0	95.0	95.0	100.0	100.0	100.0	100.0	N/A	100.0
Milw Sch of Languages	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Milw Sign Language El	100.0	100.0	100.0	100.0	100.0	87.5	100.0	100.0	100.0	0.0	N/A	0.0
Milw Spanish Immersion	100.0	100.0	100.0	100.0	100.0	100.0	100.0	80.0	100.0	100.0	N/A	N/A
Milwaukee Excellence	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	0.0	N/A	N/A
Mitchell El	100.0	76.9	100.0	100.0	100.0	92.3	100.0	100.0	100.0	80.0	N/A	100.0
Morgandale El	100.0	93.8	100.0	100.0	50.0	100.0	20.0	80.0	80.0	0.0	N/A	60.0
Morse Mid	100.0	75.0	100.0	100.0	87.5	87.5	60.0	80.0	100.0	60.0	100.0	100.0
Neeskara El	100.0	100.0	100.0	100.0	100.0	80.0	100.0	100.0	100.0	0.0	N/A	N/A
Next Door Charter	100.0	90.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	20.0	N/A	N/A
Ninety-Fifth Street El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	60.0	N/A	100.0
North Division Hi	100.0	92.3	100.0	100.0	83.3	100.0	100.0	100.0	100.0	20.0	N/A	0.0
NOVA	100.0	50.0	100.0	100.0	100.0	100.0	100.0	50.0	50.0	50.0	N/A	50.0
Obama SCTE	100.0	100.0	100.0	100.0	100.0	84.2	100.0	80.0	100.0	0.0	N/A	41.7
Parkview El	100.0	100.0	100.0	100.0	100.0	100.0	80.0	100.0	80.0	100.0	N/A	N/A
Pierce El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	100.0
Pratt El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	80.0	N/A	N/A
Project STAY	88.9	88.9	88.9	88.9	100.0	88.9	100.0	100.0	100.0	20.0	N/A	N/A
Pulaski Hi	100.0	53.3	100.0	100.0	86.7	86.7	100.0	60.0	100.0	0.0	N/A	73.3
Reagan Hi	100.0	100.0	100.0	100.0	90.0	100.0	80.0	100.0	80.0	80.0	N/A	50.0
Riley El	100.0	76.5	100.0	100.0	82.4	100.0	60.0	80.0	100.0	40.0	N/A	N/A
River Trail El	100.0	93.3	100.0	100.0	100.0	80.0	100.0	100.0	100.0	100.0	N/A	N/A
Riverside Hi	82.4	94.1	88.2	88.2	88.2	94.1	100.0	100.0	100.0	100.0	N/A	100.0
Rogers Street Acad	100.0	100.0	100.0	100.0	100.0	92.9	100.0	100.0	100.0	100.0	N/A	N/A
Roosevelt Mid	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	40.0	N/A	50.0
Shalom Hi	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Sherman El	87.5	87.5	100.0	87.5	62.5	87.5	80.0	100.0	80.0	0.0	N/A	N/A
Siefert El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A

RDA-PCSA 2017-2018
School Assessment
Response Scores

School Name	IEP Record Review (Items 10 thru 15)						IEP Implementation				Discipline	
	IEP-10	IEP-11	IEP-12	IEP-13	IEP-14	IEP-15	IMP-1	IMP-2	IMP-3	IMP-4	DISC-1	DISC-2
South Division Hi	88.9	77.8	88.9	100.0	88.9	66.7	60.0	60.0	80.0	0.0	N/A	80.0
Southeastern	100.0	25.0	100.0	100.0	100.0	50.0	50.0	50.0	50.0	0.0	N/A	25.0
Starms Discovery	100.0	71.4	100.0	100.0	78.6	92.9	80.0	100.0	100.0	0.0	N/A	100.0
Starms Early Childhood	100.0	100.0	100.0	100.0	100.0	100.0	80.0	100.0	100.0	80.0	N/A	N/A
Story El	100.0	83.3	91.7	100.0	58.3	100.0	40.0	100.0	80.0	0.0	N/A	N/A
Stuart El	92.9	57.1	100.0	100.0	100.0	100.0	66.7	80.0	100.0	20.0	N/A	N/A
Thoreau El	100.0	100.0	100.0	100.0	100.0	83.3	80.0	100.0	80.0	80.0	100.0	66.7
Thurston Woods El	100.0	69.2	100.0	100.0	100.0	100.0	100.0	80.0	100.0	60.0	N/A	N/A
Townsend Street El	100.0	80.0	100.0	100.0	80.0	90.0	100.0	100.0	100.0	40.0	N/A	100.0
Transition Hi	100.0	66.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Trowbridge Street Sch	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Victory El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Vieau El	100.0	80.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
Vincent Accelerated Acad	100.0	33.3	100.0	100.0	33.3	100.0	100.0	100.0	100.0	0.0	N/A	100.0
Vincent Hi	91.7	66.7	91.7	91.7	50.0	66.7	100.0	100.0	100.0	0.0	100.0	40.0
Wedgewood Park Sch	94.1	100.0	94.1	94.1	47.1	100.0	80.0	80.0	100.0	0.0	N/A	0.0
Westside Acad	100.0	81.8	100.0	100.0	72.7	100.0	80.0	100.0	100.0	20.0	N/A	N/A
Whitman El	100.0	100.0	100.0	100.0	90.0	100.0	100.0	100.0	100.0	60.0	N/A	N/A
Whittier El	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	N/A	N/A
WHS Info Technology	93.8	75.0	93.8	100.0	87.5	93.8	100.0	100.0	100.0	0.0	N/A	66.7
WI Consrv Lifelong Learning	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	20.0	N/A	50.0
Zablocki El	100.0	85.7	85.7	100.0	100.0	92.9	100.0	100.0	100.0	40.0	N/A	100.0