



**MILWAUKEE
PUBLIC SCHOOLS**

***Start. Stay. Succeed.
Comienza. Quédate. Triunfa.***

Fall 2017 Update: The Department of Black and Latino Male Achievement

Darienne B. Driver, Ed.D., Superintendent of Schools

Juan Baez, Ed.D., Director, Department of Black and Latino Male Achievement

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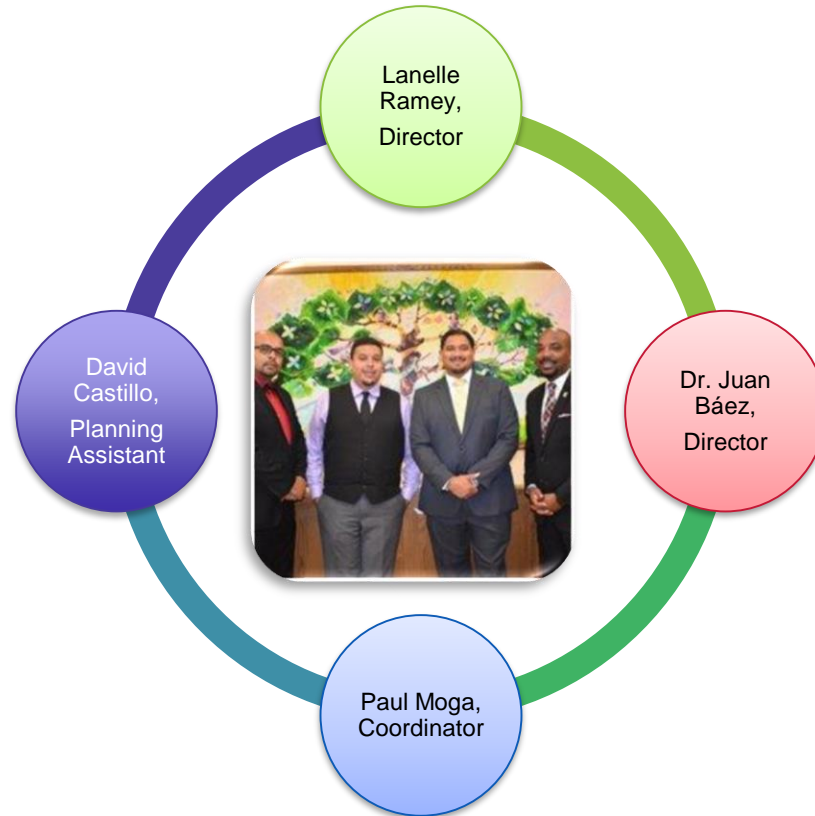
Ashley Lee, Special Assistant to the Superintendent

September 19, 2017

Overview

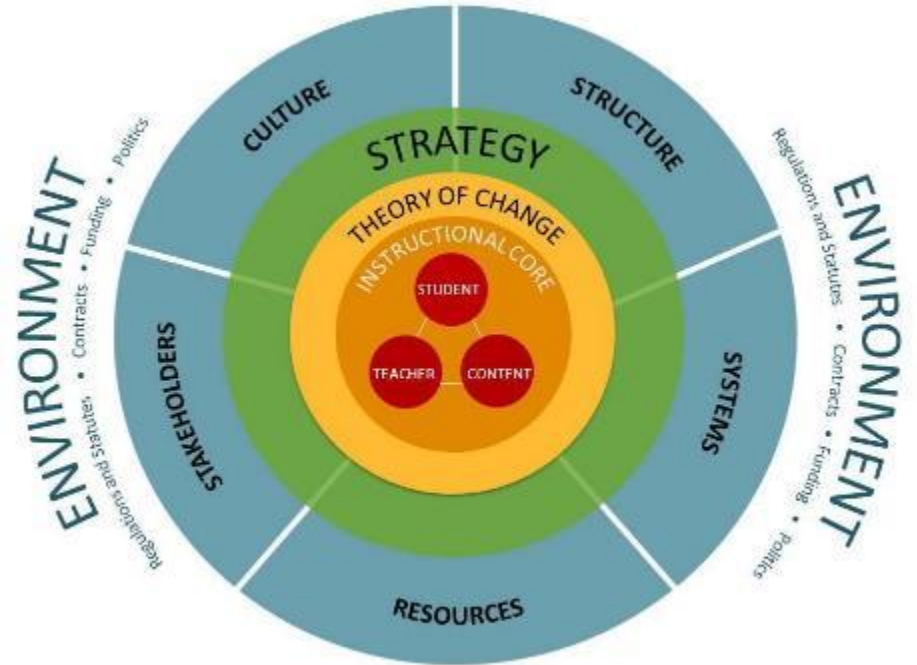
- MPS Problem of Practice
- BLMA Structure, Mission & Vision
- Year 1 Priorities Strategies
- First 100 Days
- Work to Date & What's Next

BLMA Team



MPS Strategic Problem of Practice

Our students of color are not achieving at acceptable levels, and this adversely impacts their lives and the well-being of the Milwaukee community.



BLMA Mission

The Department of Black & Latino Male Achievement (BLMA) will collaboratively create the systems, structures, and spaces that guarantee success for all Black and Latino boys and young men in Milwaukee Public Schools (MPS).



BLMA Vision

Black & Latino Boys and Young Men will possess an affirmed sense of identity, dignity and self confidence and will have the necessary tools to triumphantly navigate college, career and life.



BLMA Theory of Action

If We...

- Consistently demonstrate and communicate high expectations for Black and Latino male boys and young men
- Create safe, protected, and empowering spaces for Black and Latino boys and young men to explore and dissect their individual and collective past, present and future
- Facilitate partnership and collaboration between staff, students, families and community. Aggressively transform the narrative surrounding Black and Latino boys and young men in Milwaukee
- Develop school communities that prioritize support and accountability towards positive mindsets and best practices
- Identify and use metrics and data to make informed decisions, monitor progress and create positive and relevant action steps.



Then Black and Latino boys and young men will...

- Feel validated and supported inside and outside of school
- Possess an affirmed sense of identity, dignity and self confidence
- Be self-determined and have the necessary tools to triumphantly navigate college, career and life after high school
- Become transformative and responsible members of their local and global communities.

Year 1: Priority Strategies



Launch Manhood Development Academies

Improve School Design, Culture, and Climate

Promote Positive Narratives About Black & Latino Young Men

Connect with Local and National Initiatives

Recruit Black and Latino Male Teachers and Administrators

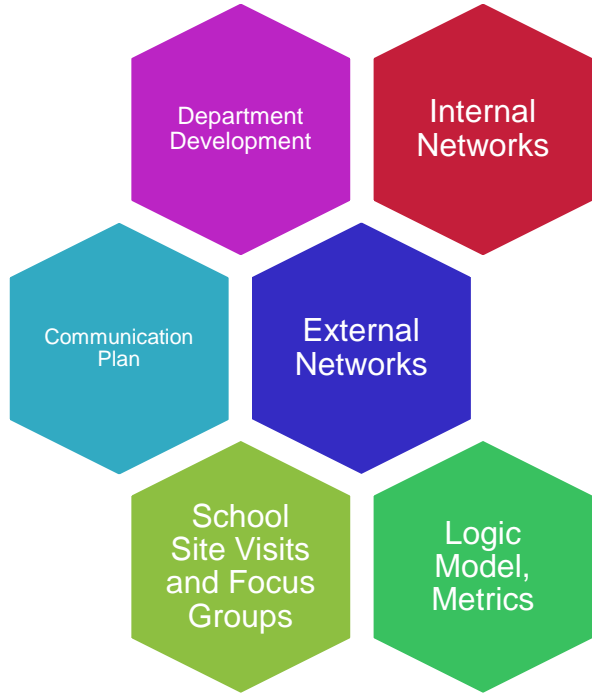
Develop BLMA Sustainability Plan and Dashboard

100 Days Plan

- Finalize Year 1 priority projects, pilots and initiatives
- Develop critical networks and a community engagement strategy
- Research best practices, engage in professional development
- Initiate resource development strategy
- Form BLMA community advisory council and BLMA student advisory council
- Establish departmental structure, roles, and responsibilities
- Create data dashboard
- Integrate self-care, healing, and dignity



100 Days Plan: Work to Date



The 8 BIG Ideas Alignment



Re-envision
Partnerships



Strengthen
Communications Systems
& Outreach Strategies



Develop our
Workforce



Improve
Organizational
Processes



Close the Gap



Educate the
Whole Child



Redefine the MPS
Experience



Rethink High
Schools



Upcoming Events/Partnerships

- CBMA Site Visit - September 27-28, 2017
- BLMA Launch Week
 - Media Launch October 2, 2017
 - Meet and Greet, October 3, 2017
 - Manhood Development Luncheon, October 5, 2017
- Boys and Men of Color Week (City of Milwaukee) October 2-6, 2017
- Promise of Place CBMA Conference, October 11 -13, 2017; Louisville, KY
- Black and Latino Male Achievement Summit, October 18-20, 2017; Milwaukee, WI
- UWM, The Summit on Black Male Youth-Milwaukee, December 13 – 14, 2017

Closing Remarks and Questions

- Next Steps

Department of Black and Latino Male Achievement

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MPS Senior Team

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Gina Spang, P.E., Chief of Staff
Tonya Adair, Chief Innovation & Information Officer
Ruth Maegli, Chief Academic Officer
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Sue Saller, Manager, Superintendent's Initiatives
Ashley Lee, Special Assistant to the Superintendent

