

Resolution 1819-010

- Perform an audit of district excessing policies, practices and history through an equity lens
- Report back by March 2019
- This is an initial report with final to appear no later than May 2019



Overview

Historical Teacher Contract Language

- Reduction in Enrollment
 - 1. Qualified Volunteers
 - Years of service in the Milwaukee system
 (Most recently appointed to school system reassigned first)
 - 3. Departmental, necessary extracurricular, kindergarten, primary intermediate, or upper grade level needs prevail (2007-2009 MTEA Teacher Contract)



Current Practice

Teacher Reduction

- 1. Volunteer in area of certification
- 2. Substitute teacher in vacancy
- 3. Supplemental teacher
- 4. Permit teacher
- 5. Intern teacher
- 6. Fully certified teacher by seniority in licensure area



Current Practice

Classified Staff Reduction

- 1. Volunteer by job classification
- 2. Least senior staff in classification (based on district seniority)



Roles and Responsibilities

Human Resources

- Provides seniority lists to School Administrators
- Manages staff exchange process
- Provides oversight, training, and verification of excess selections

School Administrators

- Budget within FTE allocation based on enrollment
- Make excessing selections



Excessing Timelines and Cycles

Fall Cycle

- Budget adjustments based on 3rd Friday enrollment counts
- Excessing followed by staff exchange in October

Spring Cycle

- Forward looking based on next year's budget
- Staff exchange in March/April/May to reassign staff for the following school year



Recent Updates

Principal Training

 Non-Discrimination/Non-Biased Interviewing and Consensus Based Decision Making

Enrollment Projections

- Overly optimistic projections created more excessing situations
- For FY20 budget process, enrollment projections held to FY19 3rd Friday counts



Examination of Equity

Considerations

- Excessing criteria
- A school's individual sensitivity to enrollment/ programming changes
 - Location
 - Programming
 - Population
- Strategies to decrease sensitivity to factors



Thank you!

