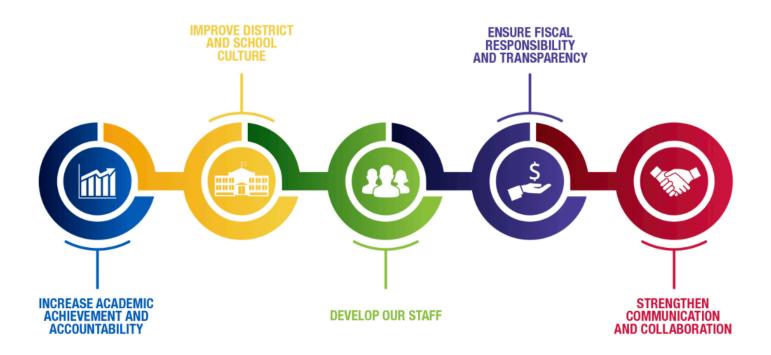


Five Priorities for Success





Action Step 2 – Interventions for Students

- March Benchmark Met increase interventions by 10%
 - Interventions increased by 23%
 - Over 1,100 total documented interventions
- April Benchmark On Track increase interventions by 10%
 - Interventions increased by 8.5%
 - Over 1,500 total documented interventions



Action Step 3 – Outreach to Students

- March Benchmark Met 100% of Student Discipline Committees meet
 - All Student Discipline Committees met
 - Students discussed returning to school buildings
- April Benchmark On Track 100% of Student Discipline Committees meet
 - All Student Discipline Committees meeting
 - Students preparing for Student Leadership Summit



Action Step 4 – Outreach to Staff

- March Benchmark Met 100% of Discipline Work Groups meet
 - All Discipline Committees met
 - Weekly email to Discipline Champion with resources
 - Prepared procedures and expectations for students returning to in-person learning
- April Benchmark On Track 100% of Discipline Work Groups meet
 - All Discipline Committees meeting
 - Integrating Courageous Conversations about Race protocols
 - Monitoring behavior data as students return to in-person learning



Action Step 7 – Professional Development

- March Benchmark Met continue implementation of Courageous Conversations about Race
 - Courageous Conversations about Race Exploration for middle and high school administrators
 - 446 staff members attended in March
 - Creation of 3-year plan
- April Benchmark Met continue implementation of Courageous Conversations about Race
 - 539 staff members attended in April



Action Step 9: March Behavior Events

Behavior	Hispanic Students	American Indian Students	Asian Students	Black Students	Pacific Islander Students	White Students	2+ Races	March total
Chronic Disruption				2				2
Disorderly Conduct				3				3
Endangerment of Physical Safety		1						1
Inappropriate Dress				2				2
Inappropriate use of electronics	7			10		3		20



Action Step 9: March Behavior Events

Behavior	Hispanic Students	American Indian Students	Asian Students	Black Students	Pacific Islander Students	White Students	2+ Races	March total
Possession of a weapon				1				
Sexual Harassment	1							1
Substantial Environmental Disruption	1							1
Use of tobacco	1							1
Verbal Abuse				1				1

33 behavior events in March 2021

277 behavior events year-to-date → down from 45,074 in 2019-2020



Action Step 9: April Behavior Events

Behavior	Hispanic Students	American Indian Students	Asian Students	Black Students	Pacific Islander Students	White Students	2+ Races	April total
Assault	1			3				4
Battery				1				2
Bullying				1		1		2
Chronic Disruption	4	2		10				16
Disorderly Conduct	5	1		12				18
Endangerment	1			4				5



Action Step 9: April Behavior Events

Behavior	Hispanic Students	American Indian Students	Asian Students	Black Students	Pacific Islander Students	White Students	2+ Races	April total
Fighting	8			13				21
Gambling				1				1
Inappropriate personal property	1		1					2
Inappropriate electronics	2			1			1	4
Leaving classroom without permission	3			2				5
Personal threat	1			3		1		5
Possession of drugs	2			2				4

Action Step 9: April Behavior Events

Behavior	Hispanic Students	American Indian Students	Asian Students	Black Students	Pacific Islander Students	White Students	2+ Races	April total
Possession of a weapon	2							2
Substantial environmental disruption				5				5
Use of tobacco				1				1
Vandalism				2				2
Verbal abuse				2				2

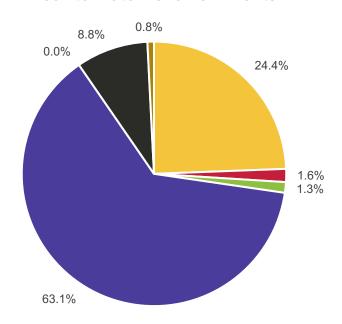
101 behavior events April 1- April 27, 2021

377 behavior events year-to-date → down from 45,074 in 2019-2020

Action Step 9 – Behavior Referrals by Race

- 63.1% for Black students
- 24.4% for Hispanic students
- 8.8% for White students
- 1.3% for Asian students
- 1.6% for American Indian students
- 0.8% for two or more races
- Disproportionality down 17% year-todate from 2019-2020







Action Step 10 – District Plan

- Completion of book cohorts
- Begin new book cohort
- Participate in WI Disproportionality Network: Educational Equity Speaker Series
- National webinars
- Courageous Conversations about Race cohort for practitioners



Thank you.





Dr. Keith P. Posley, Superintendent