Bilingual Multicultural Education

June 2022



PUBLIC SCHOOLS

Presenters:

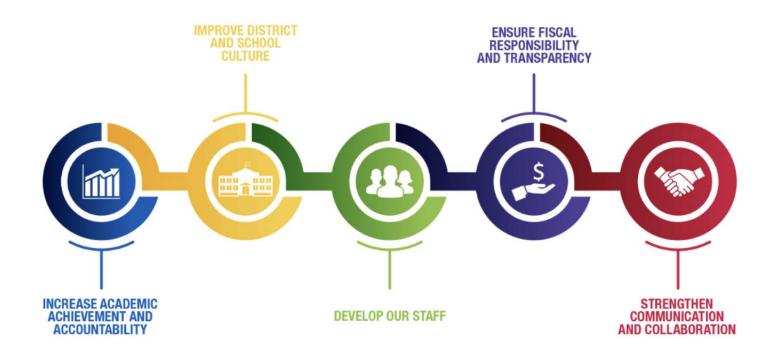
Eduardo Galvan, Regional Superintendent Lorena Gueny, Director, Bilingual Multicultural Education

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Dr. Keith P. Posley, Superintendent

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5 Priorities for Success





Bilingual Schools

2021-22	100%							
	90%							
• 13,362 Current Students	80%							
-	70%				66.4%			
21 Schools	60%							
 38.3% English Language 	50%							
Learners	40%							
• 23.5% Special Education	30% 20%			21.7%				
 85.1% Economically 	10%	0.5%	4.8%			0.1%	2.1%	4.4%
Disadvantaged	0%							
_	American	molar	Asian	Black	OBINO	ANR .	I NOTE	White
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Bilingual Multicultural Education Department

- **Mission:** The mission of the Department of Bilingual Multicultural Education is to provide equitable access to quality multilingual and multicultural programming in Milwaukee Public Schools.
- Vision: MPS students graduate with strong cultural and linguistic identities, leveraging these assets to navigate college, career, and life as global citizens in an inclusive society.



Department of Bilingual Multicultural Education

- Bilingual programming
- Parent engagement and marketing
- District Multicultural Multilingual Advisory Council -DMMAC
- Seal of Biliteracy
- Professional development to schools



Program Updates

Program	Accomplishments	Next Steps
Bilingual	 Regularly Update Biliteracy Year-at-a-Glance. Now links to 88 biliteracy units Continued collaboration with C&I Science, Mathematics, Social Studies Reading, Writing Montessori, Early Childhood Provided professional development through the platforms listed below. PLI, SST Institute, Teacher Institutes AP/SpEd/Dean Institute School-Based New Bilingual Teacher PD Series 5 Supported Planning Sessions Two Bilingual Teacher Leaders attended training on Guided Reading. 	 Guide teacher work groups (K5-5th grades) in the development of Week-at-a-Glance documents for Trimester 1 Science BUFs- Summer 2022 Complete the Bilingual Dual Language Foundational Skills Scope and Sequence (K5-2nd grades) Complete an inventory of reading skills and standards based on the newly adopted reading materials in order to inform updates to the Biliteracy Year-at-a-Glance Continue to support Riley DL Montessori through curricular and instructional enhancements.



Program Updates

Program	Accomplishments	Next Steps
English as a Second Language (ESL) English Language Development (ELD)	 Completed raining on the Wisconsin Refugee Program Database which will be used to report qualifying youth for summer services and communicate with agencies that serve refugees. Provided five-part professional development series to 25 participants at Story, ELD Pilot school Provided professional development through: PLI/AP, SST & Teacher institutes School-based New ESL teacher orientations Sessions for ESL teachers and secretaries MPS Psychological Services, including students from Eau Claire/La Crosse and new school psychologists 20 Milwaukee Art Museum docents 	 Implement the ELD action plan, 2021-2024. Offer professional development on the ELD framework to all schools that educate English Learners. Analyze outcomes from pilot school to continuously shape and enhance Ambitious Instruction plan for English learners. Provide differentiated professional development and coaching sessions. Offer 4 summer sessions to SSTs and interventionists around ELD standards.

Program Updates

Program	Accomplishments	Next Steps
World Languages and Immersion	Mango Languages has been successfully implemented in many world languages classrooms.	Continue to offer professional development for all teachers on the addition of Mango Languages as a classroom resource.
	Professional Development on the usage for Mango Languages has been given to world languages and ESL teachers, school based administrators, school support teachers, and parent coordinators.	Immersion Summer Camps will be provided in French, German, and Spanish at Milwaukee School of Languages for summer opportunities.
	Proximity Learning continues to provide MPS with license world languages teachers where needed.	Credit recovery and acceleration in languages taught in the high schools will be available during the months of June and July. Also, summer camp will be available for K-2 students in American Sign Language and 3-5 grade students in Chinese Mandarin
Seal of Biliteracy (SBL)	Sixty six students at seven high schools graduated with the Seal of Biliteracy on the following languages: American Sign Language, Arabic, Burmese, Chin, Chinese, French, German, Italian, Karen, Karenni, Malay, Rohingya, Spanish, Urdu.	We are currently awaiting the IB/AP scores of three students this summer to potentially increase the number of graduates to sixty nine.

DMMAC Update

- Student/Family Recruitment
 - Working in collaboration with schools and Co to recruit students (especially K3-5) for schools with language programs.
- Advocacy
 - Chris Thiel, Representative Goyke and Board Director Carr presented on state/local political action.
- Budget Briefing
 - We held a budget briefing to help families understand the '22-'23 proposed budget.



Thank you.





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