

# Achievement Gap Reduction Mid-Year Report

May 10, 2018



**MILWAUKEE  
PUBLIC SCHOOLS**

## **Presenters:**

**Tonya Adair, Interim Chief Academic Officer**

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**Debra L. Sawyer, Ed.D.,**

**Superintendent**

# Achievement Gap Reduction

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MPS has 63 traditional schools and one non-instrumentality charter school that participates in the AGR program.

The following strategies are implemented within the participating schools:

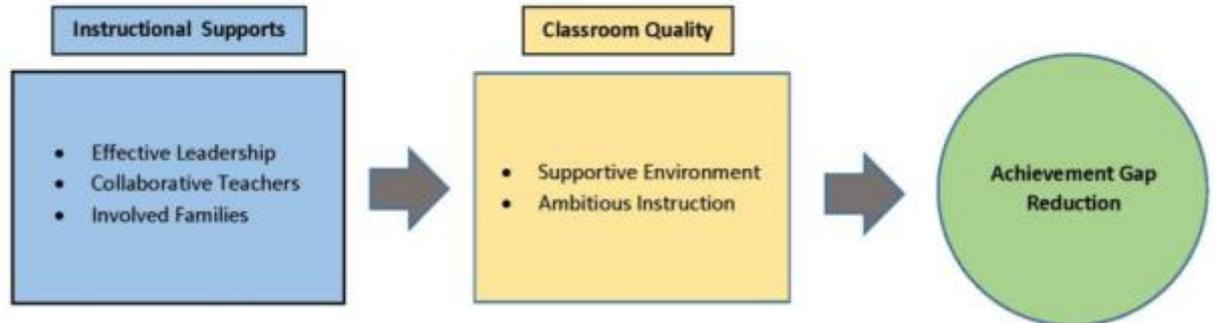
- a. instructional coaching for teachers provided by licensed teacher in grades K5 through 3 and;
- b. maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small group instruction



# Achievement Gap Reduction

Theory of Action: The achievement gap will close in early childhood settings in MPS when all kindergarten through 3rd grade teachers have supports available that empower them to create high quality classrooms in order to increase student achievement.

Logic Model:

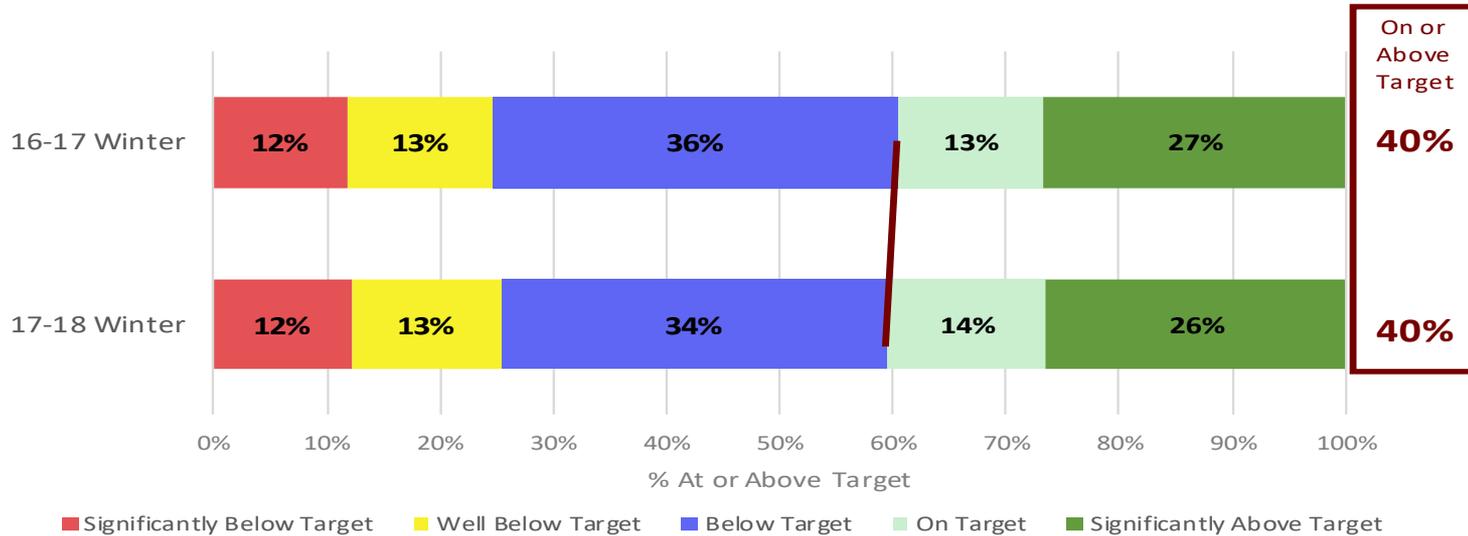


# AGR Schools by Region

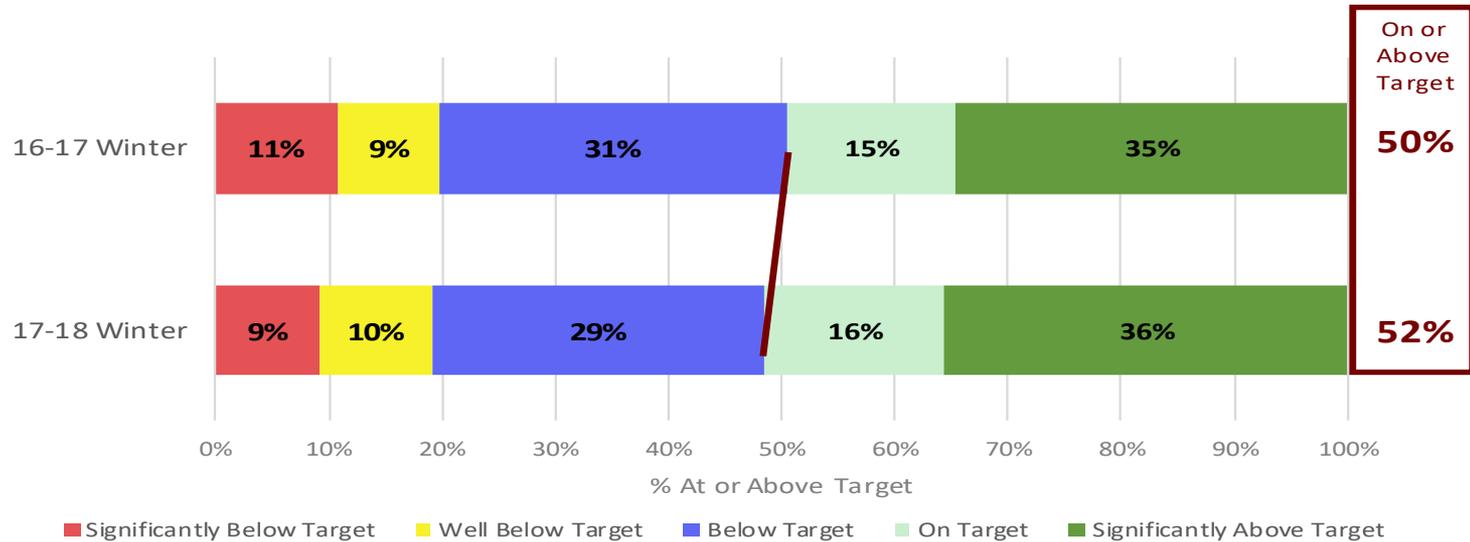
Central	East	Northwest	Southwest
Douglas	Cass	Barton	Allen Field
Brown	Fratney	Browning	Doerfler
Burbank	Gaenslen	Bruce	Forest Home
Clarke	ML King, Jr.	Bryant	Grant
Clemens	Siefert	Carson	Greenfield
Fifty-Third St	Victory	Congress	Hayes
Franklin	WCLL	Eighty-First St	Lincoln Avenue
Hi Mount		Emerson	Longfellow
Hopkins Lloyd		Engleburg	Lowell
Jackson		Grantosa	Mitchell
Keefe		Hampton	Rogers
LaFollette		Hawthorne	Zablocki
Marvin Pratt		Kluge	
Metcalfe		Lancaster	
MACL		Maple Tree	
Neeskara		Milw Sign Language	
Sherman		Obama	
Starms (2)		Parkview	
Story		River Trail and Stuart	
Townsend		Thoreau	
Westside		Thurston Woods	



# AGR Early Literacy K5 2016-17 to 2017-18

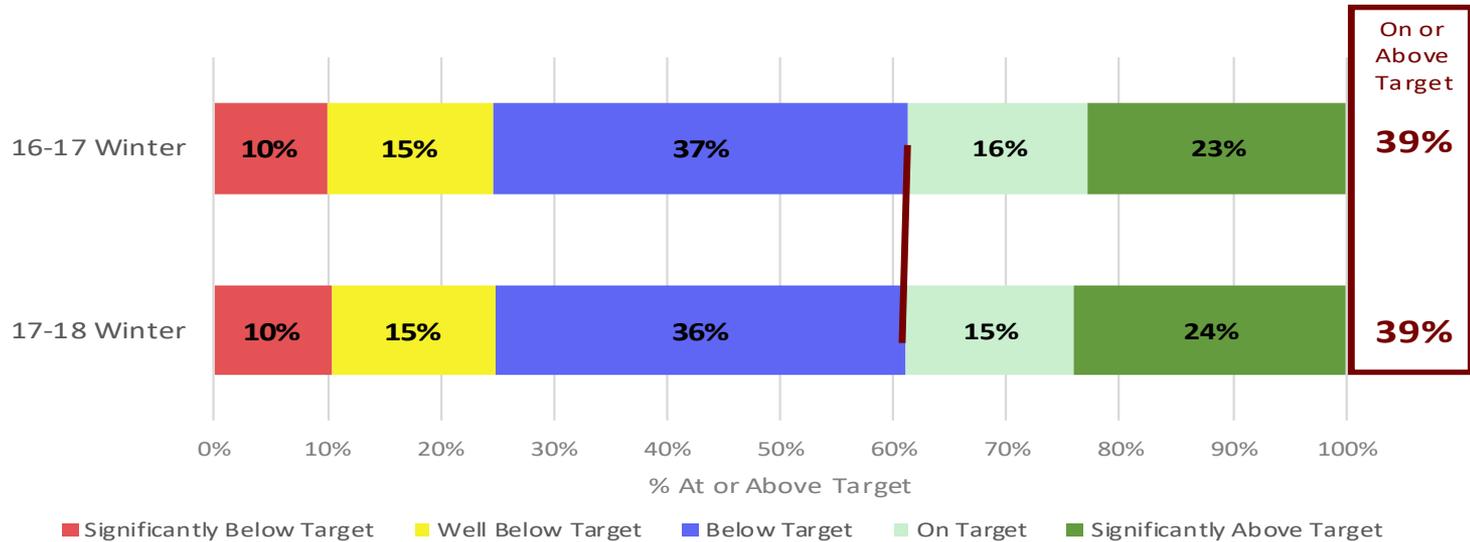


# Non-AGR Early Literacy K5 2016-17 to 2017-18



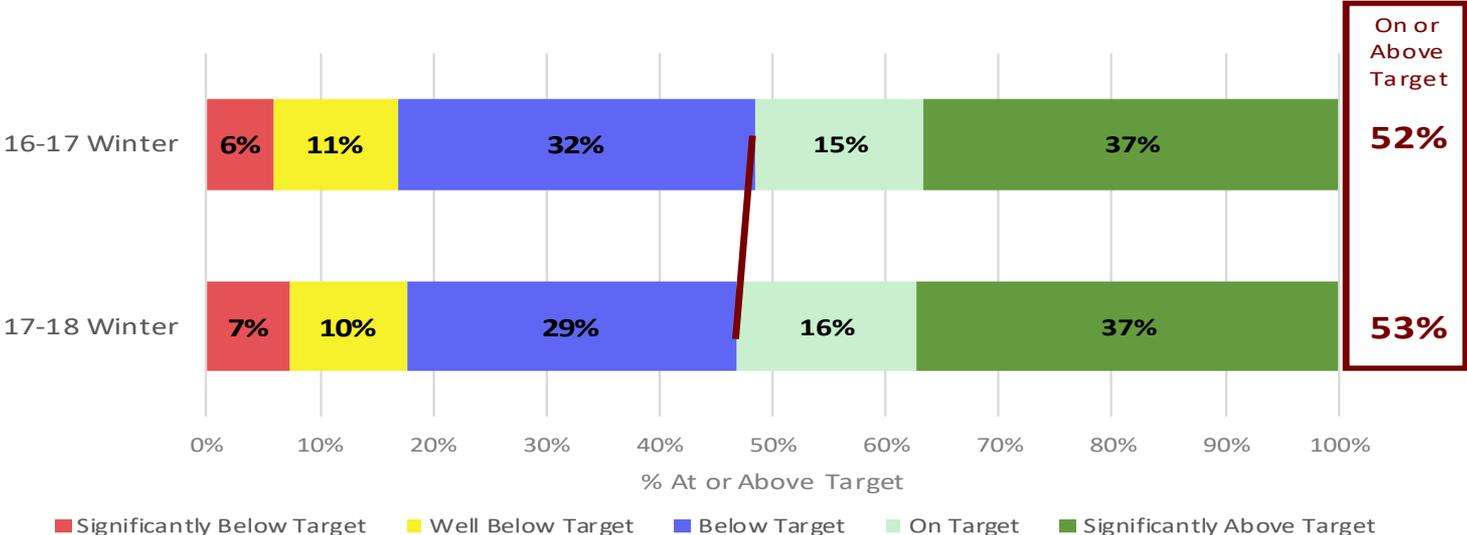
# AGR Early Literacy Grade 1

## 2016-17 to 2017-18



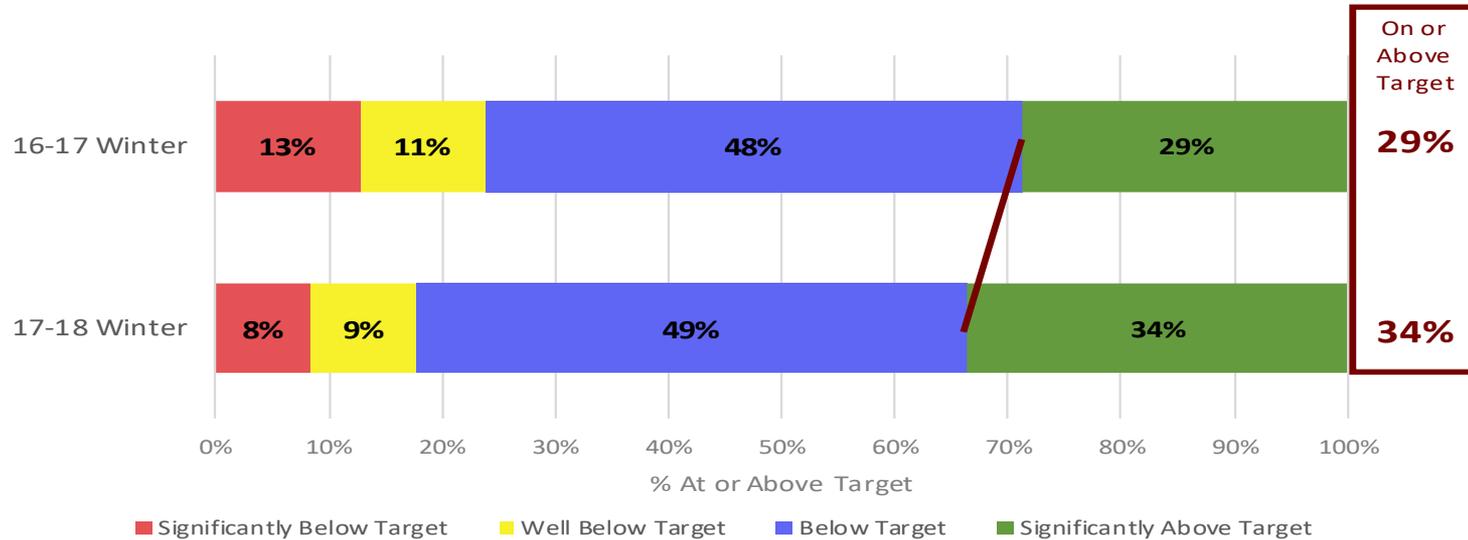
# Non-AGR Early Literacy Grade 1

## 2016-17 to 2017-18



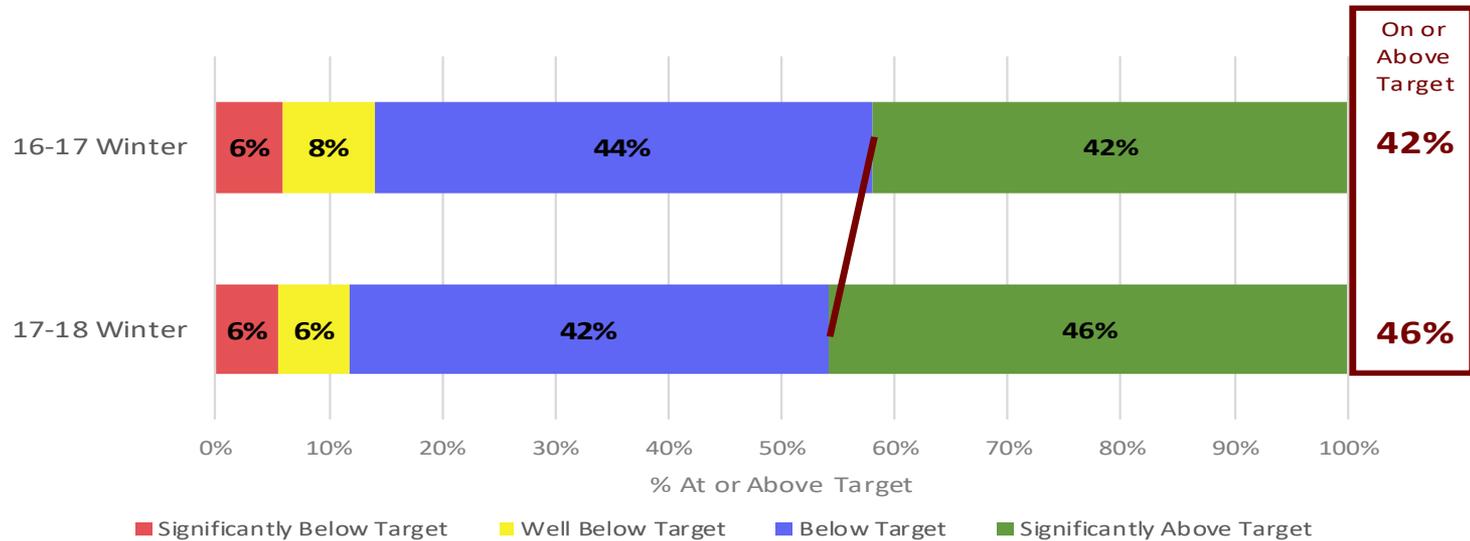
# AGR Math Grade 1

## 2016-17 to 2017-18



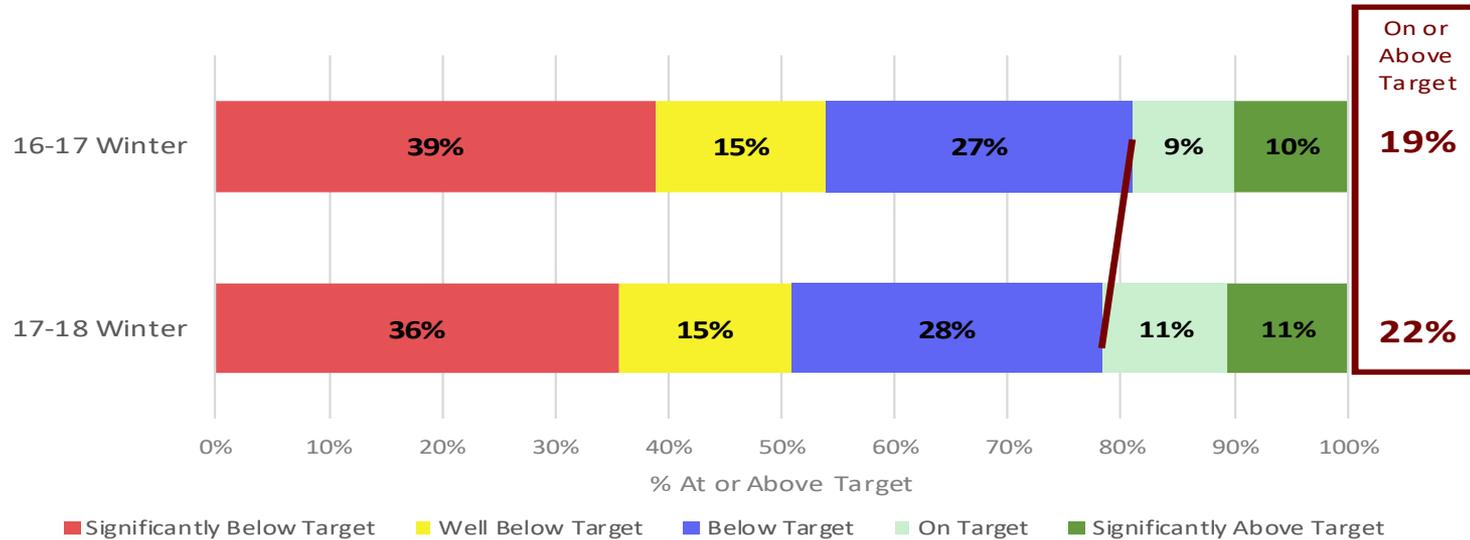
# Non-AGR Math Grade 1

## 2016-17 to 2017-18



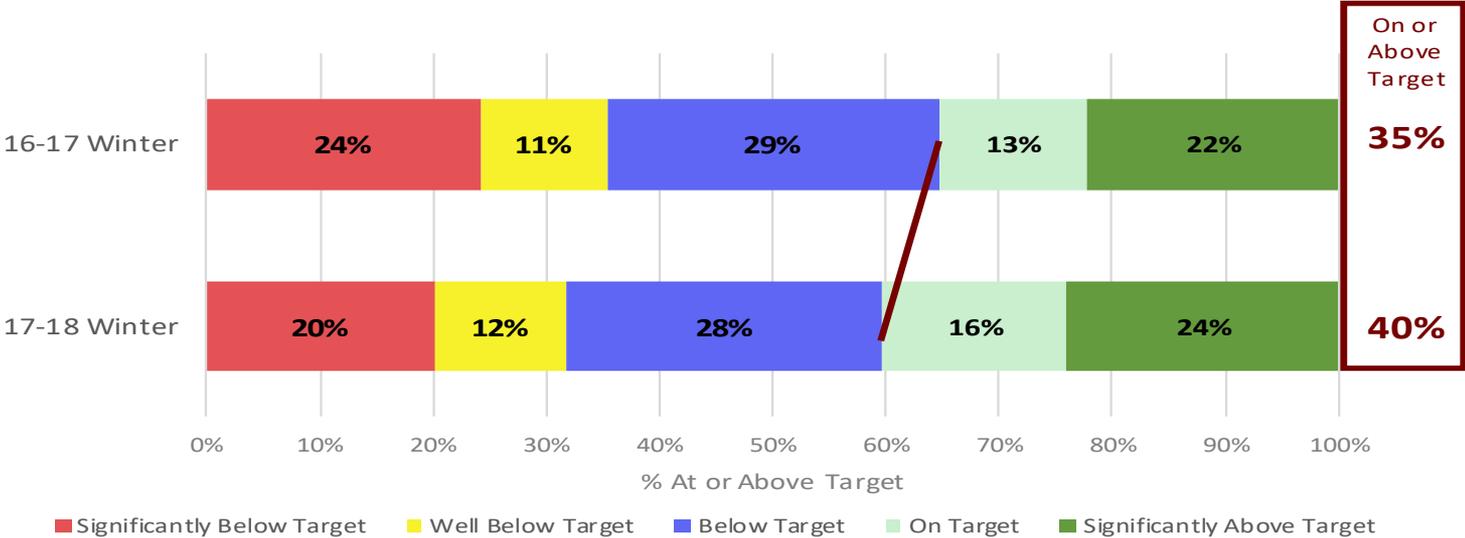
# AGR Reading Grade 2

## 2016-17 to 2017-18



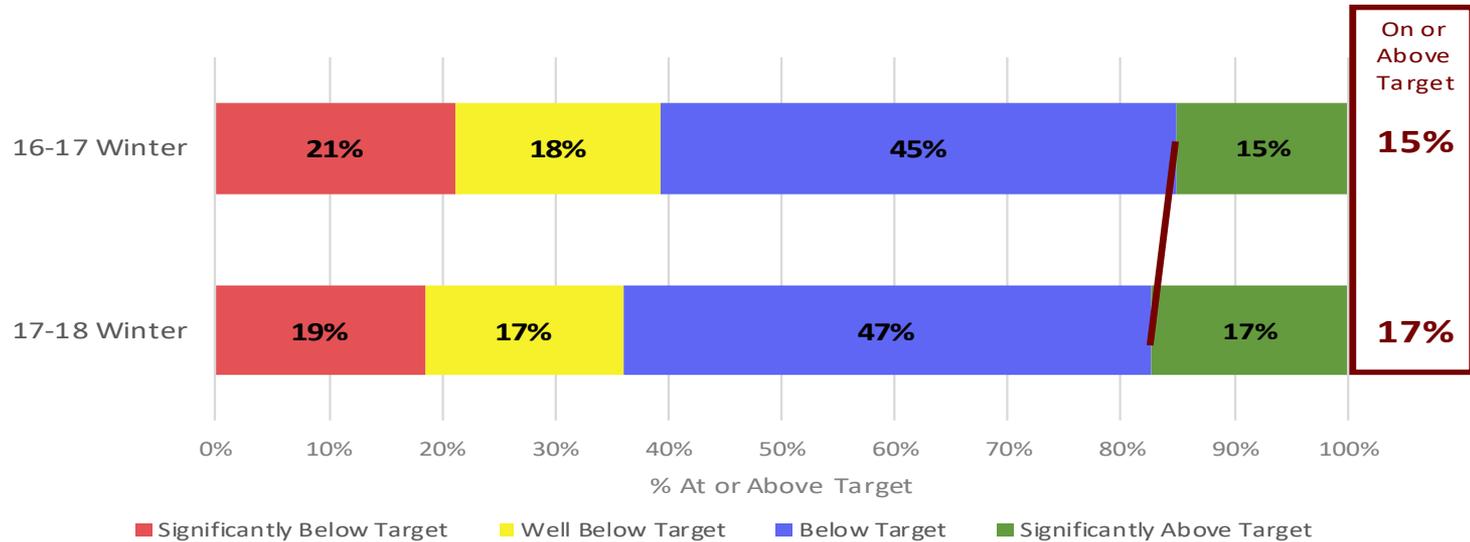
# Non-AGR Reading Grade 2

## 2016-17 to 2017-18



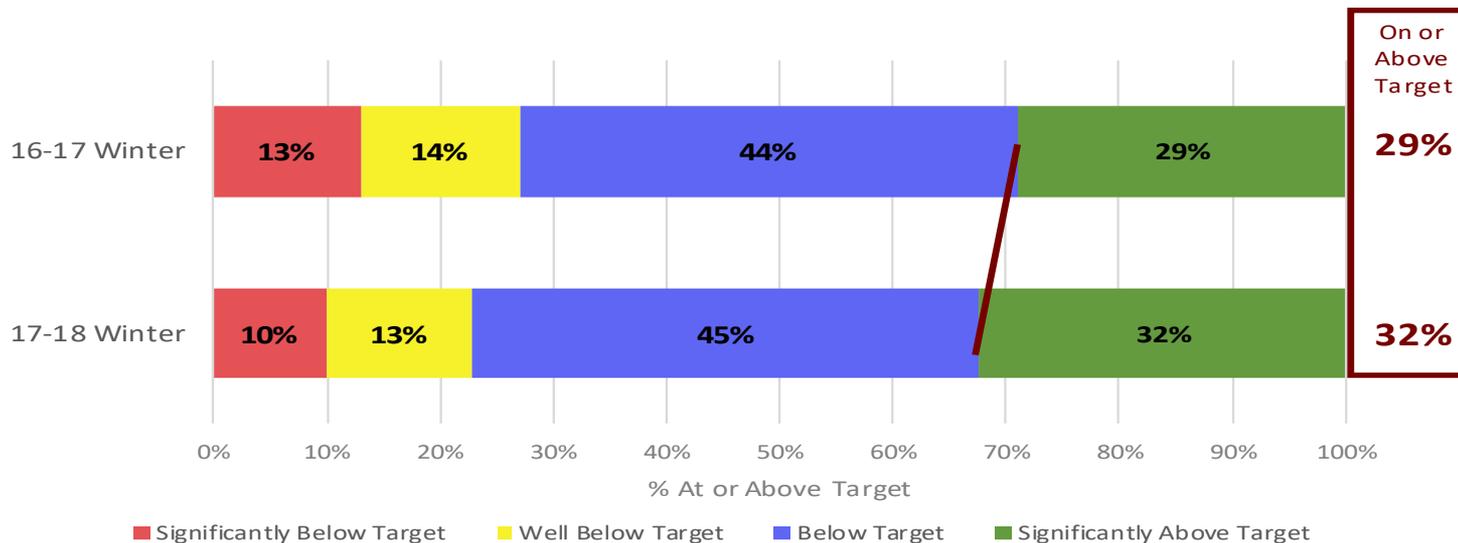
# AGR Math Grade 2

## 2016-17 to 2017-18

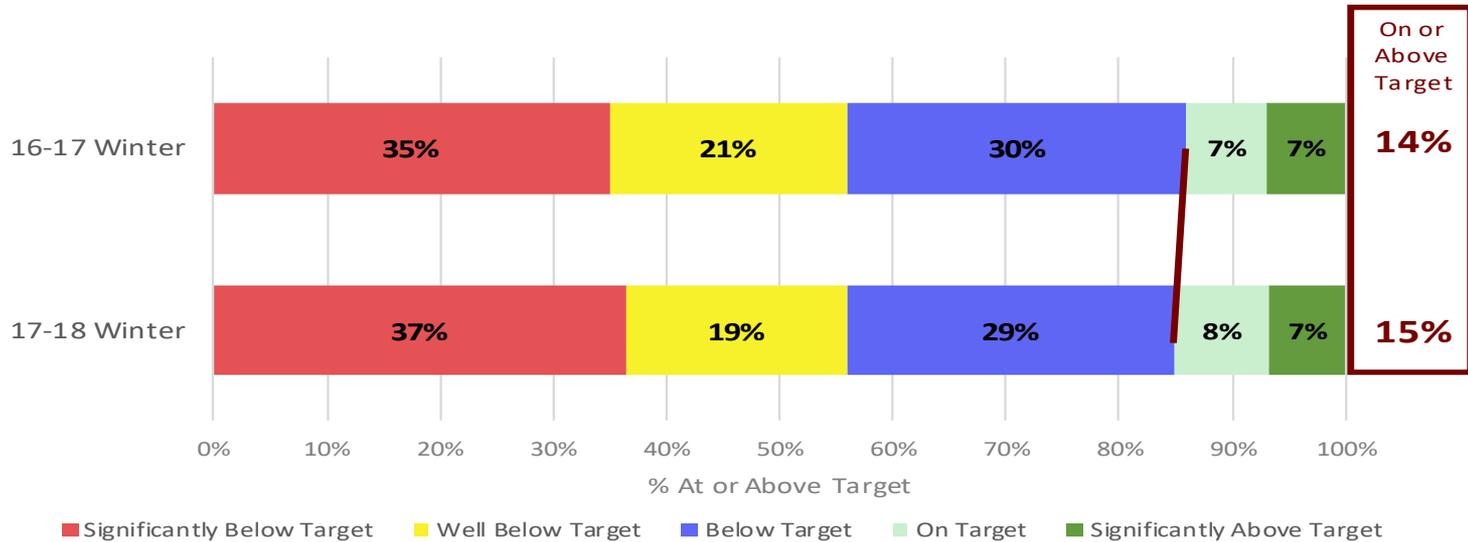


# Non-AGR Math Grade 2

## 2016-17 to 2017-18

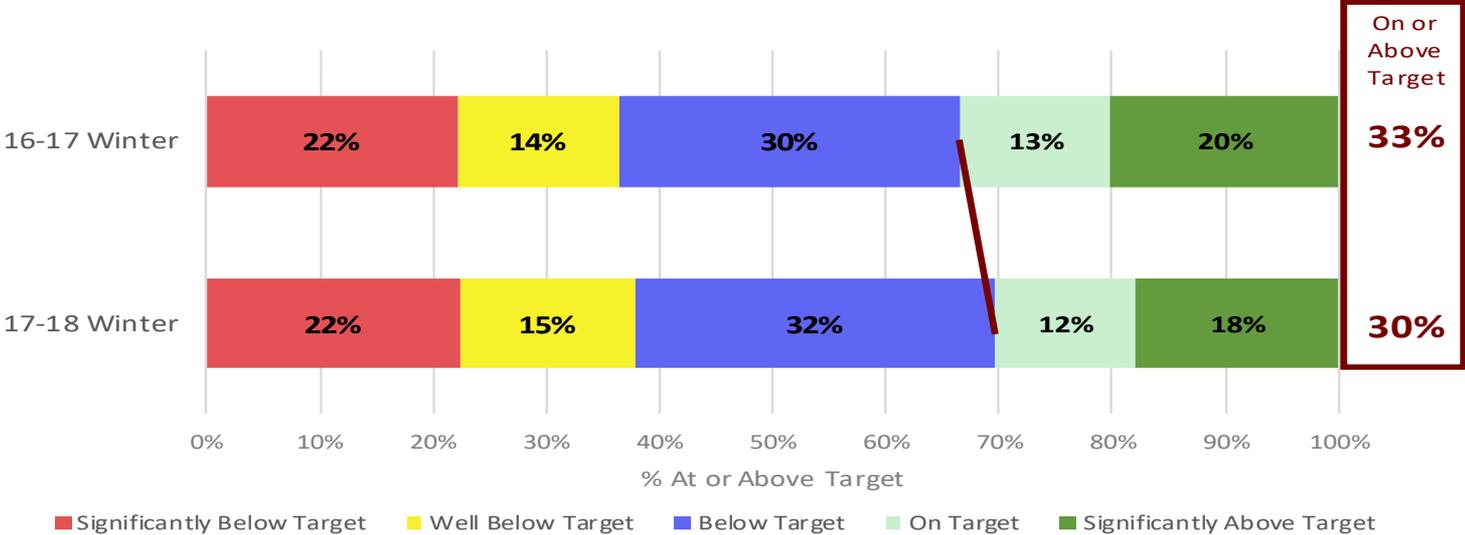


# AGR Reading Grade 3 2016-17 to 2017-18



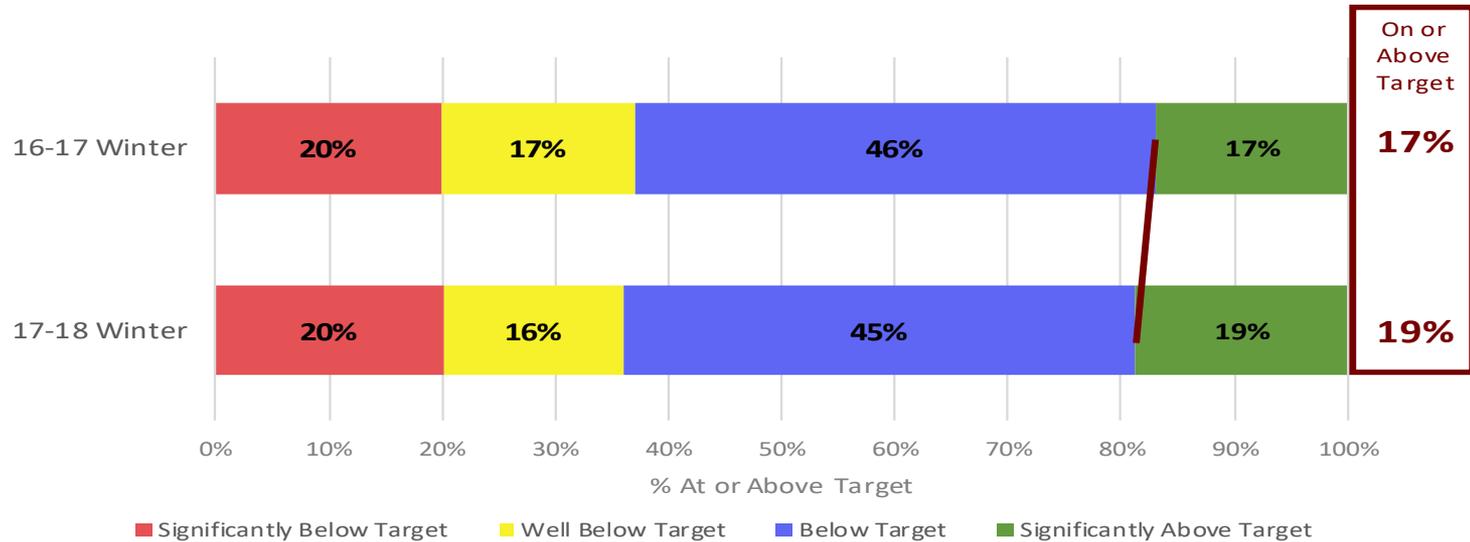
# Non-AGR Reading Grade 3

## 2016-17 to 2017-18



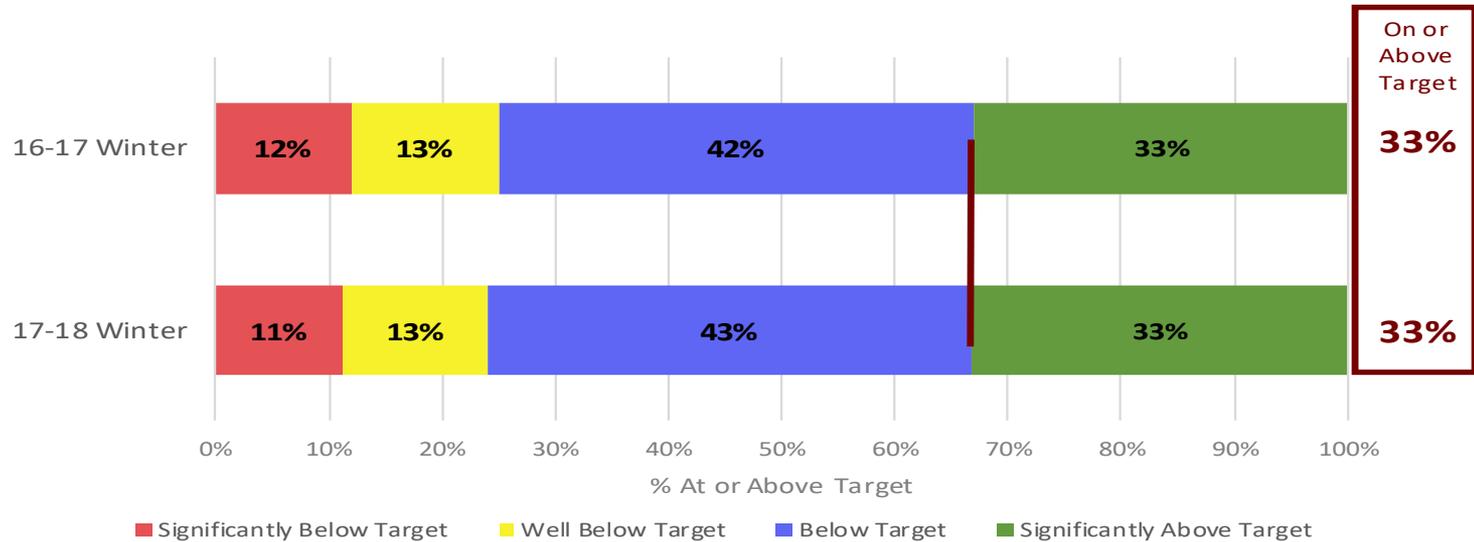
# AGR Math Grade 3

## 2016-17 to 2017-18



# Non-AGR Math Grade 3

## 2016-17 to 2017-18



# 2017-2018 STAR Gap Closure- AGR vs NonAGR

2017-2018 STAR Gap Closure - Early Literacy, AGR Schools

STAR Early Literacy						
Tested Grade	Fall Average PR	Average Fall Gap	Winter Average PR	Average Spring Gap	Fall to Winter Gap Closure	Winter Gap Percent Change
K	32	-27.8	49	-11.0	16.8	-60.3%
1	34	-25.6	48	-11.6	13.9	-54.5%
Total	33	-26.7	49	-11.3	15.4	-57.5%

KEY: Green: 10% or more gap reduction (-10% and higher)  
 Gray: 0 to 10% gap reduction (0 to -9.9%)  
 Yellow: 10% or less gap growth (9.9% to 0)  
 Red: More than 10% gap growth (10% and higher)

2017-2018 STAR Gap Closure - Early Literacy, Non AGR Schools

STAR Early Literacy						
Tested Grade	Fall Average PR	Average Fall Gap	Winter Average PR	Average Spring Gap	Fall to Winter Gap Closure	Winter Gap Percent Change
K	44	-15.9	54	-6.0	9.9	-62.4%
1	45	-14.8	57	-3.2	11.6	-78.4%
Total	45	-15.3	55	-4.6	10.7	-70.1%

KEY: Green: 10% or more gap reduction (-10% and higher)  
 Gray: 0 to 10% gap reduction (0 to -9.9%)  
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 Red: More than 10% gap growth (10% and higher)

# 2017-2018 STAR Gap Closure- AGR vs NonAGR

2017-2018 STAR Gap Closure - Reading, AGR Schools

STAR Reading						
Tested Grade	Fall Average PR	Average Fall Gap	Winter Average PR	Average Spring Gap	Fall to Winter Gap Closure	Winter Gap Percent Change
2	25	-34.8	31	-29.2	5.6	-16.2%
3	22	-37.7	27	-33.1	4.6	-12.3%
Total	24	-36.3	29	-31.1	5.1	-14.1%

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2017-2018 STAR Gap Closure - Reading, Non AGR Schools

STAR Reading						
Tested Grade	Fall Average PR	Average Fall Gap	Winter Average PR	Average Spring Gap	Fall to Winter Gap Closure	Winter Gap Percent Change
2	39	-20.8	45	-15.1	5.7	-27.6%
3	35	-24.7	40	-20.0	4.8	-19.3%
Total	37	-22.8	42	-17.5	5.3	-23.1%

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# 2017-2018 STAR Gap Closure- AGR vs NonAGR

2017-2018 STAR Gap Closure - Math, AGR Schools

STAR Math						
Tested Grade	Fall Average PR	Average Fall Gap	Winter Average PR	Average Spring Gap	Fall to Winter Gap Closure	Winter Gap Percent Change
1	44	-31.1	55	-20.2	10.9	-35.1%
2	33	-42.0	41	-34.4	7.6	-18.1%
3	38	-37.4	41	-34.1	3.3	-8.7%
Total	38	-36.8	45	-29.6	7.3	-19.7%

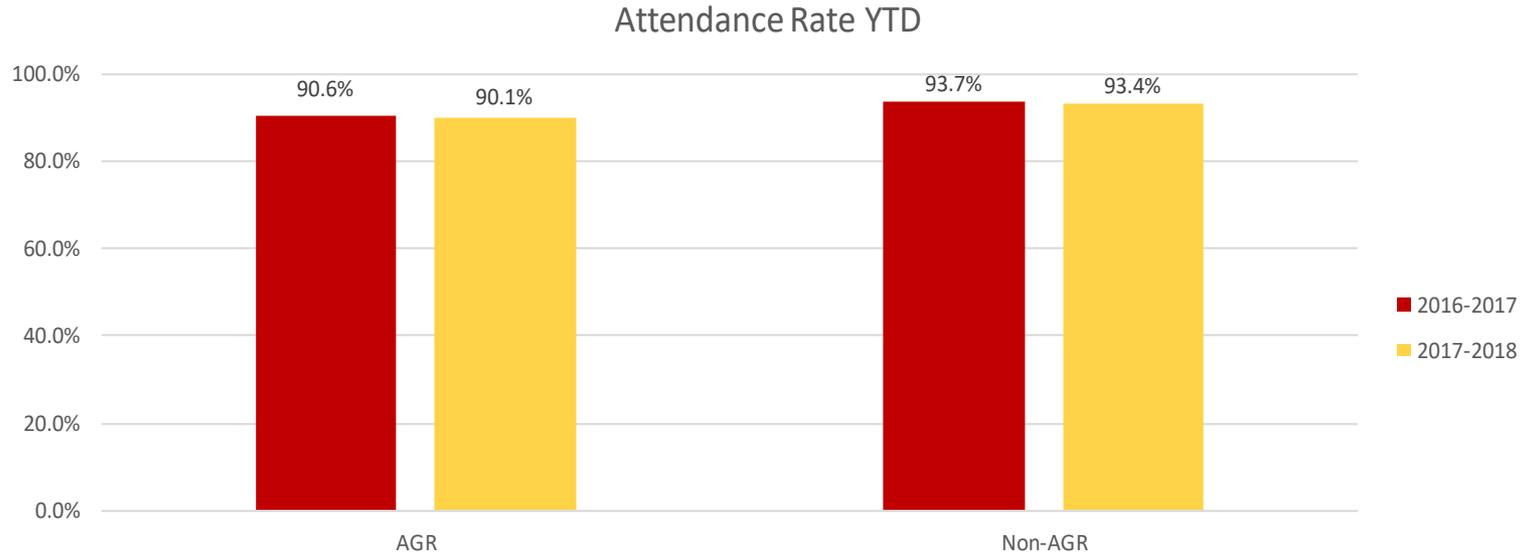
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 Yellow: 10% or less gap growth (9.9% to 0)  
 Red: More than 10% gap growth (10% and higher)

2017-2018 STAR Gap Closure - Math, Non AGR Schools

STAR Math						
Tested Grade	Fall Average PR	Average Fall Gap	Winter Average PR	Average Spring Gap	Fall to Winter Gap Closure	Winter Gap Percent Change
1	53	-22.2	62	-12.7	9.4	-42.5%
2	46	-29.2	53	-22.4	6.7	-23.1%
3	49	-26.1	53	-22.1	4.0	-15.5%
Total	49	-25.8	56	-19.1	6.7	-26.1%

KEY: Green: 10% or more gap reduction (-10% and higher)  
 Gray: 0 to 10% gap reduction (0 to -9.9%)  
 Yellow: 10% or less gap growth (9.9% to 0)  
 Red: More than 10% gap growth (10% and higher)

# Attendance Rate 2016-17 to 2017-18

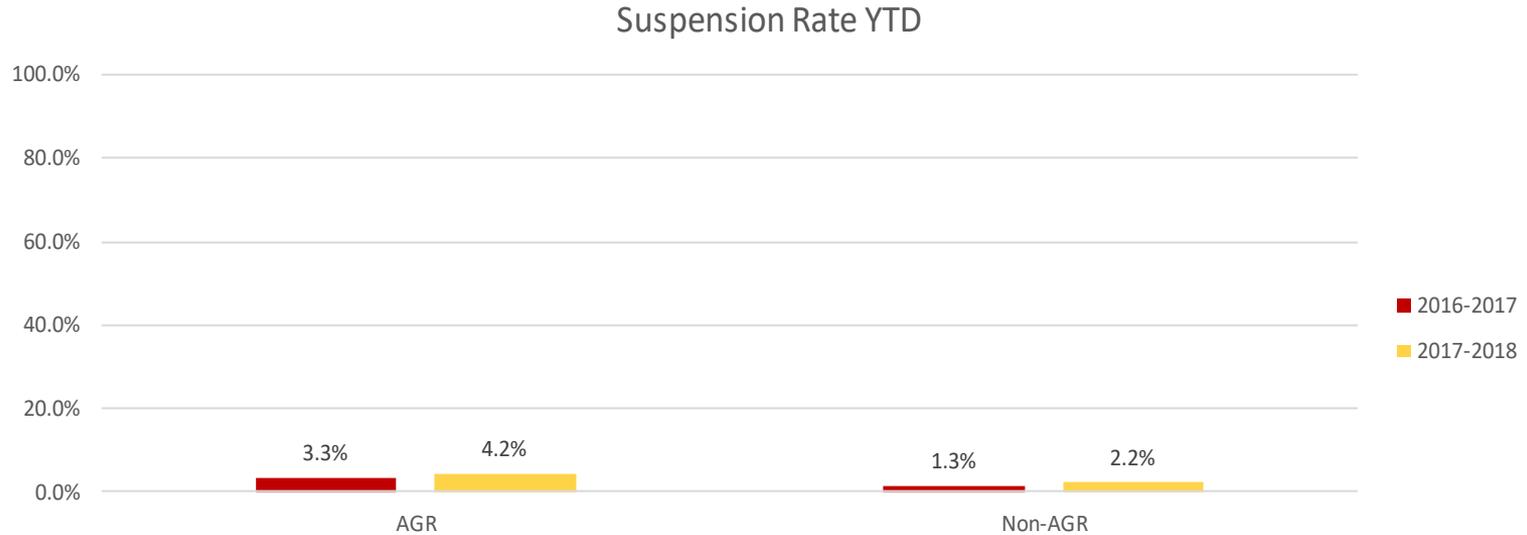


Data Source - MPS Data Dashboard, February 2018

**The data is for students in grades K5 – 3 only.**



# Suspension Rate 2016-17 to 2017-18



Data Source - MPS Data Dashboard, February 2018

**\*The data is for students in grades K5 – 3 only.**



# Thank you.

**Presenters:**

Jennifer Smith, Ed.D., Senior Director of Curriculum and Instruction

Joandy Williams, Early Childhood Learning Manager

Krissy Washington, Achievement Gap Reduction Program Coordinator



Darienne B. Driver, Ed.D., *Superintendent*

