

Ballot Question

The following will be used on the April 7, 2020 ballot:

"Shall the Milwaukee Public Schools, Milwaukee and Washington Counties, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$57 million for the 2020-2021 school year; by an additional \$20 million for the 2021-2022 school year; by an additional \$7 million for the 2022-2023 school year; and by an additional \$3 million (for a total of \$87 million) for the 2023-2024 school year and thereafter, for the recurring purposes of sustaining and expanding educational programming, including, offering more career and technical education programs, attracting and retaining certified educators, and expanding art, music, physical education, and language programs?"

How to Vote

Polls open at 7:00 AM and close at 8:00 PM on Tuesday, April 7, 2020.

To learn more about voting use the following links:

Registering to vote <https://myvote.wi.gov/en-us/RegisterToVote>

Where to vote <https://myvote.wi.gov/en-us/FindMyPollingPlace>

Absentee ballots <https://myvote.wi.gov/en-us/VoteAbsentee>

Please visit [My Vote Wisconsin](#)



Dear Students, Families, Staff, and Community Members:

On December 19, 2019, the Milwaukee Board of School Directors unanimously passed a resolution to seek a referendum that with voter approval, will increase funding for Milwaukee Public Schools. The referendum question will appear on the April 7, 2020 election ballot.

Milwaukee Public Schools is committed to a districtwide culture of equity that increases access and opportunities for our students, families, staff, and the community. To that end, MPS continues to seek community input to help prioritize possible referendum resource allocation to best meet the needs of students. Community input thus far has helped to identify the following categories of need:

- Providing more high-quality early childhood education
- Attracting and retaining certified educators to stabilize the workforce and the classrooms
- Providing more supportive services such as school counselors, psychologists, social workers, nurses, and special education that are essential to a quality K-12 education
- Increasing opportunities for students to participate in library services, art, music, and physical education
- Expanding access to advanced educational opportunities such as world language programs, Advanced Placement (AP) classes, and International Baccalaureate (IB) coursework—along with ethnic studies, bilingual, language immersion, and Montessori programs
- Ensuring students have access to high-quality comprehensive career and technical education
- Reducing class sizes

Through this survey, we are asking your input in ranking these priorities from 1-7 with 1 being the highest priority.

Thank you for your participation. If you have any questions regarding this process, please contact us at feedback@milwaukee.k12.wi.us. For more information on the referendum please go to <http://mpsreferendum.com>.

Sincerely,

A handwritten signature in black ink that reads 'Keith P. Posley'.

Dr. Keith P. Posley
Superintendent of Schools

Referendum Priority Survey

Please tell us about yourself

Please select the primary role you are representing when answering this survey.

- I am a student.
 - I am a parent / guardian of a current MPS student.
 - I am a community member.
 - I am a member of the MPS Staff.
 - Other: _____
-

Please prioritize

Please rank the following priorities from 1-7 by writing a #1 next to the highest priority through #7

- _____ Providing more high-quality early childhood education
- _____ Attracting and retaining certified educators to stabilize the workforce and the classrooms
- _____ Providing more supportive services such as school counselors, psychologists, social workers, nurses, and special education
- _____ Increasing opportunities for students to participate in library services, art, music, and physical education
- _____ Expanding access to advanced educational opportunities such as world language programs, Advanced Placement (AP) classes, and International Baccalaureate (IB) coursework—along with ethnic studies, bilingual, language immersion, and Montessori programs
- _____ Ensuring students have access to high-quality comprehensive career and technical education
- _____ Reducing class sizes

Optional: Please provide any additional input that you would like to share.

Thank you for your participation and input as we plan to best meet our students' needs. Over the next several months, you will hear a lot about the April 7, 2020 election and the district's operational referendum. To learn more about the referendum please go to this website <http://mpsreferendum.com>