

**Minutes for Approval at the Regular August 2022
Meeting of the Milwaukee Board of School Directors**

**PLEASE REVIEW PRIOR TO THE
AUGUST 25, 2022, BOARD MEETING**

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BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN JULY 28, 2022

Regular meeting of the Board of School Directors called to order by President Peterson at 5:45 p.m.

Present — Directors Carr, Garcia, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 7.

Absent and Excused — Directors Gokalgandhi and Taylor — 2.

Before proceeding to the items on the agenda, President Peterson asked for a moment of silence to commemorate the passing of the following members of the MPS Community:

- Laron Bynum, a student at Vincent High School;
- Lucius Harper, an MPS safety assistant;
- James Hartig, a retired school engineer from Lloyd Barbee Montessori;
- Christine Milad, a retired teacher from Morse Middle School; and
- Eva Martinez, a retired general assistant from Audubon Middle School.

AWARDS AND COMMENDATIONS

Excellence in Education Award

The Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” to

Vicki Turner, University of Wisconsin-Milwaukee’s Director of COMPASS Guide

Vicki Turner has 16 years of experience at the University of Wisconsin-Milwaukee as Director of COMPASS Guide. During this time, Ms. Turner has served as the Milwaukee Public Schools (MPS) GEAR UP parent coordinator during our seven-year grant timeline. Ms. Turner built has relationships with GEAR UP’s families, linking them to community events and resources, both locally and nationally, that increased their awareness and access to post-secondary opportunities and financial-aid options.

A cornerstone activity for GEAR UP parents was the Milwaukee Parent Institute (MPI), which is a multi-week series of workshops mobilizing families to be the best advocates for their children by empowering them with knowledge of high-school graduation requirements and post-secondary pathways. Since the implementation of the Milwaukee Parent Institute in 2014, more than 1,000 GEAR UP parents have graduated the program, which has since expanded from just the GEAR UP schools and families to the entire MPS school district.

Vicki Turner also gave of her time and expertise in supporting the GEAR UP program in a variety of other ways. She chaperoned MPS’s GEAR UP students on several college tours. For each trip, Ms. Turner assisted in planning activities for students, chaperoning and mentoring attendees, and serving as our photographer to document the wonderful experiences of our GEAR UP cohort.

Ms. Turner helped MPS get an external grant to expand a pilot program that provided success coaches for GEAR UP cohort 2017’s seniors. She has organized an annual parent breakfast followed by the NCAC College fair. This event has been a huge success, providing information on FAFSA, college fit, and how to experience a college fair. She also secured donations for a laptop giveaway for families.

When the MPS GEAR UP grant ended in 2018, Vicki Turner’s support for the students and families continued through her work with M-cubed (M³), the partnership with Milwaukee Area Technical College and the University of Wisconsin-Milwaukee. Ms. Turner served as the glue that kept the teams and projects moving forward, whether they were related to increasing FAFSA completion rates, to acaplaning

experiences on UWM and MATC campuses, to bringing faculty from all three institutions together for improved instructional alignment, or to helping MPS students earn college credits while in high school.

Beyond high-school success and college enrollment, Ms. Turner has supported, through the Moon Shot for Equity, improving outcomes for all students within college.

Ms. Vicki Turner truly embodied GEAR UP's mission to impact high-school graduation and post-secondary enrolment rates is a community effort that requires engaging students, families, and the institutions that serve them. She has been a friend and a champion to students, families, and staff of Milwaukee Public Schools.

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APPROVAL OF MINUTES

The minutes of the special and regular board meetings of June 2022 were approved as presented.

Ayes — Directors Carr, Garcia, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson —

7.

Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report, with Possible Action, from the Superintendent of Schools

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District's goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the District's strategic objectives and the Five Priorities for Success:

- Increasing academic achievement and accountability;
- Improving district and school culture;
- Developing our staff;
- Ensuring fiscal responsibility and transparency; and
- Strengthening communication and collaboration

Activities from late June through mid-July are also included in the following report.

Superintendent's Report

Burnham Playfield Grand Reopening

Burnham held a grand reopening June 29 for its newly-renovated playfield. The reopening of this playfield, which has been four years in the making, was commemorated with a ribbon-cutting ceremony. The new playfield comes with a splash pad, playground equipment, basketball courts, and a soccer field with synthetic turf.

There are many playfield re-openings in the works: Green Bay playfield will be next in line for a ribbon-cutting ceremony. Carmen and Stark playfields are under construction, with planning under way for Lincoln and Modrzejewski playfields.

Summer Recreation

This summer, Milwaukee Recreation has provided activities for students in areas such as enrichment, swimming, camps, Community Learning Centers, Safe Places, arts, Twilight Centers, basketball and soccer leagues, and Special Olympics, to name a few. This variety of offerings has allowed more than 11,000 students to participate through the month of July.

Summer programs will continue into the month of August.

Summer Meals

MPS continues to support families with summer meals by providing breakfast, lunch, snacks, and dinners at various meal sites across the district. Through the month of July, MPS has served more than 88,000 meals. We are excited to continue this meal service into August.

MPS Ultimate Sports Day

MPS Athletics and Milwaukee Recreation are hosting the first MPS Ultimate Sports Day on Saturday, August 6! All young people are invited to explore new sports and opportunities to stay active. This free event, which will introduce young people to the following 13 sports programs supported by the District, will give all participants the opportunity to learn the fundamentals of each sport.:

baseball	football	swimming	wrestling
basketball	golf	tennis	
cheer	soccer	track and field	
cross-country	softball	volleyball	

Registered attendees can enjoy sport-specific stations and win raffle prizes, including sports-shoe giveaways! High-school coaches and youth sports instructors will lead the drills at each station.

Preparing for the 2022–23 School Year

In preparation of the upcoming school year, a host of institutes will take place to prepare staff for teaching and leading.

MPS will host its New Educator Institute during the week of August 1-5 for early-start schools and August 22-26 for traditional-start schools. During this institute, new teachers will be onboarded and walked through curricula, procedures, Employment Relations' services, expectations, Infinite Campus, supporting students with disabilities, standards and classroom management, equity, and Educator Effectiveness.

Teachers who have been with the district will attend the Teacher Institute on August 9 and 10 for early-start schools and on August 30 and 31 for traditional-start schools. During this institute, teachers will receive sessions on curricula, classroom management, standards, textbook adoption, social-emotional learning, supporting students with disabilities, assessment, bilingual resources, teaching practices, intervention, and equity.

Last, the Principals' Leadership Institute will take place August 1-3. During this institute, both returning principals and those new to the district will engage in learning sessions that will help prepare them to start the school year. Topics covered will include Educator Effectiveness, textbook adoption, procedures, IDEA laws, facilities, labor relations, technology, finance, equity, and district guidelines.

Over the summer, staff had an opportunity to attend professional development sessions both in person and virtually. Professional development opportunities included understanding core curricula, new textbook adoption, grant programs, online platforms, software, visual arts, discipline basics, restorative practices, transition, and Educator Effectiveness.

Additional professional development opportunities will take place on professional development days at the school level upon staff returning and during the New Educators', Teachers', and Principals' Institutes.

Recruitment

We are seeking talent for all areas in MPS, both certificated and classified — teachers, administrators, food service assistants, children's health assistants, paraprofessionals, secretaries, and building service helpers — to support our schools, students, and staff.

Our most recent and upcoming recruitment fairs are listed below:

- Bastille Days, July 14-17, 2022
- MPS Community Resource Fairs, July 14, August 11, and August 17, 2022
- Washington Park Wednesdays, July 27, August 3, and August 31, 2022
- Brady Street Festival, July 30, 2022
- Wisconsin State Fair, August 4-14, 2022
- Black Arts Fest, August 6, 2022.

We encourage every staff member, stakeholder, community member, parent, and student to share this information in the community.

Freshman Bridge

MPS high schools will host Freshman Bridge for ninth-grade students on August 3 and 4 to help them prepare for a great freshman year. Students who attend Freshman Bridge will be better prepared for a successful year. Students attending can look forward to the host of activities and introductions:

- locating their lockers and classrooms;
- getting their student IDs and touring their schools;
- learning how high school works;
- meeting their teachers;
- obtaining information on after-school programs, clubs, and sports;
- learning tips, strategies, and dos and don'ts from upperclassmen;
- learning about credits and the importance of their GPAs;
- visiting their schools' college and career centers; and
- getting their Class of 2026 t-shirts.

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(Item 2) Report with Possible Action on a Comprehensive Evaluation of the Department of Communications and Marketing

Background

In May 2021, the Board of School Directors requested a response for proposals to conduct a comprehensive evaluation of the Department of Communications and Marketing. In September 2021, Kane Communications responded to the request. The Communications Audit — Findings Report provided under separate cover and summarized below presents the observations and recommendations from Kane Communications regarding the Department of Communications and Marketing and its impact within Milwaukee Public Schools.

Communications Audit Findings Summary

Situation Overview

Scope of Work

Phase 1: Project kickoff and communications audit

Phase 2: Communication recommendations and activation

Phase 3: Measurement and analysis of communications support

Timeline

December 2021	Kane began its engagement with MPS.
End of January 2022	Kane kicked off the communications audit.
February-March 2022	Kane met with MPS's stakeholders and reviewed existing communications materials.
April 2022	Kane developed the communications audit and shared it with Earl Arms, Interim Director of Communications and Outreach.
May 2022	Kane presented the communications audit's findings to MPS's leadership and to the Milwaukee Board of School Directors and began activating the three agreed-upon priority communications areas of focus.

Audit Process

1. Stakeholder interviews (7)
2. Review of existing communications materials
3. Digital audit
4. Competitor analysis

Executive Summary

1. MPS has countless positive student, school, and program stories to share. Developing and working from a content calendar and strategic plan will help prioritize what stories should be told and will establish a cadence for proactively highlighting these stories.

2. MPS has strong leaders at its helm. Current and prospective parents, staff, and members of the public would like to see and hear from these leaders more during times of celebration and crisis. These audiences want information quickly and straight from the source.

3. Strategic planning, defined processes, and documentation are key so as staffing changes occur, there are paper trails left for successors. Prioritizing the Chief of Communications and School Performance's position will help give the Department more structure and guidance. There is currently no coordination between internal and external communications.

4. The weekly internal and external newsletters are appreciated by and valuable to MPS stakeholders. Leverage the metrics from these newsletters to create more customized content that resonates with MPS's various stakeholder groups.

5. MPS has a strong digital presence, compared with its competitors. There are opportunities to engage followers more. Consider diversifying the content strategy and platforms to reach more people.

Evaluation Scale

MPS's Average Score: 1.3

0	Not Performed	Nonexistent
1	Ad Hoc	Uncoordinated, unassigned, or no resources
2	Operationalized	Deliberate/managed; resources allocated; responsibility assigned; progress tracked
3	Optimized	Regularly performed; "Best" practices; coordinated; regular reflection; continuous improvement

Critical Practice Strategies

Communications Strategy

Evaluated the use of strategy in communications and planning, tools for communications, communications plans, training for communications team members, and consistency of messaging across communications.

Communications Materials and Messages

Evaluated how materials and content are developed and used, including the use of brand standards, marketing materials, digital and social platforms, and key messaging.

External and Internal Communications

Evaluated internal and external communications, including coordination between these two functions and media relations.

Reputation Risk Management

Evaluated preparedness and readiness to manage reputation risk during a developing or existing crisis situation.

Observations and Recommendations

Recommendation #1

Use a strategic approach to develop communication plans and templates that are based on research, include goals and objectives, and address MPS target audience groups.

Observations

- MPS's leaders are eager to do more and to highlight the great work of MPS, but without a strategic communications plan, the work tends to lack direction and is more ad hoc and reactive.
- There are opportunities to create more customized messages based on MPS's various target audiences.

- MPS has so many great stories to tell, and staff, teachers, and parents are hungry for positive, human-interest stories.
- Competitor schools have increased their communications and recruitment efforts, which is impacting MPS's current and prospective target audiences.
- The fundamentals within the MPS "Brand Book" exist, but the Communications Department does not know where to access it or how to use the guidelines.

Recommendations

- Provide training to MPS's leadership in goal setting and plan development to create consistency across departments and ensure strategies can be measured and evaluated.
- Conduct primary and secondary audience research to learn more about MPS's target audiences.
- Develop shorter, six-month communications plans focused on important school milestones such as enrollment.
- Clarify the MPS brand positioning with the Communications Department and provide a training workshop with the team on how to implement the brand's guidelines.

Recommendation #2

Create a streamlined and documented process that allows for the timely approval of communications and an expedited review of time-sensitive matters. Ensure that the MPS has a crisis communications plan in place.

Observations

- A multi-layered approval process may delay the distribution of MPS's communications, which leads the media and the public to creating their own narratives.
- Internal and external communications are not coordinated. Internal stakeholders learn about developments from media and others.
- Decisions about external announcements are sometimes made without a communications specialist present to advise on communications best practices

Recommendations

- Streamline the communications-approval process and establish turnaround timeframes to ensure that deadlines are met.
- Develop approved holding statements that can be distributed immediately during times of crisis and update this document continuously as new situations arise.
- Establish goals focused on the timely dissemination of information.
- Review goals and approval processes quarterly to measure effectiveness.

Recommendation #3

Identify select spokespersons and provide media training so they are able to communicate timely MPS information to the public and to priority stakeholder audiences.

Observations

- Proactive storytelling and frequent and timely information sharing are vital to increasing trust in MPS's communications.
- Spokespeople are prepped in media opportunities ahead of time, but they are not fully media-trained.
- The district could benefit from consistent, overarching organizational key messages shared with spokespersons and key stakeholders who routinely speak about the district.
- The Board may benefit from an onboarding kit that shares the District's key messages and holding statements for when they're contacted by media.

Recommendations

- Identify MPS's spokespersons for specific topics
- Conduct a media-training workshop
- Establish recurring media appearances for MPS's spokespersons

- Fill posted positions and add additional support to support MPS's communication and reputation management
- Update the MPS crisis-communication plan
- Use social listening to monitor the MPS brand, messaging, and competition

Recommendation #4

Update the Brand Book and guidelines and activate the MPS brand throughout the district and in the schools in content and visuals to build the MPS culture.

Observations

- MPS's Brand Book is missing key elements, including brand personality, a brand-positioning statement, brand promise, brand messaging, brand behaviors, and audience needs.
- The brand guidelines could offer more direction on voice, tone, and graphic standards.
- Marketing material samples in the brand guidelines document are text-heavy and sometimes lack visual consistency.

Recommendations

- Develop standardized templates for staff to create more brand consistency across district content and materials
- Create annual marketing template toolkits for the district and its schools to use throughout the year
- Conduct audience-driven research to understand how MPS's target audiences perceive MPS as a brand, establish audience personas, and develop customized key messages to resonate with each audience
- Develop an MPS brand-activation strategy

Recommendation #5

Provide user-friendly and engaging digital experiences on the MPS website, including a content strategy focused on positive stories that are shared across social channels.

Observations

- Although the MPS website is comprehensive, it is challenging to navigate.
- Parents turn to schools instead of the District's website to find information, which bogs down the schools' administrative staffs.
- Although MPS has a strong social media presence, it could benefit from more diversified content and platform strategy.

Recommendations

- Hire a digital media manager to oversee the MPS website and to lead social-media content strategy
- Consider paid social-media strategies with content targeted to current and prospective parents to ensure that information is reaching the right people at the right time
- Consider creating an MPS TikTok account to reach more students and parents
- Create more student and teacher video spotlights on social media to increase platform engagement
- Update and maintain Superintendent Posley's LinkedIn in alignment with his Twitter presence

Next Steps

Plan Development

1. Develop marketing and communications plans with goals and objectives based on key MPS strategic priorities and initiatives
 - Six-month plan with a brand-activation strategy
 - One-year plan/three-year plan
2. Use MPS's foundational brand elements of mission, vision, and core values to shape strategy, relationship building, and engagement and in communications
3. Develop templates for communications plans that can serve as a guide for plan development

4. Review newsletters’ metrics and provide content recommendations based on information and stories that perform best

Media Relations

Proactive Storytelling

- Develop a six-month media relations plan with bold and proactive pitches tied to MPS’s goals
- Provide on-site/on-demand strategic media relations support
- Leverage these proactive stories to update the MPS homepage

Spokesperson’s Media Coaching

- Develop media training materials for select MPS departmental chiefs to build their confidence in speaking with media
 - Conduct a media-training workshop for MPS departmental leaders
 - Create messaging that ties to MPS’s goals with proof points. Introduce messaging to MPS’s leaders and community partners

Brand Standards

1. Collaborate with MPS to identify opportunities to enhance the brand’s language, including the development of an MPS brand platform. Update or refresh brand-standards guidelines and provide templates for more consistency across content materials. (This could include flyers, social media graphics, email concepts, etc.)
2. Develop templates that the MPS marketing team can use and share with schools to provide more visual consistency on marketing materials.
3. Provide training to the schools in how to use MPS’s brand language and standards.

**Statute, Administrative Policy, or Board Rule
Implication Statement**

Board Governance Policy BG 1.01, Vision and Mission

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(Item 3) Report with Possible Action Regarding COVID-19 Health and Safety Protocols

Background

Milwaukee Public Schools continues to monitor our response to the COVID-19 pandemic. In light of this evolving situation, we remain flexible in our strategy to maintain healthy and safe schools and buildings for all students and staff. Health protocols continue to be refined based on public health guidance.

Health and Safety Update

The COVID-19 Community Levels tool offered by the Centers for Disease Control and Prevention (CDC) helps guide mitigation steps. Levels can be low, medium, or high. The CDC uses a combination of three metrics based on the past seven days — new COVID-19 admissions per 100,000 in population, the percentage of staffed inpatient beds occupied by COVID-19 patients, and total new COVID-19 cases per 100,000 in population — to determine the COVID-19 community level as shown in the following chart taken from the CDC’s website.

COVID-19 Community Levels

New COVID-19 Cases per 100,000 people in the past seven days	Indicators	Low	Medium	High
Fewer than 200	New COVID-19 admissions per 100,000 population (seven-day total)	<10.0	10.0-19.9	≥20.0
	Percent of staffed inpatient beds occupied by COVID-19 patients (seven-day average)	<10.0%	10.0-14.9%	≥15.0%
200 or more	New COVID-19 admissions per 100,000 in population (seven-day total)	NA	<10.0	≥10.0

New COVID-19 Cases per 100,000 people in the past seven days	Indicators	Low	Medium	High
	Percent of staffed inpatient beds occupied by COVID-19 patients (seven-day average)	NA	<10.0%	≥10.0%

The chart below aligns the COVID-19 community levels with the CDC’s recommendations in the second column and MPS’s mask requirement in the third column. The mask requirement will align with the CDC’s community level for Milwaukee County.

COVID-19 Community Level	CDC’s Recommendations	MPS’s Mask Requirement
Low	<ul style="list-style-type: none"> Stay up to date with COVID-19 vaccines Get tested if you have symptoms 	Masks are optional
Medium	<ul style="list-style-type: none"> Stay up to date with COVID-19 vaccines Get tested if you have symptoms 	Masks are optional
High	<ul style="list-style-type: none"> Wear a mask indoors in public Stay up to date with COVID-19 vaccines Get tested if you have symptoms 	Masks required in all MPS buildings

The CDC also recommends the following to protect yourself and others from COVID-19:

- Get vaccinated and stay up to date on your COVID-19 vaccines
- Physically distance
- Test to prevent spread to others
- Wash your hands often
- Cover coughs and sneezes
- Clean and disinfect
- Monitor your health daily
- Quarantine at home for five days and wear a mask for five days upon returning to school or work

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

N/A

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(Item 4) Action on a Technical Amendment to Contract Number C030669 for the Provision of Survey Software and Associated Dashboards

Background

On June 30, 2022, the Milwaukee Board of School Directors approved Contract C030669, for the provision of survey software and associated dashboards, with Qualtrics, LLC (please see the minutes of the Board’s meeting of June 30, 2022). This exception-to-bid contract included the MPS professional services contract, along with two attachments, Qualtrics Order Form (“Exhibits A”) and Qualtrics’ Terms of Services or General Terms and Conditions for Qualtrics Services (“Exhibit B”).

In order to have the contract finalized in time for the Board’s June 2022 meeting, the parties worked rigorously in back-and-forth negotiations to create the contract. In the frequent communications between the parties, Qualtrics indicated that it could not approve and sign off on the draft contract that MPS had shared with it and requested Exhibit A & B be the only documents. In oversight of this accepted request, the contract was erroneously included with Exhibits A and B and presented at the Board’s June meeting. Following approval at that meeting, Qualtrics noted the incorrect attached document and emphasized its position that it could not sign the contract and would only execute Exhibit A and B, as discussed.

Thus, the Administration is requesting that the Board approve a technical amendment to revise the previously-approved contract by removing the MPS professional services contract form and, in consequence, amend Contract C030669 to include only Exhibits A and B as the ruling documents.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item does not have a financial impact.

Implementation and Assessment Plan

Upon the Board’s approval, the contract will be revised to reflect the technical amendment.

Administration’s Recommendation

The Administration recommends that the Board approve this technical amendment to contract C030669.

This item was withdrawn at the request of the Administration.

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(Item 5) Action on a Technical Amendments to Transportation Contracts

Background

On May 26, 2022, the Board approved the award of professional services contracts for transportation related to regular school busing in the amount of \$72,994,029.56. The contracts included an operations surcharge of \$30 for buses that exclusively serviced the MPS district and its students daily. While the surcharge amount was listed on each contract, the summary provided to the Board did not note the amounts because the contracts’ estimated not-to-exceed compensation amounts were anticipated to be enough to cover the basic bus contract and the operations surcharge amount for each bus company due to the current number of buses servicing the district not being at the maximum number listed on each contract. The request, however, should have been for the maximum amount achievable on the contracts.

If each contractor should fulfill its allotment of buses, we may exceed the amount of \$72,994,029.56 by \$3,533,250.00, for a potential spend of \$76,527,279.56. This technical amendment is therefore needed to clarify the potential dollar amount in the event all buses quoted would be operational and dedicated to MPS.

Contractor	Potential Basic Contract Amount	Addendum 1, Potential Operation Surcharge
National Express Durham Holding Corp., dba Durham School Services LP	\$6,871,443.40	\$420,000.00
First Student, Inc.	\$19,045,788.36	\$1,260,000.00
Lakeside Buses of Wisconsin	\$17,715,169.00	\$1,050,000.00
Lamers Bus Lines, Inc.	\$9,665,548.20	\$735,000.00

Contractor	Potential Basic Contract Amount	Addendum 1, Potential Operation Surcharge
North American Central School Bus Intermediate Holding Company, LLC, dba Illinois Central School Bus	\$17,391,909.60	\$934,500.00
Specialized Care Transport, Inc.	\$2,304,171.00	\$183,750.00
Total	\$72,994,029.56	\$3,533,250

The Administration requests that the Board approve the additional \$3,533,250.00 for transportation contracts from July 1, 2022, through June 30, 2023.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

The potential additional spend is \$3,533,250.00.

Implementation and Assessment Plan

Upon the Board's approval, the surcharge amount will be issued in accordance with the contracts.

Administration's Recommendation

The Administration recommends that the Board approve this technical amendment to the transportation contracts.

Director O'Halloran moved approval of the technical amendment to the transportation contracts, as requested.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson —
7.

Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

As of May, 2022, there are \$5.6 billion in available funds at the state level, while recent reports on tax collections indicate that available surplus funds could possibly exceed \$6 billion heading into the next state budget. Those funds could be immediately put to use to support Wisconsin schools, students with disabilities, municipalities, and communities.

For two consecutive years, over the 2021-22 and 2022-23 budget years, Wisconsin, for the first time in its history, did not provide per-pupil funding adjustments. As seen below, over those two years, student funding fell behind the pace of inflation.

Revenue Limit's Per-pupil Adjustment under Prior Inflation Indexing Compared with Actual Resource Change (Source: Legislative Fiscal Bureau)

	<u>Per-pupil Adjustment under Prior Indexing</u>	<u>Actual Combined Resource Change</u>	<u>Difference</u>
2008-09	\$274.68	\$274.68	\$0.00
2009-10	274.68	200.00	-\$74.68
2010-11	281.00	200.00	-\$81.00
2011-12	288.59	-554.00*	-\$842.59
2012-13	296.38	100.00	-\$196.38
2013-14	300.83	100.00	-\$200.83
2014-15	305.34	150.00	-\$155.34
2015-16	305.34	0.00	-\$305.34
2016-17	308.09	100.00	-\$208.09
2017-18	315.48	200.00	-\$115.48
2018-19	323.05	204.00	-\$119.05
2019-20	329.19	263.00	-\$66.19
2020-21	334.13	179.00	-\$155.13
2021-22	342.82	0.00	-\$342.82
2022-23	371.96	0.00	-\$371.96

*While the 5.5% per-pupil reduction amount varied among districts, the statewide average reduction was \$554.

Current inflation projections suggest that, in order to get back on pace and to protect students from those losses, an additional \$300 adjustment will be needed — for a total of more than \$1,000 — to simply get back up to the funding level of two years ago.

As the report from the Wisconsin Policy Forum (provided under separate cover) makes clear, the State has repeatedly made the policy decision to lower taxes at the expense of students and schools. As a result, Wisconsin has now fallen to the bottom half of the nation in per-pupil funding.

The State Legislature will remain out of session until January of 2023.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 2.13, Board Legislation Program

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The District will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

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**REPORTS AND COMMUNICATIONS FROM THE OFFICE OF
ACCOUNTABILITY AND EFFICIENCY**

**(Item 1) Monthly Report, with Possible Action, on Activities within the Office of
Accountability and Efficiency**

Background

The monthly report of the Office of Accountability and Efficiency (OAE) provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE:

- Accountability and Transparency Services
- Process Improvement and Efficiency Services
- Contract Compliance Services.

The following report includes activities from late June through mid-July.

Report to the Milwaukee Board of School Directors, July 2022

The Office of Accountability and Efficiency (OAE) was established to enhance transparency, oversight, and accountability to the District's financial operations; to evaluate fiscal performance; and to recommend solutions in furtherance of fiscal stewardship of Milwaukee Public Schools. The Office of Accountability and Efficiency completed its FY22 Work Plan on June 30, 2022.

Analysis of FY22 activities, outputs, and outcomes is underway, and a final report on work completed as part of the FY22 Work Plan will be transmitted to the Board in the coming months. In the meantime, the Office of Accountability and Efficiency began implementation of its FY23 Work Plan on July 1, 2022. Each month, the OAE's monthly report will provide a highlight of one area of the OAE's Work Plan and the Work Plan's progress from the previous month.

Accountability and Efficiency Services

Between June 21, 2022, and July 16, 2022, Accountability and Efficiency Services fulfilled one request for information/research, three constituent inquiries, and four special projects. Accountability and Efficiency Services also satisfied one independent hearing officer (IHO) assignment request. Additionally, 32 active projects were carried forward from FY22 to FY23.

Accountability and Efficiency Services also continued to support the District's implementation of Administrative Policies 3.09 and 6.35.

Contract Compliance Services

During the reporting period, Contract Compliance Services (CCS) staff members focused efforts on the student-engagement program. Since May 2022, CCS has successfully placed 58 students in various internships in their career paths' interest.

Additionally, seven students were successfully placed in a summer Student Council internship initiative. The main objectives of the internship are as follows:

- building leadership capacity;
- observing and participating in the Council's operations;
- creating community and school service opportunities related to community welfare;
- increasing networking and communication among students; and
- implementing new Student Council's activities, and self-evaluating the Council's effectiveness.

CCS's internship opportunities assist MPS's high-school students in developing a solid work ethic and professional demeanor, as well as a commitment to ethical conduct and social responsibility.

Finally, we continuously seek additional local partners to serve as alternative placement sites for student internships.

Contract Compliance Services continued to support the District's implementation of Administrative Policies 3.10 and 3.13.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Board Governance Policy BG 3.08, Role of the Management of the Office of Accountability and Efficiency

* * * * *

REPORTS OF STANDING COMMITTEES

In accordance with Board Rule 1.09, Regular Items of Business, the Board gave public hearing on all regular items of business, below, which replaced the reports of the Standing Committees at the Board's regular July 2022 meeting.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

Code	Name	Position	Salary	Date
New Hires				
2	Yolanda Jackson	Building Service Helper I	\$15.18/hr.	06/27/2022
2	Christopher Thompson	Building Service Helper I	\$16.20/hr.	06/27/2022
2	Philippe Adelon	IT Service Technician	\$51,312.00	06/17/2022
7	Antonio Duvnjak	IT Service Technician	\$51,312.00	06/17/2022
4	Samuel Nunez	IT Service Technician	\$51,312.00	06/21/2022
Promotions				
2	Demetrous Elam, Jr.	Boiler Attendant	\$37,102.00	06/27/2022
2	Anthony Davis	School Engineer III – Over 250000 Ft	\$65,718.00	06/27/2022
2	Nathan Dixon	School Engineer III – Over 250000 Ft	\$67,012.00	06/13/2022
2	LaTasha Willingham	Secretary II	\$40,692.00	06/06/2022

Codes:

1	Native American	4	Hispanic	7	Two or more ethnic codes
2	African American	5	White		
3	Asian/Oriental/Pacific Islander	6	Other		

Certificated Appointments

Name	Appointment	Level	Salary	Date
School Support Teacher				
Harris, Alexandria L	School Support Teacher	01/MA	\$63,435.00	8/29/2022
Teachers				
Barnes, Queen V	Spec Ed Multi-categorical	01/BA	\$46,979.00	8/29/2022
Beuttler, Kelsey	Gen'l Elem & K8 — All Grades	01/BA	\$46,979.00	8/29/2022
Brylow, Emma Grace	Multi-categorical Comp. SEN	01/BA	\$48,705.00	8/29/2022
Caretta-Hull, Amanda M	AMP Music	01/MA	\$76,653.00	8/29/2022
Daniels, Luke Michael	Music	01/BA	\$48,705.00	8/29/2022
Feiker, Lindsay M	Gen'l Elem & K8 — All Grades	01/MA	\$80,431.00	8/29/2022
Gainous-Sharpe, Simone	Grants — Milw Partnership Foundation	01/MA	\$52,105.00	8/29/2022
Goes, Hope	Gen'l Elem & K8 — All Grades	01/BA	\$50,432.00	8/29/2022
Gonzalez Acosta, Patricia Y	Spec Ed Multi-categorical	01/BA	\$44,870.00	6/1/2022
Hellrood, Rachel Lee	SAGE	01/BA	\$50,432.00	8/29/2022
Johnson, Nichole D	Early Childhood Spec Ed	01/BA	\$46,979.00	8/29/2022
Lounsbury, Ainslie	Art	01/BA	\$48,705.00	8/29/2022
Mercado Lozada, Diana	Gen'l Elem & K8 — All Grades	01/BA	\$48,705.00	6/13/2022
Moore, Cheryl Y	Gen'l Elem & K8 — All Grades	01/BA	\$46,979.00	8/29/2022
Nelson, Katherine Sarah	Spec Ed Multi-categorical	01/BA	\$57,338.00	8/29/2022
Ortiz Sthokal, Claudia P	Early Childhood Spec Ed	01/BA	\$44,870.00	6/1/2022
Payne, Todd	Gen'l Elem & K8 — All Grades	01/BA	\$46,979.00	8/29/2022

Name	Appointment	Level	Salary	Date
Protz, Marcus	Health-Phy Ed	01/BA	\$48,705.00	8/29/2022
Reinholz, Emily	AMP Music	01/MA	\$72,876.00	8/29/2022
Ross, Allison	Gen'l Elem & K8 — All Grades	01/BA	\$48,705.00	8/29/2022
Sanchez, Angelica	Music	01/BA	\$57,338.00	6/6/2022
Schwartz, Christopher C	Multi-categorical Comp. SEN	01/MA	\$82,318.00	8/29/2022
Shows, Sarah	Kindergarten (four-year-old)	01/BA	\$74,603.00	8/29/2022
Woychik, Sophia Grace	English as a Second Language	01/BA	\$50,432.00	8/29/2022
School Counselor				
Xiong, Kabau	Guidance	01/MA	\$52,105.00	8/29/2022
Speech Pathologist				
Gillig, Maura	Speech Pathology	01/SLP	\$52,875.00	8/29/2022
Staub, Chloe	Speech Pathology	01/SLP	\$52,875.00	8/29/2022
Teachers, Early Start				
Aljalous, Nagham	Gen'l Elem & K8 — All Grades	01/BA	\$46,979.00	8/8/2022
Barnes, Gabriela	English	01/BA	\$46,979.00	8/8/2022
Bauske, Paige	AMP Art	01/BA	\$52,158.00	8/8/2022
Behrendt, Zachary	Mathematics	01/BA	\$46,979.00	8/8/2022
Chittick, Emily	Science	01/MA	\$53,993.00	8/8/2022
Clements, Nyla	AMP Music	01/BA	\$62,517.00	8/8/2022
Dauids Modschiedler, Julian	Gen'l Elem & K8 — All Grades	01/BA	\$46,979.00	8/8/2022
Drena, Stephen	Social Studies	01/BA	\$46,979.00	8/8/2022
Evans, Michelle	Social Studies	01/BA	\$46,979.00	8/9/2022
Garcia, Olimpia J	Foreign Language	01/BA	\$48,705.00	8/8/2022
Hunter, Anna C	English	01/MA	\$53,993.00	8/8/2022
Joeckel, Daniel D	Mathematics	01/BA	\$74,603.00	8/8/2022
King, McKenzie	Science	01/MA	\$55,882.00	8/8/2022
LeFlore, Cameron B	English	01/BA	\$46,979.00	8/8/2022
Love-Carson, Alma M	Kindergarten (four-year-old)	01/BA	\$46,979.00	8/8/2022
McGuire, John J	Art	01/BA	\$48,705.00	8/9/2022
Meyer, Wyatt	Science	01/BA	\$46,979.00	8/8/2022
Montplaisir, Kaja	English	01/BA	\$46,979.00	8/8/2022
Morris, Kiraney E	Social Studies	01/BA	\$53,885.00	7/1/2022
Plantiko, Madeline Lou	Gen'l Elem & K8 — All Grades	01/BA	\$46,979.00	8/8/2022
Scott, Clarisa	English	01/BA	\$53,885.00	8/8/2022
Selikoff, Amy Christie	Social Studies	01/MA	\$82,318.00	8/8/2022
Sloan, Bridget	Social Studies	01/BA	\$60,791.00	8/8/2022
Swalve, Keelin Melissa	Spec Ed Multi-categorical	01/MA	\$78,542.00	8/8/2022
Van Bibber, Catie	Mathematics	01/BA	\$46,979.00	8/9/2022
Verfuert, Brian J	Science	01/BA	\$74,603.00	8/8/2022
Wertz, Ellen	Science	01/MA	\$55,882.00	8/8/2022
Library Media Specialist, IB				
Flood, Erin M	AMP Lib	01/2FM	\$80,265.00	8/1/2022
School Psychologist, Early Start, 10-month				
Sanchez, Alyssa J	HS/MS Psych Services	FLT/51C	\$60,563.00	8/4/2022
Teachers				
Aitmaamar, Scherazed F	Kindergarten (four-year-old)	XX/4W2	\$46,144.00	8/29/2022
Doucette, Isabella	Gen'l Elem & K8 — All Grades	XX/4W2	\$46,144.00	8/29/2022
Konewko, Leonardo	Gen'l Elem & K8 — All Grades	XX/4W2	\$46,144.00	8/29/2022
Orozco, Araseli N	Early Childhood Spec Ed	XX/4W2	\$46,144.00	8/29/2022
Teachers, Early Start				
Lange Dosmann, Morgan K	Educational Operations	XX/4W2	\$46,144.00	8/29/2022
Pluchek, Haley	SAGE	XX/4W2	\$46,144.00	8/8/2022

Codes:	Counts				
	Teachers	SSWs	Psychs	Other	Total
1 Native American	2	0	0	0	2
2 African American	8	0	0	0	8

Codes:	Counts				
	Teachers	SSWs	Psychs	Other	Total
3 Asian/Oriental/Pacific Islander	0	0	1	2	3
4 Hispanic	6	0	0	0	6
5 White	38	0	0	3	41
6 Other	1	0	0	0	1
7 Two or more ethnic codes	2	0	0	0	2
Males	14	0	0	0	14
Females	43	0	1	5	49

Certificated Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave, June 2022		
Peter Manning	LaFollette School	April 28, 2022
Joseph Willerth	Bradley Tech High School	May 2, 2022
Katrina Scott	Siefert School	May 23, 2022
Personal Leave, August 2022		
Jane Peppy	MacDowell School	August 8, 2022
Military Leave, August 2022		
Andrew Moriarity	Ronald Reagan High School	August 8, 2022
Brendan Laguna	Vieau School	August 29, 2022
Sabbatical Leave, August 2022		
Shannon Reed	Lincoln Avenue School	August 29, 2022

Report on Certificated Resignations and Classified Retirements

Reason	Yrs	Svc	Code	Name	Position	Location	Date
Certificated Resignations							
Personal	14.5	4		Marisol Adame	Teacher	Morgandale	06/24/2022
Retire	19.9	5		Spring Al Bassam	Teacher	Parkside	06/16/2022
Personal	1.0	4		Juliana Amoruso	Psych	Congress	07/01/2022
Retire	24.8	2		Phyllis Anderson	Principal	Rufus King HS	06/30/2022
Personal	3.0	5		Miriam Barnicle	Teacher	Ronald Reagan	07/01/2022
Personal	6.9	2		Jennifer Berry	Teacher	Marshall	06/09/2022
Personal	5.9	2		Leon Booker	Teacher	Marshall	06/30/2022
Retire	30.6	2		Donna Bradley	Teacher	Dr. King Elem	06/30/2022
Personal	24.4	2		LaKendra Brown	Teacher	Central Svcs	06/25/2022
Personal	25.4	2		Tanisha Caldwell	Teacher	Morse	06/20/2022
Personal	23.3	2		Vanetta Collins	SST	Alliance	06/30/2022
Personal	12.9	5		Shane Cournia	Teacher	Lincoln MS	06/21/2022
Personal	0.8	4		Vanesa Cruces Maya	Teacher	Hayes	06/17/2022
Personal	13.6	5		Frances Daigle	Teacher	Hayes	06/16/2022
Other Dist	7.9	2		Ashaunti Davis	Teacher	Bethune	06/16/2022
Personal	2.9	4		Georgina Espinet	Teacher	Fratney	06/16/2022
Retire	31.8	5		Lisa Eusebio	Teacher	Thoreau	08/05/2022
Other Dist	0.9	5		Shannon Fitzgerald	Teacher	Sherman	06/16/2022
Retire	22.9	5		Scott Ganswindt	Teacher	Curtin	06/30/2022
Retire	37.9	5		Kristine Gerke Komes	Teacher	Riley	06/16/2022
Retire	33.4	5		Gayle Gorman	Teacher	Lincoln Ave	06/16/2022
Retire	34.3	5		Kristen Granzow	Teacher	Kluge	06/20/2022
Other Dist	4.9	5		Kaylee Gresl	Teacher	Victory	06/24/2022
Retire	30.9	5		Judy Hafemeister	Teacher	Engleburg	09/20/2022
Other Dist	9.9	2		Darnell Hamilton	Mentor Teacher	Central Svcs	07/08/2022
Personal	5.8	2		Alexis Haney	Teacher	Keefe	07/01/2022
Personal	2.7	2		Theresa Johnson	Teacher	Central Svcs	05/26/2022
Personal	6.9	5		Therese Kurszewski	Teacher	Pratt	06/17/2022
Personal	7.9	5		Kelsey Lierman	Teacher	Pulaski	06/17/2022
Other Work	9.4	2		Sabrina Manuel	Teacher	Washington HS	06/30/2022

Reason	Yrs Svc	Code	Name	Position	Location	Date
Retire	30.0	5	Linda Markowski	Teacher	Grant	06/16/2022
Personal	2.9	5	Tiller Martin	Teacher	French Imm	06/03/2022
Retire	5.6	5	Trace Matabele	Teacher	Lincoln MS	05/27/2022
Other Dist	18.9	4	Veronica Ocampo	Teacher	Greenfield	06/16/2022
Retire	8.6	2	Beryl Parker	Teacher	Riverside	05/28/2022
Personal	4.3	4	Yomara Perez	Teacher	Mitchell	06/16/2022
Personal	0.8	4	Elba Polo Fernandez	Teacher	Hayes	06/18/2022
Personal	0.8	4	Marta Preciado Ortega	Teacher	AAL	06/17/2022
Personal	1.9	5	Caroline Radomsky	Teacher	Grantosa	06/16/2022
Personal	0.9	5	Kaitlin Rathkamp	Teacher	Emerson	06/17/2022
Retire	32.8	4	Lucy Roche	Teacher	Wedgewood	05/27/2022
Retire	31.0	2	Hollins Terry	AP	Obama SCTE	05/31/2022
Other Work	2.9	5	Mandilyn Veeder	Teacher	Gaenslen	06/16/2022
Other Dist	5.4	5	Sara Zander	Teacher	Milw Sch of Lang	05/31/2022

Classified Retirements

Retire	6.8	5	JoAnna Agnello	Para	Gaenslen	06/17/2022
Retire	28.2	2	Larry Bond	BSH I	Milw Env Science	07/01/2022
Retire	20.6	4	Luis Cornejo	Para	Central Svcs	05/28/2022
Retire	32.3	5	Cheryl Egan	Para	Browning	06/22/2022
Retire	2.9	2	Kelly Hardwick	Accountant	Food Services Div	05/31/2022
Retire	26.3	5	Steve Hochhalter	Mechanic	Central Svcs	06/01/2022
Retire	25.5	5	Kim Hogan	FSA	Wedgewood	06/16/2022
Retire	8.5	2	Johnnie Johnson	Secretary I	Browning	06/24/2022
Retire	35.5	2	Patsy Johnson	CHA	Marshall	05/29/2022
Retire	29.9	5	Gary Kowalski	Safety Asst	School Safety	05/28/2022
Retire	29.1	2	Eugene Lacey	Para	AAL	06/17/2022
Retire	36.1	2	Geraldine Lewis	Secretary II	Curr & Instruction	07/08/2022
Retire	28.6	2	Lillie Lewis	Engineer III	Gaenslen	06/11/2022
Retire	36.1	4	Alma Lopez	Secretary I	Vieau	06/25/2022
Retire	25.6	5	Nancy Mcgillis	CHA	Humboldt Park	07/01/2022
Retire	20.9	5	Christopher O'Byrne	Para	Neeskara	07/01/2022
Retire	8.8	5	Jill Opie	Para	Meir	05/28/2022
Retire	29.6	5	Carrie Parzych	Para	Grant	06/17/2022
Retire	23.4	2	Herman Redd	Engineer II	Grantosa	06/17/2022
Retire	20.2	2	Renee Taylor	Safety Asst	School Safety	06/17/2022
Retire	25.9	2	Carrie Thornton	Para	Marshall	05/28/2022
Retire	15.5	5	Elizabeth Totsky	SKM III	Ronald Reagan	06/01/2022
Retire	35.3	5	Linda Villa	Para	Kagel	06/25/2022
Retire	30.4	2	Tina Wheeler	Para	Starms	05/28/2022
Retire	30.3	2	Reginald Williams Sr	BSH II	Pulaski	06/11/2022
Retire	15.5	2	Linda Williams	Suprvisr II	Special Svcs	06/04/2022

Reasons for Retirements and Resignations

Other District.....	6
Other Work	2
Personal	22
Retirement.....	40 (26 Classified, and 14 Certificated)

Monthly Affirmation Action Report

The Affirmative Action monthly personnel transaction report for June 2022 has been provided under separate cover. This is an informational item, and no action is required.

Administration's Recommendation

The Administration recommends that the Board approve the promotions, appointments, and leaves as listed, to be effective upon approval by the board.

Director O'Halloran moved to approve the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson —
7.
Noes — None.

* * * * *

(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, and Limited-term Employment (LTE) Contracts Exceeding 60 Days

Recommended Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Location	Salary		
				Sched	Range	Amount
4, r	Jineen McLemore Torres	Manager III, Educator Effectiveness	Office of the Chief of Academics	03	13A	\$133,891
4, r	Doreen Badillo	Principal II 9-12, King IB High School	Office of the Chief of School Administration	03	15A	\$126,062
2, r	Jason Brazil	Principal I, Obama	Office of the Chief of School Administration	03	14A	\$121,362
2, r	Tecy Yam	Principal I, Keefe	Office of the Chief of School Administration	03	13T	\$115,902
4, r	Juan Mejia	Principal I, Kagel	Office of the Chief of School Administration	03	13T	\$111,621
5, nr	Bill Wondrachek, Jr.	Civil Engineer	Office of the Chief of Operations	03	11A	\$107,096
5, nr	Moriah Weingrod	Supervisor I, Restorative Practices	Office of the Chief of Staff	03	09A	\$105,087
6, nr	Carlos Rodriguez	Curriculum Specialist IV	Office of the Chief of Academics	03	11A	\$101,433
5, r	Cathy Montemurri	Coordinator II, Extended Learning Opportunities	Office of the Chief of Academics	03	07A	\$96,346
5, r	Kristen Lowell	Principal II, Fernwood	Office of the Chief of School Administration	03	14T	\$95,006
5, r	Alexandra Kestner	Manager II, Employee Benefits	Office of the Chief of Human Resources	03	12A	\$95,000
2, r	Willie Mitchell	Recreation District Coordinator II	Office of the Chief of Operations	03	07A	\$88,071
2, r	Michael Williams	Supervisor I, Building Operations	Office of the Chief of Operations	03	09A	\$85,000
5, r	Keith Omdahl	Assistant Principal I, Starms	Office of the Chief of School Administration	03	10C	\$81,309
5, r	David Walker	Assistant Principal III, Regan IB High School	Office of the Chief of School Administration	03	12C	\$80,094
5, r	Brianne Marcum	Assistant Principal I, Cass	Office of the Chief of School Administration	03	10C	\$78,524
2, r	Malik Cupid	Assistant Principal I, Carver	Office of the Chief of School Administration	03	10C	\$77,000
5, r	Erika Wolf	Planning Assistant II	Office of the Chief of Academics	03	02A	\$69,224
5, r	Eric O'Brien	Systems Administrator	Office of the Chief of Communications & School Performance	03	06A	\$67,207
2, r	Endia Mosby	Procurement Associate III	Office of the Chief of Finance	03	05A	\$61,589
2, r	Avyanna Young	Associate II, Recreation	Office of the Chief of Operations	03	04A	\$60,671
5, r	Christina Wickhesier	Associate II, Recreation	Office of the Chief of Operations	03	04A	\$57,978
2, r	Tavon Johnson	Associate II, Recreation	Office of the Chief of Operations	03	04A	\$57,000
2, r	Steve Wells Jr	Associate II, Recreation	Office of the Chief of Operations	03	04A	\$55,749
3, r	Maivang Xiong	Accountant II	Office of the Chief of Finance	03	04A	\$55,749

Codes	Name	Appointment	Location	Salary		
				Sched	Range	Amount
2, r	Chauncey Huley	Associate II, Recreation	Office of the Chief of Operations	03	04A	\$55,749
4, r	Dalisa Flores	Procurement Associate II	Office of the Chief of Finance	03	04A	\$55,749
4, r	Carly Weckwerth	Planning Assistant II	Office of the Chief of Academics	03	02A	\$55,692
2, r	Crissy Kimbrough Tate	Administrative Assistant III	Office of the Chief of School Administration	03	03A	\$54,000
4, r	Roberta Elizondo	Associate I, Data Management	Office of the Chief of Human Resources	03	03A	\$51,845
2, r	Brittany Beene	Planning Assistant II	Office of the Chief of Academics	03	02A	\$50,903
2, r	Elyse Abernathy	Planning Assistant II	Office of the Chief of Academics	03	02A	\$50,669

Recommended Reassignments

The Superintendent recommends that the following individuals be appointed to the reassignments indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Location	Salary		
				Sched	Range	Amount
2, nr	Marla Bronaugh	Director I, Remote Work	Office of the Chief of Human Resources	03	14A	\$161,873*
2, r	Chareese Morris	Principal I, Story	Office of the Chief of School Administration	03	13T	\$109,228

*Base salary will be adjusted effective July 1, 2023

Recommended Reclassifications

The Superintendent recommends that the following individuals be reclassified to the classifications indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Location	Salary		
				Sched	Range	Amount
2, nr	Wanda Smith	Coordinator I, Logistics	Office of the Chief of Communication & School Performance	03	06A	\$86,327

Recommended Salary Increase/Decrease

The Superintendent recommends that the following individual be appointed at the salary indicated, to be effective upon approval by the Board.

Codes	Name	Appointment	Location	Salary		
				Sched	Range	Amount
5, r	Troy Clarke	Manager I, Community Recreation	Office of the Chief of Operations	03	11A	\$92,563

Recommended LTE Contracts Exceeding 60 Days (to be effective upon the Board's approval)

The Superintendent recommends that the Board approve the following Limited-term Employment (LTE) contracts exceeding 60 days, pursuant to Administrative Policy 6.23 (4)(b), to be effective as indicated.

Codes	Name	Position	Location	Hourly	
				Wage	Dates
4, r	Yvette Martel	Administrator Coaching & Mentoring	Office of the Chief of School Administration	\$40.00	07/01/22-12/31/22
2, r	Winifred Tidmore	Administrator Coaching & Mentoring	Office of the Chief of School Administration	\$40.00	07/01/22-12/31/22
5, r	Joseph Hartlaub	Administrator Coaching & Mentoring	Office of the Chief of School Administration	\$40.00	07/01/22-12/31/22
1, r	Ali Hatab	Administrator Coaching & Mentoring	Office of the Chief of School Administration	\$40.00	07/01/22-12/31/22
2, nr	Janine Cano-Grabber	Administrator Coaching & Mentoring	Office of the Chief of School Administration	\$40.00	07/01/22-12/31/22

Codes	Name	Position	Location	Hourly Wage	Dates
5, nr	Susan Apps	Administrator Coaching & Mentoring	Office of the Chief of School Administration	\$40.00	07/01/22-12/31/22
5, r	Virginia McFadden	Administrator Coaching & Mentoring	Office of the Chief of School Administration	\$40.00	07/01/22-12/31/22
2, r	Peggie Swift	Administrator Coaching & Mentoring	Office of the Chief of School Administration	\$40.00	07/01/22-12/31/22
5, r	Ruth Messnick	Administrator Coaching & Mentoring	Office of the Chief of School Administration	\$40.00	07/01/22-12/31/22
2, r	Thressessa Childs	Administrator Coaching & Mentoring	Office of the Chief of School Administration	\$40.00	07/01/22-12/31/22
2, r	Beverly Conner	Administrator Coaching & Mentoring	Office of the Chief of School Administration	\$40.00	07/01/22-12/31/22
2, r	Thyra Handford	Administrator Coaching & Mentoring	Office of the Chief of School Administration	\$40.00	07/01/22-12/31/22
2, r	Lorraine Applewhite	Educator Effectiveness Implementation Coach (EEIC) Mentors for Principals	Office of the Chief of Academics	\$40.00	07/01/22-12/31/22
4, r	Dr. Evelyn Resto	Educator Effectiveness Implementation Coach (EEIC) Mentors for Principals	Office of the Chief of Academics	\$40.00	07/01/22-12/31/22
5, r	Michelle Siems	Project Manager & Site Coordinator	Office of the Chief of Operations	\$30.00	07/01/22-12/31/22
5, r	Marshall Lee	Stage Technician, Theater Department	Office of the Chief of School Administration	\$30.00	08/10/22-12/26/22
5, r	Colleen Munch	Transformative Reading Instruction (TRI) Coach	Office of the Chief of School Administration	\$30.00	09/12/22-03/12/23
2, r	Annette Fayne	Administrative Assistant III	Office of Board of Governance	\$27.86	07/01/22-12/31/22
2, r	Dan Ruiz	Youth Mentor	Office of the Chief of School Administration	\$22.00	08/15/22-12/21/22
2, nr	Kennedi Adams	Secretarial Support	Office of the Chief of School Administration	\$15.00	08/15/22-02/14/23

Codes:

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- r Resident
- 4 Hispanic
- 5 White
- 6 Other
- nr Non-resident
- 7 Two or more ethnic codes

Director Carr moved to retire to closed session, pursuant to Wisconsin Statutes, Section 19.85(1)(c).

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 7.
- Noes — None.

The Board was in closed session from 7:26 p.m.

The Board reconvened in open session at 8:40 p.m.

Director O'Halloran moved to approval of the administrative appointments, with the salary for the position of Director I, Remote Work, to be at the starting range of a Director I's position, which is \$97,775.

The motion passed, the vote being as follows:

- Ayes — Directors Garcia, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 6.
- Noes — Director Carr — 1.

(Item 3) Action on a Request to Approve Submission of the Head Start Transportation Waiver for the 2022-23 School Year

Background

The Milwaukee Public Schools Head Start Program is seeking approval to provide transportation services to Head Start students in the three- & four-year-old program) who request or need transportation to or from school in the 2022-23 school year.

MPS currently transports 4,663 K3 and K4 students safely, including Head Start students. The same quality service will continue to be provided for Head Start students in the upcoming school year. In order to implement this service, the Administration is requesting approval to submit the Transportation Waiver Request Data Collection Form, as provided under separate cover, which seeks waivers of the child safety-restraint systems requirement (45CFR 1310.11(a)) for three- and four-year-old students, and the bus-monitor requirement (45CFR 1310.15 (c)(1)) for three-year-old and four-year-old students.

Equitable access to educational opportunities is a guiding principle of MPS. The requested waiver would allow all families access to Head Start services, regardless of their transportation circumstances. Equitable access to Head Start resources for all families through the provision of quality and dependable transportation furthers MPS's commitment to a single standard of care for all students.

With the approval of transportation, the average program-attendance rate increased from 83.3% to 90.7%, pre- pandemic. It is our experience that Head Start enrollment and attendance will continue to trend upward if transportation services are continued. Additionally, by offering transportation to all students, families would be able to ride buses together, rather than Head Start children being separated from their siblings.

MPS is committed to a standard of care for all children, and we believe that our long history of transporting K3 and K4 students specifically demonstrates our ability to successfully add the additional Head Start students to our current transportation plan.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 1.01, Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

It is expected that 46% of the 1,506 children in Head Start will use the transportation services. Providing this service would involve MPS's supporting 118 bus routes at a cost of \$3.03 million, which the District would cover with local funds and not use Head Start funding to support this service.

Implementation and Assessment Plan

Upon approval by the Board, Milwaukee Public Schools will continue to maintain the highest standards in the transportation of students and its a proven track record of safely transporting students in K3-12th grades. All transportation services provided for students are currently fully compliant with 45CFR1310.11(a), 45CFR 1310.15(c)(1), Wisconsin State Statutes, and Administrative Codes. Compliance is ensured through contracts and regular monitoring of providers' services.

Administration's Recommendation

The Administration recommends that the Board approve the submission of the 2022-23 Head Start Transportation Waiver.

Director O'Halloran moved approval of the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson —

7.

Noes — None.

* * * * *

(Item 4) Action on a Request for Approval of a Job Description for Coordinator I, Community Literacy

Background

Pursuant to Administrative Policy 6.19, the Superintendent is bringing forth approval of the job description for the Coordinator I, Community Literacy, as summarized below. The detailed description of the position has been provided under separate cover.

Coordinator I, Community Literacy (Mobile Pop-up Book Shop)

Job Code: TBD

Reports to the District Library Media Specialist, Department of Curriculum and Instruction, Office of Academics

Pay Grade: 06A

Pay Range: \$67,207-\$96,799

FLSA Status: Non-exempt

Term of Employment: Full-time

Position Summary/Purpose

Provides support to all areas within the Office of Academics by implementing administrative systems and procedures and policies and monitoring and executing large-scale projects. Major tasks will focus on the management of the Mobile Pop-up Book Shop, including programming and community outreach.

Plans, prioritizes, and organizes diversified workload.

Recommends changes in office practices or procedures.

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 6.19, Positions: Staff

Fiscal Impact Statement

The item does not authorize expenditures. This position is funded by grants through summer 2024.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will use the job description as provided under separate cover.

Administration's Recommendation

The Administration recommends that the Board approve the job description for the Coordinator I, Community Literacy Position, as provided under separate cover.

Director Siemsen moved approval of the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 7.
Noes — None.

* * * * *

(Item 5) Action on a Recommendation to discharge the Committee on Strategic Planning and Budget from Further Consideration of Resolution 2223R-007 by Directors Peterson and Herndon, Regarding Climate-justice Targets, and to Take Immediate Action on the Resolution

Background

At its regular meeting on June 30, 2022, the Board referred Resolution 2223R-007 by Directors Peterson and Herndon to the Committee on Strategic Planning and Budget.

WHEREAS there is an overwhelming scientific consensus that human-made global warming is an existential threat to the lives and wellbeing of billions of people, and even civilization itself; and

WHEREAS the Milwaukee Public Schools Board of Directors adopted “Our House is On Fire” Resolution 1920R-016 in 2020, which set in motion a series of steps to integrate climate justice curricula and sustainability practices into all aspects of MPS’ work and functions; and

WHEREAS because preventing runaway climate change requires urgent action at all levels to hold global temperature increases under 1.5 Celsius, many local units of government across the world and in Wisconsin have committed to meeting the International Panel on Climate Change (IPCC) global greenhouse gas emissions reductions targets of a 45% reduction (from 2010 levels) by 2030 and an 80% reduction by 2050; and

WHEREAS The City and County of Milwaukee created the Milwaukee City-County Task Force on Climate and Equity in 2019 to develop a comprehensive plan to meet the IPCC targets not only in their own operations but community-wide, and in a way that also dramatically improves economic equity and the supply of family-supporting jobs, especially for marginalized people of color communities; and

WHEREAS Milwaukee Public Schools is not currently part of the City-County climate action planning process; and

WHEREAS Milwaukee Public Schools are a major missing piece needed to achieve a Milwaukee climate transition that substantially improves racial economic equity, because MPS is the leading educator in Wisconsin of low income and BIPOC children, and its physical infrastructure is a major producer of greenhouse emissions; and

WHEREAS major urban school districts across the country, including New York, Philadelphia, and Chicago, have committed to meeting the greenhouse reduction targets and have developed plans to meet the benchmarks within their aging portfolios of school and administration buildings; and

WHEREAS the green economy is one of the fastest growing economic sectors, and offers potential living wage careers for MPS graduates; and

WHEREAS according to the most definitive federal study of green-collar jobs, four of five green sector workers are currently white, and three quarters are men; and

WHEREAS a key way to make the climate transition dramatically improve economic equity is to provide the career counseling and workforce development supports needed to make these promising career opportunities available to low income students, students of color, women, and others who are not receiving these opportunities; now, therefore, be it

RESOLVED, that Milwaukee Public Schools join Milwaukee County and the City of Milwaukee by specifically adopting the international climate reduction targets, which includes the interim target of cutting greenhouse emissions by 45% by 2030; and be it

FURTHER RESOLVED, Milwaukee Public Schools join Milwaukee County and the City of Milwaukee in the planning and implementation of a community-wide climate action plan which meets the IPCC international greenhouse emissions reduction targets; and be it

FURTHER RESOLVED, Milwaukee Public Schools advocate for a community-wide Milwaukee climate action plan that uses the climate transition to dramatically improve economic equity, setting as a benchmark the Justice40 initiative being pursued by the Biden Administration which stipulates that 40% of all new climate benefits, including new jobs, go to residents of marginalized communities; and be it

FURTHER RESOLVED, that Milwaukee Public Schools continue to dedicate staffing and resources to both promote climate justice education and to develop the climate action plan which includes educators, parents, and students in the process; and be it

FURTHER RESOLVED, that Milwaukee Public Schools utilize the existing structures created by the Resolution 1920R-016 in 2020 whenever possible; and be it

FURTHER RESOLVED, that Milwaukee Public Schools continue to seek the resources from federal and state government needed to undertake a large-scale energy conservation and renewable energy retrofit of all district-owned buildings, and do so in a way that creates green economy learning and career development opportunities for its students.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

N/A

Implementation and Assessment Plan

The implementation of this Resolution is dependent upon the action which the Board wishes to take.

Administration's Recommendation

The Administration recommends that the Board:

1. discharge the Committee on Strategic Planning and Budget from further consideration of this resolution; and
2. determine the action it wishes to take with respect to the resolution.

Director Peterson moved to discharge the Committee on Strategic Planning and Budget from further consideration of this item in order to give immediate consideration.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson —
7.
Noes — None.

Director Siemsen moved approval of the resolution.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson —
7.
Noes — None.

* * * * *

(Item 6) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Change Orders in Excess of \$25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; and Acceptance of Donations

Purchases

——— Authorization to Purchase Digital Signage Hardware and Licenses from CDW Government, LLC

The Administration is requesting authorization to make purchases from CDW Government, LLC, ("CDW") of display monitors, digital signage players, mounting hardware, locking kits, and digital signage licensing. These items will be used to ensure that all schools have the ability to broadcast digital signage to their school

communities. These signs are used by schools internally for school-wide announcements. This need was identified as a priority from ESSER III feedback received.

This purchase is made under the CESA Purchase Agreement (022-G).

The total cost of goods purchased from CDW-G will not exceed \$550,000.00.

Budget Code: TITS-0-0-9P2-TC-ENCQ (ESSER III — Non-capital Equipment) \$550,000.00

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

_____ Authorization to Issue a Purchase Order to Pear Deck, Inc., for Premium Access to Pear Deck

The Administration is requesting authorization to issue a purchase order to Pear Deck, Inc., for premium district-wide premium access to Pear Deck for one year, from August 1, 2022, until July 31, 2023. The District’s Ambitious Instruction: Accelerating Learning plan focuses on formative practices and engagement, and this tool can assist teachers with both of those best practices. It is also a great tool for teachers to use to attend to the whole child and to connect with children socially and emotionally with a number of Pear Deck social emotional learning (SEL) templates. This product will include premium features for every teacher and student, efficacy reports designed to give teachers and administrators real-time usage and data, custom professional development and training options, and dedicated support for onboarding and implementation.

Pear Deck use is widespread across the district. Use of the tool allows all students to answer — not just those who have the answer first. Each student gets time to think and to articulate his/her ideas. Since introducing Pear Deck to teachers to encourage student engagement during remote teaching, there have been more than 25 million student engagements this school year. (Engagements are the number of times that a student has responded to a formative assessment, exit tickets, or discussion prompt or has created meaningful flashcards.) More than 50,000 students have contributed to those engagement numbers, and more than 45,000 moments of engagements have come from the SEL templates. MPS needs to capitalize on teachers’ new skills in using this tool by continuing to provide premium access to all of the features within Pear Deck.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind, and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The total cost of the goods purchased will not exceed \$107,000.

Budget Code: GEN-0-0-INV-DW-ECTS \$107,000

Prime Employee Info			HUB Participation				COIN	Student Engagement (Required Hours)	
Total #	Minorities	Women	Certified	Req.	Submitted	Value	Req.	Paid Student Employment	Educational Experience
NA	NA	NA	NA	0	0	NA	NA	0	0

Report on Change Orders in Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceed \$25,000. This is an informational item, and no action is required.

C028868 Marquette University

Original Contract Amount	\$742,426.00
First Extension	\$742,426.00
Second Extension	\$758,032.00
RCC	<u>\$53,800.00</u>

Ending amount\$2,296,684.00

On August 1, 2019, the Milwaukee Board of School Directors and Marquette University entered into professional services contract number C028868, for therapeutic services for students and families, with a term of August 1, 2019, through July 31, 2020. The contract was then extended for an additional term of August 1, 2020, through July 31, 2021. The second, and final, extension was approved, with a term of August 1, 2021, through July 31, 2022. On March 30, 2022, additional funds of \$53,800 were added due to increased needs for the spring and summer sessions and activities.

C029157 David Bowen, d/b/a Cornerstone Collective, LLC

Original Contract Amount \$90,000.00
 RCC \$2,205.80
 Extension \$80,000.00
 RCC 3/22/2022..... \$70,000.00
 Ending amount\$242,205.80

On July 1, 2019, the Milwaukee Board of School Directors and David Bowen, d/b/a Cornerstone Collective, LLC, entered into professional services contract number C029157, for taxi services for students throughout the metro-Milwaukee area to and from school, with a term of July 1, 2019, through June 30, 2020. Due to the pandemic, the contract was then extended to June 30, 2021. Additional funds of \$2,205.80 were added to the contract to cover additional services. The final extension was approved with a term of July 1, 2021, through June 30, 2022. On March 22, 2022, additional funds of \$70,000 were added due to increased needs of students.

C030026 All City Communications, Inc.

Original Contract Amount \$20,000.00
 RCC 4/8/2022 \$30,000.00
 Ending amount \$50,000.00

On July 17, 2021, the Milwaukee Board of School Directors and All City Communications, Inc., entered into professional services contract number C030026, for after-hours answering services for district inquiries and information, with a term of July 1, 2021, through June 30, 2022. On April 8, 2022, the contract was extended for a term of July 1, 2022, through June 23, 2023, with additional funds of \$30,000 added for after-hours answering services for families.

C030066 Dorshak Family Tree and Landscape, Inc.

Original Contract Amount \$45,500.00
 RCC 4/14/2022..... \$45,500.00
 Ending amount \$91,000.00

On August 15, 2021, the Milwaukee Board of School Directors and Dorshak Family Tree and Landscape, Inc., entered into professional services contract number C030066, for tree-trimming services at MPS Recreation’s playfields, with a term of August 15, 2021, through April 15, 2022. On April 14, 2022, the contract was extended for a term of April 16, 2022, through April 15, 2023, with additional funds of \$45,500 added for additional tree-trimming services at playfields.

B0001376 Munger Technical Services

Original Contract Amount\$225,000.00
 First Extension\$225,000.00
 RCC 4/12/2021..... \$33,750.00
 Second Extension\$275,000.00
 RCC 4/12/2022..... \$41,250.00
 Ending amount\$800,000.00

On June 1, 2019, the Milwaukee Board of School Directors and Rob Munger, d/b/a Munger Technical Services, entered into professional services contract number B0001376, for low-voltage and fiber-cabling installation services as per RFP 1010, with a term of June 1, 2019, through May 31, 2020. On May 28, 2020, the contract was extended for a term of June 1, 2020, through May 31, 2021, with additional funds of

\$225,000. On April 12, 2021, additional funds of \$33,750 were added for additional UPS upgrades in the schools. On May 27, 2021, the contract was extended for an additional term of June 1, 2021, through May 31, 2022. On April 12, 2022, additional funds of \$41,250 were added for ESSER III projects.

C030038 Curriculum Associates, LLC

Original Contract Amount	\$408,417.62
RCC 4/14/2022.....	<u>\$47,196.00</u>
Ending amount	<u>\$455,613.62</u>

On August 15, 2021, the Milwaukee Board of School Directors and Curriculum Associates, LLC, entered into professional services contract number C030038, for the use of BRIGANCE Early Childhood Screens III and the BRIGANCE Inventory of Early Childhood edition for grades K3, K4, and K5, with a term of August 1, 2021, through July 31, 2022. On May 3, 2022, funds of \$47,196 were added to purchase more kits for the schools.

C030207 Sebastian Family Psychology Practice, LLC

Original Contract Amount	\$330,000.00
RCC 4/14/2022.....	<u>\$30,000.00</u>
Ending amount	<u>\$360,000.00</u>

On October 1, 2021, the Milwaukee Board of School Directors and Sebastian Family Psychology Practice, LLC, entered into professional services contract number C030207, to conduct activities for the School Community Partnership for Mental Health (SCPMH) in accordance with the SCPMH’s manual, with a term of October 1, 2021, through September 30, 2022. On February 18, 2022, DPI grant funds of \$30,000 were added for additional services.

C030216 Mental Health America of WI

Original Contract Amount	\$90,000.00
RCC 4/14/2022.....	<u>\$11,250.00</u>
Ending amount	<u>\$101,250.00</u>

On October 1, 2021, the Milwaukee Board of School Directors and Mental Health America of Wisconsin entered into professional services contract number C030216, to conduct activities for the School Community Partnership for Mental Health (SCPMH) in accordance with the SCPMH’s manual, with a term of October 1, 2021, through September 30, 2022. On February 24, 2022, DPI grant funds of \$11,250 were added to the contract.

C030215 AMRI Counseling Services, LLC

Original Contract Amount	\$90,000.00
RCC 4/14/2022.....	<u>\$11,250.00</u>
Ending amount	<u>\$101,250.00</u>

On October 1, 2021, the Milwaukee Board of School Directors and AMRI Counseling Services, LLC, entered into professional services contract number C030215, to conduct activities for the School Community Partnership for Mental Health (SCPMH) in accordance with the SCPMH’s manual, with a term of October 1, 2021, through September 30, 2022. On February 24, 2022, DPI grant funds of \$11,250 were added to the contract.

B0001430 ALC Schools, LLC

Original Contract Amount	\$ 50,000.00
Extension	\$300,000.00
RCC 3/22/2022.....	<u>\$250,000.00</u>
Ending amount	<u>\$800,000.00</u>

On May 1, 2020, the Milwaukee Board of School Directors and ALC Schools, LLC, entered into blanket contract number B0001430, to provide human-service vehicles (HSV) or van transportation for students to and from school throughout the metro-Milwaukee area, with a term of July 1, 2020, through June 30, 2021. Ambulatory transportation services or orthopedically-impaired (OI) transportation services were also to be

provided. On June 24, 2021, the contract was extended for a term of July 1, 2021, through June 30, 2022, with compensation not to exceed \$300,000. On March 22, 2022, additional funds of \$250,000 were added to the contract for additional home-school vehicle services.

C029160/B0001375 American United Transportation Group

Original Contract Amount	\$50,000.00
Extension	\$150,000.00
Final extension	\$150,000.00
RCC 5/10/2022.....	<u>\$45,000.00</u>
Ending amount	<u>\$395,000.00</u>

On July 1, 2019, the Milwaukee Board of School Directors and American United Taxicab, Inc., entered into professional services contract number C029160/B0001375, to provide taxi service to and from school for students throughout the metro-Milwaukee area, with a term of July 1, 2019, through June 30, 2020. The contract was then modified to reflect the vendor's name change to American United Transportation Group. On May 28, 2020, the contract was extended for an additional term of July 1, 2020, through June 30, 2021, with compensation not to exceed \$150,000. On May 10, 2022, the contract was modified to add additional funds of \$45,000 to cover additional services needed in the district.

B0001463 CDW Government

Original Contract Amount	\$500,000.00
RCC 5/6/2022	<u>\$500,000.00</u>
Ending amount	<u>\$1,000,000.00</u>

On June 1, 2021, the Milwaukee Board of School Directors and CDW Government entered into blanket contract number B0001463, to purchase various electronic supplies that are not covered under existing contracts— including, but not limited to, audio/visual equipment and accessories, computer/tablet accessories, memory/system components, cables, document scanners, and ink and toner — with a term of June 1, 2021, through May 31, 2024. On May 6, 2022, additional funds of \$500,000 were added to the contract for additional purchases due to various ESSER III initiatives in the district, including a large purchase of digital signage equipment.

C030009 The Lamar Companies

Original Contract Amount	\$19,200.00
RCC 6/24/2021.....	\$19,200.00
RCC 5/6/2022	<u>\$18,200.00</u>
Ending amount	<u>\$56,600.00</u>

On June 7, 2021, the Milwaukee Board of School Directors and The Lamar Companies entered into professional services contract number C030009, to provide digital billboard advertising for the District's recruitment fairs, with a term of June 11, 2021, through May 31, 2022. On June 24, 2021, additional funds of \$19,200 were added for additional signage for July/August recruitment events. On February 4, 2022, additional funds of \$18,200 were added to cover spring teacher-recruitment advertising.

C029938 Parallel Employment Group

Original Contract Amount	\$49,999.00
RCC 10/29/21	\$60,000.00
RCC 12/10/21	\$100,000.00
RCC 5/27/2022.....	<u>\$100,000.00</u>
Ending amount	<u>\$309,999.00</u>

On April 21, 2021, the Milwaukee Board of School Directors and Parallel Employment Group, Inc., entered into professional services contract number C029938, to provide staffing services for teachers across the district, with a term of May 1, 2021, through April 30, 2022. On October 29, 2021, additional funds of \$60,000 were added to the contract to cover additional substitute teachers. On December 20, 2021 additional funds of \$100,000 were added to cover additional needs for teachers and to add paraprofessionals to the

contract. On May 27, 2022, additional funds of \$100,000 were added to the contract, as paraprofessionals were added to support para vacancies as well as substitute-teacher shortages across the district.

C029577 VidCruiter, Inc.

Original Contract Amount	\$25,000.00
RCC 6/29/21	\$25,000.00
RCC 6/2/2022	<u>\$25,000.00</u>
Ending amount	<u>\$75,000.00</u>

On June 1, 2020, the Milwaukee Board of School Directors and Vidcruiter, Inc., entered into professional services contract number C029577, to provide a video interviewing tool that allows video interviews, live and scheduled interviews with numerous participants, and a scheduling component, with a term of August 1, 2020, through July 31, 2021. On June 29, 2021 the contract was extended for an additional term of August 1, 2021, through July 31, 2022. On June 2, 2022, the contract was extended for a final term to fully implement the use of VidCruiter by all talent specialists and building and departmental leaders to interview interested candidates moving forward.

Routine Monthly Reports

The report on revenues and expenses, the monthly expenditure control report, the report on school fund transfers, the report on contracts under \$50,000 and cumulative total report, and the report on monthly grant awards have been provided under separate cover for the Board's information. No action is required.

Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations			
ALBA	Charities Aid Foundation America	\$5.54	General School Supplies
Barton School	Richard Spates	\$10.00	Spring Craft Fair
Barton School	Calvin Matthew	\$15.00	Spring Craft Fair
Barton School	Prudence Camuy	\$20.00	Spring Craft Fair
Barton School	Angela Daniels	\$20.00	Spring Craft Fair
Barton School	Kim Hughes	\$20.00	Spring Craft Fair
Bryant School	Robert and Amy Fritsch	\$250.00	Zoo Fieldtrip
Bryant School	Ahmed Hollowell	\$350.00	General School Supplies
Bryant School	Lawn and Landscape Solutions	\$500.00	Zoo Fieldtrip
Clemens School	Box Tops for Education	\$14.70	General School Supplies
Congress School	Box Tops for Education	\$5.60	General School Supplies
Elm Creative Arts School	Rev. Charles D. Watkins	\$300.00	Teacher Supplies for Next Year
Forest Home Avenue School	Northwestern Mutual	\$1,000.00	Teacher Appreciation Donation
Gaenslen School	Kahtleen Oman	\$500.00	Playground Remodel
Greenfield School	Box Tops for Education	\$5.40	General School Supplies
Gaenslen School	Milwaukee Public Schools Foundation, Inc	\$36,259.20	Library Project
Gwen T. Jackson School	Box Tops for Education	\$0.50	General School Supplies
Office of Academics — Parent Information	I.C.A.R.E Ministries Inc.	\$100.00	MPS Toiletry Drive Donation
Office of Academics — Parent Information	MPS Communications Department	\$30.00	MPS Toiletry Drive Donation
Office of Academics — Parent Information	Tangela Anderson	\$50.00	MPS Toiletry Drive Donation
Office of Academics — Parent Information	Lynn Greb	\$50.00	MPS Toiletry Drive Donation
Office of Academics — Parent Information	Brown & Brown, Inc.	\$2,000.00	MPS Toiletry Drive Donation
King High School	Mary Hamel	\$100.00	Forensics DC Trip
King High School	Patrick Kirsop	\$100.00	Forensics DC Trip

Location	Donor	Amount	Gift or Purpose
MacDowell Montessori	Box Tops for Education	\$18.60	General School Supplies
Meir School	Box Tops for Education	\$11.50	General School Supplies
Milwaukee Academy of Chinese Language	Anonymous Donor	\$10.00	Graduation Trip
Milwaukee High School of the Arts	Saint Johns Communities, Inc	\$250.00	General School Supplies
Milwaukee School of Languages	Anonymous Donor	\$8.70	General School Supplies
Mitchell School	Box Tops for Education	\$8.10	General School Supplies
Morgandale School	Box Tops for Education	\$23.80	General School Supplies
North Division High School	Office Of Human Resources	\$330.00	General School Supplies
North Division High School	Viola Rembert	\$100.00	School Cultural Event Support
North Division High School	Paul and Kathleen Oman	\$500.00	Art Supplies Support
Pulaski High School	Heather Pevlons	\$250.00	Prom Tickets
Ronald Reagan High School	Northwestern Mutual Foundation	\$1,000.00	Teacher Appreciation
Obama SCTE	Jeffery Eastern*	\$51.00	General School Supplies
Obama SCTE	Jeffery Eastern*	\$65.00	General School Supplies
Obama SCTE	Paul and Kathleen Oman	\$500.00	General School Supplies
Victory School	Coccia Foundations	\$250.00	Italian Program Support
Washington High School	Nancy Trimble	\$1,500.00	Special Ed Prom
Zablocki School	Box Tops for Education	\$0.20	General School Supplies
<i>Total Monetary Donations</i>		<i>\$46,582.84</i>	
Non-monetary Donations			
Barton School	Mary Wilson	\$20.00	Jewelry
Barton School	DonorsChoose	\$849.50	Reading Interventions
Bethune Academy	Starbucks	\$57.08	Coffee
Burbank School	Lyn Edmonds	\$128.00	Treats/Snacks For March Madness
Burbank School	Martin Luther Lutheran Church	\$900.00	Staff Appreciation Lunch
Cass Street School	DonorsChoose	\$606.26	Classroom Furniture Donation
Clemens School	DonorsChoose	\$220.72	Cleaning
Engleburg School	DonorsChoose	\$225.94	Math Material Supplies
Engleburg School	DonorsChoose	\$289.72	Sensory Items
Fernwood School	DonorsChoose	\$333.48	The Wonderful World in Book
Fernwood School	DonorsChoose	\$445.93	The Prepared Montessori
Forest Home Avenue School	Northwestern Mutual Foundation	\$1,340.00	134 Terrace Brewers Tickets
Franklin School	DonorsChoose	\$5,054.25	Getting into the Outdoors
German Immersion School	DonorsChoose	\$496.46	General School Supplies
German Immersion School	DonorsChoose	\$1,299.92	General School Supplies
Goodrich School	DonorsChoose	\$224.60	Girls on the Run
Goodrich School	DonorsChoose	\$249.61	Materials for PI Experiences
Goodrich School	DonorsChoose	\$258.43	Snacks and Wipes
Goodrich School	DonorsChoose	\$283.59	Sharpen Up My Classroom
Goodrich School	DonorsChoose	\$293.94	C is for Cardstock
Goodrich School	DonorsChoose	\$334.50	Digital Resources for Computer
Goodrich School	DonorsChoose	\$334.50	Small Group Center Activities
Goodrich School	DonorsChoose	\$358.49	Accidents Happen
Goodrich School	DonorsChoose	\$365.39	Classroom Pet Supplies
Goodrich School	DonorsChoose	\$374.24	B is for Bubbles J is for Jump
Goodrich School	DonorsChoose	\$381.55	Classroom Positivity
Goodrich School	DonorsChoose	\$387.59	Hands on Science

Location	Donor	Amount	Gift or Purpose
Goodrich School	DonorsChoose	\$388.39	Summertime Fun
Goodrich School	DonorsChoose	\$397.34	Comfortable Learning Space
Goodrich School	DonorsChoose	\$399.05	General School Supplies
Goodrich School	DonorsChoose	\$409.58	Great Attendance
Goodrich School	DonorsChoose	\$415.52	My Rock Stars
Goodrich School	DonorsChoose	\$436.00	Learning Resources
Goodrich School	DonorsChoose	\$505.57	Wonderful Writing
Goodrich School	DonorsChoose	\$606.64	Stem Learning
Goodrich School	DonorsChoose	\$610.97	Lets Get Organized
Goodrich School	DonorsChoose	\$611.90	Make Reading and Math Fun
Goodrich School	DonorsChoose	\$673.15	Aspiring Artists
Humboldt Park School	DonorsChoose	\$247.94	Bell Mindfulness Resources
Kagel School	DonorsChoose	\$230.37	Informational Reading
Kagel School	DonorsChoose	\$416.65	Social Emotional Learning
Kagel School	DonorsChoose	\$423.80	Lets Update Our Manipulatives
Kagel School	DonorsChoose	\$631.10	Scholastic Magazines
Kagel School	DonorsChoose	\$876.44	Equity Racial Justice
Kagel School	DonorsChoose	\$742.45	Decrease Classroom Clutter
Kagel School	DonorsChoose	\$637.98	Stemcreativity
Kilbourn School	DonorsChoose	\$179.69	General School Supplies
Kilbourn School	DonorsChoose	\$297.15	General School Supplies
Kilbourn School	DonorsChoose	\$338.40	General School Supplies
Kilbourn School	DonorsChoose	\$397.95	General School Supplies
Lafollette School	Pick N Save	\$25.00	Gift Card For Food (Muffins)
Longfellow Elementary	DonorsChoose	\$852.67	Floor Seating And Supplies
Manitoba School	DonorsChoose	\$172.58	Awards Incentives
Manitoba School	DonorsChoose	\$241.93	Books For Home Library
Manitoba School	DonorsChoose	\$242.21	Wireless Mice
Manitoba School	DonorsChoose	\$242.85	Books
Manitoba School	DonorsChoose	\$246.26	Stools/Clipboards
Manitoba School	DonorsChoose	\$248.94	Books
Manitoba School	DonorsChoose	\$251.98	Books/Novels
Manitoba School	DonorsChoose	\$276.29	Pencils/Crayons/Paper
Manitoba School	DonorsChoose	\$480.05	Books
Manitoba School	DonorsChoose	\$623.65	Rug/Charts
Maple Tree School	DonorsChoose	\$153.22	General School Supplies
Maple Tree School	DonorsChoose	\$158.73	General School Supplies
Maple Tree School	DonorsChoose	\$698.64	General School Supplies
Maple Tree School	DonorsChoose	\$408.25	General School Supplies
Maple Tree School	DonorsChoose	\$415.61	General School Supplies
Maple Tree School	DonorsChoose	\$434.35	General School Supplies
Marshall High School	DonorsChoose	\$443.88	Life Skills Books
Marshall High School	DonorsChoose	\$551.74	Student Supplies, Writing Note
Marshall High School	DonorsChoose	\$900.88	Plant Seed and Basic Needs
Maryland Avenue Montessori School	DonorsChoose	\$552.43	Classroom Supplies
Maryland Avenue Montessori School	DonorsChoose	\$561.53	Literacy Materials
Milw High School of Arts	DonorsChoose	\$450.05	Supplies for Treats, Pet, Cafe
Milw High School of Arts	DonorsChoose	\$883.99	Dish Washer
Milw High School of Arts	DonorsChoose	\$1,158.67	Supplies for Trans Café
Mitchell School	DonorsChoose	\$694.57	Cleaning/Health Supplies
North Division High School	DonorsChoose	\$46.63	Sewing Class Supplies
Office of Academics — Parent Information	Kiwanis Club of Milwaukee	\$300.00	MPS Toiletry Drive Donation

Location	Donor	Amount	Gift or Purpose
Office of Academics — Parent Information	MTEA	\$450.00	MPS Toiletry Drive Donation
Office of Academics — Parent Information	Neighbors Care	\$800.00	Target Gift Cards
Office of Academics — Parent Information	Roundy's Supermarkets, Inc.	\$500.00	MPS Toiletry Drive Donation
Stuart School	DonorsChoose	\$290.56	SEL Resources
Trowbridge School	DonorsChoose	\$214.75	General School Supplies
Trowbridge School	DonorsChoose	\$224.57	General School Supplies
Trowbridge School	DonorsChoose	\$278.35	General School Supplies
Trowbridge School	DonorsChoose	\$333.48	General School Supplies
Trowbridge School	DonorsChoose	\$435.96	General School Supplies
Trowbridge School	DonorsChoose	\$456.00	General School Supplies
Trowbridge School	DonorsChoose	\$483.70	General School Supplies
Trowbridge School	DonorsChoose	\$496.05	General School Supplies
Trowbridge School	DonorsChoose	\$506.69	General School Supplies
Trowbridge School	DonorsChoose	\$506.75	General School Supplies
Trowbridge School	DonorsChoose	\$588.43	General School Supplies
Trowbridge School	DonorsChoose	\$613.44	General School Supplies
Trowbridge School	DonorsChoose	\$1,146.30	General School Supplies
Trowbridge School	DonorsChoose	\$1,146.30	General School Supplies
Vieau School	DonorsChoose	\$319.86	General School Supplies
Vieau School	DonorsChoose	\$371.44	Gift Cards and Classroom Supplies
Vieau School	DonorsChoose	\$372.81	Math Manipulatives
Vieau School	DonorsChoose	\$403.74	Classroom Books
Vieau School	DonorsChoose	\$451.40	Literacy Station Supplies
Vieau School	DonorsChoose	\$476.08	Classroom Library Books
Vincent High School	DonorsChoose	\$465.35	Reading Materials
Washington High School	DonorsChoose	\$1,057.59	Food Clothing Hygiene
Zablocki School	DonorsChoose	\$426.96	Ruby Bridges Books
<i>Total Non-monetary Donations</i>		\$53,521.86	
Total Value of Donations		\$100,104.70	
<i>*Donations from MPS Alumni</i>		\$116.00	

Administration's Recommendation

The Administration recommends that the Board

1. authorize the purchases as listed; and
2. accept the donations as listed, with appropriate acknowledgment to be made on behalf of the Board.

Director Herndon moved approval of the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 7.
 Noes — None.

* * * * *

(Item 7) Action on the Award of Professional Services Contracts

RFP 1038 Authorization to Extend a Contract with Drive USA, Inc., d/b/a Arcade Drivers School, for a Drivers' Education Program

The Administration is requesting authorization to extend the contract with Drive USA, Inc., d/b/a Arcade Drivers School, for a drivers' education program. This contractor will be used to deliver classroom and

behind-the-wheel instruction for the MPS Drive program and behind-the-wheel instruction for the community-based drivers’ education program.

MPS has identified a large disparity in the number of young people within the City of Milwaukee who possess drivers’ licenses. In an effort to eliminate potential barriers to obtaining a driver’s license, the MPS Drive program was developed to offer free drivers’ education to all age-eligible MPS students. Paired with the community-based drivers’ education program, young people throughout Milwaukee now have multiple access points to obtain a drivers’ licenses.

The contractor was chosen pursuant to RFP 1038, which closed on February 22, 2021. The original contract provided for two one-year options to extend if certain performance metrics were met. Drive USA, Inc., d/b/a Arcade Drivers School, has met the performance metrics codified in the contract; therefore, MPS is exercising the first and second option years (Years 2 and 3) for the contract, for a term of September 1, 2022, through August 31, 2024.

The total cost of the contract in Years 2 and 3 will not exceed \$2,956,525.00.

Budget Code:	DRD-0-0-DED-RC-ECTS (MPS Drive — Contract Services).....	\$1,261,808
	CSV-0-0-DRV-RC-ECTS Community-based Driver Ed — Contract Services).....	\$240,000
	PRC-0-S-9W3-RC-ECTS (ESSER — Contract Services).....	\$1,454,717

RFP 1046 Authorization to Enter into Contracts with Milwaukee Christian Center, Inc., and Running Rebels Community Organization for Violence-reduction Program Services

The Administration is requesting authorization to enter into contracts with Milwaukee Christian Center, Inc., and Running Rebels Community Organization for violence-reduction program services. These contractors will be used to provide services to decrease incidents of disruption and violence, to increase student attendance, and to decrease suspensions due to disruptive behavior.

Contractors were chosen pursuant to RFP 1046, which closed on May 18, 2021. The contracts will run from October 1, 2022, through September 30, 2023, (“Year 2”), with an additional one-year option to extend if certain performance metrics incorporated into the contracts are met.

The contracts for Milwaukee Christian Center, Inc., in the amount of \$1,030,000.00, and Running Rebels Community Organization, in the amount of \$1,442,000.00, in Year 2 will not exceed a total of \$2,472,000.00.

Budget Code:	OGA-0-0-SST-DW-ECTS.....	\$2,472,000.00
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RFP 1045 Authorization to extend a Contract with Maxim Healthcare Staffing Services, Inc.; Aura Staffing Partners Chicago, LLC; and Sunbelt Staffing, LLC, for Nursing Services

The Administration is requesting authorization to extend two contracts with Maxim Healthcare Staffing Services, Inc., and Sunbelt Staffing, LLC, and to enter into a contract with Aura Staffing Partners Chicago, LLC, for nursing services. These contractors will be used to provide nursing services to students when staff vacancies exist or for short- and long-term employee leaves.

Contractors were chosen pursuant to RFP 1045, which closed on May 24, 2021. The original contracts provided for two one-year options to extend if certain performance metrics were met. Maxim Healthcare Staffing Services, Inc., and Sunbelt Staffing, LLC, have met the performance metrics codified in the contract; therefore, MPS is exercising the first and second option years for the contract. Aura Staffing Partners Chicago LLC, was not originally awarded in year one, but has been added for year two based on staffing demand.

The contract extensions and original contract of all three contracts will run from August 1, 2022, through July 31, 2024. The contracts will not exceed \$1,300,000.00.

Budget Code:	NRR-0-0-BDN-DW-ECTS (Nursing — Contract Services)	
	Maxim Healthcare Staffing Services, Inc.	\$600,000
	Sunbelt Staffing, LLC	\$400,000
	Aura Staffing Partners Chicago, LLC	\$300,000
	Total	<u>\$1,300,000</u>

RFP 1048 Authorization to Extend a Contract with Gemino Healthcare, for the Benefit of MJ Care, for Physical and Occupational Therapy Services

The Administration is requesting authorization to extend the contract with Gemino Healthcare, FBO MJ Care, for physical and occupational therapy services. This contractor will be used to deliver evaluation, development of IEPs with meaningful and measurable goals, development of intervention plans, direct and indirect therapeutic interventions, attendance at IEP teams’ meetings, consultation with staff members, and all related documentation.

In a typical school year, two to three leave coverages of 12 weeks or more occur. OTs and PTs provided through this RFP may be engaged for a period of weeks up to an entire school year; assignments may be short-term, such as for those vacancies created by leaves and district enrollment fluctuations.

The contractor was chosen pursuant to RFP 1048. The original contract provided for two one-year options to extend if certain performance metrics were met. Gemino Healthcare, FBO MJ Care, has met the performance metrics codified in the contract; therefore, MPS is exercising the first option year for the contract. The contract extension will run from August 1, 2022, through July 31, 2023 (“Year 2”) with one additional one-year option to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the extension year will not exceed \$100,000.00.

Budget Code: OTS-0-0-SES-DE-ECTS (Specialized Services — Contracted Services) \$100,000

FP 1074 Authorization to Enter into Contracts with Milwaukee Repertory Theater, with Boys & Girls Clubs of Greater Milwaukee Inc., with Lead2Change, Inc., and with Signature Dance Company for Saturday Youth Programming

The Administration is requesting authorization to enter into contracts with Milwaukee Repertory Theater, with Boys & Girls Clubs of Greater Milwaukee Inc., with Lead2Change, Inc., and with Signature Dance Company for Saturday youth programming. These contractors will be used to provide coordinated extra-curricular Saturday programming and activities for youth in grades 1 through 12.

The contractors were chosen pursuant to RFP 1074, which closed on April 14, 2022. The contracts will run from August 1, 2022, through July 31, 2023, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contracts are met.

The contracts in the initial term will not exceed \$300,961.00, as follows:

Budget Code: PRC-0-S-9V3-RC-ECTS (Recreation — Contracted Services)

Milwaukee Repertory Theater.....	\$70,000
Boys & Girls Clubs of Greater Milwaukee, Inc.	\$109,336
Lead2Change, Inc.	\$61,625
Signature Dance Company	<u>\$60,000</u>
Total	<u>\$300,961</u>

RFP 1082 Authorization to Enter into Contracts with AMRI Counseling Services LLC, with DotCom Therapy, Inc. and with Kennedy’s Circle of Wellness for Teletherapy Services

The Administration is requesting authorization to enter into contracts with AMRI Counseling Services, LLC, with Dot Com Therapy, Inc., and with Kennedy’s Circle of Wellness for teletherapy services. These contractors will be used to provide limited-term (maximum of eight sessions at 45 minutes per session) virtual intensive support, including family therapeutic supports, such as family sessions involving parents/guardians and siblings, for students with acute mental health needs that have been precipitated by the experience a traumatic events.

Contractors were chosen pursuant to RFP 1082, which closed on May 19, 2022. The contracts will run from August 1, 2022, through September 30, 2024, and will not exceed \$4,000,000.00, as follows:

Budget Code: DTI-0-S-9F3-DE-ECTS (Specialized Services — Contracted Services)

AMRI Counseling Services, LLC	\$1,500,000
DotCom Therapy, Inc.....	\$1,500,000

Kennedy’s Circle of Wellness.....	<u>\$1,000,000</u>
Total	<u>\$4,000,000</u>

RFP 939 Authorization to Enter into Contracts with Contracts with 15 Community-based Organizations for Arts & Humanities Programming during the 2022-23 School Year

The Milwaukee Public Schools Partnership for the Arts & Humanities (PAH) is an annual allocation of funds designed to support after-school, weekend, and summer arts-and-humanities-related programs for City of Milwaukee children, youth, and families. The goals of the Partnership for the Arts & Humanities program to:

1. increase access to arts and/ humanities experiences for all City of Milwaukee children, youth, and families;
2. strengthen existing and establish new community partnerships that motivate students to higher levels of academic and social-emotional achievement; and
3. build the collective capacity of community-based organizations to effectively serve children, youth, and families.

The Administration is making a recommendation to enter into contracts totaling \$934,329.00 with the following 15 community-based organizations.

- | | | |
|------------------------------|--------------------------------------|---|
| • America SCORES Milwaukee | • First Stage | • Running Rebels Community Organization |
| • Art Start, Inc. | • Lead2Change, Inc. | • Teens Grow Greens Inc. |
| • Arts At Large, Inc. | • Milwaukee Ballet Company | • TransCenter for Youth |
| • ArtWorks for Milwaukee | • Milwaukee Muslim Women's Coalition | • Unity in Motion, Inc. |
| • Bembé Drum and Dance, Inc. | | • Woodland Pattern Book Center |
| • Black Arts MKE, Inc. | | |

The programs led by these organizations will serve a projected 6,633 non-repeating children, youth, and family members between September 1, 2022, and August 31, 2023. Collectively, these organizations have demonstrated \$1,199,360.00 dollars in cash and in-kind matching support for the same or similar programming.

The contract swill run from September 1, 2022, through September 30, 2023. The total of the contracts will not exceed \$934,329.00.

Budget Code: CSV-0-0-ART-RC-ECTS (Extension Funds — Arts and Humanities)

America SCORES Milwaukee.....	\$53,990
Art Start, Inc.	\$62,547
Arts At Large, Inc.	\$62,243
ArtWorks for Milwaukee.....	\$64,412
Bembé Drum and Dance, Inc.	\$63,203
Black Arts MKE, Inc.	\$60,000
First Stage.....	\$63,750
Lead2Change, Inc.	\$63,750
Milwaukee Ballet Company	\$64,068
Milwaukee Muslim Women's Coalition	\$63,750
Running Rebels Community Organization	\$85,000
Teens Grow Greens Inc.	\$52,560
TransCenter for Youth.....	\$56,000
Unity in Motion, Inc.	\$50,000
Woodland Pattern Book Center.....	<u>\$69,056</u>
Total	<u>\$934,329</u>

————— **Authorization to Enter into Contracts with Five Community-based Organizations to Provide 21st Century Community Learning Center Programs at 41 Locations during the 2022-23 School Year**

The Administration is requesting authorization to enter into agreements with five community-based organizations (CBOs) to operate 41 Community Learning Centers (CLCs) during the 2022-23 school year. These community-based organizations were chosen pursuant to RFP 939: Before- and After-school

Recreational Providers. The CBOs provide fiscal administration for their respective CLC sites, hire and evaluate CLC staff ,and assist day schools in developing extended-day academic, recreational, and parent/family programming.

Each of the agreements presented for authorization will run from August 1, 2022, through June 30, 2023. The total of all contracts will not exceed \$5,556,500.00. The total cost of each contract and the associated budget codes are identified below.

Milwaukee Kickers Soccer Club, Inc.

Site ALBA (Academia de Lenguaje Y Bellas Artes)		Site Riley Elementary School	
DPI Grant Funds	\$123,500	DPI Grant Funds	\$137,750
Extension Funds	—	Extension Funds	\$25,000
Subtotal	\$123,500	Subtotal	<u>\$162,750</u>
		Contracted Agency’s Total	\$286,250

Boys and Girls Club of Greater Milwaukee

Site Allen Field School		DPI Grant Funds	\$137,750
DPI Grant Funds	\$137,750	Extension Funds	\$25,000
Extension Funds	\$25,000	Subtotal	\$162,750
Subtotal	\$162,750	Site Fratney Elementary School	
Site Audubon Middle/High School		DPI Grant Funds	\$137,750
DPI Grant Funds	\$123,500	Extension Funds	\$25,000
Extension Funds	\$25,000	Subtotal	\$162,750
Subtotal	\$148,500	Site Gaenslen School	
Site Bay View High School		DPI Grant Funds	\$137,750
DPI Grant Funds	\$95,000	Extension Funds	—
Extension Funds	\$25,000	Subtotal	\$137,750
Subtotal	\$120,000	Site Grantosa School	
Site Bethune Academy		DPI Grant Funds	\$109,250
DPI Grant Funds	\$123,500	Extension Funds	—
Extension Funds	—	Subtotal	\$109,250
Subtotal	\$123,500	Site Greenfield Avenue School	
Site Bradley Tech High School		DPI Grant Funds	\$137,750
DPI Grant Funds	\$109,250	Extension Funds	\$25,000
Extension Funds	—	Subtotal	\$162,750
Subtotal	\$109,250	Site Hayes Bilingual	
Site Carson Academy		DPI Grant Funds	\$137,750
DPI Grant Funds	\$123,500	Extension Funds	—
Extension Funds	\$25,000	Subtotal	\$137,750
Subtotal	\$148,500	Site Kagel School	
Site Carver Academy		DPI Grant Funds	\$95,000
DPI Grant Funds	\$109,250	Extension Funds	—
Extension Funds	—	Subtotal	\$95,000
Subtotal	\$109,250	Site Kluge Elementary School	
Site Cass Street School		DPI Grant Funds	\$95,000
DPI Grant Funds	\$137,750	Extension Funds	—
Extension Funds	—	Subtotal	\$95,000
Subtotal	\$137,750	Site LaFollette School	
Site Clarke Street School		DPI Grant Funds	\$109,250
DPI Grant Funds	\$137,750	Extension Funds	—
Extension Funds	\$25,000	Subtotal	\$109,250
Subtotal	\$162,750	Site Lincoln Elementary School	
Site Eighty-first Street School		DPI Grant Funds	\$137,750
DPI Grant Funds	\$123,500	Extension Funds	\$25,000
Extension Funds	\$25,000	Subtotal	\$162,750
Subtotal	\$148,500	Site Maple Tree School	
Site Engleburg Elementary School		DPI Grant Funds	\$109,250
DPI Grant Funds	\$137,750	Extension Funds	—
Extension Funds	\$25,000	Subtotal	\$109,250
Subtotal	\$162,750	Site Mitchell School	
Site Fifty-third Street School		DPI Grant Funds	\$137,750

Extension Funds	—	Extension Funds	\$25,000
Subtotal	\$137,750	Subtotal	\$148,500
Site North Division High School		Site Townsend School	
DPI Grant Funds	\$95,000	DPI Grant Funds	\$123,500
Extension Funds	\$25,000	Extension Funds	\$25,000
Subtotal	\$120,000	Subtotal	\$148,500
Site Obama School of Career & Tech Ed.		Site Vieau School	
DPI Grant Funds	\$109,250	DPI Grant Funds	\$123,500
Extension Funds	\$25,000	Extension Funds	—
Subtotal	\$134,250	Subtotal	\$123,500
Site Riverwest Elementary School		Site Washington Campus High School	
DPI Grant Funds	\$137,750	DPI Grant Funds	\$109,250
Extension Funds	\$25,000	Extension Funds	\$25,000
Subtotal	\$162,750	Subtotal	\$134,250
Site Sherman School		Site Zablocki Elementary School	
DPI Grant Funds	\$123,500	DPI Grant Funds	\$137,750
Extension Funds	—	Extension Funds	\$25,000
Subtotal	\$123,500	Subtotal	\$162,750
Site Siefert Elementary School		Contracted Agency's Total	\$4,373,500
DPI Grant Funds	\$123,500		

Children's Outing Association

Site Doerfler School		Site Lincoln Center of the Arts	
DPI Grant Funds	\$109,250	DPI Grant Funds	\$123,500
Extension Funds	—	Extension Funds	—
Subtotal	\$109,250	Subtotal	\$123,500
Site O.W. Holmes School		Site Westside Academy	
DPI Grant Funds	\$109,250	DPI Grant Funds	\$109,250
Extension Funds	—	Extension Funds	\$25,000
Subtotal	\$109,250	Subtotal	\$134,250
Site Hopkins-Lloyd Community School		Contracted Agency's Total	\$610,500
DPI Grant Funds	\$109,250		
Extension Funds	\$25,000		
Subtotal	\$134,250		

Journey House, Inc.

Site Longfellow School	
DPI Grant Funds	\$137,750
Extension Funds	—
Subtotal	<u>\$137,750</u>
Contracted Agency's Total	\$137,750

Silver Spring Neighborhood Center, Inc.

Site Thurston Woods	
DPI Grant Funds	\$123,500
Extension Funds	\$25,000
Subtotal	<u>\$148,500</u>
Contracted Agency's Total	<u>\$148,500</u>
Grand Total	<u>\$5,556,500</u>

Budget Code:	EXC-X-S-8R3-XX-ECTS (DPI Grant Funds)	\$5,006,500
	CSV-0-0-CNR-XX-ECTS (Extension Funds)	\$550,000

_____ Authorization to Enter into a Contract with Gallagher Benefit Services, Inc., to Provide a Compensation Study of All Districts

The Administration is requesting authorization to enter into a contract with Gallagher Benefit Services, Inc., to provide a compensation study of all districts. The study will include gathering compensation data from local, state, and regional sources. In addition to the compensation study, the vendor will perform a classification study of select job titles which will use Positions Descriptions Questionnaires (PDQs) that will be completed by employees to obtain current job-description information. The vendor will analyze classification data and make recommendations on possible revisions to classification structures.

The vendor was chosen based upon the University of Virginia's cooperative agreement #SH052809.

The contract will run from August 1, 2022, through July 31, 2023, and will not exceed \$450,000.00.

Budget Code:	HMR-0-A-9G3-HR-ECTS.....	\$450,000
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RFB 5803 Authorization to Contract with East Side Jersey Dairy ,d/b/a Prairie Farms Dairy, for Milk Products

The Administration is requesting authorization to enter into a contract with East Side Jersey Dairy, d/b/a Prairie Farms Dairy, for milk products. Milk is a USDA-required food component that must be offered at breakfast, lunch, and dinner. This vendor will be used to deliver milk to all MPS school cafeterias for the School Nutrition Program. This contract will allow specific milk products to be directly delivered to MPS schools, which will allow flexibility of delivery services based on storage capacity at each school.

The contractor was chosen pursuant to RFB 5803, which closed on June 14, 2022. The contract will run from September 1, 2022, through August 31, 2023, (the “Initial Term”) with two additional one-year options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the second term will not exceed \$3,000,000.00

Budget Code: LNC-0-0-LNH-XX-EFOD (School nutrition — Food)..... \$3,000,000

RFB 5804 Authorization to Contract with Alpha Baking Company, Inc., for Fresh Bakery

The Administration requests authorization to enter into a blanket agreement with Alpha Baking Company, Inc., for fresh bakery products. The fresh bakery products will be delivered directly to MPS schools for students’ lunches, with flexible delivery days based on the fresh-bakery needs of the menu.

The vendor was chosen pursuant to RFB 5804, which closed on June 13, 2022.

This will be a blanket agreement for one year, with the possibility of two annual renewals for a second and a third year based upon a review of a performance evaluation. The “Initial Term” of this blanket agreement will be from September 1, 2022, through August 31, 2023. The total cost for the first extension will not exceed \$400,000.

Budget Code: 000-0-0-000-BL-ECTS (Blanket Contract) \$400,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover. Please see the attachments provided under separate cover for HUB and student-engagement information.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board authorize the professional services contracts as set forth in the attachments provided under separate cover

Director Siemsen moved approval of the Administration’s recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Leonard, O’Halloran, Siemsen, and President Peterson — 6.
- Noes — None.
- Recused — Director Herndon — 1.

(Item 8) Action on the Award of Professional Services Contracts Related to Transportation

RFB 5785 Authorization to Contract with American United Transportation Group; with EverDriven Technologies, LLC, formerly known as (f.k.a.) ALC Schools, LLC; with First Student, Inc.; with HopSkipDrive, Inc.; and with MC Transportation Services, LLC, for Human-service Vehicles or Van-type Transportation for Schools

The Administration is requesting authorization to enter into blanket contracts with American United Transportation Group; with EverDriven Technologies, LLC, formerly known as (f.k.a.) ALC Schools, LLC; with First Student, Inc.; with HopSkipDrive, Inc.; and with MC Transportation Services, LLC, for human-service vehicles or van-type transportation to and from school for students throughout the metro-Milwaukee area. This service will provide service for students who may require transportation to MPS schools or schools in the surrounding suburban districts. This service be offered both to ambulatory students and to orthopedically-impaired (OI) students who wheelchair transport.

The vendors were chosen pursuant to B 5785, which closed on February 28, 2020. The blanket contract for EverDriven Technologies, LLC, f.k.a. ALC Schools, LLC; American United Transportation Group; First Student, Inc.; and MC Transportation Services LLC, ran from July 1, 2020, through June 30, 2021, (the “Initial Term”) with the option of two additional one-year contracts to run from July 1 through June 30 in subsequent years upon mutual agreement and after successful completion of the performance metrics. The blanket contract for HopSkipDrive, Inc., ran from January 1, 2021, through June 30, 2021, (the “Initial Term”) with the option of two additional one-year contracts to run from July 1 through June 30 in subsequent years upon mutual agreement and after successful completion of the performance metrics. The contracts were previously extended for the first one-year term (“Year 2”), from July 1, 2021, through June 30, 2022. MPS is now exercising the second, and final, option to extend these contracts, from August 1, 2022 through June 30, 2023. The total cost of these contracts in this second, and final, extension will not exceed \$1,250,000.00.

The total cost of the blanket contracts will not exceed:

EverDriven Technologies, LLC		First Student, Inc.	
Ambulatory	\$250,000	Ambulatory	\$100,000
Orthopedically Impaired (OI)	\$50,000	HopSkipDrive, Inc.	
American United Transportation Group		Ambulatory	\$250,000
Ambulatory	\$300,000	MC Transportation Services, LLC.	
Orthopedically-impaired (OI).....	\$50,000	Ambulatory	\$200,000
		Orthopedically-impaired (OI)	\$50,000

Budget Code: 000-0-0-000-BL-ECTS (Contracted Services — Blanket Contract) \$1,250,000.00

RFB 5798 Authorization to Enter into Contracts with Four Contractors for Field-trip Transportation Services

The Administration is requesting authorization to enter into contracts with First Student, Inc.; Lamers Bus Lines, Inc.; North America Central School Bus Intermediate Holding Company, LLC, dba Illinois Central School Bus, LLC; and Safeway Transportation Services Corporation to provide transportation services for field trips throughout the school year.

These contractors were chosen pursuant to RFB 5798, which closed on July 7, 2022. Each contractor was awarded specific field-trip locations, pursuant to its low bid for those locations, as the “primary contractor.” Schools and departments are directed to use the primary contractors for those locations first. Each contractor awarded a contract for field-trip services may also be solicited to provide services to other field-trip locations in cases in which the primary contractor is unable to service those particular dates and times.

These contracts will run for a three-year term, from August 1, 2022, through July 31, 2025. The total cost of these contracts is dependent on the usage by schools and departments. The Administration’s best estimate is that the total cost of these contracts will not exceed \$1,000,000.00 per year and will not exceed \$3,000,000 over the three-year term.

Budget Code: 000-0-0-000-BL-ECTS (Varies by location for services)

First Student, Inc.	\$900,000
Lamers Bus Lines, Inc.	\$600,000

North America Central School Bus Intermediate Holding Company, LLC, dba Illinois Central School Bus, LLC.....	\$900,000
Safeway Transportation Services Corporation.....	\$600,000
Three-year Total.....	<u>\$3,000,000</u>

RFB 5799 Authorization to Contract with First Student, Inc.; North America Central School Bus Intermediate Holding Company, LLC, dba Illinois Central School Bus, LLC; and Safeway Transportation Services Corporation for Busing Services for Mid-day Transportation Services for Early Childhood, Headstart, and CATP

The Administration is requesting authorization to enter into contracts with First Student, Inc.; North America Central School Bus Intermediate Holding Company, LLC, dba Illinois Central School Bus, LLC; and Safeway Transportation Services Corporation to provide mid-day transportation services for early childhood, Headstart and CATP.

These contractors were all chosen pursuant to RFB 5799, which closed on June 10, 2022. The contracts will run for a three- year term, from August 1, 2022 ,through June 30, 2025.

The Administration is requesting the approval of the contracts and is seeking authorization of an amount not to exceed \$6,098,880.00 to be distributed across the contractors over the three-year term. Total amount is not to exceed \$2,032,960.00 per year.

The following table provides information on the amount not to exceed for each contract:

	Three-year Total
North America Central School Bus Intermediate Holding Company, LLC, dba Illinois Central School Bus, LLC	\$1,928,880
First Student, Inc.	\$2,760,000
Safeway Transportation Services Corporation	\$1,410,000
Budget Codes: Three-year Total	
RST-0-0-TRS-DW-EPPT	\$3,415,374
MDK-0-0-TRS-DW-EPPT	\$2,683,506

RFB 5800 Authorization to Contract with Durham School Services, L.P.; First Student, Inc.; North America Central School Bus Intermediate Holding Company, LLC, dba Illinois Central School Bus, LLC; and Safeway Transportation Services Corporation for Busing Services for Athletics, Academic Competitions, and After-school Activities

The Administration is requesting authorization to enter into contracts with Durham School Services, L.P.; First Student, Inc.; North America Central School Bus Intermediate Holding Company, LLC, dba Illinois Central School Bus, LLC; and Safeway Transportation Services Corporation to provide transportation services for for athletics, academic competitions, and after-school activities.

These contractors were all chosen pursuant to RFB 5800, which closed on June 13, 2022. The contracts will run for a three-year term, from August 1, 2022, through July 31, 2025.

The Administration is requesting the approval of the contracts and is seeking authorization of an amount not to exceed \$3,600,000 to be distributed across the contractors over the three-year term. Total amount is not to exceed \$1,200,000.00 per year. The following table provides information on the amount not to exceed for each contract:

	Three-year Total
North America Central School Bus Intermediate Holding Company, LLC, dba Illinois Central School Bus, LLC	\$900,000
First Student, Inc.	\$900,000
Durham School Services, L.P.	\$900,000
Safeway Transportation Services Corporation	\$900,000
Budget Code: TSP-0-0-TRS-DW-EPPT (Pupil Transportation — Contract Services)	\$3,600,000

RFB 5801 Authorization to Contract with Brew City Taxi Cab Company; EverDriven Technologies, LLC; First Student, Inc.; HopSkipDrive, Inc.; MC Transportation Services, LLC; and Safeway Transportation Services Corporation for Taxi Services for Schools

The Administration is requesting authorization to enter into blanket contracts with Brew City Taxi Cab Company; EverDriven Technologies, LLC; First Student, Inc.; HopSkipDrive, Inc.; MC Transportation Services, LLC; and Safeway Transportation Services Corporation for taxi services to and from school for students throughout the metro-Milwaukee area. This service will primarily be used by MPS students living in temporary situations such as shelters or emergency housing.

The vendors were chosen pursuant to RFB 5801, which closed on June 9, 2022. The blanket contracts will run for a three-year term, from August 1, 2022, through July 31, 2025. The total cost of the blanket contracts to be distributed across the contractors over the three-year term is not to exceed \$4,950,000.00, or \$1,650,000.00 per year:

	Three-year Amount
Brew City Taxi Cab Company	\$450,000
EverDriven Technologies, LLC	\$1,200,000
First Student, Inc.	\$450,000
HopSkipDrive, Inc.	\$1,200,000
MC Transportation Services, LLC	\$1,200,000
Safeway Transportation Services Corporation	\$450,000

Budget Code: HLT-0-0-TRS-DW-ECTS \$4,950,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments provided under separate cover. Please see the attachments provided under separate cover for HUB and student-engagement information.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board authorize the professional services contracts related to Transportation as set forth in the attachments provided under separate cover.

Director Herndon moved approval of the Administration’s recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Herndon, Leonard, O’Halloran, Siemsen, and President Peterson — 7.
- Noes — None.

* * * * *

(Item 9) Action on the Award of Exception-to-bid Requests

_____ **Authorization to Extend a Contract with Truescreen, Inc., for Continued Criminal Background Screenings**

The Administration is requesting authorization to extend a contract with Truescreen, Inc., (“Truescreen”) to provide continued criminal background screening for applicants, student teachers and field-placement students, volunteers, and vendors. Truescreen has provided criminal background-check screening services to the District since 2013. The services provided by Truescreen have increased capacity, efficiency, and accuracy in processing criminal background checks. Truescreen conducts nationwide searches and sex-offender searches. Truescreen’s web-based platform is integrated with the District’s applicant-tracking system so that criminal background checks can be requested with little to no manual intervention. The District has historically provided this service internally through the Office of Human Resources.

The District has and will continue to absorb the cost of criminal background checks of applicants for employment with the district and of volunteers. Currently, the District bills colleges/universities and vendors for background checks conducted.

The budget for this service is based upon the cost of services provided by Truescreen and the estimated annual number of criminal background checks of applicants and volunteers for FY23. The budget does not include the cost of background checks billed directly to the vendor or college/university by Truescreen.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

This first contract extension will run from August 1, 2022, through July 31, 2023. The total cost of the extension term will not exceed \$200,000.00.

Budget Code: BGC-0-0-EMB-HR-ECTS (Employment Benefits — Contract Services) \$200,000

_____ **Authorization to Enter into a Blanket Contract with Danceworks, Inc., for Multi-arts Lessons**

The Administration is requesting authorization to enter a blanket contract with Danceworks, Inc., (“Danceworks”) to provide multi-arts (dance, dance fitness, visual art, theater or music) lessons for MPS students. The regular usage of Danceworks by MPS schools as an augmentation to their curricula has driven the need for a district-wide contract. MPS schools will select which programs will be provided in their schools.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

This blanket contract will run from August 1, 2022, through July 31, 2025. The total cost of the services is not expected to exceed \$250,000.00 during the term of the blanket contract.

Budget Code: Varies by location using services \$250,000

_____ **Authorization to Enter into a Contract with DBT in Schools, LLC, for Training of School Psychologists and School Social Workers**

The Administration is requesting authorization to enter a contract with DBT in Schools, LLC, for its DBT Steps-A Training to be offered to school psychologists and school social workers for the 2022-23 school year. Steps-A was developed to provide an approach to building resilience and mental-wellness skills in middle- and high-school students. The DBT Steps-A curriculum is designed to help adolescents develop coping strategies and decision-making abilities, especially under emotional distress. The curriculum is based on the skills component of Dialectical Behavior Therapy (DBT) that has been shown to be effective with individuals experiencing both high-risk behaviors as well as mild to moderate levels of anxiety, depression, ADHD, and other disorders. This training will assist schools in identifying and meeting the social emotional needs of our students.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of one-of-a-kind (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The contract will run from August 1, 2022, through December 31, 2023. The total cost will not exceed \$87,500.00.

Budget Code: SDV-0-S-8I3-DE-ECTS..... \$87,500

— Authorization to Issue a Purchase Order to Labster for a District License for a Lab-simulation Platform

The Administration is requesting authorization to issue a purchase order to Labster for the purchase of a district license for a lab-simulation platform. Labster is a lab-simulation platform that allows high-school teachers to implement complex labs that are not possible in the high-school setting. This resource is a supplement to be used only when in-person labs are not possible.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the goods are needed to maintain continuity (Administrative Policy 3.09(7)(E)(1)(b)(vi)).

The total cost will not to exceed \$132,000.00

Budget Code: ITS-0-0-9P3-TC-ESWR (Instructional Technology)..... \$132,000

— Authorization to Extend a Contract with Board of Regents of the University of Wisconsin System on behalf of the University of Wisconsin-Milwaukee for Credit-bearing College Courses

The Administration is requesting authorization to extend the contract with Board of Regents of the University of Wisconsin System on behalf of the University of Wisconsin-Milwaukee for credit-bearing college courses. The contractor will be used to deliver courses in English, math, sciences, world languages, and, potentially, other content areas.

MPS has contracted with Board of Regents of the University of Wisconsin System on behalf of the University of Wisconsin-Milwaukee for three years through the M- Cubed (M3) College Connections program. Students have been very successful, with a high percentage of students earning college credit at a significantly reduced cost to the District.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the contractor will be completing a previously-begun project (Administrative Policy 3.09(7)(e)(1)(b)(iv)).

The contract extension will run from August 1, 2022, through July 31, 2024, and will not exceed \$470,000.00.

Budget Code: GN4-0-I-9Y3-EO-ECTS (Contracted Services)..... \$470,000.00

— Authorization to Contract with Viterbo University for Reduced Tuition for Employees Enrolled to Become Licensed Educators

The Administration is requesting authorization to enter into a contract with Viterbo University to provide discounted tuition to MPS employees currently enrolled in Viterbo University’s programs to obtain teacher licensure in the following areas:

- emerging educator/bachelor’s completion, grades 1-8 regular education and grades 1-12 special education
- special education post-baccalaureate program
- elementary and middle-school post-baccalaureate program
- content program (art, science, math, music, social studies, ELA)
- masters of science in education for post-baccalaureate completers
- leadership license.

Current employees enrolled in these programs would be able to continue their programs with Viterbo without any disruption in services. With this contract in place, these employees will be able to either remain or to enter into teaching positions for the FY23 school year.

Viterbo will continue offering current courses to allow current employees to complete programs. This contract would cover the length of time needed for these employees to complete their current coursework to seek endorsement from the Department of Public Instruction.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the goods are needed to maintain continuity (Administrative Policy 3.09(7)(E)(1)(b)(vi)).

This contract will run from August 1, 2022, through June 30, 2025. The total cost of the contract will not exceed \$200,000.00.

Budget Code: SDV-0-0-SIS-HR-EUWT..... \$200,000.00

Authorization to Contract with EDBLOX, Inc., d/b/a Elevate K12, for Online Instruction with Licensed Wisconsin Teachers

The Administration is requesting authorization to enter into a contract with EDBLOX, Inc., d/b/a Elevate K12, to provide licensed Wisconsin teachers for online instruction at the high-school level as well as for early start middle schools. Elevate K12 will provide approximately 25-30 online instructors to MPS for hard-to-fill vacancies within the district. Middle-school areas of focus will include 6-8 mathematics, ELA, science (earth and space, life, and physical). High-school areas of focus will include early start in content areas of mathematics, science (physics, biology, chemistry, environmental, and physical science), and ELA.

Instruction will take place in real time during the instructional day. Elevate K12 will assign one operations manager (OM) for the school district’s program held at designated schools. A virtual academic performance manager (APM) assigned by Elevate K12 will monitor the performance of the instructional sessions virtually. MPS will provide one classroom manager to each classroom.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of an emergency need due to an increased number of resignations and openings (Administrative Policy 3.09(14)).

This contract will run from August 1, 2022, through July 31, 2023. The total cost of the contract will not exceed \$2,506,300.00.

Budget Code: DTI-0-S-9Y3-HR-ECTS..... \$2,506,300.00

Authorization to Extend a Contract with United Way of Greater Milwaukee & Waukesha County for Services Associated with the Community Schools Partnership

The Administration is requesting authorization to extend a contract with United Way of Greater Milwaukee & Waukesha County to provide services in the continued development and implementation of the Community Schools model. The schools to be serviced under the contract in the 2022-23 school year are Auer Avenue Community School, Bradley Tech High School, Browning Elementary, Hopkins Lloyd Community School, James Madison Academic Campus, Lincoln Avenue School, Longfellow School, North Division High School, South Division High School, Washington High School, Westside Academy, Zablocki Elementary, Alexander Mitchell School, Martin Luther King Jr, Grantosa Drive School, O. W. Holmes School, and additional schools that follow the approved Community Schools application process, to be determined at a later date.

United Way of Greater Milwaukee & Waukesha County shall serve as a backbone partner for the Milwaukee Community Schools Partnership (MCSP). The role that United Way plays is instrumental to the MCSP as a collective strategy to transform schools into places where students, families, staff, and the surrounding community can work together to ensure that every student is successful. While each Community School may use different strategies and activities to improve its school and community, each share the guiding practices of shared leadership, equity, and cultural relevance. The Community Schools strategy is focused on collaboration and collective action: engaging multiple stakeholders, collectively building aspirations, and removing barriers through data while developing priorities and aligning partnerships, initiatives, and policies to ensure every student is successful.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are considered one-of-a-kind and competitive vendors do not exist (Administrative Policy 3.09(7)(e)(1)(b)(i)).

The original contract provided for two additional one-year extensions upon the mutual written consent of parties; with a term of July 1, 2019, through June 30, 2020. The contract has been updated for a one-year term, from August 1, 2022, through July 31, 2023.

The total cost of the contract in in this year will not exceed \$580,000.00. As these funds do not cover the full cost of the project, MPS and UW will partner to apply for relevant government, foundation, and corporate support.

Budget Code: OSC-0-S-1T3-LS-ECTS..... \$580,000.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Recommended for the Board's approval at this meeting are the following exception-to-bid requests:

- Truescreen, Inc., for continued criminal background screenings;
BGC-0-0-EMB-HR-ECTS..... \$200,000;
- Danceworks, Inc. for multi-arts lessons;
Varies by location using services..... \$250,000;
- DBT in Schools, LLC, for training for school psychologists and school social workers;
SDV-0-S-8I3-DE-ECTS \$87,500;
- Labster for district license for lab-simulation platform;
ITS-0-0-9P3-TC-ESWR,..... \$132,000;
- Board of Regents of the University of Wisconsin System on behalf of the University of Wisconsin-Milwaukee for credit-bearing college courses;
GN4-0-I-9Y3-EO-ECTS \$470,000.00;
- Viterbo University for reduced tuition for employees enrolled to become licensed educators;
SDV-0-0-SIS-HR-EUWT \$200,000;
- EDBLOX, Inc., d/b/a Elevate K12, for online instruction with licensed Wisconsin teachers;
DTI-0-S-9Y3-HR-ECTS \$2,506,300;
- United Way of Greater Milwaukee & Waukesha County for services associated with the Community Schools Partnership;
OSC-0-S-1T3-LS-ECTS \$580,000.

This item authorizes expenditures as indicated in the attachments provided under separate cover.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration's Recommendation

The Administration recommends that the Board authorize the exception-to-bid requests as set forth in the attachments provided under separate cover.

Director O'Halloran moved approval of the Administration's recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson — 7.
- Noes — None.

* * * * *

(Item 10) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Enter into Contracts for Textbooks and Instructional Materials

RFP 1063 Authorization to Enter into Contracts with McGraw-Hill Education, Inc., d/b/a McGraw Hill, LLC; Wisconsin Historical Society Press; Houghton Mifflin Harcourt Publishing Co.; and Teachers Curriculum Institute for Social Studies, High-school Citizenship, US History, and World History Textbooks and Instructional Materials

The Administration is requesting authorization to enter into Contracts with McGraw-Hill Education, Inc., d/b/a McGraw Hill, LLC; Wisconsin Historical Society Press; Houghton Mifflin Harcourt Publishing Co.; and Teachers Curriculum Institute for social studies, high-school citizenship, US history, and world history textbooks and instructional materials. These social studies materials will be available in both digital and hard copy for all students. Every student will have the resources to participate in high-quality inquiry-based learning through the many lenses of social studies literacy.

The request to waive administrative policy 3.09(9)(e) and issue the contract for an eight-year period allows the District to ensure price levels for eight years.

Contractors were chosen pursuant to RFP 1063, which closed on November 19, 2021. The contracts will run from August 1, 2022, through July 31, 2030, and will not exceed \$11,598,113.89, as follows:

Budget Code:	SSC-0-I-8G3-CI-ETXB (Textbooks)	
	McGraw-Hill Education, Inc., d/b/a McGraw Hill LLC.....	\$4,781,531.10
	Wisconsin Historical Society Press.....	\$453,257.29
	Houghton Mifflin Harcourt Publishing Co.....	\$3,703,019.50
	Teachers Curriculum Institute.....	<u>\$2,660,306.00</u>
	Total.....	<u>\$11,598,113.89</u>

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Budget Code: SSC-0-I-8G3-CI-ETXB (Textbooks) \$11,598,113.89

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments provided under separate cover.

Administration’s Recommendation

The Administration recommends that the Board authorize the request to waive Administrative Policy 3.09(9)(e) and to enter into the contracts as set forth in the attachments provided under separate cover.

Director Siemsen moved approval of the Administration’s recommendation.

The motion passed, the vote being as follows:

- Ayes — Directors Carr, Garcia, Herndon, Leonard, O’Halloran, Siemsen, and President Peterson — 7.
- Noes — None.

* * * * *

(Item 11) Action on Monthly Facilities Matters: FMS Award of Material Purchase and Report on Emergency Purchase

Material Purchase

Bag Salt

Various MPS Sites

Prime Contractor

Bureau of Correction Enterprises
3099 East Washington Avenue
Madison, WI 53708

Authorization to approve the purchase of bag salt for use at MPS schools. These purchases will be made under the Wisconsin Department of Corrections’ cooperative purchase, contract number 505ENT-M18-ICE MELTER-01, for bags of salt and will be in accordance with the unit pricing on quote dated October 2, 2017.

Budget Code: Various \$120,000

Report of Emergency Contract

This emergency contract is being reported as required by Administrative Policy 3.09, Purchasing and Bidding Requirements. FMS approached three vendors to solicit quotes and purchase concrete bollards to be placed around MPS’s school sites to deter reckless driving and to protect pedestrians.

One vendor fabricated a prototype unit, but the finish and appearance did not meet the approval. Another vendor could not meet the demand of the proposed schedule. The last vendor was able to provide a unit that meets approval with the finish, appearance, and proposed schedule.

Wausau Tile will provide the bollards, with delivery to MPS starting approximately September 1, 2022, and completion of all 700 by October 31, 2022. The cost will be \$217,638.04.

The purchase was funded through the major remodeling construction fund, budget code OPR0A9J2FMECNC, Project 8078, in the amount indicated above.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

Listed below is the material purchase recommended for the Board's approval at this meeting:

Material Purchase

- Bureau of Correction Enterprises, for the purchase of bag salt for use at various MPS schools
Contract number: 505ENT-M18-ICEMELTER-01 \$120,000

Implementation and Assessment Plan

Upon the Board’s approval, the material-purchase contract, as provided under separate cover, will be executed.

Administration’s Recommendation

The Administration recommends that the Board approve the material purchase as provided under separate cover.

Director O’Halloran moved approval of the Administration’s recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson —
7.
Noes — None.

* * * * *

(Item 12) Action on a Request for Adoption of a Resolution, under Section 119.25 of the Wisconsin Statutes, to Delegate the Board's Expulsion Authority to Independent Hearing Officers

Background

Section 119.25 of the Wisconsin Statutes allows the Board to adopt a resolution authorizing the use of either an Independent Hearing Panel or Hearing Officers appointed by the Board to hear and to decide student expulsion cases. The resolution is effective for the school year for which it is adopted.

At its meeting on August 28, 2008, the Board approved revisions to Administrative Policies 8.32 and 8.33 to authorize the use of Independent Hearing Officers to hear and to decide student expulsion cases.

For the 2021-22 school year, the Board adopted a resolution authorizing the use of Independent Hearing Officers who are non-district employees (as suggested by the City Attorney) to hear and to decide expulsion cases.

For the 2022-23 school year, the Administration is recommending the continued use of Independent Hearing Officers to hear and to decide student expulsion cases. The Department of Student Services will continue to provide training for the Independent Hearing Officers to ensure that all Independent Hearing Officers understand their role, responsibilities, and options.

Expulsion Summary

Expulsion Authority

Year	Expulsions	Expulsion Authority
1995-96	113	
1996-97	133	Central Office Directors, Managers, Coordinators
1997-98	267	Central Office Directors, Managers, Coordinators
1998-99	204	Central Office Directors, Managers, Coordinators
1999-00	180	Central Office Directors, Managers, Coordinators
2000-01	243	Central Office Directors, Managers, Coordinators
2001-02	215	Central Office Directors, Managers, Coordinators
2002-03	203	Central Office Directors, Managers, Coordinators
2003-04	302	Central Office Directors, Managers, Coordinators
2004-05	309	Central Office Directors, Managers, Coordinators
2005-06	395	Central Office Directors, Managers, Coordinators
2006-07	367	Central Office Directors, Managers, Coordinators
2007-08	390	Central Office Directors, Managers, Coordinators
2008-09	269	Central Office Directors, Managers, Coordinators
2009-10	400	Central Office Directors, Managers, Coordinators
2010-11	415	Central Office Directors, Managers, Coordinators
2011-12	380	Independent Hearing Officers
2012-13	326	Independent Hearing Officers
2013-14	311	Independent Hearing Officers
2014-15	162	Independent Hearing Officers
2015-16	192	Independent Hearing Officers
2016-17	116	Independent Hearing Officers
2017-18	128	Independent Hearing Officers
2018-19	193	Independent Hearing Officers
2019-20	100	Independent Hearing Officers
2020-21	0	Independent Hearing Officers

Year	Expulsions	Expulsion Authority
.2021-22	169	Independent Hearing Officers

	Total	Black		Non-Black		Offenses			
		Male	Female	Male	Female	Firearms	BB Guns	Drugs	Other
2009-10	400	227	115	43	15	13	13	45	329
20010-11	415	273	94	35	13	4	21	68	322
2011-12	380	241	86	40	13	4	27	55	294
2012-13	326	218	76	27	5	2	19	54	251
2013-14	311	1	68	22	9	10	27	56	218
2014-15	162	118	31	10	9	4	21	31	106
2015-16	191	126	46	15	4	4	27	29	131
2016-17	116	58	48	6	4	5	12	14	85
2017-18	128	68	31	22	7	0	20	25	83
2018-19	193	98	60	26	9	2	9	32	150
2019-20	100	52	25	11	12	2	9	15	74
2020-21	0	0	0	0	0	0	0	0	0
2021-22*	169	73	57	26	13	6	14	50	99

*Through June 30, 2022

Student Expulsion Statistics, 2020-21* and 2021-22

Data are through June 30, 2022

*Due to COVID-19 pandemic, schools were closed, and most classes was virtual.

By Age

Age	2020-21	2021-22
7 to 11	0	8 5%
12	0	12 7%
13	0	16 9%
14	0	20 12%
15	0	31 18%
16	0	48 29%
17	0	25 15%
18	0	7 4%

Age	2020-21	2021-22
19	0	2 1%
20	0	0 0%
Total	0	169 100%

By Gender

	2020-21	2021-22
Male	0	99 59%
Female	0	70 41%
Total	0	169 100%

	Firearms		Other Guns		Controlled Substance		Other		Total	
	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22
Male	0	6	0	14	0	34	0	45	0	99
Female	0	0	0	0	0	16	0	54	0	70
Total	0	6	0	14	0	50	0	99	0	169

By Conduct

	2020-21	2021-22
Assault	0	0 0%
Battery	0	21 12%
Controlled Substance	0	50 30%
Firearms	0	6 4%
Other Conduct	0	50 30%
Other Guns	0	14 8%
Other Weapons	0	28 16%
Total	0	169 100%

By Ethnicity

	2020-21	2021-22
Native American	0	4 2%
African American	0	130 77%
Asian	0	1 1%
Hispanic	0	32 19%
White	0	2 1%
Total	0	169 100%

	Firearms		Other Guns		Controlled Substance		Other		Totals	
	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22
Native American	0	0	0	0	0	2	0	2	0	4
African American	0	4	0	7	0	40	0	79	0	130
Asian	0	0	0	1	0	0	0	0	0	1
Hispanic	0	2	0	5	0	8	0	17	0	32
White	0	0	0	1	0	0	0	1	0	2
Other	0	0	0	0	0	0	0	0	0	0
Total	0	6	0	14	0	50	0	99	0	169

By Month of Incidents

	2020-21	2021-22	
July	0	0	0%
August	0	13	8%
September	0	26	15%
October	0	25	15%
November	0	23	14%
December	0	12	7%
January	0	9	5%
February	0	14	8%
March	0	16	9%
April	0	18	11%
May	0	13	8%
June	0	0	0%
Total	0	169	100%

By Number of Days Expelled

Range	2020-21	2021-22	
0-29	0	9	5%
30-90	0	11	7%
91-140	0	68	40%
141-350+	0	81	48%
Until Age 21	0	0	0%
Total	0	169	100%

By Expulsion Assignments

Assignment	2020-21	2021-22	
Banner Prep	0	50	30%
Southeastern	0	31	18%
Synergy S.	0	44	26%
Special Ed	0	29	17%
On-Line School	0	9	5%
Regular School	0	3	2%
Non-MPS	0	2	1%
Graduated	0	1	1%
Total	0	169	100%

By Services Offered

	Firearms		Other Guns		Controlled Substance		Other		Total	
	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22	2020-21	2021-22
Services	0	6	0	14	0	50	0	99	0	169
No Services	0	0	0	0	0	0	0	0	0	0
Total	0	6	0	14	0	50	0	99	0	169

By Schools

Elementary Schools

	2020-21	2021-22	
Cass	0	1	5%
Fairview	0	1	5%
Franklin	0	1	5%
Grantosa	0	1	5%
Kluge	0	1	5%
Lancaster	0	2	10%
Longfellow	0	3	15%
MacDowell	0	2	10%
Starms DLC	0	1	5%
Story	0	3	15%

Townsend	0	1	5%
Vieau	0	2	10%
Whitman	0	1	5%
Total	0	20	100%

Middle Schools

	2020-21	2021-22	
Audubon	0	1	4%
Douglas	0	1	4%
Green Tree	0	1	4%
King	0	5	17%
Lincoln	0	5	17%
Meir	0	2	7%
Milw Sign Language	0	3	11%
Milw School of Languages	0	2	7%

	2020-21	2021-22	
Morse	0	2	7%
Roosevelt	0	3	11%
Wedgewood	0	3	11%
Total	0	28	100%

High Schools

	2020-21	2021-22	
Alliance	0	1	1%
Audubon	0	1	1%
Bay View	0	8	7%
Bradley Tech	0	15	13%
Grandview	0	1	1%
Green Tree	0	5	4%
Hamilton	0	6	5%
MacDowell	0	1	1%
Madison	0	7	6%
Marshall	0	14	12%
MHSA	0	3	3%
Milw Sch Lg	0	3	3%
North Div.	0	2	2%
Obama SCTE	0	3	3%
Project STAY	0	1	1%
Pulaski	0	6	5%
Riverside	0	10	8%
Rufus King	0	6	5%

By Activity during Expulsion Period

	2020-21	2021-22	
Court-ordered	0	0	0
Incarcerated	0	0	0
Alternative School	0	154	91%
On-line School	0	9	5%
Regular School	0	3	2%
Non-MPS	0	2	1%
Graduated	0	1	1%

	2020-21	2021-22	
South Div.	0	9	8%
Vincent	0	10	8%
Washington	0	2	2%
WCLL	0	1	1%
Total	0	115	100%

Partnership/Alternative Schools

	2020-21	2021-22	
Banner Prep	0	1	20%
Synergy S.	0	0	0%
Southeastern	0	1	20%
Shalon	0	0	0%
Assata	0	3	0%
Nova	0	0	60%
Total	0	5	100%

Non-instrumentality Charter Schools

	2020-21	2021-22	
Carmen SE	0	1	100%
Carmen NW	0	0	0%
Total	0	1	100%

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Implication Statement

Administrative Policy 8.33, Student Expulsion: Independent Hearing Officer

Fiscal Impact Statement

Approval of this item does not authorize expenditures. The primary costs of processing student expulsion cases are for the transcription services and the cost of the Independent Hearing Officers. These costs were previously approved in the FY 2023 budget for the Department of Student Services.

Administration's Recommendation

The Administration recommends that the Board adopt the following resolution:

- RESOLVED, That for the 2022-23 school year, student expulsions from the Milwaukee Public Schools shall be ordered by an Independent Hearing Officer; and be it
- FURTHER RESOLVED, That the Administration implement the behavior reassignment option, whenever possible; and be it
- FURTHER RESOLVED, That the same due process procedures as were used in 2021-22 be followed when hearing all cases of student expulsions; and be it

FURTHER RESOLVED, That the Independent Hearing Officer may impose one or more early reinstatement conditions under which a student who is expelled from school may be reinstated to school before the end of his or her expulsion. The reinstatement condition may be a condition a student is required to meet before he or she may be granted reinstatement, or a condition that the pupil is required to meet after his or her early reinstatement. The early reinstatement conditions must be related to the reasons for the student's expulsion and be stated in the expulsion order; and be it

FURTHER RESOLVED, That the Independent Hearing Officer in all expulsion cases provide educational services to expelled students at an MPS alternative/partnership school or online academic support; and be it

FURTHER RESOLVED, That the expelled students shall be reinstated to the Milwaukee Public Schools through the Department of Student Services in the manner described herein.

Director O'Halloran moved approval of the Administration's recommendation.

The motion passed, the vote being as follows:

Ayes — Directors Carr, Garcia, Herndon, Leonard, O'Halloran, Siemsen, and President Peterson —

7.

Noes — None.

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(Item 13) Reports of the Board's Delegates

The Board received the report of its delegate to the Library Board.

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(Item 14) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of MPS's Vision and Mission, the President's activities from June 2022 included the following:

Academic Achievement

- I attended the first three meetings of the MPS Inclusive Perspectives Social Studies Committee, which had been set up by the Board and Administration to supplement the social studies textbooks that were adopted. The Committee is looking for omissions and inaccuracies in the books and will make recommendations as to how teachers should handle such shortcomings in the textbooks. This year the committee is focusing on the new books for 3rd through 6th grades. I am excited about the strong group of teachers who are working on the committee.

- I participated in nine hours of professional development with the team of social studies teachers who are reviewing the content of our recently-adopted social studies books for bias, inaccuracies, and omissions.

- I presented at a conference sponsored by the African American Policy Forum with two MPS teachers — Areli Gomez and Alyssa Mussa. The conference was entitled Critical Race Theory Summer School. The three of us participated in a panel discussion titled Organizing and Teaching against White Narratives in Social Studies textbooks.

Effective and Efficient Operations

- I met with the MPS Foundation's staff and board members as we reviewed attempts to increase donations to MPS.

Student, Family, and Community Engagement

- Throughout July I have responded to constituent emails, phone calls, and texts.
- I participated in a meeting with Ken Hansen and representatives from UWM, MIAD, MATC, and Marquette to discuss how a digital-design campaign might encourage larger turnouts in our upcoming elections.

- I met with members of Citizen Action of Wisconsin and participated with Director Herndon in a press conference promoting our resolution on connecting MPS's climate efforts with those of the City and the County.
- I am looking forward to participating with others in the Run Back to School event on Saturday, August 27, 2022, at Wick Playfield.

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The Board adjourned at 9:38 p.m.

JACQUELINE M. MANN, Ph.D.
Board Clerk

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