

#### **FIVE PRIORITIES FOR SUCCESS**



Increase Academic Achievement and Accountability

**Develop Our Staff** 

Strengthen Communication and Collaboration



#### **District Report Card**

The district increased in the areas of District Growth, Closing Gaps, and On-Track and Postsecondary Readiness on the 2017-18 state report card.





#### **School Report Cards Summary**

SUMMARY	2017-18	2016-17	Change
Significantly Exceeds Expectations	5	4	1
Exceeds Expectations and Exceeds Expectations^	29	25	4
Meets Expectations and Meets Expectations^	33	29	4
Meets Few Expectations and Meets Few Expectations^	33	34	-1
Fails to Meet Expectations and Fails to Meet Expectations^	39	46	-7
Alternate Accountability - Satisfactory Progress	8	9	-1
Alternate Accountability - Needs Improvement	10	10	0

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended.

10 schools in MPS have outlier scores in 2017-18 compared to 23 in 2016-17



#### **School Report Cards**

Changes in Accountability Rankings	
Improved a Category Level	34
Stayed the Same	98
Went Down a Category	16
New School or First Time Report Card	9

# Seventy-nine schools improved their report card score!



### **Priority Areas**

Priority Areas		State Max Score Score
Student Achievement English Language Arts (ELA) Achievement Mathematics Achievement	34.1/100 18.7/50 15.4/50	63.0/100 32.1/50 30.9/50
District Growth English Language Arts (ELA) Growth Mathematics Growth	62.2/100 33.0/50 29.2/50	66.0/100 33.0/50 33.0/50



### **Priority Areas**

Priority Areas	District Max Score Score	State Max Score Score
Closing Gaps	62.0/100	67.9/100
English Language Arts (ELA) Achievement Gaps	17.4/25	17.8/25
Mathematics Achievement Gaps	17.6/25	17.3/25
Graduation Rate Gaps	27.0/50	32.8/50
On-Track and Postsecondary Readiness	67.1/100	85.0/100
Graduation Rate	26.4/40	36.3/40
Attendance Rate	34.6/40	36.7/40
3rd Grade English Language Arts (ELA) Achievement	3.4/10	6.3/10
8th Grade Mathematics Achievement	2.7/10	5.7/10



### **Weighting and Engagement**

Priority Area Weights	Percentage Weight
Student Achievement	5.0%
District Growth	45.0%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Student Engagement Indicators	Total Deductions: -5
Absenteeism Rate (goal <13%)	Goal not met: -5
Dropout Rate (goal <6%)	Goal met: no deduction



#### Wisconsin Act 55

- Meet public reporting requirements of Wisconsin Act 55
- Schools notify parents by the end of December



#### **District Report Cards**

In accordance with Act 55, MPS must provide a copy of the District's Report Card. Further detailed information can be found on Wisconsin Department of Public Instruction Report Card Homepage.

To view the Wisconsin Department of Instructions Accountability Report Cards Homepage, click here.

- View Milwaukee Public Schools 2017-2018 District Report Card.
- View Milwaukee Public Schools 2016-2017 District Report Card.
- · View Milwaukee Public Schools 2015-2016 District Report Card.
- View Milwaukee Public schools 2013-2014 District Report Card.
- View Milwaukee Public Schools 2012-2013 District Report Card.







#### Quicklinks

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**Public Records Requests** 

**District Report Cards** 

**Notice of Educational Options** 

Administrative Official Directory

Forms & Reports

#### Contact

Office of Accountability & Efficiency 5225 W. Vliet Street Room 216 Milwaukee, WI 53208

Phone: 414-475-8925 Email: oae@milwaukee.k12.wi.us



#### **Next Steps**

- Implement Ambitious Instruction Plan
- Implement strategies to improve attendance
- Increase 4-year graduation rate
- Provide data systems of support to:
  - Academics Team
  - Regional Team
  - School Leaders
- Consider updates to future report cards



## Thank you

**Presenter:** 

Melanie R. Stewart, Ph.D.





Dr. Keith P. Posley, Superintendent