#### Transformation Network and School Quality Reviews

February 20, 2018

**Presenters:** Tonya Adair, Chief Innovation and Information Officer Janel Hawkins, Senior Director of School Transformation Marc Sanders, Manager of Research and Evaluation

Darienne B. Driver, Ed.D. Superintendent

MPS

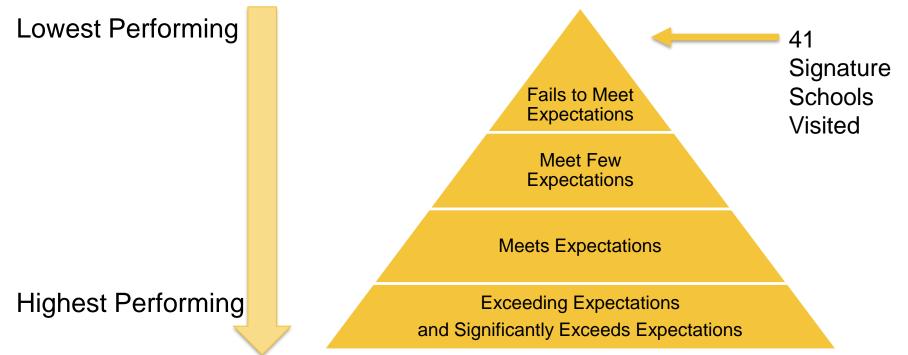
MILWAUKEE PUBLIC SCHOOLS

### **Our Strategy for Improvement**





### **School Transformation**





### **Framework for School Improvement**

Charlotte Mecklenburg School District Framework	5Essentials© Framework for School Improvement
Achievement	Coincides with improvement in the essentials
Curriculum	Coincides with improvement in the essentials
Teaching and Instruction	Ambitious Instruction Collaborative Staff
Leadership and Management	Effective Leaders
Learning Environment	Supportive Environment
Partnerships with Parents and the Community	Empower Families

#### Estimated Vacancies of Teachers, Counselors and Librarians for 2017-2018

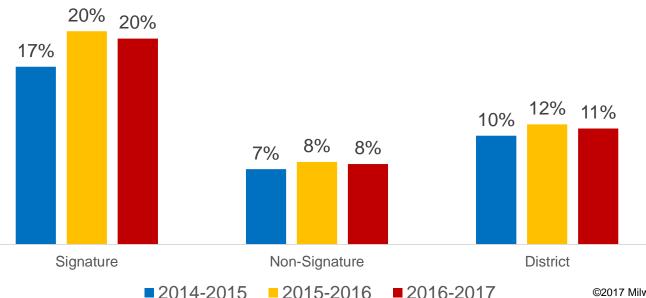
- Signature Schools represented
  ~26% of the schools in MPS
- Signature Schools accounted for ~61% of vacancies.

School Type	% Students with Disabilities	% African American
Signature Schools	25.3%	73.1%
Non- Signature Schools	17.4%	47.4%
MPS District	19.8%	54.7%



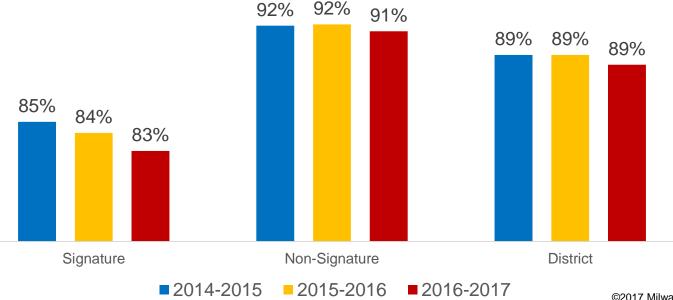
# **Student Suspension**

# Signature Schools suspend at twice the rate of Non-Signature Schools



## **Student Attendance**

# Signature School students attend ~8% less vs. Non-Signature Schools



# Summary Findings

#### **Effective Leaders**

- Policies and procedures
- Staffing issues
- Instructional leadership



#### **Ambitious Instruction**

- Student centered instruction
- Whole group instruction
- Student engagement





# **Summary Findings**

### **Supportive Environment**

- Behavior management procedures
- Transition times
- School appearance

### **Empowering Families**

- Parents/guardians frustration
- Supportive
- Parental involvement





# **Next Steps**

- SQR process will be linked to the Essentials of School Improvement
- During the off years of the SQRs, the district will follow up with previously visited schools
- Central Services staff will be trained to use SQR data to make informed decisions for our high needs schools

- Increasing professional capacity on the ESCC survey
- Instructional rounds will begin to encompass Essentials language and data.
- A research-based cluster of schools that are strong in effective leadership will collaborate toward a district restart model.



## Thank you!

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