

# MPS/MKE Early Childhood 1,825 Initiative Update

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**MILWAUKEE**  
PUBLIC SCHOOLS

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# Five Priorities for Success

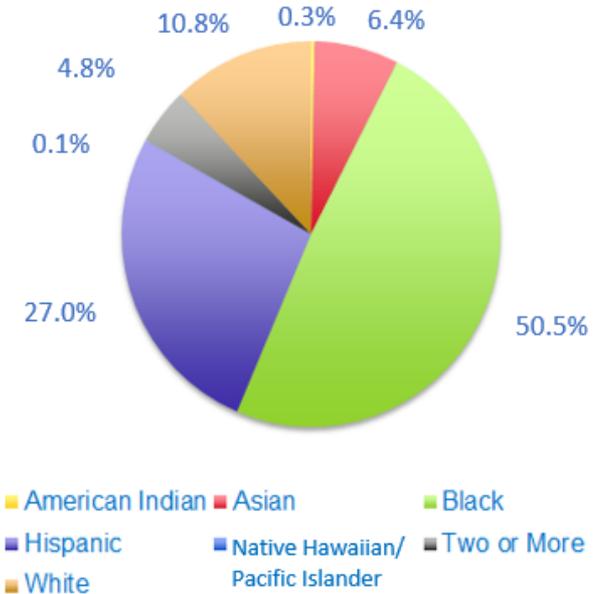


# Early Childhood Demographics

## Preliminary MPS Demographics 2021-2022

- 9,964 students
- 3.6% English language learners
- 15.0% students with disabilities
- 65.8% economically disadvantaged\*

\*(Still collecting alternate income surveys)





# Early Childhood Initiative Focus and Goals

Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social Emotional Learning & Cultural and Linguistic Needs
Provide high-quality professional learning opportunities for all early childhood care providers and educators	Assure that early childhood programs are equitably equipped with resources needed to meet the needs of the children and families they serve	Provide families support as students transition from early care centers to MPS	Ensure that high quality, research-based instruction is provided for all early childhood children and students	Provide support for students to address SEL needs as well as take into consideration the cultural and linguistic needs of students

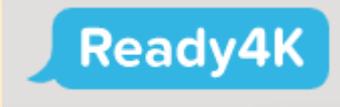
# Completed Work

Early Childhood Staff Development	Equitable Resources	Family Support and Transition	Instruction	Social Emotional Learning & Cultural and Linguistic Needs
<p>Completed S.O.L.E.Y. (Supporting Oral Language in the Early Years) Series event</p> <p>District-offered professional development for early childhood educators</p>  	<p>Continued partnership work on the Bridges to School Coordinator hiring process and collaboration toward initiative goals with Milwaukee Community Schools partners</p> 	<p>Shared family and community engagement resources with MPS Strategic Partnerships and via MPS website</p> 	<p>Attended professional development on developmentally appropriate practice and aligned early childhood information within the Ambitious Instruction plan</p>  	<p>District-offered professional development on social, emotional, and mental health supports</p>    

# Current Work

Early Childhood Staff Development	Equitable Resources	Instruction	Social Emotional Learning & Cultural and Linguistic Needs
<p>Secure speakers on language development as part of the ongoing S.O.L.E.Y. Series</p> 	<p>Continue partnership work on the Bridges to School project with Milwaukee Community Schools partners</p> 	<p>Plan for implementation of district-wide early childhood professional development aligned to Ambitious Instruction cycles</p> 	<p>Promote and support “Positive Parenting” workshops for parent education</p> 

# Future Work

Early Childhood Staff Development	Instruction	Family Support and Transition	Social Emotional Learning & Cultural and Linguistic Needs
<p>Continue partnership work and support Bridges to Schools activities as well as rollout the S.O.L.E.Y. Series sessions</p>  	<p>Support the rollout and implementation of Early Childhood screener and Ambitious Instruction plan</p>  	<p>Rollout and monitor Ready4K parent resource and continue providing family resource to the community</p> 	<p>Continue support of the “Positive Parenting” workshops</p>   

# Thank you.

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Dr. Keith P. Posley, *Superintendent*