

Achievement Gap Reduction (AGR) End of Year Report

July 29, 2021



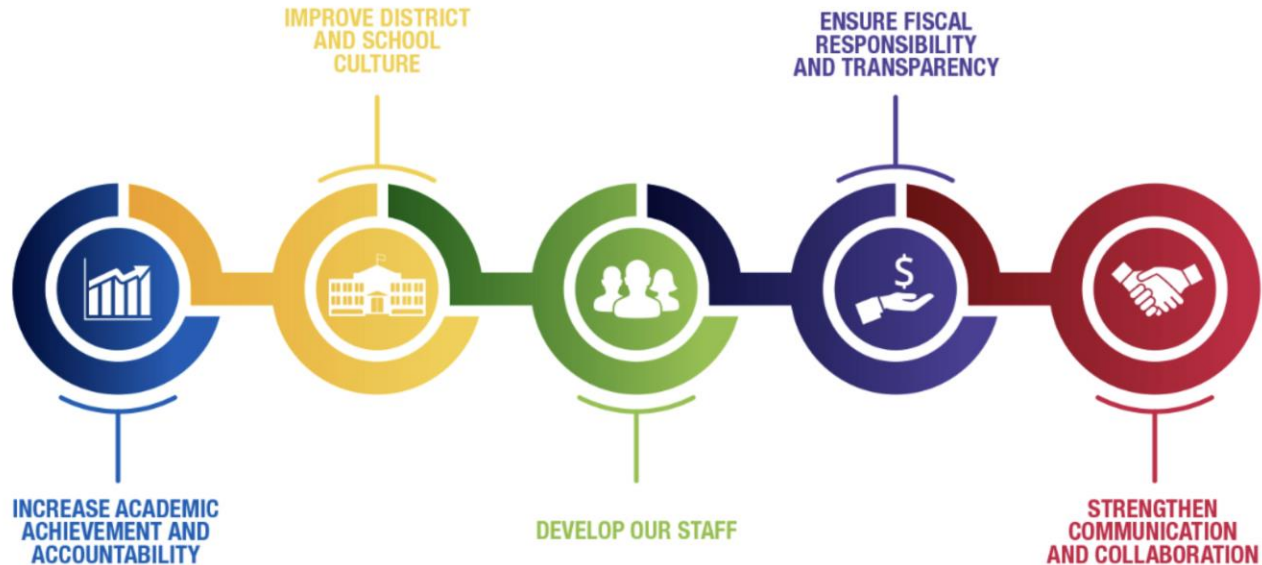
MILWAUKEE
PUBLIC SCHOOLS

Presenters:

Krissy Washington, Coordinator, Achievement Gap Reduction
Dr. Felicia Saffold, Senior Director, Curriculum and Instruction

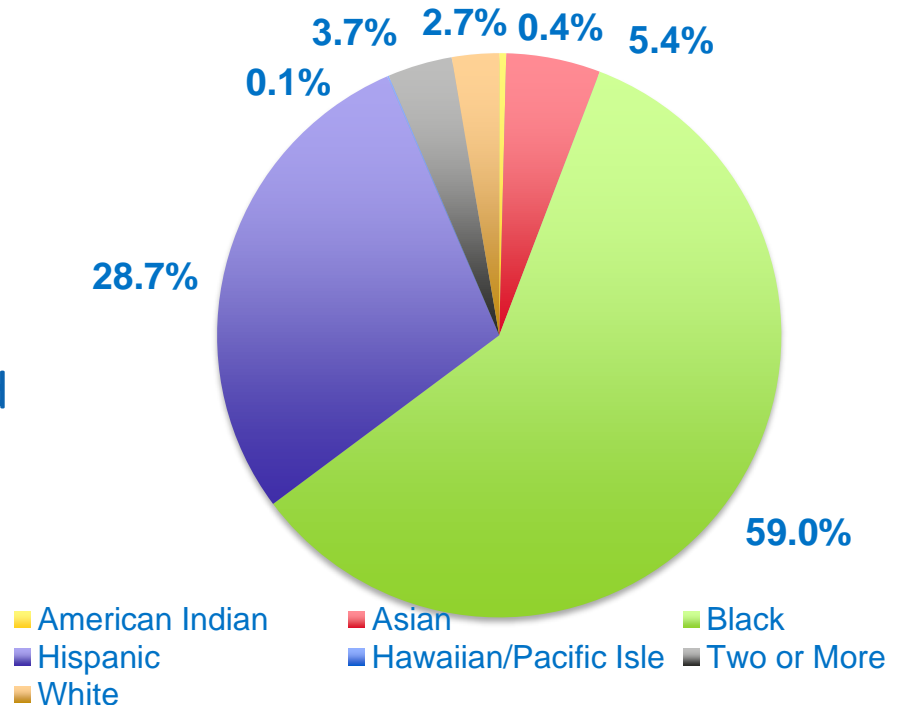
Dr. Keith P. Posley, *Superintendent*

Five Priorities for Success



AGR Schools – Grades K5 to 3

- 10,931 students
- 64 schools
- 18.3% English language learners
- 22.0% students with disabilities
- 92.2% economically disadvantaged



Achievement Gap Reduction

MPS has 64 elementary schools that participate in the AGR program.

The following strategies are implemented within the participating schools:

- a. instructional coaching for teachers provided by licensed teacher in grades K5 through 3 and;
- b. maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small group instruction



AGR Trimester Data

ELA		
AGR Percentage of Proficient and Advanced Grades	Tri 1	Tri 3
Grade K5	30.1%	40.5%
Grade 01	25.4%	31.6%
Grade 02	24.0%	31.2%
Grade 03	20.8%	26.7%

MATH		
AGR Percentage of Proficient and Advanced Grades	Tri 1	Tri 3
Grade K5	35.1%	41.3%
Grade 01	29.4%	33.4%
Grade 02	28.3%	35.7%
Grade 03	23.0%	26.1%

Reading		
AGR Percentage of Proficient and Advanced Grades	Tri 1	Tri 3
Grade K5	27.0%	35.9%
Grade 01	24.1%	31.5%
Grade 02	25.8%	34.3%
Grade 03	25.1%	30.0%

The percentage of students with proficient and advanced grades increased in **all** grades and subjects!



Summary of Accomplishments

AGR Mid-Year Report: February 15, 2021 - June 11, 2021

- Submitted 64 contract applications for five-year program term.
- Brainstormed strategies to increase coaching within AGR schools.
- Implemented the Lexia Core5 reading program within 9 AGR schools.
- Served on the Bridges to School MKE Planning Committee whose goal is to establish strong connections and partnerships between early childhood education settings and MPS Community Schools.
- Provided specific early childhood professional development opportunities for all current support teachers and educators (collaborated with the Ambitious Instruction professional development team, provided PreK-1 professional development on integration of science in early childhood, and supported SST and school community with instructional resources).



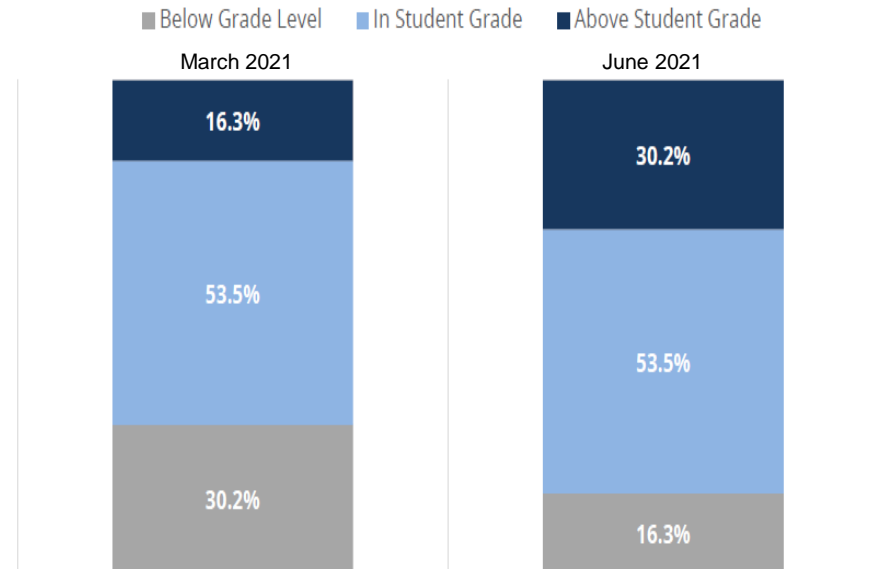
AGR Direct Support Services



Progress in Core5 during 2020-21:
Students using with Fidelity

Progress in Core5 During 2020-21 for Meeting Usage Students (N=129)

- Early childhood presentation to SSTs as district transitioned to face-to-face instruction.
- Provided teachers/SSTs science/ELA integration learning opportunities via the Teacher Institute.
- Lexia Core5 implemented at ten (9 AGR) schools with positive results.
 - 84% of participating students were completing grade level or above material.



Core5 supports the six areas of reading: **phonological awareness, phonics, structural analysis, fluency, vocabulary, and comprehension.**



Next Steps

- Solidify a plan to increase coaching and support within AGR schools for FY22;
- Focus on foundational skill improvements in Pre-K and K with implementation of the Lexia Core5 program in 9 AGR schools;
- Provide support in the rollout and implementation of the Bridges to School MKE Project; and,
- Continue embedding early childhood information within the Ambitious Instruction-Accelerating Learning plan.



Thank you.



Dr. Keith P. Posley, *Superintendent*

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