

Proposed Amendment to the FY21 Proposed Budget

| Amendment # | 11 | | | |
|-------------|---|--|--|--|
| Sponsor: | Director O'Halloran, co-sponsored by Directors Taylor, Miller, and Phillips | | | |
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| Date: | May 22, 2020 | | | |

Intent (required):

Reduce the funding of contracts with Milwaukee Police Department and redirect those dollars to increase funding for restorative practice coordinators.

Funding Source:

Identify specific budget lines to be increased and budget lines to be decreased to fund the amendment (required; add rows as needed)

| amendment (required; add rows as needed) | | | | | | | | |
|--|--------------------------------------|----------------------|------------|----------|---------------|--|--|--|
| Page # | Budget Line to be Changed (To /From) | FTE | Amount | FTE | Amount | | | |
| | Budget Code and Description | Increase | Increase | Decrease | Decrease | | | |
| 3C-57 | Restorative Practices Coaches DTI- | 2.00 | 123,204 | Click | Click here to | | | |
| | 0-S-BLM-DW-ESTC6200 | | | here to | enter text. | | | |
| | | | | enter | | | | |
| | | | | text. | | | | |
| 3C-57 | DWC-0-0-BLM-XX-EEBN | 0.00 | 65,668 | Click | Click here to | | | |
| | | | | here to | enter text. | | | |
| | | | | enter | | | | |
| | | | | text. | | | | |
| 3C-74 | OGA-0-0-SST-XX-ECTS | Click | Click here | Click | 100,000 | | | |
| | | here to | to enter | here to | | | | |
| | | enter | text. | enter | | | | |
| | | text. | | text. | | | | |
| 3C-254 | Title IV carryover funding | Click | Click here | Click | 88,872 | | | |
| | | here to | to enter | here to | | | | |
| | | enter | text. | enter | | | | |
| | | text. | | text. | | | | |
| | Total | 5.00 2.00 | \$188,872 | 0.00 | \$188,872 | | | |

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®School Operations Fund

□Extension Fund

□Construction Fund

Required Vote:

® Simple Majority

□Super Majority (2/3)



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Amendment # 11

Administration Response:

Funding proposed is for two FTEs restorative practices coaches. Currently proposed in the budget are 4.0 FTEs with an additional 4.0 FTEs including in the referendum funding for a total of 8.0 FTEs. These additional 2.0 FTEs proposed in the amendment bring the total to 10.0 FTEs.

Page 3C-74- The School Resource Officer Program (SRO) and the After-School Patrol Program (ASP) have become a necessity for MPS.

When the SRO program was developed by many stakeholders including community members various reasons were discussed to move the program forward. One reason was the inevitable reliance on police involvement and interaction with students. Another reason was to have a group of officers who were trained to interact with students, their parents, and staff when the need arose.

The administration finds the police programs effective and efficient for MPS schools for the following reasons:

- SROs are assigned to a central location and their mission is to handle schools' needs. In this way schools interact with the same group of officers and do not share the pool of officers from each police district. This offers consistency.
- Officers assigned to this central location volunteered and were screened for the SRO position and receive training in the area of youth mental health. Not all officers can work well with youth, especially on a regular basis.
- 3. Students also benefit from this consistency, especially with multiple interactions. It can and does build trust and relationships between law enforcement, the student, and their family.
- 4. The SROs are supervised by two sergeants and one lieutenant. Communication is much more efficient when working with only one of three supervisors.
- 5. The other option is to become reliant as anyone else in the public and have to wait for an available squad to respond. Without SROs, calls for police service will result in a squad from the affected police district sending an available squad to the school from that police district.
- 6. Schools will experience time delays for a police response due to sharing district squads for all calls in the specific police district.
- 7. Currently, a phone call to the SRO supervisor ensures schools are not left waiting.
 - This will be impossible if schools' calls go to each individual police district of which there are seven.
 - Without the SRO program communications will be with seven sets of supervisors instead of an SRO program with only three.
- 8. A regular call from the schools for police service is for outsiders either forming on the school's perimeter or threats of this occurring. Congregating as described is intimidating and usually associated with violence. The SROs are routinely called to provide a visible presence at schools experiencing such threats, resulting in a safe disposition.
- 9. Without an SRO contract there will not be preventative/proactive action, or at best very minimized, mostly due to a backlog of calls for service in any police district.
- 10. Overreactions to situations at schools' will be observed. District officers (not SROs) historically overreact and call for extra squads when it is not necessary. This results in:
 - Large police presence



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- Unnecessary arrests by the extra officers
- Media attention which exploits the situation
- Aldermanic complaint increase
 - SROs are capable of handling matters discreetly and without overreaction

As stated above, SROs are relied upon in many ways but when a violent threat or situation occurs SROs can quickly resolve the situation at hand in the safest manner. By removing SROs, the safety of students and staff could be endangered. There is no fool proof technique to ensure violence does not occur. The SRO program provides an extra level of safety for schools and its continuation is recommended.

The administration recommends if this amendment is approved to use funding from Title IV to help fund the additional restorative practices positions.

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