

# 53206 Initiative

June 11, 2019



Presenters:

Maurice Turner, Instructional Leadership Director  
Janel Hawkins, Sr. Director, School Transformation

**MILWAUKEE**  
PUBLIC SCHOOLS

Dr. Keith P. Posley, *Superintendent*

# FIVE PRIORITIES FOR SUCCESS

**Improve District and School Culture**

**Ensure Fiscal Responsibility and Transparency**



**Increase Academic Achievement and Accountability**

**Develop Our Staff**

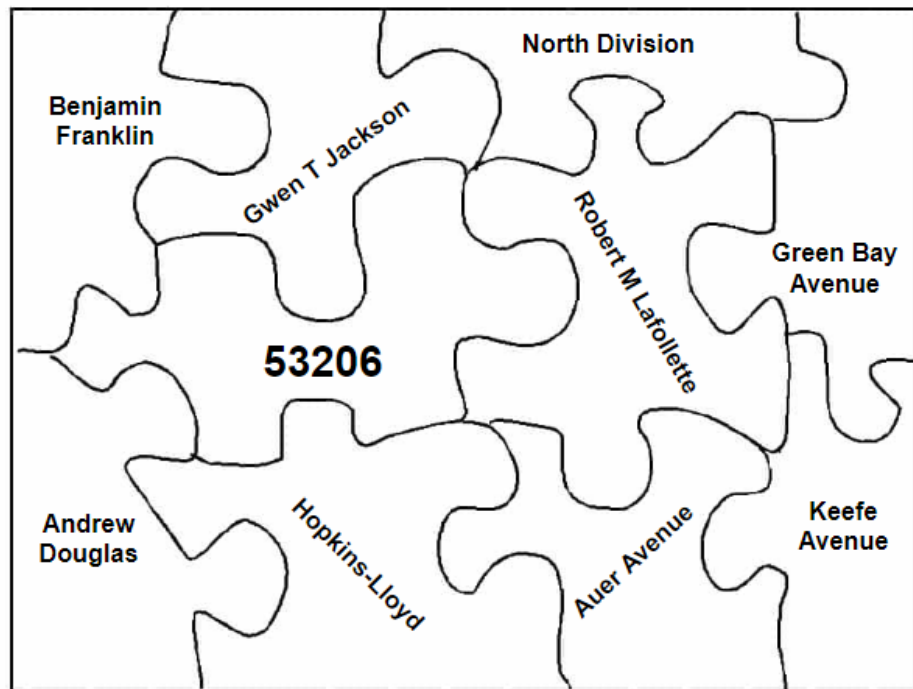
**Strengthen Communication and Collaboration**



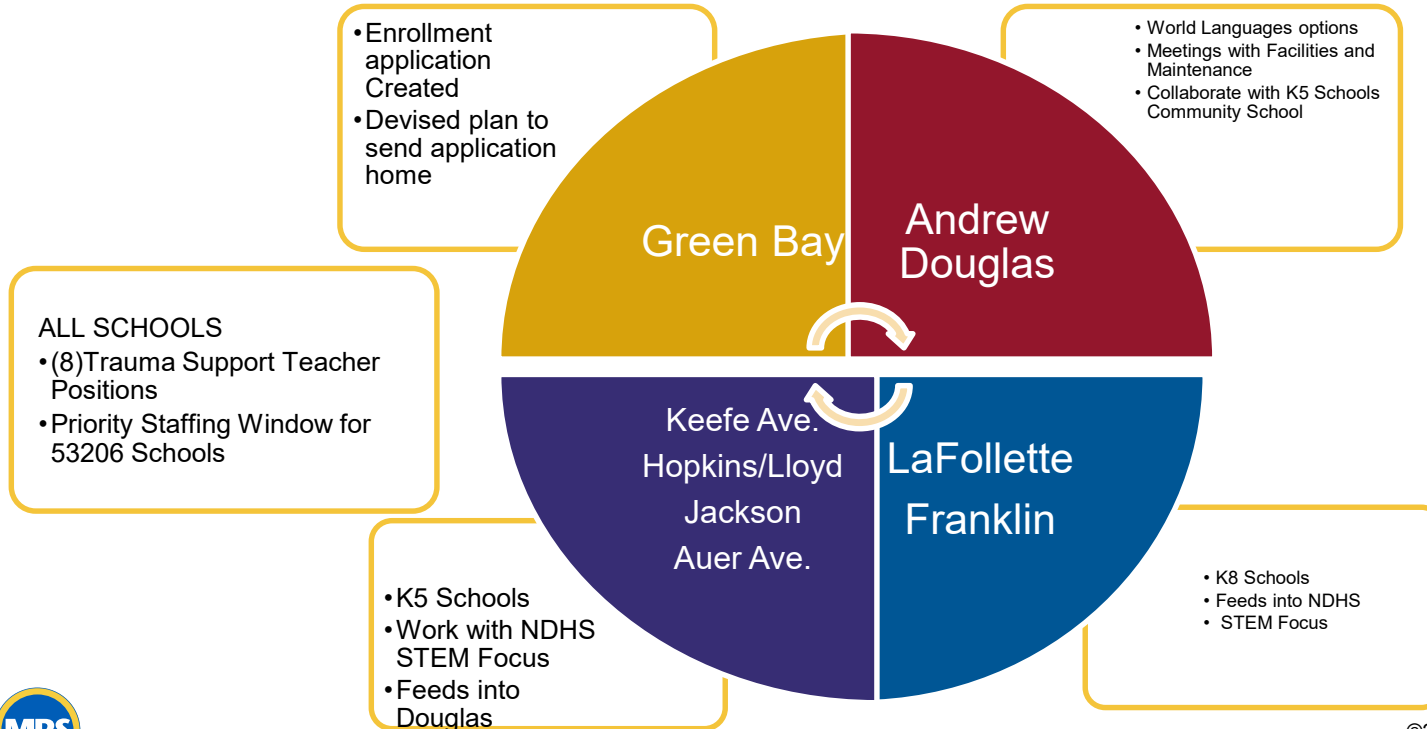
# Milwaukee Public Schools

## Regional Development - 53206 Initiative

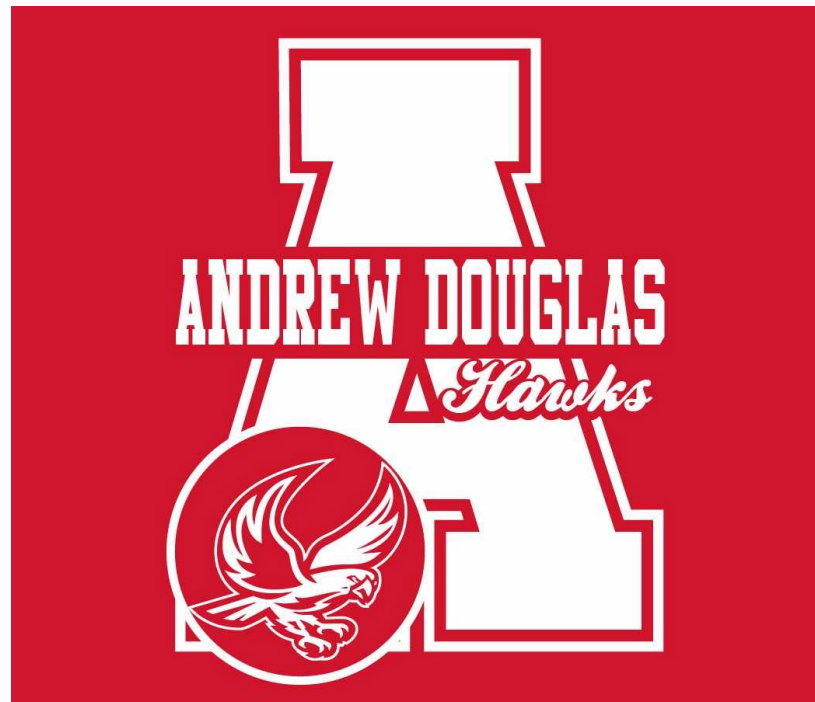
- North Division High School
- Andrew Douglas
- Auer Avenue
- Benjamin Franklin
- Hopkins-Lloyd
- Green Bay Ave.
- Gwen T. Jackson
- Keefe Avenue
- Robert M. Lafollette



# 53206 Initiative Updates

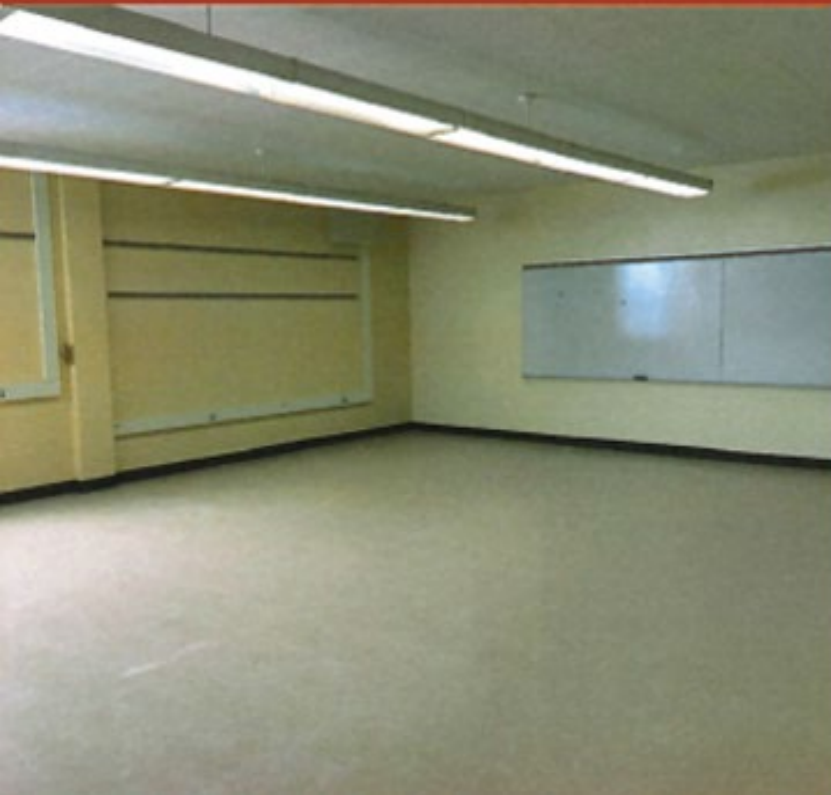


# School Spotlight: Andrew Douglas



# Douglas MS Remodeling

## Typical Classroom: Before / After



- Repaint all walls and ceilings.
- Install marker boards in all rooms.
- New furnishings to support modern learning styles.
- Replace old carpet with new floor tile.

# School Spotlight: North Division



North Division High School



## "The BLUEPRINT"

RE-ENVISIONING  
NORTH DIVISION HIGH SCHOOL

#We'reFutureReady



# NORTH DIVISION HIGH SCHOOL NAF ACADEMIES

Academy of  
Health  
Sciences

Academy of  
Information  
Technology

Academy of  
Finance

NAF Career Tracks

College and Career Pathways to Success

Athletics and Fine Arts

Re-Branding NDHS-Parent Engagement-School Culture and Climate

Shared Leadership - Equity - Cultural Relevance



# Success Center Progress

September 2018	April 2019 Progress to Date	Next Steps
<ul style="list-style-type: none"><li>• Resolution approved by the Board</li><li>• Established a Success Center work group</li><li>• Developed a RFP to provide therapeutic and support services to students and school community</li></ul>	<ul style="list-style-type: none"><li>• On-going work group collaboration</li><li>• RFP revisions finalized</li><li>• Developed student criteria and referral process</li><li>• Developed in-take process for students</li><li>• Developed student transition plan guidelines</li><li>• Developed proposed staffing</li><li>• Collaborating with Grant Development for funding opportunities</li><li>• Developed programming for students</li></ul>	<ul style="list-style-type: none"><li>• Prepare contract based on RFP</li><li>• Finalize referral and in-take process</li><li>• Finalize student transition plan guidelines</li><li>• Finalize proposed staffing</li><li>• Prepare Success Center to open fall 2019</li><li>• Message Success Center with school communities</li></ul>



## Completed

- Co-location of Douglas and Keefe Ave
- Full staffing for schools
- Additional substitute teacher / para staffing
- Douglas MS renovation
- Creation of mobile teams
- Trauma Support Teachers have been hired, trained / placed
- Increase in Parent Coordinator positions
- Increase STEM offerings
- Reconfigure School
- Parent Coordinator positions increased to 40 hours per week
- Additional substitute teachers hired / placed
- Open enrollment 1.26

## In Progress

- Developing the work of Trauma Support Teachers
- Continue hiring /placement of Mobile teams.
- K-5, Middle School, Success Center, NDHS reconfigurations prepared for 2019-20
- Task sheet and timeline created for moving activities (Auer, Douglas, Keefe, Hopkins/Lloyd, Green Bay)
- Developing standardized practices (academic achievement, culture, staff development and collaboration among 53206 schools)
- Continue work with HR relative to staffing needs
- Continue work on student enrollment
- Douglas programming
  - Africology Coursework
  - World Language offering
  - Project Lead the Way
  - STEM Focus

## Next Steps

- Continue 53206 implementation of key initiatives
- Marketing/advertising
  - Develop a communication plan for the work in 53206
- Student enrollment
- Kindergarten Enrollment Fair Feb. 2
- Program offerings and course alignment for all 53206 schools
- STEM, Health Sciences integration
- NAF Academy for NDHS
- Align Partnership work with Health Sciences
- Internship Program with ADAMM
- Explore CLCs in each school
- Create a school partnership inventory

# Thank you!

---

