

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 8, 2017**

Special meeting of the Board of School Directors called to order by President Sain at 5:37 PM.

Present — Directors Báez, Bonds, Falk, Harris, Miller, Phillips (departed 6:30 PM), Voss, Woodward, and President Sain — 9.
Absent and Excused — None.

The Board Clerk read the following call of the meeting:

June 1, 2017

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Mark Sain, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Thursday, June 8, 2017, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, to consider the following items of business:

1. Report and Analysis from the Public Policy Forum on the Milwaukee Public Schools Proposed FY18 Budget
2. Consideration of and Possible Action on Employment, Compensation, and Performance-evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools

In regard to Item 2, above, the Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters discussed in closed session and/or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

(Item 1) Report and Analysis by the Public Policy Forum on the Proposed MPS 2017-18 Budget

Background

Public Policy Forum annually provides a detailed analysis of the major elements of the District's proposed budget and the strategies that the District is proposing to maintain funding for its strategic priorities despite the continued fiscal challenges. The Public Policy Forum's objective is to provide an independent assessment of the district's finances that will encourage informed deliberations by policymakers in Milwaukee and Madison.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.01, Annual Operating Budget

Fiscal Impact Statement

This item is intended to inform budget discussions ahead of the fall budget-adjustment process and has no fiscal impact.

Implementation and Assessment Plan

Data contained in this external analysis will be used to inform future strategic-planning-and-budget work sessions.

The Board received the report from the Public Policy Forum.

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(Item 2) Consideration of and Possible Action on Employment, Compensation, and Performance-evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools

Director Falk moved to retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), for the purpose of considering employment, promotion, compensation or performance evaluation data relative to the terms of an Employment Agreement with the Superintendent of Schools.

The motion prevailed, the vote being as follows.

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Voss, Woodward, and President Sain — 8.
Noes — None.

The Board retired to executive session at 6:50 PM.

The Board adjourned from executive session at 7:55 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
JUNE 22, 2017**

Special meeting of the Board of School Directors called to order by President Sain at 7:31 PM.

Present — Directors Bonds, Falk, Harris, Voss (arrived 7:36 PM), Woodward, and President Sain — 6.
Absent and Excused — Directors Báez, Miller, and Phillips — 3.

The Board Clerk read the following call of the meeting:

June 21, 2017

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Sain , a special meeting of the Board of School Directors will be held at 7:30 p.m. (or immediately upon adjournment of the meeting of the Committee on Accountability, Finance, and Personnel scheduled to begin at 5:30 p.m.) on Thursday, June 22, 2017, in the Auditorium of the Central Services Building, 5225 West Vliet Street, Milwaukee, Wisconsin, for the purpose of receiving and taking action on reports of the Independent Hearing Officers of the Milwaukee Board of School Directors (Student Expulsions).

Pursuant to Wisconsin Statutes, Section 19.85(1)(f), the Board may retire to executive session for the purpose of considering disciplinary data of specific persons. The Board may reconvene in open session to take action on matters considered in executive session.

The Board may reconvene in open session to take action on matters considered in executive session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

The Board Clerk presented three expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Falk moved to accept the reports of the Independent Hearing Officers of May 25, 2017.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Bonds, Falk, Harris, Voss, Woodward, and President Sain — 6.
Noes — None.

The Board adjourned at 7:38 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN JUNE 29, 2017

Regular meeting of the Board of School Directors called to order by President Sain at 6:42 PM.

Present — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss (arrived 7:07PM), Woodward,
and President Sain — 9.

Absent and Excused — None.

President Sain requested a moment of silence to commemorate the passing of five members of our MPS family during the past month:

- Jamila Gates, a 2016 graduate of Alliance High School, who passed away on June 11, 2017;
- Marquis Stovall, a 1st-grade student at Emerson, who passed away on June 13, 2017;
- Emani Robinson, a 10th-grade student at Marshall, who passed away on June 26, 2017;
- Dr. Lee McMurrin; the MPS Superintendent from 1975 until 1987, who led MPS's early desegregation efforts and who passed away on June 11; and
- Ms. Lucinda Jackson Gordon; a former MPS teacher and founder of Lady Pitts School, who passed away at the age of 101 on June 19.

Following the moment of silence, the President stated that, as provided in the call of this meeting, and in accordance with Board Rule 1.09(2), the Board would take a vote to accept public hearing on items 2, 3, and 4 of the Reports and Communications from the Superintendent of Schools, which pertained to a non-Instrumentality charter contract and two leases with Carmen High School of Science and Technology, Inc. (see below).

AWARDS AND COMMENDATIONS

(Item 1) Presentation of Donald J. O'Connell Memorial Auditorium Seasonal Artwork

This evening we will be celebrating the unveiling of new artwork developed for the Donald J. O'Connell Memorial Auditorium. This endeavor was made possible through the collaboration of Wendell Willis, MPS Chief Operations Officer; Facilities & Maintenance staff; Deb Jolitz, MPS Fine Arts Manager; and community artist Tia Richardson.

These murals were created to portray our children and our communities. The four interchangeable murals depict the uniqueness and diversity in our seasons, schools, and community.

This season's mural, *Multicultural Tree of Life — Summer*, was painted with the help of students in grades K5 through five from Elm Creative Arts School's 2016 summer creative arts camp. Students were taught the wax-resist method to paint the tree's leaves and flowers. They also painted the grass and sky using acrylic paint.

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(Item 2) Excellence in Education Award: MPS Drive Program — Free Driver Education for MPS Students

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community.

This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” to:

Nichole Yunk Todd, Lois Quinn, and John Pawasarat
Community Members
MPS Drive Program — Free Driver Education for MPS Students

With careers deeply rooted in justice and public service, it is no surprise that Lois Quinn, John Pawasarat, and Nichole Yunk Todd played integral roles in the development of the MPS Drive program.

Lois and John, now retired, were longtime researchers for UWM’s Employment and Training Institute and worked tirelessly throughout their career to achieve equity for underrepresented populations, specifically focusing on people who live in the areas of Milwaukee experiencing the highest and most persistent rates of poverty. John and Lois have been documenting the driver’s licensing needs of Milwaukee teens, and particularly youth of color, since 1998. Nichole is the Administrator of the Division of Youth Services for Wisconsin Community Services. She is also a founding member of the Youth Justice Milwaukee Coalition, and was the inaugural director of the Center for Driver’s License Recovery & Employability in 2007.

Recognizing the positive implication that possessing a valid driver’s license has for post-high-school success, Nichole entered the Greater Together Challenge in 2014 with an idea to provide free driver education to MPS students. It won the challenge, which included over 200 other entries. Her idea was built upon Lois and John’s research and sparked several conversations with stakeholders in the community who had a vested interest in young people having greater access to driver education. As the largest single provider of driver education to age-eligible teens in Milwaukee, MPS recognized this as an opportunity to restore access to free driver education to its students.

MPS initiated the Universal Driver Education Collaborative in December of 2014, on which both Lois and Nichole served. This group worked for over a year to create a framework for the program which includes a track for students needing to restore suspended driving privileges. MPS piloted the MPS Drive program at four high schools during the Spring of 2016, serving over 250 students. Lois and John put together a comprehensive evaluation of the pilot, which clearly demonstrated the need for and success of the program.

The MPS Drive program began year one of implementation in September of 2016 at eight high schools and is on pace to serve 1,400 MPS students by the end of July. To date, the program has experienced a 97% passing rate on the temporary permit test, and 133 students have received their probationary driver licenses — a number which is increasing daily. During the 2017-18 school year, the program will be expanding to serve 2,400 students with an annual capacity of 6,000 students by the year 2020.

MPS Drive is Redefining the MPS Experience by empowering students to become self-reliant adults. A driver’s license means so much more than the right to operate a motor vehicle. It means freedom. It means independence. And, combined with a high-school diploma, it means a world of opportunity. Now we can proudly say to every graduate, “Go anywhere. Be anything. You have the education, and MPS has put you right where you deserve to be: the driver’s seat.”

The Milwaukee Board of School Directors and the entire school community recognize Nichole Yunk Todd, Lois Quinn, and John Pawasarat for their dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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(Item 3) MPS Winners of the Wisconsin Association of Bilingual Education’s Student Writing Contest

Winners of the 2017 Wisconsin Association of Bilingual Education’s (WIABE’s) Writing Contest were recently honored at the WIABE’s Conference.

This year’s theme was “Many Cultures, Many Languages Shape Our Future.” Two winners are students in Milwaukee Public Schools.

Middle School Category Winner Bianey Calixto-Domínguez,
8th-grader at La Causa Charter School

High-School Category Winner..... Zing Tha,
9th-grader at South Division HS

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(Item 4) Recognition of the Interscholastic Athletic and Academic Accomplishments of MPS Students

More than 6,500 Milwaukee Public Schools students participate in Interscholastic athletic and academic activities annually. Extracurricular activities contribute to the development of each student participant while promoting sportsmanship, leadership, and school unity.

During the 2016-17 school year, a number of our student participants and teams achieved levels of success deserving of special recognition. This evening, we will be recognizing these competitors who exemplify what it means to be MPS Proud!

Wisconsin Association of Cheer/Pom Coaches (WACPC) State Cheer Championships

Rufus King International High School’s cheer dance team once again earned the Division 1 Large Cheer Dance State Championship at the WACPC’s State Cheer Championships on February 25. This is the second time that Rufus King has qualified in this particular division and their fourth their fourth trip to the state championships since 2011.

The winning team, which is coached by Veronica Bohannon and Robin Anderson, includes:

Jamisha Matos, Captain	Bianca Gregory, Co-captain	Kiarra Russell, Co-captain
Lakendra Curry	Anyia Gaines	Amani Grace
Ryonna Hendricks	Talithia Hicks	Kalenea Holt
Dakydra Johnson	Miracle Powell	Taliyah Smith
Shavonna Toney		

National Catholic Forensic League (NCFL) Tournament

MPS was well-represented at the NCFL’s Grand Nationals Forensics Tournament in Louisville, Kentucky, this past May. Milwaukee High School of the Arts, Lynde and Harry Bradley Technology and Trade School, Ronald Wilson Reagan College Preparatory High School, and Rufus King International High School all sent participants to this event.

Top performers included Julia Matiszik from Ronald Reagan, who broke into the quarter-finals (top 24 in the nation) with her Declamation piece. This is the first time in Reagan’s history that a student has been to the quarter-finals.

Bradley Tech’s Duo Team of Keziah Carter and Diamond Harris reached the semi-finals and took 11th place out of 212 Duo Teams.

A complete list of those who competed in Forensics includes:

- Milwaukee High School of the Arts
 - Tomisha Jackson — Oratorical Declamation
 - Ayanna Martin — Oral Interpretation of Literature
- Rufus King International High School
 - Lacandra McCaray & Morgan Coleman — Public Forum Debate
- Ronald Wilson Reagan College Preparatory High School
 - Alanna Bielawski & Jazmin Reyes — Duo Team
 - Amber Weissert & Mayada Issa — Duo Team
 - Samia Sheikh — Declamation

Julia Matiszik — Declamation
Joe Vitrano — Dramatic Performance

Lynde and Harry Bradley Technology and Trade School
N’namdi Carter — Extemper
Keziah Carter & Diamond Harris — Duo Team

Washington High School’s Chess Team

Also having success this year was the Washington Chess Team. Coach Michael Moore and his students qualified for state competition this year.

Two players who excelled were Ivan Reyes and Allan Ward: Ivan Reyes was runner-up on board 5 and finished with a 4-1 record; Allan Ward was the State Champ on board 4 and also finished with a 4-1 record.

Other members of the Washington chess team are Angelisa Vinson, Samuel Thomas, Nhia Kou Xiong, Tavion Bell, Kenrese Cain-White, Devonte Franklin, Devonaire Williams and Montrell Watson.

**Rufus King High School’s WIAA Girls’ Track
State Champions**

The Rufus King girls’ track team, coached by Calvin Matthew and Tenia Fisher, repeated as Division 1 WIAA state track and field champs. The meet took place at Veterans Memorial Stadium at UW-La Crosse on June 2 and 3. The event’s state champs include Makayla Jackson in the 100 meter; the 4x200 relay team of Camarii Tellis, Jayla Abdullah, Rosie Cramer, and Makayla Jackson; and the 4/100 meter relay team of Camarii Tellis, Amari Brown, Mariah Williams, and Makayla Jackson.

A complete list of those from the King girls’ track team that competed, their events, and how they finished is presented below.

100M

- 1st Place.....Makayla Jackson
- 4th Place.....Amari Brown

4x200 Relay

- 1st Place.....Camarii Tellis, Jayla Abdullah, Rosie Cramer, Makayla Jackson
- Alternates.....Shanya Kendrick & Chapris Viveretta

400M

- 3rd Place.....Kiersten Walker

4x100 Relay

- 1st Place.....Camarii Tellis, Amari Brown, Mariah Williams, Makayla Jackson
- Alternates.....Chapris Viveretta and Raven Kennedy

300 Hurdles

- 9th Place.....Siarah Jones

100 Hurdles

- 11th Place.....Siarah Jones

200M

- 4th Place.....Kiersten Walker
- 5th Place.....Amari Brown

4x400

- 16th Place.....Kiersten Walker, Siarah Jones, Maya Chaney, Akili Pleas-Carnie

Long Jump

- 2nd Place.....Makayla Jackson

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APPROVAL OF MINUTES

The minutes of the special and regular board meetings of May 2017, were approved as printed.

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COMMUNICATIONS FROM CITY AND COUNTY DEPARTMENTS

(Item 1) Action on a Request from the City Comptroller for Adoption of a Resolution Authorizing the Sale of Revenue Anticipation Notes (RANs)

Background

The City of Milwaukee anticipates the issuance of Revenue Anticipation Notes (RANs) for the Milwaukee Public Schools in order to provide temporary funds in advance of the receipt of payments of state aid. Should the Milwaukee Board of School Directors determine that the temporary borrowing is desirable, Mr. Martin Matson, the City Comptroller, has forwarded to the Office of Board Governance the following resolution, which the Board will have to adopt in order to authorize issuance of the RANs:

Resolved, by the Milwaukee Board of School Directors that it hereby requests the City to issue revenue anticipation notes pursuant to the provisions of Section 67.12(1), Wisconsin Statutes, in an amount not to exceed \$275,000,000; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized and directed to segregate within the School Operations Fund, for the payment of the principal of the RANs, state aid revenue payments under Section 121.15, Wisconsin Statutes, received in June and July for the Fiscal Year in the amount of the principal of the RANs; and be it

Further resolved, that the City and its proper City officers be and hereby are authorized to irrevocably pledge and assign as security for the repayment of the RANs and interest thereon, all revenues of the School Operations Fund attributable to the Fiscal Year which are due MPS, in the Fiscal Year, and not yet paid as of the date of delivery of the RANs, and which are not otherwise pledged and/or applied; and be it

Further resolved, that all or a portion of the RANs may be issued as General Obligation and/or note anticipation note debt of the City and shall be considered RANs under this resolution. RANs may also be issued to refinance RANs, and that such refinancing(s) shall be in addition to the amount authorized by this resolution provided that the total amount of RANs outstanding shall not exceed the authorized amount; and be it

Further resolved, that the Board consents to the use of an interest rate exchange agreement in connection with the RANs in order to better match the interest rate on the RANs with the interest earnings on the investments used to pay the maturing principal and interest of the RANs.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Governance Policy BG 4.05, Budgeting/Forecasting

Fiscal Impact Statement

Adoption of the resolution will provide to MPS temporary funds in advance of the receipt of payments of state aid.

Implementation and Assessment Plan

If the Board adopts the resolution, the Office of Board Governance will prepare and forward to the City Comptroller the required certified copies of the resolution, as well as certifications relating to the meeting at which the resolution will have been adopted (members present, specific Board vote, etc.).

Recommendation

That the Board determine how it wishes to proceed with this item.

Director Bonds moved to adopt the Resolution.

The motion prevailed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.

Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Report with Possible Action from the Washington High School Alumni Scholarship Foundation (WHSASF) to the Milwaukee Board of School Directors Regarding the Sale of Two Birger Sandzen Paintings to Fund College Scholarships for Washington High School Graduates

Background

Members of the Washington High School Alumni Scholarship Foundation (WHSASF) have requested the opportunity to express their gratitude to the Milwaukee Board of School Directors for allowing the sale of two paintings by Swedish artist Birger Sandzen that were originally gifted to the school by its graduating class of 1927.

The net proceeds from the sale of “Creek at Twilight” and “Mountain Symphony” ended up to be \$771,000. This amount will be set aside by the WHSASF to fund college scholarships for Washington High School graduates. This accomplishment that will serve our students was made possible through the support of the Milwaukee Board of School Directors.

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Before proceeding with the remainder of the reports of the Superintendent, as was previously announced, the Chair stated that, in accordance with Board Rule 1.09(2), the Board would entertain a motion to accept public testimony on items B, C, and D of the Reports and Communications from the Superintendent of Schools.

Director Woodward moved to accept public testimony on items B, C, and D of the Reports and Communications from the Superintendent of Schools.

The motion prevailed, the vote being as follows:

Ayes — Directors Baez, Bonds, Falk, Harris, Miller, Phillips (departed 6:30 PM), Voss, Woodward, and President Sain — 9.

Noes — None.

(Item 2) Action on a Request to Approve the Non-Instrumentality Charter Contract with Carmen High School of Science and Technology, Inc., to Begin with the 2017-2018 School Year

Background

Carmen High School of Science and Technology, South, , which is located at 1712 South 32nd Street, was established as a non-instrumentality charter school beginning with the 2007-2008 school year. Carmen Middle/High School of Science and Technology, Northwest Campus, which is located at 5496 North 72nd Street, was established as a non-instrumentality charter school beginning with the 2013-2014 school year. Carmen High School of Science and Technology, Southeast Campus, which is located at 2500 West Oklahoma Avenue, opened in the fall of 2016 at Pulaski High School.

Carmen's mission is to graduate all students as critical thinkers and self-directed learners who are prepared for success in college, meaningful careers, community involvement, and family life.

On February 23, 2017, the Board took action to approve the charter schools' renewal for five years and authorized the Department of Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Carmen Schools.

On March 30, 2017, the Board took action to approve the replication of a middle school for Carmen High School of Science and Technology, Inc., on the south side of Milwaukee and authorized the Department of Contracted School Services, in consultation with the Board's designee and the Office of the City Attorney, to begin contract negotiations with representatives from Carmen Schools.

In May and June 2017, representatives from Carmen, the MPS Office of Board Governance, the Office of the City Attorney, and the MPS Administration met to negotiate a single contract for Carmen High School of Science and Technology, Inc., under which Carmen would operate its four (4) charter schools.

Contingent upon the Milwaukee Board of School Directors' approval, Carmen accepts the non-instrumentality charter contract, as provided under separate cover, with the following modifications:

- a. Patricia Hoben shall be the person in charge of the charter schools;
- b. language has been revised throughout the contract to outline which provisions apply to the operator and the charter schools;
- c. language has been clarified to reflect the operation of each charter school;
- d. the names and locations of the schools are Carmen High School of Science and Technology, South, located at 1712 South 32nd Street; Carmen Middle/High School of Science and Technology, Northwest, located at 5496 North 72nd Street; Carmen High School of Science and Technology, Southeast, located at 2500 West Oklahoma Avenue; and Carmen Middle School of Science and Technology, South, at a location that is to be determined;
- e. performance criteria have been added to reflect local school measures;
- f. language relating to the operating budget has been revised;
- g. the method by which annual audits of financial and programmatic operations of the schools will be performed has been identified;
- h. disciplinary guidelines to be followed by the charter schools have been identified;
- i. language has been revised to reflect a reduction in the administrative fee;
- j. Carmen High School of Science and Technology, Inc., will serve a maximum of 1,500 FTE pupils in the 2017-2018 school year and 1,815 FTE pupils in the 2018-2019 school year as follows:
 - (1) Carmen, South, will serve up to a maximum of 360 pupils in grades 9 through 12;
 - (2) Carmen, Southeast, will serve up to a maximum of 390 pupils in grades 9 through 10 and ramp up to serve a maximum of 575 pupils in grades 9 through 11;
 - (3) Carmen, Northwest, will serve up to a maximum of 750 pupils in grades 6 through 12 in the 2017-2018 school year and will ramp up to 780 pupils; and
 - (4) Carmen South Middle School will serve up to 100 pupils in grades 6 and 7 in the 2018-2019 school year;
- k. the term of the contract is two years, to start with the 2017-2018 school year and to end with the last regularly scheduled day of the 2018-2019 school year;
- l. language has been added to reflect revocation and termination as to the contract and any or all charter schools;
- m. language has been updated to align with current practices and state law; and

n. technical revisions have been made throughout the attached contract.
The Appendix A has been updated to align to the contract.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 9.12, Charter Schools

Fiscal Impact Statement

The District has budgeted all non-instrumentality charter schools in the 2017-18 budget at the proposed level of \$8,405 per 1.0 full-time-equivalent (FTE) pupil, unless otherwise negotiated. MPS pays non-instrumentality charter schools based on their actual per-pupil enrollments and not on proposed or contracted maximum FTEs.

Funding for 1,370 (FTEs) for Carmen High School of Science and Technology, Inc., at its South, Southeast, and Northwest schools is contained in the adopted 2017-18 budget. The proposed contracted maximum enrollment in 2017-18 is 1,500 FTEs, which would require that an additional \$1,092,650 be allocated if this level of enrollment is met. The cost to cap the administrative fee as proposed at 1% vs. 3% will reduce planned district revenue by \$219,371.

Total cost of the proposed 2017-2018 contract changes from the adopted 2017-18 budget is \$1,312,021. These increases would be incorporated into fall adjustments to the adopted 2017-18 budget, subject to September enrollments.

Implementation and Assessment Plan

Upon approval, the contract will be effective starting with the 2017-2018 school year.

A copy of the contract will be forwarded to the Wisconsin Department of Public Instruction.

Upon determination of a location for the south side middle school, the contract will be amended to include the address and a DPI school code will be requested.

Recommendation

The Administration recommends that the Board approve the non-instrumentality charter school contract with Carmen High School of Science and Technology, Inc., as provided under separate cover, to begin with the 2017-2018 school year and to end on the last regularly scheduled day of the 2018-2019 school year.

Director Harris moved that the Board accept the Administration's recommendation.

Director Bonds moved a substitute motion, that the Board approve the Administration's recommendation, with any additional information received prior to October to be brought back to the Board.

The substitute motion failed of adoption, the vote being as follows:

Ayes — Directors Bonds and Harris — 2.

Noes — Directors Báez, Falk, Miller, Phillips, Voss, Woodward, and President Sain — 7.

The motion to accept the Administration's recommendation prevailed, the vote being as follows:

Ayes — Directors Baez, Bonds, Falk, Harris, Miller, Phillips (departed 6:30 PM), Voss, Woodward, and President Sain — 9.

Noes — None.

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(Item 3) Action on a Request to Enter into a First Amendment to the Lease Agreement with Carmen High School of Science and Technology at Casimir Pulaski High School

Background

Since 2015 representatives from Carmen High School of Science and Technology (Carmen) and Casimir Pulaski High School (Pulaski) have worked together to align allocations of space at Pulaski High School to support program needs in an effort to continually support their knowledge-exchange partnership.

At the Board's meeting on April 21, 2016, a lease agreement was approved between Milwaukee Public Schools and Carmen for a portion of Pulaski. The initial term of the lease agreement commenced on July 15, 2016, and ended June 30, 2017, with an option to extend the terms of the agreement by five years, contingent upon the charter contract's term aligning with the extension.

The Administration is requesting approval to amend the term of the current lease agreement to allow for the extension to be exercised for two years so that it aligns with the charter contract's term.

The new lease term shall commence on July 1, 2017, and terminate June 30, 2019.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total anticipated lease revenue is \$489,833.00

Implementation and Assessment Plan

Once the Board has approved the attached lease amendment, the amendment will be executed.

Recommendation

The Administration recommends that the Board authorize the First Amendment to the Lease Agreement with Carmen High School of Science and Technology at Casimir Pulaski High School, as provided under separate cover.

Director Falk moved to approve the Administration's recommendation.

Director Miller moved a substitute motion, to:

1. approve the lease amendment, with any extension, including this one, be contingent about mutual agreement by the Board and the Charter School; and
2. approve the extension for one two-year term, from July 1, 2017, through June 30, 2019.

The Board recessed at 9:19 PM.

The Board reconvened at 9:32 PM.

The motion to accept the substitute motion prevailed, the vote being as follows:

Ayes — Directors Baez, Falk, Harris, Miller, Phillips (departed 6:30 PM), Voss, Woodward, and President Sain — 8.

Noes — Director Bonds — 1.

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(Item 4) Action on a Request to Approve a First Amendment to Extend the Lease Agreement with Carmen High School of Science and Technology at the Walker Multiplex located at 1712 South 32nd Street.

Background

Carmen High School of Science and Technology (Carmen) is a college-preparatory high school with a liberal arts curriculum that emphasizes science and engineering. Milwaukee Public Schools and Carmen have cultivated a long-term working relationship.

In June 2012 the Milwaukee Board of School Directors approved a lease agreement between Milwaukee Public Schools and Carmen to operate a non-instrumentality charter school within the Walker Multiplex. The term of the current lease agreement is from July 1, 2012, through June 30, 2017. The Administration is interested in continuing our relationship with Carmen by extending the current term of the lease agreement.

The Administration is requesting approval to exercise the first extension option under the original lease agreement.

The extended lease term shall commence on July 1, 2017, and terminate on June 30, 2019.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Projected total revenue from the lease rate schedule is \$483,298.00.

Lease rate schedule:

July 1, 2017, through June 30, 2018.....	\$240,447
July 1, 2018, through June 30, 2019.....	\$242,851

Implementation and Assessment Plan

Upon approval by the Board, the First Lease Amendment shall be executed.

Recommendation

The Administration recommends that the Board approve the proposed First Amendment to the Lease Agreement between Milwaukee Public Schools and Carmen High School of Science and Technology as provided under separate cover.

Director Miller moved to accept the Administration’s recommendation.

The motion to accept the Administration’s recommendation prevailed, the vote being as follows:

Ayes — Directors Baez, Bonds, Falk, Harris, Miller, Phillips (departed 6:30 PM), Voss, Woodward, and President Sain — 9.

Noes — None.

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(Item 5) Superintendent of Schools' Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the District's eight strategic objectives:

- | | |
|--------------------------------|---|
| 1. Close the GAP | 5. Re-envision Partnerships |
| 2. Educate the Whole Child | 6. Strengthen Communication Systems & Outreach Strategies |
| 3. Redefine the MPS Experience | 7. Develop Our Workforce |
| 4. Rethink High Schools | 8. Improve Organizational Processes |

Meetings from late May through mid-June follow.

Panasonic conducted its monthly site visit. Its work included a half-day retreat with Dr. Jennifer Smith and members of her Curriculum & Instruction staff.

I was at the ESSA Learning Community (ELLC) meeting in New York. The objective of the meeting was to discuss what it means to lead for equity and how to leverage the use of effective partnerships in that effort; learn from what other states are doing in regard to using education leadership to support their overall ESSA planning and achievement of equity goals; and be able to use this information in our current ESSA planning discussions.

I had my monthly meeting with my Teacher Advisory Group (TAG). This was an excellent opportunity to get feedback from teachers and to identify ways to better support our students. I plan to continue these meetings next school year.

We had our United Way Cabinet kick-off. Work is well underway for next year's campaign! Chancellor Mark Mone, President Vicki Martin, and I did a taping at WUWM on our M³ partnership efforts. We also planned for the M³ presentation to the UW Board of Regents, which took place this month. They had many great questions and were truly impressed with this partnership. The three of us also met with Joann Anton from the Herb Kohl Foundation to discuss the M³ initiatives.

John Daniels, representatives from Cardinal Stritch University, members of my team, and I met to discuss a partnership between Cardinal Stritch University and MKE Fellows.

I met with members of the Milwaukee Police Department and TABS to strategize how to best utilize these entities in our schools.

Eve Hall, new president of Milwaukee Urban League, and I met to discuss partnership opportunities.

I met with the Milwaukee High School of the Arts Boys 2 Men group. The group discussed ways to improve the lives of young Black males.

Julia Taylor, her team from GMC, and I met to discuss next year's TeachtownMKE program and the "Key to the City" for new educators.

School Board Director Harris and I met with Fred Royal, President of NAACP, to discuss ways the NAACP can support our district.

The Aspiring Leaders Pathway cohort held its completion program. This cohort is designed to support our schools by developing administrators who are dedicated to our students, district, and city.

I attended MPS C.A.R.E.S., Wellness Wednesdays at Madison High School. This is a community-outreach-and-programming initiative with multiple components aimed at improving community conditions for our children and young adults. In addition, MPS C.A.R.E.S. held its Youth Crew March at Wick Field.

The MTEA has been working on school safety issues. We met with the MTEA members to discuss opportunities that they feel will enhance school safety.

I spoke with State Representative Mary Felzkowski about the bill that was passed that puts funds into Milwaukee for the Building Occupational Skills for Success (BOSS) program, which is designed to provide students with the skills and tools needed to become future business owners. The bill was passed with the caveat that Milwaukee must do matching funds.

I met with Senator LaTonya Johnson to discuss the Milwaukee Community Schools partnership.

I attended the first annual Peace Summit at Lloyd Barbee Montessori School.

Wisconsin Foodie was at Washington High School's culinary arts classes. We taped some great footage that we will use for our culinary arts promotion. The students had a great time and learned a lot about local and fresh foods.

I met with Tim Sheehy and Paul Sweeney from MMAC to talk about our “Adopt-a-School” program, ONE Milwaukee, and other successful initiatives which are business, community and public school partnerships.

Peter Feigin hosted the Heart Walk meeting. The Heart Walk/Run is on September 17 at Veterans Park.

We held the last regular Principal Leadership Institute for the year. We bade farewell to several school leaders. We also had our presentation of the 2017 Strategic Priority Awards recognizing all of our schools’ accomplishments during the 2016–17 school year.

Senator Lena Taylor and I had a phone conference to discuss the MPS school nurse program as well as a pregnancy-prevention program.

The Year of the Arts (YOTA) kick off was held at North Division. I am super-excited as I anticipate great outcomes to result from the goals, activities, and events planned for YOTA. We have been awarded a \$700,000 grant from Cargill to support this work, and we engaged with UWM and Cardinal Stritch to strengthen the teacher pipeline and train up the teachers whom we have around best practices for arts education. This is truly a great time for MPS, as we have set the bar high, but I am confident that, with our commitment to providing equitable arts experiences for students, along with the outstanding support we have in the arts community, we will be successful!

I attended a meeting for Milwaukee Partnership Schools with the Morgridges. They are extremely impressed with the great progress made over the initial two years of collaboration, as signaled by the positive momentum with the key academic and behavior indicators.

Danae Davis, Director of the Greater Milwaukee Foundation, and I met for our standing meeting to discuss our partnership and ways to develop it even the more.

Awards/Recognition/Announcements

2016–17 STEM Report

There were many things to celebrate in the area of STEM education in MPS during the 2016-17 school year. Highlights include the following:

- **STEM Fair** — The 10th Annual MPS STEM Fair (formerly known as the MPS Science Fair) took place on April 21, 2017, at the Milwaukee County Zoo. Forty-nine schools were represented by 446 students on the day of the fair, and 289 projects in science and engineering were judged and scored.
- **IFAIR** — IFAIR took place at Washington High School and Harley Davidson. The major goal of the event is to stimulate interest in and excitement about career choices in IT and engineering. More than 30 companies and 10 colleges and universities joined us this year.
- **Engineering the Future** — Engineering the Future exposed 9-12th-grade students to professionals and exciting career options from various construction trades and engineering disciplines. MPS partnered with Prism Technical, Greater Milwaukee Foundation, Milwaukee Bucks, Mortenson, and MSOE.
- **STEM Events** — During the National Engineering Week, Prism Technical and several sponsors hosted Boy Day and Girl Day in Engineering. The goal is to expose middle-school students to dynamic engineers and exciting career options from various engineering disciplines. These interactions will show students that they can pursue career paths in science and engineering, no matter their circumstances, backgrounds, genders, or heritage.
- **STEM Grants** — There were a number of grants awarded to support STEM education in MPS, including a \$75,000 grant from Rockwell Automation to support Project Lead the Way (PLTW) and ST Math, a game-based instructional software at Rogers Street Academy and La Escuela Vieau. Also, a significant portion of the Carl Perkins grant (\$1.75 million) goes toward advancing STEM education in MPS.

Scholarships for Class of 2017 Exceed \$62 Million

Milwaukee Public Schools announced another record-breaking number of scholarship dollars offered to students. The Class of 2017 received an eye-popping total of \$62,742,516 (which will continue to rise as

schools continue to report. in scholarships), shattering last year's record of \$51 million. This is the fifth straight year, dating back to 2012 (\$17 million total), that scholarship offers have increased.

School counselors are a critical source of support in helping students acquire scholarships. School counseling has implemented new strategies to support students. This year saw the introduction of the Cash for College Campaign coordinated by school counseling, focused on connecting students with scholarships.

The Class of 2017 is the first senior class to participate in GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs). The TEAM GEAR UP grant, a seven-year federal grant worth more than \$28 million (including match dollars), is at eight high schools: Audubon, Bay View, Bradley Tech, Hamilton, Madison, Marshall, MHS, and Vincent. An important component of the TEAM GEAR UP grant is the opportunity for MPS to create and solidify relationships with key business and community partners as well as to establish a pipeline to Wisconsin colleges and universities. Through TEAM GEAR UP, MPS has built strong partnerships with Alverno College, Cardinal Stritch University, Marquette University, Milwaukee Area Technical College, University of Wisconsin-Madison, University of Wisconsin-Milwaukee, and the University of Wisconsin-Oshkosh.

Record Number of MPS Schools Awarded for Behavior and Academic Excellence

Milwaukee Public Schools has set another record for the number of schools awarded by an independent, statewide organization for promoting positive behaviors: 107 schools, up from 100 last year and 79 the year before, received recognition. MPS also broke records for the number of schools recognized in academics: 90 schools were awarded for reading, up from 62 last year and 39 the year before; and 65 schools were awarded in math, up from 52 last year and 22 the year before.

The honors come from the Wisconsin RtI Center, a statewide organization that helps schools implement a research-based multi-tiered system of support. These frameworks include Response to Intervention (RtI) behavior — Positive Behavioral Interventions and Supports (PBIS), which focus on building strong school environments and providing supports to children.

Schools throughout the state of Wisconsin were recognized at Bronze, Silver or Gold levels through Wisconsin RtI Center's rubric for recognition. More than 100 MPS schools were recognized at Bronze, Silver, or Gold levels. Out of the 13 Wisconsin schools that received Gold awards, eight are MPS schools.

A complete list of school awards is below.

<u>School</u>	<u>Category</u>		
	<u>Behavior/PBIS</u>	<u>Reading</u>	<u>Mathematics</u>
Elm Creative Arts Elementary	Bronze	Bronze	Bronze
Hartford Avenue Elementary	Bronze	Bronze	Bronze
Keefe Avenue Elementary	Bronze	Bronze	Bronze
King Junior Elementary	Bronze	Bronze	Bronze
Manitoba Elementary	Bronze	Bronze	Bronze
Meir School	Bronze	Bronze	Bronze
Milw Spanish Immersion	Bronze	Bronze	Bronze
Neeskara Elementary	Bronze	Bronze	Bronze
Sherman Elementary	Bronze	Bronze	Bronze
Victory Elementary	Bronze	Bronze	Bronze
Westside Academy	Bronze	Bronze	Bronze
Hamilton High	Bronze	Bronze	Silver
Maple Tree Elementary	Bronze	Bronze	
Riley Elementary	Bronze	Bronze	
Starns Early Childhood	Bronze	Bronze	
Lincoln Avenue Elementary	Bronze	Gold	Gold
Barbee Elementary	Bronze	Silver	Bronze
Cass Street Elementary	Bronze	Silver	Bronze
Hampton Elementary	Bronze	Silver	Bronze
Hawthorne Elementary	Bronze	Silver	Bronze

<u>School</u>	<u>Category</u>		
	<u>Behavior/PBIS</u>	<u>Reading</u>	<u>Mathematics</u>
Hopkins Lloyd Community School	Bronze	Silver	Bronze
Howard Avenue Montessori School	Bronze	Silver	Bronze
Roosevelt Middle	Bronze	Silver	Bronze
Stuart Elementary	Bronze	Silver	Bronze
Kluge Elementary	Bronze	Silver	Silver
Bethune Academy	Bronze		Bronze
River Trail Elementary	Bronze		Bronze
Starms Discovery	Bronze		Bronze
Alliance School of Milwaukee	Bronze		
Clemens Elementary	Bronze		
Gaenslen Elementary	Bronze		
Grantosa Drive Elementary	Bronze		
Hayes Bilingual School	Bronze		
King IB Mid (Rufus King Middle Years)	Bronze		
Lancaster Elementary	Bronze		
Madison Academic Campus	Bronze		
Marshall High	Bronze		
Milwaukee Environmental Science Academy	Bronze		
Milwaukee School of Languages	Bronze		
Mitchell Elementary	Bronze		
Morgandale Elementary	Bronze		
Morse Middle	Bronze		
Riverside High	Bronze		
St. Charles Youth & Family Services	Bronze		
Washington High	Bronze		
Zablocki Elementary	Bronze		
Garland Elementary	Gold	Gold	Bronze
Greenfield Bilingual School	Gold	Gold	Bronze
Holmes Elementary	Gold	Gold	Bronze
Maryland Ave. Montessori	Gold	Gold	Bronze
Whittier Elementary	Gold	Gold	Bronze
Academy of Accelerated Learning	Gold	Gold	Gold
Forest Home Elementary	Gold	Gold	Gold
ALBA School	Silver	Bronze	Bronze
Allen-Field Elementary	Silver	Bronze	Bronze
ASSATA	Silver	Bronze	Bronze
Audubon High	Silver	Bronze	Bronze
Brown Street Academy	Silver	Bronze	Bronze
Bruce Elementary	Silver	Bronze	Bronze
Clarke Street Elementary	Silver	Bronze	Bronze
Curtin Elementary	Silver	Bronze	Bronze
Engleburg Elementary	Silver	Bronze	Bronze
Hi-Mount Elementary	Silver	Bronze	Bronze
IDEAL School	Silver	Bronze	Bronze
Jackson Elementary	Silver	Bronze	Bronze
Kagel Elementary	Silver	Bronze	Bronze

<u>School</u>	<u>Category</u>		
	<u>Behavior/PBIS</u>	<u>Reading</u>	<u>Mathematics</u>
Kilbourn Elementary	Silver	Bronze	Bronze
Milwaukee French Immersion	Silver	Bronze	Bronze
Thoreau Elementary	Silver	Bronze	Bronze
Carson Academy	Silver	Bronze	Silver
Congress Elementary	Silver	Bronze	
Reagan High	Silver	Bronze	
Bryant Elementary	Silver	Silver	Bronze
Burbank Elementary	Silver	Silver	Bronze
Burdick Elementary	Silver	Silver	Bronze
Clement Avenue Elementary	Silver	Silver	Bronze
Cooper Elementary	Silver	Silver	Bronze
Fairview Elementary	Silver	Silver	Bronze
Fernwood Montessori	Silver	Silver	Bronze
Goodrich Elementary	Silver	Silver	Bronze
Grant Elementary	Silver	Silver	Bronze
Humboldt Park Elementary	Silver	Silver	Bronze
Lincoln Middle	Silver	Silver	Bronze
Longfellow Elementary	Silver	Silver	Bronze
Lowell Elementary	Silver	Silver	Bronze
MacDowell Montessori School	Silver	Silver	Bronze
Milwaukee Parkside School	Silver	Silver	Bronze
Ninety-Fifth Street Elementary	Silver	Silver	Bronze
Pratt Elementary	Silver	Silver	Bronze
Rogers Street Academy	Silver	Silver	Bronze
Siefert Elementary	Silver	Silver	Bronze
Thurston Woods Elementary	Silver	Silver	Bronze
Townsend Street Elementary	Silver	Silver	Bronze
Trowbridge Street Elementary	Silver	Silver	Bronze
Vieau Elementary	Silver	Silver	Bronze
Whitman Elementary	Silver	Silver	Bronze
Hawley Environmental School	Silver	Silver	
Wedgewood Park	Silver	Silver	
Emerson Elementary	Silver		Bronze
Parkview Elementary	Silver		Bronze
Transition High	Silver		Bronze
Auer Avenue Elementary	Silver		
La Causa Charter School	Silver		
North Division High	Silver		
NOVA Middle-High	Silver		
Pierce Elementary	Silver		
Project STAY	Silver		
Bay View High		Bronze	Bronze
BEAM		Bronze	Bronze
Craig Montessori School		Bronze	Bronze
King International (Rufus King High)		Bronze	Bronze
LaFollette Elementary		Bronze	Bronze

<u>School</u>	<u>Category</u>		
	<u>Behavior/PBIS</u>	<u>Reading</u>	<u>Mathematics</u>
Milwaukee German Immersion		Bronze	Bronze
New School for Community Service		Bronze	Bronze
NOVA Tech		Bronze	Bronze
Franklin Elementary		Bronze	Silver
Eighty-First Street Elementary		Bronze	
Doerfl Elementary		Silver	Bronze
Milwaukee High School of the Arts		Silver	Bronze
Honey Creek Elementary		Silver	Silver
Alcott Elementary			Bronze
Milwaukee Academy of Chinese Language			Bronze
Southeastern Middle			Bronze

Four MPS Student Musicians Earn Top Honors at State Solo & Ensemble Competition

Competing in Solo & Ensemble music festivals is the highlight of the school year for many music students. Competitors who give an exceptional performance at the district level advance to the state competition, where they push themselves to excel in the hope of earning first-place recognitions. This year, four MPS student musicians not only earned first-place awards, but were selected as Exemplary Soloists, an honor given to only 383 students this year.

Receiving this high level of recognition were Maura Horgan of Riverside University High School for her Broadway Vocal Solo; Robert Martin of Milwaukee High School of the Arts for his Baritone Vocal Solo; Andrew Nash of Rufus King International High School for his Parade Drum Solo; and Natalija Walker from Reagan High School for a Soprano Vocal Solo.

Solo & Ensemble competitions are sponsored by the Wisconsin School Music Association and draw approximately 100,000 entries each year. Approximately 1,000 entries from MPS schools performed at the district level this year. A total of 8,129 entries performed at the state competition.

Events/Programs

MPS offers arts, theater, and music for students through Summer Academy along with Arts @ Large, who will bring art activities to six schools: Gaenslen, Kluge, Longfellow, Sherman, King Jr., and Lancaster. By creating art, students will engage in science and math activities that will strengthen literacy and other classroom skills.

The Milwaukee Repertory Theater will blend theater and stage skills with classroom subjects to build confidence, literacy, and creativity, which can have a direct impact on success in school. Programs will be hosted in eight MPS schools.

Seven schools will offer music programs through the Wisconsin Conservatory of Music. A variety of age levels will explore vocal and instrumental music forms and discover new styles and techniques.

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**REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR,
OFFICE OF BOARD GOVERNANCE**

(Item 1) Consideration of and Possible Action on Employment, Compensation, and Performance-evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools

Background

At the request of President Mark Sain, the Board of School Directors will consider and possibly take action on employment, compensation, and performance-evaluation data relative to the terms of the employment agreement with the Superintendent of Schools.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of “considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility,” the Board may convene in executive session for the purpose stated above. The Board may reconvene in open session to take action on matters discussed in executive session and/or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Recommendation

That the Board determine how it wishes to proceed with this item.

Consideration of this item was deferred until the end of the agenda.

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(Item 2) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

The Board’s Legislative Policy Specialist will present the monthly update on legislative activities affecting MPS.

The State’s Joint Committee on Finance is currently meeting in executive session to complete work on the state budget. Within that process the Assembly has introduced its own version of an education plan that has stirred significant controversy in that it creates a set of winning districts and losing districts and cuts significant resources from many school districts, including Milwaukee Public Schools, when compared to the Governor’s plan. As of this writing, members of the legislature are still working out the details on the final portions of the budget.

At the federal level, Department of Education representatives, have met with committee members to defend the President’s proposed cuts to education. Some members of Congress have made clear statements that what the President has proposed will simply not move forward. While that appears to be a positive sign, given the incredible level of cuts proposed by the President, education advocacy groups continue to work to limit any damage to much needed programs.

Though it is that being done in a transparent fashion, indications are that the Senate continues to work on health care legislation that could include significant cuts that would affect funding for school based services for students with disabilities.

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(Item 3) Action on a Resolution and Participation Agreement with the Southeastern Wisconsin Schools Alliance (SWSA)

Background

The Southeastern Wisconsin Schools Alliance (SWSA) comprises school districts in southeastern Wisconsin. Pursuant to Section 66.0301 of the Wisconsin Statutes, member school districts agree to enter into the agreement as provided under separate cover and as defined by the Southeastern Wisconsin Schools Alliance’s resolution, also provided under separate cover, to achieve the goal.

The mission of the Southeastern Wisconsin Schools Alliance is to support and promote world-class schools through research, advocacy, public policy, and effective communication for the benefit of students and the economic vitality of the region.

In striving to achieve this mission, the goal of the Alliance is to identify issues on which member districts can agree and for which they can advocate. It is of benefit to all Alliance members to discuss and refine their positions on issues, whether or not consensus on those issues is ultimately reached. A lack of consensus, however, should not prevent individual districts or groups of districts from advocating for issues on their own.

The School District of South Milwaukee serves as operator and fiscal agent of the SWSA and, as such, establishes and maintains records in accordance with the uniform financial accounting system prescribed by the Department of Public Instruction.

The Milwaukee Public Schools has been a member of the Alliance since 2002. Until 2014, MPS covered the cost of its membership through the provision of in-kind services through the office of

Governmental Relations Services. In 2014, however, due to the expanding efforts of the SWSA and the group's increased level of advocacy on behalf of K-12 education, MPS agreed to join the other member districts in providing a \$3,000 annual payment to the organization. The payment for 2017-18 has increased to #3,200.

Also provided under separate cover for the Board's information are the SWSA's 2016-17 annual report and a list of participating districts.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Governance Policy BG 1.02, Goals

Fiscal Impact Statement

The Southeastern Wisconsin Schools Alliance's annual participation fee for 2017-18 is \$3,200.

Implementation and Assessment Plan

Once the Board has adopted the resolution and approved submission of the participation agreement, the Office of Board Governance will forward the signed documents to the SWSA.

Recommendation

The Office of Board Governance recommends that the Board:

1. adopt the resolution, as provided under separate cover; and
2. authorize the Board's President and the Board Clerk to sign and submit the Participation Agreement, provided under separate cover, along with the \$3,200 membership fee, to the Southeastern Wisconsin Schools Alliance (SWSA).

Director Bonds moved to accept the Office of Board Governance's recommendation.

The motion to accept the Office of Board Governance's recommendation prevailed, the vote being as follows:

Ayes — Directors Baez, Bonds, Falk, Harris, Miller, Phillips (departed 6:30 PM), Voss, Woodward, and President Sain — 9.
Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates

Financial Accountability and Transparency Website

1. Background

The OAE (Office of Accountability and Efficiency) maintains a website to present comprehensive and timely financial and performance data for the public in order to fulfill the Board's desire to enhance

transparency, oversight, and accountability of financial operations. In 2012, the website was recognized by a national organization as a top website for delivering government openness and transparency.

2. Update

The Office has finished a new budget Proforma module on the OAE's website to further enhance financial transparency and enrollment data:

Budget-to-Actual Proforma Module

This tool allows for users to click through MPS's budget by fund type, location, and expense groups and compare budgeted financials against actual spend data. It is a user-friendly and easy-to-use tool providing for the utmost transparency for stakeholders to review how MPS's budget is built and spent. The website team is working with the Office of Finance to review and finalize the data prior to publication.

Business Intelligence & Data Visualization Reporting

1. Background

The OAE uses an online business intelligent (BI) tool to create custom visuals and reports to enhance data-driven decisions across the district. The BI tool allows stakeholders to quickly analyze raw data in visual displays, allowing for clean, transparent, and efficient reporting metrics.

2. Update

The OAE continues to develop reports and dashboards at the request of offices and departments. The office is working with the Department of Technology and the Department of Student Performance and Improvement to train more employees in the BI computing language in order to meet the demands for more custom visualization reporting.

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

The Board Clerk presented eight expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Bonds moved to accept the reports of the Independent Hearing Officers of May 30 and 31, 2017, and June 2, 5, 12, 13, 15, and 20, 2017.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Baez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.

Noes — None.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

- Item 4 of the Report of the Committee on Legislation, Rules and Polics, *Action on a Request to Revise Board Governance Policy 4.05, Budgeting/Forecasting, and Board Rule 1.14, Voting Methods*, was been set aside as it concerns a change in a board rule. Board Rule 1.11(2) requires that the Committee's report with respect to proposed amendments to any board rule be presented to the Board and then held over until the next Board meeting, when the report shall be considered and acted upon by the Board.

- Item 5 of the Report of the Committee on Legislation, Rules and Policies, *Action on a Request to Revise Certain Board Rules Relative to the April Board Cycle*, also was set aside because it involves the revision of board rules.

On the motion of Director Voss, the balance of the Committee Reports was approved, the vote being as follows:

Ayes — Directors Baez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain — 9.
Noes — None.

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Bonds presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

<u>Name</u>	<u>Position and Salary</u>	<u>Date</u>
	<u>New Hires</u>	
2 Dante Bracey	Building Service Helper I \$11.47 per hour	05/01/2017
2 Duncan Martin	Building Service Helper I \$11.47 per hour	05/15/2017
2 Antrawna Robinson	Building Service Helper I \$11.47 per hour	05/08/2017
2 Patricia Crumble	Central Kitchen Delivery Driver \$20.01 per hour	05/02/2017
2 Turquoise McCain	Central Kitchen Delivery Driver \$20.01 per hour	05/02/2017
5 Tia Oestreich	Para Ed Assistant \$18,243.01	05/03/2017
3 Fraz Syed	Para Ed Assistant \$18,243.01	05/02/2017
	<u>Promotions</u>	
2 Latricia Harris	School Engineer III \$45,294.60	05/08/2017
	<u>Rehires</u>	
2 Alisha Andrews	Building Service Helper I \$11.47 per hour	05/15/2017

Certificated Appointments: Teachers

<u>Code</u>	<u>Name and Position</u>	<u>Division</u>	<u>Salary</u>	<u>Date</u>
1,nr	Eisfelder, Stephen W Day to Day Teacher	B	\$43,260.10	4/17/2017
5,nr	Gerlach, Claire E Mathematics	B	\$45,322.00	8/7/2017
2,r	McElroy, Lichelle R SAGE	C	\$63,000.00	8/28/2017

<u>Code</u>	<u>Name and Position</u>	<u>Division</u>	<u>Salary</u>	<u>Date</u>
5,r	Olson, Sarah J Mathematics	C	\$68,500.00	8/7/2017
2,r	Taylor, Larresa D Multicateg.Comp Sen	C	\$56,644.00	8/28/2017
2,nr	Thomas, Chermond A Day-to-Day Teacher	C	\$41,311.00	4/17/2017

Certificated Appointments: Teachers — IB Calendar

5,nr	Mallof, Eileen	B	\$41,311.00	8/7/2017
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Codes and Counts

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Resident
- (r) Resident
- (1) Native American 1
- (2) African American 3
- (3) Asian/Oriental/Pacific Islander 0
- (4) Hispanic 0
- (5) White..... 3
- (6) Other 0
- (7) Two or More Ethnic Codes..... 0
- Males..... 2
- Females 5

Certificated Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Personal Leave, August 2017 Megan O'Donnell	Audubon MS	08/07/2017
Illness Leave Extension, January 2017 Mark Anderson	Hamilton	01/03/2017
Illness Leave Extension, April 2017 Nicole Caven	Gaeslen	04/28/2017
Jerry Cigliana	Currently on leave	04/28/2017
Illness Leave Extension, May 2017 Jerryl Hanson	Currently on leave	05/10/2017
Illness Leave Extension, August 2017 Neallie Moore	Carson	08/28/2017

Report on Certificated Resignations and Classified Retirements

<u>Reason</u>	<u>Yrs Svc</u>	<u>Ethnic Code</u>	<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Effective Date</u>
<i>Certificated Resignations</i>						
Personal	14.2	5	Amie Aagaard	Teacher	Kagel	06/13/2017
Personal	2.9	2	Maxie Addison	Teacher	JMAC	06/13/2017
Personal	3.3	5	Laurie Bauer	Teacher	Siefert	06/13/2017
Personal	1.6	2	Shannon Bentley	Teacher	WHS	06/13/2017
Other Work	0.9	5	Carrie Berg	Teacher	Morse MS	06/13/2017
Personal	4.4	5	Jamie Bernhardt	Teacher	Congress	06/16/2017
Personal	0.4	5	Stephanie Betthauser	Teacher	Burbank	06/13/2017
Personal	1.9	5	Vanessa Blaauw	Interpr	Rufus King HS	05/23/2017
Personal	21.1	2	Joyce Blanks	Teacher	WHS	06/13/2017
Other Work	0.8	5	Tara Borger	Teacher	Victory	06/13/2017
Personal	5.8	5	Sandra Brunner	Teacher	Emerson	06/13/2017
Personal	4.8	2	Sabrina Buckingham	Teacher	WHS	06/13/2017

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
Other Work	0.8	5	Caroline Buetow	Teacher	Marshall MS	06/13/2017
Personal	0.9	5	Christopher Burckardt	Therapist	Central	06/13/2017
Other Work	3.9	2	Irais Cabral	Teacher	Hayes	06/23/2017
Personal	23.7	2	Pilar Carrington-Ahmad	Teacher	Thurston	06/13/2017
Other Work	1.9	5	Joshua Cheek	Teacher	JMAC	06/14/2107
Personal	26.8	5	Karen Christensen	Teacher	Doerfler	05/23/2017
Personal	6.6	5	David Christiane	Teacher	Bradley Tech	06/13/2017
Personal	0.9	5	Talia Dacquisto	Teacher	Roosevelt	06/14/2017
Personal	0.9	5	Teresa de las Heras Garcia	Teacher	Rufus King HS	06/01/0217
Personal	0.4	5	Mary Dowd	Teacher	Thurston	05/25/2017
Retire	25.9	5	Patriq DuSaint	Psych	Cass	06/14/2017
Other Work	5.3	5	Cyrille Durand Husting	Teacher	Milw Sch of Lang	06/13/2017
Personal	0.8	5	Hans Dykema	Teacher	Elm	06/13/2017
Other Work	2.0	5	Susan Edelstein	Teacher	Clarke	06/13/2017
Other Work	22.3	2	Melody Ellison	Teacher	GW Carver	06/12/2017
Personal	4.8	2	David Etheridge	Teacher	Rufus King HS	06/13/2017
Personal	18.7	5	Kendalyn Ewing	Teacher	Elm	06/16/2017
Personal	0.8	5	Kassandra Franke	Teacher	Vincent	06/13/2017
Personal	1.9	5	Emily French	Teacher	Forest Home	06/13/2017
Personal	0.7	5	Andrea Fritz	Teacher	King MS	06/30/2017
Other Work	3.9	5	Sara Gale	Teacher	Hawley	06/13/2017
Personal	5.8	5	Kia Gaumond	Teacher	Vieau	06/13/2017
Personal	2.9	4	Pablo Gonzalez-Herrero	Teacher	Lincoln	06/13/2017
Personal	1.5	2	Lisa Grant	Teacher	Auer	06/13/2017
Personal	1.9	5	Gail Grigg	Teacher	Craig	06/30/2017
Personal	3.9	2	Maricela Gutierrez	Teacher	Spanish Imm	06/30/2017
Personal	1.9	5	Candis Haekenkamp	Psych	Craig	06/14/2017
Personal	10.8	5	Amalia Hantke	Teacher	Marshall	06/13/2017
Retire	30.7	2	Lonnie Harrington	Teacher	Browning	06/13/2017
Personal	14.8	5	Joshua Hart	Teacher	Milw Sch of Lang	06/13/2017
Other Work	12.9	5	Kelly Haskell	Teacher	Hamilton	06/13/2017
Retire	27.8	5	Janelle Herro	Teacher	Clarke	06/15/2017
Retire	14.8	5	Nancy Hitz	Teacher	Clara Barton	06/13/2017
Personal	11.8	5	Kimberly Hunt	Teacher	Central Svcs	05/26/2017
Retire	21.9	5	Suzanne Hurst	Teacher	Hartford	06/13/2017
Personal	3.5	2	Javier Ibarra	Teacher	North	06/13/2017
Personal	7.6	2	Kinamonique Jenkins	Teacher	Obama	06/13/2017
Personal	4.9	5	Melinda Johnson	Teacher	Clemens	06/13/2017
Retire	26.4	2	Gwendolyn Jordan	Teacher	Carson	06/16/2017
Personal	2.2	5	Alexandria Kasprzak	Teacher	La Escuela	06/13/2017
Personal	0.9	3	Yasmeen Khan	Teacher	Vieau	06/13/2017
Retire	11.9	5	Candith Kolb	Teacher	Barton	06/15/2017
Retire	20.9	5	Susan Lamb	Teacher	MHSA	06/30/2017
Personal	15.8	5	Anna Lioen	Teacher	Central	05/07/2017
Personal	10.8	2	Indalecio Manzano	Teacher	Central	06/14/2017
Personal	0.9	1	Eva Marcial Resto	Teacher	Kagel	06/15/2017
Personal	19.1	5	Karen Mason	Teacher	Hartford	06/13/2017
Personal	19.1	2	Gerald McGregory	Rec Coord.	Central Svcs	06/01/2017
Retire	19.6	5	Jill Mulhern	Teacher	French Imm	06/13/2017
Personal	1.8	1	Aileen Pagan-Vega	Teacher	Lincoln	06/14/2017
Retire	21.2	5	Jusith Peterson	Teacher	Browning	06/13/2017
Personal	1.9	5	Brittany Pilon	Teacher	Emerson	06/13/2017
Personal	1.9	5	Mary-Estelle Powers	Teacher	Brown	06/13/2017
Retire	18.56	5	Suzanne Rodahl	Teacher	ALBA	05/24/2017
Other Work	1.9	6	Ayah Sarsour	Teacher	Bethune	06/13/2017
Personal	1.9	6	Amanda Schimmoller	Psych	Doerfler	06/14/2017
Personal	2.9	5	Hannah Schiro	Teacher	Elm	06/13/2017
Retire	24.9	5	Don Smith	Teacher	Central	06/13/2017
Personal	1.9	5	Kevin Soens	Teacher	Morgandale	06/14/2017
Other Work	1.9	5	Jenna Stadler	Teacher	Goodrich	06/13/2017

Reason	Yrs Svc	Ethnic Code	Name	Position	Location	Effective Date
Other Work	1.9	1	Lucia Torres	Teacher	Longfellow	06/13/2017
Other Work	1.9	3	Thomas Thao	Teacher	Morgandale	06/14/2017
Personal	24.7	5	David Towle	Psych	Acad. of Lang,	05/26/2017
Personal	1.9	5	Emily Waller	Teacher	Craig	06/13/2017
Retire	35.11	5	Wendy Wasserman	Teacher	Franklin	06/13/2017
Other Work	16.5	5	Anna Young	Asst. Prin.	Riverside	06/30/2017
Personal	0.9	6	Jessica Zelenack	Teacher	MacDowell	06/13/2017
<i>Classified Retirements</i>						
Retire	17.91	5	Joan Felski	Secretary I	Facilities & Maint.	05/06/2017
Retire	31.94	2	Ervin Coleman	Engineer II	Grantosa	05/22/2017
Retire	37.46	2	Tommie Woods	BSH II	Rufus King HS	05/06/2017
Retire	21.60	2	Joseph Byrd	Engineer II	Kluge	05/04/2017
Retire	11.00	2	Betty Wise	Secretary I	Browning	05/06/2017

Affirmative Action Report

The Affirmative Action monthly personnel transaction report for May 2017 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed for classified personnel transactions, certificated appointments, and leaves of absence, to be effective upon approval by the Board.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 2) Action on Appointments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Recommended Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

<u>Code</u>	<u>Name</u>	<u>Appointment</u>	<u>Salary</u>
(2)(r)	Angelena Terry	Principal I, High School Washington High School of Information Technology	Schedule 03, Range 14A \$110,000
(2)(r)	Kellie Sigh	Director I, Business & Community Partnerships Office of the Chief of Staff	Schedule 03, Range 14A \$100,000
(5)(nr)	Aaron Konkol	Director I, Procurement and Risk Management Office of the Chief of Finance	Schedule 03, Range 14A \$95,000
(5)(nr)	Jennifer Santiago	Coordinator II, School Improvement Office of the Chief of Innovation & Information	Schedule 03, Range 07A \$85,970
(5)(r)	Heath Garland	Coordinator II, School Improvement Office of the Chief of Innovation & Information	Schedule 03, Range 07A \$83,842
(2)(r)	Teaira McMurtry	Coordinator II, School Improvement Office of the Chief of Innovation & Information	Schedule 03, Range 07A \$74,010
(5)(nr)	Mary Barnum	Coordinator III, Financial Planning & Budget Office of the Chief of Finance	Schedule 03, Range 08A \$68,000
(2)(r)	Brian Terrell	Analyst III, Financial Planning & Budget Office of the Chief of Finance	Schedule 03, Range 07A \$66,992
(5)(r)	Megan Farvour	Associate I, Compensation Office of the Chief of Human Resources	Schedule 03, Range 03A \$64,000
(5)(r)	Terisa Folaron	Coordinator II, School Improvement Office of the Chief of Innovation & Information	Schedule 03, Range 07A \$81,331

<u>Code</u>	<u>Name</u>	<u>Appointment</u>	<u>Salary</u>
(2)(r)	Toknoka Glass	Coordinator II, School Improvement Office of the Chief of Innovation & Information	Schedule 03, Range 07C \$76,094
(5)(nr)	Natalie Bishop	Coordinator II, School Improvement Office of the Chief of Innovation & Information	Schedule 03, Range 07C \$61,657
(2)(nr)	Bryan Evans	Systems Administrator Office of the Chief of Innovation & Information	Schedule 03, Range 06A \$58,168
(2)(r)	Shalanda Driver	Coordinator II, School Improvement Office of the Chief of Innovation & Information	Schedule 03, Range 07C \$57,158

Recommended LTE Contracts

The Superintendent recommends that the Board review and approve the following LTE Contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b):

<u>Code</u>	<u>Name</u>	<u>Assignment</u>	<u>Salary/Dates</u>
(2)(r)	Teresa V. Adams	Educator Effectiveness Implementation Coach Office of the Chief of Innovation & Information	\$40.00 7/15/17-1/15/18
(5)(nr)	Doreen Britton Lange	Principal Assessment Center Assessor Office of the Chief School Administration	\$40.00 7/1/17-12/31/17
(5)(r)	Jeffrey Krupar	Educator Effectiveness Implementation Coach Office of the Chief of Innovation & Information	\$40.00 7/15/17-1/15/18
(5)(nr)	Catherine LaFond	Principal Assessment Center Assessor Office of the Chief of School Administration	\$40.00 7/1/17-12/31/17
(5)(r)	James Lawton	Educator Effectiveness Implementation Coach Office of the Chief of Innovation & Information	\$40.00 7/15/17-1/15/18
(5)(r)	Barbara J. Luepke	Educator Effectiveness Implementation Coach Office of the Chief of Innovation & Information	\$40.00 7/15/17-1/15/18
(5)(nr)	Christine Millay	Principal Assessment Center Assessor Office of the Chief of School Administration	\$40.00 7/1/17-12/31/17
(5)(r)	Mary Wincapaw White	Consultant Services on Perkins Grant/Advisory Board Coordinator Office of the Chief of Academics	\$30.00 2/17/17-6/30/17
(5)(r)	Cindy Flechner	Special Projects Coordinator Office of the Chief of School Administration	\$15.00 8/28/17-12/31/17

Codes

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- r Resident
- nr Non-resident

Committee’s Recommendation

Your Committee recommends that the Board:

1. authorize the individuals to be promoted or appointed to the classifications indicated above, to be effective upon approval by the Board; and
2. review and approve the LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23(4)(b), as listed above.

Adopted with the roll call vote to approve the balance of the Committee reports.

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Change Orders in Excess of \$25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

Authorization to Purchase VX Rail from EMC Corporation

The Administration is requesting authorization to make a one-time purchase from EMC Corporation (“EMC”) of four VXRail E460 systems. These items constitute a hardware upgrade to the server infrastructure that currently supports 182 enterprise district servers. This new hardware will allow near-obsolete servers and storage to be combined into a single supported solution.

This purchase is made under the State of Wisconsin’s Contract #505ENT-O16- NASPOCOMPUT-06 Master Agreement #MNWNC-109.

The total cost of goods purchased from EMC will not exceed \$230,000.07.

Budget Code TSV-0-0-TLN-DW-EEQ5 (Technology — Equipment)\$230,000.07

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Authorization to Purchase from Various Vendors for Enterprise Licensing and Maintenance Fees

The Administration is requesting authorization to make purchases from various vendors for enterprise licensing and maintenance fees with Fiscal Year 2017-2018 funds. These purchases may be annual, quarterly or monthly payments, but will be made via Purchase Orders issued to these vendors.

These enterprise programs are those essential applications and products that are critical to the District’s functions and, although requisitioned by individual departments, are managed by the Department of Technology.

The chart attached to the minutes of your Committee’s meeting summarizes budget codes, requisitioning department, vendor and application or product, and cost. Both Infinite Campus’s and Microsoft’s Campus licensing and support for the District were prepaid through 6/30/18 using Microsoft Cy Pres Funds.

The total cost of purchases will not exceed \$8,361,913.53.

Report on Change Orders in Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting the following change orders to existing contracts whose collective net value exceeds \$25,000.

*Contract C024246
EdTech Strategies, LLC*

In September 2015, as a result of RFP 898, the Board approved a contract with EdTech Strategies, LLC, to provide consulting services associated with the District’s participation in the FCC E-Rate program and associated funding. A First Extension was authorized in September 2016. The contract provides for a fixed yearly fee of \$282,460; however, any services not specifically provided for in the contract’s scope are billed separately.

During the summer of 2016, MPS was subject to a routine performance audit by the FCC’s program administrator to ensure MPS’s compliance with the E-Rate program. Services associated with an audit, which were not provided for in EdTech’s contract, were billed separately. The performance audit did not identify any findings against MPS.

Original Contract Amount (FY17)	\$	282,460
Increase	\$	29,750
Adjusted Contract Amount.....	\$	<u>312,210</u>

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*Contract C021120
Lakeside Buses of Wisconsin, Inc.*

In April 2014, as a result of RFP 844, the Board approved a contract with Lakeside Buses of Wisconsin, Inc., for regular school-day busing services. Subsequent extensions were authorized, the Second Extension having been authorized in the amount of \$10,550,000.

Due to the increase in route transportation needs throughout this school year, the contract has now met that compensation amount. In order to continue to use services under this contract, additional funds were added in the amount of \$1,582,500.

Original Contract Amount (FY17)	\$ 10,550,000
Increase.....	\$ 1,582,500
Adjusted Contract Amount	<u>\$ 12,132,500</u>

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*Contract C023515
Lakeside Buses of Wisconsin, Inc.*

In May 2015, as a result of RFP 879, the Board approved a contract with Lakeside Buses of Wisconsin, Inc., for specialized busing services. Subsequent extensions were authorized; the First Extension having been authorized in the amount of \$1,145,000.

Due to the increase in route transportation needs throughout this school year, the contract has now met that compensation amount. In order to continue to use services under this contract, additional funds were added in the amount of \$171,150.

Original Contract Amount	\$ 1,145,000
Increase.....	\$ 171,750
Adjusted Contract Amount	<u>\$ 1,316,750</u>

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*Contract C021112
Dairyland Buses, Inc.*

In April 2014, as a result of RFP 844, the Board approved a contract with Dairyland Buses, Inc., for regular school-day busing services. Subsequent extensions were authorized; the Second Extension having been authorized in the amount of \$7,362,000.

Due to the increase in route transportation needs throughout this school year, the contract has now met that compensation amount. In order to continue to use services under this contract, additional funds were added in the amount of \$1,104,300.

Original Contract Amount	\$ 7,362,000
Increase.....	\$ 1,104,300
Adjusted Contract Amount	<u>\$ 8,466,300</u>

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*Contract C023513
First Student, Inc.*

In May 2015, as a result of RFP 879, the Board approved a contract with Lakeside Buses of Wisconsin, Inc., for specialized busing services. Subsequent extensions were authorized; the First Extension having been authorized in the amount of \$3,755,000. Due to the increase in route transportation needs throughout this school year, the contract has now met that compensation amount. In order to continue to use services under this contract, additional funds were added in the amount of \$563,250.

Original Contract Amount.....	\$ 3,755,000
Increase	\$ 563,250
Adjusted Contract Amount.....	\$ 4,318,250

Routine Monthly Reports

The report on revenues and expenses, the monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
<i>Monetary Donations over \$5,000</i>			
Community Recreation	34 Ways to Assist, Inc.	\$5,000.00	2017 Playground League
Curriculum & Instruction	John and Ellen Bonlender	\$10,000.00	Library Books & Makerspaces
German Immersion School	German Immersion Foundation	\$24,192.00	Staff Notebook Computers
Washington HS of I.T.	AAA-Wisconsin	\$5,000.00	Distracted Driver Event
<i>Total Monetary Donations Over \$5,000</i>		<i>\$44,192.00</i>	
<i>Monetary Donations</i>			
MacDowell Montessori	Donald Matovich*	\$200.00	Athletic Donation
MacDowell Montessori	LeadDog Marketing Group	\$3,957.50	Kohls Cares Field Trips
MacDowell Montessori	General Mills' Box Tops for Education	\$248.80	School Activities & Supplies
Gwen T. Jackson School	General Mills' Box Tops for Education	\$121.60	School Activities & Supplies
Gwen T. Jackson School	United Way	\$100.00	My Very Own Library
Bethune Academy	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Bethune Academy	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Bethune Academy	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Ninety-Fifth Street School	General Mills' Box Tops for Education	\$517.80	School Activities & Supplies
ALBA	LeadDog Marketing Group	\$3,989.38	Kohls Cares Field Trips
Alliance High School	Anonymous Donor	\$143.00	School Education Support
Alliance High School	Courage Initiative Limited	\$300.00	School Education Support
Audubon Middle School	Four Keys LLC	\$150.00	Boys' Basketball Uniforms
Audubon Middle School	General Mills' Box Tops for Education	\$93.60	School Activities & Supplies
Allen-Field School	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Allen-Field School	Century 21	\$150.00	Carnival Donation
Auer Avenue School	Northwestern Mutual	\$500.00	105th Birthday & Reunion
Auer Avenue School	Sid's Shear Magic Hair Styles	\$50.00	105th Birthday & Reunion
Wedgewood Park Int'l Middle School	Ijoister Harris	\$150.00	Music Fees
Wedgewood Park Int'l Middle School	Michelle L Mueller	\$150.00	Music Fees
Wedgewood Park Int'l Middle School	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Wedgewood Park Int'l Middle School	General Mills' Box Tops for Education	\$116.70	School Activities & Supplies
Burbank School	LeadDog Marketing Group	\$1,530.00	Kohls Cares Field Trips
Clemens School	General Mills' Box Tops for Education	\$26.50	School Activities & Supplies
Community High School	Center for the Humanities	\$800.00	Funding for Great World Texts Program
Community High School	The Nature Conservancy	\$1,000.00	Nature Works Everywhere Garden

Location	Donor	Amount	Gift or Purpose
Cass Street School	Tri City National Bank	\$2,400.00	Urban Ecology Trips Donation
Curtin School	Rally Pizza LLC	\$72.54	Cici's Pizza Fundraiser Night
Curtin School	General Mills' Box Tops for Education	\$142.50	School Activities & Supplies
Curtin School	LeadDog Marketing Group	\$3,000.00	Kohls Cares Field Trips
Engleburg School	General Mills' Box Tops for Education	\$88.60	School Activities & Supplies
Emerson School	LeadDog Marketing Group	\$4,000.00	Kohls Cares Field Trips
Fratney Street School	UW Wisconsin-Madison	\$401.54	Rain Garden
Fratney Street School	Sweet Water	\$2,500.00	Rain Garden
German Immersion School	MGIS PTA	\$500.00	PTA Gift for Oak Ridge Farm
German Immersion School	MGIS PTA	\$710.00	Zoo Field Trip
German Immersion School	Your Cause LLC*	\$8.00	Abbie Monthly Donation
Garland School	Heidi Gumz	\$200.00	Field Trip
Meir School	Milwaukee Public Schools Foundation, Inc.	\$4,000.00	Grand Canyon Trip
Meir School	Roger L. or Sheryl A. Siddons	\$100.00	Theater Supplies
Meir School	General Mills' Box Tops for Education	\$337.00	School Activities & Supplies
Meir School	Paul or Jennifer Rushizky	\$100.00	Prom
Goodrich School	Kohl's Department Stores, Inc	\$1,000.00	Support Girls on the Run
Gaenslen School	General Mills' Box Tops for Education	\$79.00	School Activities & Supplies
Gaenslen School	WestEd Making Sense of Science	\$400.00	Science Material & Supplies
Grantosa Drive School	General Mills' Box Tops for Education	\$25.80	School Activities & Supplies
Hamilton High School	LeadDog Marketing Group	\$2,000.00	Kohls Cares Field Trips
Hamilton High School	North Shore Educators Ins. Agency LLC	\$200.00	Classroom Supplies
Hamilton High School	Alpha Kappa Alpha Sorority Inc	\$150.00	JROTC
Hamilton High School	Nick Elert	\$760.00	Wrestling Equipment
Honey Creek Elementary School	LeadDog Marketing Group	\$1,455.00	Kohls Cares Field Trips
Howard Avenue Montessori	Scofield Construction LLC	\$25.00	Staff Lunch
Howard Avenue Montessori	LeadDog Marketing Group	\$700.00	Kohl's Care Field Trips
Hopkins Street School	Hephatha Lutheran Church	\$50.00	Student Completion Fees
Hawley School	General Mills' Box Tops for Education	\$82.30	School Activities & Supplies
Hawley School	Ronald and Patricia Heinritz	\$100.00	Library Field Trip Bus
Holmes School	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Holmes School	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Holmes School	Anthem, Inc.	\$500.00	Garden Support
Holmes School	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Holmes School	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Washington HS of I.T.	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Washington HS of I.T.	Greater Milwaukee Foundation, Inc.	\$3,000.00	Alumni Scholarship Fund
Washington HS of I.T.	City Brook Church, Inc.	\$625.00	Student ACT Fees
Washington HS of I.T.	Gruber Law Office	\$500.00	2017 Distracted Driver Awareness
James Groppi High School	Bonton Store	\$131.44	Staff & Student Incentives
King Elem School	WestEd Making Sense of Science	\$1,000.00	Science Material & Supplies
King Elem School	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
King Elem School	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Lincoln Avenue School	LeadDog Marketing Group	\$980.00	Kohls Cares Field Trips
Longfellow School	United Way	\$100.00	My Very Own Library

Location	Donor	Amount	Gift or Purpose
Lowell School	General Mills' Box Tops for Education	\$104.80	School Activities & Supplies
Manitoba School	Anthem, Inc.	\$500.00	Watch Us Sprout Grant
Maryland Avenue School	LeadDog Marketing Group	\$4,000.00	Kohls Cares Field Trips
Milw. High School of Arts	Jeane T. Schrank and Michael Lucchesi	\$20.00	Donation to Buy Food For Play
Milw. School of Languages	LeadDog Marketing Group	\$999.50	Kohls Cares Field Trips
Maple Tree School	LeadDog Marketing Group	\$2,900.00	Kohls Cares Field Trips
Bradley Trade & Tech	Pear	\$1,000.00	Community Connections Program
Bradley Trade & Tech	Pear	\$296.57	Community Connections Program
North Division High School	NDHS Alumni Association	\$100.00	College Tour Support
Parkview School	General Mills' Box Tops for Education	\$55.70	School Activities & Supplies
Parkview School	WestEd Making Sense of Science	\$600.00	Science Material & Supplies
Riley School	Mark Riesen	\$95.00	For Student Incentives
Riley School	United Way	\$100.00	For Family Literacy Events
King High School	Kelly D. Brown	\$99.00	Support Boys Basketball Program
King High School	Barb Corbine	\$20.00	In Memory of Alvin Baldwin
Riverside High School	Stefanovich Insurance Agency	\$250.00	Track Team Support
Roosevelt Middle School	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Roosevelt Middle School	LeadDog Marketing Group	\$997.00	Kohls Cares Field Trips
Roosevelt Middle School	LeadDog Marketing Group	\$996.00	Kohls Cares Field Trips
Siefert School	Cream City Links	\$175.50	Snacks for Game-A- Thon
Milw. Sign Language School	Action For Healthy Kids	\$350.00	Action for Healthy Kids Donation
Starms Discovery School	General Mills' Box Tops for Education	\$34.30	School Activities & Supplies
School of Career & Tech Ed	LeadDog Marketing Group	\$3,780.00	Kohls Cares Field Trips
Ronald Reagan High School	Kim M Stocke	\$850.00	Student Phy Ed. Trip Transportation
Trowbridge School	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Trowbridge School	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Trowbridge School	LeadDog Marketing Group	\$1,000.00	Kohls Cares Field Trips
Vincent	Urban Sports and Education of Wisc., Inc.	\$100.00	Donation for Cheerleading Program
Westside Academy	Valarie Goodman	\$100.00	Most Deserved Scholarship
Wisconsin Conservatory	Foley & Lardner LLP	\$688.34	Field Trip Bus Reimbursements
Wisconsin Conservatory	McGinnity Family Foundation	\$975.00	Community Garden Project
Whitman School	McGinnity Family Foundation	\$120.00	Community Garden Project
Vieau School	LeadDog Marketing Group	\$2,000.00	Kohls Cares Field Trips
<i>Total Monetary Donations</i>		<i>\$85,025.31</i>	
<i>Non-Monetary Donations</i>			
Specialized Services	Danny O'Meara	\$500.00	iPad
Business, Community & Family Partnerships	Milwaukee Bucks	\$30,000.00	Buck Games Tickets — 37 Sites
MacDowell Montessori	Donors Choose	\$298.12	Donors Choose Books
MacDowell Montessori	Donors Choose	\$2,052.94	Exercise
MacDowell Montessori	Donors Choose	\$270.52	Snacks
MacDowell Montessori	Donors Choose	\$304.36	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	\$180.05	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	\$529.18	Donors Choose Special Needs

Location	Donor	Amount	Gift or Purpose
MacDowell Montessori	Donors Choose	\$606.17	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	\$515.45	Learning Mats
MacDowell Montessori	Donors Choose	\$315.18	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	\$537.70	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	\$451.85	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	\$391.66	Donors Choose Books
MacDowell Montessori	Donors Choose	\$409.94	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	\$450.00	Donors Choose Exercise
MacDowell Montessori	Donors Choose	\$288.98	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	\$296.55	Donors Choose Special Needs
MacDowell Montessori	Donors Choose	\$388.83	Books
MacDowell Montessori	Donors Choose	\$290.10	STEAM Materials
MacDowell Montessori	Donors Choose	\$383.85	Donors Choose Seating Options
Gwen T. Jackson School	The Meemic Foundation	\$500.00	Gift Card for Supplies
Bruce School	Jo-Ann Stores,LLC/Kids In Need Foundation	\$401.64	Art-and-Craft Supplies
Congress School	Linda Gianni	\$40.00	PBIS Give-Aways/Student Needs
Doerfler School	Donors Choose	\$208.00	Classroom Supplies
Doerfler School	Donors Choose	\$198.00	Classroom Supplies
Fairview School	American Transmission Company LLC	\$473.00	PLTW
Garland School	Donors Choose	\$375.55	Take 5 Tools
Garland School	Donors Choose	\$734.09	The World Around Us
Goodrich School	Donors Choose	\$359.97	Headphones for Classroom
Goodrich School	Donors Choose	\$213.82	Supplies for Classroom
Goodrich School	Donors Choose	\$239.98	Headphones to use In Classroom
Goodrich School	Donors Choose	\$389.00	Supplies for School Testing
Goodrich School	Donors Choose	\$359.97	Headphones to use in Classroom
Gaenslen School	Reading for Education	\$70.00	Gifts Cards — School Education Support
Hamilton High School	Candor, Inc.	\$5,398.00	Radical Candor Books
King Elem. School	Donors Choose	\$410.80	Kid Inspired Tricycles
King Elem. School	Donors Choose	\$371.44	Technology
King Elem. School	Donors Choose	\$984.86	Music and Movement
Lowell School	Einstein Bagels	\$20.00	Refreshments for Coffee Conversations
Lowell School	Colectivo Coffee	\$76.00	Coffee for Coffee Conversations
Manitoba School	D & M Tile	\$300.00	Soccer Uniforms
Manitoba School	Donors Choose	\$338.76	Literacy at Home — Books
Manitoba School	Donors Choose	\$399.09	Art and Science Materials
Manitoba School	Donors Choose	\$623.69	iPad, Legos, Art Materials
Manitoba School	Donors Choose	\$335.41	Art and Science Materials
Manitoba School	Donors Choose	\$915.32	Play Animals
Manitoba School	Donors Choose	\$335.42	Manipulatives and Backpacks
Manitoba School	Donors Choose	\$332.26	Manipulatives and Backpacks

Location	Donor	Amount	Gift or Purpose
Bradley Trade & Tech	Donors Choose	\$321.36	Building Our Classroom Library
Bradley Trade & Tech	Donors Choose	\$499.74	Basic Supplies
Bradley Trade & Tech	Donors Choose	\$161.51	Literature to Enrich Learning
North Division High School	General Baptist State Convention State Home Mission	\$50.00	Student Resource Center
North Division High School	James and Rosemary Noble	\$50.00	Student Resource Center
Roosevelt Middle School	UW Wisconsin Madison	\$239.00	Donation to Offset Field Trip Bus
Marvin Pratt	Gloria Santilli	\$47.76	Six Perpetual Flowers
Marvin Pratt	Marvin Pratt*	\$55.76	Carnations & Crescendo
Ronald Reagan High School	Tracy And Doug Marconnet	\$750.00	Guitar and Viola Instruments
Westside Academy	Kim Lamers	\$145.00	Exercise and Sports Equipment
Westside Academy	Froedtert Community Engagement	\$28.48	Basketballs
Westside Academy	Froedtert Community Engagement	\$71.76	Baked Potatoes
Westside Academy	Froedtert Community Engagement	\$10.98	Yoga Mat & Strap
Westside Academy	Froedtert Community Engagement	\$36.17	Fitness Equipment
<i>Total Non-Monetary Donations</i>		\$57,333.02	
Total Value of Donations for June 2017		\$186,550.33	
*Donations from MPS Alumni		\$263.76	

Committee’s Recommendation

Your Committee recommends that the Board:

1. authorize the purchases as presented above and in the attachments to the minutes of your Committee’s meeting; and
2. accept the donations as listed.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 4) Action on the Award of Exception-to-Bid Requests

Attachments: Overview of Action on the Award of Exception-to-Bid Requests: Proposed Contracts and Supporting Documents

Background

Recommended for the Board’s approval at this meeting are the following exception-to-bid requests:

- US Postmaster and US Postal Service, for meter postage
MAL-0-0-MAL-MM-EPST \$ 700,000
- GPS Education Partners, Inc., for alternative education programming,
DTI-0-S-G37-EO-ECTS \$ 143,000
- City Year, Inc., for Whole School, Whole Child support,
GEN-0-I-1V8-OI-ECTS..... \$ 1,499,999.90
- Cooperative Educational Service Agency #1 (CESA #1) for personalized learning facilitation and support,
GEN-OI-1V8-OI-ECTS \$ 79,190
- Systems Thinking Group, Inc., for professional development in the MPS Systems Thinking — Links to

Leadership project, GEN-0-I-1V8-OI-ECTS	\$	178,030
• United Way of Greater Milwaukee & Waukesha County, for services associated with Community Schools Partnership, GEN-0-0-BDK-HK-ECTS	\$	15,000
OSC-0-0-INT-OI-ECTS	\$	165,000
SD1-L-S-BDE-LI-ECTS	\$	15,000
SDV-0-S-3D8-OI-ECTS	\$	70,000
GEN-0-I-1V8-OI-ECTS	\$	70,000
GEN-0-0-BDC-XX-ECTS	\$	15,000
Total	\$	<u>266,000</u>
• Cooperative Educational Service Agency #1 (CESA #1), for title services, SCF-0-0-CTG-DW-ECTS	\$	13,400
GOE-0-I-1N8-1S-ECTV	\$	17,000
DWC-0-0-T28-1S-ECTS	\$	2,000
GOE-0-I-9A8-57-ECTS	\$	12,000
GOE-0-I-9A8-7A-ECTS	\$	24,000
Total	\$	<u>68,400</u>
• Milwaukee County Youth Education Center, for Title ID services, GOE-0-I-9A8-7A-ECTS	\$	60,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin or purchase orders will be issued as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 5) Action on the Award of Professional Services Contracts

Background

Recommended for the Board’s approval at this meeting are the following professional services contracts:

• Lakeside Ventures Inc., for translation services, OGA-0-0-SSF-CI-ECTS	\$	333,333
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- Lakeside Ventures Inc., for interpretation services,
OGA-0-0-SSF-CI-ECTS \$ 333,333
- Lingua Pros, LLC, for translation services,
OGA-0-0-SSF-CI-ECTS= \$333,334
- Renaissance Learning, Inc., for Universal Screening
assessment and progress monitoring,
SYS-0-0-SGV-RH-ETTX \$ 808,910
- Parallel Employment Group, for food-service assistant
staffing services,
LNC-0-0-LHN-XX-ECTSTEMP..... \$ 246,400
- Contracts or human-service vehicle or van-type
transportation:
RWT-0-0-TRS-DW-EPPT \$ 250,000
SM1-0-0-TRS-DW-EPPT \$ 250,000
HLT-0-0-TRS-DW-EPPT \$ 280,000
Total \$ 780,000
- To be distributed as follows:
- Able Access Transportation, LLC \$ 240,000
- American United Taxicab, Inc..... \$ 220,000
- First Student, Inc..... \$ 160,000
- Transit Express, Inc. \$ 160,000
- Total..... \$ 780,000
- Wisconsin Wireless Communication Corporation, d/b/a
Enterprise Systems Group, for maintenance of private-
branch exchange telephone system,
PIN-0-0TLN-DW-ETEL..... \$ 543,243
- The Young Men’s Christian Association of Metropolitan
Milwaukee, Inc., for Employee Wellness services,
HXP-0-0-SSF-DW-ECTS \$ 100,000
- Proximity Learning, Inc., for online interactive learning
course system for world languages,
Varies by location using services..... \$ 1,206,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

(Item 6) Action on the Award of Professional Services Contracts Related to School Nutrition

Background

Recommended for the Board’s approval at this meeting are extensions of the following professional services contracts related to school nutrition:

- Directly-diverted Bulk Commodities
 - Advance Pierre Foods, Inc.
 - Basic American Foods
 - Bongards’ Creameries
 - Cargill Kitchen Solutions Corporation
 - ConAgra Foods, Inc.
 - ES Foods, Inc.
 - Integrated Food Service
 - J.R. Simplot Co.
 - JTM Provisions Co., Inc.
 - McCain Foods USA, Inc.
 - Michael Foods, Inc.
 - Nardone Brothers Baking Company, Inc.
 - National Food Group, Inc.
 - Red Gold, LLC
 - Schwan’s Food Service, Inc.
 - Tasty Brands, LLC
 - Tyson Sales and Distributions, Inc., and Tyson Fresh Meats, Inc.
 - The Father’s Table, LLC
 - Jennie-O, Turkey Store Sales, LLC
 - Out of the Shell, LLC, dba Ling’s
- US Foods Inc., for prime food vendor services
(In its capacity as prime vendor, US Foods deals directly with the commodity processors listed above, who provide MPS food products for ultimate consumption across the District in meals by MPS students.) \$27,100,000

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Budget Codes	BKF-0-0-BKF-DW-EFOD	30% of the total
	LNC-0-0-LNH-DW-EFOD	67% of the total
	DNR-0-0-DNR-DW-EFOD	3% of the total

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 7) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Extend a Contract for the Administration of Gym Memberships

Background

The Administration is requesting authorization to waive the three-year-term limit requirements of Administrative Policy 3.09(9)(e) and to extend the contract with Healthy Contributions LLC for administration of gym memberships. This contractor facilitates and administers the gym-reimbursement benefit for all eligible employees and spouses.

This program helps MPS encourage our employees and their spouses to engage in physical activity through providing a monthly financial reimbursement based on gym attendance of at least 12 visits per month.

This contractor was chosen pursuant to RFP 866. The original contract provided for two one-year options to extend. MPS is exercising a third option year for the contract in order to ensure continuity of services.

This contract extension will run from July 1, 2017, through June 30, 2018. The total cost of the contract in this extension year will not exceed \$120,000.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

DWC-0-0-EMB-DW-EMDI (Employee Benefits).....\$120,000

Implementation and Assessment Plan

Upon approval by the Board, the extension will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the waiver of Administrative Policy 3.09(9)(e) and approve the extension with Healthy Contributions LLC as set forth in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 8) Action on Monthly Facilities Matters: FMS Award of Construction Contracts, Change Orders, Material Purchase, and Professional Services Contract Recommendation.

Background

Recommended for the Board’s approval at this meeting are:

- Construction Contracts:
 - F.J.A. Christiansen Roofing Co., Inc. for roof replacement at Milwaukee Academy of Chinese Language,
FAR 00 MM2 GA ECNC\$ 1,364,540.00
 - Burkhart Construction Corporation for Phase II upgrades at Marshall High School, Morse Middle School, and Milwaukee Sign Language School,
FAR 00 MM2 MS ECNC\$ 505,850.00
 - William Sackerson Construction Co., Inc., for the College Access Center located at South Division High School,
OGA 0A CAC EO EMMB\$ 420,000.00
 - KPH Construction Corporation for wood window restoration at Washington High School
FAR 00 MMS IT ECNC WND4 (QSCB)\$ 938,000.00
- Changes Orders:
 - Exterior window/door abatement at River Trail Elementary School,
FAR 00 ECE RT ECNC7\$ 51,353.00
 - Exterior window/door abatement at Vincent High School,
FAR 00 ECE VN ECNC7\$ 78,576.00
- Material Purchase:
 - Filtration Concepts, Inc. for HVAC filters for MPS sites,
BLD 00 BOP DW ESUP\$ 126,050.75
- Professional Services Contracts:
 - Advanced Disposal, for trash-disposal & recycling services for the District,
BLD 00 UTL FM ESRD:
Trash-disposal services per contract year not to exceed\$ 476,242.00
 - Recycling services per contract year not to exceed\$ 118,624.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

- Total Construction Contracts Requested\$ 3,228,390.00
- Total Changes Orders Requested\$ 129,929.00
- Total Material Purchase Requested\$ 126,050.75
- Total Professional Services Contracts Requested per contract year, Not to exceed\$ 594,866.00

Implementation and Assessment Plan

Upon approval by the Board, contracts will be implemented, change orders executed, and materials purchased.

Committee's Recommendation

Your Committee recommends that the Board authorize the construction contracts, change orders, material purchases, and professional services contract as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 9) Action on a Request to Enter into an Intergovernmental Cooperation Agreement with the City of Milwaukee for the Better Buildings Challenge Program

Background

The City of Milwaukee would like to partner with Milwaukee Public Schools on the implementation of the Better Buildings Challenge-Milwaukee program (BBC-MKE). The program has received an award of funds from the U.S. Department of Energy to develop a comprehensive energy-efficiency program to help buildings prepare to develop and implement energy-efficiency projects. The goal of the program is to conduct energy audits with students and staff at 25 schools and to recommend actionable energy-efficiency measures and energy-efficient behaviors which ultimately will reduce both utility and operational costs.

The City of Milwaukee's Environmental Collaboration Office will work with the Department of Facilities and Maintenance Services to connect with interested schools that could benefit from the BBC-MKE program.

The agreement will terminate on June 30, 2018.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 5.01, Facilities

Fiscal Impact Statement

The City will provide in-kind and/or contract services not to exceed \$36,000.00 to provide site-based energy audits in collaboration with students and staff at 25 schools.

Implementation and Assessment Plan

Once approved by the Board, the Intergovernmental Agreement shall be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the proposed Intergovernmental Agreement between Milwaukee Public Schools and the City of Milwaukee, as attached to the minutes of your Committee's meeting, for the Better Buildings Challenge Program.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 10) Action on the Award of a Summer Contract for a 21st Century Summer Learning Center (CLC) at Milwaukee High School of the Arts

Background

The Administration is requesting authorization to enter into a contract with Neu-Life Community Development, Inc., to provide a comprehensive summer learning program at Milwaukee High School of the Arts.

On April 20, 2017, the Milwaukee Board of School Directors approved the award of Summer Contracts for 21st Century Summer Community Learning Centers (CLCs). This approval authorized contracts with nine community-based organizations to provide comprehensive summer learning programs for 46 elementary-, middle-, and high-school CLC sites. All CLC sites operating during the 2016-2017 school year were included in the summer CLC approval with the exception of Doerfler, Milwaukee High School of the Arts, and Maple Tree. These sites were unavailable due to construction projects.

Since the time of approval, the Department of Facilities and Maintenance Services has determined that the work at Milwaukee High School of the Arts this summer will not be completed and, therefore, the facility will be available for a CLC. Upon receiving this notification, the Department of Recreation and Community Services took steps to analyze the need for summer CLC programming in the immediate community that Milwaukee High School of the Arts serves. Subsequently, it was determined that, due to the lack of adequate services for high-school-aged students in the area, a contract for summer CLC programming would be extended to Neu-Life Community Development, Inc., Milwaukee High School of the Art's community-based lead agency, to provide summer CLC programming.

The contract in the amount of \$25,000 will support a six-week CLC program, from June 19, 2017, through July 28, 2017. The site will serve approximately 100 students over the course of the program.

Attached to the minutes of your Committee's meeting is the recommended contract with Neu-Life Community Development, Inc.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures in the amount of \$25,000 from budget code CSV-0-0-CNR-MH-ECTS.

Implementation and Assessment Plan

The contract will begin as indicated in the attachment to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize the contract with Neu-Life Community Development, Inc., for a 21st Century Summer Community Learning Center at Milwaukee High School of the Arts, as set forth in the attachment to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 11) Action on a Request for Approval of the First Lease Amendment between Milwaukee Public Schools and The Next Door Foundation for a Portion of the O.W. Holmes School Building

Background

The Next Door Foundation is a service provider for Milwaukee’s Head Start program. Collaboration between O.W. Holmes Elementary School and Next Door Foundation began as a pilot program in 2013 that allowed Next Door Foundation the opportunity to occupy space within the school building to provide a continuum of services to the families and students of MPS. In May 2014, the Milwaukee Board of School Directors approved a lease agreement between MPS and Next Door Foundation for use of a portion of O.W. Holmes Elementary School to provide services.

Next Door Foundation’s Head Start program is converting to full-day K3, which has resulted in a request for additional classroom space at O.W. Holmes Elementary School. The proposed First Lease Amendment provides for the use of three additional classrooms through the remainder of the current lease term, which expires on June 30, 2019.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 5.02, Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Revenue from the lease resulting from this amendment for the remaining two years of the lease term is as follows:

- July 1, 2017, through June 30, 2018 \$ 53,250
- July 1, 2018, through June 30, 2019 \$ 54,049

Implementation and Assessment Plan

Once approved by the Board, the First Lease Amendment shall be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the proposed First Lease Amendment between Milwaukee Public Schools and The Next Door Foundation as attached to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 12) Report and Possible Action on FY17 Grant-development Activities

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

1. The table below details comparisons of the FY16 and FY17 funding requested from and funded by federal, state, and private sources.

Fiscal Year	Quarter	Number of Grants				Dollars	
		Requested	Funded	Pending	Declined	Requested	Funded
FY16	1 st	20	13	0	7	\$17,926,469	\$14,603,914
	2 nd	24	13	0	11	\$3,442,454	\$3,312,920
	3 rd	12	8	0	4	\$12,387,534	\$12,181,526

Fiscal Year	Quarter	Number of Grants				Dollars	
		Requested	Funded	Pending	Declined	Requested	Funded
	4 th	28	22	0	6	\$18,796,745	\$4,831,603
	Year to Date:					\$52,553,202	\$34,929,963
FY17	1 st	34	21	4	9	\$6,260,514	\$4,591,561
	2 nd	75	57	13	5	\$1,572,126	\$640,829
	3 rd	24	9	15	0	\$18,245,498	\$4,918,904
	4 th (to-date)	33	2	31	0	\$42,023,347	\$4,369,000
	Year to Date:					\$68,101,485	\$14,520,294

2. The Administration places emphasis on supporting school-led grant applications to meet the special project and programming needs of schools. To-date in FY17, 91 school-based grant applications have been submitted by 50 different schools.

3. In February, 109 schools applied to the Kohls Cares Field Trip Grant Program for funds to sponsor trips to Betty Brinn, Discovery World, Hunger Task Force, Milwaukee Public Museum, Milwaukee Art Museum, Milwaukee County Zoo, and Junior Achievement. Schools could request up to four trips. A total of 219 trips has been awarded to MPS schools.

4. The Administration continues to value and facilitate numerous partnership grants in which an external organization is the fiscal agent. In FY17, MPS supported 72 partnership grant applications to date.

5. The Administration facilitates a voluntary bi-monthly, two-hour Basics of Grant Writing Workshop in which 52 district personnel have participated in FY17. Division of Grant Development & Planning staff will offer tiered levels of grant-writing professional development in FY18 to meet the needs and interest levels of MPS personnel.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement

Fiscal Impact Statement

This item does not authorize expenditures.

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(Item 13) Action on a Request to Approve Adjustments to the Previously-Approved Employee Handbook

Background

As a result of 2011 Wisconsin Acts 10 and 32, and given this legislative prohibition on negotiating terms and conditions of employment other than base wages, the District determined that it was necessary to create an Employee Handbook that would outline important MPS policies, guidelines, and practices that directly impact upon employees, as well as to apprise employees of their rights and responsibilities.

In May 2012, the Milwaukee Board of School Directors approved an Employee Handbook for non-represented employees and represented employees whose collective bargaining agreements were to expire on June 30, 2012. In May 2013, the Milwaukee Board of School Directors approved an Employee Handbook which covered all district employees, bringing in the members of MTEA and PAMPS to have coverage under the Employee Handbook. This was done after numerous meetings with the leadership of the above-mentioned unions.

All district employees have been covered by the Employee Handbook since July 1, 2013.

Over the last few years, it has become necessary to remove, add, and modify language in the Employee Handbook to meet current needs and practices of the District. In the summer and fall of 2016, representatives from the Office of Human Resources met on multiple occasions with union leadership from the MTEA, PAMPS, Local 420, Local 150, and Local 1053 to discuss the language that the Administration wished to update in the Employee Handbook. The union leadership also brought forward the language that they wished to see updated in the new Employee Handbook.

The Employee Handbook, provided under separate cover, with revisions to be effective July 1, 2017, is the agreed-upon Employee Handbook which resulted from these meetings, with the exception of Part II,

Section M. This language, however, has been a part of the School Staff Manual and applied to those covered by it for years.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 6.01, General Personnel Policies

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will proceed with implementation, which includes,

1. updating the Employee Handbook on the MPS website;
2. providing information about the revised Employee Handbook in the Thursday Updates;
3. working with the Department of Communications and Outreach to communicate this update to all staff through various resources;
4. assisting district administration in understanding the revisions, so they can answer the questions of their staff; and
5. bringing forward changes to district policies or procedures resulting from the adoption of this Employee Handbook to the Board at subsequent board meetings.

Committee's Recommendation

Your Committee recommends that the Board:

1. approve the changes to the previously-approved Employee Handbook as presented in attachment 3 to the minutes of your Committee's meeting, with the exception of the language regarding building committees (pages 4-5 of the proposed revised Handbook); and
2. direct the Administration to confer with the bargaining units to work on clarification of the process for selecting the building committees and to return with its recommendations in July.

Adopted with the roll call vote to approve the balance of the Committee reports.

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(Item 14) Report with Possible Action Regarding Improving the Standard of Care in Our Schools through the Implementation of a Proactive Project Cleaning Team

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The recent Implementation of a four-person Project Cleaning Team marks a proactive approach to deep cleaning throughout the school year, rather than during only the summer break. The four-person team rotates throughout MPS and works directly with principals to identify key areas within the schools that could benefit most from this effort.

This Program Directly Supports Three of the Eight Big Ideas:

- Closing the Achievement Gap
 - promotes higher student performance
 - lowers rates of absenteeism
- Re-envisioning Partnerships
 - enhances community and alumni partnerships

- empowers families
- Redefining the MPS Experience
 - elevates comfort levels
 - increases pride and commitment

This effort further demonstrates our proactive approach to improving the standard of care in our schools and helps us achieve a high academic return on investment (A-ROI). We accomplish this by making a practical connection between our academic and financial decisions to get the most impact from our limited resources in order to achieve our goals.

The Project Cleaning Team works with the respective principals to focus on entrances, cafeterias, main corridors, and gymnasiums at Auer Avenue School, Burdick School, Carver Academy, Clarke Street School, Green Bay Avenue School, Hopkins Street School, Keefe Avenue School, Lincoln Avenue School, Maryland Avenue School, and Webster Middle School.

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COMMITTEE ON LEGISLATION, RULES AND POLICIES

Director Báez presented the following report for the Committee on Legislation, Rules and Policies:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Legislation, Rules and Policies presents the following report:

(Item 1) Action on Resolution 1617R-003 by Director Falk to Develop Policies and Procedures Governing the Use of Drones

Background

At its meeting on October 27, 2016, the Board referred Resolution 1617R-003 by Director Falk regarding the development of a policy and procedures governing the use of drones to the Committee on Legislation, Rules and Policies:

Resolution 1617R-003

WHEREAS, Unmanned aircraft systems (UASs) — or “drones,” as they are popularly known — have become increasingly affordable and accessible by the general public; and

WHEREAS, As drones have become more sophisticated and commonplace, and the use of this technology has rapidly expanded into recreation, research and education, business and commerce (including the media), and even public safety, school districts around the country are now beginning to realize the need to establish rules, policies, and guidelines for the use of drones within their grounds and even within their buildings, both by students and staff and by outside people and entities; and

WHEREAS, As school leaders have learned from the rapid rise of cell phones and other, similar devices, there is a need to try, if not to keep ahead of new technological advances, at least to keep pace with them in the development and revision of administrative policies governing their use; and

WHEREAS, The use of drones on or around district property raises serious concerns regarding:

- compliance with federal, state, and local laws and regulations;
- safety, not only of students and staff, but of residents of and visitors to the neighborhoods around our buildings;
- privacy, as it relates to the use of cameras and recording equipment attached to the drones; and
- liability, including personal injury, property damage, and insurance coverage; now, therefore, be it

RESOLVED, That the Administration be directed to develop policies and procedures governing the use of drones by students, staff, and the public on and around school property; and be it

FURTHER RESOLVED, That while this policy must be designed to limit the District's liability as much as possible in regard to the use of drones, it must avoid placing any unreasonable limits on the opportunities for students to explore the productive, beneficial, and creative use of drones; and be it

FURTHER RESOLVED, That, in developing this policy, the Administration be directed to consult

- the rules and regulations of the Federal Aviation Administration;
- the applicable Wisconsin Statutes (such as Chapter 114 and 941.292);
- the WIAA's policy for unmanned aerial vehicles (UAVs);
- the applicable policies already developed by Wisconsin school districts
- the resources of the Wisconsin Association of School Boards (WASB), which has already begun extensive examination of the subject; and
- any other resources that Administration deems appropriate; and be it

FURTHER RESOLVED, That proposed policy be brought back to the Board as soon as possible, but no later than April of 2017.

The June-July 2016 edition of *Wisconsin School News* published by the Wisconsin Association of School Boards (WASB) included important information regarding the increased use of drones in schools due to reduced costs as a result of advanced technology in this area. Based on this, it is important for school districts to develop policies to assure alignment with already established rules and regulations associated with the use of drones on or near school property. For example, because drones are flying in Federal Aviation Administration (FAA) airspace, school districts must be certain that policies associated with the use of drones must align to FAA rules and regulations. The Administration will work closely with WASB in developing an administrative policy on the use of drones.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will work with the City Attorney's Office to begin development of the new policy and procedures.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1617R-003 by Director Falk to develop policies and procedures governing the use of drones.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on Proposed Revisions to Administrative Policy and Procedure 7.34, Final Examinations

Background

Proposed revised Administrative Policy 7.34, Final Examinations, and proposed revised Administrative Procedure 7.34 have been updated to reflect best practices in standards-based grading.

All students should have the opportunity to demonstrate their proficiency in course standards throughout the entire semester. Students who have not demonstrated proficiency in course standards by the end of the class should have an opportunity to demonstrate mastery of those standards. Likewise, students who are proficient need opportunity to excel and demonstrate an advanced level of learning.

This assessment may remain as an examination or be another appropriate activity such as a written, oral, comprehensive, and/or performance-based assessment to measure students' learning in the designated standards. The major change in this policy is that a single examination will not be counted as 25 percent of a student's grade, but will be included in the final course grade in the same manner as is the body of proficiency evidence recorded during the duration of the semester.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 7.34, Final Evidence of Proficiency

Implementation and Assessment Plan

If these revisions are approved by the Board, the Office of Academics will provide appropriate professional development to staff so they are successful in the implementation of this revised policy and procedure.

Committee's Recommendation

Your Committee recommends that the Board approve the proposed revisions to Administrative Policy and Procedure 7.34, Final Examinations, as attached to the minutes of your Committee's meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Action on a Proposed Policy and Procedure on Theft, Fraud, Waste, Abuse, and Illegal or Unethical Behavior

Background

This item proposes the creation of a policy and related procedure that would enhance the reporting of theft, fraud, waste, abuse, and illegal or unethical behavior within the district.

The policy and procedure are being proposed in an effort to encourage the responsible use of taxpayer dollars and district resources by providing the means to report instances of theft, fraud, waste, abuse, and illegal or unethical behavior confidentially and anonymously.

MPS officials, chiefs, directors, and managers would be required to report such instances. Other district employees will be able to make such reports as well.

The policy further requires that employees be notified as to how they may report such activity, the steps involved in Audit Services' investigations, and records and reporting requirements.

This policy and procedure will align district practices to those of the City of Milwaukee (Employee Regulation 350-247) and Milwaukee County (Ordinance 34.095), both of which have similar requirements.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Office of Board Governance will publish the newly established policy and procedure.

Committee’s Recommendation

Your Committee recommends that the Board approve the proposed Policy and Procedure as presented in the attachments to the minutes of your Committee’s meeting.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 4) Action on a Request to Revise Board Governance Policy 4.05, Budgeting/Forecasting, and Board Rule 1.14, Voting Methods

Background

On July 28, 2016, the Board approved revisions to several Administrative Policies related to financial matters. One particular revision was made to Administrative Policy 3.03, Operating Reserve, whereby the “unreserved fund” is now referred to as the “unassigned fund.”

The revisions that are requested in this item are to ensure that Board Rule 1.14, Voting Methods, and Board Governance Policy 4.05, Budgeting/Forecasting, are also using the same terminology.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Governance Policy BG 4.05, Budgeting/Forecasting

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

The revisions to Board Governance Policy 4.05 will take effect immediately upon the Board’s approval. Board Rule 1.11, Amendments to the Rules, however, directs as follows:

- (2) The Committee’s report with respect to such proposed amendments shall be presented to the Board and then held over until the next Board meeting, when the report shall be considered and acted upon by the Board.

In light of this, the Board will have to defer adoption of any revisions to Board Rule 1.14 until its regular July 2017 meeting.

Committee’s Recommendation

Your Committee recommends that the Board adopt the proposed revisions to Board Rule 1.14 and to Board Governance Policy 4.05.

Held over for consideration at the Board’s regular July 2017 meeting, in accordance with Board Rule 1.11(2).

* * * * *

(Item 5) Action on a Request to Revise Certain Board Rules Relative to the April Board Cycle

Board Rule 1.02, Regular Board Meetings, states that the regular meeting in April shall be held on the Thursday prior to the fourth Tuesday.

On December 16, 2008, the Board adopted Resolution 0607R-016, which prohibited the scheduling of meetings of the Board or its committees on election days. The spring elections are held on the first Tuesday in April.

Spring Break typically falls during April, and many members of the public who would be interested in attending public hearings of the Board's committees are unable to attend due to their own spring-break commitments.

These requirements historically have necessitated numerous scheduling adjustments to the scheduling of committee meetings during the month of April.

In addition, the Board's annual organizational meeting also takes place in April. Therefore, to the greatest extent possible, the regular April meeting should be used to concentrate on the completion of the prior year's business, rather than the introduction of new business.

In light of these considerations, the Office of Board Governance is proposing revisions to the following Board Rules:

- Board Rule 1.02, Regular Board Meetings: Addition of section (1)(c), "No meetings of the Board or its Committees shall be scheduled on any election day, including days of primary elections";
- Board Rule 1.09, Regular Items of Business: Revision of section (1) to allow public hearing on all regular items of business in April as well as in July, thereby replacing the reports of standing committees;
- Board Rule 2.02, Committee Meetings: Revision of section (2), which currently exempts the standing committees from meeting in July, to include the month of April in the exemption; also the addition of a section (5), which reads, "No meetings of the Board or its Committees shall be scheduled on any election day, including days of primary elections."

The proposed revisions will streamline the Board's business in the month of April. Rather than holding several committee meetings, the proposed revisions will allow all public hearings to be given during the Regular Meeting of the Board only.

The proposed revisions also codify the requirement of Resolution 0607R-016 within Board Rules.

It must be noted that the revisions do not prevent a committee from meeting in April if it is necessary.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.02, Regular Board Meetings

Fiscal Impact Statement

This item has no fiscal impact.

Implementation and Assessment Plan

Board Rule 1.11, Amendments to the Rules, section (2), requires that your Committee's report with respect to any proposed amendments to Board Rules be presented to the Board and then held over until the next Board meeting, when the report shall be considered and acted upon by the Board.

Committee's Recommendation

Your Committee recommends that the Board adopt the proposed revisions to Board Rules 1.02, 1.09, and 2.02 as attached to the minutes of your Committee's meeting.

Held over for consideration at the Board's regular July 2017 meeting, in accordance with Board Rule 1.11(2).

* * * * *

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Harris presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report with Possible Action on Student Recruitment and Retention

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

As part of the Fiscal Year 2016 budget, the Milwaukee Board of School Directors approved the creation of the position of Student Recruitment & Retention Specialist in the Office of the Chief of Staff. The specialist began in January 2016, with full-time efforts beginning in July 2016.

The Student Recruitment & Retention Specialist helps foster cross-office, cross-department and cross-district collaboration to improve the recruitment and retention of students, with a focus on building relationships with families and using data to drive decisions. Key partner departments include the Department of Student Services, which leads the enrollment process; Business, Community & Family Partnerships, which works with families and the community; and the Department of Communications & Outreach, which leads the District's marketing efforts.

The work of student recruitment and retention is integrated into the district's strategic planning efforts, under the Board's goal of Student, Family and Community Engagement.

The presentation outlines the efforts in 2016-17: developing a community feedback tool; identifying school communities and developing feeder patterns; and smart recruitment and retention strategies. The presentation also outlines areas of focus for student recruitment and retention in 2017-18, including using the results of the feedback tool to best meet families' needs and updating enrollment processes in collaboration with the Department of Student Services and other district offices and departments.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 8.10, School Admissions

Fiscal Impact Statement

N/A

* * * * *

(Item 2) Report with Possible Action on Instituting Wellness Breaks for Elementary Students

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

As part of our Strategic Priority of Educating the Whole Child, representatives from throughout the district and MTEA leadership met to develop a plan to offer a 15-minute wellness break to support the social-emotional health of students and the learning process at the elementary level (grades kindergarten through fifth grade).

Wellness breaks facilitate improved attention and focus on learning, and are consistent with supporting healthy child development and increased academic achievement.

The proposed 15-minute wellness break will provide students with discretionary time and opportunities to engage in physical activity and mindful movement. In addition, students will be able to practice life skills such as conflict resolution, cooperation, respect for taking turns and sharing, interpersonal communication and problem solving during this time period.

Starting with the 2017-18 school year, all students in grades kindergarten through fifth grade will have one recess/lunch period daily and one wellness break daily. Recess will be in coordination with the lunch period and the wellness break will be 15 minutes to be scheduled in the afternoon for students in grades kindergarten through fifth grade. Each teacher will be responsible for his/her classroom during the wellness break. Because recess/wellness break supervision is part of the 8-hour workday, there is no additional compensation.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 7.04, School Day

* * * * *

(Item 3) Report with Possible Action by the City of Milwaukee Office of Violence Prevention on Violence-Prevention Efforts

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

At the request of the Board’s President, the Director of the Office of Violence Prevention for the City of Milwaukee will present an overview of the Violence Prevention Plan Overview: A Blueprint for Peace.

The objective of the presentation is to determine ways the District can work with the City of Milwaukee’s Office of Violence Prevention to assist in accomplishing the goals and objectives of the plan to support Milwaukee’s students and citizens.

The presentation is attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 1.01, Vision, Mission, Core Beliefs, and Goals

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Voss presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Approve Contract Revisions and Seat Allocations for Behavioral Reassignment Seats for the 2017-2018 School Year

Background

Milwaukee Public Schools (MPS) provides a continuum of services, including placements for students who have significant emotional, behavioral, or social needs. The Behavioral Reassignment (BR) schools were created to serve students who have been expelled with services from the district or who, through Central Office hearing process, have received placement in BR schools for specified periods of time.

The contract term for BR schools is one year and may be renewed for subsequent years, based on the outcome of the contract review, availability of funds, and the needs of MPS.

On June 30, 2016, the Milwaukee Board of School Directors approved one-year contracts for educational services with the following BR schools:

- Banner Prep, located at 4610 W. State St. The 2016-17 contract specifies services for 115 full-time-equivalent (FTE) pupils in grades 9 through 12;
- Southeastern Education Center, located at 4200 N. Holton St. The 2016-17 contract specifies services for 80 FTE pupils in grades 6 through 8;
- Lad Lake Synergy, located at 2820 W. Grant St. The 2016-17 contract specifies services for 110 FTE pupils in grades 6 through 12, 90 of the seats being for behavioral reassignment students, and 20 of the seats being for students who are at-risk; and
- St. Charles Education Center, located at 151 South 84th St. The 2016-17 contract specifies services for 80 FTE pupils in grades 1 through 12 for students with disabilities.

MPS continues to have a need to partner with community-based agencies to serve students that have been reassigned for designated periods of time due to violations of the MPS Code of Conduct.

In March 2017, a team met to review the data for each of the BR schools, which included a presentation by school representatives. The review team was provided the opportunity to discuss the findings, consider additional input from schools, and provide feedback.

Based on the review of data and the outcome of the review process, Administration recommends one-year contract renewals with Banner Prep, Southeastern Education Center, and Lad Lake Synergy for BR seats for the 2017-2018 school year.

The proposed recommendation is for Banner Prep to have a total of 125 seats, Southeastern to have a total of 95 seats, and Lad Lake Synergy to have a total of 110 seats. The proposed seat allocations are outlined in the attachments to the minutes of your Committee's meeting and included in the redline contracts, also attached to the minutes of your Committee's meeting. Three of the four agencies are contracted at similar levels as those which they had been in the 2016-17 school year, taking into account the absence of one of the previous providers.

Changes have been made throughout the contracts to reflect current practices.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item authorizes expenditures up to \$1,140,090 in school operations funds and allocations to-be-determined from appropriate categorical aids for Banner Prep; authorizes expenditures up to \$866,468.40 in school operations funds and allocations to-be-determined from appropriate categorical aids for Southeastern;

and authorizes expenditures up to \$1,003,279.20 in school operations funds and allocations to-be-determined from appropriate categorical aids for Lad Lake Synergy.

In total, the item authorizes \$3,009,837.60 in school operation funds to cover 330 seats at a per-pupil rate of \$9,120.72.

The funds are designated in the 2017-18 budget (Agency Programs) as adopted by the Board on May 25, 2017.

Implementation and Assessment Plan

MPS will provide appropriate services (e.g., teachers, para-professionals, psychologist, social workers) for students in the special education comprehensive behavioral unit.

Upon approval, the contracts will be effective with the start of the 2017-2018 school year. Copies of the contracts will be forwarded to the Wisconsin Department of Public Instruction.

Committee's Recommendation

Your Committee recommends that the Board approve the contracts, as attached to the minutes of your Committee's meeting, for behavioral reassignment seats with Banner Prep, Southeastern, and Lad Lake Synergy for the 2017-2018 school year.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 2) Action on a Request to Approve FY17 Federal Head Start Cost-of-Living-Adjustment (COLA) Funding Application

Background

Per a communication received on June 2, 2017, the Milwaukee Public Schools' Head Start Program is eligible to apply for a supplemental Cost-of-Living Adjustment (COLA) grant through the Administration for Children and Families, Office of Head Start. The Consolidated Appropriations Act 2017 contains an increase of approximately \$85 million for programs under the Head Start Act for FY17. A portion of the increase provides a cost-of-living adjustment (COLA) of 1.0% to assist all Head Start grantees in increasing staff salaries and fringe benefits or in offsetting higher operation costs.

The Milwaukee Public Schools Head Start Program has been allocated \$84,107 for COLA. Awarded funds will be used to fund an increase in the hourly rate of pay for Head Start employees. This will offset the increase in wages granted in FY17. The remaining balance of COLA funds will be used to offset higher operational costs of the program.

The Milwaukee Public Schools Head Start Policy Council approved an action to submit the supplemental application on June 10, 2017. Once the application is made available in the Head Start Enterprise System, the supplemental application must be submitted by June 30, 2017.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

The Federal Head Start Cost of Living Adjustment (COLA) Supplemental grant is expected to be \$84,107.

Committee's Recommendation

Your Committee recommends that the Board approve the submission of the Federal Head Start Cost of Living Adjustment (COLA) application.

Adopted with the roll call vote to approve the balance of the Committee reports.

* * * * *

(Item 3) Report with Possible Action on AP U.S. History Book Selection

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In September 2016, the Board authorized a change order in excess of \$25,000 for AP U.S. history textbooks due to the increase in the number of students taking the AP course. At that time, the Board directed the Administration to come back to the Board in June 2017 to report on feedback from teachers and students as to the effectiveness of the AP U.S. history textbooks.

In April and May 2017, the MPS Division of Research and Evaluation conducted a survey from teachers and students of Advanced Placement U.S. history on the effectiveness of the newly-adopted textbooks from the 2016-2017 school year. The report attached to the minutes of your Committee's meeting will provide a summary of the feedback. Student responses indicate that they use the books frequently for class and homework assignments and that the content, illustrations, photographs, charts, and tables included in the textbooks enhanced their understanding of the AP course material.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 7.26, Textbooks/Instructional Materials Adoption

Fiscal Impact Statement

N/A.

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(Item 4) Report with Possible Action on Spring Assessment Results

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The presentation attached to the minutes of your Committee's meeting will provide an overview of the student-achievement results on the District's universal screener and other assessments. STAR Results in reading, math, and early literacy, in both English and Spanish, will be provided. Results from the Phonological Awareness Literacy Screening (PALS) given to K4 to grade-2 students will be reviewed. Additionally, ACCESS results will be reviewed.

Federal and state laws require that students identified as English Learners (ELs) be assessed annually to determine their levels of English-language proficiency (ELP) and to ensure that they are progressing in achieving full English proficiency. The results presented demonstrate the performance of Milwaukee Public School ELs that were tested this school year from December to February. This presentation will also review the changes that occurred to raise the bar for language proficiency. Changes in ACCESS performance levels this year resulted from standards being set to better align scores to levels of English-language proficiency needed to meet language demands of college- and career-readiness standards.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administration Policy 7.38, Balanced Assessment Systems

Fiscal Impact Statement

None

Implementation and Assessment Plan

Results will be used to better meet the needs of all students within the district.

* * * * *

(Item 5) Transmittal of and Possible Action on the Achievement Gap Reduction Program's End-of-Year Report

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The SAGE (Student Achievement Guarantee in Education) program began in the 1996-1997 school year and was subsequently expanded in 1998-1999 and 2000-2001 due to the successes demonstrated by those schools that had begun the program in 1996. Wisconsin State Statutes, Section 118.43, authorized the program, which is administered by the Department of Public Instruction (DPI).

State legislation was passed in 2015 that concluded the SAGE program and authorized the Achievement Gap Reduction (AGR) program (Wisconsin Acts 53 and 71). School districts were given the option to continue SAGE for one additional year (2015-16). Effective FY17, all school districts that participated in the SAGE program were transitioned to the AGR program.

MPS has 62 traditional schools and two non-instrumentality charter schools that currently participate in the AGR program.

Milwaukee Public Schools leverages the following strategies:

- a. instructional coaching for teachers provided by a licensed teacher in grades K5 through 3; and
- b. maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small-group instruction.

The AGR program requires that each school describe its implementation of the program and report its objectives and success in achieving them to the school board every semester. The report is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

Does not authorize expenditures.

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REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the MPS Head Start Policy Council and to the Milwaukee Education Partnership (MEP).

* * * * *

(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President's activities during the month of June 2017 included the following:

Academic Achievement

- Attended the graduation/completion ceremonies of
 - Milwaukee High School of the Arts
 - Bruce Elementary School
 - Maple Tree School
 - James Madison Academic Campus
 - Washington HS
 - Vincent HS
- Participated in a tour of Rogers St. Academy with Manpower and City Year
- Met with NAF at the James Madison Academic Campus
- Met with the Public Policy Forum
- Met with Vice President Miller and Gerard Randall, Executive Director of the Milwaukee Education Partnership (MEP)
- Met with Director Woodward
- Met with Dr. Freda Russell, Dean of Education at Cardinal Stritch University
- Met with Danae Davis, Executive Director of Milwaukee Succeeds

Student, Family, and Community Engagement

- Participated in a recreation listening session at Vincent HS
- Attended a school celebration at Milwaukee Sign Language School
- Participated in Doughnuts with Dads at Parkview Elementary School
- Played pickleball at Juneau HS playground
- Participated in the Maple Tree Hula Hoop Challenge
- Met with Paula Kiely, Director the Milwaukee Public Library
- Attended the MPS Golf Outing at Oakwood
- Participated in a meeting of the Library Board
- Attended a meeting of the Library Building Development Committee

Effective and Efficient Operations

- Met with members of the Milwaukee Board of School Directors, the Administration, and staff, including:
 - Dr. Driver
 - Vice President Miller and Superintendent Driver
 - Wendell Willis, Chief Operations Officer of MPS
 - Director Miller and Glenn Kleiman of 88Nine Radio Milwaukee

* * * * *

RESOLUTIONS

Resolution 1718R-002

By Director Michael Bonds

WHEREAS, Administrative Policy 6.37, Limited-Term Employment (LTE) Positions, states that “The purpose of using LTE positions is to fill short-term areas of need. It is employment that cannot become permanent and generally does not exceed one year”; and

WHEREAS, The Milwaukee Board of School Directors evaluates the effects of its administrative policies and the manner of their execution, as well as the routine operation of the schools, by such means as observation, special studies, audits, and periodic reports by its administrative officers; and

WHEREAS, A review of LTE data by the Office of Accountability and Efficiency has found that:

- over \$11 million has been spent on LTEs since FY13;
- Nearly 50% of the 235 currently active LTEs are MPS retirees; and

- a dozen individuals have earned over \$100,000 as LTEs; now, therefore, be it

RESOLVED, That the Board direct the Administration, in conjunction with the Office of Accountability and Efficiency, to develop and bring back to the Board for its approval an update to Administrative Policy 6.37 that is to incorporate, but not necessarily be limited to, the following policy additions:

- a semi-annual reporting requirement that lists all active LTE employees, their life-to-date earnings as LTEs, and an indicator of how long each individual has served as an LTE;
- inactivation of an LTE's active-pay status upon completion of the payroll activity corresponding to his/her LTE contract's end date; and
- a proposed uniform hourly rate for MPS retirees hired as LTEs; and be it

FURTHER RESOLVED, That any policies or procedures needing updates or revisions to reach full alignment with the additions above be brought back to the Board for referral no later than the September 2017 Board cycle.

Referred to the Committee on Legislation, Rules and Policies.

The Board next took up the Communication from the Board Clerk consideration of which had been deferred earlier in the meeting:

REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE

(Item 1) Consideration of and Possible Action on Employment, Compensation, and Performance-evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools

Director Bonds moved to retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), to consider Employment, compensation, and performance-evaluation data relative to the terms of an employment agreement with the Superintendent of Schools.

The motion prevailed, the vote being as follows:

Ayes — Directors Báez, Bonds, Falk, Harris, Miller, Phillips, Voss, Woodward, and President Sain —
9.

Noes — None.

The Board retired to executive session at 10:06 PM.

The Board adjourned from executive session at 11:58 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk