

*Please review prior to the April 20 Board meeting.*

**MINUTES FOR APPROVAL AT THE  
APRIL 20, 2017,  
BOARD MEETING:**

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| March 30, 2017, Regular Monthly Board Meeting ..... | 543-601      |



# **BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN MARCH 30, 2017**

Regular meeting of the Board of School Directors called to order by President Sain at 6:42 PM.

Present — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8.

Absent and Excused — Director Bonds — 1.

President Sain requested a moment of silence to commemorate the passing of two members of the Milwaukee Public Schools community:

- Chrisima Murry, a 9<sup>th</sup>-grade student at Assata, who passed away on February 23, 2017; and
- Jaquan Coleman, a 9<sup>th</sup>-grade student at WCLL School, who passed away on March 1, 2017.

## **AWARDS AND COMMENDATIONS**

(Item A) Excellence in Education Award — Jabari Parker

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school district and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the “Excellence in Education Award” to:

*Jabari Parker,  
Milwaukee Bucks Player*

Jabari Parker is an outstanding player on the basketball court and an all-star in Milwaukee because of his dedication to improving the community that he now calls home.

After a stellar basketball career at Duke University, Jabari was the Milwaukee Bucks’ first-round draft pick and the second overall pick in the 2014 National Basketball Association’s draft. In his freshman year, he was voted a First Team All-American by the Associated Press, Sporting News, and Sports Illustrated and was a finalist for the Naismith Trophy, Oscar Robertson Trophy, and the John R. Wooden Award. He was also named to the All-Atlantic Coast Conference Academic Team.

Jabari is making his mark with the Milwaukee Bucks as well. He earned NBA Eastern Conference Rookie of the Month honors in October of 2014 and was tied for first in scoring and second for rebounds and steals among all rookies. Last season he posted double-figure scoring in 59 games, and this year posted double figures in 46 games, including 28 games in which he scored 20 or more points. He was also named to the 2016 USA Men’s Select Team.

Off the court, Jabari pushes just as hard to improve communities in his hometown of Chicago and here in Milwaukee. He has worked extensively with Milwaukee Public Schools and is the ambassador for our efforts to improve student attendance. He has donated basketball tickets and also has supported students by designating awards he has received to the Milwaukee Public Schools Foundation for scholarships. He has

given tirelessly of his time and talent to Milwaukee Public Schools, and we are very appreciative of his efforts.

The Milwaukee Board of School Directors recognizes and honors Jabari Parker for his dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

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**APPROVAL OF MINUTES**

The minutes of the regular Board meetings of January 26, 2017, and February 23, 2017, were approved as printed.

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**COMMUNICATIONS FROM THE SUPERINTENDENT**

In regard to Item A, below, Director Miller moved to discharge the Committee on Legislation, Rules and Policies from further consideration of Resolution 1617R-007 and to take up immediate consideration of the item.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8,  
Noes — 0.

Director Miller then moved to accept public testimony on Item A.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8,  
Noes — 0.

(Item A) Action on a Request to Discharge the Committee on Legislation, Rules and Policies from Further Consideration of Resolution 1617R-007 by Directors Joseph and Miller Regarding Safe Havens for Immigrants in Order to Take up Immediate Consideration of Said Resolution and to Accept Public Testimony on this Item

Background

At its meeting on February 23, 2017, the Board referred Resolution 1617R-007 by Directors Joseph and Miller to the Committee on Legislation, Rules and Policies:

WHEREAS: The United States Supreme Court held in Plyer v. Doe (1982) that no public school district has a basis to deny children access to education based on their immigration status, citing the harm it would inflict on the children and society itself and the equal protection rights of the Fourteenth Amendment;

WHEREAS, The vision of the Milwaukee Public Schools states, “Schools will be safe, welcoming, well-maintained, and accessible community centers meeting the needs of all”; and

WHEREAS, MPS Administrative Policy 1.04 states, “No person may be denied admission to or participation in the benefits of any public school in the Milwaukee Public Schools, or be discriminated against in any curricular, extracurricular, student service, recreational, or other program or activity, because of the person’s sex, race, color, national origin, ancestry, creed,

religion, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap, or any other characteristic protected by law"; and

WHEREAS, The aforementioned applies to all MPS students without exception, regardless of the immigration status of a student or family; and

WHEREAS, Through its policies and practices, the District has made a commitment to provide a quality education for all students, which includes a safe and stable learning environment, means of transportation to and from school sites, the preservation of classroom hours for educational instruction, and the requirement of school attendance; and

WHEREAS, It is the policy of Milwaukee Public Schools not to allow any individual or organization to enter a school site if the educational setting would be disrupted by that visit; and

WHEREAS, Parents and students have expressed to Milwaukee Public Schools fear and confusion about the continued physical and emotional safety of all students and the right to access a free public K-12 education through district schools and programs; and

WHEREAS, Numerous students whose education, safety, emotional well-being, and family relationships are at risk because of their immigration status are, and will in the future be, enrolled in Milwaukee Public Schools; and

WHEREAS, Milwaukee Public Schools believes that it is in the best interests of the students, staff, families, and the community of Milwaukee Public Schools that it take action to assure all students and families that disruptions to the educational environment that the actions of Immigration and Customs Enforcement (ICE) may create will be opposed by all legal means available; and

WHEREAS, No written state or federal law mandates that local districts assist Immigration and Customs Enforcement (ICE) in the enforcement of immigration laws; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors declare Milwaukee Public Schools (the District) to be a safe haven for its students and families threatened by immigration enforcement or discrimination, to the fullest extent permitted by the law; and be it

FURTHER RESOLVED, That as a Safe Haven the Board directs the Superintendent to:

1. within the next 30 days create a Rapid Response Team in partnership with community-based organizations, legal-service providers, and social services to assist students and family to prepare in the event a minor child attending school in the District is deprived of adult care, supervision, or guardianship outside of school due to a federal law-enforcement action, such as detention by ICE or a cooperating law-enforcement agency;
2. create bilingual Know-Your-Rights presentations for students and family members to cover their rights regarding interactions with law-enforcement and immigration agents;
3. designate a faculty or counselor in each school who is to serve as a resource for immigrant students and their families and establish at least one resource person in Central Office who is to be trained to serve as a immigrant liaison, with expertise in immigrant and undocumented populations;
4. establish all K-12 schools, early education centers, adult schools, and parent centers as resource and information sites for immigrant students and families;
5. work with City/County representatives to establish a Safe Haven perimeter within which families will feel safe in bringing their children to school; and
6. create and offer professional development opportunities for Central Office staff, administrators, guidance counselors, teachers, and paraprofessionals about the pathways to citizenship, opportunities available for college and training, financial aid, rights, and opportunities for immigrant and refugee students; and be it

FURTHER RESOLVED, That the Superintendent, upon notification of the intent of Immigration and Customs Enforcement (ICE) officers or other immigration-law-enforcement personnel to enter a district school, shall take the following steps to provide for the emotional and physical safety of students and staff:

- request and make photocopies of identification from the officers or agents;
- request and make photocopies of a judicial warrant;
  - If no warrant is presented, request the grounds for access, make notes, and contact legal counsel for the District;
- request and retain notes of the names of the students and the reasons for the request;
- If school-site personnel have not yet contacted the student's parents or guardians, do so;
- do not attempt to provide information or conjecture about the students, such as their schedule, for example, without legal counsel present;
- provide the agents with a copy of this Resolution 1617R-007;
- contact legal counsel for the District;
- request the agents' contact information; and
- advise the agents that you are required to complete these steps prior to allowing them access to any school site or student data; and be it

FURTHER RESOLVED, That unless specifically required by a valid court order, district employees, contractors, volunteers, and representatives shall not use district resources for the purpose of detecting or assisting in the apprehension of persons whose only violation of law is or may be being an undocumented resident in the United States, or failing to produce documents authorizing residency in the United States; and be it

FURTHER RESOLVED, That unless specifically required by a valid court order, or subsequent to receiving a signed release, district employees, contractors, volunteers, and representatives shall not report any information about a student's or parent's immigration status; and be it

FURTHER RESOLVED, That district employees, contractors, volunteers, and representatives shall refrain from requiring any student or parent to produce documentation regarding immigration status; and be it

FURTHER RESOLVED, That district employees, contractors, volunteers, and representatives shall not, unless compelled by a valid court order, or subsequent to receiving a signed release, disclose to Immigration and Customs Enforcement (ICE) officers or to any other person or entity any information about a student's or family's immigration status; and be it

FURTHER RESOLVED, That district employees, contractors, volunteers, and representatives shall not, unless compelled by a valid court order, or subsequent to receiving a signed release, disclose to Immigration and Customs Enforcement (ICE) officers or to any other person or entity any information about any district student that is protected by the Family Educational Rights and Privacy Act (FERPA); and be it

FURTHER RESOLVED, That no Immigration and Customs Enforcement (ICE) officers or other immigration-law-enforcement personnel shall be granted immediate access to any district school for the purpose of enforcing immigration laws and shall be referred immediately to the Superintendent; and be it

FURTHER RESOLVED, That the District shall review its record-keeping policies and practices to ensure the highest level of protection of student privacy; and be it

FURTHER RESOLVED, That the Board direct the Administration to conduct a full review of the District's policies, procedures, and practices to ensure complete alignment with the Safe Haven declaration in all areas of district operations; and be it

FURTHER RESOLVED, That the District shall post this Resolution at every school site and distribute it to district staff, students, and parents using usual means of communication and that the Resolution shall be translated into all languages spoken by students at home; and be it

FURTHER RESOLVED, That any policies or procedures needing updates or revisions to reach full alignment with the Safe Haven declaration be brought to the Board for referral no later than the April 2016 Board cycle.

The Administration concurs with the Resolution and recommends the Board's approval. The Administration has worked closely with the Office of the City Attorney in preparation for its response.

Due to the timeliness of the Resolution, the Administration is requesting that the Board discharge the Committee on Legislation, Rules and Policies from further consideration of the Resolution and take up immediate consideration of this resolution. The Administration is also requesting that the Board take action, in accordance with Board Rule 1.09(2), to receive public testimony on this item at this time.

MPS believes in the equitable and fair treatment of all students and families. We welcome individuals of all ethnicities, religions, cultural backgrounds, immigration status, and sexual orientation or identity. In this district, we are all valued, and no one is pushed aside; this is a safe haven of learning and support.

If adopted, the Resolution directs the Administration “to be a safe haven for its students and families threatened by immigration enforcement or discrimination, to the fullest extent permitted by the law,” emphasizing the sharing of information about rights; ensuring that protocol regarding Immigration and Customs Enforcement (ICE) officers or other immigration-law-enforcement personnel’s access to schools is followed; and ensuring the protection of student information and continued non-collection or requirement of information related to immigration status.

As stated, the Administration is in agreement with the intent of the Resolution and already has procedures and practices in place addressing the information detailed in the Resolved and Further Resolved portions of the resolution. Some of these existing procedures and practices include maintaining the privacy and protection of students’ and families’ information according to FERPA guidelines, which includes:

- neither asking for nor requiring information regarding immigration status of students or families;
- not sharing students’ or families’ information without prior parental authorization; and
- designating specific central office personnel to have singular authority to release students’ or families’ information.

While we have some of these practices in place, the Administration is committed to ensuring the highest level of protection and will undertake reviews of record-keeping policies and practices as well as a full review of district policies, procedures, and practices to ensure alignment with the resolution. As this will entail working with the Office of the City Attorney to update the policies and procedures once the review has been completed, the Administration requests bringing those recommendations by August 2017.

The additional immediate next steps, already in process, as outlined in the Resolution include:

- establishing a District Immigration Advisory Group made up of community-based organizations, legal-services providers, and social services to assist students, families, and the district with resources and action on this topic;
- ensuring that all MPS sites serve as resource and information hubs for students and families related to immigration issues, including copies of the resolution and information on rights when interacting with law-enforcement and immigration agents;
- offering professional development opportunities for all staff, including designated immigration resource people, at each site; and
- designating a specific protocol for schools and central office if ICE officers or other immigration-law-enforcement personnel request entry.

As the Board and Administration move forward together in this work, it is our shared belief system that MPS serve as a safe haven to all students and families.

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 8.01, Student Nondiscrimination

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will implement the procedures as outlined in the attachment provided under separate cover.

Superintendent's Recommendation

The Administration recommends that the Board:

1. discharge the Committee on Legislation, Rules and Policies from further consideration of the Resolution;
2. take up immediate consideration of this resolution; and
3. approve Resolution 1617R-007 by Directors Joseph and Miller Regarding Safe Havens for Immigrants, as amended in the attachment provided under separate cover.

The Board Clerk announced that Director Bonds had asked that, although he had been unable to attend the Board's meeting, his support of Resolution 1617R-007 be entered into the record.

Director Joseph moved to adopt the following revised version of the Resolution:

WHEREAS, The United States Supreme Court held in *Plyer v. Doe* (1982) that no public school district has a basis to deny children access to education based on their immigration status, citing the harm it would inflict on the children and society itself and the equal protection rights of the Fourteenth Amendment; and

WHEREAS, MPS Administrative Policy 1.04 states, "No person may be denied admission to or participation in the benefits of any public school in the Milwaukee Public Schools, or be discriminated against in any curricular, extracurricular, student service recreational, or other program or activity, because of the person's sex, race, color, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation, or physical, mental emotional, or learning disability or handicap, or any other characteristic protected by law"; and

WHEREAS, The vision of the Milwaukee Public Schools (hereinafter, "MPS") states, "Schools will be safe, welcoming, well-maintained, and accessible community centers meeting the needs of all"; and

WHEREAS, Bullying or discrimination, for any reason, is harmful to students' feelings of safety and belonging, as well as their academic success, and MPS will not tolerate any form of discrimination, harassment, or bullying; and

WHEREAS, MPS recognizes the potential for U.S. Immigration and Customs Enforcement (ICE) officials to conduct enforcement efforts to detain undocumented individuals, and that such efforts may result in ICE officials seeking to enter upon school grounds for purposes of enforcement; and

WHEREAS, Parents and students have expressed to MPS their fear and confusion in sending and/or accompanying their children to schools and leaving their homes and their right to access a free public K-12 education through district schools and programs; and

WHEREAS, It is the policy of MPS not to allow any individual or organization to enter a school site if the educational setting would be disrupted by that visit; and

WHEREAS, MPS believes ICE's activities in and around school sites would be a severe disruption to the learning environment and educational setting for students; and

WHEREAS, MPS believes it is in the best interests of the students, staff, families, and the community of MPS that it take action to assure all students and families that disruptions to the educational environment that ICE may create through its activities in and around school sites will be opposed by all legal means available; and

WHEREAS, No written state or federal law mandates that any school district assist ICE in the enforcement of immigration laws; and



WHEREAS, An ICE policy issued in a 2011 Department of Homeland Security Memorandum states that the agency will not conduct immigrant-enforcement activity at any sensitive location, including schools, without special permission by specific federal law enforcement officials, unless exigent circumstances exist or such policy is no longer effective; now, therefore, be it

RESOLVED, That the Milwaukee Board of School Directors declare MPS a welcoming and safe school environment for students and families threatened by immigration enforcement or discrimination, and such enforcement shall be opposed to the fullest extent permitted by the law; and be it

FURTHER RESOLVED, That as a welcoming and safe school environment, the Board directs the Superintendent to:

1. within the next 30 days, create a District Immigration Advisory Group in partnership with community-based organizations, legal-service providers, and social services to assist students, families, and the district to “provide” support in prevention and response measures to new and ongoing ICE activities. Further, in the event a minor child attending school in the District is deprived of adult care, supervision, or guardianship outside of school due to a federal law-enforcement action, such as detention by ICE or a cooperating law-enforcement agency, the district shall follow existing policy and procedures in contacting emergency contacts or child services if unable to find appropriate supervision;
2. In consultation with legal counsel, make available bilingual information and presentations for students and family members to provide support and resources regarding interactions with law-enforcement and ICE agents;
3. designate a staff member in each school who shall serve as a resource for immigrant and students and their families and establish at least one resource person in Central Office who is trained to serve as an immigrant liaison, with a working knowledge of immigrant and undocumented populations;
4. establish all MPS sites as resource and information sites for immigrant students and families;
5. work with cooperating city and county representatives to foster a welcoming and safe environment for undocumented students and their families in and around school sites; and
6. offer professional development opportunities for Central Office staff, administrators, guidance counselors, teachers, and paraprofessionals, and information about the pathways to United States citizenship, opportunities available for college training, financial aid, and resources for immigrant and refugee students to obtain information about their rights; and be it

FURTHER RESOLVED, That the Board directs the Superintendent or designee to take the following steps and develop a procedure, should ICE arrive at a school site unannounced or notify staff at the school site of its intent to enter a district school:

- the designated staff member at the school site shall immediately notify the Superintendent’s Office or designee that ICE officials or other immigration-law-enforcement personnel are present at a school site;
- the Superintendent or designee shall promptly contact MPS’s legal counsel to review and provide consultation with regards to any legal document, warrant, or subpoena presented by ICE or other immigration-law-enforcement personnel, prior to disclosing to ICE or other immigration-law-enforcement personnel any student’s information or access to a school site;
- the designated staff member at the school site shall request the identification of officers or agents and make photocopies of any judicial warrants or documentation presented by ICE officials and promptly forward such copies to the Superintendent’s office or designee;
- the designated staff member at the school site shall at no point disclose any information about any student or family member, including revealing whether a

named student is present at the school or a student of the school, their class schedule, or family information; and

- because it is the general policy of MPS not to allow any individual or organization to enter a school site if the educational setting would be disrupted by the visit, the designated staff member shall promptly inform ICE or other immigration-law-enforcement personnel of such and that they must contact the Superintendent's Office or designee to make their request to obtain any student information or access to school site, in accordance with any applicable state and federal law, including, but not limited to, the Family Educational Rights and Privacy Act (FERPA) or Wisconsin State Statute §118.125, Pupil Records, and applicable MPS policy or procedure on student record disclosure, prior to allowing any ICE official access to the school site or to any student data; and be it

FURTHER RESOLVED, That MPS employees, contractors, volunteers, and representatives shall not use district resources for the purpose of detecting or assisting in the apprehension of undocumented persons in the United States, unless required by any applicable state or federal law and unless proper procedures are followed by district personnel prior to disclosure; and be it

FURTHER RESOLVED, MPS employees, contractors, volunteers, and representatives shall not make unreasonable inquiries from a student or his/her parents for the purpose of exposing the immigration status of the student or his/her family; and be it

FURTHER RESOLVED, MPS employees, contractors, volunteers, and representatives shall not disclose to ICE officers or other immigration-law-enforcement personnel any information about a student's or family's immigration status unless required to do so by any applicable state or federal law and unless proper procedures are followed by district personnel prior to disclosure; and be it

FURTHER RESOLVED, MPS employees, contractors, volunteers, and representatives shall not disclose to ICE or other immigration-law-enforcement personnel any information about any district student that is protected by FERPA or any applicable state or federal law, or MPS policy or procedure pertaining to confidential student records, unless required by any applicable state or federal law and unless proper procedures are followed by district personnel prior to disclosure; and be it

FURTHER RESOLVED, That no ICE officer or other immigration-law-enforcement personnel shall be granted immediate access to any district school for the purpose of enforcing immigration laws and shall be referred immediately to the Superintendent or designee; and be it

FURTHER RESOLVED, That MPS shall review its record-keeping policies and practices to ensure the highest level of protection of student privacy; and be it

FURTHER RESOLVED, That the Board direct the Administration to conduct a full review of the District's policies, procedures, and practices to ensure complete alignment with this resolution in all areas of district operations; and be it

FURTHER RESOLVED, That the District shall post this Resolution in complete and in a digest version at every school site and distribute it to district staff, students, and families through usual means of communication and that MPS shall take all reasonable measures to ensure that the Resolution shall be translated into all languages spoken by students at home; and be it

FURTHER RESOLVED, That any policies or procedures needing updates or revisions to reach full alignment with this resolution be brought to the Board for referral no later than the April 2017 Board Cycle; and be it

FURTHER RESOLVED, That the Board will do everything in its power to afford equal protection to all students and staff.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Joseph, Miller, Voss, Woodward, Zautke, and President Sain — 8,

Noes — 0.

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## (Item B) Superintendent of Schools' Monthly Report

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the district goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the district's eight strategic objectives:

- Close the GAP
- Educate the Whole Child
- Redefine the MPS Experience
- Rethink High Schools
- Re-envision Partnerships
- Strengthen Communication Systems & Outreach Strategies
- Develop Our Workforce
- Improve Organizational Processes

Meetings from late February through mid-March follow.

Mayor Barrett; Pat Curley, the Mayor's Chief of Staff; President Sain; Gina Spang; John Schlifske; Tim Sheehy; Julia Taylor; and I met with Governor Walker. We discussed the biennial budget and shared the areas where we need additional resources.

I attended the Bring Someone You Love to School annual event at Lloyd Barbee Montessori School. There were over 300 visitors, and its purpose is to strengthen the relationship with families, the community, and the school. In the true spirit of a community event, breakfast is a potluck provided by families and school staff.

We had our Year of the Arts (YOTA) update. Some of the highlights of YOTA are the partnership with Summerfest for student musicians; the 2017–18 Logo Contest, with the theme “Creativity Takes Courage (Henri Matisse)”; the Biennial Arts Festival; Family Art Night; and school concerts.

I toured the Sojourner Family Peace Center. Sojourner, the largest agency supporting victims of domestic violence victims, is co-located with many other community partners that serve youth and families in the city. I also served as the keynote speaker at Sojourner Peace House's panel series entitled “Education and Family Violence.”

Vincent Lyles (President of the Boys & Girls Clubs of Greater Milwaukee) and I discussed the joint approach to Herb Kohl charities; the SPARK proposal; North Division; and, how we can work together on the Urban Task Force's recommendations.

I hosted Lt. Governor Rebecca Kleefisch on a tour of Milwaukee Parkside School of the Arts. The Lt. Governor spoke to the fourth- through eighth-graders on government and leadership.

Ed Lump, President and CEO of the Wisconsin Restaurant Association; Susan Quam, Executive Vice President of the Wisconsin Restaurant Association; and, Connie Fedor Executive Director of the Education Foundation of the Wisconsin Restaurant Association, along with Jennifer Bartolotta, toured Bay View High School's Culinary Arts program.

I participated in the MPS Foundation's Board of Directors' meeting. The board received updates from the various committees, including Finance, Allocations and Fund Development; Ann Terrell presented her director's report, and I provided a district update.

Aurora Health Care and Milwaukee Public Schools hosted a conversation on building the talent pipeline in healthcare, beginning with high-school students. We formed the Center for Healthcare Careers of Southeast Wisconsin (CHCSeW) to accomplish this goal. During this conversation, we discussed the health science programs at Hamilton, Madison, North Division, and South Division high schools.

My Senior Team and I attended Mayor Barrett's State of the City address at the Harley-Davidson Conference Center.

I was the keynote speaker at the LGBT Chamber's Food for Thought. This is a statewide organization with more than 470 businesses as members. Food for Thought is a lunchtime series featuring key community and business leaders discussing a variety of topics with the Chamber's members.

□ I met with the MATC Board's appointment committee. The committee voted unanimously to appoint me to their Board. Dr. Martin believes it is important to have an MPS representative because of all the collaborative work we are doing through the M<sup>3</sup> partnership.

□ I appeared on Mike Gousha's *On the Issues* series. The topic of discussion was our plans for major reforms, our plans for our lowest performing schools, and chartering authority.

□ I attended the Council of the Great City Schools' Legislative Advocacy conference in Washington, DC.

□ The *Milwaukee Business Journal* hosted a Skills Gap Table of Experts panel to discuss ways the education and business community can best alleviate the skills gap in our community. As part of the table of experts, I was eager to inform the community what we are doing with our technical education programs, the youth apprenticeship programs, and our partnerships.

□ Members of my senior team and I had a conference call with associates from Great Minds to discuss the Arnold Foundation grant. It is a comprehensive mathematics curriculum (Eureka Math) coupled with professional development at no cost to the district.

#### Awards/Recognition/Announcements

□ Ellie Balotovsky and Tenley Dugan, Golda Meir students, were winners in the Young Women Inventors Contest. Two inventions — a robot and a phone app to track school buses — earned them top prizes in Every Einstein's Young Women Inventors Contest. Hosted by the nonprofit Every Einstein, the Young Women Inventors Contest received entries from around the United States, including Florida, Boston, New York, and Kansas City. Every Einstein is based in Milwaukee.

Ellie Balotovsky, a sixth-grader, took home the grand prize. Ellie earned a medal, a cash prize of \$200, an award of \$300 for her school to purchase science equipment, and a crystal trophy, along with a duplicate trophy for Golda Meir's display case. The grand prize is named for Cecilia Payne-Gaposchkin, a woman who completed her college studies at Cambridge in the early 1920s, but was not awarded a degree since the university did not award degrees to women until 1948. Payne-Gaposchkin went on to earn a Ph.D. and to become a world-renowned astronomer and astrophysicist.

Tenley Dugan, who earned first place in the sixth-grade division received a medal, a cash prize of \$100, and \$150 for the school to purchase science equipment.

□ Our Milwaukee High School of the Arts' Crimson Storm Drumline took first place at the City Championship. Competition was fierce this year at the Milwaukee Public Schools Drumline City Championship, and a narrow margin determined first and second place. In the end, the MHSA Crimson Storm Drumline upset eleven-time champion Rufus King and took home its first City Championship trophy.

The MHSA drumline was founded less than a year before its first City Championship. In January 2016, MHSA band director, Sharie Garcia, partnered with professional percussionist Carl Storniolo to direct and coach the team. That spring, the drumline practiced weekly, and when school got underway in fall, rehearsals were held daily. Drumline members were actively involved in drill and choreography.

□ Rufus King International High School cheerleaders became two-time State Champions at the Wisconsin Association of Cheer/Pom Coaches (WACPC) Cheerleading Championships. Rufus King took first in the 2016 tournament in the Cheer Dance Small division and dominated in the Cheer Dance Large division. They are coached by Rufus King alumnae Veronica Bohannon, Robin Anderson, and Jamisha Gladney.

□ Jana Spence has been selected by WISN-TV as February's Top Teacher. Spence has dedicated more than 30 years of her life to working with students who have the greatest needs, beginning her career as a special education teacher. Spence is now providing educational services to students whose physical conditions require them to be hospitalized or to receive in-home medical care for extended periods of time. Some of Jana's students become well enough to return to school, but others do not. Yet each receives educational support tailored to his or her individual condition, plus care and concern that extend to his or her family as well.

□ More than 200 graduating seniors, 100 teachers, and 16 principals have been selected to receive honors and monetary awards this year from the Herb Kohl Foundation. MPS teacher honorees this year are Mary Laubenheimer of Wedgewood Park International School and Judith Offenbacher of Audubon Middle School. Principal Jennifer Doucette of Cooper School is one of only three principals honored in the region, which encompasses the far southeastern lakeshore.

Teacher Fellowship recipients are chosen for leadership, service and a superior ability to inspire a love of learning in students.

Leadership Award recipients are principals recognized for setting high standards for instruction, achievement and character, and creating a positive school climate. These honors come with a \$3,000 award.

Seven MPS students have been selected as recipients in scholarship categories.

#### Excellence Scholarships

- Lucia Burzynski, Rufus King International High School
- Anna Dannecker, Ronald W. Reagan IB High School

#### Initiative Scholarships

- Tasmia Branch, Lad Lake Synergy South
- Xiomara Lara, Milwaukee Community Cyber High School
- Guillaume Thompson, Groppi High School
- Cheng Yang, Hmong American Peace Academy
- Shyanne Zeungner, Bay View High School

Excellence Scholarship recipients demonstrate academic excellence, high motivation, and a broad range of activity and leadership.

Initiative Scholarship recipients demonstrate initiative in school and strong promise for success in college and beyond. Winners in each category receive a \$5,000 scholarship.

□ Yer Thao, a student in the vocal music program at Milwaukee High School of the Arts, has been selected as a principal singer for the 2017 Kids from Wisconsin show troupe. Hundreds of young people age 15 to 20 auditioned for positions with the group. The newest cast was announced in early March.

Yer has been an active performer in MHSA's award-winning Vocal Jazz Ensemble, Opera Workshop, and Concert Chorale. She is also an active member of the Sophia's Heart music troupe, a local nonprofit community group established by Danny Goeke.

#### Events/Programs

□ Milwaukee Public Schools held its 1<sup>st</sup> Annual Business Symposium for contractors and vendors at Manpower's World Headquarters. The event was designed to help MPS diversify its contractor and vendor base by exposing more businesses to the district's procurement process and providing information and support. The event was sponsored by the MPS Contract Compliance Services, Facility and Maintenance Services, and Procurement and Risk Management. A series of workshops provided hands-on advice for working with the district, including understanding the district's contracting process, ways in which companies can grow capacity, and learning how to become a certified business enterprise. There also was a special business matchmaking session to connect businesses providing services with district departments that have historically sought those services.

□ National Engineering Week was celebrated by approximately 400 MPS students through two activity days sponsored by MPS business partners. Mentors guided students through discussions and hands-on learning through the Engineered2Succeed program. At North Division High School, 200 boys in the 5<sup>th</sup>–8<sup>th</sup> grades met with professional engineers and had the chance to learn how engineering is fundamental to everything from cereal boxes to skyscrapers. The boys learned the physics of freeway interchanges and built bridges and marble rollercoasters.

In addition, 200 girls in the 5<sup>th</sup>–8<sup>th</sup> grades saw the movie *Hidden Figures*, which celebrates the careers of three African-American women who made unprecedented contributions to the U.S. space program in an era when women and blacks faced enormous challenges. Girls met with female engineers, then built and launched air-powered rockets.

□ To promote literacy in children who might not have books at home, MPS partners made free books available to more than 5,000 students in February. The My Very Own Library (MVOL) literacy initiative is dedicated to putting books into the hands of children in need. This is the second year of the initiative in Milwaukee.

Children at Lancaster School also received a visit from children’s author Natasha Tarpley, who read an excerpt from her new book, *The Harlem Charade*, and answered students’ questions.

Milwaukee is one of seven communities selected to take part in the MVOL program. Ten Milwaukee Public Schools have been supported by the Feeley Family Foundation, Scholastic Book Fairs, and United Way of Greater Milwaukee & Waukesha County. An additional contribution from the Zilber Family Foundation allowed the program to add four additional schools — Doerfler Elementary, Longfellow Elementary, Milwaukee College Prep- Lloyd St., and Milwaukee College Prep-Lola Rowe. The program kicked off in December 2015. By the end of the 2016-17 school year, students in these 14 schools will have received 50,000 books for their home libraries.

□ Over 250 reading volunteers visited thousands of Milwaukee Public Schools students as the district celebrated Read Across America Day. Created in 1997, the National Education Association’s Read Across America program is a day to celebrate reading and is held annually on March 2, the birthday of beloved children’s author Theodor Seuss Geisel. I participated by visiting Vieau, Starms Early Childhood, Kagel, Kilbourn, Keefe, Westside Academy, and Lincoln Center of the Arts.

□ The Milwaukee Bucks have teamed up with MPS and Northwestern Mutual Foundation to bring a healthy reading competition to students. Through the 30 for 30 Reading Challenge, the Bucks, MPS, and Northwestern Mutual Foundation will encourage students to read 30 minutes a day for 30 days, both as a classroom and individually, throughout the month of March. To launch the Reading Challenge, Bango and Bucks legend Bob Dandridge visited Ralph H. Metcalfe School to meet students, to discuss the importance of reading, and to share their love of books. Now in its second year, the Reading Challenge is a continuation of the Bucks’ partnerships with MPS and Northwestern Mutual Foundation to promote early literacy and to teach Milwaukee youth the importance of reading every day.

This year’s 30 for 30 Reading Challenge is open to students at the following MPS schools: Ralph H. Metcalfe School, Carver Academy of Mathematics and Science, Auer Avenue School, Brown Street Academy, Jackson Early Childhood and Elementary School, Clarke Street School, and Forest Home Avenue School. Winners from each school will be chosen in several categories: Most Read, Spirit Winner, and Most Improved. These winners will receive tickets for the student and a parent/guardian to attend an upcoming Bucks game at the BMO Harris Bradley Center. Winners of the competition will be announced at the end of the month.

□ Milwaukee Public Schools hosted a Family Forum focusing on the needs of special education students and their families. The event helped families learn more about special education services, programs, and summer opportunities. This Saturday forum featured a resource fair and workshops on topics ranging from youth mental health to summer programming and information on local support, resources, and programs.

The Family Forum was sponsored by MPS, Wisconsin Statewide Parent-Educator Initiative (WSPEI), Alianza Latina Aplicando Soluciones (A.L.A.S.), Wisconsin Family Assistance Center for Education Training & Support (WI FACETS), Disability Rights Wisconsin, and Wisconsin Regional Centers/Children and Youth with Special Health Care Needs.

\* \* \* \* \*

(Item C) Action on a Request to Approve the Mutual Termination of the Non-Instrumentality Charter School Contract with Universal Academy for the College Bound and to Authorize Operation of the Webster Campus (6850 North 53rd Street) as a Traditional MPS School, beginning on April 10, 2017

#### Background

Universal Academy for the College Bound (UACB), Webster Campus, was established as a non-instrumentality charter school in fall 2013. The school, located at 6850 North 53<sup>rd</sup> Street, serves grades six through ten. The term of the current contract with UACB is to expire on the last regularly scheduled day of the 2017-2018 school year.

On March 9, 2017, the Department of Contracted School Services received written communication from Universal Academy for the College Bound requesting mutual termination of the non-instrumentality charter school contract, to be effective April 7, 2017. The written communication indicates that it is in the best interest of students and families to transition operations to MPS at this time.

The charter school contract between the Milwaukee Board of School Directors and Universal Academy for the College Bound states in Section III.C, Termination, that the contract may be terminated before expiration of its term if both parties agree in writing to the termination.

The Administration concurs with the request for early termination of the non-instrumentality charter school contract and is requesting authorization to operate the former Webster building as a traditional school.

#### Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

#### Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 9.12, Charter Schools

#### Fiscal Impact Statement

The district's allocation to Universal Academy would be reduced on a prorated basis from April 7 to June 30. The estimated cost of MPS staffing and operating the school for the remainder of the year is \$994,660. This item authorizes those expenditures.

For FY18, the Superintendent's proposed budget will not allocate funds to Universal. Rather, it will designate allocations for an MPS traditionally-funded school at the Webster campus.

#### Implementation and Assessment Plan

Upon the Board's approval, Administration will operate the Daniel Webster Secondary School as a traditional MPS school, to be effective April 10, 2017.

The school shall be named Daniel Webster Secondary School and serve students in grades 6-10 during the 2016-2017 school year. The school will ramp up one grade each year to serve students in grades 6-12 by the 2018-2019 school year.

Administration will work with families and staff to communicate the transition.

Administration will request a school code from the Department of Public Instruction (DPI).

#### Superintendent's Recommendation

The Administration recommends that the Board:

1. approve the mutual termination of the non-instrumentality charter school contract with Universal Academy for the College Bound, to be effective April 7, 2017; and
2. authorize Administration to operate the Webster Campus as a traditional MPS school named Daniel Webster Secondary School, to be effective April 10, 2017.

The Board could not take action on the recommendation to rename the Webster Campus to Daniel Webster Secondary School, as this would require a waiver of Administrative

Policy 5.02(6)(b), regarding the naming of school facilities, for which this item had not been noticed.

Director Miller, therefore, moved to approve the mutual termination of the non-instrumentality charter school contract with Universal Academy for the College Bound, to be effective April 7, 2017, and to authorize the Administration to operate the school as a traditional school, effective April 10, 2017.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7,

Noes — 0.

Temporarily Absent — Director Joseph — 1.

\* \* \* \* \*

(Item D) Action on a Request to Approve the Mutual Termination of the Non-Instrumentality Charter School Contract with Business and Economics Academy of Milwaukee (BEAM) and to Authorize the Operation of the Andrew Douglas Campus (3620 North 18th Street) as a Traditional MPS School, Beginning with the 2017-2018 School Year

#### Background

Business and Economics Academy of Milwaukee (BEAM) was established as a MPS non-instrumentality charter school in fall 2011. The school, located at 3620 North 18<sup>th</sup> Street, serves grades K4 through 8. The term of the current contract is to expire on the last regularly scheduled day of the 2018-2019 school year.

On February 27, 2017, the Department of Contracted School Services received written communication from BEAM requesting mutual termination of the non-instrumentality charter school contract, to be effective at the conclusion of the 2016-2017 school year. The communication indicates that the school is approaching insolvency.

The charter school contract between the Milwaukee Board of School Directors and BEAM states, in Section III.C, Termination, that the contract may be terminated before expiration of its term, if both parties agree in writing to the termination.

The Administration concurs with the request for early termination of the non-instrumentality charter school contract and is requesting authorization to operate the former Andrew Douglas building as a traditional school.

#### Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

#### Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 9.12, Charter Schools

#### Fiscal Impact Statement

There is no anticipated impact on Fiscal Year 2017.

For FY18, the Superintendent's proposed budget will not allocate funds for BEAM. Rather, it will designate allocations for an MPS traditionally-funded school at the Andrew Douglas campus.

#### Implementation and Assessment Plan

Upon the Board's approval, Administration will operate the Andrew S. Douglas School as a traditional MPS school, to be effective beginning with the 2017-2018 school year.



The school shall be named Andrew S. Douglas School and serve students in grades K4–8.

The Administration will work with families and staff to communicate the transition.

MPS will request a school code from the Department of Public Instruction (DPI).

Superintendent's Recommendation

The Administration recommends that the Board:

1. approve the mutual termination of the non-instrumentality charter school contract with BEAM, to be effective at the end of the 2016-2017 school year; and
2. authorize Administration to operate Andrew Douglas (3620 North 18<sup>th</sup> Street) as a traditional MPS school named Andrew S. Douglas School, to be effective beginning with the 2017-2018 school year.

The Board could not take action on the recommendation to rename Andrew Douglas to Andrew S. Douglas School, as this would require a waiver of Administrative Policy 5.02(6)(b), regarding the naming of school facilities, for which this item had not been noticed.

Director Miller, therefore, moved to approve the mutual termination of the non-instrumentality charter school contract with BEAM, to be effective at the end of the 2016-2017 school year, and to authorize the Administration to operate the school as a traditional school beginning with the 2017-18 school year.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7,

Noes — 0.

Temporarily Absent — Director Joseph — 1.

\* \* \* \* \*

(Item E) Action on a Request for a Closed Session to Develop Strategies Regarding the Potential Sale or Lease of the Property (Parcel) Located at the Corner of 35<sup>th</sup> and St. Paul Streets in Milwaukee, Wisconsin

Background

The Administration requests a closed session for the purpose of considering a negotiating strategy for the possible lease or sale of public property (parcel) located at the corner of 35<sup>th</sup> and St. Paul Streets in Milwaukee, Wisconsin.

This request is made pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on matters considered in executive session; otherwise the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 5.01, Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

Superintendent's Recommendation

The Administration recommends that the Board move to closed session pursuant to Wisconsin Statutes, Section 19.85(1)(e), for the purpose of discussing strategies regarding the potential sale or lease of district property (parcel) located at the corner of 35<sup>th</sup> and St. Paul Streets in Milwaukee, Wisconsin.

As this item had been noticed for closed session, and for the sake of efficiency and the convenience of the audience, the Board agreed to defer consideration of this item to the end of its agenda.

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Before taking up the Communications from the Board Clerk/Director, Office of Board Governance, the President requested that, for the convenience of the audience, the Board take up the Reports of the Standing Committees. There was no objection from the Board.

### **REPORTS OF STANDING COMMITTEES**

Separate consideration was requested of the following item:

- Item 1 of the Report of the Committee on Accountability, Finance, and Personnel: Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report.

On the motion of Director Miller, the balance of the Reports of the Standing Committees was approved, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7,

Noes — 0.

Temporarily Absent — Director Joseph — 1.

### **COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT**

Director Zautke presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Action on a Request for a Waiver of Administrative Policy 5.02(3)(a)(2)(e) to Allow the Enderis Park Neighborhood Association to Sponsor a Summer Farmer's Market at Enderis Playfield

Background

Pursuant to a Farmer's Market Agreement, the Enderis Park Neighborhood Association ("EPNA") will sponsor a neighborhood farmer's market at Enderis Playfield to provide patrons access to locally-grown fruits

and vegetables while offering a point of connection between neighbors and their local growers and food producers. As part of this agreement, the Administration is requesting a waiver of Administrative Policy 5.02(3)(a)(2)(e), which prohibits permit holders from earning a commercial or personal profit as a result of their use of MPS facilities. The farmer's market will be free and open to all members of the public; however, the local vendors who will be selling fresh fruits, vegetables, baked goods, etc. will pay the EPNA a fee to participate in the market. EPNA uses vendors' fees to cover its MPS permit fee, the costs of a field attendant, additional trash removal, if needed, and any permits required by the City of Milwaukee to host such an event.

The Farmer's Market Agreement will run from May 1, 2017, through September 30, 2017, with contemplated annual renewals. The total cost to MPS will be zero, as all costs will be reimbursed by the EPNA.

The EPNA has offered to serve as a resource for other neighborhood groups throughout Milwaukee who wish to start similar markets. It is the hope of Administration that similar requests will come to the Board for review in the future.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 5.02, Use of School Facilities

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Farmer's Market Agreement will begin as indicated in the attachment to the minutes of your Committee's meeting.

Committee's Recommendation

Your Committee recommends that the Board authorize a waiver of Administrative Policy 5.02(3)(a)(2)(e) to allow the Enderis Park Neighborhood Association to sponsor a summer farmers market at Enderis Playfield.

*Adopted with the roll call vote to approve the balance of the Committee reports.*

\* \* \* \* \*

(Item 2) Report and Possible Action on District Family and Community Engagement Activities

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

This report includes an update on all major family- and community-engagement activities for winter 2016-2017.

The District Advisory Council (DAC) met each month of this reporting period to discuss topics such as the change in the school calendar, proposed revisions to the policy governing school governance councils, school budgets, and student clubs and organizations. The DAC has a new format this year in which each month an informational item is shared so that representatives can take that information back to their schools for feedback. Then the following month, that informational item becomes the discussion item, and representatives are able to speak on behalf of their schools. We are seeing more participation compared with that of last year, but continue to work on ensuring that all schools have a voice at this table. Our average attendance this year is 76 individuals, compared with 53 individuals at the end of last year.

One of the new initiatives for family engagement this year is the launch of Family Forums. Family Forums are full-day events that encourage learning, discussion, and collaboration between MPS staff and families. These events, which are planned in partnership with family representatives and community partners,

have a variety of workshops geared toward both families and staff. October's forum, which focused on family leadership, had 82 attendees.

In November, we hosted the 14<sup>th</sup> annual Foro Latino, an event focused on resources and services for Spanish-speaking families of children with special needs. This event brought 416 attendees to South Division High School.

Most recently, in February we hosted a family forum focused on health and wellness at Washington High School in partnership with the Milwaukee Bucks and Froedtert & the Medical College of Wisconsin with special guest Bucks legend Vin Baker.

Our remaining Family Forums for this year have been selected and are all currently being planned in collaboration with district families and community partners:

- Special Education Forum — March 11, 2017, at Milwaukee Marshall High School, 8:30 a.m.-1:00 p.m.
- Fatherhood Forum — March 25, 2017, at MACL, 8:00 a.m.-2:00 p.m.
- Bilingual & ESL Forum — May 6, 2017, at Pulaski High School, 8:00 a.m.-1:30 p.m.

This year, MPS worked in partnership with the Wisconsin Statewide Parent Educator Initiative (WSPEI) and WI FACETS to put together a six-part institute for families of students with special needs. Each lesson focused on important concepts for families to partner with schools in their students' learning. More than 30 families participated in this pilot, which was hosted by Milwaukee Marshall High School and Doerfler Elementary School. The final session of this institute, concerning community resources, brought together families that had participated in both sites, as well as other families in the community for a Special Education Resource Fair and Breakfast with Santa. More than 160 parents and children attended this family-friendly event and were able to eat a delicious pancake breakfast, connect with over 25 different resource and service agencies, and take family holiday pictures.

Finally, this month we would like to highlight the valuable partnership with Milwaukee Achiever Literacy Services to provide services that support increasing educational attainment of MPS families. We currently have two adult learning labs, one at North Division and the other at South Division, that are open Monday through Friday from 8:00 a.m. until 4:30 p.m. to support families in their educational goals. MPS families have access to several educational services free of charge.

#### Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

#### Fiscal Impact Statement

None.

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### **COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION**

Director Joseph presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on a Request to Approve the Replication of a Non-Instrumentality Charter School with Carmen Schools of Science and Technology, Inc.

#### Background

Carmen High School of Science and Technology, which was established as a non-instrumentality charter school beginning with the 2007-2008 school year, is located at 1712 South 32<sup>nd</sup> Street. Carmen Middle/High School of Science and Technology, Northwest campus, which was established as a non-instrumentality charter school beginning with the 2013-2014 school year, is located at 5496 North 72<sup>nd</sup> Street. Carmen High School of Science and Technology, Southeast campus, which opened in the fall of 2016 at Pulaski High School, is located at 2500 West Oklahoma Avenue.

Carmen's mission is to graduate all students as critical thinkers and self-directed learners who are prepared for success in college, meaningful careers, community involvement and family life. Carmen emphasizes a strong foundation in literacy and math, student proficiency in science and technology, character development, and life skills.

On January 5, 2017, the Office of Board Governance received a proposal for consideration from Carmen Schools of Science and Technology, Inc., to operate a middle school on Milwaukee's south side. The middle school is planned to replicate the educational model executed at Carmen Middle School of Science and Technology, Northwest Campus. The middle school intends to begin in the fall of 2018. The replication outlines serving 80 students in year one in grades six and seven and is scheduled to ramp up to a maximum of 320 students in grades six through eight in the fifth year of the contract.

This proposal comes with community and parental support expressing interest of families wanting their children to attend the middle school on Milwaukee's south side. This support is illustrated by the signatures submitted with the proposal.

Administration recommends the approval of the replication of a non-instrumentality charter school with Carmen Schools of Science and Technology, Inc.

The charter school documents are attached to the minutes of your Committee's meeting.

#### Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

#### Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 9.12, Charter Schools

#### Fiscal Impact Statement

Approval of this item alone does not authorize expenditures.

#### Implementation and Assessment Plan

Carmen Schools of Science and Technology, Inc., will work with the district to identify a building on Milwaukee's south side.

Upon the Board's approval, the Administration will begin negotiations, in collaboration with the Office of Board Governance and the Office of the City Attorney, in anticipation of developing a charter contract to be presented to the Board.

#### Committee's Recommendation

Your Committee recommends that the Board:

1. approve the replication of a non-instrumentality charter middle school with Carmen Schools of Science and Technology, Inc., beginning with the 2018-2019 school year; and

2. direct Administration, in collaboration with the Office of Board Governance and the Office of the City Attorney, to enter into negotiations to develop a contract beginning with the 2018-2019 school year.

*Adopted with the roll call vote to approve the balance of the Committee reports.*

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(Item 2) Action on Resolution 1617R-005 by Directors Bonds and Harris to Explore Alternatives or Enhancements to MPS Disciplinary Programs

Background

In January 2016, the Milwaukee Board of School Directors referred Resolution 1617R-005 to the Committee on Student Achievement and School Innovation (SASI):

WHEREAS, The U.S. Department of Education has released a 37-page document, entitled “Guiding Principles: A Resource Guide for Improving School Climate and Discipline,” which sets forth the following three guiding principles for policymakers, district officials, school leaders, and stakeholders to consider as they work to improve school climate and discipline:

- (1) the creation of positive climates and focus on prevention;
- (2) the development of clear, appropriate, and consistent expectations and consequences to address disruptive student behaviors; and
- (3) the assurance of fairness, equity, and continuous improvement; and

WHEREAS, One of the action steps that this document provides as a means of achieving these goals is to “[r]emove students from the classroom only as a last resort, ensure that any alternative settings provide students with academic instruction, and return students to their regular class as soon as possible”; and

WHEREAS, The body of evidence that tough discipline policies are ineffective, and even counter-productive, continues to grow; and

WHEREAS, Removing troubled students from school through suspensions often leads to their becoming involved in even more trouble; and

WHEREAS, Suspensions from school alienate children and increase the likelihood they will become involved in drugs or gangs or be arrested; and

WHEREAS, Research has shown that even one out-of-school suspension can derail a student’s academic achievement, while in districts, such as Broward County, that have piloted alternative disciplinary practices, graduation rates often rise and arrest rates fall; and

WHEREAS, There is no research that indicates that students who have been suspended come back more engaged and ready to learn; and

WHEREAS, Research shows that districts disproportionately suspend minority students and also punish them more harshly than they do their white peers for the same behaviors; and

WHEREAS, The over-use, or even abuse, of out-of-school suspensions is thought to be an outgrowth of zero-tolerance policies toward crime that developed in the 1980s, which led to a mindset that caused minor infractions to become criminalized; and

WHEREAS, Although they are intimately connected, student discipline should not take precedence over student achievement; and

WHEREAS, To help troubled students, it is necessary to uncover and to address the root causes of their bad behavior; now, therefore, be it

RESOLVED, That the Administration be directed to explore alternatives or enhancements to MPS’s current disciplinary programs in light of the U.S. Department of Education’s “Guiding Principles: A Resource Guide for Improving School Climate and Discipline,” especially as they relate to the elimination of out-of-school suspensions; and be it

FURTHER RESOLVED, That Administration also be directed to investigate other districts' innovative disciplinary practices, such as those instituted in the Broward County and Miami-Dade school districts, as they relate to the elimination of out-of-school suspensions; and be it

FURTHER RESOLVED, That the Administration be directed to consider, but not limit itself to, the following features of these alternative disciplinary programs:

- in-school suspensions, which allow students to remain in school, but separate them from their normal classes while pursuing their coursework;
- the creation of "Success Centers" where students who, in extreme cases, have been given out-of-school suspensions would have supervised access to computers, teachers, and counselors, so that they can keep up with their school work;
- lessons in character development, which would highlight a different trait, such as citizenship or cooperation, each month;
- the use of attendance records and other student data to identify students who might need extra support and to enroll them into smaller classes with selected teachers and additional counselors to closely monitor their individual progress;
- implementation of an extra "service learning" curriculum that would on community work and self-reflection; and
- expansion of restorative justice programs that focus on small groups that bring together students, including the offenders and their victims, to address and resolve problems; and be it

FURTHER RESOLVED, That, in doing its research and compiling its recommendations, the Administration seek, to the fullest extent possible, the input of a broad spectrum of stakeholders, such as

- school leadership,
- community-based and faith-based organizations,
- local colleges and universities,
- student-advocacy groups,
- the PTA and other parent groups, and
- local mental health, child welfare, law enforcement, and juvenile justice agencies; and be it

FURTHER RESOLVED, That the Administration bring back to the Board, via its Committee on Accountability, Finance, and Personnel, its findings and recommendations regarding alternative disciplinary practices no later than May 2017 for implementation to begin in the 2017-18 school year; and be it

FURTHER RESOLVED, That, prior to issuing its final report with recommendations in May 2017, the Administration provide the Board and the public with periodic (but not fewer than bi-monthly) updates on its progress via the Board's Committee on Accountability, Finance, and Personnel.

If adopted, the Resolution directs the Administration to "explore alternatives or enhancements to MPS's current disciplinary programs in light of the U.S. Department of Education's "Guiding Principles: A Resource Guide for Improving School Climate and Discipline," especially as they relate to the elimination of out-of-school suspensions.

The Administration is in agreement with the intent of the Resolution and is already addressing much of the information detailed in the Resolved and Further Resolved portions.

#### Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

#### Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 8.17, Student Rights, Responsibilities, and Discipline

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon adoption of the resolution, the Administration will prepare the requested report.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution 1617R-005 by Directors Bonds and Harris.

*Adopted with the roll call vote to approve the balance of the Committee reports.*

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(Item 3) Report with Possible Action on Mid-Year Student Performance Update

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Students in Milwaukee Public Schools are screened three times per year using a universal screening tool in the areas of Early Literacy, Reading and Math. This information helps us to know if our instruction and interventions are impacting on student performance such that achievement gaps are closing and more students are on target for proficiency. Teachers use this data to direct instruction. This presentation looks at our STAR data and compares our performance from fall to winter. Additionally, we will present the proposed benchmarks for 2017-18 so we will be better able to predict performance on the Wisconsin Forward Exam and ACT Aspire.

Universal Screening

As part of Response to Intervention, MPS assesses our students in K5 through grade 10 three times a year in math, early literacy, and/or reading. These data help us to track students' progress, to impact on instruction, and to predict performance on other state assessments.

Most students take the STAR assessment in English or Spanish, while German and French Immersion schools use assessments in the language of instruction.

STAR Math — All Screening

Student performance in math improved, with the number of students "on-target" increasing by 5% from fall to winter — 2,350 more students are on target!

There are fewer Black students on target (19.3%) in math than are any of the other ethnic groups.

STAR Math by Disability

There are fewer students with disabilities on target (11.7%) than are their non-disabled counterparts. Our largest performance gap is that between students with and without disabilities (28.4%).

STAR Early Literacy by Disability

There are fewer students with disabilities on target (38.0%) than are their non-disabled counterparts. Our largest performance gap is that between students with and without disabilities (26.0%).

STAR Early Literacy by English-language Learners

Only English-language learners with an English-language proficiency (LRP) of 1 have fewer students performing on target (38.2%). English-language learners with ELP 3 or 5 did not progress when compared with their peers.



### STAR Summary by Grade Level

Both K5 and grade 1 students made strong progress in early literacy from fall to winter. While all grade levels have made progress in reading from fall to winter, the higher the grade level, the fewer students that are on target.

First-grade students are making strong progress in math, with 26% of students on target in fall and 57% on-target in winter.

Increases in the percentage of students on target in math are more modest as the grades increase.

### STAR Spanish

Students in our bilingual schools use STAR Spanish assessments for universal screening:

- Early Literacy Spanish — K5 and grade 1
- Reading Spanish — grades 2 to 8
- Math Spanish — grades 1 to 8
- Bilingual schools mark progress of students in both English and Spanish reading after grade 3.

STAR Math in Spanish is used by many English-language learners to better access the assessment without language barriers.

Rather than the percentage of students “on-target,” STAR Spanish reports percent mastery.

### STAR Spanish — Reading

Student performance in Spanish reading improved, with the number of students “on-target” increasing by 7.2% from fall to winter — 225 more students are on target!

### STAR Spanish — Math

Student performance in Spanish math improved, with the number of students “on-target” increasing by 1.0% from fall to winter — 332 more students are on target!

### STAR Spanish — Early Literacy

Student performance in Spanish early literacy improved, with the number of students “on-target” increasing by 11.6% from fall to winter — 156 more students are on target!

### District STAR Data Review

Next fall, MPS will use new proficiency targets in STAR to better predict students’ performance on the Forward Exam and ACT Aspire. This is similar to when the state increases cut scores for proficiency levels on the state test. This change will provide us better knowledge of which students need support to meet state proficiency levels.

Fewer students will meet the new “on-target” score on STAR in fall.

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## **COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL**

Director Miller presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, and Affirmative Action Report

Classified Personnel Transactions

| Name                 | Position and Salary                           | Date       |
|----------------------|---|------------|
| New Hires            |   |            |
| 2 Shadedra Armstrong | Building Service Helper I<br>\$11.47 per hour | 02/13/2017 |
| 2 Lisa Batemon       | Building Service Helper I<br>\$11.47 per hour | 02/13/2017 |
| 2 Brian Beverly      | Building Service Helper I<br>\$11.47 per hour | 01/30/2017 |
| 2 Julius Brown       | Building Service Helper I<br>\$11.47 per hour | 02/13/2017 |
| 2 Shiela Dawkins     | Building Service Helper I<br>\$11.47 per hour | 01/30/2017 |
| 2 Rochelle Hill      | Building Service Helper I<br>\$11.47 per hour | 02/20/2017 |
| 2 Andrew Hurskin     | Building Service Helper I<br>\$11.47 per hour | 02/20/2017 |
| 2 Tanisha Jones      | Building Service Helper I<br>\$11.47 per hour | 02/06/2017 |
| 5 Christian Lork     | Building Service Helper I<br>\$11.47 per hour | 02/13/2017 |
| 2 Kristian Malone    | Building Service Helper I<br>\$11.47 per hour | 02/06/2017 |
| 5 Bruce Meilick      | Building Service Helper I<br>\$11.47 per hour | 02/13/2017 |
| 2 Chance Seals       | Building Service Helper I<br>\$11.47 per hour | 02/06/2017 |
| 2 Darion Woods       | Building Service Helper I<br>\$11.47 per hour | 02/20/2017 |
| 2 Walter Ward III    | Boiler Attendant Trainee<br>\$32,863.83       | 01/30/2017 |
| 5 Daniel McCune      | Building Laborer<br>\$28.90 per hour          | 02/27/2017 |
| 5 Chris Poehlman     | Building Laborer<br>\$28.90 per hour          | 01/30/2017 |
| 5 Adam Rutkowski     | Building Laborer<br>\$28.90 per hour          | 01/30/2017 |
| 2 Damischa Austin    | Children's Health Assistant<br>\$17,474.94    | 02/27/2017 |
| 2 Erica Hughes       | Children's Health Assistant<br>\$17,168.76    | 01/30/2017 |
| 4 Angel Negron       | Electrician Apprentice<br>\$10.00 per hour    | 02/20/2017 |
| 4 Eduardo Vargas     | Electrician Apprentice<br>\$10.00 per hour    | 02/20/2017 |
| 2 Lawanda Ashley     | Food Service Assistant<br>\$11.14 per hour    | 02/07/2017 |
| 2 Heather Byas       | Food Service Assistant<br>\$11.14 per hour    | 01/30/2017 |

|   |                     |  |            |
|---|---------------------|--|------------|
| 2 | Cherise Clark       | Food Service Assistant<br>\$11.14 per hour | 01/30/2017 |
| 2 | Karonda Davis       | Food Service Assistant<br>\$11.14 per hour | 02/07/2017 |
| 2 | LaQuita Delane      | Food Service Assistant<br>\$11.14 per hour | 01/30/2017 |
| 2 | Shaneqwa Finch      | Food Service Assistant<br>\$11.14 per hour | 02/13/2017 |
| 4 | Elizabeth Gonzalez  | Food Service Assistant<br>\$11.14 per hour | 02/13/2017 |
| 2 | Taniqua Hanes       | Food Service Assistant<br>\$11.14 per hour | 01/30/2017 |
| 2 | Sheronda Harper     | Food Service Assistant<br>\$11.14 per hour | 02/13/2017 |
| 2 | Tanya Johnson       | Food Service Assistant<br>\$11.14 per hour | 02/13/2017 |
| 2 | Tracy Jones         | Food Service Assistant<br>\$11.14 per hour | 02/07/2017 |
| 5 | Belinda Kress       | Food Service Assistant<br>\$11.14 per hour | 02/01/2017 |
| 2 | Passionelle Macon   | Food Service Assistant<br>\$11.14 per hour | 02/07/2017 |
| 5 | Cindy Martinson     | Food Service Assistant<br>\$11.14 per hour | 02/07/2017 |
| 2 | Marguerita McClain  | Food Service Assistant<br>\$11.14 per hour | 02/07/2017 |
| 2 | Gabrielle Newson    | Food Service Assistant<br>\$11.14 per hour | 01/30/2017 |
| 4 | Marcia Ponce Torres | Food Service Assistant<br>\$11.14 per hour | 01/30/2017 |
| 4 | Karitzza Sada       | Food Service Assistant<br>\$11.14 per hour | 01/30/2017 |
| 2 | Veronica Young      | Food Service Assistant<br>\$11.14 per hour | 02/13/2017 |
| 3 | Annic Thay          | General Ed Assistant<br>\$15,438.72        | 02/21/2017 |
| 2 | Junay Alexander     | Para Ed Assistant<br>\$18,243.01           | 02/21/2017 |
| 2 | Tanya Conner        | Para Ed Assistant<br>\$18,243.01           | 02/02/2017 |
| 2 | Breanna Copening    | Para Ed Assistant<br>\$18,243.01           | 01/31/2017 |
| 5 | Samia Drissi        | Para Ed Assistant<br>\$21,283.03           | 02/20/2017 |
| 2 | Helen Edwards       | Para Ed Assistant<br>\$18,243.01           | 01/30/2017 |
| 5 | Elizabeth Finnegan  | Para Ed Assistant<br>\$18,243.01           | 02/09/2017 |
| 2 | Rayesha Harris      | Para Ed Assistant<br>\$21,283.03           | 01/30/2017 |
| 2 | Lonna Hughes        | Para Ed Assistant<br>\$18,243.01           | 02/01/2017 |
| 2 | Antoinette Johnson  | Para Ed Assistant<br>\$21,283.50           | 02/27/2017 |
| 2 | Derott Johnson      | Para Ed Assistant<br>\$18,243.01           | 02/09/2017 |

|            |                       |   |            |
|------------|-----------------------|---|------------|
| 2          | Gwendolyn Knight-Ford | Para Ed Assistant<br>\$18,243.01                | 02/01/2017 |
| 2          | Mark Lewis            | Para Ed Assistant<br>\$18,243.01                | 02/08/2017 |
| 2          | Jeffrey Mack          | Para Ed Assistant<br>\$18,243.01                | 02/27/2017 |
| 2          | Christopher McHenry   | Para Ed Assistant<br>\$18,243.01                | 02/22/2017 |
| 2          | Larry Nixon           | Para Ed Assistant<br>\$21,283.03                | 02/07/2017 |
| 2          | Asia Oaddams          | Para Ed Assistant<br>\$18,243.01                | 02/13/2017 |
| 5          | Biljana Petrovska     | Para Ed Assistant<br>\$18,243.01                | 02/21/2017 |
| 2          | Tomika Roberts        | Para Ed Assistant<br>\$23,562.00                | 02/27/2017 |
| 4          | Martha Ruiz           | Para Ed Assistant<br>\$18,243.01                | 02/14/2017 |
| 2          | Danielle Young        | Para Ed Assistant<br>\$18,243.01                | 01/30/2017 |
| 3          | Zenaida Zinski        | Para Ed Assistant<br>\$18,243.01                | 02/03/2017 |
| 2          | Tavares Brown         | Para Ed Assistant — Year-round<br>\$18,243.01   | 02/13/2017 |
| 2          | Aziza Phillips        | Plumber Apprentice<br>\$10.00 per hour          | 02/20/2017 |
| 4          | Juan Torres           | Plumber Apprentice<br>\$10.00 per hour          | 02/20/2017 |
| 2          | Sarena Emanuel        | School Safety Assistant<br>\$22,393.11          | 01/30/2017 |
| 2          | Brittany Hughes       | School Safety Assistant<br>\$22,393.11          | 01/30/2017 |
| 2          | Rezon Martin          | School Safety Assistant<br>\$22,393.11          | 01/30/2017 |
| 2          | Benton McKenzie       | School Safety Assistant<br>\$22,393.11          | 01/30/2017 |
| 2          | Nicole Morgan         | School Safety Assistant<br>\$22,393.11          | 01/30/2017 |
| 2          | Sherrie Hannah        | School Secretary I — 10-month<br>\$23,124.00    | 01/30/2017 |
| 2          | Delia Williams        | School Secretary I — 10-month<br>\$30,004.80    | 01/30/2017 |
| 2          | Diamond Williams      | School Secretary I — 10-month<br>\$28,995.00    | 02/23/2017 |
| 2          | Quameka Corley        | School Secretary I — Year-round<br>\$23,124.00  | 02/21/2017 |
| 4          | Raquel Carranza       | Social Work Aide II<br>\$15,954.84              | 02/13/2017 |
| 5          | Liam Arnold           | School Secretary I 10-month<br>\$10.00 per hour | 02/20/2017 |
| 5          | Raul Whitlow          | School Secretary I 10-month<br>\$10.00 per hour | 02/20/2017 |
| Promotions |                       |   |            |
| 2          | George Tellis         | Boiler Attendant Trainee<br>\$35,550.06         | 02/13/2017 |

|         |                    |   |            |
|---------|--------------------|---|------------|
| 2       | Mona Eubanks       | Para Ed Assistant<br>\$18,243.01              | 02/13/2017 |
| 2       | David Guyton       | Para Ed Assistant<br>\$21,891.61              | 02/09/2017 |
| 2       | Jeff Stempniewski  | Para Ed Assistant<br>\$21,890.22              | 02/07/2017 |
| 2       | Randy Hogan Jr.    | School Safety Assistant<br>\$22,393.11        | 01/30/2017 |
| 2       | Montrell Pharm     | School Safety Assistant<br>\$22,393.11        | 01/30/2017 |
| Rehires |                    |   |            |
| 5       | Theresa Brown      | Building Service Helper I<br>\$11.47 per hour | 01/30/2017 |
| 2       | Lynn Holloway      | Building Service Helper I<br>\$11.47 per hour | 02/06/2017 |
| 2       | Lew Leach          | Building Service Helper I<br>\$11.47 per hour | 01/30/2017 |
| 2       | Latanya Kimmons    | Children's Health Assistant<br>\$19,789.43    | 01/30/2017 |
| 2       | Antonia Buford     | Food Service Assistant<br>\$11.14 per hour    | 01/30/2017 |
| 2       | Domonique Hudson   | Food Service Assistant<br>\$11.14 per hour    | 02/07/2017 |
| 2       | Dietrich Berry     | Para Ed Assistant<br>\$18,243.01              | 02/14/2017 |
| 2       | Necole Brown       | Para Ed Assistant<br>\$18,243.01              | 02/13/2017 |
| 2       | Nikeya Brown       | Para Ed Assistant<br>\$20,061.36              | 02/21/2017 |
| 2       | Tuwan Clayton      | Para Ed Assistant<br>\$18,243.01              | 02/14/2017 |
| 4       | Joanne Diaz Colome | Para Ed Assistant<br>\$18,243.01              | 02/14/2017 |
| 2       | Ashaunti Horton    | Para Ed Assistant<br>\$18,243.01              | 02/13/2017 |
| 5       | Mary Krawczyk      | Para Ed Assistant<br>\$21,890.22              | 02/13/2017 |
| 4       | Hiram Valdes       | Para Ed Assistant<br>\$18,243.01              | 01/30/2017 |
| 2       | Charlotte Adell    | Para Ed Assistant — Year-round<br>\$18,243.01 | 02/06/2017 |
| 2       | Lea Kyle Lewis     | Para Ed Assistant — Year-round<br>\$18,243.01 | 01/30/2017 |

Certificated Appointments: Teachers

| Ethnic Code | Teachers                                      | Division | Salary      | Start Date |
|-------------|---|----------|-------------|------------|
| 5,nr        | Ansay, Taylor<br>Gen Elem & K8 — All Grades   | B        | \$41,311.00 | 2/6/2017   |
| 5,nr        | Bersch, Nicholas<br>Multicategorical Comp Sen | B        | \$41,311.00 | 2/13/2017  |
| 2,r         | Catlett, Sabrina<br>English                   | B        | \$42,314.00 | 2/9/2017   |

|      |  |   |             |           |
|------|--|---|-------------|-----------|
| 5,r  | Fritz, Zachary<br>Day-to-Day Teacher             | B | \$41,311.00 | 2/1/2017  |
| 5,nr | Hilgenberg, James<br>Science                     | B | \$41,813.00 | 2/6/2017  |
| 5,nr | Jameson, Brooke<br>Social Studies                | B | \$41,311.00 | 1/31/2017 |
| 5,nr | Joyce, JohnPiero<br>English as a Second Language | B | \$41,311.00 | 1/30/2017 |
| 5,nr | Krueger, David<br>AMP Music                      | B | \$59,260.00 | 1/30/2017 |
| 4,r  | Pallarez-Saldana, Julio<br>English               | B | \$41,311.00 | 2/6/2017  |
| 2,r  | Peavey, Elise<br>Early Childhood — Spec Ed       | B | \$41,311.00 | 3/6/2017  |
| 5,nr | Sundquist, Jill<br>Speech Pathology              | B | \$59,000.00 | 2/22/2017 |
| 2,r  | Taylor, Tiaa<br>Gen Elem & K8 — All Grades       | B | \$41,311.00 | 2/15/2017 |
| 4,r  | Vazquez Rosas, Ambar<br>Bilingual Education      | B | \$41,311.00 | 2/3/2017  |
| 2,r  | Watson, Larry<br>Science                         | B | \$56,644.00 | 2/10/2017 |
| 5,nr | Weis, Wendy<br>Gen Elem & K8 — All Grades        | B | \$45,322.00 | 2/21/2017 |
| 5,r  | Whaples, Ashley<br>Gen Elem & K8 — All Grades    | B | \$41,311.00 | 2/7/2017  |
| 5,nr | Zander, Sara<br>Social Studies                   | B | \$41,311.00 | 1/27/2017 |

Certificated Appointments: Permit Teachers

|      |  |   |             |           |
|------|--|---|-------------|-----------|
| 5,nr | Fahlbeck, Alexis<br>Health & Phy Ed          | B | \$41,311.00 | 2/13/2017 |
| 5,r  | Kerwin, Erin<br>English as a Second Language | B | \$41,311.00 | 2/13/2017 |
| 4,r  | Knox, Alexia<br>Special Ed Multicategorical  | B | \$41,311.00 | 2/27/2017 |
| 5,r  | Scott, Damon<br>Multicategorical Comp Sen    | B | \$41,311.00 | 2/13/2017 |

Certificated Appointments: Teacher — IB Calendar

|      |                                    |   |             |           |
|------|------------------------------------|---|-------------|-----------|
| 5,nr | Barnes, Christopher<br>Mathematics | B | \$41,311.00 | 2/10/2017 |
| 2,r  | Grier, Kara<br>Mathematics         | B | \$45,000.00 | 2/21/2017 |

Certificated Appointments: Teacher — Year-round Calendar

|      |                        |   |             |           |
|------|------------------------|---|-------------|-----------|
| 5,nr | Wills, Joshua<br>Music | B | \$41,311.00 | 2/13/2017 |
|------|------------------------|---|-------------|-----------|

Codes and Counts

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-Residents
- (r) Residents
- (1) Native American ..... 0
- (2) African American..... 4
- (3) Asian/Oriental/Pacific Islander ..... 2
- (4) Hispanic ..... 5

|     |                                |    |
|-----|--------------------------------|----|
| (5) | White.....                     | 14 |
| (6) | Other .....                    | 0  |
| (7) | Two or More Ethnic Codes ..... | 0  |
|     | Males.....                     | 8  |
|     | Females .....                  | 17 |

Leaves of Absence

|                              | <u>Present Assignment</u> | <u>Effective From</u> |
|------------------------------|---------------------------|-----------------------|
| Personal Leave, March 2017   |                           |                       |
| Jill Opie                    | Meir                      | 03/22/2017            |
| Pa Vang                      | Forest Home               | 03/20/2017            |
| Personal Leave, August 2017  |                           |                       |
| Calie Herbst                 | Reagan H.S.               | 08/07/2017            |
| Illness Leave, February 2017 |                           |                       |
| Nicole Caven                 | Gaenselen                 | 02/17/2017            |
| Illness Leave, March 2017    |                           |                       |
| Amy Espinoza                 | Eighty-First              | 03/03/2017            |

Report on Certificated Resignations and Classified Retirements

Certificated Resignations

| Reason     | Yrs Svc | Eth Code | Name                  | Position      | Location         | Effective Date |
|------------|---------|----------|-----------------------|---------------|------------------|----------------|
| Personal   | 24.6    | 2        | Lula Allen            | Teacher       | Hawthorne        | 06/19/2017     |
| Retire     | 11.5    | 5        | Judith Beehler        | Teacher       | Fernwood         | 06/16/2017     |
| Other Work | 30.5    | 5        | Janelle Beilke        | Teacher       | Parkview         | 06/13/2017     |
| Personal   | 26.5    | 5        | Sabine Beirold        | Teacher       | Rufus King       | 05/23/2017     |
| Retire     | 15.5    | 2        | Lester Binns          | Teacher       | Parkview         | 06/17/2017     |
| Personal   | 25.0    | 5        | Sara Brinkman         | Teacher       | Zablocki         | 06/13/2017     |
| Personal   | 1.9     | 5        | Larae Brossman        | Teacher       | North Division   | 02/15/2017     |
| Retire     | 12.8    | 6        | Albert Brugger        | Principal     | German Imm       | 06/22/2017     |
| Personal   | 5.3     | 5        | Elizabeth Buck        | Teacher       | Golda Meir       | 06/30/2017     |
| Personal   | 2.0     | 5        | Jake Burkhard         | Teacher       | Bay View         | 06/13/2017     |
| Retire     | 24.0    | 5        | Sharon Burks          | Teacher       | JMAC             | 06/13/2017     |
| Retire     | 27.5    | 5        | Edward Burns          | Teacher       | Pulaski          | 05/23/2017     |
| Retire     | 35.0    | 5        | Thomas Cassini        | Teacher       | Hopkins Lloyd    | 06/15/2017     |
| Retire     | 32.4    | 5        | John Chaplock         | Teacher       | Fairview         | 06/13/2017     |
| Retire     | 0.8     | 4        | Elin Chavez           | Teacher       | Milw Sch of Lang | 06/13/2017     |
| Retire     | 10.5    | 5        | Michael Conway        | Teacher       | Hamilton HS      | 06/13/2017     |
| Personal   | 3.6     | 5        | Bridget Cook          | Teacher       | Craig            | 06/13/2017     |
| Personal   | 18.7    | 2        | Robert Cunningham     | Teacher       | Browning         | 02/07/2017     |
| Other Work | 28.1    | 5        | Susan Danko           | Teacher       | Bay View         | 06/13/2017     |
| Personal   | 30.5    | 5        | Amelia Emmerich       | Teacher       | Parkview         | 06/13/2017     |
| Retire     | 38.5    | 5        | Patricia Engbring     | Supervisor    | Central Svcs     | 06/16/2017     |
| Retire     | 18.5    | 5        | Steven Friedenberg    | Teacher       | Central Svcs     | 06/09/2017     |
| Retire     | 31.1    | 5        | Ellen Galvin          | Social Worker | Central Svcs     | 02/10/2017     |
| Retire     | 19.1    | 2        | Shirley Gilbert       | Teacher       | Elm              | 06/15/2017     |
| Retire     | 19.4    | 2        | Dianne Graham         | Teacher       | Holmes           | 06/13/2017     |
| Personal   | 32.1    | 5        | Laura Hartnett Weiner | Teacher       | Fairview         | 06/13/2017     |
| Other Work | 8.6     | 4        | Vicente Hernandez     | Teacher       | South Division   | 04/14/2017     |
| Retire     | 29.1    | 5        | Diane Johnson         | Teacher       | Longfellow       | 06/13/2017     |
| Personal   | 20.5    | 5        | William Jung          | Teacher       | Carver Acad      | 02/10/2017     |
| Personal   | 0.5     | 5        | Taylor Karlson        | Teacher       | Bay View         | 02/03/2017     |
| Retire     | 43.3    | 5        | Ann Kneser            | Teacher       | Cass St          | 06/13/2017     |

|            |      |   |                      |         |                |            |
|------------|------|---|----------------------|---------|----------------|------------|
| Retire     | 30.1 | 6 | Kathleen Krug        | Teacher | Central Svcs   | 06/14/2017 |
| Personal   | 3.5  | 5 | Caitlin Kwasigroch   | Teacher | Rogers St      | 02/20/2017 |
| Personal   | 1.5  | 5 | Alexandra Landreman  | Teacher | Fratney        | 06/13/2017 |
| Retire     | 31.4 | 5 | Jennifer Lopeman     | Teacher | Central Svcs   | 06/13/2017 |
| Retire     | 29.0 | 5 | Timothy Lund         | Teacher | Rufus King HS  | 05/23/2017 |
| Retire     | 19.0 | 5 | William Machtel      | Teacher | WCLL           | 06/16/2017 |
| Personal   | 4.0  | 5 | Stacy Metzger        | Teacher | WCLL           | 02/24/2017 |
| Retire     | 13.0 | 5 | Marybeth Penn        | Teacher | Story          | 06/13/2017 |
| Retire     | 30.0 | 5 | Marion Reiter        | Teacher | Gaenslen       | 06/13/2017 |
| Retire     | 20.5 | 5 | Sue Rodman           | Teacher | Clement Ave    | 06/13/2017 |
| Personal   | 1.5  | 6 | Yusef Salameh        | Teacher | Dr. King Elem  | 02/14/2017 |
| Retire     | 13.4 | 5 | Maxine Salpeter      | Teacher | Kluge          | 06/13/2017 |
| Other Work | 3.0  | 5 | Courtney Schilling   | Teacher | Rufus King HS  | 08/01/2017 |
| Personal   | 17.0 | 5 | Kathy Schultz        | Teacher | Parkside       | 06/14/2017 |
| Personal   | 23.6 | 2 | Cagney Scott         | Teacher | JMAC           | 02/22/2017 |
| Retire     | 30.8 | 2 | Pamela Slayden       | Teacher | JMAC           | 06/13/2017 |
| Retire     | 24.6 | 5 | Don Smith            | Teacher | Central Svcs   | 06/13/2017 |
| Personal   | 2.5  | 2 | Alexis Stanley       | Teacher | Fratney        | 06/13/2017 |
| Other Work | 3.6  | 5 | Ashley Stephenson    | Teacher | Cooper         | 06/13/2017 |
| Retire     | 21.5 | 5 | Penelope Urben       | Teacher | Craig          | 06/13/2017 |
| Personal   | 0.6  | 5 | James Van Deusen     | Teacher | Morse          | 02/24/2017 |
| Personal   | 3.1  | 4 | Isabel Velazquez     | Teacher | Greenfield     | 06/13/2017 |
| Personal   | 26.1 | 5 | Vivienne Weber       | Teacher | Rufus King HS  | 05/23/2017 |
| Personal   | 0.1  | 5 | Ashley Whaples       | Teacher | Stuart         | 02/10/2017 |
| Personal   | 14.5 | 2 | Sadiqua White Harper | Teacher | Central Svcs   | 06/13/2017 |
| Retire     | 14.0 | 5 | Kerry Wiedemann      | Teacher | Central Svcs   | 06/13/2017 |
| Retire     | 21.5 | 5 | Christopher Worman   | Teacher | Hawthorne      | 06/16/2017 |
| Other Work | 8.5  | 3 | Linda Xiong          | Teacher | Carson Academy | 03/03/2017 |

#### Classified Retirements

|        |      |   |                 |              |                |            |
|--------|------|---|-----------------|--------------|----------------|------------|
| Retire | 24.4 | 5 | Lynda Ziech     | Teacher      | Carson Academy | 06/13/2017 |
| Retire | 8.1  | 5 | Ronald Josick   | Boiler Att   | Audubon        | 02/11/2017 |
| Retire | 34.4 | 5 | Susan Landsee   | Mail Handler | Central Svcs   | 02/01/2017 |
| Retire | 21.3 | 5 | Steven Scheffel | BSH I        | NW Secondary   | 02/17/2017 |

#### Affirmative Action Report

The Affirmative Action monthly personnel transaction report for February 2017 is attached to the minutes of your Committee's meeting. This is an informational report, and no action is required.

#### Fiscal Impact Statement

Authorized expenditures already approved in the FY17 budget.

#### Implementation and Assessment Plan

Upon approval by the Board, the personnel transactions will be implemented.

#### Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed above for classified personnel transactions, certificated appointments, and leaves of absence, to be effective upon approval by the Board.

The Administration presented the following corrections to the Classified Personnel Transactions:

|   |             |                             |                        |            |
|---|-------------|-----------------------------|------------------------|------------|
| 5 | Liam Arnold | School Secretary I-10 Month | Steamfitter Apprentice | 02/20/2017 |
|   |             | \$10.00 per hour            |                        |            |



5 Raul Whitlow School Secretary I-10 Month Steamfitter Apprentice 02/20/2017  
 \$10.00 per hour

Director Miller moved to approve the promotions, appointments, and leaves as listed for the corrected classified personnel transactions, the certificated appointments, and the leaves of absence, to be effective upon approval by the Board.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7,

Noes — 0.

Temporarily Absent — Director Joseph — 1.

\* \* \* \* \*

(Item 2) Action on Appointments and Reassignments of Principals and Assistant Principals and Action on Recommended Administrative Appointments, Promotions, and Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

1. Your Committee recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

|         |                     |   |                                     |
|---------|---------------------|---|-------------------------------------|
| (5)(r)  | Jennifer Carter     | Principal II, Elementary<br>I.D.E.A.L School                            | Schedule 03, Range 13T<br>\$106,133 |
| (2)(r)  | Pandora Bedford     | Principal II, Elementary<br>Lowell School                               | Schedule 03, Range 13T<br>\$105,376 |
| (5)(nr) | Nicole Wilson       | Asst. Principal I, Elementary<br>Congress School                        | Schedule 03, Range 10C<br>\$85,950  |
| (5)(r)  | Kelly Carpenter     | Asst. Principal III, High School<br>Reagan Preparatory High School      | Schedule 03, Range 12C<br>\$81,514  |
| (2)(r)  | Jacquelyn Aleem     | Asst. Principal, Elementary<br>Meir School                              | Schedule 03, Range 10C<br>\$80,843  |
| (4)(r)  | Erica Ganong        | Asst. Principal II, Middle School<br>Milwaukee School of Languages      | Schedule 03, Range 11C<br>\$77,745  |
| (4)(r)  | Damaris Ayala       | Asst. Principal I, Elementary<br>Clement J. Zablocki School             | Schedule 03, Range 10C<br>\$74,128  |
| (5)(r)  | Christopher Karabon | Asst. Principal II, Middle School<br>Lincoln Center for the Arts School | Schedule 03, Range 11C<br>\$77,745  |
| (2)(r)  | Tashanda Edelen     | Nursing Coordinator III<br>Office of the Chief of Academics             | Schedule 03, Range 08A<br>\$73,082  |
| (5)(nr) | Korina Konkol       | Recreation Associate II- Wellness<br>Office of the Chief of Operations  | Schedule 03, Range 04A<br>\$50,000  |
| (2)(r)  | Endia Mosby         | Administrative Assistant III<br>Office of the Chief of Operations       | Schedule 03, Range 03A<br>\$44,525  |
| (5)(r)  | Maureen Jossart     | Fiscal Associate I<br>Office of Accountability & Efficiency             | Schedule 03, Range 03A<br>\$44,525  |

Recommended LTE Contracts

Your Committee recommends that the Board review and approve the following LTE Contracts exceeding 60 days; pursuant to Administrative Policy 6.23(4)(b):

|         |                      |   |                           |
|---------|----------------------|---|---------------------------|
| (2)(r)  | Kimberly A. Hopkins  | School Psychologist<br>Office of the Chief of Academics   | \$50.00<br>2/8/17-6/14/17 |
| (2)(r)  | Davina Anderson      | Preventative Service Specialist<br>Office of the Chief of School Administration                     | \$40.00<br>1/23/17-6/9/17 |
| (5)(nr) | Mary Kelley          | Administrator Coach and Mentor<br>Office of the Chief of School Administration                      | \$40.00<br>1/1/17-6/30/17 |
| (5)(nr) | Doreen Britton Lange | Principal Assessment Center Assessor<br>Office of the Chief of School Administration                | \$40.00<br>1/1/17-6/30/17 |
| (5)(nr) | Catherine LaFond     | Principal Assessment Center Assessor<br>Office of the Chief of School Administration                | \$40.00<br>1/1/17-6/30/17 |
| (5)(r)  | Virginia McFadden    | Principal Assessment Center Assessor<br>Office of the Chief of School Administration                | \$40.00<br>1/1/17-6/30/17 |
| (5)(r)  | Nancy McLure         | Principal Assessment Center Assessor<br>Office of the Chief of School Administration                | \$40.00<br>1/1/17-6/30/17 |
| (5)(r)  | Christine Millay     | Principal Assessment Center Assessor<br>Office of the Chief of School Administration                | \$40.00<br>1/1/17-6/30/17 |
| (2)(nr) | Brian K. Morgan      | Preventative Services: AODA & Anger Management<br>Office of the Chief of School Administration      | \$40.00<br>3/6/17-6/30/17 |
| (5)(r)  | Debra Ortiz          | Principal Assessment Center Assessor<br>Office of the Chief of School Administration                | \$40.00<br>1/1/17-6/30/17 |
| (5)(r)  | Margaret Peters      | IEP Team School Social Worker<br>Office of the Chief of Academics                                   | \$40.00<br>2/8/17-6/14/17 |
| (5)(nr) | Thomas Reinke        | Preventative Service Specialist<br>Office of the Chief of School Administration                     | \$40.00<br>1/23/17-6/9/17 |
| (5)(nr) | Ashley Skog          | Self-Paced Computer Lab (Delivery)<br>Office of the Chief of Innovation & Information               | \$40.00<br>1/1/17-6/30/17 |
| (5)(nr) | Ashley Skog          | Adjunct Professor for Professional Training 2017<br>Office of the Chief of Innovation & Information | \$40.00<br>1/1/17-6/30/17 |
| (2)(r)  | Bettye Washington    | Principal Assessment Center Assessor<br>Office of the Chief of School Administration                | \$40.00<br>1/1/17-6/30/17 |
| (5)(r)  | Barb Anderson        | Induction Specialist<br>Office of the Chief of Innovation & Information                             | \$30.00<br>1/29/17-6/9/17 |
| (2)(nr) | Mae Beard            | Fine Arts Assistant/Art Teacher Coach<br>Office of the Chief of Innovation & Information            | \$30.00<br>2/21/17-6/9/17 |
| (5)(r)  | Doris Bisek          | Induction Specialist<br>Office of the Chief of Innovation & Information                             | \$30.00<br>1/29/17-6/9/17 |
| (5)(r)  | Geoffrey Carter      | Induction Specialist<br>Office of the Chief of Innovation & Information                             | \$30.00<br>1/29/17-6/9/17 |
| (5)(r)  | David Caruso         | Induction Specialist<br>Office of the Chief of Innovation & Information                             | \$30.00<br>1/29/17-6/9/17 |

|         |                     |   |                           |
|---------|---------------------|---|---------------------------|
| (5)(r)  | Amy Craig-Salmon    | Fine Arts Assistant/Art Teacher Coach<br>Office of the Chief of Academics | \$30.00<br>1/1/17-6/1/17  |
| (5)(nr) | Sheryl Dufek        | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (5)(r)  | Karen Flanagan      | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (5)(r)  | Margaret Foerg      | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (5)(r)  | Karen Green         | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (2)(r)  | Rozalia Harris      | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (2)(r)  | Janie Hatton        | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (1)(r)  | Rosann Hollinger    | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (2)(r)  | Justine Hutchins    | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (2)(r)  | Jan Johnson-Carlyle | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (2)(nr) | Delores Jones       | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (5)(r)  | Debbie Karow        | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (5)(r)  | Nicholas Lang       | Percussion Specialist<br>Office of the Chief of School Administration     | \$30.00<br>1/1/17-5/31/17 |
| (4)(r)  | Sylvia Leal         | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (5)(r)  | Linda Leveille      | Literacy Support Teacher<br>Office of the Chief of School Administration  | \$30.00<br>3/1/17-6/16/17 |
| (5)(r)  | Therese Meurer      | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (5)(r)  | Timothy C. Miller   | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (2)(r)  | Tyrone Miller       | DJ Club Advisor<br>Office of the Chief of School Administration           | \$30.00<br>1/1/17-5/31/17 |
| (5)(r)  | Colleen Munch       | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (5)(r)  | Julia Nokovic       | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (5)(nr) | Barb Sonnenberg     | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |
| (2)(r)  | Linda Smith         | Induction Specialist<br>Office of the Chief of Innovation & Information   | \$30.00<br>1/29/17-6/9/17 |

|         |                   |  |                            |
|---------|-------------------|--|----------------------------|
| (5)(r)  | James Tomasello   | Artist-in-Residence<br>Office of the Chief of School Administration  | \$30.00<br>2/1/17-5/31/17  |
| (5)(r)  | Janice Udovich    | Induction Specialist<br>Office of the Chief of Innovation & Information  | \$30.00<br>1/29/17-6/9/17  |
| (5)(r)  | Robin Waeltz      | Induction Specialist<br>Office of the Chief of Innovation & Information  | \$30.00<br>1/29/17-6/9/17  |
| (2)(r)  | Ouida Williams    | Induction Specialist<br>Office of the Chief of Innovation & Information  | \$30.00<br>1/29/17-6/9/17  |
| (5)(r)  | John Zablocki     | Induction Specialist<br>Office of the Chief of Innovation & Information  | \$30.00<br>1/29/17-6/9/17  |
| (2)(nr) | Mildred Coby      | Young Ladies Innovative Mentoring Academic<br>& Achievement Program Director<br>Office of the Chief of School Administration | \$28.00<br>1/1/17-6/17/17  |
| (5)(r)  | Erin Dentice      | Aquaponics Lab Associate & Staff Liaison<br>Office of the Chief of School Administration                                     | \$28.25<br>2/28/17-6/30/17 |
| (5)(nr) | Emily Holzwart    | Dietician, Field Supervisor<br>Office of the Chief of Operations   | \$25.00<br>2/1/17-8/1/17   |
| (2)(r)  | Jerald Adams      | Family & Community Engagement<br>Office of the Chief of Staff  | \$21.00<br>1/1/17-3/31/17  |
| (5)(nr) | Megan Burke       | Family & Community Engagement<br>Office of the Chief of Staff  | \$19.00<br>1/1/17-3/24/17  |
| (5)(nr) | Keela Coppersmith | Graduation Coach<br>Office of the Chief of Academics   | \$15.00<br>1/1/17-6/9/17   |
| (2)(r)  | Jamisha Gladney   | Graduation Coach<br>Office of the Chief of Academics   | \$15.00<br>1/1/17-6/9/17   |
| (2)(r)  | Monique Matthews  | Graduation Coach<br>Office of the Chief of Academics   | \$15.00<br>1/1/17-6/9/17   |
| (3)(nr) | Sheila Nguyen     | Graduation Coach<br>Office of the Chief of Academics   | \$15.00<br>1/1/17-6/9/17   |
| (2)(r)  | Cynthia Walker    | Graduation Coach<br>Office of the Chief of Academics   | \$15.00<br>1/1/17-6/9/17   |

Codes

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- r Resident
- nr Non-resident

*Adopted with the roll call vote to approve the balance of the Committee reports.*

\* \* \* \* \*

## (Item 3) Action on Receipt of the Fiscal Year-end 2016 Audit Reports

Background

Baker Tilly has completed the June 30, 2016, year-end reports, which are being presented in the attachments to the minutes of your Committee's meeting for the Board's consideration.

Baker Tilly considers the district's internal control over financial reporting as a basis for designing their auditing procedures for the purpose of expressing an opinion on the district's financial statements. Internal-control matters identified by Baker Tilly are reported to the district in the Communication to those Charged with Governance and Management. While this Communication presents the auditor's observations on, and makes recommendations regarding, various district management and internal control issues, it does not express an opinion on the effectiveness of the district's internal control.

The Communication to those Charged with Governance and Management also includes a report on the status of prior-year issues.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.07, Fiscal Audits

Fiscal Impact Statement

No fiscal impact

Committee's Recommendation

Your Committee recommends that the Board accept the following documents, as attached to the minutes of your Committee's meeting:

1. Financial Statements
2. MPS Communication to those Charged with Governance and Management
3. Milwaukee Board of School Directors Early Retirement Plan
4. Milwaukee Board of School Directors Early Retirement Plan for Teachers
5. Report on Federal and State Awards
6. CAFR 2016
7. MPS Presentation FY16
8. Other Communications Letter

*Adopted with the roll call vote to approve the balance of the Committee reports.*

\* \* \* \* \*

## (Item 4) Action on a Request to Approve an Early Retirement Window (ERW) for Eligible Employees

Background

At the request of the Board's Committee on Accountability, Finance and Personnel, the Administration presented information on early retirement options at the Board's February 2017 meeting. This information included benchmark benefits for surrounding school districts and the financial and staffing impact for the following scenarios (effective July 1, 2017):

- a. Age 55, with a two-year window and 90% eligible sick leave;
- b. Modification of the retirement-age requirement from 60 to 57, with current benefits intact; and

- c. Modification of the retirement-age requirement from 60 to 57, with the curtailment of benefits at 65 years.

The Administration had worked closely with the actuarial firm Gabriel Roeder Smith & Company (GRS) to prepare and present the analysis.

After the February presentation, the Committee requested additional analysis and that a recommendation be brought back to the Committee. The Administration has worked with GRS to complete this directive and has shared a presentation (attached to the minutes of your Committee's meeting) that includes additional scenarios (effective July 1, 2017):

- a. Age 55, with a two-year window and 70% eligible sick leave; and
- b. Retirement during a three-year window and 90% eligible sick leave.

#### Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

#### Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.02, Budget Control

#### Fiscal Impact Statement

This item does not authorize expenditures. Projected savings for the recommended option would be based on the participation of the eligible employees during the period of the Early Retirement Window (ERW). At the 100% participation level, the projected estimated net savings, based on assumptions made in the presentation attached to the minutes of your Committee's meeting, would be \$15.3 million over an eight-year period.

At the 50% participation level, with employee salary and benefits proportionate to the 100% participation level, projected estimated net savings would be \$7.65 million over an eight-year period. Any initial costs to implement the ERW would be included during the respective fiscal year for budget planning purposes.

#### Implementation and Assessment Plan

Upon approval by the Board, the Administration will take the necessary steps to implement the recommendation.

#### Committee's Recommendation

Your Committee recommends that the Board approve an Early Retirement Window (ERW) for eligible employees to retire within a three-year period (July 1, 2017, to June 30, 2020) who meet the following requirements:

1. Age 55 years;
2. 20 years of service; and
3. 90% of sick leave (1,044 hours for 10-month employees; 1,080 for 12-month employees).

*Adopted with the roll call vote to approve the balance of the Committee reports.*

\* \* \* \* \*

(Item 5) Action on Monthly Facilities Matters: FMS Award of Construction, Equipment Purchase and Professional Services Contracts Recommendation

#### Background

Recommended for the Board's approval at this meeting are:

- 1. Construction Contracts:
  - Bluemel’s Maintenance Services, Inc. for Tot Lot Replacement at Bryant Elementary School, Code: FAR 00 MM2 BY ECNC .....\$107,500.00
  - Butters-Fetting Co, Inc. for Cyclic Heating Plant Replacement at Hamilton High School, Code: FAR 00 MMS HA ECNC HVA4 .....\$2,100,000.00
  - Brenner Corporation for Coil and Unit Vent Replacement at Maple Tree School, Code: FAR 00 MM2 MP ECNC HVA7 .....\$741,050.00
- 2. Equipment Purchase:
  - Heat & Power Products to Provide Equipment for Heating Plant Replacement at BEAM (Douglas Building), Code: FAR 00 MM2 DA ECNC HVA7 .....\$227,935.00
- 3. Professional Services Contracts:
  - Stanley Security Solutions to provide Security and Central Station Monitoring Services at all MPS Sites, Code: SCS 00 UTL DW ESRD NTE per contract year .....\$600,000.00
  - Foundation Architects, to provide Interior Remodeling Design at Central Services, Code: FAR 00 MRP AB ECNC7 .....\$74,949.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures:

- 1. Total Construction Contracts Requested.....\$ 2,948,550.00
- 2. Total Equipment Purchase Requested.....\$ 227,935.00
- 3. Total Professional Services Contracts Requested .....\$ 674,949.00

Implementation and Assessment Plan

Upon approval by the Board, contracts will be implemented and equipment purchased.

Committee’s Recommendation

Your Committee recommends that the Board authorize the construction contracts, equipment purchase, and professional services contracts as described above and as provided in the attachments to the minutes of your Committee’s meeting.

*Adopted with the roll call vote to approve the balance of the Committee reports.*

\* \* \* \* \*

(Item 6) Action on Monthly Finance Matters: Authorization to Make Purchases; Informational Report on Cumulative Purchases in Excess of \$25,000; Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on Administrative and School Fund Transfers; Report on Contracts Under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

B 5711 Authorization to Increase Funds for a Blanket Agreement with CDW Government, LLC, for Charging Carts for Chromebooks

The Administration requests authorization to increase funds for its blanket agreement with CDW Government, LLC, (CDW) to provide Spectrum-brand charging carts for Chromebooks to all MPS schools and departments. The agreement for charging carts for Chromebooks, awarded to CDW as a result of RFB 5711, will end its term on August 21, 2017.

In July 2016, the Board authorized an increase of \$400,000, for a total blanket agreement amount not to exceed \$2,675,300. At this time, purchases are estimated to exceed the amount remaining in the blanket for this term, but the exact total is unknown due to end-of-year purchasing. Purchases are estimated not to exceed an additional \$450,000.

|  |           |
|--|-----------|
| Budget Code: Varies by location ordering goods ..... | \$450,000 |
| Prime Contractor Information — CDW Government LLC    |           |
| Certified HUB Vendor? .....                          | NO        |
| Total # of Employees .....                           | 5,905     |
| Total # of Minorities .....                          | 789       |
| Total # of Women .....                               | 199       |
| HUB Participation                                    |           |
| Required.....  | 0%        |
| Proposed.....  | NA        |
| \$ Value.....  | NA        |
| Student Engagement (Hours)                           |           |
| Paid Student Employment-hour Commitment .....        | 0         |
| Student Career-awareness Commitment .....            | 0         |

B 5730 Authorization to Extend a Blanket Agreement with Transcendia, Inc., for Purchase of Tray-Wrapping Film

The Administration is requesting authorization to extend its blanket agreement with Transcendia, Inc., (“Transcendia”), f/k/a Transilwrap Company, Inc., to provide four types of tray-wrapping film to all MPS kitchens needing these products.

This vendor was chosen pursuant to RFB 5730. The original blanket agreement provided for two one-year options to extend if certain performance metrics were met. Transcendia met the performance metrics codified in the blanket agreement; therefore, MPS is exercising the first option year for the blanket agreement.

This first extension year will run from April 1, 2017, through March 31, 2018. The total cost of the contract in this extension year will not exceed \$77,570.

|   |          |
|---|----------|
| Budget Code: LNC-0-0-LNH-XX-ESUP (School Nutrition Services)..... | \$77,570 |
| (Location code will vary by location ordering goods)              |          |
| Prime Contractor Information — Transilwrap Co., Inc.              |          |
| Certified HUB Vendor? .....                                       | NO       |
| Total # of Employees .....  | 504      |
| Total # of Minorities .....                                       | 143      |
| Total # of Women .....  | 97       |



|   |    |
|---|----|
| HUB Participation                             |    |
| Required.....                                 | 0% |
| Proposed.....                                 | 0% |
| \$ Value.....                                 | 0% |
| Student Engagement (Hours)                    |    |
| Paid Student Employment-hour Commitment ..... | 0  |
| Student Career-awareness Commitment .....     | 0  |

B 5740 Authorization to Extend Blanket Agreements with Tierney Brothers, Inc., for SMART Boards and Accessories and with Speranza, Inc., for Mobile Stands and Projectors for use with SMART Boards

The Administration is requesting authorization to extend its blanket agreements with Tierney Brothers, Inc., (Tierney) for SMART Boards and accessories and with Speranza, Inc., d/b/a InfoCor (Speranza), to provide mobile stands and projectors for use with SMART Boards.

These vendors were both chosen pursuant to RFB 5740. The original blanket agreements provided for two one-year options to extend. These first extension years will run from June 1, 2017, through May 31, 2018. The total cost of the contracts in this extension year will not exceed \$78,183 for Tierney and \$128,140 for Speranza.

Budget Code: Varies by location ordering goods .....\$206,323

Tierney Brothers, Inc

|  |     |
|--|-----|
| Prime Contractor Information.                    |     |
| Certified HUB Vendor? .....                      | No  |
| Total # of Employees .....                       | 111 |
| Total # of Minorities .....                      | 4   |
| Total # of Women .....                           | 41  |
| HUB Participation                                |     |
| Required.....                                    | NA  |
| Proposed .....                                   | NA  |
| \$ Value.....                                    | NA  |
| Student Engagement (hours per 12-month contract) |     |
| Paid Student Employment-hour Commitment .....    | 0   |
| Student Career-awareness Commitment .....        | 10  |

Speranza, Inc.

|  |     |
|--|-----|
| Prime Contractor Information                     |     |
| Certified HUB Vendor? .....                      | Yes |
| Total # of Employees .....                       | 26  |
| Total # of Minorities .....                      | 0   |
| Total # of Women .....                           | 5   |
| HUB Participation                                |     |
| Required.....                                    | NA  |
| Proposed .....                                   | NA  |
| \$ Value.....                                    | NA  |
| Student Engagement (hours per 12-month contract) |     |
| Paid Student Employment-hour Commitment .....    | 0   |
| Student Career-awareness Commitment .....        | 10  |

B5741 Authorization to Extend and Increase Funds for a Blanket Agreement with Speranza, Inc., for Interactive Touch Flat Panels and Stands

The Administration is requesting authorization to extend and to increase funds for its blanket agreement with Speranza, Inc., d/b/a InfoCor, to provide interactive touch flat panels and stands.

This vendor was chosen pursuant to RFB 5741. The original blanket agreement provided for two one-year options to extend. This first extension year will run from June 1, 2017, through May 31, 2018 (Year 2). At this time, purchases are estimated to exceed the amount remaining in the blanket for the current term ending May 31, 2017 (Year 1), but the exact total is unknown due to end-of-year purchasing. Purchases are estimated not to exceed an additional \$1,500,000, inclusive, for the remainder of Year 1 and Year 2, resulting in a total blanket agreement not to exceed \$2,600,000. The total cost of the contract in this extension year will not exceed \$1,500,000.

|  |             |
|--|-------------|
| Budget Code: Varies by location ordering goods ..... | \$1,500,000 |
| Prime Contractor Information — Speranza, Inc.        |             |
| Certified HUB Vendor? .....                          | Yes         |
| Total # of Employees .....                           | 26          |
| Total # of Minorities .....                          | 0           |
| Total # of Women .....                               | 5           |
| HUB Participation                                    |             |
| Required .....                                       | NA          |
| Proposed .....                                       | NA          |
| \$ Value .....                                       | NA          |
| Student Engagement (hours per 12-month contract)     |             |
| Paid Student Employment-hour Commitment .....        | 0           |
| Student Career-awareness Commitment .....            | 10          |

Informational Report on Change Orders in Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceeds \$25,000.

|                                  |                 |
|----------------------------------|-----------------|
| Contract: C025328                |                 |
| Pearson Education, Inc.          |                 |
| Original Amount .....            | \$ 8,098,740.00 |
| Previous Reported Increase ..... | \$ 29,853.55    |
| Current Reported Increase .....  | \$ 80,765.72    |
| Adjusted Contract Amount .....   | \$ 8,209,359.27 |

On May 27, 2016, a contract with this vendor was authorized in the amount of \$8,098,740 for K-8 math and AP US History textbooks. An increase of \$29,853.55 was reported in September of 2016 to purchase additional US History textbooks. An additional \$80,765.72 was added to the contract to support additional professional development for the K-8 math textbooks.

Routine Monthly Reports

The report on revenues and expenses, monthly expenditure control report, the report on administrative and school fund transfers, the monthly report on contracts awarded with a value under \$50,000 and cumulative total report, and the report on monthly grant awards are attached to the minutes of your Committee's meeting. These are informational reports, and no action is required.

Acceptance of Donations

| Location                                     | Donor                                       | Amount             | Gift or Purpose                  |
|--|---|--------------------|----------------------------------|
| <b>Monetary Donations Over \$5,000</b>       |   |                    |                                  |
| Hayes Bilingual School                       | Women's Fund of Greater Milwaukee           | \$12,500.00        | To support STEM program          |
| <b>Total Monetary Donations Over \$5,000</b> |   | <b>\$12,500.00</b> |                                  |
| <b>Monetary Donations</b>                    |   |                    |                                  |
| King Middle Years                            | Target Field Trip Grants Program            | \$700.00           | Target Field Trip Grant          |
| Gwen T. Jackson School                       | USAgain                                     | \$34.22            | Drop Box Commission              |
| Alliance High School                         | Sharon M. Keigher                           | \$50.00            | School Education Support         |
| Alliance High School                         | Katherine A. Falk                           | \$50.00            | School Education Support         |
| Alliance High School                         | Various Anonymous Donors                    | \$1,060.00         | School Education Support         |
| Alliance High School                         | Christine K. Walczak                        | \$75.00            | School Education Support         |
| Alliance High School                         | Gail L. Ganley                              | \$100.00           | School Education Support         |
| Alliance High School                         | Julilly W. Kohler                           | \$50.00            | School Education Support         |
| Alliance High School                         | Joan H. Read                                | \$50.00            | School Education Support         |
| Alliance High School                         | Kathlyn & Terence P. Flanagan               | \$200.00           | School Education Support         |
| Alliance High School                         | Michael E. Veksler                          | \$100.00           | School Education Support         |
| Alliance High School                         | James L. McFarland & Jaime Sebastian Andres | \$100.00           | School Education Support         |
| Alliance High School                         | John P. Swezey Jr. & Holly M. Swezey        | \$75.00            | School Education Support         |
| Alliance High School                         | Lorie Wertheimer                            | \$50.00            | School Education Support         |
| Alliance High School                         | KFRR, LLC                                   | \$200.00           | School Education Support         |
| Alliance High School                         | Alice M. Ambrowiak                          | \$500.00           | School Education Support         |
| Alliance High School                         | Kevin A. Behm                               | \$100.00           | School Education Support         |
| Alliance High School                         | Mr. Patrick Mutsune                         | \$100.00           | School Education Support         |
| Alliance High School                         | Martin J. Huennekens & Nicholas Lemus       | \$100.00           | School Education Support         |
| Alliance High School                         | Lisa D. Kromraj                             | \$75.00            | School Education Support         |
| Alliance High School                         | Mari J. Scicero                             | \$50.00            | School Education Support         |
| Alliance High School                         | Ian Elfe & Kristina Elfe                    | \$200.00           | School Education Support         |
| Allen-Field School                           | Anonymous                                   | \$4.00             | To support PBIS                  |
| Wedgewood Park Intl Middle Sch               | WE Energies Foundation                      | \$200.00           | Staff Activities                 |
| Brown Street School                          | PPG Industries Foundation                   | \$951.00           | Innovative Classroom Grant       |
| Bay View High School                         | Rosen Nissan                                | \$350.00           | Wrestling Tournament Sponsorship |
| Chief Academic Office                        | Kohl's                                      | \$500.00           | Biennial Music Festival          |
| Chief Academic Office                        | Anonymous                                   | \$30.00            | Deck the Dorm                    |
| Career & Technical Education                 | Greater Milwaukee Foundation                | \$822.00           | Project Lead the Way Supplies    |
| Craig Montessori School                      | Target Field Trip Grants Program            | \$700.00           | Target Field Trip Grant          |
| Craig Montessori School                      | Target Field Trip Grants Program            | \$700.00           | Target Field Trip Grant          |
| Cass Street School                           | Tracie Blue                                 | \$5.00             | Funds for Cass Street Steppers   |
| Emerson School                               | Target Field Trip Grants Program            | \$700.00           | Target Field Trip Grant          |
| Early Childhood                              | JP Morgan Chase & Co.                       | \$25.00            | HeadStart - COA                  |
| French Immersion School                      | Menasha Corporation Foundation              | \$250.00           | Dollars For Doers                |
| French Immersion School                      | Anonymous                                   | \$3.00             | PBIS Donation                    |
| Fratney Street School                        | Target Field Trip Grants Program            | \$700.00           | Target Field Trip Grant          |
| Fairview School                              | Target Field Trip Grants Program            | \$600.00           | Target Field Trip Grant          |
| Fairview School                              | General Mills/Box Tops for Education        | \$1,609.80         | Box Tops School Earnings         |
| Fernwood School                              | Norman & Joanne Armour                      | \$100.00           | School Supplies                  |
| Fernwood School                              | Jaelyn Laber                                | \$25.00            | School Supplies                  |

| Location                  | Donor                                     | Amount     | Gift or Purpose                          |
|---------------------------|---|------------|--|
| Fernwood School           | General Mills/Box Tops for Education      | \$526.30   | Box Tops School Earnings                 |
| German Immersion School   | ABBVIE*                                   | \$7.70     | School Supplies                          |
| German Immersion School   | ABBVIE*                                   | \$7.70     | School Supplies                          |
| Meir School               | Every Einstein, Inc.                      | \$450.00   | STEM Resources                           |
| Gaenslen School           | PPG Industries Foundation                 | \$1,000.00 | Innovative Classroom Grant               |
| Gaenslen School           | PPG Industries Foundation                 | \$1,000.00 | Innovative Classroom Grant               |
| Grantosa Drive School     | Target Field Trip Grants Program          | \$700.00   | Target Field Trip Grant                  |
| Hamilton High School      | Milwaukee Turkey Bowl Classic*            | \$350.00   | Athletics-Turkey Bowl Donation           |
| Hawthorne School          | General Mills/Box Tops for Education      | \$82.20    | Box Tops School Earnings                 |
| Kluge School              | Debra Timko                               | \$100.00   | Field Trip Donation                      |
| Kluge School              | Marlene Gimmarco                          | \$25.00    | Field Trip Donation                      |
| Kluge School              | General Mills/Box Tops for Education      | \$145.50   | Box Tops School Earnings                 |
| James Groppi High School  | Bonton Store                              | \$81.38    | School Education Support                 |
| James Groppi High School  | Dr. Lakeshia Myers                        | \$80.00    | PBIS Field Trip                          |
| Lincoln Avenue School     | Target Field Trip Grants Program          | \$700.00   | Target Field Trip Grant                  |
| Lincoln Middle School     | Summerfest Foundation, Inc.               | \$2,000.00 | Music Education Grant                    |
| Lowell School             | General Mills/Box Tops for Education      | \$379.70   | Box Tops School Earnings                 |
| Lowell School             | James Russell Lowell School-PTO           | \$1,450.00 | Supplies                                 |
| Lowell School             | M&M Sub Ventures, LLC, DBA Cousins Subs   | \$292.81   | Donation Night                           |
| Lowell School             | Target Field Trip Grants Program          | \$700.00   | Target Field Trip Grant                  |
| Morgandale School         | Pat Frank & Tom Kihslinger*               | \$250.00   | School Education Support                 |
| Milwaukee H.S./Arts       | Nicole Anderson*                          | \$300.00   | Class Trip                               |
| Milwaukee H.S./Arts       | Milwaukee County Hospitality Association  | \$571.50   | Jazz Department                          |
| Milwaukee H.S./Arts       | Courage Initiative Limited                | \$300.00   | Gay Straight Alliance Club               |
| Milwaukee H.S./Arts       | Target Field Trip Grants Program          | \$700.00   | Target Field Trip Grant                  |
| Milw. School of Languages | Anonymous                                 | \$248.80   | Donation: German Handmade Gifts          |
| Milw. School of Languages | Anonymous                                 | \$25.00    | School Education Support                 |
| Milw. School of Languages | General Mills/Box Tops for Education      | \$95.70    | Box Tops School Earnings                 |
| Bradley Trade & Tech      | Jane Bradley Pettit Foundation            | \$3,500.00 | School Education Support                 |
| Bradley Trade & Tech      | Riverview Realty Management               | \$600.00   | Donation for Performance 12/21           |
| Bradley Trade & Tech      | PPG Industries Foundation                 | \$2,000.00 | Skills USA                               |
| Bradley Trade & Tech      | Greater Milwaukee Foundation              | \$4,117.00 | Helen M. Jupka Memorial Scholarship Fund |
| King High School          | Samuel P. Leichtling & Lindsey R. Tauber* | \$250.00   | IB Test Donation                         |
| Riverside High School     | Toi Lisa Mark                             | \$150.00   | Cheerleading Program                     |
| Roosevelt Middle School   | Anonymous                                 | \$37.00    | Dance 1/24/17 Recital Donation           |
| Siefert School            | Cream City Links                          | \$699.00   | Field Trip Lunch                         |
| Spanish Immersion School  | General Mills/Box Tops for Education      | \$582.10   | Box Tops School Earnings                 |
| Spanish Immersion School  | Nucor Cold Finish Wisconsin, Inc.         | \$500.00   | Nucor School Supplies                    |

| Location                        | Donor   | Amount             | Gift or Purpose                          |
|---------------------------------|---|--------------------|--|
| Milw. Sign Language School      | General Mills/Box Tops for Education          | \$347.30           | Box Tops School Earnings                 |
| Starns Discovery School         | General Mills/Box Tops for Education          | \$86.20            | Box Tops School Earnings                 |
| Ronald Reagan High School       | WEPAY-GOFUNDME                                | \$2,456.67         | Extended Learning Trip                   |
| Ronald Reagan High School       | WEPAY   | \$27.04            | Extended Learning Trip                   |
| Ronald Reagan High School       | Hulyrn R. Farr                                | \$100.00           | Extended Learning Trip                   |
| Trowbridge School               | Ron Schimmelpfennig                           | \$1,000.00         | Colorado Service Learning Trip           |
| Wisconsin Conservatory          | Foley & Lardner LLP                           | \$545.25           | Field Trip Bus Reimbursement             |
| <b>Total Monetary Donations</b> |   | <b>\$54,360.87</b> |  |
| <b>Non-Monetary Donations</b>   |   |                    |  |
| FMS 11 <sup>th</sup> Street     | Office Furniture Resources                    | \$76,050.00        | Office Furniture                         |
| King Middle Years               | Donors Choose                                 | \$670.19           | We're Learning-21 <sup>st</sup> Century  |
| MacDowell Montessori            | Donors Choose                                 | \$381.71           | STEM Materials for Special Needs Program |
| Bethune Academy                 | Donors Choose                                 | \$515.00           | Classroom Manipulatives                  |
| Bethune Academy                 | Donors Choose                                 | \$588.00           | Art Supplies                             |
| Bethune Academy                 | Donors Choose                                 | \$214.24           | Markers and Coloring Supplies            |
| Bethune Academy                 | Donors Choose                                 | \$196.00           | Headphones                               |
| Bethune Academy                 | Donors Choose                                 | \$2,160.00         | Novels                                   |
| Bethune Academy                 | Donors Choose                                 | \$536.00           | Self Calming/ Regulation Supplies        |
| Bethune Academy                 | Donors Choose                                 | \$230.00           | Social Emotional Resources               |
| Bethune Academy                 | Donors Choose                                 | \$586.00           | Self Help Supplies                       |
| Bethune Academy                 | Dawn Burgess                                  | \$17.00            | Suckers                                  |
| A.L.B.A.                        | Donors Choose                                 | \$574.45           | Kindergarten Ready to Explore            |
| Alliance High School            | Backes Fine Carpentry, LLC                    | \$800.00           | Wood for Art Projects                    |
| Burbank School                  | Karen Ivory                                   | \$20.00            | Student Clothes                          |
| Burbank School                  | Donors Choose                                 | \$1,652.67         | Math Manipulatives                       |
| Burbank School                  | Donors Choose                                 | \$494.29           | Yoga Materials                           |
| Burbank School                  | Donors Choose                                 | \$942.95           | Alternate Seating                        |
| Burbank School                  | Barnes & Noble                                | \$57.70            | Various Toys                             |
| Burbank School                  | Donors Choose                                 | \$248.76           | Alternate Seating                        |
| Burbank School                  | Donors Choose                                 | \$1,924.27         | iPads                                    |
| Burbank School                  | Donors Choose                                 | \$1,651.68         | iPads Air                                |
| Burbank School                  | Rebecca & Lewis Silbes                        | \$60.00            | Winter Clothes Items                     |
| Brown Street School             | Donors Choose                                 | \$2,315.46         | Books                                    |
| Brown Street School             | Donors Choose                                 | \$1,025.22         | These Kindergarteners are Cooking        |
| Brown Street School             | Donors Choose                                 | \$352.05           | Bookshelf for students                   |
| Bruce School                    | David Sterns, Milwaukee Brewers Baseball Club | \$2,000.00         | Winter Coats                             |
| Bruce School                    | Jo-Ann Stores,LLC/Kids In Need Foundation     | \$1,812.79         | Art and Craft Supplies                   |
| Dr.B.Carson Academy Of Science  | Wisconsin Club Managers Foundation            | \$2,699.00         | Uniforms & Sweatshirts                   |
| Dr.B.Carson Academy Of Science  | Roundy's Supermarkets, Inc.                   | \$150.00           | Gift Card                                |
| Congress School                 | Donors Choose                                 | \$628.73           | Learning to Read-Books/Chairs            |
| Curriculum & Instruction        | Kevin J. Miyazaki                             | \$5,999.00         | Books for School Use                     |
| Doerfler School                 | Donors Choose                                 | \$1,406.74         | Backpacks                                |
| Doerfler School                 | Donors Choose                                 | \$386.92           | Markers & Pencil Sharpener               |
| Doerfler School                 | Donors Choose                                 | \$328.28           | Student Incentives                       |
| Doerfler School                 | Donors Choose                                 | \$632.26           | Activity Labs                            |
| Doerfler School                 | Donors Choose                                 | \$383.20           | Student Incentives                       |
| Doerfler School                 | Donors Choose                                 | \$386.19           | Art Materials                            |

| Location                  | Donor            | Amount     | Gift or Purpose                 |
|---------------------------|------------------|------------|---------------------------------|
| Doerfler School           | Donors Choose    | \$210.52   | Classroom Supplies              |
| Doerfler School           | Donors Choose    | \$306.76   | Bookcases                       |
| Doerfler School           | Donors Choose    | \$186.54   | Books                           |
| Doerfler School           | Donors Choose    | \$255.47   | Classroom Supplies              |
| Doerfler School           | Donors Choose    | \$447.19   | Activity Tub                    |
| Doerfler School           | Donors Choose    | \$365.92   | Whiteboard Markers              |
| Doerfler School           | Donors Choose    | \$598.67   | Books & Behavior Incentives     |
| Doerfler School           | Donors Choose    | \$1,094.47 | Trip Transportation and Cost    |
| Doerfler School           | Donors Choose    | \$428.11   | Physical Science Materials      |
| Doerfler School           | Donors Choose    | \$245.27   | Laminator and Laminating Film   |
| Emerson School            | Linda Gianni     | \$56.00    | Books, Hats, Pencils            |
| Forest Home Avenue School | Donors Choose    | \$411.18   | Art Materials                   |
| Forest Home Avenue School | Donors Choose    | \$453.16   | Alternate Seating               |
| Forest Home Avenue School | Donors Choose    | \$416.05   | Carpet & Pillows                |
| Forest Home Avenue School | Donors Choose    | \$240.09   | Literacy Materials              |
| Forest Home Avenue School | Donors Choose    | \$365.00   | Books                           |
| Forest Home Avenue School | Donors Choose    | \$541.48   | Math & Writing Library          |
| Forest Home Avenue School | Donors Choose    | \$308.51   | Seat Cushions                   |
| Forest Home Avenue School | Donors Choose    | \$486.79   | Tablets & Printer Ink           |
| Forest Home Avenue School | Donors Choose    | \$50.06    | Chair Pads & Chairback Buddies  |
| Forest Home Avenue School | Donors Choose    | \$453.16   | Alternate Seating               |
| Forest Home Avenue School | Donors Choose    | \$275.16   | Paper                           |
| Fratney Street School     | Donors Choose    | \$751.98   | Cooking Materials for Class     |
| Fratney Street School     | Donors Choose    | \$399.99   | Publishing Materials            |
| Fratney Street School     | Donors Choose    | \$420.74   | Classroom Seating               |
| Fratney Street School     | Donors Choose    | \$142.94   | Electric Pencil Sharpener       |
| Fratney Street School     | Donors Choose    | \$555.59   | Bean Bags and Chairs            |
| Fratney Street School     | Donors Choose    | \$417.00   | Chromebooks                     |
| Fratney Street School     | Donors Choose    | \$654.80   | Yoga Mats and Radio             |
| Fratney Street School     | Donors Choose    | \$471.91   | Math and Science Materials      |
| Fratney Street School     | Donors Choose    | \$377.99   | Book Case                       |
| Fratney Street School     | Donors Choose    | \$299.99   | HP Color LaserJet Pro           |
| Fratney Street School     | Donors Choose    | \$828.28   | Physical Activity Equipment     |
| Fratney Street School     | Donors Choose    | \$319.92   | Classroom Carpet                |
| Fratney Street School     | Donors Choose    | \$592.00   | Healthy Snacks                  |
| Fairview School           | Donors Choose    | \$989.00   | Farm Classroom Project          |
| Fairview School           | Donors Choose    | \$980.00   | My Kids Wants To Get Moving     |
| Fairview School           | Donors Choose    | \$830.00   | Listen, Move, and Groove!       |
| Fairview School           | Donors Choose    | \$415.00   | Quill, Help, A Classroom Out!   |
| Fairview School           | Donors Choose    | \$997.00   | Stretch, Balance, and Bike      |
| Fairview School           | Donors Choose    | \$996.00   | Good Eats!                      |
| Meir School               | Dr. Thomas Rusel | \$2,500.00 | Kimball Walnut Grand Piano      |
| Meir School               | Melanie Stewart  | \$376.57   | Biology Supplies                |
| Grantosa Drive School     | Donors Choose    | \$936.19   | Donors Choose Sports Equipment  |
| Grantosa Drive School     | Donors Choose    | \$988.31   | Donors Choose Running Equipment |
| Grantosa Drive School     | Donors Choose    | \$754.96   | Donors Choose Backpacks         |
| Grantosa Drive School     | Donors Choose    | \$583.59   | Donors Choose Healthy Snacks    |

| Location                       | Donor                                      | Amount     | Gift or Purpose                         |
|--------------------------------|--|------------|---|
| Grantosa Drive School          | Donors Choose                              | \$255.15   | Donors Choose Classroom Supplies        |
| Grantosa Drive School          | Donors Choose                              | \$259.60   | Donors Choose Special Needs Materials   |
| Grantosa Drive School          | Donors Choose                              | \$643.06   | Donors Choose Puzzles and Book          |
| Grantosa Drive School          | Donors Choose                              | \$446.22   | Donors Choose Books                     |
| Grantosa Drive School          | Donors Choose                              | \$275.36   | Donors Choose Special Needs Materials   |
| Grantosa Drive School          | Donors Choose                              | \$997.32   | Donors Choose Healthy Snacks            |
| Grantosa Drive School          | Donors Choose                              | \$409.27   | Donors Choose Early Development         |
| Grantosa Drive School          | Donors Choose                              | \$471.08   | Donors Choose Writing Supplies          |
| Grantosa Drive School          | Donors Choose                              | \$302.85   | Donors Choose Sports Equipment          |
| Grantosa Drive School          | Donors Choose                              | \$402.39   | Donors Choose Books                     |
| Grantosa Drive School          | Donors Choose                              | \$775.84   | Donors Choose Special Needs Materials   |
| Grantosa Drive School          | Donors Choose                              | \$388.66   | Donors Choose Books                     |
| Grantosa Drive School          | Donors Choose                              | \$559.78   | Donors Choose Sports Equipment          |
| Grantosa Drive School          | Donors Choose                              | \$819.67   | Donors Choose Writing Supplies          |
| Grantosa Drive School          | Donors Choose                              | \$498.31   | Donors Choose Books                     |
| Grantosa Drive School          | Donors Choose                              | \$572.01   | Donors Choose Science Supplies          |
| Hamilton High School           | Donors Choose                              | \$357.71   | Pitsco STEM Car Balloon Racer           |
| Hamilton High School           | Donors Choose                              | \$269.71   | Scientific Study into Hygiene           |
| Hamilton High School           | Donors Choose                              | \$244.58   | Launch Rockets                          |
| Hamilton High School           | Donors Choose                              | \$3,084.86 | Field Trip to Shedd Aquarium in Chicago |
| Hamilton High School           | Donors Choose                              | \$508.87   | Hot Glue for Construction Projects      |
| Hamilton High School           | Donors Choose                              | \$257.33   | Art Supplies                            |
| Hamilton High School           | Donors Choose                              | \$4,620.69 | Special Needs Fitness Supplies          |
| Hamilton High School           | Donors Choose                              | \$481.87   | Art Supplies                            |
| Hamilton High School           | Donors Choose                              | \$851.64   | Classroom Engagement                    |
| Hamilton High School           | Donors Choose                              | \$508.65   | Spreading Good Word About Exercise      |
| Hamilton High School           | Donors Choose                              | \$481.80   | Samsung Galaxy Tablets                  |
| Hamilton High School           | Donors Choose                              | \$249.46   | Bulletin Board Supplies                 |
| Hamilton High School           | Donors Choose                              | \$1,321.36 | Science Project                         |
| Hi-Mount School                | Hi-Mount Staff                             | \$75.00    | Bake Sale Items                         |
| Hi-Mount School                | Donors Choose                              | \$375.01   | Level Books                             |
| Hi-Mount School                | Donors Choose                              | \$420.92   | Classroom Supplies                      |
| Hi-Mount School                | Donors Choose                              | \$396.18   | Therapy Ball & Fidget Toys              |
| Hi-Mount School                | Donors Choose                              | \$832.58   | Kinesthetic Learning Items              |
| Hi-Mount School                | Donors Choose                              | \$240.14   | Leveled Books                           |
| Hi-Mount School                | Donors Choose                              | \$390.45   | Comfy Seats                             |
| Hi-Mount School                | Donors Choose                              | \$278.40   | Comfortable Cushions/Organization       |
| Hi-Mount School                | Donors Choose                              | \$336.11   | Cleaning and Snack Supplies             |
| Hi-Mount School                | Donors Choose                              | \$424.28   | Leveled Books                           |
| Hi-Mount School                | Donors Choose                              | \$310.96   | Classroom Games & Materials             |
| Humboldt Park School           | Anonymous                                  | \$50.00    | Board Games                             |
| Humboldt Park School           | Anonymous                                  | \$50.00    | Board Games                             |
| Washington High School Of I.T. | Donors Choose                              | \$244.00   | Gloves and Hats                         |
| Washington High School Of I.T. | Donors Choose                              | \$552.00   | Classroom Library                       |
| Washington High School Of I.T. | Donors Choose                              | \$1,517.00 | Culinary Café                           |
| Kagel School                   | Terry Arnold                               | \$336.00   | Toys                                    |
| Kagel School                   | Ronald Reagan Elementary School-New Berlin | \$3,308.00 | Toys                                    |
| James Groppi High School       | Donors Choose                              | \$737.07   | Environment Learning Supplies           |

| Location                                   | Donor                                       | Amount              | Gift or Purpose                            |
|--|---|---------------------|--|
| Lincoln Middle School                      | Kelly Sonnenberg                            | \$120.00            | Coat and Holiday Gifts                     |
| Lincoln Middle School                      | Milwaukee Area Retired Teachers Association | \$320.00            | Personal Hygiene Health Kits               |
| Lincoln Middle School                      | James Sonnenberg*                           | \$35.00             | T-shirts                                   |
| Longfellow School                          | Donors Choose                               | \$450.48            | Classroom Supplies                         |
| Longfellow School                          | Donors Choose                               | \$538.21            | Storage Bins                               |
| Manitoba School                            | Donors Choose                               | \$848.65            | Books, Laptops, Fitbits                    |
| Manitoba School                            | Donors Choose                               | \$665.82            | Tech. Materials for Literacy               |
| Manitoba School                            | Donors Choose                               | \$846.47            | Playground Equipment                       |
| Manitoba School                            | Donors Choose                               | \$395.65            | Materials for Block Center                 |
| Manitoba School                            | Donors Choose                               | \$839.09            | Recess Equipment                           |
| Manitoba School                            | Donors Choose                               | \$335.73            | Science Center Materials                   |
| Manitoba School                            | Donors Choose                               | \$394.00            | Printer for Parent Newsletters             |
| Manitoba School                            | Donors Choose                               | \$339.64            | Shelving, Organizers                       |
| Maryland Avenue School                     | Milwaukee Metropolitan Sewerage District    | \$1,248.75          | 25 Rain Barrels                            |
| Maryland Avenue School                     | Donors Choose                               | \$173.38            | Literature for Leaders                     |
| Maryland Avenue School                     | Donors Choose                               | \$385.31            | Environmental Science                      |
| Ralph Metcalfe School                      | Northwestern Mutual                         | \$1,169.68          | Museum Field Trip Transportation           |
| King High School                           | Donors Choose                               | \$305.98            | Transform My Room                          |
| King High School                           | Donors Choose                               | \$147.58            | Fans-Donors Choose                         |
| King High School                           | Donors Choose                               | \$597.66            | Edvotek M36 Classroom DNA Lab Station      |
| King High School                           | Michelle Rifkin                             | \$19.90             | Bottled Water                              |
| Riverside High School                      | Passion Planner LLC                         | \$5,600.00          | Student Planner                            |
| Sherman School                             | Anonymous                                   | \$25.00             | Truck Gift Basket                          |
| Sherman School                             | Anonymous                                   | \$25.00             | Lotion Gift Basket                         |
| Sherman School                             | Milwaukee Public Museum (MPM)               | \$36.00             | 2 Museum Passes (MPM)                      |
| Sherman School                             | Anonymous                                   | \$25.00             | Truck Gift Basket                          |
| Sherman School                             | Sherman-Katrese Mabon                       | \$140.00            | 2 Steamers                                 |
| Sherman School                             | Anonymous                                   | \$30.00             | Game Night Gift Basket                     |
| Sherman School                             | Sherman-Ali Weiner                          | \$30.00             | Cleaning Supply Basket                     |
| Sherman School                             | Anonymous                                   | \$30.00             | Movie Night Gift Basket                    |
| Sherman School                             | Milwaukee Admiral Hockey                    | \$60.00             | Four Milwaukee Admiral Hockey Game Tickets |
| Sherman School                             | Keith's Cleaners*                           | \$75.00             | Gift Card Old Country Buffet               |
| Spanish Immersion School                   | Donors Choose                               | \$414.00            | Flexible Seating for all Learners          |
| Story School                               | Sara Barrows                                | \$30.00             | Suckers for Fundraiser                     |
| School Of Career & Tech Ed                 | Linda Gianni                                | \$63.00             | Supplies for Students                      |
| Ronald Reagan High School                  | Michael W. Koester                          | \$5,000.00          | Extended Learning Trip                     |
| Wisconsin Conservatory                     | Foley & Lardner LLP                         | \$875.00            | Coats for Students                         |
| Whitman School                             | Donors Choose                               | \$587.82            | Classroom Supplies                         |
| Whitman School                             | Donors Choose                               | \$795.75            | Chromebooks                                |
| Whitman School                             | Donors Choose                               | \$590.56            | Music Instruments                          |
| <b>Total Non-Monetary Donations</b>        |   | <b>\$193,650.37</b> |  |
| <b>Total Value of Donations for Period</b> |   | <b>\$248,011.24</b> |  |
| <b>*Donations from MPS Alumnus</b>         |   | <b>\$1,355.40</b>   |  |

#### Committee's Recommendation

Your Committee recommends that the Board:



1. authorize the purchases; and
2. accept the donations as listed above, with appropriate acknowledgement to be made on behalf of the Board.

*Adopted with the roll call vote to approve the balance of the Committee reports.*

\* \* \* \* \*

(Item 7) Action on the Award of Professional Services Contracts

RFP 908 Authorization to Extend a Contract with Robert Munger d/b/a Munger Technical Services for Various Telecommunications Services

The Administration is requesting authorization to extend the contract with Robert Munger, d/b/a Munger Technical Services, (“Munger”) for network/telecommunications wiring and related services across the District. These services will be assembly, installation, and service of equipment such as telephones, wireless access points, network switches, security cameras, digital signage, projectors, and Smartboards.

Munger was chosen pursuant to RFP 908. The original contract provided for two one-year options to extend if certain performance metrics were met. Munger Technical Services has met the performance metrics codified in the contract; therefore, MPS is exercising the first option-year for the contract.

This contract was originally set up for exclusive use by the Department of Technology. Depending on the circumstances, Technology would sometimes charge back the amount of services to a school budget line. In order to streamline the payment process for these services, this contract has been converted into a blanket against which individual schools can requisition services directly.

This contract extension will run from April 1, 2017, through March 31, 2018. The total cost of the contract in this extension year will not exceed \$150,000.

|  |  |             |
|--|--|-------------|
| Budget Code:                                     | Varies based on department/school using services ..... | \$150,000   |
| HUB Participation                                |  |             |
| Required .....                                   |  | 10%         |
| Proposed.....                                    |  | 10%         |
| \$ Value .....                                   |  | \$15,000.00 |
| Student Engagement (hours per 12-month contract) |  |             |
| Paid Student Employment-hour Commitment .....    |  | 300         |
| Student Career-awareness Commitment .....        |  | 10          |

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee’s meeting.

Implementation and Assessment Plan

Upon approval by the Board, the contract extension will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contract as set forth in the attachments to the minutes of your Committee’s meetings.

*Adopted with the roll call vote to approve the balance of the Committee reports.*

\* \* \* \* \*

(Item 8) Action on a Request to Waive Administrative Policy 3.09(18) to Issue a Request for Bid for School Uniforms

Background

On February 23, 2017, the Board approved revisions to Administrative Policy and Procedure 8.20 regarding the student dress code. In accordance with procedure 8.20(2)(b), the Department of Procurement & Risk Management is developing a Request for Information (RFI) that will identify inexpensive uniform components and area establishments that can provide these components to MPS families. Once identified, Procurement & Risk Management will make this list available to all schools and the public to aid in any uniform purchases. Administrative Policy 3.09 will not apply to those purchases made directly by MPS families.

As identified to the Board, in conjunction with the implementation of this revised policy and procedure, each school that does not opt out of the uniform policy will be provided \$20 per student to fund the purchase of one uniform outfit per student. Therefore, a Request for Bid (RFB) is in development to identify vendors from which schools can make this one-time purchase of uniforms for their students. Because these purchases will be made by schools, Administrative Policy 3.09 will apply.

Administrative Policy 3.09(18) requires that any RFB for apparel contain a requirement that each respondent provide signed affidavits which identify the hourly wages of persons working at the facilities in which each item of apparel is manufactured so that MPS can identify whether each item is being manufactured by a “responsible manufacturer.” In January of this year, the Administration requested, and the Board granted, a waiver of this policy to reissue a RFB for school safety uniforms, given that there were no responsive vendors to the original RFB.

The Administration now requests, for the same reasons, that the Board waive the requirements of Policy 3.09(18) so that a RFB for school uniforms can be issued without those requirements. It is anticipated that, if the requirements of Policy 3.09(18) are waived, the most competitive and cost-effective solution for the District can be reached through more respondents.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, a Request for Bid for School Uniforms will be reissued without the requirements of Policy 3.09(18).

Committee’s Recommendation

Your Committee recommends that the Board authorize the waiver as set forth in this item.

*Adopted with the roll call vote to approve the balance of the Committee reports.*

\* \* \* \* \*

(Item 9) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Extend a Blanket Contract for Chromebooks

Background

The Administration is requesting authorization to waive the three-year term limit of Administrative Policy 3.09(9)(e) and extend its blanket agreement with CDW Government, LLC, (CDW) for Chromebooks, Chromebook services, and Chrome operating-system licenses to all MPS schools and departments.

The agreement for Chromebooks which was awarded to CDW as a result of RFB 5710 will end its term on May 29, 2017. Due to hardware specifications mandated by Google to all Chromebook vendors which will not be available until early summer, occurring simultaneously with bid development, the Administration requests this waiver of the three-year term limit in Policy 3.09(9)(e). This extension will allow time for a specification review and solicitation plan, while allowing for purchases to continue in order to fulfill schools' year-end budget requirements. In addition, this extension will synchronize the termination of this blanket agreement with a related agreement for charging carts for Chromebooks.

This extension will run from May 30, 2017, through August 21, 2017. At this time, although purchases are estimated to exceed the amount remaining in the blanket for this term, the exact total is unknown due to year-end purchasing. Purchases are estimated not to exceed an additional \$3,050,000 through August 21, 2017. The Administration requests authorization for a total blanket agreement amount that will not exceed \$24,100,250.00. Additional funds in the amount of \$3,050,000 will be added to the agreement as of the date of the Board's approval.

|  |             |
|--|-------------|
| Budget Code: Varies by location ordering goods ..... | \$3,050,000 |
| HUB Participation                                    |             |
| Required.....  | 0%          |
| Proposed.....  | N/A         |
| \$ Value.....  | N/A         |
| Student Engagement (hours per 12-month contract)     |             |
| Paid Student Employment-hour Commitment .....        | 0           |
| Student Career-awareness Commitment .....            | 0           |

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments to the minutes of your Committee's meeting.

Implementation and Assessment Plan

Upon approval by the Board, the extension will begin as indicated in the attachments to the minutes of your Committee's meeting, and the additional funds authorized will be added to the blanket agreement.

Committee's Recommendation

Your Committee recommends that the Board authorize the waiver, extension, and increase as set forth in this item.

*Adopted with the roll call vote to approve the balance of the Committee reports.*

\* \* \* \* \*

(Item 10) Action on Request to Waive Administrative Policy 3.09(9)(e) and to Extend Contracts for Transportation Services

Background

The Administration is requesting authorization to waive the three-year term limit of Administrative Policy 3.09(9)(e) and to extend contracts with the following contractors for regular school-day transportation services: Dairyland Buses, Inc.; Durham School Services, LP; First Student, Inc.; Johnson School Bus Service, Inc.; Illinois Central School Bus, LLC; Lakeside Buses of Wisconsin, Inc.; Lamers Bus Lines, Inc.; Riteway Bus Services, Inc.; and Specialized Care Transport, Inc.

These contractors were all chosen pursuant to RFP 844. On July 1, 2014, MPS entered into a professional services contract with each of the aforementioned contractors with a term of July 1, 2014, through June 30, 2015. Each contract provided for two additional one-year extensions. Each contract was extended for the first additional one-year term from July 1, 2015, through June 30, 2016, as well as the second additional one-year extension from July 1, 2016 through June 30, 2017.

These third extensions are now being requested to allow the District to finalize its unified calendar efforts as well as to provide ample opportunity to consider bell schedule restructuring across the District to maximize potential transportation savings prior to issuing a new Request for Proposal for these services.

As such, recommended for the Board's approval at this meeting are the following professional service contracts:

- Dairyland Buses, Inc. ....\$ 7,656,480
- Durham School Services, LP .....\$ 5,702,320
- First Student, Inc. ....\$ 5,296,373
- Illinois Central School Bus, LLC .....\$ 4,092,400
- Johnson School Bus Service, Inc. ....\$ 1,041,040
- Lakeside Buses of Wisconsin, Inc. ....\$ 9,509,067
- Lamers Bus Lines, Inc. ....\$ 5,480,800
- Riteway Bus Service, Inc. ....\$ 8,039,200
- Specialized Care Transport, Inc. ....\$ 2,428,400

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.09, Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes the following expenditures, by budget code, as listed in the attachment:

- AST-0-0-TRS-DW-EPPT .....\$362,040.00
- HLT-0-0-TRS-DW-EPPT .....\$366,510.00
- KMT-0-0-TRS-DW-EPPT .....\$52,000.00
- MDK-0-0-TRS-DW-EPPT .....\$300,560.00
- PMO-0-0-TRS-DW-EPPT .....\$48,438.00
- RTS-0-0-TRS-DW-EPPT .....\$30,579,407.00
- RTS-0-0-TRS-DW-EVSPFPUB.....\$498,747.00
- RWT-0-0-TRS-DW-EPPT .....\$12,493,015.00

|                           |                |
|---------------------------|----------------|
| SM1-0-0-TRS-DW-EPPT.....  | \$3,261,076.00 |
| SMT-0-0-TRS-DW-EPPT ..... | \$435,511.00   |
| TED-0-0-TRS-DW-EPPT.....  | \$848,776.00   |

Implementation and Assessment Plan

Upon approval by the Board, the extensions will begin as indicated in the attachments to the minutes of your Committee’s meeting.

Committee’s Recommendation

Your Committee recommends that the Board authorize the waivers and extensions as set forth in this item.

*Adopted with the roll call vote to approve the balance of the Committee reports.*

\* \* \* \* \*

(Item 11) Action on a Request to Approve the Financing Team (Underwriter, Bond Counsel, and Financial Advisor) and to Work with the City and Financing Team for the Purpose of Developing a Plan of Finance to Borrow for the Costs of Energy-efficiency Projects — Phase II

Background

In 2009, Wisconsin Act 28 originally created the Energy Efficiency Exemption (EEE) for projects completed within the fiscal year. In 2011, this law was modified, to include the following specifications: 1) the project must result in the avoidance of, or reduction in, energy costs or operational costs, 2) the project must be governed by a performance contract entered into under §66.0133, and 3) the levy may be used to repay the bonds or notes issued to finance the project, if any are issued for periods not exceeding 20 years.

In March 2016, the Board approved Johnson Controls, Performance Services, and Trane as pre-qualified energy-service contractors for the design, engineering, project management, and implementation of the replacement of large capital costs items in accordance with Wis. Statute §66.0133; Energy Savings Performance contracting, as referenced in the Revenue Limit Exemption for Energy Efficiency, Wis. Statute §121.91(4)(o).

In June 2016, the Board approved a contract with CESA #10 to provide owner’s representative services for performance-contracting energy savings and infrastructure-improvements projects.

In July 2016, the Board authorized the Administration to work with the City and Financing Team (Piper Jaffray, Katten Muchin Rosenman LLP, Hurtado Zimmerman SC, and Public Financial Management) to issue adequate bonds to fund anticipated energy-efficiency projects up to \$27 million at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail.

In September 2016, the Board approved entering into a three-year performance contract under §66.0133 with Johnson Controls and a two-year performance contract under §66.0133 with Performance Services, Inc., for \$27 million of energy-efficiency Phase I projects at Vincent High School, Wisconsin Conservatory of Lifelong Learning, and River Trail.

In October 2016, the Board approved entering into an Amended and Restated Intergovernmental Cooperation Agreement between MPS, the City and the Redevelopment Authority of the City of Milwaukee (RACM), enabling the issuance of \$27 million of RACM Lease Revenue Bonds and related issuance cost funded from the bond proceeds.

In December 2016, \$27.3 million in RACM Lease Revenue Bond proceeds was received to fund the \$26.9 million of Phase I energy-efficiency projects and \$0.4 million of related cost of issuance, with the execution of the Amended and Restated Cooperation Agreement, an Amended and Restated Ground Lease, an Amended and Restated Lease, Bond Purchase Agreement, bond-offering documentation, and all necessary certificates and resolutions. The bonds issued include \$6.3 million issued as Qualified Energy Conservation Bonds (QECB) through an allocation provided by the City for MPS’s use. The Bonds have a total term of 20 years, with all bonds being repaid by November 15, 2036.

In January 2017, the Board approved a resolution to exceed the revenue limit for energy-efficiency Phase I projects in the 2017-18 through 2036-37 school years, up to the annual debt service less the amount of energy (utility) cost savings, as a result of the projects, that will be applied to retire the debt.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

A plan of action is currently in process related to energy-efficiency projects' Phase II product-scope finalization and performance-contractor selection. A future recommendation to the Board will be forthcoming from Facilities and Maintenance Services at the conclusion of the process.

The Administration anticipates that up to \$40 million will be needed to facilitate energy-efficiency projects — Phase II.

It is the intent of the Administration to work with the City and existing Financing Team (Piper Jaffray, Katten Muchin Rosenman LLP, Hurtado Zimmerman SC, and Public Financial Management) to develop a financing plan to seek the lowest-cost borrowing to facilitate possible funding of the energy-efficiency projects — Phase II.

The Administration would subsequently use the existing Financing Team (Piper Jaffray, Katten Muchin Rosenman LLP, Hurtado Zimmerman SC, and Public Financial Management) to facilitate any future Board-approved bond issuance to fund the energy-efficiency projects — Phase II.

Committee's Recommendation

Your Committee recommends authorization by the Board to use the Financing Team (Piper Jaffray, Katten Muchin Rosenman LLP, Hurtado Zimmerman SC, and Public Financial Management), and to work with the City and Financing Team to develop a financing plan, and to present a bond financing issue for the Board's approval, to fund up to \$40 million of energy-efficiency projects — Phase II.

*Adopted with the roll call vote to approve the balance of the Committee reports.*

\* \* \* \* \*

(Item 12) Action on a Request for Authorization to Refund or Refinance Certain Bonds from the Neighborhood Schools Initiative

Background

The Administration is requesting authorization to refund \$31,865,000 of NSI bonds issued February 1, 2007, to be contingent upon the final refinancing assessment's yielding net present-value savings (net of all issuance costs and cash contribution to the refunding), as a percentage of the refunding bonds, of at least 3%. The Administration is also seeking authorization for the Board's President and the MPS Superintendent to sign all documents necessary for the financing.

On August 24, 2000, the Board approved the Neighborhood Schools Plan (NSP), which called for capital expenditures to be funded by borrowing authority approved in the Neighborhood Schools Initiative (NSI) legislation.

On November 21, 2001, the Board authorized the issuance of up to \$100,000,000 in bonds to finance school facilities, plus an additional amount of bonds for a capitalized interest fund, for the costs of credit assurance, and to pay issuance costs. Bonds totaling \$112,040,000 to fund the NSI were subsequently issued by the Redevelopment Authority of the City of Milwaukee (RACM) on the district's behalf in February 2002 and November 2003.

On January 26, 2006, the Board authorized the formation of a financing team to prepare for an advance refunding of NSI debt, should financial market conditions allow the district to lower the cost of the NSI debt. On March 30, 2006, the Board approved language modifications to the NSI, enabling legislation to allow debt refunding.

On February 1, 2007, RACM, on behalf of the district, issued \$31,865,000 refunding bonds to advance refund \$29,260,000 of November 2003 bonds to lower the costs of interest and to provide the district with net present-value savings of approximately \$1.25 million. The district was also able to retire \$5.1 million of bonds from that same series.

On June 30, 2011, the Board authorized the formation of a financing team to prepare for refunding certain of the NSI bonds, should market conditions allow the district to lower the cost of the NSI debt.

On May 6, 2013, RACM, on behalf of the district, issued \$45,570,000 refunding bonds for the remaining February 2002 and November 2003 bonds to lower the costs of interest and to provide the district with net present-value savings of approximately \$6.12 million.

On the district's most recent bond issues (June 30, 2015, and December 1, 2016), the Board authorized the Administration to work with the City and the Financing Team.

#### Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

#### Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 3.06, Fiscal Accounting and Reporting

#### Fiscal Impact Statement

This item authorizes expenditures. If approved, the Administration will work with the City and the Financing Team to refund \$31,865,000 NSI Series 2007A bonds, which will be refunded and issued with lower debt service cost having a net present value savings (net of all issuance costs and cash contribution to the refunding), as a percentage of the refunding bonds, of at least 3%. The specific amount of debt service cost reduction will be determined by the level of interest rates at the time of sale. In the process, the district will incur costs for the issuance of the new debt. These costs will be funded from bond proceeds. Payment of the issuance cost will be charged to account NSI-0-0-DBT-DW-EACL. Estimated annual administrative cost of \$1,500 over the term of the debt, which replaces the current administrative costs of the 2007 Bonds being refunded, will be charged to account ODB-0-0-DBT-DW-EACL.

#### Implementation and Assessment Plan

Current financial market conditions could result in lowering the cost of debt service on the \$31,865,000 of NSI Refunding Bonds issued February 1, 2007. Governmental Finance Officers Association (GFOA) best practice threshold for refunding is when net present value savings (net of all issuance costs and cash contribution to the refunding), as a percentage of the refunding bonds, is at least 3%.

Following the Board's approval, the Administration will work with the City and the existing Financing Team (Piper Jaffray, Katten Muchin Rosenman LLP, Hurtado Zimmerman SC, and Public Financial Management) to assess current refunding \$31,865,000 of 2007 NSI Bonds, which are callable on August 1, 2017. If approved, refunding bonds would be issued on or after May 3, 2017.

#### Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the Administration and the Financing Team to proceed with the refunding of \$31,865,000 of NSI bonds issued February 1, 2007, contingent upon the final refinancing assessment's yielding net present-value savings (net of all issuance costs and cash contribution to the refunding), as a percentage of the refunding bonds, of at least 3%; and
2. authorize the Board President and the MPS Superintendent to sign all documents necessary for the financing, including Supplemental Indenture of Trust, Supplemental Loan

Agreement, Note to evidence the refunding bonds, Tax Compliance Agreement, Bond Purchase Agreement, and other financial documents similar to those of the 2013 refunding.

*Adopted with the roll call vote to approve the balance of the Committee reports.*

\* \* \* \* \*

(Item 13) Report with Possible Action on School Safety and Climate

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

In August 2016, the Board directed the Administration to submit an update on district safety initiatives. The Administration has taken a number of steps to ensure a safe learning environment for staff and students. Similar measures are being applied to all central locations. Some of the steps include the following:

- Police and school safety were assigned to non-school hour events, such as dances and recreation activities. MPS safety has been supporting the MPS C.A.R.E.S. initiative and other after-school activities and events.
- Calls for MPD service have decreased by nearly 39.5%, compared with the same time-period as the year before.
- Practical scenario-based Table Top exercises for principals were conducted to address various emergency situations up to four times this school year.
- Increased professional development was offered within school safety and Milwaukee Police such as gender-inclusion training, and discussions about a full-scale emergency drill, such as bomb threats, active shooter, intruders, etc. were held.
- Youth mental health and first-aid training was provided to 140 safety assistants by MPS Project Aware staff.
- Secret Shopper visits were made to verify that entry procedures are being adhered to, which offers a real-time perspective of how visitors are screened prior to being allowed entry to a building. Results thus far this school year have been overwhelmingly positive.
- Daily high-school scans are currently in operation; increased random scans for middle-year grades, and other schools are being conducted on an as-needed basis.
- The Mobile Crisis Team was enhanced for FY18 with increased staffing.
- Technology equipment is currently being assessed and implemented. We are working with the Department of Technology to pilot a number of camera models to assess various buildings' needs. One in particular is the 360 camera, which allows a full view of the building and surrounding area. Cameras throughout the district are being replaced with high-quality digital cameras. It is our goal to replace all district cameras within a five-year period.

Other district initiatives currently in place that are serving to support our students include the following:

- Project Prevent in eight MPS schools (see attachment to the minutes of your Committee's meeting).
- Project Aware in seven MPS schools (see attachment to the minutes of your Committee's meeting).
- Restorative Practices.
- Trauma Sensitive Schools/Trauma Sensitive Training (see attachment to the minutes of your Committee's meeting).



- Community Schools.
- Partnerships with organizations such as City Year and the Center for Neighborhood Enterprise (CNE) — Violence Free Zone (VFZ). Two VFZ groups are providing support as VFZ advisors in 12 MPS schools via the CNE contract — Running Rebels, and Milwaukee Christian Center.

The Administration will continue to work with school communities and our partners to determine additional methods to address the safety needs of our school communities and central locations.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rules Statement

Administrative Policy 4.03, Security

Fiscal Impact Statement

No fiscal impact.

\* \* \* \* \*

Having dispensed with the Reports of the Standing Committees, the Board returned to the normal order of its agenda.

## **COMMUNICATIONS FROM THE BOARD CLERK/DIRECTOR, OFFICE OF BOARD GOVERNANCE**

(Item A) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

On Thursday, March 16, President Trump introduced his budget proposal for Fiscal Year 2018, which would reduce the Department of Education's funding by \$9 billion, including the elimination of Title II-A funding — a total of \$2.4 billion —targeted to support effective instruction and teacher training.

The President's proposal would also eliminate funding for over 200 Community Learning Centers and after-school programs across the State of Wisconsin. After-school programs in Appleton, Boscobel, Beloit, Delavan, Eau Claire, Fond du Lac, Green Bay, Janesville, Menasha, Merrill, Sparta, Spooner, Wautoma, West-Allis, and other towns and cities would likely be shuttered under the President's proposal.

Funding for IDEA Part B for students with disabilities is also frozen under President Trump's proposal. Funding associated with voucher-school programs would increase by \$1.25 billion.

At the state level, the budget process continues to move forward with meetings of the Joint Committee on Finance taking place at the end of March and public hearings beginning in April. The Joint Finance Committee will be holding a public hearing on April 5 at State Fair Park.

While the Governor remains committed to his proposed \$200 per pupil categorical aid increase, it is not yet clear whether members of the Legislature intend to support the Governor's proposal.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

Board Rule 2.09, Legislative Representation

Fiscal Impact Statement

NA

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(Item B) Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Board Clerk/Director, Office of Board Governance

Background

At the request of President Sain, the Milwaukee Board of School Directors will review employment, compensation, and performance-evaluation data relative to the terms of the employment agreement with the Board Clerk/Director, Office of Board Governance.

The Board may retire to executive session pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to executive session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may reconvene in open session to take action on matters discussed in closed session or to continue with the remainder of its agenda; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rules Statement

BG 3.01, Board-appointed Officials

Fiscal Impact Statement

Dependent upon any action which the Board may take in regard to these matters.

Recommendation

That the Board determine how it wishes to proceed with this item.

As this item had been noticed for closed session, and for the sake of efficiency and the convenience of the audience, the Board agreed to defer consideration of this item to the end of its agenda.

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## **COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY**

(Item A) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Current Project Updates*Resolution 1617R-001*

## 1. Background

At its meeting on August 25, 2016, the Board referred Resolution 1617R-001 by Directors Falk and Harris to the Committee on Student Achievement and School Innovation. The resolution resolved that the Board direct the Administration, in consultation with the Office of Accountability and Efficiency, to conduct a review of the MPS Balanced Assessment System. At its meeting on October 27, 2016, the Board accepted the recommendation of the Committee on Student Achievement and School Innovation (SASI) to bring back

to the Board a full report on the review of the MPS Balanced Assessment System. On February 14, 2017, a full report was brought to Board with the results of the review.

2. Update

The Administration is continuing to investigate our balanced assessment system by participating in the Assessment Inventory for School Districts National Network that is being developed by Achieve. Achieve is an independent, nonpartisan, nonprofit education reform organization dedicated to working with states to raise academic standards and graduation requirements, to improve assessments, and to strengthen accountability. Our participation in the National Network strongly supports Resolution 1617R-001 directive for an evaluation of the district's balanced assessment system, which will be completed by June 2017. This will provide the district with a thorough review of our balanced assessment system using independent evaluation tools.

*Process Improvements*

1. Background

Between May 31, 2016, and June 3, 2016, the OAE led process improvement training for 21 members of the staff of the Office of Finance and the Title I Office, with many of them coming from the Financial Planning and Budget Services team. Since that time, the OAE has jointly worked with small groups from these trainees to improve the efficiency and effectiveness of financial and budget processes.

2. Update

Office of Finance

At the request of the Senior Director of Financial Planning and Budget Services, the OAE has initiated a process-improvement projects in the grants area. Team members from the Office of Finance, Financial Services, the Division of Grant Development and Planning, and the Department of Technology have worked to streamline the communication of grant awards and their associated documents between offices for better outcomes and efficiency.

\* \* \* \* \*

**REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS**

The Board Clerk presented 12 expulsion orders from the Independent Hearing Officers of the Milwaukee Board of School Directors.

Director Miller moved to accept the reports of the Independent Hearing Officers of March 1, 6, 8, 15, 23, and March 27, 2017.

The motion to accept the reports prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7,

Noes — 0.

Temporarily Absent — Director Joseph — 1.

\* \* \* \* \*

## REGULAR ITEMS OF BUSINESS

(Item A) Reports of the Board's Delegates

The Board received the monthly reports of the Board's delegates to the Library Board, to the MPS Head Start Policy Council, to CESA #1, and to the Milwaukee Education Partnership.

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## NEW BUSINESS

(Item A) Action on Proposed Revisions to Administrative Policy and Procedure 7.34, Final Examinations

Referred to the Committee on Legislation, Rules and Policies.

\* \* \* \* \*

The Board took up the items previously set aside for consideration at the end of the meeting:

- Communication E from the Superintendent: Action on a Request for a Closed Session to Develop Strategies Regarding the Potential Sale or Lease of the Property (Parcel) Located at the Corner of 35<sup>th</sup> and St. Paul Streets in Milwaukee, Wisconsin; and
- Communication B from the Board Clerk/Director, Office of Board Governance: Consideration of and Possible Action on Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Board Clerk/Director, Office of Board Governance.

With respect to the Communication from the Superintendent, Director Voss moved to retire to executive session, pursuant to Section 19.85(1)(e) of the Wisconsin Statutes, for the purpose of discussing strategies regarding the potential sale or lease of district property (parcel) located at the corner of 35<sup>th</sup> and St. Paul Streets in Milwaukee, Wisconsin

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7,

Noes — 0.

Temporarily Absent — Director Joseph — 1.

With respect to the Communication from the Board Clerk/Director, Office of Board Governance, Director Miller moved to retire to executive pursuant to Wisconsin Statutes, Section 19.85(1)(c), to consider employment, compensation, and performance-evaluation data relative to the terms of an employment agreement with the Board Clerk/Director, Office of Board Governance.

The motion prevailed, the vote being as follows:

Ayes — Directors Falk, Harris, Miller, Voss, Woodward, Zautke, and President Sain — 7,

Noes — 0.

Temporarily Absent — Director Joseph — 1.

The Board retired to executive session at 9:56 PM.

The Board reconvened in open session at 11:01 PM.

Director Miller moved to approve the renewal of the contract with the Board Clerk with the provisions discussed in executive session.

The motion prevailed, the vote being as follows:

Ayes — Directors Harris, Miller, Voss, Zautke, and President Sain — 5,

Noes — 0.

Absent and Excused — Directors Bonds, Falk, Joseph, and Woodward — 4.

The Board Clerk announced that, in regard to the early retirement window (ERW) — Item 4 of the Report of the Committee on Accountability, Finance, and Personnel — Director Bonds had asked that, although he had been unable to attend the Board's meeting, his opposition to the item be entered into the record.

The Board adjourned at 11:04 PM.

JACQUELINE M. MANN, Ph.D.

Board Clerk