



## MPS VIOLENCE PREVENTION PROGRAM (VPP)

### What we're doing: Educating the Whole Child

**Violence Prevention Program Vision Statement:** *Milwaukee Public Schools is a learning environment where students, staff, families, and community partners feel welcomed, safe, and supported.*

### How we'll get it done:

*If schools implement an intentional, comprehensive system of climate supports, the resulting improvements in school climate will lead to increased student engagement and achievement.*

KEY PROGRAMS	IMPACT IN 2017-18	BY THE NUMBERS	WHAT YOU'LL SEE IN 2018-19
Second Step	<ul style="list-style-type: none"> <li>• Second Step Champion identified at all elementary schools</li> <li>• Professional development (PD) Module developed and delivered to all staff at elementary schools</li> <li>• Ongoing inventory and allocation of materials to all school sites</li> <li>• Development of communication plan for parents, families, and community partners</li> <li>• Collection and analysis of implementation data bi-annually</li> <li>• PD provided at every new educator institute.</li> </ul>	<ul style="list-style-type: none"> <li>• 106 schools implementing Second Step as a Tier 1 curriculum with all students</li> <li>• 144 new educators trained in Second Step during New Educator Institute</li> <li>• District-wide implementation rate of Second Step lessons taught was 44% as of 2/16/18.</li> </ul>	<ul style="list-style-type: none"> <li>• Two PD modules developed and delivered to all staff in elementary schools</li> <li>• Mini-modules developed for use by school staff</li> <li>• Implementation data collection bi-annually</li> <li>• Resource materials distributed to parent coordinators at all elementary schools</li> <li>• Workshop offered to administrators to integrate Second Step into daily educational practices</li> <li>• PD at new educator institute</li> </ul>
Restorative Practices	<ul style="list-style-type: none"> <li>• PD Module created and delivered to all staff at middle schools and high schools</li> <li>• Facilitated staff support circles for school staff, support staff, and community partners</li> <li>• Recruited high schools to offer semester-long RP elective course for 17-18 school year</li> <li>• Developed second semester content for RP elective course; identified pilot classrooms</li> <li>• Partnered with Marquette University researchers for staff readiness assessments and possible grant through Milwaukee Succeeds</li> <li>• Presented introductory restorative practices workshop for MTEA</li> <li>• RP educator guide revised and updated</li> </ul>	<ul style="list-style-type: none"> <li>• 7 after school PD sessions offered (including 3 sessions of a book study on restorative language and restorative discipline)</li> <li>• 12 schools implementing support circles</li> <li>• 10 schools offering RP course</li> <li>• 7 elementary schools trained in restorative language</li> <li>• 8 full day trainings offered</li> <li>• 27 schools submitted staff readiness assessments</li> <li>• 118 new MS and HS educators trained in restorative language</li> </ul>	<ul style="list-style-type: none"> <li>• Two PD modules developed and delivered to all staff in middle and high schools</li> <li>• Educator resource guide completed and available for K-12 staff</li> <li>• Restorative Classroom Management book study</li> <li>• Parent overview materials available</li> <li>• A series of full day PD offered including Using Circle to Teach and Restorative Language</li> <li>• Restorative Leadership workshop offered to administrators</li> <li>• Staff Support Circles</li> <li>• Support Circle ToT to train school-based staff to conduct support circles</li> </ul>



	<ul style="list-style-type: none"> <li>• Introduced restorative practices at select elementary schools, Training of Trainers (ToT) held for elementary support staff</li> <li>• Co-created and delivered full-day PD sessions for district staff including Using Circles to Teach, Restorative Language, and Restorative Leadership</li> <li>• PD provided at every new educator institute</li> </ul>		
<p>Mindfulness</p>	<ul style="list-style-type: none"> <li>• Created and provided 5 30-min opening week PD sessions</li> <li>• Created and shared resources on mConnect</li> <li>• Mindfulness Book Study held</li> <li>• Media campaign conducted at an elementary school</li> <li>• Participated in the middle school kindness challenge and the Children’s Hospital Mindfulness Challenge</li> <li>• Radio segments aired on 88.9</li> <li>• Fox6 segment recorded at 81<sup>st</sup> St. School</li> <li>• PD/Support provided to School to Work Transition staff, School Psychologists, School Social Workers, CLC staff, Interfaith tutors, and SSTs</li> <li>• Mindfulness training resources created for Parent Coordinators</li> <li>• Mindful moment delivered at every district institute, instructional rounds, and 2 Superintendent addresses</li> <li>• Remind text message provided two times a week</li> <li>• Mindful moment delivered every Monday at MPS School Services Center and Central Services</li> <li>• Mindfulness book delivered to every 1<sup>st</sup> – 3<sup>rd</sup> grader in MPS</li> <li>• Mindfulness component added to Coordinated Health Team school plans</li> <li>• Parent letter and brochure developed</li> <li>• 1 pager developed for Principal Playbook</li> <li>• Provided mindful resources to various teams</li> </ul>	<ul style="list-style-type: none"> <li>• 44 mindful moments held at District PD Institutes</li> <li>• 18 Mindful Mondays held at both CO and MPSSSC</li> <li>• 36 mindful messages shared through the District Remind App (259 staff members enrolled)</li> <li>• 9 Mindfulness Leadership meetings held</li> <li>• 15 meetings held with the mindfulness vendors</li> <li>• 18 Growing Minds 2-day, Mindfulness Champion Team training sessions held</li> <li>• Reset-Mindbody facilitated 3,040 sessions in schools (in-classroom, parenting, student mentoring)</li> <li>• Pure Edge facilitated 177 staff PD sessions in schools</li> <li>• Pure Edge facilitated 3 full day PD sessions with the Mindfulness Champion Teams</li> <li>• Growing Minds facilitated 118 staff PD sessions in schools</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of opening week PD sessions</li> <li>• PD sessions provided at schools and centrally</li> <li>• Creation of additional mConnect resources</li> <li>• Mindfulness book study</li> <li>• Support for kindness and mindfulness challenges</li> <li>• PD and support to district staff and community partners</li> <li>• Remind text messages twice per week</li> <li>• Mindful Mondays at both Central Services and MPS School Support Center</li> </ul>



Peer Mediation	<ul style="list-style-type: none"> <li>• Training of Trainers (ToT) held for district staff interested in implementing a peer mediation program</li> <li>• Follow up support provided to individual schools</li> <li>• Updated training materials</li> </ul>	<ul style="list-style-type: none"> <li>• 21 staff trained at ToT to implement peer mediation in their schools</li> <li>• 10 schools represented at ToT</li> </ul>	<ul style="list-style-type: none"> <li>• Additional Training Of Trainers</li> <li>• Follow-up and consultative support to individual schools</li> </ul>
Bullying Prevention	<ul style="list-style-type: none"> <li>• After school PD for district staff</li> <li>• School-based training provided</li> <li>• Developed and delivered PD on Second Step Bullying Prevention Unit</li> <li>• Developed a bullying prevention PD module</li> <li>• Engaged in collaborative conversations with student services around bullying prevention</li> <li>• Provided bullying prevention curricula and resources to district staff</li> </ul>	<ul style="list-style-type: none"> <li>• 31 staff attended after school PD about bullying prevention</li> <li>• 5 schools accessing bullying prevention resources and curricula</li> </ul>	<ul style="list-style-type: none"> <li>• District support staff, administrators, and SSTs trained on MPS bullying policy and how to respond to incidents of bullying in preparation for school staff training</li> </ul>
Classroom Management	<ul style="list-style-type: none"> <li>• Increased number of Classroom Organization and Management Program (COMP) trainers from 4 to 12</li> <li>• Formed cross-department training partnership including Specialized Services, Educator Effectiveness, and New Educator</li> <li>• Full-day COMP Refresher offered for those who attended COMP over a year ago</li> <li>• Full-day COMP and TSS Practical Strategies workshop developed and offered</li> <li>• COMP mentoring provided to individual teachers who have completed COMP</li> </ul>	<ul style="list-style-type: none"> <li>• 125 participants completed COMP (3-day workshop)</li> <li>• 17 teachers who reached out for and received mentoring on COMP strategies               <ul style="list-style-type: none"> <li>○ 3 teachers from their individual schools</li> <li>○ 14 teachers from Auer Avenue (we are developing a COMP support plan with the SST for teachers trained in COMP)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• COMP sessions offered to accommodate 360 teachers</li> <li>• COMP Refresher session for those teachers who attended COMP 1+ year ago</li> <li>• COMP and TSS Practical Strategies workshop offered</li> </ul>
Trauma Sensitive Schools	<ul style="list-style-type: none"> <li>• After school PD for district staff</li> <li>• Provided trauma PD module facilitation assistance to new school teams in select schools</li> <li>• Provided trauma training to district partners</li> <li>• Provided full trauma PD module training (Modules 1-9) to School Social Workers and School Psychologists new to the district</li> </ul>	<ul style="list-style-type: none"> <li>• 5 after school PD sessions offered</li> <li>• 3 schools were assisted with trauma module facilitation</li> <li>• 1 district partner received trauma training</li> </ul>	<ul style="list-style-type: none"> <li>• After school PD</li> <li>• Fostering Resilient Learners book study</li> <li>• TSS PD focused on practical strategies and implementation</li> <li>• Trauma training resources available to Parent Coordinators</li> </ul>



<p>Mental Health</p>	<ul style="list-style-type: none"><li>• Expanded the School Community Partnership for Mental Health (SCPMH)</li><li>• Youth Mental Health First Aid (YMHFA) training provided to school staff and community partners</li><li>• Bi-monthly mental fitness newsletter sent to school staff and families</li><li>• Workshops provided to families and school staff about topics related to mental health and well-being</li></ul>	<ul style="list-style-type: none"><li>• SCPMH in 23 schools</li><li>• 5 mental fitness newsletters provided to school staff</li><li>• 5 mental fitness newsletters provided to families</li><li>• 21 YMHFA trainings offered</li><li>• 33 of family workshops offered</li><li>• 30 of staff workshops offered</li></ul>	<ul style="list-style-type: none"><li>• SCPMH continuation and expansion</li><li>• Continued YMHFA trainings for district staff and community partners</li><li>• Bi-monthly mental fitness newsletters developed and distributed to parents and district staff</li><li>• Continued family and staff mental fitness workshops</li><li>• Integration of mental health topics into other VP professional development workshops</li></ul>
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