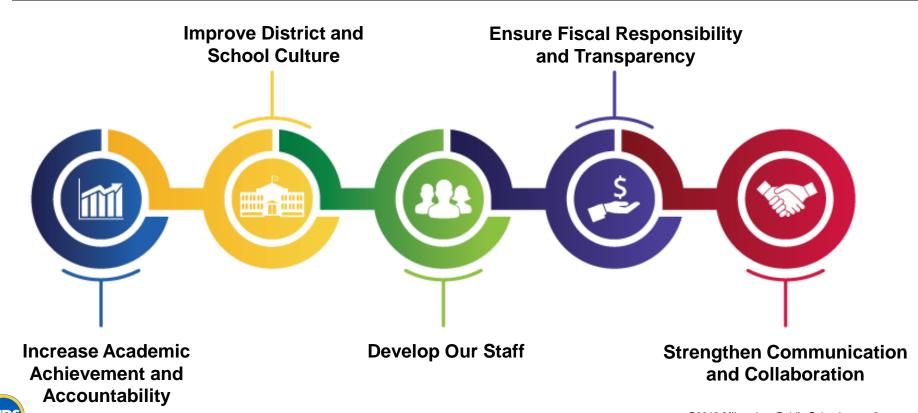


FIVE PRIORITIES FOR SUCCESS



Our Mission

The mission of the Division of Professional Training is to create, promote, and cultivate individual and district effectiveness by developing and delivering a range of innovative, and diverse educational and licensing programs in support of MPS's commitment to employee development and our broader community.

- The division will accomplish our mission by focusing on the following goals:
- Providing quality, cost-effective programs designed to meet the needs of MPS employees.
- Building capacity and pipelines around license shortage areas and providing ongoing leadership and support to the district's succession efforts.
- Providing development opportunities that enhance knowledge, develop professional skills, and enrich the district by creating, promoting, and fostering an educational environment that values development, diversity, and growth opportunities for employees and the surrounding community.
- Initiating and managing all university partnerships with MPS, creating a comprehensive collection of resources for employees and education partners.



Current MPSU/Partnership Offerings

- Culturally and Linguistically Responsive Leadership Program #51: eighteen credit program with Edgewood College
- Reading #316: nineteen credit program with Viterbo University
- Special Education Cross Cat #801: nineteen credit program with Viterbo University; received a DWD grant to fund a September 2019 cohort of 25
- Alternative Education #952: six credit program with Concordia University
- Math #400 License Preparation: four courses that prepare students to sit for the Math Praxis exam to earn a Math #400 content area license



Other MPSU Offerings

- Skills based programming for non-certificated employees including MS
 Office tools, team-building, project management, time management,
 leadership, grammar, communication
- Support departments in the building of online and asynchronous trainings
- Provide organizational development support to departments
- Provide one-on-one assistance to employees in the form of career/employment counseling and technology assistance



MPSU Programs in Development & Coming Soon

- **Urban Teacher Immersion Program (UTIP):** allows individuals with a bachelor's degree to earn their teaching license with MPS, no university partner, this is MPSU standalone program pending DPI approval
- **Emerging Educators Program**: paraprofessional pipeline leading to Pre-K to 9 and Special Education #801 Cross Categorical licensure as well as a bachelors in education in partnership with Viterbo University
- **Administrator**: building our administrator program for the following licenses: principal, director of instruction, director of special education and specialized services, and school business administrator
- Superintendent Licensure: Viterbo will be offering this program starting in September 2019
- **Montessori**: Working on a MOU with Alverno College brining their Montessori program to MPSU giving paras and other employees with an associate's degree the opportunity to earn a Bachelor's in Education as well as the K-9 and Montessori licenses.
- **Emerging ESL and Bilingual Educators:** Working on a MOU with Alverno College to bring employees with an associates degree the opportunity to earn a bachelors in education along with ESL and bilingual licenses.
- Montessori Post-Bacc: Working with UW River Falls to bring their non-credit Montessori E1 and E2 program to MPS



MPSU Programs in Development & Coming Soon

MPSU Standalone Add-On Licenses

- Reading 316 add on license: pending DPI approval, will be ready for Fall 2019 delivery
- Bilingual: estimated to be ready for delivery in September 2020 pending DPI approval
- Special Education: estimated to be ready for delivery in January 2020, pending DPI approval
- Alternative Education: pending DPI approval, will be ready for Fall 2019 delivery

Other Initiatives

• Emerging Educators High School Educator Program: In talks with Viterbo University about designing a HS track for MPS students who want to become teachers. Anticipating that students would complete appropriate general education requirements their freshman and sophomore years and then be immersed in the teaching curriculum their junior and senior years graduating high school with an associates degree.



Post-Baccalaureate Programs (Non-MPSU)

- American Board for Certification of Teaching Excellence (ABCTE): licensure
- CESA #1: licensure programs
- Cardinal Stritch University: New Teacher Pipeline
- PMAC (Permit Teachers): degree and licensure programs with Cardinal Stritch
- Wisconsin Lutheran College: master's degree and licensure
- MTEC Milwaukee Teacher Education Center: special education and high needs area licensure with Mount Mary
- Mount Mary University: reading teacher licensure
- Teach For America: Alverno University licensure program
- University of Wisconsin Whitewater: special education and early education



Other Programs

- Paraprofessional to Teacher Pathway: degree earning programs for current MPS paraprofessionals
- PLUS Program with MATC and UWM: teacher of record with permit license while in program
- UWM Pre-Intern Program: paraprofessionals with MPS in year one and then permit teacher in year two while in the program



Thank you!



