

Achievement Gap Reduction (AGR) Mid-Year Report

March 11, 2021



MILWAUKEE
PUBLIC SCHOOLS

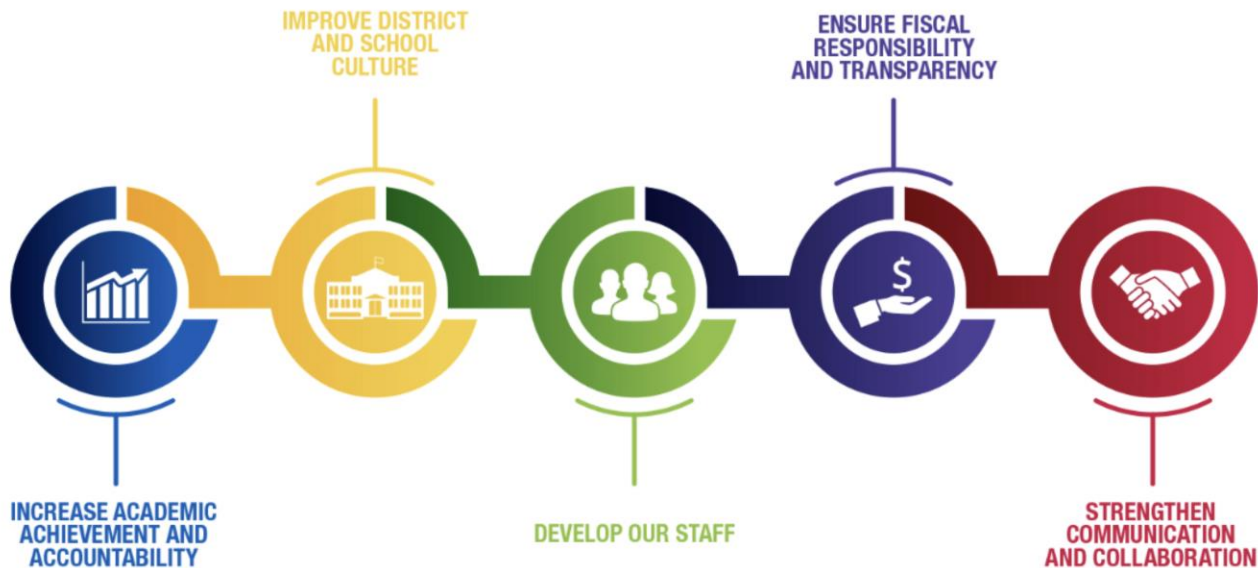
Presenters:

Krissy Washington, Coordinator, Achievement Gap Reduction

Dr. Felicia Saffold, Senior Director, Curriculum and Instruction

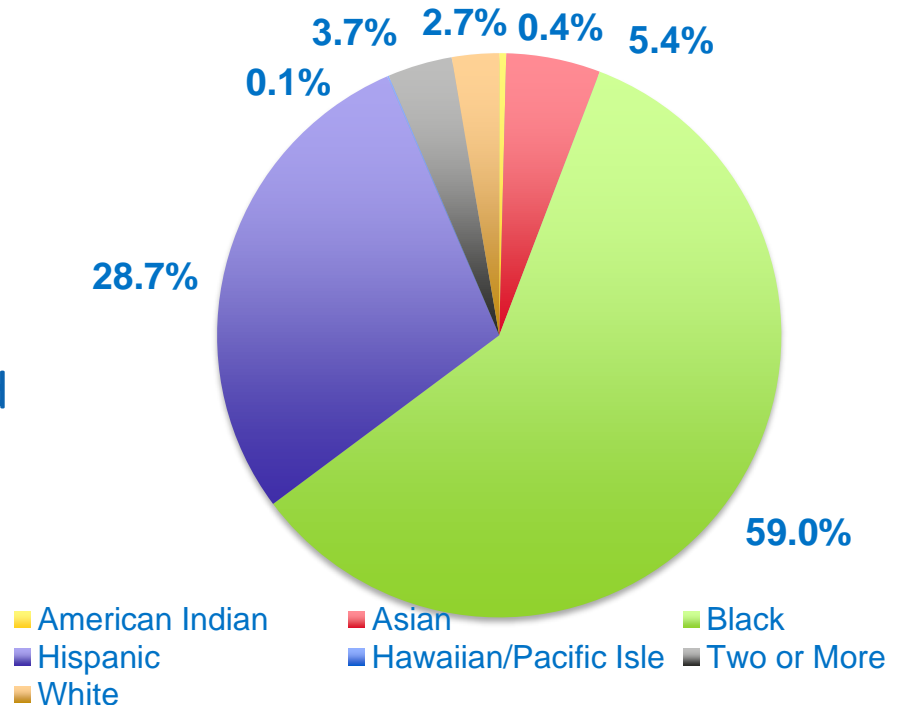
Dr. Keith P. Posley, *Superintendent*

Five Priorities for Success



AGR Schools – Grades K5 to 3

- 10,861 students
- 64 schools
- 17.9% English language learners
- 21.9% students with disabilities
- 92.1% economically disadvantaged



Achievement Gap Reduction

MPS has 63 traditional schools and one non-instrumentality charter school that participate in the AGR program.

The following strategies are implemented within the participating schools:

- a. instructional coaching for teachers provided by licensed teacher in grades K5 through 3 and;
- b. maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small group instruction



AGR Data

K5 and First Grade*

English Language Arts				
	Grade	AD & PR	BA& MI	O
AGR	K5	33.2%	57.2%	9.7%
AGR	1st	28.4%	60.5%	11.2%

Reading				
	Grade	AD & PR	BA& MI	O
AGR	K5	29.2%	60.1%	10.7%
AGR	1st	27.0%	62.0%	10.9%

Math				
	Grade	AD & PR	BA& MI	O
AGR	K5	38.7%	50.3%	11.1%
AGR	1st	31.9%	56.7%	11.3%

Second and Third Grade*

English Language Arts				
	Grade	AD & PR	BA& MI	O
AGR	2nd	26.6%	63.6%	9.9%
AGR	3rd	22.1%	68.8%	9.1%

Reading				
	Grade	AD & PR	BA& MI	O
AGR	2nd	26.5%	63.7%	9.9%
AGR	3rd	26.4%	65.2%	8.4%

Math				
	Grade	AD & PR	BA& MI	O
AGR	2nd	30.7%	60.0%	9.3%
AGR	3rd	25.3%	66.7%	8.0%

*NOTE: Baseline data gathered by priority standard grades for reading, language arts and math from Trimester 1 report cards.
Report Card grading abbreviations mean AD: Advanced PR: Proficient BA: Basic MI: Minimal O:No Evidence



Summary of Accomplishments

AGR Mid-Year Report: August 17, 2020-February 12, 2021

- Explored increasing coaching at AGR schools (topic of discussion with Curriculum and Instruction).
- Focused on instructional coaching within grades K5 and first (provided instructional strategy support with standards aligned resources supportive of priority content).
- Explored strategies for reducing class size to AGR recommended ratios of 18:1 or 30:2; (monitored class size and provided recommendations as necessary at the beginning of the year).
- Focused on the fidelity of implementation of the Frog Street curriculum within grade levels K3 and K4 to ensure a strong foundational base for five-year-old kindergarten (K5) and provided a re-entry plan including a detailed suggested schedule listing strategies for explicit implementation.
- Provided specific early childhood professional development and coaching training for all current AGR support teachers (collaborated with the Ambitious Instruction professional development team, provided PreK-1 professional development on integration with science, and supported SST and school community with instructional resources).



District Service

Google Classroom

Early Childhood Resource Support
Early Childhood

AGR Resource Support

PBS
Games
Frog Street
Family
Daily Routine
ASQ
Culturally Responsive
Seesaw
Social Emotional Learning
Transition

AGR Paperwork
Articles/Blogs
DPI Resources
Priority Content-Math
Priority Content-ELA
Small Group Instruction
Podcasts and Videos
Resources



Info: ILM Search

frog street

All Results (2) Courses (2) Certification Programs (0) Curricula (0) Catalogs (0) Resources (0)

Course

Frog Street PreK Level 1 Self-Paced
Level 1 of the Frog Street Training is designed for teachers NEW to K4. The training will provide an interactive and hands-on approach to learning about the curriculum. The participants will gain knowledge about the Brain Smart Start (Social Emotional Component).
Status: Available
Type: Online

Teacher Institute Agenda
Science and Literacy Connections
Wednesday, January 27, 2021

1:00 - 1:30 p.m.	Grades K5 - 1 CLICK TO ACCESS SESSION
1:30 - 2:30 p.m.	Slides Only Access Please complete checks for understanding after the session has concluded. Click here to complete the Checks for Understanding
2:30 - 3:00 p.m.	Complete Survey



Next Steps

- Explore increasing coaching at AGR schools;
- Focus on foundational skill improvements in Pre-K and K with rollout and implementation of Lexia program in 9 AGR schools;
- Explore strategies for increasing proficiency on identified priority content for ELA and math; and,
- Provide specific early childhood professional development and coaching training for all current AGR support teachers.



Thank you.



Dr. Keith P. Posley, *Superintendent*