



# ACADEMIC AND CAREER PLAN

## Grade 11 Scope and Sequence

For more information, visit:  
**MPSMKE.COM/ACP**

Milestone	Objective	Student Learning Targets	ASCA	Activities	Student Products and Data Collection	Suggested Area(s) of Academic Integration	Suggested Timeline	Hours (approx.)	
1	Needs Assessment	To determine the personal, social, and academic needs of students	<ul style="list-style-type: none"> <li>I will be able to indicate areas in which I need support.</li> </ul>	M4 B-SS8	<b>District-created Career Cruising survey concerning:</b> <ul style="list-style-type: none"> <li>Personal/social needs</li> <li>Academic needs</li> <li>Career needs</li> </ul>	<ul style="list-style-type: none"> <li>Survey addressing academic, personal/social, and career domains</li> <li>Reports for counselors</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social studies</li> <li>Part of student orientation</li> <li>Advisory</li> </ul>	Early August-September	0.5
2	Academic and Career Planning Conference	Students review and revise their initial plan for their path after HS	<ul style="list-style-type: none"> <li>I will have knowledge of post- secondary options and pros/cons of each.</li> <li>Parents will receive an update regarding their child's academic and career planning.</li> <li>I will explore my financial options</li> </ul>	M1 B-LS7 B-SMS8 B-SS1 B-SS3 B-SS8	<ul style="list-style-type: none"> <li>Lesson about possible options</li> <li>Parent/Student Survey</li> <li>Visit the College Access &amp; Career Center (CACC)</li> <li>School counseling lesson 11-1</li> <li>Individual conference with parent and student</li> </ul>	<ul style="list-style-type: none"> <li>Academic and Career Plan (Career Cruising)</li> <li>Parent/student survey results</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social studies</li> <li>CTE</li> <li>School Counselor</li> <li>Parent teacher conference night</li> <li>Advisory</li> </ul>	Fall	1
3	Review Career Interest Inventory	Using knowledge acquired from previous activities, students will deepen their knowledge relating to interests, careers, and world of work.	<ul style="list-style-type: none"> <li>I will further my knowledge about career interests and their relation to college/post- secondary training.</li> </ul>	M4 M5 M6 B-LS4 B-LS5	<ul style="list-style-type: none"> <li>Continued exploration using a variety of activities/lessons</li> </ul>	<ul style="list-style-type: none"> <li>"Career Interest Profiler"</li> <li>Other comparable product</li> <li>Written summary or reflection of Career Interest</li> </ul>	<ul style="list-style-type: none"> <li>Health</li> <li>English</li> <li>Social studies</li> <li>CTE</li> <li>Advisory</li> </ul>	Winter	1
4	ACT & PSAT Test Preparation	To explain students' test results as they relate to post-high school education & training opportunities and career interests.	<ul style="list-style-type: none"> <li>I will have an understanding of my results, associated college readiness benchmarks, skill proficiencies, college planning, and career interests and exploration.</li> </ul>	M5	<ul style="list-style-type: none"> <li>Lesson about test</li> <li>Use of ACT website</li> <li>Career Cruising</li> <li>Other tools</li> </ul>	<ul style="list-style-type: none"> <li>Test results (upload on Career Cruising)</li> <li>Participation in lesson</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Math</li> <li>Science</li> <li>Advisory</li> </ul>	January - March	1
5	Career Preparation	To participate in work-based learning activities with business partners that will enable students to prepare for and meet career goals.	<ul style="list-style-type: none"> <li>I will participate in career-based learning activities that will enable me to make more informed choices about postsecondary education and employment.</li> </ul>		<b>Required:</b> <ul style="list-style-type: none"> <li>Inspire Activity #3</li> <li>Refine résumé</li> <li>Service-learning, community service project, and/or online class</li> </ul> <b>Complete at least one:</b> <ul style="list-style-type: none"> <li>Internship, youth apprenticeship, or cooperative education</li> <li>Job shadow</li> <li>Informational interview</li> <li>Mock interview with employer(s)</li> <li>Worksite tour</li> </ul> <b>Other options:</b> <ul style="list-style-type: none"> <li>Guest speaker</li> <li>Career and technical student organization participation</li> </ul>	<ul style="list-style-type: none"> <li>Inspire Activity #3 uploaded to My Plan</li> <li>Résumé uploaded to My Plan</li> <li>Paid work experience evaluation uploaded to My Plan</li> <li>Written reflection of any other activity and upload to My Plan</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social studies</li> <li>CTE</li> <li>Advisory</li> </ul>	Fall - Spring	2 Varies



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6	Postsecondary Research	To instruct students in the variety of post- secondary education and training options and to assist with the use of various college search engines.	<ul style="list-style-type: none"> <li>I will have a reasonable list of possible post-secondary education and training options.</li> </ul>	A:B1 A:B2 A:C1	<ul style="list-style-type: none"> <li>Instruction on navigating search engines</li> <li>Lesson about post-HS education and training options</li> <li>Explanation of education/training terminology</li> <li>Complete college essay/personal statement if applicable</li> </ul>	<b>From school counseling lessons</b> <ul style="list-style-type: none"> <li>College Research (11-4)</li> <li>Finding the Right College (11-8)</li> <li>Preparing for the College Application Essay (11-13)</li> <li>Upload draft essay in My Plan (Career Cruising)</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social Studies</li> <li>Advisory</li> </ul>	Spring	1
7	Post-Secondary Transition	To assist students with a successful transition to life after high school.	<ul style="list-style-type: none"> <li>I will have a reasonable list of possible post-secondary education and training options.</li> </ul>	M3 B-LS1 B-LS3 B-LS4 B-LS5 B-LS7 B-LS8 B-SMS1 B-SMS2 B-SMS3 B-SMS6 B-SMS10 B-SS5 B-SS9	<b>Counselor led lessons related to:</b> <ul style="list-style-type: none"> <li>Goal-setting</li> <li>Decision-making</li> <li>Conflict-resolution</li> <li>Study skills</li> <li>Time management</li> <li>Note taking</li> <li>Organization</li> <li>Financial planning</li> </ul>	<b>From school counselor lessons:</b> <ul style="list-style-type: none"> <li>Academic and Career Plan (11-2)</li> <li>Financial Aid Fundamentals (11-9)</li> <li>Personal Character Traits (11-2)</li> <li>What Does it Take? (11-10)</li> </ul>	<ul style="list-style-type: none"> <li>Advisory</li> <li>Math</li> </ul>		Varies
8	Four-Year Course Plan/Credit Status	To create a flexible and appropriate four-year academic plan and review progress toward graduation.	<ul style="list-style-type: none"> <li>I will have an academic plan to assist me in meeting my high school graduation requirements and education and career goals.</li> </ul>	M5 M6 B-LS6 B-LS8 B-SMS6 B-SMS10 B-SS8	<b>Review of:</b> <ul style="list-style-type: none"> <li>Transcript</li> <li>Course options</li> <li>Grad requirements</li> <li>Annual plan review</li> </ul>	<b>Completed academic plan:</b> <ul style="list-style-type: none"> <li>Paper copy</li> <li>Career Cruising and/or IEP</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social Studies</li> <li>Advisory</li> </ul>	Spring	1