

## REPORTS OF THE BOARD'S DELEGATE TO THE MPS HEAD START POLICY COUNCIL

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June 28, 2018

Submitted by Director Wendell J. Harris, Sr.

### **REPORT #1: MONTHLY MEETING OF THE MPS HEAD START POLICY COUNCIL SATURDAY, MAY 12, 2018**

#### CALL TO ORDER AND ROLL CALL

Quiana Beckom, the Head Start Policy Council's chairperson, called the monthly meeting of the MPS Head Start Policy Council to order at 10:20 a.m. on Saturday, May 12, 2018, in room 206-208 of the MPS Central Services Building. Upon the calling of the roll, a quorum was not present.

Members in Attendance:	Brandye Washington, Hawthorne; Quiana Beckom, Lee; Raquel Coronado, Longfellow; Erika Ferrusquilla, Longfellow
Community Representatives:	Leah Noid-Harrington, Naw Lay Htoo, Brenda Roshell, Ravenna Brown,
School Board Representative:	Wendell J. Harris, Sr.
Policy Council Advisors:	Annie Crockett, Albert Robbins, Jr, Larry McAdoo
Staff:	Joandy William, Early Childhood Learning Manager; Raquel de la Cruz Gutiérrez, Education Coordinator; Erin Hermann, Education Coordinator; Honore Harvey, Mental Health and Disabilities Coordinator; Charmina Gray, Health Coordinator
Interpreters:	Tha Bley Wah, Karen interpreter; Yuritzi Diaz, Spanish interpreter.

#### APPROVAL OF MINUTES OF MARCH AND APRIL 2018

Due to the absence of a quorum, approval of the Minutes was deferred to the Policy Council's next meeting.

#### REPORT FROM THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

Director Harris informed the Policy Council that the Board had reviewed the proposed Head Start grant for the next five years.

#### DIRECTOR'S REPORT

#### EDUCATION INFORMATION

*Raquel de la Cruz Gutiérrez and Erin Hermann, the Education Coordinators, presented the education report.*

- (1) In the last month, the Education Coordinators:
  - (a) approved and scheduled Head Start field trips;
  - (b) entered April in-kind documentation;

- (c) visited Head Start classrooms to provide support to Head Start teaching teams. The focus was on schedules, routines, classroom environments, and identifying and providing support as needed. The Early Childhood Checklist was used to provide feedback regarding instruction, lessons, and classroom environments;
- (d) completed 15 CLASS® (Classroom Assessment Scoring System) observations during the month of April at ALBA, Bruce, Carson, Congress, Hayes Bilingual, Kagel, Maple Tree, Lincoln, Obama, and Thurston Woods. Written feedback was sent to each observed teacher as well as to their principals. Conferences were held with teachers to debrief observations;
- (e) met with the Head Start Program Supervisor and Early Childhood Manager to review classroom furniture and materials for the 2018-19 new Head Start classrooms;
- (f) on April 9, 10, 12, 17, 18, 19, 20, 23, and 27, 2018, participated with the Early Childhood Manager, Head Start Program Supervisor, and coordinators to review, discuss, and make edits to the Head Start grant application;
- (g) met with the Mental Health and Disabilities Coordinator to discuss classroom supports on April 11 and 13, 2018;
- (h) On April 11, 2018, reviewed and analyzed data from Galileo to address the school-readiness goals incorporated into the Head Start grant;
- (i) participated in a district Classroom Organization and Management Program (COMP) training on April 12, 2018;
- (j) On April 13 and 19, 2018, met with the Head Start Program Supervisor, Early Childhood Manager, and Lakeshore representative to review classroom furniture and materials for the 2018-19 new Head Start classrooms;
- (k) inspected and gave a summary report to the Head Start Program Supervisor regarding the findings for the new 2018-2019 Head Start classrooms at Kluge and Lincoln Avenue;
- (l) participated in an Individualized Education Program (IEP) meeting as the Head Start representative on April 18, 2018, at Gwen T. Jackson;
- (m) participated in a mandatory district training from the Office of Civil Rights on April 20, 2018;
- (n) On April 20, 2018, participated in a Head Start team-building session;
- (o) On April 24 and 25, 2018, participated in a federal site visit with John Tschoe, grant specialist from Region V; and
- (p) On April 26, 2018, along with the Early Childhood Manager participated in a phone conference with representatives from the Wisconsin Readiness Equity Network (WREN). The representatives gave an overview of WREN and shared information on the upcoming WREN summit conference, which will be taking place in May.

(2) Head Start instructional staff conducted home visits on April 26 and 27, 2018, to build relationships with families and to discuss transitions into the next school year.

*Kayla Baumann, Head Start parent, asked if members present today will be considered for in-kind and if you must be elected to be able to attend the Policy Council's meetings. Erin Hermann, Education Coordinator, responded that attending the Policy Council's meetings will be considered for in-kind. Also, this is a public forum, and one does not need to be an elected representative to attend a meeting of the Policy Council.*

*Quiana Beckom asked if attending parental meetings was a part of In-kind. Erin Hermann, Education Coordinator, shared that parental meetings are not documented because Head Start is providing a service to parents.*

Mr. Robbins, the Policy Council's advisor, asked about parental involvement and the surrounding school readiness at the WREN summit network session. Erin Hermann, Education Coordinator, responded that there were many discussions around family involvement at the WREN Summit. It was a common topic that was addressed and discussed among all district representatives.

## ERSEA (ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT, AND ATTENDANCE)

Joandy William, Early Childhood Learning Manager, presented ERSEA information.

### Eligibility for April

- (1) Of 1,356 families;
  - 941 are income-eligible;
  - 104 meet the allowable over-income category; and
  - 311 are categorically eligible (foster care, homeless, public assistance).

### Recruitment

- (2) 110 parents came into the Head Start offices during the month of April.

### Selection

- (3) The waitlist's total as of April 30, 2018, was 265, which consists of income-eligible, over-income families, and those who want only particular schools that are full at this time.

### Attendance

- (4) Head Start's average daily attendance for April 1-30, 2018, was 88.2%.

### Transportation

- (5) 68% of Head Start children use MPS's transportation services. Head Start accounts for 1.9% of the total MPS ridership.

### Enrollment

- (6) As of April 30, 2018, the actual enrollment was 1,356. The total enrollment for the month of April, as reported to the Head Start office, was 1,301. This number, which reflects the total number of children enrolled on the last operating day of the month, includes vacancies of less than 30 days. State-funded children were not included in this report. Vacancies are being filled through ongoing registrations.

April 2017-18 Enrollments											
Funding		Region	School Site	Seats							
				Allotted				Enrolled	Available		
				Bilingual		Monolingual			K3	K4	
Federal	State	K3	K4	K4	K3o	Total	K3	K4			
✓		Southwest	ALBA	34	20	0	0	54	52	0	2
✓		Central	Bethune	0	0	20	17	37	37	NA	0
✓		Northwest	Bruce	0	NA		34	34	34	0	
✓		Northwest	Carson	0	NA		34	34	33	1	
✓		Northwest	Congress	NA	NA		90	90	88	2	
✓		Southwest	Forest Home	30	0	20	30	80	73	0	7
✓		Northwest	Franklin	NA	NA		17	17	17	0	
✓		Central	Gwen T. Jackson	NA	NA	40	30	70	66	2	2
	✓	Northwest	Obama	NA	NA	40	34	74	61	0	13
✓		Northwest	Hawthorne	NA	NA	20	30	50	49	0	1
✓		Southwest	Hayes	30	0	0	0	30	29	1	
✓		GE	Kagel	17	20	20	NA	57	48	0	9
✓		Northwest	Kilbourn	NA	NA	20	34	54	52	0	2
✓		East	King, Jr.	NA	NA		30	30	27	3	
✓		Central	LaFollette	NA	NA		34	34	33	1	

April 2017-18 Enrollments												
Funding		Region	School Site	Seats								
				Allotted					Enrolled	Available		
				Bilingual		Monolingual				K3	K4	
Federal	State	K3	K4	K4	K3o	Total	K3	K4				
✓		Central	Lee	NA	NA			85	85	84	1	
✓		Southwest	Lincoln	30	40	NA		30	100	93	2	5
✓		Southwest	Longfellow	NA	20	20			40	29	NA	11
✓		Northwest	Maple Tree	NA	NA	20		60	80	77	1	2
✓		Central	Marvin Pratt	NA	NA	20		30	50	47	1	2
✓		Southwest	Mitchell	NA	NA			30	30	28	2	
✓		GE	Pierce	NA	NA			30	30	27	3	
✓		Northwest	Sherman	NA	NA	40		60	100	92	7	1
✓		East	Siefert	NA	NA	20		60	80	78	2	0
✓		Central	Thurston Woods	NA	NA			34	34	33	1	
✓		Central	Westside	NA	NA	40		30	70	69	1	0
Totals				141	100	340		863	1,444	1,356	31	57

## OTHER

(7) The ERSEA Coordinator participated in all grant meetings on April 6, 9, 10, 12, 17, 19, and 23, 2018.

(8) The ERSEA Supervisor and Early Learning Manager participated in a phone conference with our grantee Region V team on April 6, 2018.

(9) On April 13, 2018 the ERSEA Supervisor had a conference call with Next Door Foundation regarding the mobile library participating at Lee Learning Center for Spring Open House.

(10) The ERSEA Supervisor facilitated the federally-mandated training in OCR with the Mental Health & Disabilities Coordinator to all Head Start staff and Lee's staff on April 20, 2018.

(11) Two FPAs (Family Partnership Associates) participated in the Kagel Science and Resource Fair on April 19, 2018.

(12) Two FPAs participated at the 8<sup>th</sup> Annual Health & Wellness Workshop at Westside Academy on April 19, 2018.

(13) The ERSEA Supervisor had weekly one-on-one meetings with the Early Learning Manager.

(14) John Tschoe, Region V Program Specialist, visited MPS Head Start on April 24 and 25. He visited four sites and discussed the FY19 grant's revisions.

*Leah Noid Harrington, community representative, requested that lists of Head Start full-day K3 sites be provided at the parent centers.*

## MENTAL HEALTH & DISABILITIES

*Honore Harvey, Mental Health And Disabilities Coordinator, presented the mental health and disabilities information.*

Number of Students with Disabilities as of April; 30, 2018						
AUT=Autism; EBD=Emotional Behavior Disability; HI-Hearing Impairment; ID=Intellectual Disability; OHI=Other Health Impairments; OI=Orthopedic Impaired; SDD=Significant Developmental Delays; SLD-Specific SPL=Speech/Language; TBI=Traumatic Brain Injury; VI=Vision Impairment						
Schools	AUT	OHI	OI	SDD	SPL	School Total
ALBA	0	2	0	1	13	16
Bethune	3	1	1	3	1	9
Bruce	0	0	0	2	8	10
Carson	0	0	0	1	3	4

Number of Students with Disabilities as of April; 30, 2018						
AUT=Autism; EBD=Emotional Behavior Disability; HI-Hearing Impairment; ID=Intellectual Disability; OHI=Other Health Impairments; OI=Orthopedic Impaired; SDD=Significant Developmental Delays; SLD-Specific SPL=Speech/Language; TBI=Traumatic Brain Injury; VI=Vision Impairment						
Schools	AUT	OHI	OI	SDD	SPL	School Total
Congress	1	0	1	3	9	14
Forest Home		1	0	1	8	10
Franklin	0	0	0	1	3	4
Hawthorne	1	1	0	3	4	9
Hayes	1	0	0	1	9	11
Jackson	0	2	0	4	7	13
Kagel	0	0	0	2	6	8
Kilbourn	0	0	0	0	8	8
King ES	0	0	0	1	2	3
LaFollette	0	0	0	2	2	4
Lee Learning Center	0	0	0	5	6	11
Lincoln	0	1	0	2	13	16
Longfellow	0	1	0	1	7	9
Maple Tree	0	0	0	2	8	10
Mitchell	0	0	0	1	2	3
Obama	0	0	1	6	0	7
Pierce	0	0	0	0	4	4
Pratt	0	0	0	4	2	6
Sherman	0	1	0	6	5	12
Siefert	0	0	0	4	5	9
Thurston Woods	0	0	0	1	5	6
Westside Academy	1	1	0	5	5	12
Totals	7	11	3	62	145	228

- (1) Children identified with disabilities..... 16.8%
- (2) Children with 504 plans ..... 2
- (3) Special education meetings attended in the month of April ..... 48

**MENTAL HEALTH CLASSROOM AND FAMILY SUPPORT**

- (4) Mental health staff submitted three homeless referrals.
- (5) Mental health staff submitted seven Child Find and/or school-based referrals.
- (6) Behavioral, visual, and sensory supports, as well as resource information, were provided to 11 classrooms during the month of April.
- (7) Three referrals were submitted to Penfield Behavior Clinic.
- (8) Two referrals were submitted to Goodwill for vouchers for families in need.
- (9) One referral was submitted to Ladies of Charity Clothing Center for families in need.
- (10) The mental health and disabilities staff attended one meeting of the Behavioral Intervention Team (BIT) at Head Start school sites.
- (11) The mental health staff completed seven observations/debriefs in Head Start classrooms.
- (12) The mental health and disabilities staff followed up with 21 requests from the ERSEA Coordinator to place students with pending special education evaluations or current IEPs in Head Start.

(13) The mental health and disabilities staff have provided screening data and accepted IEP invitations prior to IEP meetings in more than 51 instances.

(14) The mental health and disabilities staff continued to distribute completed ASQ: SE-2 forms to teachers.

(15) The mental health and disabilities staff entered classroom screening (Acuscreen and ASQ: SE-2) data for 45-day timelines.

(16) The mental health staff reviewed and updated all online ASQ screeners.

(17) The mental health staff provided individualized developmental and community-resource information to 21 families.

### *Other*

(18) On March 28, 2018, the Mental Health Disabilities Coordinator participated in the online training, Conscious Discipline, Episode 015: Building Resiliency for Children Experiencing Homelessness.

(19) On March 29, 2018, the Mental Health Disabilities Coordinator viewed myTeachstone, "Using Observations to Encourage and Affirm a Teacher's Practice" and "Quality of Feedback Essentials: Defining the Dimension."

(20) On April 2, 2018, the mental health staff administered the developmental screener Acuscreen to one student.

(21) On April 4, 2018, the mental health staff, acting in the role of school social worker for Lee Learning Center, began a two-hour online training for The Child Protection Unit curriculum that is offered by Second Step.

(22) By April 4, 2018, the Lee mental health staff, acting as school worker, created and sent home with students 17 passive-consent letters for the on-site Social, Academic, Intervention Group (SAIG).

(23) On April 5, 2018, the Mental Health Disabilities Coordinator and mental health staff attended the Penfield birth-to-three transitional meeting, where MPS Head Start information was provided for recruitment purposes.

(24) On April 11, 2018, the Mental Health Disabilities Coordinator, MH staff, and one education coordinator meet to discuss supports for a school site (case management).

(25) On April 11, 13, 18, and 25, 2018, the mental health staff, acting as the school social worker for Lee Learning Center, began implementation of two Tier 2 support groups (SAIG) with four H3 students at Lee.

(26) On April 20, 2018, the mental health staff attended training mandated by the Office of Civil Rights (OCR), which was presented by the Mental Health Disabilities Coordinator and the Head Start Supervisor.

(27) On April 20, 2018, the mental health staff met with the school social workers' Professional Learning Community (PLC) group to develop and review a presentation to be given to the SSWs' colleagues on April 27, 2018.

(28) On April 20, 2018, the mental health staff completed a home visit with a Head Start parent. The mental health staff secured parental consent signatures for special education testing. Consents were provided to the special education central evaluation team.

(29) On April 20, 2018, all Head Start and Lee Learning Center staff participated in a Ropes and Challenges activity to work towards group development.

(30) On April 27, 2018, the mental health staff attended the school social workers' monthly staff meeting. The mental health staff were part of a PLC group that involved reading the book *Evicted* by Matthew Desmond. This meeting involved presenting Professional Learning Community (PLC) information.

## Meetings

(31) On April 11, 16, 2018 the Mental Health Disabilities Coordinator, Head Start supervisor and one teacher met to plan and develop presentation of the Part 2 — Office of Civil Rights program. The actual presentation was on April 20, 2018.

(32) On April 2, 2018, the Mental Health Disabilities Coordinator and one member of the mental health staff met for a one-to-one discussion.

(33) On April 19, 2018, the Mental Health Disabilities Coordinator and mental health staff participated in the monthly departmental meeting.

(34) The Mental Health Disabilities Coordinator met with the Head Start Supervisor and the Early Childhood Manager on April 6, 9, 10, 12, 17, 18, 19, 20, and 23, 2018, to continue grant work.

(35) On April 12, 2018, the Mental Health Disabilities Coordinator met with the Lee OCR group.

*Mr. McAdoo, the Policy Council's advisor, asked how MPS works with the homeless departments with children under the age of 18 who are homeless. An additional question was asked regarding how MPS is targeting teen parents of children that are not enrolled in Head Start so that they can use the Head Start program's services.*

*Discussions around homelessness and departmental supports to reach out to teen parents who are identified as homeless took place. Community representatives shared their concerns about the unfairness of evictions by property owners.*

## FAMILY ENGAGEMENT

*Joandy Williams, early childhood learning manager, presented the family-engagement information.*

(1) During the month of April, the Family Partnership Associates (FPAs) held parental meetings at all 26 Head Start Sites. The topic was transition.

(2) During the month of April, the FPAs conducted home visits in collaboration with the teachers.

(3) FPAs conducted several intakes this month.

(4) All FPAs conducted school visits and spent time in the classrooms in the month of April.

(5) In the month of April, all Family Partnership Agreements were completed.

## HEALTH

*Charmin Gray, Health Coordinator, presented the health information.*

(1) The Head Start Health Team continued to conduct federally-mandated hearing and vision screenings for students who were either were absent or not enrolled on the initial screening day.

(2) The Head Start Nutritionist completed seven meal-monitoring observations and visited eight classrooms.

(3) The Head Start Nutritionist completed growth assessments for 30 students between two Head Start classrooms on behalf of teachers.

(4) The Head Start Nutritionist entered more than 1,300 second-semester growth assessments into ChildPlus.

(5) The Health Coordinator and Nutritionist met to identify family-style dining concerns and ways to address them. Feedback was provided to Head Start Supervisor and Early Childhood Manager.

(6) The Health Coordinator and Nutritionist launched nutrition-education classes by the UW-Extension for Head Start children in their classrooms and evening classes for their parents. Schools were selected based on nutritional data capturing areas of concerns.

(7) The Health Coordinator implemented Dental Days onsite for 24 Head Start schools. Thus far, nearly 300 students have received comprehensive dental exams and preventative services provided by Preferred Dentistry. Our efforts will continue through the month of May.

(8) The Health Coordinator completed the final report of health-and-safety Inspections, and follow-up is underway.

(9) The Health Coordinator attended and participated in grant-writing revisions.

(10) The Health Coordinator met with OHS Regional personnel to address program goals and progress.

(11) The Head Start Health Team continued to reach out to families who are not connected to a medical and/or dental home in effort to connect families with these services to meet the needs of our students.

(12) The Head Start Health Team continued to support each Head Start classroom with supplies on an ongoing basis.

(13) The Head Start Health Team attended OCR district training and team-building activities.

*Ms. Leah Noid-Harrington asked what the feedback was from UW extension team with making themselves more available to parents. Additionally, Brenda Roshell asked if parents were surveyed to find out what they would like to see discussed at these classes. Charmina Gray, Health Coordinator, shared that feedback, and growth-assessment data were reviewed to choose school locations at Lee Learning Center and Lincoln Avenue. These schools are located on the north and south side of the city.*

## NUTRITION REPORT

*Joandy Williams, Early Childhood Learning Manager, presented the nutrition report.*

## FISCAL REPORT

*Joandy Williams, Early Childhood Learning Manager, presented the fiscal report.*

Summary of monthly expense report through April 2018.

	Federal	State
Expended	95%	72%
Total Remaining	\$405,843	\$119,868

- Total for April.....\$3,569.53
- Top Sites:
  - Carson.....\$154.08
  - Lafollette.....\$731.88
  - Lee .....\$243.96
  - MLK.....\$1,951.68
  - Westside .....\$154.08

*Albert Robbins, Jr., Policy Council Advisor, asked what is going on at MLK that Carson has lower in-kind dollars. The education coordinators, Raquel de la Cruz Gutiérrez and Erin Hermann, shared that there are volunteers that help in the classroom daily. Also, the K3 Head Start classroom has a student teacher that has been assigned to the classroom, which contributes to in-kind.*

## NEW BUSINESS

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### STATE SUPPLEMENTAL GRANT APPLICATION

Due to the absence of a quorum, approval was deferred to the Policy Council's emergency meeting.



## TRANSITION

Erin Hermann, Education Coordinator, shared information regarding transitions from Early Childhood Learning and Knowledge (ECLK).

## ANNOUNCEMENTS

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- (1) Policy Council's members received their travel forms.
- (2) An emergency of the Policy Council will be held on Wednesday, May 16, 2018, from noon to 2:00 p.m.
- (3) The Policy Council next meeting will be held on Saturday, June 9, 2018, from 10 a.m. to 12 noon.

*Albert Robbins Jr., Policy Council Advisor, asked what is the number to have a voting quorum. Erin Hermann, education coordinator, responded that 25% of the voting members need to be present to have a quorum. There were only five voting members present.*

## ADJOURNMENT

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Quiana Beckom, Policy Council Chairperson, announced adjournment at 11:27 a.m.

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## **REPORT #2: SPECIAL MEETING OF THE HEAD START POLICY COUNCIL WEDNESDAY, MAY 16, 2018**

## CALL TO ORDER AND ROLL CALL

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Joandy Williams, Early Childhood Manager called the special meeting of the MPS Head Start Policy Council to order at 12:25 p.m. in room 12 of the Lee Learning Center, 921 W. Meinecke, Milwaukee, Wisconsin.

Members in Attendance:	Noelia R. Contreras, Forest Home; Brenda Hernandez, Kagel; Erica Ferruskill, Longfellow; Raquel Coronado, Longfellow; Lily Wilson, Siefert; Quiana Beckom, Lee; Hawa Ali, Jackson (by telephone)
Community Representatives:	Leah Noid Harrington, Christina Esparza, Ravenna Brown
School Board Representative:	Wendell Harris Sr
Policy Council Advisors:	Annie Crockett, Albert Robbins, Larry McAddo.
Staff:	Joandy Williams, Early Childhood Manager; Ruth Stark Jordan, Head Start Program Supervisor; Raquel de la Cruz Gutiérrez, Education Coordinator; Erin Hermann, Education Coordinator; Honore Harvey, Mental Health and Disabilities Coordinator; Latisha Little, FPA/ERSEA Coordinator; Charmina Gray, Health Coordinator; Pam Gende, Substitute Secretary/FPA.
Interpreters:	Julia Karcher, Spanish interpreter was present to help facilitate the meeting.

## NEW BUSINESS

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### HEAD START STATE SUPPLEMENTAL GRANT

*Joandy Williams, Early Childhood Manager, presented an overview of the grant via PowerPoint.*

- (1) Grant application for two sites:        Obama (one full-day K3 and two K4)  
   Kluge (one full-day K3)
- (2) Grant application is for 74 students at \$5,697.00 per student.
- (3) The grant application, which is due on June 1, 2018, was received by MPS Head Start at the end of April 2018.
- (4) Ms. Williams stated that the grant application has the same goals as does the federal grant application that the group reviewed in previous meetings.
- (5) Erica Ferruskilla from Longfellow moved to approve the grant application. Brenda Hernandez from Kagel seconded the motion. The grant application was approved unanimously.

### APPROVAL OF MARCH MINUTES

Leah Noid-Harrington, a community representative, moved to approve the minutes of March 2018. Ms. Hawa Ali from Jackson seconded the motion. The minutes of March 2018 were approved unanimously.

### APPROVAL OF APRIL MINUTES

Lillie Wilson from Siefert asked about a missing item from the minutes regarding the parent center for Siefert. Latisha Little, Family Partnership Associate Coordinator, reported that she is waiting for the principal at Siefert to return from family leave so she can discuss the center with her. She reported that the goal is to have the parent center located and furnished by the end of the school year.

Lillie Wilson of Siefert moved to approve the minutes of April 2018. Ravenna Brown from Westside seconded the motion. The minutes were approved unanimously

### ANNOUNCEMENTS

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Joandy Williams, Early Childhood Manager, reported that MPS Head Start is awaiting approval of the federal grant and when they receive an update, they will update the Policy Council. Leah Noid-Harrington, community representative, requested that the Policy Council be notified when the grant is presented to the Milwaukee Board of School Directors. Joandy Williams, Early Childhood Manager, agreed to notify the Policy Council.

### ADJOURNMENT

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Joandy Williams, Early Childhood Manager announced adjournment at 12:45 p.m.

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