

East Region Showcase

February 11, 2020



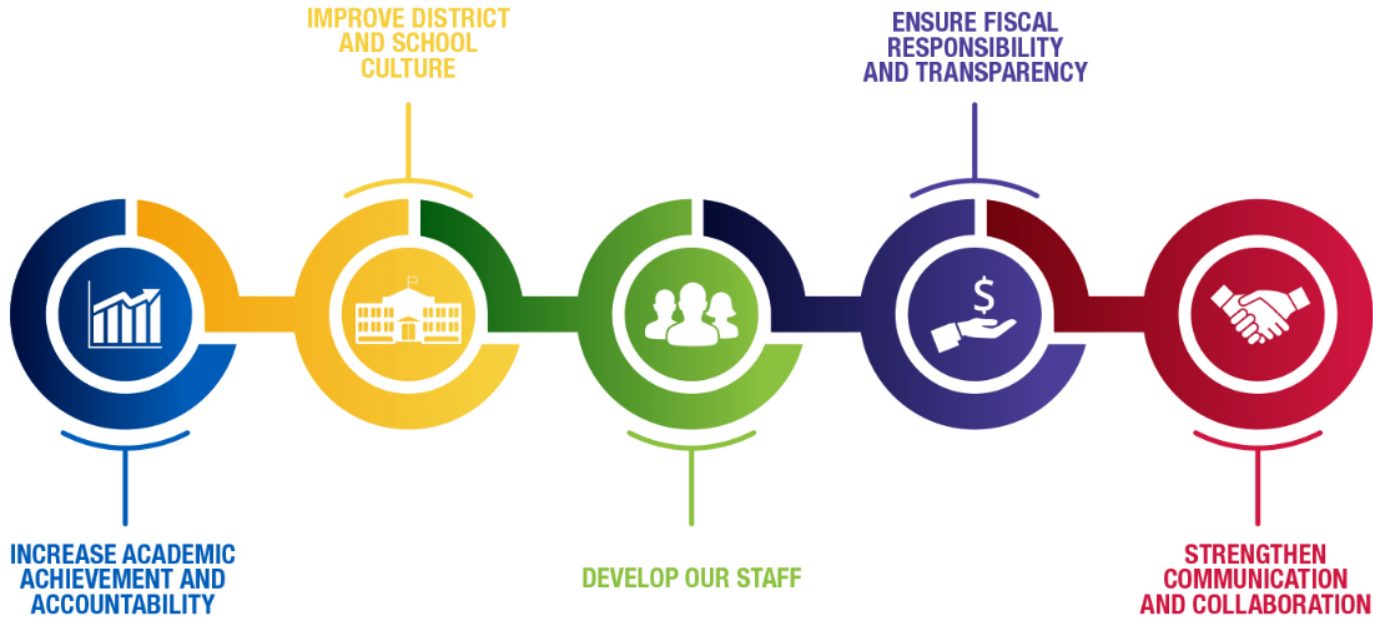
MILWAUKEE
PUBLIC SCHOOLS

Presenters:

Dr. Toni M. Dinkins, Regional Superintendent
Jennifer Carter, Principal

Dr. Keith P. Posley, *Superintendent*

5 Priorities for Success

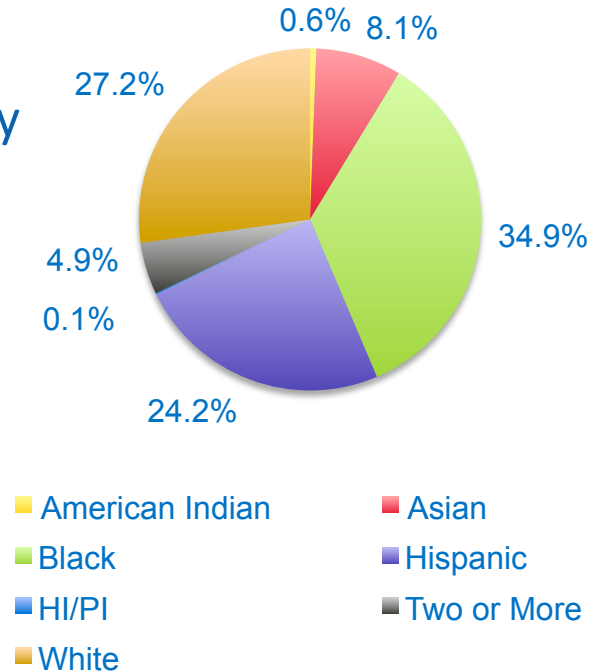


Diversity is our greatest strength – East Region

Demographics 2019-20

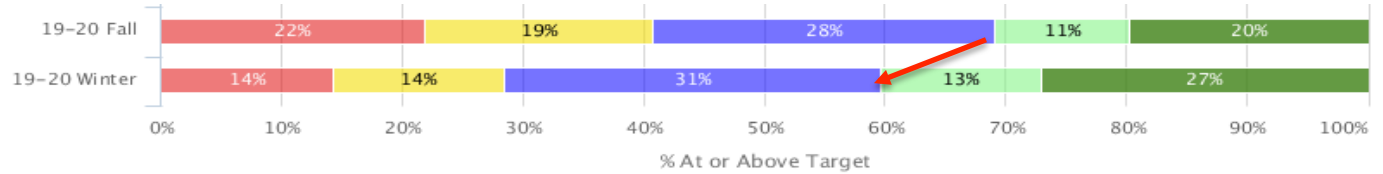
- 10,051 Students
- 21 Schools
- 9.7% English Language Learners
- 19.8% Students with Disabilities
- 71.3% Economically Disadvantaged

• Ethnicity

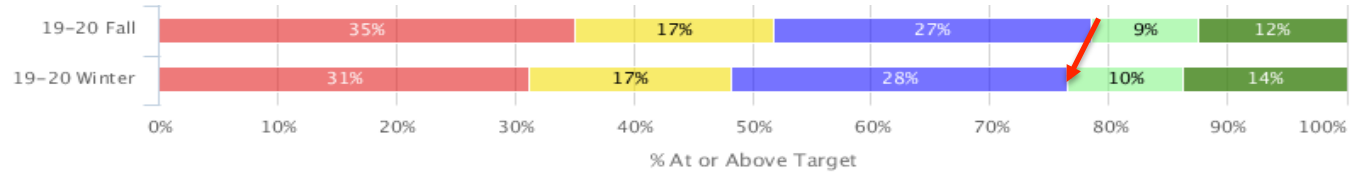


Star Results – East Region

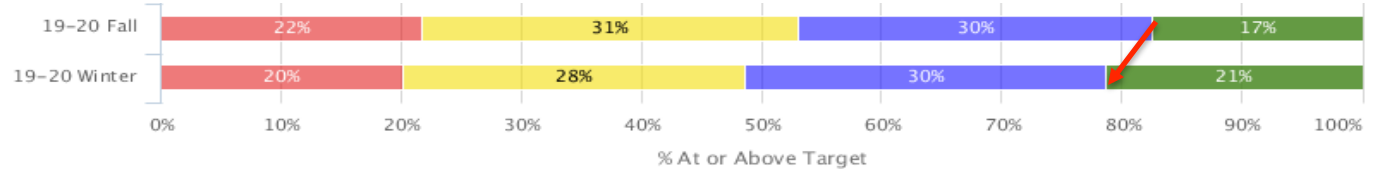
Early Literacy
130 more students on target to proficiency, 257 fewer students below basic



Reading
69 more students on target to proficiency, 370 fewer students below basic



Math
206 more students on target to proficiency, 489 fewer students below basic



■ Significantly Below Target
 ■ Well Below Target
 ■ Below Target
 ■ On Target
 ■ Significantly Above Target



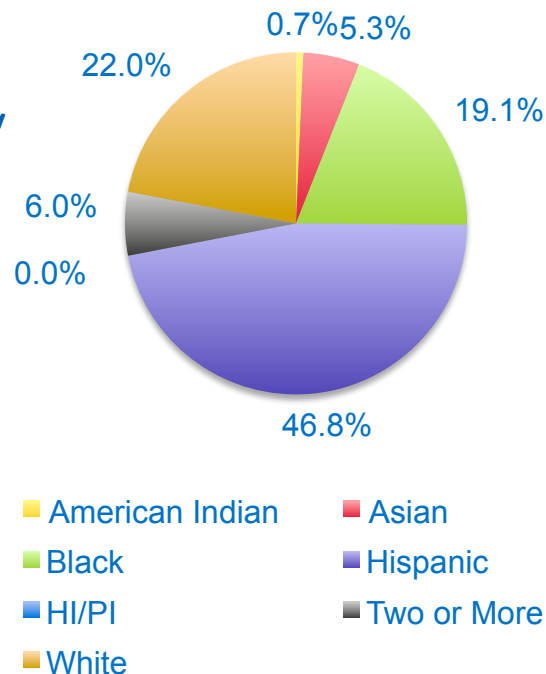
Diversity is our greatest strength – I.D.E.A.L.

(Individualized Developmental Educational Approaches to Learning School)

Demographics 2019-20

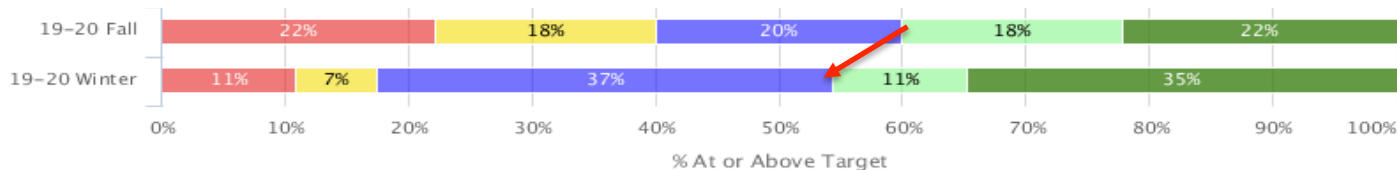
- 282 Students
- 11.3% English Language Learners
- 20.6% Students with Disabilities
- 86.9% Economically Disadvantaged

• Ethnicity

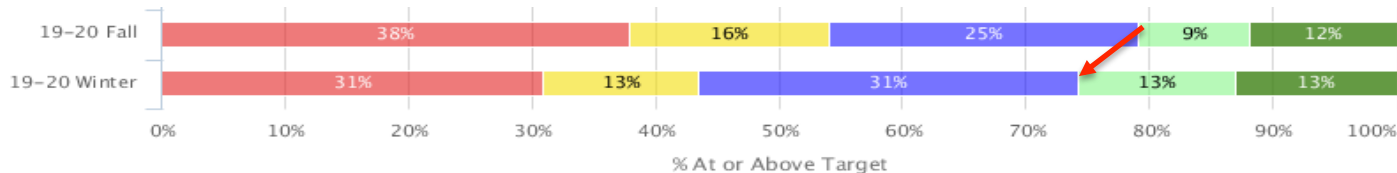


Star Results – I.D.E.A.L.

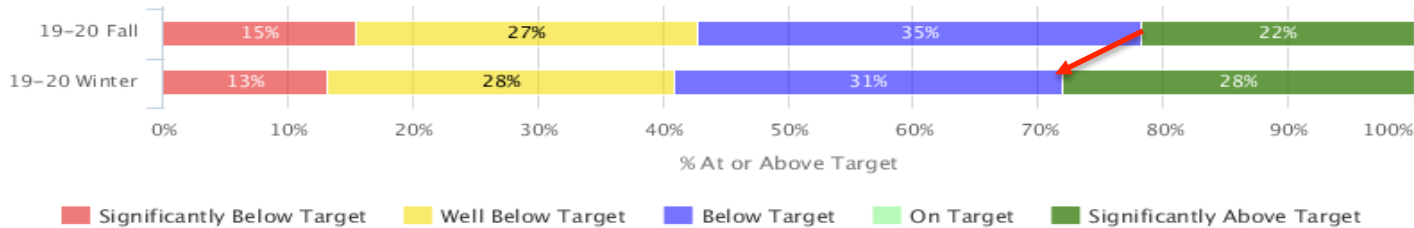
Early Literacy
3 more students on target to proficiency, 10 fewer students below basic



Reading
11 more students on target to proficiency, 22 fewer students below basic



Math
15 more students on target to proficiency, 4 fewer students below basic



State Report Card Growth

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
IDEAL Individualized Developmental Educational Approaches to Learning
 Milwaukee | Public - All Students
 School Report Card | 2017-18 | Summary



Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	K-8
School Type	Elementary School
Enrollment	323
Percent Open Enrollment	6.8%

Race/Ethnicity

American Indian or Alaskan Native	0.6%
Asian	5.3%
Black or African American	15.2%
Hispanic/Latino	49.8%
Native Hawaiian or Other Pacific Islander	0.0%
White	26.3%
Two or More Races	2.8%

Student Groups

Students with Disabilities	16.1%
Economically Disadvantaged English Learners	84.5%
English Learners	5.3%

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
IDEAL Individualized Developmental Educational Approaches to Learning
 Milwaukee | Public - All Students
 School Report Card | 2017-18 | Summary

Priority Areas	School Score	Max Score	K-8 State Score	K-8 Max Score
Student Achievement	44.4/100	63.9/100		
English Language Arts (ELA) Achievement	24.2/50	32.4/50		
Mathematics Achievement	20.2/50	31.5/50		
School Growth	64.2/100	66.0/100		
English Language Arts (ELA) Growth	34.0/50	33.0/50		
Mathematics Growth	30.2/50	33.0/50		
Closing Gaps	71.1/100	69.9/100		
English Language Arts (ELA) Achievement Gaps	33.9/50	35.5/50		
Mathematics Achievement Gaps	37.2/50	34.4/50		
Graduation Rate Gaps	NA/NA	NA/NA		
On-Track and Postsecondary Readiness	79.1/100	86.6/100		
Graduation Rate	NA/NA	NA/NA		
Attendance Rate	71.9/80	74.6/80		
3rd Grade English Language Arts (ELA) Achievement	3.7/10	6.3/10		
8th Grade Mathematics Achievement	3.5/10	5.7/10		

Priority Area Weights	Percentage Weight
Student Achievement	5.0%
School Growth	45.0%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Student Engagement Indicators **Total Deductions: -5**

Absenteeism Rate (goal <13%)	Goal not met: -5
Dropout Rate (goal <6%)	Goal met: no deduction

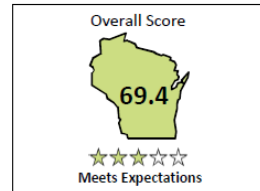
Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Test Participation Information

Includes Forward Exam (grades 3-9), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	99.1%	99.2%	99.1%	99.2%
Lowest Subgroup Rate: White	98%	98.8%	98%	98.8%

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
IDEAL Individualized Developmental Educational Approaches to Learning
 Milwaukee | Public - All Students
 School Report Card | 2018-19 | Summary



Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	K-8
School Type	Elementary School
Enrollment	287
Percent Open Enrollment	9.1%

Race/Ethnicity

American Indian or Alaskan Native	0.7%
Asian	6.6%
Black or African American	14.3%
Hispanic/Latino	49.5%
Native Hawaiian or Other Pacific Islander	0.0%
White	24.0%
Two or More Races	4.9%

Student Groups

Students with Disabilities	15.7%
Economically Disadvantaged English Learners	83.3%
English Learners	9.8%

Priority Areas	School Score	Max Score	K-8 State Score	K-8 Max Score
Student Achievement	44.3/100	63.5/100		
English Language Arts (ELA) Achievement	22.9/50	31.9/50		
Mathematics Achievement	21.4/50	31.6/50		
School Growth	79.3/100	66.0/100		
English Language Arts (ELA) Growth	36.8/50	33.0/50		
Mathematics Growth	42.5/50	33.0/50		
Closing Gaps	67/100	73.9/100		
English Language Arts (ELA) Achievement Gaps	30.0/50	37.2/50		
Mathematics Achievement Gaps	37.0/50	36.7/50		
Graduation Rate Gaps	NA/NA	NA/NA		
On-Track and Postsecondary Readiness	79.0/100	86.3/100		
Graduation Rate	NA/NA	NA/NA		
Attendance Rate	71.0/80	74.4/80		
3rd Grade English Language Arts (ELA) Achievement	3.9/10	6.2/10		
8th Grade Mathematics Achievement	4.1/10	5.7/10		

Priority Area Weights	Percentage Weight
Student Achievement	5.0%
School Growth	45.0%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Student Engagement Indicators **Total Deductions: -5**

Absenteeism Rate (goal <13%)	Goal not met: -5
Dropout Rate (goal <6%)	Goal met: no deduction

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Test Participation Information

Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

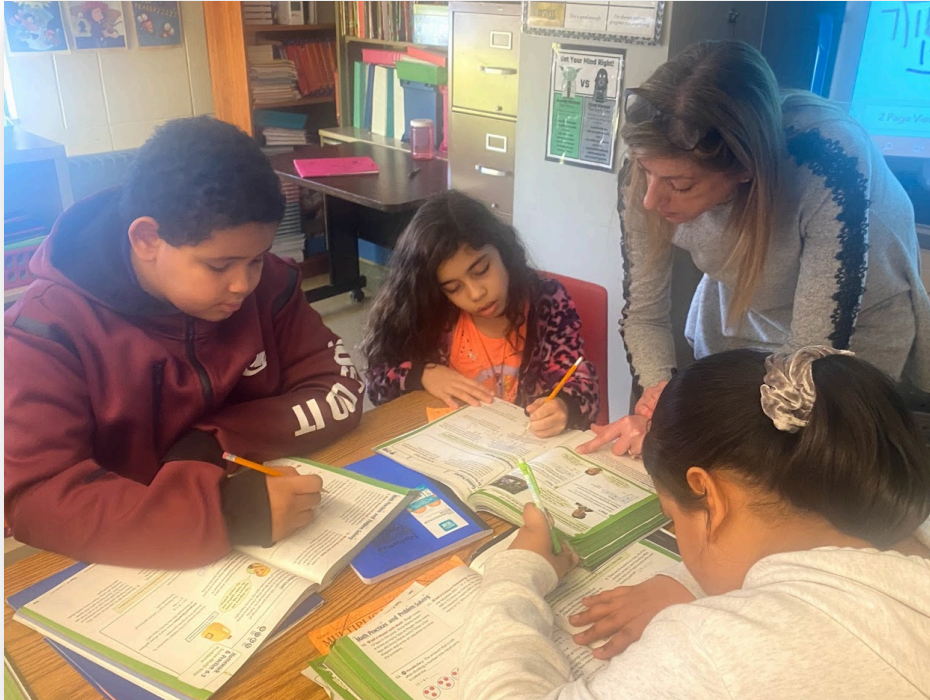
Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	99.5%	99.2%	99.1%	99.1%
Lowest Subgroup Rate: White	97.4%	98.0%	97.4%	98.0%

*Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wis.gov.

^ Denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.



I.D.E.A.L. Programming



- Unique multi-age classrooms
- Science theme and STEM-based program
- Project-based learning
- GE STEM school for past two years
- Art-based Instruction through the Junior Docent Program in 3rd-5th grades
- Middle School Forensics Team

I.D.E.A.L. Partnerships

- Partnership with UW-Milwaukee Art Program for Middle School students for over 15 years
- Participation in the Milwaukee Art Museum Junior Docent Program for past 15 years
- Future Problem Solvers Program entering its 16th year of participation, challenging Middle School students to solve potential future issues by learning "how to think" not "what to think"



Restorative Practice Circles



Thank you!

