

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 18, 2021**

Special meeting of the Board of School Directors called to order by President Miller at 5:39 PM.

Present — Directors Báez, Herndon, O'Halloran, Peterson, Phillips (5:45 PM), Siemsen, Taylor (5:43 PM) and President Miller — 8.
Absent and Excused – Director Woodward – 1.

The Board Clerk read the following call of the meeting:

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Larry Miller, a special meeting of the Board of School Directors will be held at 5:30 P.M. on Thursday, March 18, 2021. This meeting will be virtual and no public testimony will be taken.

This meeting will be broadcast on WYMS radio— 88.9 FM, or on Time-Warner/Spectrum Channel 13, and via livestream or the MPS YouTube Stream at:

<https://mps.milwaukee.k12.wi.us/en/District/About-MPS/School-Board/Boardcast.htm>

SPECIAL BOARD MEETING
5:30 p.m., Thursday, March 18, 2021

1. Conference with Legal Counsel Concerning Litigation in Which the Board Is or Is Likely to Become Involved
2. Consideration of and Possible Action on Strategies Related to the MPS Charter School Program and Process
3. Consideration of Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools

With respect to Item 1 & 2, the Board may take action, pursuant to Wisconsin Statutes, Section 19.85(1)(e), which allows a governmental body to retire to closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session and pursuant to Wisconsin Statutes, Section 19.85(g), which allows a governmental body to retire to closed session for the purpose of conferring with legal counsel who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

With respect to Item 3, the Board may take action, pursuant to Wisconsin Statutes, Section 19.85(1)(c), which allows a governmental body to retire to closed session for the purpose of considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

The Board may return to open session to take action on Item 2, otherwise the Board will adjourn from the closed session.

JACQUELINE M. MANN, Ph.D.
Board Clerk

(Item 1) Conference with Legal Counsel Concerning Litigation in Which the Board Is Or Is Likely to Become Involved

Background

At the request of President Larry Miller, a special meeting of the Board of School Directors will be held at 5:30 p.m. on Thursday, March 18, 2021, for the purpose of conferring with legal counsel to receive oral or written advice concerning strategy relative to litigation in which it is or is likely to become involved.

The Board may take action to retire to closed session pursuant to Wisconsin Statutes, 19.85(1)(g), which allows a governing body to retire to closed session to “confer with legal counsel for the governmental body who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.”

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Rule 1.03 - Special Board Meetings

Recommendation

That the Board determine how it wishes to proceed with this item.

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(Item 2) Consideration of and Possible Action on Strategies Related to the MPS Charter School Program and Process

Background

At the request of President Larry Miller, a special meeting of the Milwaukee Board of School Directors has been called for 5:30 p.m. on Thursday, March 18, 2021, for the purpose of considering and possibly taking action on strategies related to the district's charter school program and process.

The Board may take action to retire to closed session pursuant to Wisconsin Statutes, Section 19.85(1)(e) which allows a governing body to go into closed session for the purpose of deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session.

The Board may reconvene in open session to take action on this item, otherwise the Board may retire from closed session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 6.20 - Contracts, Employee Benefits, and Compensation Plans

Recommendation

That the Board determine how it wishes to proceed with this item.

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(Item 3) Consideration of Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools

At the request of President Larry Miller, a special meeting of the Milwaukee Board of School Directors will be held at 5:30 P.M. on Thursday, March 18, 2021, to consider employment, compensation, and performance-evaluation data relative to the terms of an employment agreement with the Superintendent of Schools.

Pursuant to Wisconsin Statutes 19.85(1)(c), which provides that a governmental body may convene in executive session for the purpose of “considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility,” the Board may convene in executive session for the purpose stated above.

The Board may reconvene in open session to take action on matters discussed in executive session; otherwise, the Board will adjourn from executive session.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 2, Student, Family and Community Engagement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 2.01 - Superintendent

Fiscal Impact Statement

The impact on district finances is dependent upon any action the Board may take relative to this matter.

Recommendation

The recommendation is that the Board determine how it wishes to proceed.

Director Báez moved to retire to Executive session for the purposes of

Conferring with Legal Counsel Concerning Litigation in Which the Board Is or Is Likely to Become Involved, pursuant to Wisconsin Statute 19.85(1)(g);

Consideration of and Possible Action on Strategies Related to the MPS Charter School Program and Process, pursuant to Wisconsin Statute 19.85(1)(e); and

Consideration of Employment, Compensation, and Performance-Evaluation Data Relative to the Terms of an Employment Agreement with the Superintendent of Schools, pursuant to Wisconsin Statute 19.85(1)(c).

The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, and President Miller — 8.
Noes - None — 0.

The Board retired to Executive session at 5:46 PM and reconvened in open session at 10:27 PM.

Director O'Halloran moved to approve the contract extension with the Superintendent of Schools with the contract provisions as discussed in Executive session and to authorize the Board president to execute the contract, as negotiated, on the Board's behalf. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, and President Miller — 8.
Noes - None — 0.

The Board adjourned at 10:30 PM

JACQUELINE M. MANN, Ph.D.
Board Clerk

DRAFT

**BOARD OF SCHOOL DIRECTORS
MILWAUKEE, WISCONSIN
MARCH 23, 2021**

Special meeting of the Board of School Directors called to order by President Miller at 5:41 PM.

Present — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
Absent — None.

The Board Clerk read the following call of the meeting:

TO THE MEMBERS OF THE BOARD OF SCHOOL DIRECTORS:

At the request of President Larry Miller, the following meeting is scheduled to take place, for the consideration of the item of business stated in this notice. This meeting will be held virtually, pursuant to Board Rule 1.30. Due to the contingencies of the COVID-19 public health pandemic, the Central Services building will be closed to the public; however, members of the Board may join the meeting from the Central Services building.

Testimony will be taken live during the meeting. Those who wish to speak must register in advance of the meeting to receive a participation code to enter the platform. The deadline to register is 3:00 P.M. March 23, 2021.

To register to participate by dial-in, call 414-475-8200 and follow the instructions.

To register to participate via email, visit the Boardcast page of the MPS website to send an email request:

<https://mps.milwaukee.k12.wi.us/en/District/About-MPS/School-Board/Boardcast.htm>

Written comments may be submitted to the Office of Board Governance by mail, to 5225 W. Vliet Street, Milwaukee, 53221; by email, to governance@milwaukee.k12.wi.us; or by fax, to 414-475-8071. Public comments received before 3:00 P.M. on March 23, 2021, will be forwarded to the Board for its consideration.

This meeting will be broadcast on WYMS radio— 88.9 FM, or on Time-Warner/Spectrum Channel 13, and via livestream or the MPS YouTube Stream at:

<https://mps.milwaukee.k12.wi.us/en/District/About-MPS/School-Board/Boardcast.htm>

SPECIAL BOARD MEETING
5:30 p.m., Tuesday, March 23, 2021

1. Report with Possible Action on the MPS Roadmap to Readiness Plan for the 2020-2021 School Year

JACQUELINE M. MANN, Ph.D.
Board Clerk

(Item 1) Action on the MPS Roadmap to Readiness Plan To Return to In-Person Learning for the 2020-2021 School 2021

Background

In May, June, July, and October 2020, as well as January 2021, the Administration shared plans associated with the reopening of school for the 2020-2021 school 2021 with the Milwaukee Board of School Directors. The six workgroups (health and safety, academics, school operations, communications, professional development, and classroom and school wide supports) have continued to further refine plans to best support the health and safety of our community. The work groups include teachers, school leaders, other staff, Milwaukee Teachers' Education Association (MTEA) representatives, students, parents, and community members.

In January 2021, the Board took action to begin in-person learning on February 8, 2021 for students with disabilities who require in-person learning at three school locations. In addition, the Administration

was directed to provide an update related to the phased-in approach to in-person learning for all students in March 2021.

In alignment with the Board's January 2021 action, a presentation detailing the Administration's recommendation for moving to in-person learning with the following timeline is attached:

- *On March 29, 2021 MPS central and school-based staff will return to in-person work.
- * On April 12, 2021, students in Pre-K through grade 2 will return to in-person learning.
- * On April 19, 2021, students in grade 3 through 8 will return to in-person learning.
- * On April 26, 2021, students in grades 9 through 12 will return to in-person learning.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Admin Policy 1.01 - Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. Any costs associated with implementing the Roadmap to Readiness requiring the Board's approval will be brought before the appropriate committee.

Implementation and Assessment Plan

The Administration is prepared to implement the Board's action related to moving to in-person learning.

Recommendation

The Administration recommends that the Board approve returning to in-person learning with the following timeline for staff and students:

- *On March 29, 2021 MPS central and school-based staff will return to in-person work.
- * On April 12, 2021, students in Pre-K through grade 2 will return to in-person learning.
- * On April 19, 2021, students in grades 3 through 8 will return to in-person learning.
- * On April 26, 2021, students in grades 9 through 12 will return to in-person learning.

Director Miller moved that:

1. Reopening will begin on Monday, April 12 with the return of teachers to the buildings. April 12 and 13th will be virtual learning all day. Teachers will be given classroom set-up time except for one hour meetings, for school coordination each of those days.
2. K-3 through grade 2 instruction will begin on Wednesday, April 14th. K-3 through grade 2 instruction will revert to the schedule of four days of synchronous virtual and face-to-face instruction the following week, with Wednesdays as virtual learning.
3. April 19: Grade 3 through grade 8 will be offered in- school instruction.
4. April 26: Freshmen and seniors will be offered in-school instruction. (Sophomores and juniors will remain virtual for the remainder of the school year.)
5. School buildings and central office will be open to the public by April 12.
6. Testing permission is required for students and staff to return.
7. 10% of each school staff and students will be tested every other week.
8. Maintain a quota of no more than 15 students per classroom. The quota can be increased to accommodate 18 students if the classroom is large enough to maintain a 6 feet social distancing rule.
9. A division of labor will be established between those teaching virtually and those teaching face-to-face. Extra staff will be provided for classrooms with both virtual and face-to-face instruction.

10. Ensure IEP and 504 safeguards. □ Articulate and draft the plan for special education.
11. Develop tutoring options for students that are failing classes.
12. Test air quality throughout the district giving priority to classrooms and schools without window access to outside air. Report this testing back to the board monthly.
13. Distribute N95 masks for all specialized services staff, any staff that moves between classrooms/buildings and staff in isolation rooms or other critical areas.
14. Distribute N95 masks for staff working with students where close contact is necessary.
15. Enforce a policy of mask wearing for all staff and students. If refuse, they must leave the building.
16. Criteria for returning classes and schools to virtual learning:
 - Class – 1 case = virtual 14 days
 - School – 3 cases = virtual 14 days
17. Develop a hotline for reporting violations.
18. Add specificity to this plan in an updated written document to be posted to the district's website by April 1.
19. Make public the individual school surveys of students returning to face-to-face instruction by April 5.

Director Phillips moved a substitute motion:

1. That the Board reconvene on March 30, 2021, after families have been engaged in determining the best educational option for their students; and
2. That Board members submit their top ten questions by March 25, 2021, to the Office of Board Governance for a response from the Administration prior to March 30, 2021.

Director Phillips withdrew her substitute motion.

The gavel was passed to Vice-President Báez at 10:52 and returned to President Miller at 10:54.

Director Phillips remade her previously withdrawn substitute motion. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, Phillips, Siemsen, Taylor, and Woodward— 5.
Noes — Directors O'Halloran, Peterson, Siemsen, and President Miller – 4.

Director Taylor moved to rescind the action on the substitute. The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, and President Miller — 8.
Noes — Director Woodward – 1.

Director Báez made the following motion:

1. April 12: Reopening will begin on Monday, April 12 with the return of all staff to the buildings.. April 12th and 13th will be dedicated to considering the needs of the district. If an employee cannot return on the 12th, a reasonable time for readiness be given to employees and that the Administration excise flexibility for employees who cannot return paperwork for accommodations by April 12th.
2. K through grade 3 instruction will begin on Wednesday, April 14th. K through grade 3 instruction will revert to the schedule of four days of synchronous virtual and face-to-face instruction the following week, with Wednesdays as asynchronous learning.
3. April 19: Grade 4 through grade 8 will be offered in- school instruction.

4. April 26: Seniors and students in danger of failing will be offered in-school instruction. (Freshmen, Sophomores and juniors will remain virtual for the remainder of the school year.)
5. School buildings and central office will be open to the public by April 12.
6. Testing permission is required for students and staff to return.
7. 10% of each school staff and students will be tested every other week.
8. Maintain a quota of no more than 15 students per classroom. The quota can be increased to accommodate 18 students if the classroom is large enough to maintain a 6 feet social distancing rule.
9. That a collaborative process be used to establish a division of labor between those teaching virtually and those teaching face-to-face. Extra staff will be provided for classrooms with both virtual and face-to-face instruction.
10. Ensure IEP and 504 safeguards. Articulate and draft the plan for special education with a cohort of Special Education teachers.
11. Develop tutoring options for students that are failing classes.
12. Test air quality throughout the district, giving priority to classrooms and schools without window access to outside air. Report this testing back to the board monthly.
13. Distribute N95 masks for all specialized services staff, any staff that moves between classrooms/buildings and staff in isolation rooms or other critical areas.
14. Distribute N95 masks for staff working with students where close contact is necessary.
15. Enforce a policy of mask wearing for all staff and students. If refused, they must leave the building.
16. Criteria for returning classes and schools to virtual learning:
 - a. Class – 1 case = class goes virtual 14 days
 - b. School – 3 cases = school goes virtual 14 days
17. Develop a hotline for reporting violations.
18. Add specificity to this plan in an updated written document to be posted to the district's website.
19. Make public the individual school surveys of students returning to face-to-face instruction by April 1.
20. That Board members submit their top 10 questions to the Office of Board Governance by Thursday March 25, 2021, for a response by the administration to disseminate by March 30, 2021.

The motion passed, the vote being as follows:

Ayes — Directors Báez, Herndon, O'Halloran, Peterson, and President Miller— 5.
Noes — Directors Siemsen and Taylor - 2.
Abstain – Director Phillips – 1.
Temporarily Absent Director Woodward – 1.

The Board adjourned at 12:40 AM.

JACQUELINE M. MANN, Ph.D.
Board Clerk

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN MARCH 25, 2021

Regular meeting of the Board of School Directors called to order by President Miller 6:40 PM.

Present — Directors Báez, Herndon, O'Halloran, Peterson (6:55 PM), Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.

Absent and Excused — None.

Before proceeding with the items on the agenda, President Miller asked for a moment of silence to commemorate the passing of the following members of the MPS Community:

Linda Bohan, a retired teacher at Cooper School, who passed away on February 25, 2021;

Karen Jungherr, a retired teacher at Starms Discovery School, who passed away on February 28, 2021;

Arriani Jaileen Arroyo, a student at Allen Field School, who passed away on March 1, 2021;

Gloria Fears, a retired food services assistant at Madison Academic Campus, who passed away on March 7, 2021;

Mike Antholine, a school psychologist at MacDowell Montessori School, who passed away on March 14, 2021; and

Wendell Eskridge Kern, a teacher at Starms Discovery School who passed away on March 17, 2021.

We wish to acknowledge the passing of Margo Spann, a North Division alumna and award-winning journalist, who passed away on March 11, 2021;

And we also wish to acknowledge the passing of former Superintendent of Schools, Robert Jasna, who passed away this month.

AWARDS AND COMMENDATIONS

(Item 1) Excellence in Education Award - Lois Womack

Background

Each month, the Milwaukee Board of School Directors recognizes an outstanding school, student, staff member, parent, or community member for a display of excellence, achievement, and innovation that may serve as an example to our school District and the entire Milwaukee community. This month, the Milwaukee Board of School Directors is pleased to present the "Excellence in Education Award" to:

Lois Womack

Teacher, Marvin Pratt Elementary School

Ms. Lois Womack is one of five Wisconsin educators named by State Superintendent Carolyn Stanford Taylor for the 2020 Presidential Awards for Excellence in Mathematics and Science Teaching. The award, presented annually since 1983, is considered the highest honor bestowed by the U.S. government for math and science teachers. It is based on five dimensions of outstanding teaching: mastery of content, use of

effective instructional methods and strategies, effective use of assessments, reflective practice and lifelong learning, and leadership inside and outside the classroom.

A proud MPS alumna, Ms. Womack attended Hopkins and Maple Tree Elementary schools, and her parents were both MPS educators. She started with the District in 1994 and has served at several schools and in the Office of Academics as a math teaching specialist.

Ms. Womack has taught a 4th- and 5th-grade split class for five 2021s and is especially passionate about math, which has always been her focus. The split class allows her to continue working with 4th-grade students the next 2021 when they are in 5th grade. Watching students develop and mature, both socially and academically, motivates her to go above and beyond on their behalf each and every day.

Ms. Womack's goal each day she is in the classroom is to make math concepts and skills explicit in order to enhance students' understanding and ensure their academic success. Building relationships with students allows her to focus on individual educational needs in mathematics to increase achievement.

The Milwaukee Board of School Directors recognizes and honors Lois Womack for her dedication, outstanding leadership, and commitment to excellence on behalf of the students of the Milwaukee Public Schools.

Strategic Plan Compatibility Statement

Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.05 - Recognition for Accomplishment

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APPROVAL OF MINUTES

The minutes of the special and regular board meetings of February 2021 were approved as printed.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Monthly Report, with Possible Action, from the Superintendent of Schools

Background

The Superintendent's Report is designed to provide the Milwaukee Board of School Directors and the MPS community with an update on current activities underway to support the District goals of academic achievement; student, family and community engagement; and effective and efficient operations as they are aligned to the District's strategic objectives and the Five Priorities for Success.

Special Education Family Forum Supports Families!

Special education was the focus of MPS' 5th annual Celebrating Abilities Family Forum. This event allowed families to learn more about special education services, programs, and opportunities.

Celebrating Abilities took place the week of March 8–12, 2021 in a virtual format, with workshops each evening.

Congratulations Arlen Lopez Gutierrez, Brewers Grand Slam Teacher of the Month!

Each month, the Brewers and US Cellular celebrate outstanding teachers through the Grand Slam Teach of the Month program. Congratulations to Arlen Lopez Gutierrez, as she was named the March 2021 Brewers Grand Slam Teacher of the Month! Ms. Lopez Gutierrez is a K3 teacher at Allen Field Elementary School.

Congratulations Arlen, you make us MPS Proud!

MPS Celebrated School Social Workers During School Social Workers Week

School social workers are critical members of the school team in every MPS school. During School Social Workers Week, which took place March 7–13, MPS saluted our social workers who are a key part of many students' lives.

Students and families often have numerous needs that may include mental health, social emotional learning, financial challenges, and unmet physical and emotional needs. School social workers help identify concerns and make connections to resources for the safety, health, comfort, and well-being of students and families. Meeting these needs is shown to increase children's academic achievement and help them thrive. We appreciate our school social workers!

School Breakfast Week Celebrates Good Nutrition for Learning

During National School Breakfast Week, MPS celebrates its very own Department of Nutrition services. In a typical school 2021, MPS food service heroes are responsible for planning, preparing, and distributing breakfast and lunch to students every day. Due to virtual learning this school 2021, the nutrition team has regrouped and reorganized to offer children's meals for families to pick up—including dinner. The team provides meals every school day at 50 Stop, Grab, and Go sites.

MPS Offers Weekend Meal Bundles for Children

To continue to provide healthy meals for Milwaukee children, MPS will offer weekend meal bundles at all Stop, Grab, and Go locations beginning March 5, 2021. Each Friday, all Milwaukee children age 18 and under can receive Friday's breakfast, lunch, and supper plus an additional two breakfasts and lunches for Saturday and Sunday. All meals include an 8-ounce carton of milk. Meals must be refrigerated until ready to be heated and eaten at home.

For more information, including a list of Stop, Grab, and Go sites and hours, visit the MPS Nutrition web page. Families with special dietary requests can submit a form found on this page two days in advance of a pick-up date.

Congratulations Kohl Educational Foundation Winners!

The selection committee for the Herb Kohl Educational Foundation Student Scholarship, Teacher Fellowship and Principal Leadership program announced recipients of the 317 Herb Kohl Foundation awards for Wisconsin students, teachers and principals. Awards in the amount of \$6,000 are being made to 101 teachers, 16 principals, and their schools, and \$10,000 scholarships will be given to 200 graduating high school students.

Excellence Scholarship recipients have demonstrated excellence in the academic arena and high motivation to achieve, have displayed a broad range of activity and leadership outside the academic setting, and have shown strong promise for succeeding in college and beyond. Fellowship recipients are educators who have been chosen for their superior ability to inspire a love of learning in their students, their ability to motivate others, and their leadership and service within and outside the classroom. Leadership Award recipients are school principals who are being recognized for setting high standards for instruction, achievement and character, and creating a climate to best serve students, families, staff and community. Read more here. Congratulations to our MPS staff and students who were awarded! You make us MPS Proud!

2021 Herb Kohl Educational Foundation Student Excellence Scholars

Catherine Fink, Milwaukee School of Languages
 Maya Groser, King International High School
 Isabella Heller de Messer, King International High School
 Hannah Hippe, King International High School
 Meng Moua, King International High School
 Iman Snobar, Reagan High School

2021 Herb Kohl Educational Foundation Student Initiative Scholars

Daevion Alexander, Obama School Career & Technical Education
 Darnell Burrell, Vincent High School
 Tiyonna Duckworth, North Division High School
 Anya Ramos, Audubon High School
 Quashawn Saygo, Banner Preparatory School
 Taniyra Spinks, Pulaski High School
 Narielle Tyler, MacDowell Montessori School

2021 Herb Kohl Educational Foundation Teacher Fellows

Megan Geddes, Highland Community School
 Julie Hapeman, Milwaukee Public Schools District Office
 Andrew Lazzari, Audubon High School
 Joan Masek, Milwaukee Hamilton High School
 Stephanie Meyer, Milwaukee Hamilton High School
 Joseph O'Shea, Shalom High School
 Danielle Robinson, Brown Street Academy
 Alicia Steiner, Highland Community School
 Zachary Tillman, Reagan High School
 Matt Wood, Reagan High School
 Michelle Young, Golda Meir School

Students Continue August Wilson's Legacy at Milwaukee Rep

Nearly sixteen 2021s after the passing of August Wilson, the famed American playwright who established roots in Pittsburgh, St. Paul, and Seattle, young people in Milwaukee are carrying on his legacy with the performance of his monologues.

Milwaukee is one of 15 cities nationwide to host a regional August Wilson Monologue Competition. Through the Milwaukee Repertory Theater, high school students perform monologues from Wilson's "Century Cycle," a collection of 10 plays chronicling the life of Black people in the 20th century.

This is Milwaukee's first 2021 as an official regional site for the competition after participating in a "shadow 2021" in 2019-20. The program is free and open to all students who enjoy the art of storytelling.

Milwaukee Recreation, through its Partnership for the Arts & Humanities, provides funding for the August Wilson Monologue Competition, and has opened doors for the program, allowing more students to experience Wilson's work and express themselves on a new stage. Seven students from three MPS schools will compete in regionals this month, including

Jonathan Edwards (Rufus King High School)	Terynn Erby-Walker (Golda Meir School)
Dejanaye Jones (Milwaukee High School of the Arts)	Anyiah Lobley (Golda Meir School)
Fardowso Shidad (Rufus King High School)	
Yexuanj Rivera Melendez (Milwaukee High School of the Arts)	
Lilyanna Romer (Milwaukee High School of the Arts)	

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Statement**

Administrative Policy 1.01 - Vision, Mission, Core Beliefs, and Goals

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**REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF
OFFICER, OFFICE OF BOARD GOVERNANCE**

(Item 1) Monthly Report, with Possible Action, on Legislative Activities Affecting MPS

Background

After a series of extraordinary months, the American Rescue Plan Act of 2021 has been passed into law. Historic in its scope, the American Rescue Plan directs support to states, communities, schools, and families with the intention of protecting the health of citizens and the goal of bolstering the prospects of the people of the United States.

**Key Provisions of the American Rescue Plan
Act of 2021**

On March 6, the United States Senate passed the \$1.9 trillion American Rescue Plan under the FY21 Budget Reconciliation process. \$165 billion in education funding has been included in the new recovery package, with \$122.8 billion for K-12 public schools. \$350 billion is included in direct general aid for state and local governments (\$220 billion for states, territories, and tribal governments, and \$130 billion for general purpose local governments, as well as a \$10 billion Critical Infrastructure Program). Seven billion dollars has been provided for the E-Rate program of the FCC. Adjustments are included to the small-business Paycheck Protection Program's funds, and an additional extension of unemployment insurance is included as well. Further investments in COVID public health measures for vaccines, testing, tracing, supplies, therapeutics, logistics, mitigation, research, and personnel are also included.

K-12 Highlights:

- Provides \$122.8 billion for elementary and secondary education (with no equitable services for private schools required) and \$39.6 billion for higher education (includes no Governor's Emergency Education Relief Fund [GEER])
- Reserves 20% of each school District's allocation for learning-loss activities
- Provides for additional \$2.75 billion to the states to offer services and assistance to private-school students under the Education Assistance to Nonpublic Schools program (EANS) authorized under the 2021-end FY21 Consolidated Appropriations bill
- Provides an additional \$2.58 billion for IDEA formula grants, as well as \$200 million for preschool and \$250 million for infant and toddler grants
- Provides \$40 billion for childcare and \$1 billion for Head Start
- Provides \$7 billion for E-Rate funding through the FCC
- Increases and extends the Pandemic Electronic Benefits Transfer program (P-EBT) to provide cash benefits for eligible free- and reduced-priced-lunch students not attending school due to emergency closures and remote services, but does not provide further emergency reimbursements for school meal programs.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

**Statute, Administrative Policy, or Board Rule
Statement**

Board Governance Policy 2.13 - Board Legislation Program

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The District will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Background

The Office of Accountability and Efficiency's (OAE) Report provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Senior Director of the OAE:

- Accountability and Transparency Services
- Process Improvement and Efficiency Services
- Contract Compliance Services

This report includes activities from late February through mid-March.

Work Plan Highlight: Communities In Need Program (COIN)

In accordance with Administrative Policy 3.13, Communities In Need Initiative, the COIN initiative is MPS' workforce preference program, which targets the employment of District constituents on construction contracts who are unemployed or under-employed and meet general free/reduced lunch eligibility criteria. Facilities and Maintenance Services contractors provide regular work opportunities for COIN workers under this program. COIN individuals represent both skilled and unskilled workers.

Accountability and Efficiency Services

Between February 16, 2021 and March 15, 2021, Accountability and Efficiency Services fulfilled four requests for information/research and two constituent inquiries. Additionally, Accountability and Efficiency Services completed four special projects. Also during the reporting period, Accountability and Efficiency Services worked to increase capacity for using data for improvement by exploring a partnership opportunity with the Harvard Center for Education Policy Research Strategic Data Project.

Accountability and Efficiency Services also continued to support the District's implementation of Administrative Policies 3.09 and 6.35.

Contract Compliance Services

During the reporting period, Contract Compliance Services (CCS) continued to advance efforts with Mission Aligned Partners (MAPs), which included the addition of three new MAPs: the School District of Brown Deer, the Wauwatosa School District, and the Milwaukee County Health Department. The letters of support received from these new partners stressed the importance of increasing project-based, skilled trades paid training opportunities for students and community members. These strategic partnerships support the scaling of Administrative Policy 3.13, Communities In Need, as MAPs have prioritized the work based on industry feedback.

Additionally, the team continues to assess data concerning the COVID-19 Business Operations Survey. A report will be submitted to the Milwaukee Board of School Directors summarizing the findings. Furthermore, the team has reconciled Fiscal 2021 2020 (FY20) Historically Underutilized Business (HUB) performance, resulting in a confirmed spend to HUB firms totaling \$23,095,829. This value is the largest

spend since the policy’s inception. Additionally, women business enterprises continue to be the highest represented group across industry classifications.

Contract Compliance Services also continued to support the District’s implementation of Administrative Policies 3.10 and 3.13.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Board Governance Policy 3.08 - Role of the Management of the Office of Accountability and Efficiency

* * * * *

REPORTS OF STANDING COMMITTEES

Separate consideration was requested of the following items:

Item 10, from the Committee on Accountability, Finance and Personnel, Action on the Award of Exception-to-Bid Contracts, was set aside at the request of Director Herndon.

On the motion of Director Báez, the balance of the Committees’ Reports was approved, the vote being as follows:

Ayes — Directors Báez, Herndon, O’Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
Noes – None – 0.

COMMITTEE ON ACCOUNTABILITY, FINANCE, AND PERSONNEL

Director Phillips presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, Affirmative Action Report, and Remote Work Plan Report

Classified Personnel Transactions

Name	Position and Salary	Date
NEW HIRES		
2 Jalezza Blue	Building Service Helper I \$15.00 per hour	02/15/2021
2 David Evans	Building Service Helper I \$15.00 per hour	02/01/2021
2 Sherry Hammond	Building Service Helper I \$15.00 per hour	02/01/2021
2 Quanesha Lee	Building Service Helper I	02/01/2021

Name	Position and Salary	Date
	\$15.00 per hour	
2 Bioncia Lowe	Building Service Helper I	02/15/2021
	\$15.00 per hour	
2 Wayman Swan	Building Service Helper I	02/01/2021
	\$15.00 per hour	
4 Jose Silva	Boiler Attendant Trainee	02/08/2021
	\$36,651.60	
2 Aerica Davis	Children’s Health Assistant	02/10/2021
	\$17,918.00	
2 Fedoria Collins Letford	Para Ed Assistant	02/08/2021
	\$18,642.00	
3 Joseph Domblesky	Para Ed Assistant	02/17/2021
	\$18,642.00	
4 Olimpia Garcia	Para Ed Assistant	02/08/2021
	\$18,642.00	
4 Jenniffer Gomez Bravo	Para Ed Assistant	02/05/2021
	\$18,642.00	
5 Emily Krause	Para Ed Assistant	02/02/2021
	\$19,785.00	
2 Myles Lockett	Para Ed Assistant	02/17/2021
	\$18,642.00	
5 Jordan Mielke	Para Ed Assistant	02/05/2021
	\$21,156.00	
5 Ryan Olson	Para Ed Assistant	02/11/2021
	\$18,642.00	
2 Tracie Burnside	School Nursing Associate	02/04/2021
	\$39,701.00	
2 Danielle Walters	School Secretary I – 10 Month	02/10/2021
	\$28,841.64	
5 Maura Myles	Telephone Operator	02/08/2021
	\$38,075.31	
PROMOTIONS		
2 Shacques Williams	Building Service Helper II	02/08/2021
	\$36,233.60	
2 Huston Bond	Boiler Attendant Trainee	02/08/2021
	\$37,791.24	
4 Onturie Harper	Boiler Attendant	02/08/2021
	\$41,742.10	
2 Demetrius Johnson	Boiler Attendant	02/08/2021
	\$41,742.10	
4 Eric Mendoza	Boiler Attendant	02/08/2021
	\$41,742.10	
2 Matthew Thomas	Boiler Attendant	02/08/2021
	\$41,742.10	
5 Joanne Flanagan	School Secretary I – 10 Month	02/16/2021
	\$30,510.42	
2 Cora Childs	School Engineer I	01/18/2021
	\$47,963.15	
REHIRES		
5 Rita Szopinski	Para Ed Assistant – Parent Involvement	01/29/2021
	\$20,470.00	
5 Peter Davis	Para Ed Assistant	02/08/2021
	\$20,470.00	

Name	Position and Salary	Date
4 Erica Ramirez	Para Ed Assistant \$21,841.00	01/29/2021

Codes

- 1 Native American
- 2 African American
- 3 Asian/Oriental/Pacific Islander
- 4 Hispanic
- 5 White
- 6 Other
- 7 Two or More Codes
- r Resident
- nr Non-resident

Certificated Appointments

ACTION ON CERTIFICATED APPOINTMENTS - TEACHER

4,r	Martinez,Amapola GEN ELEM & K8 - ALL GRADES	\$60,615.00	2/1/2021
5,r	McMullen,Conor T ENGLISH AS SECOND LANGUAGE	\$44,325.00	2/15/2021
4,r	Moraza III,Nicolas MULTICATEG. COMP. SEN	\$44,325.00	2/8/2021
5,r	Salzwedel,Ellie Mackenzie TITLE I SCHOOLWIDE	\$44,325.00	2/22/2021
4,r	Sanchez Cordero,Miguel Raul GRANTS-MILW PARTNERSHIP FDTN	\$44,325.00	2/8/2021
3,nr	Thor,Soua SAGE	\$66,978.00	2/8/2021

ACTION ON CERTIFICATED APPOINTMENTS - SCHOOL COUNSELOR

2,r	Pequeno,Cesar Jose GUIDANCE	\$54,506.00	2/10/2021
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ACTION ON CERTIFICATED APPOINTMENTS - SCHOOL SOCIAL WORKER

5,r	Sullivan Konyon,Cate C SOCIAL WORK	\$55,639.00	2/16/2021
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ACTION ON CERTIFICATED APPOINTMENTS - TEACHER EARLY START

5,nr	Berry,Alison S ART	\$44,325.00	2/8/2021
4,nr	Hernandez,Alejandra FOREIGN LANGUAGE	\$44,325.00	2/1/2021
5,nr	Moore,Wyatt J BUSINESS ED	\$43,537.00	2/1/2021

ACTION ON CERTIFICATED APPOINTMENTS - PERMIT TEACHER

4,r	Parra,Camille P GEN ELEM & K8 - ALL GRADES	\$43,537.00	2/1/2021
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ACTION ON CERTIFICATED APPOINTMENTS - PERMIT TEACHER EARLY START

2,r	Stewart,Tanesha Rochelle MULTICATEG. COMP. SEN	\$43,537.00	2/22/2021
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Codes and Counts

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-residents
- (r) Residents
 - 1 Native American
 - 2 African American
 - 3 Asian/Oriental/Pacific Islander
 - 4 Hispanic
 - 5 White
 - 6 Other
 - 7 Two or More Codes
- Males
- Females

<i>Counts</i>			Native American	African American	Asian/ Oriental/ Pacific Islander	Hispanic	White	Other	Two or More Ethnic Codes
	<i>Male</i>	<i>Female</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>
Teachers	4	7	0	1	1	5	4	0	0
SSW's	0	1	0	0	0	0	1	0	0
Psychologists	0	0	0	0	0	0	0	0	0
Other	1	0	0	1	0	0	0	0	0
TOTAL	5	8	0	2	1	5	5	0	0

Leaves of Absence

	<u>Present Assignment</u>	<u>Effective From</u>
Illness Leave, February 2021 Angela Scott	Central Services Bldg	02/03/2021
Personal Leave, March 2021 LaKeshia Myers	James Madison HS	03/02/2021
Andrew Buck	Wedgewood	03/22/2021
Personal Leave, February 2021 Osceria Hayes	Fifty-Third Street	02/01/2021
Personal Leave, August 2020 Sarah Dosmann	Maryland Ave	08/25/2020
Marni Seigle	Carver Academy	08/25/2020

Certificated Resignations and Classified Retirements

CERTIFICATED RESIGNATIONS

Reason	Yrs Svce	Eth Code	Name	Position	Location	Effective Date
Retire	32.5	4	Marisol Gutierrez	Teacher	Lincoln Ave	06/15/2021
Personal Retire	11.0	5	Jessica Guzman	Teacher	ALBA	02/15/2021
Retire	29.0	2	Carolyn Jackson	Teacher	Hopkins Lloyd	06/30/2021

Retire	27.0	5	David Kurczewski	Teacher	Burbank	06/15/2021
Retire	6.5	5	Sheri LaDow	Psych	Central Svcs	06/04/2021
Retire	29.4	5	Ruth Messnick	Spec Ed Sup	Spec Ed Sup Central Svcs	06/18/2021
Retire	16.5	2	Constance Millet	Teacher	Marshall	02/26/2021
Personal	4.9	5	Jenny Mischock	Sup Assoc II	Sup Assoc II Recreation	02/15/2021
Retire	23.4	5	Kelly O'Keefe Boettcher	Teacher	Rufus King HS	05/28/2021
Retire	27.9	5	Harold Orkowski	Principal	81st Street	06/24/2021
Personal	11.9	2	Stephanie Payne	Teacher	Pratt	02/05/2021
Retire	23.5	5	Sue Pezanoski Browne	Teacher	Fratney	06/15/2021
Retire	22.0	5	Sharyl Pike	Teacher	Central Svcs	05/28/2021
Personal	1.0	5	Meghann Redford	Teacher	Whitman	06/30/2021
Retire	7.5	5	Therese Salzer	Teacher	Central Svcs	05/28/2021
Personal	5.3	5	Lorianne Schumacher	Teacher	Bay View	05/28/2021
Retire	34.0	5	Grace Sherba Sorbjan	Teacher	Dr King Elem	06/15/2021
Retire	30.8	5	Jane Zeman	Teacher	Whitman	06/15/2021
CLASSIFIED RETIREMENTS						
Retire	30.9	2	James Allen	Gen Ed Asst	Riverside	02/01/2021
Retire	21.0	5	Heidi Krause	Para	German Imm	01/30/2021
Retire	14.3	5	Andrea Loss	Para	MacDowell	02/13/2021
Retire	46.7	5	Mark Reszcynski	Engineer III	Thoreau	02/06/2021

Monthly Personnel Reports

The Affirmative Action monthly personnel transaction report for February 2021 is attached. This is an informational report, and no action is required.

Remote Work Plan Monthly Personnel Transaction Report

Total Remote Work Forms Submitted by Office*
That have been received by 02/26/2021

Office	Total Form Submissions
Academics	568
Accountability & Efficiency	7
Board Governance	1
Communications & School Performance	106
Finance	160
Human Resources	20
School Administration	15
School Based	5381
Superintendent	3
Total Received	6261

*All District staff have been directed to maximize the amount of remote work consistent with Board action.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.19 - Positions: Staff

Fiscal Impact Statement

Authorized expenditures were previously approved in the FY21 budget.

Implementation and Assessment Plan

Upon approval by the Board, the personnel transactions will be implemented.

Committee's Recommendation

Your Committee recommends that the Board approve the promotions, appointments, and leaves as listed in the attachments to the item, to be effective upon approval by the Board.

Approved with the roll call vote to approve the balance of the Committee's reports.

* * * * *

(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, Limited-Term Employment (LTE) Contracts Exceeding Sixty Days

Background

RECOMMENDED APPOINTMENTS

(5)(nr) Melissa Hedges	Curriculum Specialist IV Math	Schedule 03, Range 11A
	Office of the Chief of Academics	\$106,987

(5)(nr) Benjamin Roovers	Employment Relations Specialist III	Schedule 03, Range 10A
(2)(r) Veronica Egerson	Office of the Chief of Human Resources Administrative Assistant III	\$86,428 Schedule 03, Range 03A
(5)(r) Jennifer Portillo	Office of the Chief of Academics Accountant II	\$59,585 Schedule 03, Range 04A
(3)(nr) Sophia Saito	Office of the Chief of Finance Planning Assistant III	\$52,599 Schedule 03, Range 02A
	Office of the Chief of Finance	\$47,086

RECOMMENDED LTE CONTRACTS (To be effective upon the Board's approval)

(5)(nr) David Hetzer	Hotspot Support & Deployment	\$40.00
(1)(r) Rebecca Comfort	Office of the Chief of Communications & School Performance 02/10/21 to 08/09/21 First Nations Studies College Access Program	\$35.00
(5)(nr) Walter Boyer	Office of the Chief of Academics 04/01/21 to 09/30/21 Male Vocal Music Instructor	\$30.00
(5)(r) Amy Craig-Salmon	Office of the Chief of School Administration 01/04/21 to 05/21/21 Fine Arts Assistant/Art Teacher Coach	\$30.00
(5)(r) Todd Siefert	Office of the Chief of Academics 01/01/21 to 06/31/21 Student Wi-Fi Hotspot Deployment & Support	\$30.00
(5)(nr) Robert Strehlow	Office of the Chief of Communications & School Performance 01/01/21 to 06/30/21 Alternative Programs Enrollment Associate	\$30.00
(2)(nr) Ryan Thompson	Office of the Chief of Academics 01/04/21 to 06/25/21 Piano Instructor	\$30.00
(5)(r) Christine Wilkinson	Office of the Chief of School Administration 10/01/21 to 05/22/21 New Montessori Teacher Mentor	\$30.00
(5)(nr) Mariella Kuehn	Office of the Chief of School Administration 02/17/21 to 06/15/21 School Bookkeeper	\$24.00
(5)(r) Colleen Schmitt	Office of the Chief of Finance 02/20/21 to 06/30/21 SEE US! Grant Secretary	\$23.54
	Office of the Chief of Academics	

	04/01/21 to 09/30/21	
(2)(r) Desmond Cotton	Dance Instructor	\$20.00
	Office of the Chief of School Administration 01/30/21 to 05/22/21	
(2)(nr) Patti Debow	Summer School Extension	\$19.00
	Office of the Chief of Academics 02/01/21 to 06/30/21	
(2)(nr) Kennedy Adams	Office Support	\$15.00
	Office of the Chief of School Administration 03/01/21 to 06/15/21	

Codes and Counts

- (a) Reappointment without tenure
- (b) Reappointment with tenure
- (nr) Non-residents
- (r) Residents
 - 1 Native American
 - 2 African American
 - 3 Asian/Oriental/Pacific Islander
 - 4 Hispanic
 - 5 White
 - 6 Other
 - 7 Two or More Codes

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.19 - Positions: Staff

Fiscal Impact Statement

Authorized expenditures were previously approved in the FY21 budget.

Committee's Recommendation

Your Committee recommends that the Board:

1. authorize the promotions, reassignments, decreases and increases in salary, and appointments to the classifications indicated in the attachment to this item, to be effective as indicated in the attachment; and
2. approve the LTE contracts exceeding sixty days, pursuant to Administrative Policy 6.23 (4)(b), to be effective as indicated in the attachment.

Approved with the roll call vote to approve the balance of the Committee's reports.

* * * * *

(Item 3) Action on Resolution 2021R-005 by Director Woodward Regarding Central Region Staffing

Background

On June 25, 2020, Resolution 2021R-005 regarding Central Region staffing was introduced and referred to the Committee on Accountability, Finance and Personnel. The resolution was discussed at the July 30, 2020 and September 24, 2020 Board meetings, at which time the Administration provided additional analysis as requested by the Board. The Resolved portion of the resolution reads:

RESOLVED, That the MPS Office of Human Resources is hereby directed to give priority in filling vacancies to the schools in the Central Region; and be it

FURTHER RESOLVED, That substitute teachers shall be assigned as “floaters” at specific schools in the Central Region — i.e., they shall be required to work at their assigned schools for a specified period of time to ensure that there are sufficient adults in each school to provide the required supervision; and be it

FURTHER RESOLVED, That the current paraprofessionals assigned to schools in the Central Region shall be offered 40-hour-per-week positions, which will allow them to be in the school buildings for more hours in order to reduce the student-to-adult ratios; and be it

FURTHER RESOLVED, That Central Office staff be assigned specifically to assist in Central Region schools on a day-to-day basis; and be it

FURTHER RESOLVED, That Central Region schools shall be given priority in developing partnerships which will ensure that these schools will have additional adults to support them; and be it

FURTHER RESOLVED, That MPS shall give priority to filling vacancies in the Central Region and to providing extra staffing support to the specialist that works with the Central Region, including diverting Central Services staff from other responsibilities as needed to support this work; and be it

FURTHER RESOLVED, That MPS shall offer develop incentives for teachers who select and commit to three-2021 assignments in the Central Region; and be it

FURTHER RESOLVED, That MPS shall strive to ensure that 80% of the incentivized positions in the Central Region will be filled by teachers of color; and be it

FURTHER RESOLVED, That a portion of the funding allocated to strengthen MPSU (Milwaukee Public Schools University) shall be used to support paraprofessionals who are serving in the Central Region in getting certified as teachers; and be it

FURTHER RESOLVED, That the Administration shall present its analysis of, and recommendations regarding, this Resolution at the Milwaukee Board of School Directors’ regular meeting of July 2020.

At the September 24, 2020, meeting, the Board approved a motion to send the resolution back to committee. The motion also included direction to the Administration to form a task force to review possible revisions in current policies or procedures to increase the recruitment and long-term stability of employees working in hard-to-staff schools.

The Administration formed the task force and monthly meetings and monthly reports to the Milwaukee Board of School Directors have taken place since October 2020. The task force includes representation from the Board, central administrators, school leaders, parents, and the MTEA.

The task force has finalized its report which includes recommendations. The full report is attached to the minutes of your Committee’s meeting. The task force further suggests adoption of Resolution 2021R-005, with the Resolved portion reading as follows:

RESOLVED, That the MPS Office of Human Resources is hereby directed to give priority in filling vacancies to the schools in the Central Region; and be it

FURTHER RESOLVED, That substitute teachers with benefits shall be assigned as “floaters” at specific schools in the Central Region — i.e., they shall be required to work at their assigned schools for a specified period of time to ensure that there are sufficient adults in each school to provide the required supervision; and be it

~~FURTHER RESOLVED, That the current paraprofessionals assigned to schools in the Central Region shall be offered 40 hour per week positions, which will allow them to be in the school buildings for more hours in order to reduce the student to adult ratios; and be it~~

FURTHER RESOLVED, That Central Office staff be assigned specifically to assist in Central Region schools on a day-to-day basis; and be it

FURTHER RESOLVED, That Central Region schools shall be given priority in developing partnerships which will ensure that these schools will have additional adults to support them; and be it

FURTHER RESOLVED, That MPS shall give priority to filling vacancies in the Central Region and to providing extra staffing support to the specialist that works with the Central Region, including diverting Central Services staff from other responsibilities as needed to support this work; and be it

FURTHER RESOLVED, That MPS shall develop incentives for teachers/staff who select, ~~and~~ commit, and remain in to three-2021 assignments in the Central Region; and be it

FURTHER RESOLVED, That MPS shall strive to ensure that 80% of the incentivized teacher positions in the Central Region will be filled by teachers of color; and be it

FURTHER RESOLVED, That a portion of the funding allocated to strengthen MPSU (Milwaukee Public Schools University) shall be used to support paraprofessionals who are serving in the Central Region in getting certified as teachers; and be it

FURTHER RESOLVED, That the Administration shall present its analysis of, and recommendations regarding, this Resolution at the Milwaukee Board of School Directors' regular meeting of ~~July~~ 2020 March 2021.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.23 - Recruitment and Hiring: Staff

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will implement the resolution as attached.

Committee's Recommendation

Your Committee recommends that the Board adopt Resolution as attached.

Approved with the roll call vote to approve the balance of the Committee's reports.

* * * * *

(Item 4) Action on Request for a Technical Amendment to the 2021-2022 Traditional School Calendar

Background

At its October 2019 meeting, the Milwaukee Board of School Directors approved the 2020-2021 and 2021-2022 Early Start and Traditional Start calendars.

Since that time, it has become evident that a technical amendment to the 2021-2022 Traditional Calendar is necessary in order to best support the District's goal of student, family, and community engagement.

Therefore, the Administration is recommending that the Board approve the technical amendment to the 2021-2022 MPS Traditional Calendar. Both the original calendar and a calendar with revised dates are attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.03 - School 2021/School Calendar

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will make the necessary adjustments to reflect the proposed technical amendment to include informing families.

Committee's Recommendation

Your Committee recommends that the Board approve the technical amendment to the 2021-2022 Traditional School Calendar as reflected in the attachment.

Approved with the roll call vote to approve the balance of the Committee's reports.

* * * * *

(Item 5) Action on a Resolution, in Accordance with Wisconsin Administrative Code 80.60(3), Stating the Board's Intent and Agreement to Self-Insure for Worker's Compensation Benefits

Background

It is Milwaukee Public Schools' longstanding practice to be self-insured for liability under the Wisconsin Worker's Compensation Act. In order to maintain this self-insured status, Milwaukee Public Schools is required every three 2021s to reapply and provide the Department of Workforce Development with a resolution, passed by its governing body, stating its intent and agreement to self-insure. Wisconsin Administrative Code 80.60(3) imposes this mandate upon all Wisconsin political subdivisions and taxing authorities. The resolution to be adopted reads as follows:

RESOLUTION TO AUTHORIZE THE RENEWAL OF THE BOARD'S SELF-INSURANCE STATUS FOR WORKER'S COMPENSATION BENEFITS

WHEREAS, The Milwaukee Board of School Directors (MBSD) is a qualified political Subdivision of the State of Wisconsin; and

WHEREAS, The Wisconsin Worker's Compensation Act (ACT) provides that employers Covered by the Act either insures their liability with worker's compensation insurance Carriers authorized to do business in Wisconsin, or to be exempted (self-insured) from insuring liabilities with a carrier and thereby assuming the responsibility for their own worker's compensation risk and payment; and

WHEREAS, The State and its political subdivisions may self-insure worker's compensation without a special order from the Department of Workforce Development (Department) if they agree to report faithfully all compensable injuries and agree to comply with the ACT and rules of the Department; and

WHEREAS, The MBSD at its March 25, 2021 meeting approved the continuation of the self-insured worker's compensation program, in compliance with Wisconsin Administrative Code DWD 80.60 (3); and

NOW, THEREFORE, BE IT RESOLVED that the MBSD does ordain as follows:

1. Provide for the continuation of a self-insured worker's compensation program that is currently in effect.
2. Authorize the forwarding of certified copies of this resolution to the Worker's Compensation Division, Wisconsin Department of Workforce Development.
3. Comply with the Act and the rules of the Department.
4. Authorize the MBSD, Office of Finance, Procurement and Risk Management to submit the application documents required for renewal of MBSD's self-insurance status for worker's compensation benefits prior to March 31, 2021.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item does not authorize expenditures other than those already allocated to the worker's compensation budget.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will move forward with executing the resolution.

Committee's Recommendation

Your Committee recommends that the Board adopt the resolution to authorize the renewal of the Board's self-insurance status as attached.

Approved with the roll call vote to approve the balance of the Committee's reports.

* * * * *

(Item 6) Action on a Request to Seek a Waiver from the Wisconsin Department of Public Instruction for the Hours of Instruction Requirement for the 2020-2021 School 2021

Background

The Wisconsin Department of Public Instruction (DPI) recognizes the impact of delivering instruction during the COVID-19 pandemic for school Districts during the 2020-21 school 2021. DPI has allowed for flexibility with respect to required hours of instruction. The COVID-19 District Flexibility Application provides Districts the ability to apply for regulatory flexibility and waivers as a result of the impact of the COVID-19 pandemic relative to K-12 education.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.04 - School Day

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval, the Administration will submit a request to the Wisconsin Department of Public Instruction for a waiver of the hours of instruction requirement for the 2020-2021 school 2021.

Committee’s Recommendation

Your Committee recommends approval of the request to seek a waiver from the Wisconsin Department of Public Instruction for the hours of instruction requirement for the 2020-2021 school 2021.

Approved with the roll call vote to approve the balance of the Committee’s reports.

* * * * *

(Item 7) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Change Orders in Excess of \$25,000 and Cumulative Purchases in Excess of \$50,000; Acceptance of the Report on Revenues and Expenses; Monthly Expenditure Control Report; Report on School Fund Transfers; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Report on COVID-19 Expenditures; Acceptance of Donations.

Purchases

RFB 5772 Authorization to Extend a Blanket Agreement with Transcendia for Tray Wrapping Film

The Administration requests authorization to extend a blanket agreement with Transcendia for tray wrapping film (Group A of RFB 5772) to provide four types of tray wrapping film to all MPS kitchens needing the products.

The vendor was chosen pursuant to RFB 5772. Transcendia was the lowest and complying bidder for award for Group A. The term of the contract ran from July 1, 2019 through June 30, 2020, (the “Initial Term”) with the option of two additional one-2021 terms. This second and final extension option (“2021 3”) will run from July 1, 2021 through June 30, 2022.

The total cost for the second extension will not exceed \$65,000.

Budget Code:

Varies by locations purchasing goods\$65,000

Transcendia

PRIME CONTRACTOR INFORMATION

Certified HUB Vendor? No

Total # of Employees NG

Total # of Minorities NG

Total # of Women NG

HUB PARTICIPATION

Required NA

Proposed..... NA

\$ Value NA STUDENT ENGAGEMENT (hours per 12-month contract) Paid Student

Employment Hour Commitment: 0 HOURS

Student Career Awareness Commitment: 0 HOURS

State Authorization to Purchase from Ewald’s Hartford Ford, LLC, for Ford Vehicles Contract

The Administration is requesting authorization to utilize a state contract to purchase, from Ewald’s Hartford Ford, LLC, five Ford vehicles for use by the Department of Facilities and Maintenance. This purchase will be made under the State of Wisconsin’s Contract #505ENT-M19-2019VEHICS-03.

The vehicles to be purchased are: four 2022 Ford F-550 4WD regular cab (state contract bid item F96) at \$46,843 each, totaling \$187,372; and one 2022 Ford F350 4WD Super Cab (state contract bid item F63) at \$32,979.

This will be a one-time purchase and funds expended will not exceed \$220,351.

Budget Codes:

FAR-0-0-MM2-DW-ECNC (Major Maintenance)\$220,351

Ewald’s Hartford Ford, LLC

HUB PARTICIPATION

RequiredN/A

ProposedN/A

\$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0

Student Career Awareness Commitment: 0

RFB 5792 Authorization to Enter into a Blanket Agreement with Best Ed, LLC dba Best Ed Business for N95 NIOSH-Approved Surgical Respirators

The Administration is requesting authorization to enter into a blanket agreement with Best Ed, LLC dba Best Ed Business (“Best Ed”) to provide N95 NIOSH-approved surgical masks. These masks are approved by the National Institute for Occupational Safety and Health (NIOSH) as respirators and cleared by the FDA as surgical masks. These masks will be used by teachers, nurses, CHAs, and PARAs in grades K3 through 1st grade. They will provide a barrier for fluid resistance, bacterial and particulate filtration efficiencies and breathing resistance.

Contractor was chosen pursuant to RFB 5792 which closed on February 12, 2021. Best Ed was the lowest-complying bidder.

The blanket agreement will run from March 1, 2021 through February 28, 2022 (the “Initial Term”). The agreement shall provide for two one-2021 options to extend if certain performance metrics are met, and based on the continued needs of the District.

The total cost of the blanket agreement in the Initial Term will not exceed \$1,000,000.

Budget Code:

GSP-0-S-CR1-DW-ESUPCOVID...(COVID Supplies)... \$1,000,000

Best Ed, LLC dba Best Ed Business

Certified HUB Vendor?..... Yes

Total # of EmployeesNG

Total # of MinoritiesNG

Total # of WomenNG

HUB PARTICIPATION

Required 10%

Proposed..... 100%

\$ Value TBD

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment:400

Student Career Awareness Commitment:10

Monthly Reports

The Report on Change Orders in Excess of \$25,000 and Cumulative Purchases in Excess of \$50,000; the Report on Revenues and Expenses; the Monthly Expenditure Control Report; the Report of School Fund Transfers; the Report on Contracts under \$50,000 and Cumulative Total Report; and the Report on Monthly Grant Awards are attached to the minutes of your Committee’s meeting. These are informational reports and no action is required.

Report on COVID-19 Expenditures

Milwaukee Public Schools COVID-19 Preliminary Expenditures through
December 30, 2020 Total Amount by 2021

Fiscal 2021	Estimated Amount
FY20	8,086,986
FY21 (1st & 2nd Quarter)	27,270,606
Total	35,357,592

Total Amount by Expenditure Type and Fiscal 2021

Summary Expenditure Type	FY20 Estimated Amount	FY21 Quarter 1 Estimated Amount	FY21 Quarter 2 Estimated Amount	Total Costs
Educational supplies and materials	\$ 492,539	\$ 66,674	\$ 221,661	\$ 780,874
* Technology upgrades , platforms/software/licenses, Chromebooks, hotspots and power adapters	\$ 49,129	\$ 11,562,332	\$ 6,841,809	\$ 18,453,270
Personal protective supplies and sanitation	\$ 538,284	\$ 888,478	\$ 1,894,010	\$ 3,320,772
Recreation		\$ 10,032	\$ 12,044	\$ 22,076
Stop, Grab & Go distribution sites	\$ 2,311,645	\$ 844,360	\$ 1,308,053	\$ 4,464,057
Technology/Virtual Learning Staff Development		\$ 82,581	\$ 63,068	\$ 145,650
Transportation	\$ 4,679,989	\$ 3,475,503		\$ 8,155,492
Translation and interpretation services	\$ 15,400			\$ 15,400
Total	\$ 8,086,986	\$ 16,929,961	\$ 10,340,646	\$ 35,357,592
* Total central technology purchases pending payment, receipt or monthly installments	n/a	\$9,343,266	\$5,568,663	

Donations

Location	Donor	Amount	Gift or Purpose
<i>Monetary Donations</i>			
Alliance High School	Brian K Clark	\$ 25.00	General School Supplies
Auer Avenue School	Mount Carmel Lutheran Church	\$ 2,631.00	Holiday Bazaar
Bay View High School	Teens Grow Greens, Inc	\$ 658.50	Culinary Arts
Bay View High School	Newport Trust Company*	\$ 2,000.00	General School Supplies
Carver Academy	Carver Staff Members	\$ 25.00	PBIS Incentive
Carver Academy	Teachers	\$ 30.00	PBIS Incentive
Benjamin Franklin School	Diana Mc Guan	\$ 100.00	Playground

Location	Donor	Amount	Gift or Purpose
			Redevelopment
Fratney School	Tara L Zielinski	\$ 2,500.00	Gifts or Food for Families
Fratney School	Milwaukee River Advocates Co-Op		\$ 50.00
Fratney School	Tara L Zielinski	\$ 2,500.00	Help Student Families in Need
French Immersion School	Jean Bianchi	\$ 1,250.00	1st Grade Math Kits
French Immersion School	Anonymous Donor	\$ 1,125.00	1st Grade Math Kits
German Immersion School	MGIS PTA	\$ 2,870.00	Math Software
German Immersion School	German Immersion Foundation	\$ 2,234.74	Mind Research Institution
Albert E. Kagel School	The NEA Foundation	\$ 2,000.00	NEA Covid 19
Albert E. Kagel School	Scholar Ship America	\$ 1,000.00	2020 Youth Soccer
Grant	6		
Keefe Avenue School	The Blackbaud Giving Fund	\$ 120.00	Virtual Support
Keefe Avenue School	The Blackbaud Giving Fund	\$ 140.00	General School Supplies
Longfellow School	Safe & Sound, Inc	\$ 500.00	Bench
Maple Tree School	Exxonmobil Educational Alliance	\$ 500.00	Educational Alliance Program
Meir School	Sweet Water	\$ 2,500.00	Sweetwater Playground Equipment
Milw High Sch of Arts	German Immersion Foundation, Inc	\$ 360.00	AATG Grant
Morgandale School	General Mills/Box Tops for Education	\$ 32.10	Box Tops
Morse Middle School for The Gifted And Talented	Richard & Nansi Hawkins	\$ 200.00	Science Class Supplies
Morse Middle School for The Gifted And Talented	Richard & Nansi Hawkins	\$ 200.00	Science Class Supplies
North Division High School	Peter Feigin	\$ 500.00	July 2021 Washington Conference
Milwaukee Parkside School	Bay View Neighborhood Association	\$ 2,000.00	Student Council
Riverside High School	Milwaukee School of Engineering	\$ 500.00	Robotics
School Of Career & Tech Ed	Kwik Trip, Inc.	\$ 7.66	General School Supplies
Starms Discovery School	Chris Eldredge*	\$ 2,000.00	Green & Healthy
Albert Story School	Green Bay Packers Fdn NFL Programs	\$ 500.00	Sustaining Our Community
Thoreau School	Greater Milwaukee Association of Realtors Inc	\$ 500.00	Parent Involvement
Trowbridge School	Stephanie O'Connor-Schutt	\$ 50.00	PBIS
Victory School	Jacqueline Lyons	\$ 600.00	General School Supplies
Escuela Vieau School	Donors Choose	\$ 389.87	Virtually Interactions
<i>Total Monetary Donations</i>		\$32,598.87	
<i>Non-Monetary Donations</i>			
ALBA	Donors Choose	\$ 1,399.00	Books and Pencils
Andrew Douglas School	Donors Choose	\$ 831.07	Social Justice

Location	Donor	Amount	Gift or Purpose
Andrew Douglas School	Donors Choose	\$ 452.54	Social Justice
Clara Barton School	Donors Choose	\$ 3,528.05	School Supplies for Virtual Learning
Bradley Trade & Tech	Stonecreek Coffee	\$ 608.00	Coffee
Browning School	Donors Choose	\$ 562.53	Educational Kits
Browning School	Donors Choose	\$ 609.02	Virtual Reading Tools
A.E. Burdick School	Donors Choose	\$ 879.36	Classroom Library Books
A.E. Burdick School	Donors Choose	\$ 403.22	Food and Prizes
Cass Street School	Donors Choose	\$ 689.36	At Home Learning Kits
Cass Street School	Donors Choose	\$ 761.92	At Home Learning Kits
Cass Street School	Donors Choose	\$ 761.92	At Home Learning Kits
Cass Street School	Donors Choose	\$ 347.37	School Supplies Fundraiser
Cass Street School	Donors Choose	\$ 229.85	School Supplies Fundraiser
Cass Street School	Donors Choose	\$ 1,298.75	5 HP Chromebooks Fundraiser
Cass Street School	Donors Choose	\$ 390.88	At Home Learning Kit Fundraise
Cass Street School	Donors Choose	\$ 147.38	School Supplies Fundraiser
Congress School	Donors Choose	\$ 505.75	HP Printer and Color Ink
Congress School	Donors Choose	\$ 269.00	General School Supplies
Congress School	Donors Choose	\$ 576.00	Art Supplies
Congress School	Donors Choose	\$ 421.99	Science Lab Equipment
Congress School	Donors Choose	\$ 679.76	Distant Learning Bags
Congress School	Donors Choose	\$ 247.74	Art and Writing Supplies
Congress School	Donors Choose	\$ 315.82	Building Toys
Congress School	Donors Choose	\$ 385.29	Sensory Table
Elm Creative Arts School	Donors Choose	\$ 100.00	Online Educational Supplies
Emerson School	Donors Choose	\$ 393.53	Resources for Virtually Unstop
Fernwood School	Donors Choose	\$ 419.25	Reading & Writing Lessons
Fifty-Third Street School	Cousin's Sub	\$ 67.81	Party Food Box
Fifty-Third Street School	Target	\$ 100.00	Target Gift Cards
Fifty-Third Street School	Target	\$ 100.00	Gift Cards
Forest Home Avenue School	Donors Choose	\$ 448.21	Virtual Learning
Materials	6		
Forest Home Avenue School	Donors Choose	\$ 393.53	General School Supplies
Forest Home Avenue School	Donors Choose	\$ 503.59	Books

Location	Donor	Amount	Gift or Purpose
Forest Home Avenue School	Donors Choose	\$ 375.24	Supplies for Students Virtual
Forest Home Avenue School	Donors Choose	\$ 604.16	Distance Learning Supplies
Fratney School	Donors Choose	\$ 1,402.49	Materials for Outdoor Learning
Lowell P. Goodrich School	Donors Choose	\$ 589.28	Hands on Success!
Lowell P. Goodrich School	Donors Choose	\$ 440.92	Printing at Home
Lowell P. Goodrich School	Donors Choose	\$ 499.78	Supplies for Virtual Learning
Lowell P. Goodrich School	Donors Choose	\$ 476.94	A Is for Art
Lowell P. Goodrich School	Donors Choose	\$ 274.12	Interactive Virtual Activities
Lowell P. Goodrich School	Donors Choose	\$ 401.62	Online Learning Supplies
Lowell P. Goodrich School	Donors Choose	\$ 481.82	Letters for Home
Lowell P. Goodrich School	Donors Choose	\$ 814.28	Book Flood
Lowell P. Goodrich School	Donors Choose	\$ 360.89	Keep Learning Going
Lowell P. Goodrich School	Donors Choose	\$ 219.86	Instructional Technology
Lowell P. Goodrich School	Donors Choose	\$ 452.78	Basic Classroom Supplies
Lowell P. Goodrich School	Donors Choose	\$ 938.55	Virtual School Supplies
Lowell P. Goodrich School	Donors Choose	\$ 510.00	Spectacular School Supplies
Lowell P. Goodrich School	Donors Choose	\$ 284.45	General School Supplies
Lowell P. Goodrich School	Donors Choose	\$ 503.92	Presents for Presence
Lowell P. Goodrich School	Donors Choose	\$ 248.00	School Supply Reboot
Lowell P. Goodrich School	Adopt A Classroom	\$ 250.00	General School Supplies
Lowell P. Goodrich School	Donors Choose	\$ 313.00	Learning with Dry Erase Boards
Lowell P. Goodrich School	Donors Choose	\$ 306.23	Writing Materials
Lowell P. Goodrich School	Donors Choose	\$ 445.00	School Supplies for Success
Lowell P. Goodrich School	Donors Choose	\$ 536.00	General School Supplies
Greenfield School	Donors Choose	\$ 448.32	General School Supplies
Hartford University School	Donors Choose	\$ 1,066.13	Science Equipment and Furniture
Hawley Environmental School	Donors Choose	\$ 753.58	Preschool Steam Materials
Honey Creek Elementary School	Donors Choose	\$ 258.35	Interactive Learning Activities
Kilbourn School	Donors Choose	\$ 330.74	General School Supplies
King High School	Anonymous Donor	\$ 200.00	Donation by Parent
King High School	Pam Davis	\$ 200.00	Shelving, Tables
King High School	Stonecreek Coffee	\$ 1,925.00	Coffee Donation for Staff

Location	Donor	Amount	Gift or Purpose
Kluge School	Donors Choose	\$ 481.82	General School Supplies
MacDowell Montessori	Donors Choose	\$ 619.47	Science Supplies
MacDowell Montessori	Donors Choose	\$ 567.94	Stage Light
MacDowell Montessori	Donors Choose	\$ 203.95	Books
MacDowell Montessori	Donors Choose	\$ 287.30	Book Carts/Bins
MacDowell Montessori	Donors Choose	\$ 191.38	Language Tubs
MacDowell Montessori	Donors Choose	\$ 202.53	Books
MacDowell Montessori	Donors Choose	\$ 167.32	Books
MacDowell Montessori	Donors Choose	\$ 216.60	Legos
MacDowell Montessori	Donors Choose	\$ 242.12	Teaching Tubs/Rack
MacDowell Montessori	Donors Choose	\$ 131.96	Puzzles/Logs
Manitoba School	Donors Choose	\$ 166.22	Literacy and Math Kits
Manitoba School	Donors Choose	\$ 245.86	Supplies for Sel Skills
Manitoba School	Donors Choose	\$ 383.22	Supplies for Sel Skills
Manitoba School	Donors Choose	\$ 479.33	Distance Learning Materials
Manitoba School	Donors Choose	\$ 434.35	Hands on Manipulatives
Manitoba School	Donors Choose	\$ 561.36	Supplies, Books
Manitoba School	Donors Choose	\$ 438.54	Books, Pencils, Crayons
Manitoba School	Donors Choose	\$ 213.67	Books
Manitoba School	Donors Choose	\$ 284.93	General School Supplies
Manitoba School	Donors Choose	\$ 421.76	Dry Erase Boards/Gift cards
Maple Tree School	Donors Choose	\$ 328.39	General School Supplies
Marshall High School	Donors Choose	\$ 6,501.00	Text Books Human Demography
Meir School	Donors Choose	\$ 214.87	Whiteboard/Mrks
Meir School	Donors Choose	\$ 567.93	Ipad/Pencil
Meir School	Donors Choose	\$ 486.50	Chair Ball
Meir School	Donors Choose	\$ 619.70	Ipad/Accessories
Meir School	Donors Choose	\$ 421.49	Books
Meir School	Dr. Shon Lewis	\$ 16.99	Book
Milw High Sch of Arts	Donors Choose	\$ 6,501.00	Student Supplies Textbooks
Mitchell School	Donors Choose	\$ 1,000.00	Keep Kids Learning Voucher
Morgandale School	Donors Choose	\$ 731.42	Writing Supplies-Virtual Learn
Morgandale School	Donors Choose	\$ 436.00	Digital Resources
Morgandale School	Stoncreek Coffee	\$ 960.00	Bags of Coffee for Staff
Morgandale School	Aurora Family Services	\$ 700.00	Thanksgiving Vouchers for Families
Morse Middle School for The Gifted And Talented	Donors Choose	\$ 589.73	General School Supplies
Neeskara School	Donors Choose	\$ 828.41	Materials for At Home Learning
Neeskara School	Donors Choose	\$ 835.29	Materials for At Home

Location	Donor	Amount	Gift or Purpose
			Learning
Neeskara School	Donors Choose	\$ 537.48	Drums for Students at Home
Neeskara School	Donors Choose	\$ 343.05	Writing Supplies
Neeskara School	Donors Choose	\$ 1,306.67	Students Supplies
Neeskara School	Donors Choose	\$ 309.96	Books and Counters
Ninety-Fifth Street School	Donors Choose	\$ 504.59	Kargol Holiday Organization
Ninety-Fifth Street School	Donors Choose	\$ 771.74	Kargol Virtual Learning Games
Ninety-Fifth Street School	Donors Choose	\$ 258.16	Spivey Books
Ninety-Fifth Street School	Donors Choose	\$ 232.27	Kargol Pre-K Sound Kit
Ninety-Fifth Street School	Donors Choose	\$ 309.20	Kargol Magna Tile
Holiday Wish	2		
Ninety-Fifth Street School	Donors Choose	\$ 394.75	Kargol Art And Numbers Pre-K
Ninety-Fifth Street School	Donors Choose	\$ 266.43	Kargol Classroom Items
Ninety-Fifth Street School	Donors Choose	\$ 328.22	Shields Reading Sets
Ninety-Fifth Street School	Donors Choose	\$ 423.13	Kargol Storytelling
Ninety-Fifth Street School	Donors Choose	\$ 322.16	Kargol Kits
Ninety-Fifth Street School	Donors Choose	\$ 240.36	Denofre Math Manipulatives
Ninety-Fifth Street School	Donors Choose	\$ 545.74	Kargol Home Learning Supplies
Ninety-Fifth Street School	Donors Choose	\$ 192.44	Kargol Sensory Learning
Ninety-Fifth Street School	Donors Choose	\$ 214.04	Kargol Dinosaur Games
Ninety-Fifth Street School	Donors Choose	\$ 236.08	Kargol Letters
Ninety-Fifth Street School	Donors Choose	\$ 263.46	Spivey Art Materials
Ninety-Fifth Street School	Donors Choose	\$ 454.90	Stephan Novels
Ninety-Fifth Street School	Donors Choose	\$ 250.75	Shields Books and
Printer	2		
North Division High School	Donors Choose	\$ 494.19	Art Supplies
North Division High School	Donors Choose	\$ 378.98	Sketchbooks
Ralph Metcalfe School	Stonecreek Coffee	\$ 285.00	Coffee
Riverside High School	Dennis Mccomb	\$ 1,900.00	Music Instruments
Riverwest Elementary	Donors Choose	\$ 1,904.47	Project Interact
Riverwest Elementary	Ricoh Employees	\$ 4,100.00	Family Boxes/Game Night
Riverwest Elementary	Milwaukee Spurs Official Supporters Club	\$ 1,500.00	Thanksgiving Turkey Dinner Box
Sherman School	Donors Choose	\$ 536.48	Krochalk Document Camera
Marvin Pratt	Donors Choose	\$ 751.20	Math Literacy Books
Marvin Pratt	Donors Choose	\$ 847.86	Home Education
Starms Discovery School	Donors Choose	\$ 450.09	Art Supplies
Story School	Donors Choose	\$ 312.21	General School Supplies

Location	Donor	Amount	Gift or Purpose
Story School	Donors Choose	\$ 482.47	General School Supplies
Thurston Woods	Donors Choose	\$ 4,422.87	Developing Community with Art
Townsend Street School	Donors Choose	\$ 754.99	Block the Blue Light in My All
Townsend Street School	Donors Choose	\$ 1,084.48	Back 2 School Tools!
Townsend Street School	Donors Choose	\$ 808.32	Comfy Seating-Student Reading
Trowbridge School	Donors Choose	\$ 414.82	Whiteboard to The
Rescue	8		
Trowbridge School	Donors Choose	\$ 345.71	Versa Tiles Virtual Learning
Escuela Vieau School	Donors Choose	\$ 799.41	Virtual Second Grade
Escuela Vieau School	Donors Choose	\$ 519.07	Prek Virtual Learning
Escuela Vieau School	Donors Choose	\$ 389.87	Virtually Interactions
Vincent	Donors Choose	\$ 561.79	Electronic Learning
Vincent	Donors Choose	\$ 168.76	Stamps
Vincent	Donors Choose	\$ 589.52	General School Supplies
Vincent	Donors Choose	\$ 169.21	Phy Ed
Vincent	Donors Choose	\$ 175.05	Reading Material
Vincent	Donors Choose	\$ 274.12	Education Kits
Vincent	Donors Choose	\$ 173.27	Incentives for Students
Wisconsin Conservatory	Donors Choose	\$ 292.94	Science Supplied
Wisconsin Conservatory	Donors Choose	\$ 256.54	Science Supplied
Clement J. Zablocki School	Donors Choose	\$ 393.53	General School Supplies
Office of Finance-Recreation	Ambrose Wilson- Brown/Sky School	\$ 1,425.00	Wellness Kits Donation
Office of Finance-Recreation	Kids in Need Foundation	\$ 184,055.00	Athletic Cleats
Office of School Administration-Parent Student Services	Scott Schultze	\$ 400.00	10 Handmade Desks
<i>Total Non-Monetary Donations</i>		\$286,542.09	
<i>Total Value for March 2021</i>		\$319,140.96	
<i>*Donations from MPS Alumni</i>		\$4,000.00	

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.06 - Fiscal Accounting and Reporting

Fiscal Impact Statement

This item authorizes expenditures as indicated on the attachments.

Committee's Recommendation

Your Committee recommends that the Board (1) authorize the purchases and (2) accept the donations as listed in the attachments, with the appropriate acknowledgement to be made on behalf of the Board.

Approved with the roll call vote to approve the balance of the Committee's reports.

* * * * *

(Item 8) Action on the Award of Professional Services Contracts

Background

Recommended for the Board's approval at this meeting are the following professional services contracts:

RFP 985 Authorization to Extend a Contract with Milliman, Inc., for Actuarial Consulting Services

The Administration is requesting authorization to extend a contract with Milliman, Inc., (“Milliman”) for actuarial consulting services. Milliman provides consulting services relating to the District’s self-funded health plans.

Milliman is a qualified consulting firm that provides actuarial services for the District’s self-funded health and dental plans, fully insured Post 65 Plan and other post-employment benefits. The actuarial consulting service provides various reporting throughout the fiscal 2021 on the self-funded group plans, creditable coverage and minimum value testing, annual premium rates, trend rates, benefit expenditure forecasts and analysis of Federal Retiree Drug Subsidy and Medicare Part D Prescription Drug benefit.

The original contract, which resulted from RFP 985, was authorized by the Board for a term of July 1, 2018 through June 30, 2021, (the “Initial Term”), with two additional one-2021 options to extend if certain performance metrics incorporated into the contract were met. Milliman has met the performance metrics codified in the contract; therefore, MPS is exercising the first option 2021 of the contract. This contract extension will run from July 1, 2021, through June 30, 2022.

The total cost of the contract in this first extension 2021 will not exceed \$100,000.

Budget Code:

OBA-0-0-EMB-DW-ECTS (Contract Services - Oth Busnsd)\$100,000

Milliman, Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor?No

Total # of Employees2,660

Total # of Minorities586

Total # of Women1,133

HUB PARTICIPATION

RequiredN/A

Proposed.....N/A

\$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract) Paid Student Employment Hour
Commitment: 100

Student Career Awareness Commitment: 10

RFP 996 Authorization to Extend a Contract with Edgenuity Inc., for Remediation and Acceleration of Online Credited or Accredited Courses

The Administration is requesting authorization to extend the contract with Edgenuity Inc., (“Edgenuity”) to provide a hosted, licensed, and online curriculum and learning management system for the remediation and acceleration of online credited or accredited courses for students in grades 6 through 12 currently enrolled in Milwaukee Public Schools.

Contractor was chosen pursuant to RFP 996, which closed on November 15, 2018. The original contract provided for two one-2021 options to extend if certain performance metrics were met. Edgenuity has met the performance metrics codified in the contract; therefore, MPS is exercising the second and final option 2021 of the contract. The contract extension will run from July 1, 2021 through June 30, 2022.

The total cost of the contract in the second extension will not exceed \$350,000.

Budget Code:

GPS-0-S-SRT-DW-ECTS (Credit Recovery – Contract Services).....\$350,000

Edgenuity Inc.

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor? No

Total # of Employees 704

Total # of Minorities 163

Total # of Women 447

HUB PARTICIPATION

Required N/A

Proposed..... N/A

\$ Value N/A STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 200

Student Career Awareness Commitment: 10

V.A.L.U.E. Authorization to Enter into a Supplemental Agreement with Veritiv Operating Company for Purchase of Copy Paper

The Administration requests authorization to enter into a supplemental agreement with Veritiv Operating Company to provide copy paper using a piggyback contract. In accordance with Administrative Policy 3.09(7)(E)1a, this blanket agreement is based on the Volume Acquisition and Large Uniform Expenditures (V.A.L.U.E.) Bid #2017-01. V.A.L.U.E. is an organization of various governmental entities in Southeastern Wisconsin with cooperative bids to take advantage of volume discounting. Purchases will be made by various MPS schools and departments throughout the District as needed.

This supplemental agreement will run from April 1, 2021, through December 31, 2021 (“Initial Term”), with two one-2021 options to extend.

The total cost of the supplemental agreement will not exceed \$800,000 during the Initial Term of the agreement.

Budget Code:

Varies by Location Ordering Goods\$800,000

Veritiv Operating Company

HUB PARTICIPATION

Required N/A

Proposed..... N/A

\$ Value N/A STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0

Student Career Awareness Commitment: 0

Omnia Partners Authorization to Enter into a Supplemental Agreement with Ricoh USA, Inc., for Purchase and Maintenance of Desktop Printers

Contract 440008513 The Administration requests authorization to enter into a supplemental agreement with Ricoh

USA, Inc. for the purchase of desktop printers and associated maintenance. In accordance with Administrative Policy 3.09(7)(e)1a, this supplemental agreement is based on a contract generated from a competitive bidding process held by the County of Fairfax, Virginia. MPS is able to piggyback off that cooperative as a member of the U.S. Communities cooperative government purchasing alliance.

The Department of Technology made the determination that, going forward, any desktop printer must be purchased with an associated service plan. As such, this blanket agreement with Ricoh is the best available option. The service plans associated with these printers include parts, labor, and toner essentially everything needed for the printer with the exception of paper.

This supplemental agreement will run from April 1, 2021 through March 31, 2024. The total cost of the supplemental agreement will not exceed \$160,000.

Budget Code:

Varies by Location Ordering Goods.....\$160,000

Ricoh USA, Inc.

HUB PARTICIPATION

RequiredN/A

Proposed.....N/A

\$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0

Student Career Awareness Commitment: 0

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09 - Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments.

Committee's Recommendation

Your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to this item.

Approved with the roll call vote to approve the balance of the Committee's reports.

* * * * *

(Item 9) Action on the Award of Professional Services Contracts - Office of Board Governance

Background

The Office of Board Governance is requesting authorization to enter into a contract with Hubbard, Wilson & Zelenkova, LLC, (“HWZ”) for lobbying services. Legislative liaison and lobbying services are specifically related to working and communicating with state and federal officials and regulatory agencies regarding education policy, funding, and other related subjects as identified by the Office of Board Governance – Governance Relations.

Contractor was chosen pursuant to RFP 1039, which closed on January 20, 2021. The contract will run from April 1, 2021, through March 31, 2022, (the “Initial Term”) with two additional one-2021 options to extend if certain performance metrics incorporated into the contract are met.

The total cost of the contract in the Initial Term will not exceed \$80,000.

Budget Code: ADT-0-0-OBG-OB-ECTS (Board Governance – Contracted Services)\$80,000

Hubbard, Wilson, Zelenkova, LLC

PRIME CONTRACTOR INFORMATION

Certified HUB Contractor? No

Total # of Employees NG

Total # of Minorities NG

Total # of Women NG

HUB PARTICIPATION

Required N/A

Proposed..... N/A

\$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment..... 200 HOURS

Student Career Awareness Commitment 10 HOURS

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09 - Purchasing and Bidding Requirements

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments.

Implementation and Assessment Plan

Upon approval by the Board, the contract will begin as indicated in the attachments.

Committee’s Recommendation

Your Committee recommends that the Board authorize the professional services contract as set forth in the attachments to this item.

Approved with the roll call vote to approve the balance of the Committee’s reports.

* * * * *

(Item 10) Action on the Award of Exception-to-Bid Contracts

Background

Recommended for the Board's approval at this meeting are the following exception-to-bid requests:

Exception Authorization to Enter into Contract with Arts at Large, Inc., for Teacher Professional Development

The Administration is requesting authorization to enter into a contract with Arts at Large, Inc., ("Arts at Large") for teacher professional development services as stated in the US Department of Education grant, AIMing for Quality Arts and Achievement. Arts at Large shall be used to coordinate and implement arts integrated professional development and coaching based on each school's School Improvement Plan ("SIP") strategies to support "Ambitious Instruction".

Arts at Large will provide arts integration services for the following schools:

- Mitchell Elementary
- Project Stay
- Elm Creative Arts
- Lad Lake
- Brown Street Academy
- ALBA
- Forest Home
- Longfellow
- Hayes Bi-lingual

Arts at Large will provide the following services:

- Artist Residencies
- Transportation and admission for classroom field trips
- Supplies and equipment as needed to implement arts integration programming
- Instructional coaching of teachers
- Professional development for teachers and artist educators to ensure fidelity of programming
- Project coordination and administrative support

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are required pursuant to a grant (Administrative Policy 3.09(2)(c)).

The contract will run from April 1, 2021 through September 30, 2021. The total cost of the contract will not exceed \$146,000.

Budget Code:

SDV-0-S-QU1-CI-ECTS (AIMing for Quality Arts - Contracted Services).....\$146,000

Arts at Large, Inc.

HUB PARTICIPATION

RequiredN/A

Proposed.....N/A

\$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract) Paid Student Employment-Hour

Commitment: 0

Student Career-Awareness Commitment: 0

Exception Authorization to Enter into a Contract with Arts at Large, Inc., for Teacher Professional Development

The Administration is requesting authorization to enter into a contract with Arts at Large, Inc., (Arts at Large) for teacher professional development services. Margaret A. Cargill Philanthropies has awarded a partnership grant between MPS, UWM, Lynden Sculpture Garden, and Arts at Large. The project supports arts integration and the attracting and retention of visual art teachers. In order to be successful and follow the objectives of the grant, MPS will continue to partner with Arts at Large. The vendor will provide artist residencies, student workshops, student exhibitions and performances, professional development for teachers, and MPS and Arts at Large staff team building meetings and planning sessions.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis that the services under this contract are required pursuant to a grant (Administrative Policy 3.09(2)(c)).

The contract will run from April 1, 2021 through February 28, 2022. The total cost of the contract in the will not exceed \$75,000.

Budget Code:

SDV-0-S-VD1-CI-ECTS (Art Teacher Support - Contracted Services)..... \$75,000

Arts at Large, Inc.

HUB PARTICIPATION

Required N/A

Proposed..... N/A

\$ Value N/A

STUDENT ENGAGEMENT (hours per 12-month contract)

Paid Student Employment Hour Commitment: 0

Student Career Awareness Commitment: 0

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments.

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments.

Committee's Recommendation

Your Committee recommends that the Board authorize the exception-to-bid requests as set forth in the attachments to this item.

Director Herndon moved approval of the Administration's recommendation. The motion passed, the vote being as follows:

- Ayes — Directors Báez, Herndon, O'Halloran, Peterson, Phillips, Siemsen, Taylor, Woodward, and President Miller — 9.
- Noes — None.

(Item 11) Action on Department of Recreation and Community Services Risk Management Plan

Background

The Milwaukee Public Schools Department of Recreation and Community Services (Milwaukee Recreation) was established in 1911 to enrich the lives of Milwaukee's youth, teens, adults and seniors through recreational and educational opportunities. Throughout the 2021s, the department has worked to establish itself as a leading provider of community recreation services. A team of 84 full-time staff, and more than 1,500 part-time employees hired annually as instructors, leaders, field attendants, umpires and referees, work to program more than 100 schools and community locations on an annual basis.

In 2017, the department began the ambitious process of preparing to achieve agency accreditation through the Commission for the Accreditation of Park and Recreation Agencies (CAPRA). CAPRA is the only national accreditation of park and recreation agencies and is a valuable measure of an agency's overall quality of operation, management, and service to the community.

The department's desire to stay relevant and sound in its delivery of services, coupled with the CAPRA accreditation requirements has led to the development, and updating of a series of management plans. These include the Recreation Master Plan, Strategic Plan, ADA Transition Plan, Leadership Continuity Plan, and the Risk Management Plan. All but the Risk Management Plan were approved by Board action on August 27, 2020.

The recently developed Risk Management Plan is attached to the minutes of your Committee's meeting. It outlines risk identification and assessment for Recreation Department operations, response strategies, and management planning. The plan was developed in partnership with Recreation Department and District staff along with external content experts.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 4.01 - Emergency Plans

Fiscal Impact Statement

This item does not authorize any expenditures.

Implementation and Assessment Plan

Upon Board approval, the attached plan will be fully implemented by the Department of Recreation and Community Services.

Committee's Recommendation

Your Committee recommends that the Board approve the plan as presented.

Approved with the roll call vote to approve the balance of the Committee's reports.

* * * * *

(Item 12) Action on a Request to Approve the Second Amendment to the Lease Agreement with the Milwaukee Bicycle Collective, Inc., for use of Merrill Park Fieldhouse

Background

The Milwaukee Bicycle Collective, Inc., is a 501(c)(3) non-profit organization with a mission of making bicycling accessible to all. Milwaukee Bicycle Collective, Inc., is a volunteer driven organization that has partnered with Milwaukee Public Schools to provide the District with valuable resources for bicycle repair and instruction, as well as refurbished bicycles, parts, and accessories.

Milwaukee Public Schools bicycling programs within the Department of Recreation and Community Services and the Department of Curriculum and Instruction – Health and Physical Education do not have adequate resources to repair and service the bicycles owned by the District for student use. The agreement with the Milwaukee Bicycle Collective, Inc., further ensures all Milwaukee Public Schools children involved in the District’s bicycling programs are using safe equipment while also providing the Milwaukee Bicycle Collective, Inc., with needed storage space to provide this valuable service.

The Board approved a lease agreement with the Milwaukee Bicycle Collective, Inc., in June 2018 and a First Amendment in 2019 to further advance their work with Milwaukee Public Schools in providing services to students that promote growth and create additional opportunities for future success. The Administration is requesting approval of a Second Amendment to the Lease Agreement with Milwaukee Bicycle Collective, Inc., for a two-2021 term.

Lease Term: July 1, 2021–June 30, 2023

The lease rent revenue shall be as follows:

July 1, 2021 – June 30, 2022 = \$1.00

July 1, 2022 – June 30, 2023 = \$1.00

The original lease, first amendment, and proposed second amendment are attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 5.02 - Use of School Facilities

Fiscal Impact Statement

There are no expenditures associated with this item. Total lease revenue is \$2.00.

Implementation and Assessment Plan

Upon Board approval, the attached Second Amendment to the Lease Agreement between Milwaukee Public Schools and the Milwaukee Bicycle Collective, Inc., shall be executed.

Committee’s Recommendation

Your Committee recommends that the Board approve the attached Second Amendment to the Lease Agreement with the Milwaukee Bicycle Collective, Inc., for use of Merrill Park fieldhouse.

Approved with the roll call vote to approve the balance of the Committee’s reports.

* * * * *

(Item 13) Action on Monthly Facilities Matters: FMS Award of Construction Contracts and Professional Services Contracts Recommendation

Background

Listed below are the contracts recommended for the Board’s approval at this meeting:

Construction Contracts

CTE AUTO BODY SHOP RENOVATION – DIVISION 1

Pulaski High School

Prime Contractor

Burkhart Construction Corporation

3271 Endeavor Drive

Richfield, WI 53076

Low Bidder, Base Bid of \$351,600.00 plus \$13,900.00 for Mandatory Alternate #1 to replace existing light

fixtures with LED High Bay Fixtures for a total cost of \$365,500.00.

HUB

Certified HUB Vendor?.....	No
Total # of Employees	10
Total # of Minorities	3
Total # of Women	5
Required	10%
Submitted	15.5%
\$ Value \$54,522.00	
COIN Required	10%
Student Engagement Paid Employment (Required Hours)	100 Hours
Career Education Activity (Required Hours)	10 Hours

Funds are available for the CTE auto body shop renovation project from account code MBM 0B CTE DW EMMB (Project No. 7079). The project start date is scheduled for March 26, 2021 and completion date is August 6, 2021.

CTE BARN INFRASTRUCTURE UPGRADES – DIVISION 2

Vincent High School

Prime Contractor

Burkhart Construction Corporation

3271 Endeavor Drive

Richfield, WI 53076

Low Bidder, Base Bid of.....	\$134,600.00
HUB	
Certified HUB Vendor?.....	No
Total # of Employees	10
Total # of Minorities	3
Total # of Women	5
Required	10%
Submitted	15.7%
\$ Value \$21,255.00	
COIN	
Required	10%
Student Engagement Paid Employment (Required Hours)	100 Hours
Career Education Activity (Required Hours)	10 Hours

Funds are available for the CTE barn infrastructure upgrades project from account code MBM 0B CTE DW EMMB (Project No. 7074). The project start date is scheduled for March 26, 2021 and completion date is August 6, 2021.

CTE TECHNOLOGY LAB RENOVATIONS – DIVISION 3

Washington High School

Prime Contractor

Burkhart Construction Corporation

3271 Endeavor Drive

Richfield, WI 53076

Low Bidder, Base Bid of.....	\$255,500.00
HUB	
Certified HUB Vendor?	No
Total # of Employees	10
Total # of Minorities	3
Total # of Women	5
Required	10%
Submitted	10.1%
\$ Value \$26,043.00	
COIN Required	10%
Student Engagement Paid Employment (Required Hours)	100 Hours
Career Education Activity (Required Hours).....	10 Hours

Funds are available for the CTE technology lab renovations project from account code MBM 0B CTE DW EMMB (Project No. 7080). The project start date is scheduled for March 26, 2021 and completion date is August 6, 2021.

ENERGY CONSERVATION CORRIDOR CEILING & LIGHTING UPGRADE

Barack Obama School of Career & Technical Education

Prime Contractor

ALLCON LLC

12704 West Arden Place

Butler, WI 53007

Low Bidder, Base Bid of \$848,748.00 plus \$84,790.00 for Mandatory Alternate #1 to provide and install new exterior lighting for a total cost of \$933,538.00.

HUB Certified HUB Vendor?	Yes
Total # of Employees	31
Total # of Minorities	10
Total # of Women	5
Required.....	20%
Submitted.....	63%

\$ Value	\$540,713.00
COIN Required	20%
Student Engagement	
Paid Employment (Required Hours)	600 Hours
Career Education Activity (Required Hours)	10 Hours

Funds are available for the Energy Conservation Corridor Ceiling & Lighting Upgrade project from account code FCM 00 ECE CT ECNC7 (Project No. 7172). The project start date is scheduled for March 26, 2021 and completion date is August 6, 2021.

ENERGY CONSERVATION CORRIDOR CEILING & LIGHTING UPGRADE

Audubon Multi-Plex

Prime Contractor

ALLCON LLC

12704 West Arden Place

Butler, WI 53007

Low Bidder, Base Bid of \$760,068.00 plus \$35,196.00 for Mandatory Alternate #1 to provide and install new exterior lighting for a total cost of\$795,264.00

HUB

Certified HUB Vendor?..... Yes

Total # of Employees

31

Total # of Minorities

10

Total # of Women

5

Required

20%

Submitted

61%

\$ Value

\$469,839.00

COIN Required

20%

Student Engagement

Paid Employment (Required Hours)

600 Hours

Career Education Activity (Required Hours)

10 Hours

Funds are available for the Energy Conservation Corridor Ceiling & Lighting Upgrade project from account code FCM 00 ECE AD ECNC7 (Project No. 7174). The project start date is scheduled for March 26, 2021 and completion date is August 6, 2021.

ENERGY CONSERVATION CORRIDOR CEILING & LIGHTING UPGRADE

Madison High School

Prime Contractor

ALLCON LLC

12704 W Arden Place

Butler, WI 53007

Low Bidder, Base Bid of..... \$462,757.00 HUB

Certified HUB Vendor?	Yes
Total # of Employees	31
Total # of Minorities	10
Total # of Women	5
Required.....	20%
Submitted.....	58%
\$ Value	\$236,000.00
COIN	
Required.....	20%
Student Engagement Paid Employment (Required Hours)	400 Hours
Career Education Activity (Required Hours)	10 Hours

Funds are available for the Energy Conservation Corridor Ceiling & Lighting Upgrade project from account code FCM 00 ECE JM ECNC7 (Project No. 7173). The project start date is scheduled for March 26, 2021 and completion date is August 6, 2021.

ENERGY CONSERVATION BUILDING SYSTEM UPGRADES

Milwaukee Parkside School of the Arts

Prime Contractor

Berglund Construction Company

1650 West Miller Park Way

Milwaukee, WI

Low Bidder, Base Bid of..... \$4,725,000.00

HUB

Certified HUB Vendor?

Total # of Employees

Total # of Minorities

Total # of Women

Required.....

Submitted.....

\$ Value \$1,181,250.00

COIN Required

Student Engagement

Paid Employment (Required Hours)

Career Education Activity (Required Hours).....

Funds are available for the Energy Conservation Building System Upgrades project from account code FCM 00 ECE TP ECNC7 (Project No. 7171). The project start date is scheduled for March 26, 2021 and completion date is August 13, 2022.

EXTERIOR & GYM LIGHTING UPGRADES

Washington High School

Prime Contractor
 WIL-Surge Electric, Inc.
 13201 West Silver Spring Road
 Butler, WI 53007
 Low Bidder, Base Bid of.....\$87,836.00
 HUB
 Certified HUB Vendor?.....No
 Total # of Employees25
 Total # of Minorities4
 Total # of Women1
 Required 15%
 Submitted 15%
 \$ Value\$13,175.40
 COIN
 Required 0%
 Student Engagement
 Paid Employment (Required Hours) 100 Hours
 Career Education Activity (Required Hours) 10 Hours

Funds are available for the Exterior & Gym Lighting Upgrade project from account code SCS 00 UTL DW ECTS (Project No. 6549). The project start date is scheduled for March 26, 2021 and completion date is July 30, 2021.

EXTERIOR, GYM LIGHTING & EXIT SIGN UPGRADES

Hamilton High School
 Prime Contractor
 WIL-Surge Electric, Inc.
 13201 West Silver Spring Road
 Butler, WI 53007
 Low Bidder, Base Bid of.....\$193,621.00
 HUB
 Certified HUB Vendor?
 Total # of Employees25
 Total # of Minorities4
 Total # of Women1
 Required 15%
 Submitted 15%
 \$ Value \$29,193.15
 COIN

Required.....	0%
Student Engagement	
Paid Employment (Required Hours)	100 Hours
Career Education Activity (Required Hours).....	10 Hours

Funds are available for the Exterior, Gym Lighting & Exit Sign Upgrades project from account code SCS 00 UTL DW ECTS (Project No. 6541). The project start date is scheduled for March 26, 2021 and completion date is July 30, 2021.

2021 GREEN INFRASTRUCTURE UPGRADES – DIVISION 1

Academy of Accelerated Learning Elementary School

Prime Contractor

Payne & Dolan, Inc.

W6380 Design Drive

Greenville, WI 54942

Low Bidder, Base Bid of \$305,757.00 plus \$35,815.00 for Mandatory Alternate Bid #1 to install a Shade Structure in Outdoor Classroom, plus \$43,407.00 for Mandatory Alternate Bid #2 for Wood Seating and Edging, plus \$224,575.00 for Mandatory Alternate Bid #3 for the Relocation of the West Entrance for a total cost of \$609,554.00

HUB

Certified HUB Vendor? No

Total # of Employees 673

Total # of Minorities 107

Total # of Women 61

Required..... 10%

Submitted..... 10.4%

\$ Value \$30,800.00

COIN Required..... 15%

Student Engagement

Paid Employment (Required Hours) 100 Hours

Career Education Activity (Required Hours)..... 10 Hours

Funds are available for the green infrastructure upgrades project from account code MBM PS 6T1 AA EMTC (Project No. 6118). The project start date is scheduled for March 26, 2021 and completion date is August 20, 2021.

2021 GREEN INFRASTRUCTURE UPGRADES – DIVISION 2

Bay View Montessori – Upper Campus

Prime Contractor

Payne & Dolan, Inc.

W6380 Design Drive

Greenville, WI 54942

Low Bidder, Base Bid of \$261,704.00 plus \$9,000.00 for Mandatory Alternate Bid #2 for the Garden Classroom Including Benches, plus \$71,000.00 for Mandatory Alternate Bid #3 for Wood Elements Including Benches, Horizontal Logs, and Play Structure for a total cost of \$341,704.00.

HUB

Certified HUB Vendor?	No
Total # of Employees	673
Total # of Minorities	107
Total # of Women	61
Required	10%
Submitted	11.2%
\$ Value	\$29,400.00

COIN

Required	15%
Student Engagement	
Paid Employment (Required Hours)	100 Hours
Career Education Activity (Required Hours)	10 Hours

Funds are available for the green infrastructure upgrades project from account code MBM LS 6T1 HJ EMTC (Project No. 6125). The project start date is scheduled for March 26, 2021 and completion date is August 20, 2021.

2021 GREEN INFRASTRUCTURE UPGRADES – DIVISION 3

Escuela Fratney Two-Way Bilingual Elementary

Prime Contractor

Payne & Dolan, Inc.

W6380 Design Drive

Greenville, WI 54942

Low Bidder, Base Bid of \$198,000.00 plus \$31,000.00 for Mandatory Alternate Bid #1 for Outdoor Classroom Space with Stage, plus \$36,000.00 for Mandatory Alternate Bid #2 for Tot-Lot Resurfacing plus \$86,000.00 for Mandatory Alternate Bid #3 to Reorient the Main Entrance and Expand the Sensory Garden for a total cost of \$351,000.00.

HUB

Certified HUB Vendor?	No
Total # of Employees	673
Total # of Minorities	107
Total # of Women	61
Required	10%
Submitted	11%
\$ Value	\$21,800.00

COIN

Required	15%
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Student Engagement

Paid Employment (Required Hours) 100 Hours

Career Education Activity (Required Hours)..... 10 Hours

Funds are available for the green infrastructure upgrades project from account code MBM LS 6T1 FT EMTC (Project No. 6675). The project start date is scheduled for March 26, 2021 and completion date is August 20, 2021.

2021 GREEN INFRASTRUCTURE UPGRADES – DIVISION 4

Allen-Field Elementary

Prime Contractor

Payne & Dolan, Inc.

W6380 Design Drive

Greenville, WI 54942

Low Bidder, Base Bid of \$329,000.00 plus \$50,000.000 for mandatory alternate bid #1 for Entrance Door to Courtyard, plus \$111,000.00 for mandatory alternate bid #2 for Courtyard/Classroom Space, plus \$149,000.00 for mandatory alternate bid #3 to Re-Surface Tot-Lot for a total cost of \$639,000.00.

HUB

Certified HUB Vendor?No

Total # of Employees673

Total # of Minorities107

Total # of Women61

Required10%

Submitted12%

\$ Value\$39,504.00

COIN Required15%

Student Engagement

Paid Employment (Required Hours) 100 Hours

Career Education Activity (Required Hours)..... 10 Hours

Funds are available for the green infrastructure upgrades project from account code MBM 0A BDE AF EMMB(Project No. 6119). The project start date is scheduled for March 26, 2021 and completion date is August 20, 2021.

2021 GREEN INFRASTRUCTURE UPGRADES – DIVISION 5

North Division High School

Prime Contractor

Eddy’s Landscaping Services

4383 S. 31st Street

Greenfield, WI 53221

Low Bidder, Base Bid of \$176,130.00 plus \$46,860.000 for mandatory alternate bid #1 for Outdoor Classroom 1, plus \$61,825.00 for mandatory alternate bid #2 for Outdoor Classroom 2, plus \$99,915.00 for

mandatory alternate bid #3 to Re-Surface Track, plus \$35,437.00 for mandatory alternate bid #4 for Bleachers for a total cost of \$420,167.00.

HUB

Certified HUB Vendor?.....	Yes
Total # of Employees	16
Total # of Minorities	16
Total # of Women	1
Required	10%
Submitted	82%
\$ Value	\$145,842.00

COIN

Required	15%
Student Engagement Paid Employment (Required Hours)	100 Hours
Career Education Activity (Required Hours)	10 Hours

Funds are available for the green infrastructure upgrades project from account code MBM HS 6T1 NO EMTC (Project No. 6672). The project start date is scheduled for March 26, 2021 and completion date is August 7, 2021.

Total construction contract dollars awarded.....	\$10,315,041.00
Total dollars HUB participation	\$2,839,336.55
% of HUB participation.....	31.23%
% Minority employees within company.....	27.97%
% Women employees within company	13.23%

Professional Services Contracts

The Administration requests that the Board approve the following professional services contracts:

FP #7098 Playfield Improvements – Division I – Modrzejewski Playfield

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide Design Services for Playfield Improvements – Division I – Modrzejewski.

Selected firm: site design group, ltd.

Contract Amount: \$317,240.00

Contract Period: March 26, 2021 – November 1, 2022

Budget Code: STS 00 RFI RC ECTS

RFP #7097 Playfield Improvements – Division II – Carmen Playfield

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide Design Services for Playfield Improvements – Division II – Carmen.

Selected firm: site design group, ltd.

Contract Amount: \$191,092.00

Contract Period: March 26, 2021 – November 1, 2022

Budget Code: STS 00 RFI RC ECTS

RFP #7096 Playfield Improvements – Division III – Lincoln Playfield

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide Design Services for Playfield Improvements – Division III – Lincoln Playfield.

Selected firm: site design group, ltd.

Contract Amount: \$168,547.00

Contract Period: March 26, 2021 – November 1, 2022

Budget Code: STS 00 RFI RC ECTS

RFP #7094 Playfield Improvements – Division IV – Stark Playfield

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide Design Services for Playfield Improvements – Division IV – Stark.

Selected firm: site design group, ltd.

Contract Amount: \$192,917.00

Contract Period: March 26, 2021 – November 1, 2022

Budget Code: STS 00 RFI RC ECTS

RFP #7113 ADA Upgrades – Division 1 – Wick Fieldhouse; Division 2 – Beulah Brinton Community Center; Division 3 – Hawthorn Glen Nature Center

A request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide Design Services for ADA Upgrades – Division 1 – Wick Fieldhouse; Division 2 – Beulah Brinton Community Center; Division 3 – Hawthorn Glen Nature Center.

Selected firm: Foundation Architects, LLC

Contract Amount: \$102,175.00

Contract Period: March 26, 2021 – March 31, 2023

Budget Code: STS 00 RFI RC ECNC

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 3.09 - Purchasing and Bidding Requirements

Fiscal Impact Statement

The item authorizes expenditures for:

Construction Contracts:

Total Construction Contracts Requested = \$10,315,041.00

Professional Services Contracts:

Total Professional Services Contracts Requested = \$971,971.00

Implementation and Assessment Plan

Upon Board approval, the attached construction contracts and professional services contracts shall be executed.

Committee's Recommendation

Your Committee recommends that the Board approve the attached construction contracts and professional services contracts.

Approved with the roll call vote to approve the balance of the Committee's reports.

* * * * *

(Item 14) Report with Possible Action Regarding the Task Force on Strategies and Guidelines to Develop Capacity in Attracting, Retaining, and Developing Bilingual Teachers and Support Staff

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

At its December 2019 meeting, the Board took action to direct the Administration to establish a special task force to develop capacity in attracting, retaining, and developing bilingual teachers and support staff. Since December 2019, there have been nine meetings of the task force, and the Administration has reported progress through monthly reports at the Accountability, Finance, and Personnel Committee meetings.

As it was necessary for Task Force members and the Administration to devote extensive time to develop the report that is before you, there was not a report in February 2021.

This report will outline the work completed, or in process, as it relates to seven points in the Board's December 2020 action. The information in this report was provided during task force meetings. The majority of the work done is directly related to Milwaukee Public Schools University (MPSU).

MPS University (MPSU) is the umbrella of programs offered by the Division of Training that lead to specific teacher and administrative certifications and licensures. MPSU strives to provide educational opportunities in the District's teacher shortage areas; creating a pipeline of talent for MPS via our own grow your own program and career pathways for MPS employees.

The mission of the Division of Training is to create, promote, and cultivate individual and District effectiveness by developing and offering a range of innovative, and diverse educational and licensing programs in support of MPS' commitment to employee development and our broader community.

The division will accomplish our mission by focusing on the following goals:

- Providing quality, cost-effective programs designed to meet the needs of MPS employees.
- Building capacity and pipelines around license shortage areas and providing ongoing leadership and support to the District's succession efforts.
- Address District specific needs related to meeting the need of a specific population, MPS' students of color.
- Providing development opportunities that enhance knowledge, develop professional skills, and enrich the District by creating, promoting, and fostering an educational environment that values development, diversity, and growth opportunities for employees and the surrounding community.
- Initiating and managing all university partnerships with MPS, creating a comprehensive collection of resources for employees and education partners.

The Task Force would like to thank all those who participated in the meetings, offered feedback, and gave insights leading to clarity around the processes and opportunities around becoming a bilingual educator in Milwaukee Public Schools. A special thank you to the members of the steering committee, MPSU staff, human resources staff, and meeting presenters.

The full report is attached to the minutes of your Committee's meeting. The report details the work done on each of the main points of focus. The Task Force has made the following recommendations:

Recommendation #1:

The Office of Human Resources and MPSU will develop and implement an onboarding process for current MPS employees and interested external candidates seeking to pursue teaching certification to improve clarity and specific information regarding cost, length of program and expectations for completion. Human Resources and MPSU will create a Teacher Pipeline Education/Recruitment Cycle by May 2021 which will include regular reports on attrition, retention, and recruitment data.

Recommendation #2:

When grants become available for application and consideration the District shall consider giving priority to initiatives to attract, support, and retain, bilingual ESL and World Language educators.

Recommendation #3:

The taskforce, human resources, and language schools will research and investigate alternatives to the current language fluency testing.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 6.23 - Recruitment and Hiring: Staff

* * * * *

COMMITTEE ON PARENT AND COMMUNITY ENGAGEMENT

Director Taylor presented the following report for the Committee on Parent and Community Engagement:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Parent and Community Engagement presents the following report:

(Item 1) Report with Possible Action Regarding Data and Progress Associated with the Office of Civil Rights (OCR) Report

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Attached is the monthly summary of action steps underway as well as data relative to addressing discipline disproportionality data. As requested by the Parent and Community Engagement Committee Chair and Vice Chair, the Administration has developed a presentation aligned to the summary that is attached to the minutes of your Committee’s meeting.

This is an update of activities and benchmarks aligned to the action steps associated with Resolution #05-14-5003 with the Office of Civil Rights. All data and other information are updated as of February 28, 2021. Action steps 1, 6, and 8 are considered met, pending feedback from the Office for Civil Rights.

Action Step 2- Early Identification of Students At-Risk for Behavioral Difficulties and Early Intervention

Ongoing implementation of the behavioral multi-tiered system of support continues Districtwide to identify students at risk for behavioral difficulties. All schools are documenting behaviors and supports within PLP Classroom Behavior in Infinite Campus. School teams utilize this data to inform teacher practice, identify school-wide trends in behaviors, and to identify students at risk for early intervention. Documentation of data indicates that staff members are working with students with behavioral difficulties without having to resort immediately to disciplinary practices.

As of February 28, 2021, there were 1,138 documented Tier 2 behavior interventions and 147 Tier 3 behavior interventions across the District.

February Benchmark & Timeline

By February 28, 2021, documented Tier 2 interventions will increase by 10%, supporting students identified for early intervention.

Outcome

Benchmark met. This is a 32% increase from 863 Tier 2 interventions and a 40% increase from 105 Tier 3 interventions as of January 31, 2020.

March Benchmark & Timeline

By March 31, 2021, documented Tier 2 interventions will increase by 10%, supporting students identified for early intervention.

Action Step 3- Outreach to Students

During February, middle and high schools held virtual Student Discipline Committee meetings with minutes and discussions submitted online.

In February 2021, Children's Wisconsin expanded their online Act Now! bullying curriculum to include resources for 9-12th grade cyberbullying awareness. This work came out of the discussions with student discipline committees and the Student Leadership Summit. Over the past two 2021s, Children's Wisconsin has attended the Student Leadership Summit and student committees to get input and feedback from students on cyberbullying. Their final module contains several videos featuring MPS students.

February Benchmark & Timeline

By February 28, 2021, 100% of traditional middle and high schools will submit evidence validating that two virtual Student Discipline Committee meetings occurred, at which specific student recommendations and student-interest topics were discussed.

Outcome

Benchmark met.

Report Summary

Some of the topics discussed by students at meetings held throughout February include returning to school in April, worry about wearing or not wearing masks, how does social distancing look, staff engaging students virtually with cameras on, community building circles, and microaggressions they have experienced in the virtual learning environment. Student groups also engaged in conversations around COVID-19 and race, segregation within Milwaukee, Black history, and the importance of the Black Lives Matter initiative.

March Benchmark & Timeline

By February 28, 2021, 100% of traditional middle and high schools will submit evidence validating that two virtual Student Discipline Committee meetings occurred, at which specific student recommendations and student-interest topics were discussed.

Action Step 4- Outreach to District Staff

All schools have a Discipline Work Group that meets monthly to analyze disproportionality data, identify specific strategies, and identify specific professional development and support for staff members and students. The District discipline manager continues to send a weekly email to discipline champions containing best practices, supports, and articles for reflection.

February Benchmark & Timeline

By February 28, 2021, 100% of MPS schools will submit evidence validating their Discipline Work Group met during the month.

Outcome

Benchmark met.

Report Summary

Discipline Champions receive a weekly email with updates, best practices, and articles for reflection to implement and share throughout their school community. After reviewing their school data, Discipline Work Groups identify specific strategies for implementation. Examples of some of these identified strategies include professional development on bias, reviewing virtual learning expectations with students and staff members, identifying students for Tier 2 interventions, increasing positive phone calls, looking further into racial disproportionality beyond discipline data, and finding more opportunities to engage student voice.

March Benchmark & Timeline

By March 31, 2021, 100% of MPS schools will submit evidence validating their Discipline Work Group met during the month.

Action Step 5- Outreach to Community Members

On Wednesday February 10, 2021, from 6:00-7:00 p.m., the District held its fourth and final community conversation discussing District climate and student voice. February’s focus was on the role of bias within education and activities the District is engaging in to ensure all staff members are aware of the role of bias in their day-to-day work with students and families. A variety of best practices were shared. Afterwards a discussion occurred in the chat of best practice activities utilized across the District.

February Benchmark & Timeline

By February 28, 2021, we will hold our final community conversation for the 2020-2021 school 2021.

Outcome

Benchmark met.

March Benchmark & Timeline

Based on the completion of the community conversation series, this action step is completed for the 2020-2021 school 2021.

Action Step 7- Staff Professional Development

The following is a sampling of professional development opportunities that were offered to staff members during January through the District’s Learning Management System (LMS).

Title	Audience	Enrollment
Brave Space for Race History of Race	Park View, Fratney, French Immersion Academy of Accelerated Learning Wisconsin Conservatory of Lifelong Learning	142 72
Microaggressions in the Classroom	Story	30
Role of Bias in Discipline	MacDowell	26
Engaging Multiple Perspectives in the Classroom	Bryant	23
Courageous Conversations Explorations	Middle and High School Administrators	80
Role of Bias in Discipline	MacDowell	27

In alignment with Resolution 05-14-5003 with the Office for Civil Rights and the Milwaukee Board of School Directors Resolution 1920R-005 and Resolution 2021R-010 regarding antiracism and Black Lives Matter, a three-2021 plan is underway to engage all MPS staff members and the community in professional development and discussion on antiracism and bias. The first session occurred on February 24, 2021 with all principals and half the assistant principals at the 30 traditional middle and high schools. A schedule for the

remaining administrators and teachers at all 30 traditional middle and high schools has been created for everyone to attend prior to the end of the 2020-2021 school 2021.

In the all-day session participants experience the three components of the Courageous Conversations TM Protocol (Four Agreements, Courageous Conversations Compass, and Six Conditions). Through small, whole, and racial affinity group settings, colleagues are guided toward a working understanding of race and antiracism. Topics and concepts include Courageous Conversation Protocol, the rhetorical power of personal experiences, deep listening skills, and defining race and its impact. Participants acquire the knowledge and requisite skills for engaging, sustaining, and deepening Courageous Conversations about the impact of race and racism in our lives. This framework can then be used by participants within their classroom instruction, classroom community, engagement of families, school teams, and professional development.

February Benchmark & Timeline

Increase enrollment in all self-guided professional development opportunities.

Outcome

Benchmark met.

March Benchmark & Timeline

Provide sessions for middle and high school teachers to attend the Courageous Conversations Exploration. All

staff members who attend will be provided best practices and opportunities for additional support.

Action Step 9- Data Evaluation

Below are all behavior events and administrator resolutions documented across the District from February 1, 2021, through February 28, 2021. There were 15 referrals in which 15 events were found. As of February 28, 2021, there have been 240 behavior events 2021-to-date, as compared to 40,040 behavior events 2021-to-date during the 2019-2020 school 2021.

Behavior Event	Hispanic	American Indian	Asian	Black	Pacific Islander	White	2+ Races	February Total	January Total	2021 to Date	Resolution Used
Bullying Due to Sex1										2	
Bullying Reason Unknown											
Bullying Other Reason											
Chronic Disruption								7	61		
Disorderly Conduct				1				1	2	16	9
Endangerment of Physical Safety/Mental Well-being								1	2		
Inappropriate Dress										1	
Inappropriate Personal Property										4	
Inappropriate use of electronic communication devices	6			4		2		12	12	104	3,4,5,9,10,17,18
Personal Threat									3	8	
Possession/Ownership/Use of Drugs									1	2	
Possession/Ownership/ Use of a Gun										4	
Possession/Ownership/Use of Weapon Other than Gun										2	
Sexual Assault										1	
Sexual Harassment										1	
Substantial Environmental Disruption										8	
Use of Tobacco, Including Chewing										3	
Vandalism									1	2	
Verbal Abuse/Profanity/Harassment				1		1		2	2	19	3,18
Grand Total	6			6		3		15	29	240	

Resolution		Key Code	Resolution	Key Code
Alternative Instruction	Virtual	1	Police Involvement	10
Conference		2	Preliminary Expulsion Hearing	11
Counsel		3	Referral- BIT	12
CS Conference Scheduled		4	Referral School Social Worker/ School Psychologist	13
Handled at Local Level		5	Remain Present School	14
IEP Review		6	Suspension	15
Investigative Review		7	Suspension Pending	16
Alternative Reassignment	School	8	Virtual Discipline Process	17
Parent Contact		9	In process	18

Action Step 10- Implementation Plan

On February 9, 2021, the District Discipline Disproportionality Leadership Team met and discussed school data and Discipline Work Group meeting minutes.

Cohorts of staff members reading Glenn Singleton's *Courageous Conversations About Race*, Ibram X Kendi's "How to Be an Antiracist" and other books met throughout the month.

Milwaukee French Immersion School continued their six-session series on race and disproportionality led by 10 school-based facilitators coached by the District discipline manager. La Escuela Fratney continued a professional development series on race and disproportionality facilitated by the District discipline manager as well as monthly "chat and chew" sessions for staff members to attend over lunch to discuss various topics of race in education.

The school social work and school psychologist departments hosted a viewing and discussion of *Pushout: The Criminalization of Black Girls in Schools* with over 250 individuals in attendance. Participants watched the documentary, reviewed some District-wide data, and went into breakout room discussions identifying next steps for themselves in their roles. Participants were invited to join a March 2021 book cohort reading *Pushout: The Criminalization of Black Girls in Schools*, by Monique Morris.

The 4th Annual Community Schools Conference was held on December 23, 2020 and February 16, 2021, with 839 staff from 14 MPS Community Schools and other MPS stakeholders in attendance. The seminar started with a keynote from Jitu Brown, National Director of the Journey for Justice Alliance, followed by workshops on a variety of topics including being restorative in virtual spaces, Black Lives Matter at School, empowering youth voice, bias, and understanding whiteness, among others.

The Wisconsin (WI) Disproportionality Network continues to offer an Educational Equity Leadership Series with a variety of local and national speakers on a variety of topics on race and equity. All opportunities are offered by the WI Disproportionality Network for all educators throughout the state. Each session includes a presentation followed by an online discussion by participants. In February, the session was *Deepening Our Capacity as White Allies and Change Agents- Recognize Racist Microaggressions and Practices*. There were 40 MPS staff members that attended. After each session, an optional virtual networking session is offered by the District discipline manager for any interested participant to network and contextualize what was learned and how it can be applied.

A variety of other opportunities were shared through Discipline Champions including a viewing of the documentary *Remembering Bronzeville*, a national webinar on *Black Minds Matter: Addressing Disproportionate Suspensions of Black Children and Youth*, a national webinar on *Confronting Racism through Courageous Conversations in the Secondary Classroom*, a 21-week racial awareness challenge with *United Way*, and a book conversation with Frederick Joseph discussing his new young adult book *The Black Friend*.

February Benchmark & Timeline

Facilitate documentary viewing and discussion of Pushout: The Criminalization of Black Girls in Schools with school psychologist and school social worker departments.

Outcome

Benchmark met.

March Benchmark & Timeline

Begin cohort reading Pushout by Monique Morris with 4 total sessions discussing the book and reflecting on an action plan for Milwaukee Public Schools.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.06 - Equity in MPS

Fiscal Impact Statement

N/A

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(Item 2) Report with Possible Action on Services Provided to Students with Disabilities in the Least Restrictive Environment (LRE)

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Least restrictive environment (LRE) is one of the most significant components in the 2004 Individuals with Disabilities Education Act (IDEA). It requires, to the maximum extent appropriate, children with disabilities be educated with children who are not disabled. Removal of students with disabilities from the regular educational environment occurs only when the severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

The Milwaukee Public Schools is committed to ensuring that students with disabilities are educated in environments with their non-disabled peers. The preference of the law is that students be educated using the general curriculum in the regular education classroom, with the use of supplementary aids and services. Best practices and research strongly support education in the least restrictive environment (LRE), with access to the general curriculum, because it leads to higher achievement outcomes for students with disabilities.

There are 17 performance indicators that help steer states to develop State Improvement Plans that target special education:

- Indicator #1 Graduation Rates
- Indicator #2 Drop-Out Rates
- Indicator #3 Assessments
- Indicator #4 Suspension/Expulsion
- Indicator #5 Educational Placement Ages 6-21
- Indicator #6 Educational Placements Ages 3-5
- Indicator #7 Preschool Outcomes
- Indicator #8 Parent Involvement
- Indicator #9 Inappropriate Identification in Special Education
- Indicator #10 Inappropriate Identification in Specific Disabilities Categories

- Indicator #11 Timely Evaluation
- Indicator #12 Preschool Transition Part C, Part B
- Indicator #13 Transition Goals Ages 16 and over
- Indicator #14 Post School Outcomes
- Indicator #15 Resolution Sessions
- Indicator #16 Mediation
- Indicator #17 State Systemic Improvement Plan

LRE for Higher Outcomes

As part of the LRE focus on increasing academic and behavioral outcomes for students with disabilities, the Department of Specialized Services reports to the Administration quarterly, of students who are receiving special education services in the least restrictive environment (LRE). The Department of Specialized Service’s plan is to educate students with disabilities, in accordance with their individual education program (IEP), in the regular education environment with their non-disabled peers.

LRE Data

Indicator 5 addresses the documentation of programs and services in the least restrictive environment for students 6 to 21 2021s of age. Wisconsin’s data for this indicator provide each school District with the target in each of the following categories:

Indicator 5A Percent of students with IEPs ages 6 through 21 served inside the regular class 80% or more of the day

Indicator 5B Percent of students with IEPs ages 6 through 21 served inside the regular class less than 40% of the day

Indicator 5C Percent of students with IEPs ages 6 through 21 served in separate schools, residential facilities, or homebound/hospital placements.

The information below compares MPS LRE data-relative services to the projection in DPI’s 2018 Annual Performance Report Summary for Wisconsin school Districts. The MPS percent includes all students who have an IEP, including speech and language services. The attached report includes the District’s information as well as each school’s percentage.

State of Wisconsin Target	5A 70%	5B 7.90%	5C 0.95%
MPS May 2020	78.98%	16.36%	0.37%
MPS August 2020^	79.23%	17.08%	0.31%
MPS September 2020	79.49%	17.01%	0.35%
MPS October 2020	80.08%	16.57%	0.35%
MPS November 2020	80.50%	15.99%	0.35%
MPS December 2020	81.06%	15.61%	0.32%
MPS January 2021	81.09%	15.65%	0.31%
MPS February 2021	81.11%	15.56%	0.33%

^The data for the August 2020 LRE report is a combination of the students with disabilities enrolled in the schools on the early start calendar and the projected enrollment for our schools on the traditional calendar. Milwaukee Public Schools was in Phase One of the approved reopening plan and all students are attending school and receiving services virtually.

Indicator 5 Totals by School	Code A Count	Code A %	Code B Count	Code B %	Code C Count	Code C %	Total
ACAD OF ACCELERATED LEARNING	61	77.22%	18	22.78%	0		79
ALBA	79	98.75%	1	1.25%	0		80
ALCOTT SCHOOL	32	82.05%	7	17.95%	0		39
ALLEN-FIELD SCHOOL	118	95.16%	6	4.84%	0		124
ALLIANCE SCHOOL	52	94.55%	3	5.45%	0		55
ASSATA HS	19	100.00%	0		0		19

Indicator 5 Totals by School	Code A Count	Code A %	Code B Count	Code B %	Code C Count	Code C %	Total
AUDUBON HS	65	71.43%	26	28.57%	0		91
AUDUBON TECH & COMM CTR MS	79	74.53%	27	25.47%	0		106
AUER AVENUE SCHOOL	20	83.33%	4	16.67%	0		24
BANNER PREP SCHOOL OF MILW	6	100.00%	0			0	6
BARBEE MONTESSORI SCHOOL	16	59.26%	11	40.74%	0		27
BARTON SCHOOL	28	90.32%	3	9.68%	0		31
BAY VIEW HS	149	70.62%	62	29.38%	0		211
BAY VIEW MONTESSORI SCHOOL	28	100.00%	0		0		28
BETHUNE ACADEMY	65	63.11%	38	36.89%	0		103
BRADLEY TECHNOLOGY AND TRADE	170	80.19%	41	19.34%	1	0.47%	212
BROWN STREET SCHOOL	43	81.13%	10	18.87%	0		53
BROWNING SCHOOL	37	75.51%	12	24.49%	0		49
BRUCE SCHOOL	32	100.00%	0		0		32
BRYANT SCHOOL	36	80.00%	9	20.00%	0		45
BURBANK SCHOOL	77	70.64%	32	29.36%	0		109
BURDICK SCHOOL	63	100.00%	0		0		63
CARMEN HS SOUTH CAMPUS	37	100.00%	0		0		37
CARMEN MS SOUTH CAMPUS	12	92.31%	1	7.69%	0		13
CARMEN NORTHWEST CAMPUS	90	97.83%	2	2.17%	0		92
CARMEN SOUTHEAST CAMPUS	82	98.80%	1	1.20%	0		83
CARSON ACADEMY	49	90.74%	4	7.41%	1	1.85%	54
CARVER ACADEMY	58	84.06%	11	15.94%	0		69
CASS STREET SCHOOL	33	91.67%	3	8.33%	0		36
CLARKE STREET SCHOOL	46	76.67%	14	23.33%	0		60
CLEMENS SCHOOL	30	66.67%	15	33.33%	0		45
CLEMENT AVENUE SCHOOL	57	96.61%	2	3.39%	0		59
CONGRESS SCHOOL	86	80.37%	21	19.63%	0		107
COOPER SCHOOL	58	71.60%	23	28.40%	0		81
CRAIG MONTESSORI SCHOOL	35	100.00%	0		0		35
CURTIN LEADERSHIP ACADEMY	58	100.00%	0		0		58
DANIELS UNIVERSITY PREP	18	100.00%	0		0		18
DOERFLER SCHOOL	97	96.04%	4	3.96%	0		101
DOUGLAS MS	51	68.00%	24	32.00%	0		75
EIGHTY-FIRST STREET SCHOOL	57	76.00%	18	24.00%	0		75
ELM CREATIVE ARTS	32	86.49%	5	13.51%	0		37

Indicator 5 Totals by School	Code A Count	Code A %	Code B Count	Code B %	Code C Count	Code C %	Total
SCHOOL							
EMERSON SCHOOL	31	72.09%	12	27.91%	0		43
ENGLEBURG SCHOOL	44	67.69%	21	32.31%	0		65
FAIRVIEW SCHOOL	87	70.73%	36	29.27%	0		123
FERNWOOD MONTESSORI SCHOOL	68	100.00%	0		0		68
FIFTY-THIRD STREET SCHOOL	36	69.23%	16	30.77%	0		52
FOREST HOME AVENUE SCHOOL	125	76.22%	39	23.78%	0		164
FRANKLIN SCHOOL	37	40.66%	54	59.34%	0		91
FRATNEY SCHOOL	43	93.48%	3	6.52%	0		46
GAENSLER SCHOOL	163	60.15%	107	39.48%	1	0.37%	271
GARLAND SCHOOL	65	94.20%	4	5.80%	0		69
GOLDA MEIR SCHOOL	82	93.18%	5	5.68%	1	1.14%	88
GOODRICH SCHOOL	40	63.49%	23	36.51%	0		63
GRANDVIEW HS	39	100.00%	0		0		39
GRANT GORDON LEARNING CENTER	0		0			0	0
GRANT SCHOOL	69	90.79%	7	9.21%	0		76
GRANTOSA DRIVE SCHOOL	59	57.28%	44	42.72%	0		103
GREEN TREE PREPARATORY ACADEMY	29	96.67%	1	3.33%	0		30
GREENFIELD SCHOOL	70	85.37%	12	14.63%	0		82
GROPPI HS	27	93.10%	2	6.90%	0		29
HAMILTON HS	217	71.15%	87	28.52%	1	0.33%	305
HAMPTON SCHOOL	31	72.09%	12	27.91%	0		43
HARTFORD UNIVERSITY SCHOOL	54	100.00%	0		0		54
HAWLEY ENVIRONMENTAL SCHOOL	50	100.00%	0		0		50
HAWTHORNE SCHOOL	45	95.74%	2	4.26%	0		47
HAYES BILINGUAL SCHOOL	105	89.74%	12	10.26%	0		117
HIGHLAND COMMUNITY SCHOOL	54	100.00%	0		0		54
HI-MOUNT SCHOOL	17	85.00%	3	15.00%	0		20
HMONG AMERICAN PEACE ACAD	55	100.00%	0		0		55
HOLMES SCHOOL	55	88.71%	7	11.29%	0		62
HONEY CREEK SCHOOL	37	80.43%	9	19.57%	0		46
HOPKINS-LLOYD SCHOOL	12	60.00%	8	40.00%	0		20
HUMBOLDT PARK SCHOOL	68	98.55%	1	1.45%	0		69
I.D.E.A.L	52	100.00%	0		0		52
JACKSON SCHOOL	51	91.07%	5	8.93%	0		56
KAGEL SCHOOL	28	80.00%	6	17.14%	1	2.86%	35
KEEFE AVENUE	17	85.00%	3	15.00%	0		20

Indicator 5 Totals by School	Code A Count	Code A %	Code B Count	Code B %	Code C Count	Code C %	Total
SCHOOL							
KILBOURN SCHOOL	32	84.21%	6	15.79%	0		38
KING ES	29	74.36%	10	25.64%	0		39
KING IB HS	120	71.86%	47	28.14%	0		167
KING IB MS	41	83.67%	8	16.33%	0		49
KLUGE SCHOOL	57	85.07%	8	11.94%	2	2.99%	67
LA CAUSA CHARTER SCHOOL	93	100.00%	0		0		93
LAD LAKE SYNERGY	10	100.00%	0		0		10
LAFOLLETTE SCHOOL	25	62.50%	15	37.50%	0		40
LANCASTER SCHOOL	32	69.57%	14	30.43%	0		46
LINCOLN AVENUE SCHOOL	83	96.51%	3	3.49%	0		86
LINCOLN CENTER OF THE ARTS	83	84.69%	15	15.31%	0		98
LONGFELLOW SCHOOL	104	81.25%	24	18.75%	0		128
LOWELL SCHOOL	34	100.00%	0		0		34
MACDOWELL MONTESSORI SCHOOL	123	91.79%	11	8.21%	0		134
MADISON ACADEMIC HS	101	72.66%	36	25.90%	2	1.44%	139
MANITOBA SCHOOL	48	71.64%	18	26.87%	1	1.49%	67
MAPLE TREE SCHOOL	18	85.71%	3	14.29%	0		21
MARSHALL HS	200	60.79%	128	38.91%	1	0.30%	329
MARYLAND AV MONTESSORI	53	100.00%	0		0		53
MATC EMERGING SCHOLARS PROGRAM	3	100.00%	0			0	3
METCALFE SCHOOL	33	78.57%	9	21.43%	0		42
MILW ACAD OF CHINESE LANG	27	75.00%	9	25.00%	0		36
MILW CO YOUTH EDUC CENTER	4	66.67%	2	33.33%		0	6
MILW COLLEGE PREP - 36 ST	30	100.00%	0		0		30
MILW COLLEGE PREP - 38 ST	50	100.00%	0		0		50
MILW COLLEGE PREP - LLOYD ST	48	100.00%	0		0		48
MILW COLLEGE PREP - NORTH	36	100.00%	0		0		36
MILW ENVIRONMENTAL SCIENCES	32	100.00%	0		0		32
MILW EXCELLENCE CHARTER	61	100.00%	0		0		61
MILW FRENCH IMMERSION SCHOOL	32	100.00%	0		0		32
MILW GERMAN IMMERSION SCHOOL	30	90.91%	3	9.09%	0		33
MILW HS - ARTS	131	75.29%	42	24.14%	1	0.57%	174
MILW PARKSIDE	115	67.25%	56	32.75%	0		171

Indicator 5 Totals by School	Code A Count	Code A %	Code B Count	Code B %	Code C Count	Code C %	Total
SCHOOL							
MILW SCHOOL OF LANGUAGES	67	48.55%	71	51.45%	0		138
MILW SIGN LANGUAGE SCHOOL	65	92.86%	5	7.14%	0		70
MILW SPANISH IMMERSION SCHOOL	42	70.00%	18	30.00%	0		60
MILWAUKEE VIRTUAL EDUCATION PROGRAM	3	100.00%	0			0	3
MITCHELL SCHOOL	117	95.12%	6	4.88%	0		123
MORGANDALE SCHOOL	92	96.84%	3	3.16%	0		95
MORSE MS	54	55.10%	44	44.90%	0		98
NEESKARA SCHOOL	70	87.50%	10	12.50%	0		80
NEXT DOOR FOUNDATION	17	100.00%	0		0		17
NINETY-FIFTH STREET SCHOOL	47	100.00%	0		0		47
NO FUTURE ENROLLMENT	0		0			0	0
NON - MPS	127	93.38%	9	6.62%	0		136
NORTH HS	95	74.80%	32	25.20%	0		127
NOVA HS	26	100.00%	0		0		26
OBAMA SCTE	141	93.38%	10	6.62%	0		151
PARKVIEW SCHOOL	44	97.78%	1	2.22%	0		45
PRATT SCHOOL	32	100.00%	0		0		32
PROJECT STAY HS	23	95.83%	1	4.17%	0		24
PULASKI HS	207	85.54%	33	13.64%	2	0.83%	242
REAGAN HS	131	86.18%	20	13.16%	1	0.66%	152
RILEY SCHOOL	44	95.65%	2	4.35%	0		46
RIVER TRAIL SCHOOL	36	73.47%	13	26.53%	0		49
RIVERSIDE UNIVERSITY HS	183	70.93%	75	29.07%	0		258
RIVERWEST SCHOOL	48	100.00%	0		0		48
ROGERS STREET ACADEMY	76	96.20%	3	3.80%	0		79
ROOSEVELT MS	74	96.10%	3	3.90%	0		77
SHALOM HS	25	100.00%	0		0		25
SHERMAN SCHOOL	31	75.61%	10	24.39%	0		41
SIEFERT SCHOOL	39	92.86%	3	7.14%	0		42
SOUTH ACCELERATED ACADEMY	8	100.00%	0			0	8
SOUTH DIVISION HS	116	56.59%	89	43.41%	0		205
SOUTHEASTERN EDUCATION CENTER	2	100.00%	0			0	2
SPED - SERVICES	6	27.27%	0		16	72.73%	22
STARMS DISCOVERY SCHOOL	63	85.14%	11	14.86%	0		74
STARMS EARLY CHILDHOOD	16	100.00%	0		0		16
STORY SCHOOL	37	97.37%	1	2.63%	0		38
STUART SCHOOL	45	97.83%	1	2.17%	0		46
THOREAU SCHOOL	40	74.07%	14	25.93%	0		54

Indicator 5 Totals by School	Code A Count	Code A %	Code B Count	Code B %	Code C Count	Code C %	Total
THURSTON WOODS SCHOOL	51	80.95%	12	19.05%	0		63
TOWNSEND STREET SCHOOL	44	73.33%	16	26.67%	0		60
TRANSITION HS	14	93.33%	1	6.67%	0		15
TROWBRIDGE SCHOOL	35	92.11%	3	7.89%	0		38
VICTORY SCHOOL	53	100.00%	0		0		53
VIEAU SCHOOL	110	100.00%	0		0		110
VINCENT ACCELERATED ACADEMY	10	90.91%	1	9.09%		0	11
VINCENT HS	126	71.59%	49	27.84%	1	0.57%	176
WASHINGTON - DTC	0		10	100.00%	0		10
WEDGEWOOD PARK SCHOOL	100	84.75%	18	15.25%	0		118
WESTSIDE ACADEMY	37	82.22%	8	17.78%	0		45
WHITMAN SCHOOL	43	79.63%	11	20.37%	0		54
WHITTIER SCHOOL	19	100.00%	0		0		19
WHS OF INFORMATION TECHNOLOGY	111	73.51%	40	26.49%	0		151
WI SCHOOL FOR THE BLIND	0		1	20.00%	4	80.00%	5
WI SCHOOL FOR THE DEAF	0		3	75.00%	1	25.00%	4
WIS CONSERVATORY LIFELONG LRNG	90	76.92%	27	23.08%	0		117
ZABLOCKI SCHOOL	49	94.23%	3	5.77%	0		52
Grand Total:	9422	81.11%	2157	18.57%	38	0.33%	11617

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 8.01 - Student Nondiscrimination, Complaints and Appeals

Fiscal Impact Statement

No Fiscal Impact

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COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Báez presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Action on Resolution 2021R-021 by Director Woodward Regarding An African Immersion School

Background

At its January 28, 2021 meeting, the Board referred Resolution 2021R-021 by Director Woodward regarding official designation of an MPS African immersion school with the primary language of Spanish. The Resolved portion of the resolution reads:

- 9. RESOLVED, That the Board officially designate Andrew S. Douglas Middle School as an African immersion school with the primary language of Spanish; and, be it
- 10. FURTHER RESOLVED, That the Board direct the Administration to report back a plan for full implementation of an African Immersion school.

The Administration is in agreement with the resolution and is recommending its adoption.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.12 - Foreign Languages

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will begin the requested report relative to a plan for full implementation of an African Immersion school.

Committee’s Recommendation

Your Committee recommends that the Board adopt Resolution 2021R-021 by Director Woodward as attached.

Approved with the roll call vote to approve the balance of the Committees’ reports.

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(Item 2) Action on a Request to Approve the MPS FY21 Head Start Federal Continuation Grant Application

Background

The Administration for Children and Families (ACF) requires the participation--through review, feedback, and approval--of the Milwaukee Public Schools Head Start Policy Council and Milwaukee Board of School Directors in the MPS Head Start federal continuation and baseline grant application.

The Head Start federal grant and county baseline application was presented to and discussed and approved by the Policy Council on February 25, 2021.

The funded enrollment for federal MPS Head Start grant is 1,506.

The FY21 Head Start federal continuation grant application was due March 1, 2021. The full document related to this grant application is attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01 - Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

This item does not authorize expenditures. The federal grant is expected to be in the amount of \$11,181,973.

Committee’s Recommendation

Your Committee recommends that the Board approve the submission of the 2021-2022 Head Start federal application.

Approved with the roll call vote to approve the balance of the Committees’ reports.

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(Item 3) Report with Possible Action on the Regional Showcase - Southwest Region

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

Based on the Board’s action, the 2020-2021 monthly Regional Showcase item provides a thorough picture of each region, including goals and progress in attaining them. In addition, strategies that are being successfully implemented within the region and that may be replicated will be included.

This month, the Southwest Region is featured. The Southwest Region comprises 25 schools, and serves 12,566 students in diverse settings to meet the varied needs of our students. Schools in the Southwest Region include the following: ALBA, Academy of Accelerated Learning, Alcott, Allen-Field, Curtin, Doerfler, Fairview, Forest Home, Grant, Greenfield, Hayes, Honey Creek, Kagel, Lincoln Avenue, Longfellow, Lowell, Manitoba, Milwaukee Spanish Immersion, Mitchell, Morgandale, Riley, Rogers, Vieau, Whitman, and Zablocki.

There are 12,575 students in the region. Of those, 31.8% are English language learners, 22.2% are students with disabilities, 85.4% are economically disadvantaged.

The Southwest Region offers a variety of programs and services to support our students towards their academic goals. The Southwest Region is successful due to the committed staff members and dedicated community partnerships, a vital component to the success of students.

State Report Card (2018-19 School 2021)

State Report Card results for schools in the region are as follows:

<u>Significantly Exceeds Expectations</u>	
Academy of Accelerated Learning	
<u>Exceeds Expectations</u>	
Hayes Bilingual	Allen Field Elementary
Kagel Elementary	
<u>Meets Expectations</u>	
Whitman Elementary	Grant Elementary
Vieau Elementary	ALBA – Academia de Lenguaje y Bellas Artes
Morgandale Elementary	Rogers Street Academy
Curtin Elementary	Longfellow Elementary
Milwaukee Spanish Immersion	Greenfield Bilingual

Lincoln Avenue Elementary
 Honey Creek Elementary
 Riley Elementary

Zablocki Elementary
 Alcott Elementary

Meets Few Expectation

Forest Home Elementary
 Manitoba Elementary
 Doerfler Elementary

Lowell International
 Mitchell Elementary

Showcase School – Longfellow School

Longfellow is home to 794 students, of which, 32.1% are English language learners, 26.1% are students with disabilities, and 89.3% are economically disadvantaged.

As a bilingual K-8 community school, H.W. Longfellow will collaborate with partners to provide a safe, diverse, and academically challenging environment where all students are embraced and empowered to become successful leaders.

The guiding pillars for Longfellow are shared leadership, cultural relevance, and equity.

Longfellow offers bilingual programming that is structured to develop content learning and language development while students acquire a second language. The program relies on certified bilingual teachers – many former students are now educators. Joint planning and parallel teacher ensure English language learners are exceeding.

Professional Development at Longfellow

- Fostering a shared responsibility for the acquisition of language in all learners. (Teaching for Biliteracy Cohort)
- Weekly collaborative planning time is a continuous practice for all grade level teams to discuss academic goals and plans of action. (CPT)
- Exchange of teaching practices and ideas acquired from professional development are discussed and shared to meet the unique needs of our scholars. (Learning Management System -LMS)
- Book study motivated by the commitment of transforming ourselves as social justice practitioners.
- We Want to Do More Than Survive by Bettina L. Love
- Book Study: Teaching for Biliteracy by Karen Beeman & Cheryl Urow
- Personalized Professional Development: Uniquely designed based on staff feedback and academic needs.
- Professional Learning Community: Structures in place to make collaboration possible

Opportunities for Academic Success

Longfellow was selected to the MPS cohort of Verizon Innovative Learning Schools, which provides “always available” access, professional learning, STEM opportunities and research.

Other opportunities include participation in City 2021, the Ernst & Young Math Mentoring program, and Distribution Wednesdays.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01 - Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

(Item 4) Report with Possible Action on the Achievement Gap Reduction Program

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

The Achievement Gap Reduction (AGR) program was authorized in 2015 after State legislation passed Wisconsin Acts 53 and 71. This program is comprised of schools transitioning from the Student Achievement Guarantee in Education (SAGE) program.

Currently, MPS has 63 traditional schools and one non-instrumentality charter school that participate in the AGR program. The age range covered by the AGR is grades K5 to 3, which encompasses 10,861 students. Of those, 17.9% are English language learners, 21.9% are students with disabilities, and 92.1% are economically8 disadvantaged.

Strategies Leveraged

Instructional coaching for teachers provided by a licensed teacher in grades K5 through 3rd; and, maintenance of 18:1 or 30:2 classroom ratios in K5 and provision of professional development in small group instruction for teachers.

Successful Outcomes

The AGR program requires that each school describe its implementation of the program and report its objectives and success in achieving them to the Board every semester. From August 17, 2020 to February 12, 2021, the following accomplishments were reported:

- Explored increasing coaching at AGR schools (topic of discussion with Curriculum and Instruction).
- Focused on instructional coaching within grades K5 and first (provided instructional strategy support with standards aligned resources supportive of priority content).
- Explored strategies for reducing class size to AGR recommended ratios of 18:1 or 30:2; (monitored class size and provided recommendations as necessary at the beginning of the 2021).
- Focused on the fidelity of implementation of the Frog Street curriculum within grade levels K3 and K4 to ensure a strong foundational base for five-2021-old kindergarten (K5) and provided a re-entry plan including a detailed suggested schedule listing strategies for explicit implementation.
- Provided specific early childhood professional development and coaching training for all current AGR support teachers (collaborated with the Ambitious Instruction professional development team, provided PreK-1 professional development on integration with science, and supported SST and school community with instructional resources).

Next Steps

- Explore increasing coaching at AGR schools;
- Focus on foundational skill improvements in Pre-K and K with rollout and implementation of Lexia program in 9 AGR schools;
- Explore strategies for increasing proficiency on identified priority content for ELA and math; and,
- Provide specific early childhood professional development and coaching training for all current AGR support teachers.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 1.01 - Vision, Mission, Core Beliefs, and Goals

Fiscal Impact Statement

N/A

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(Item 5) Report with Possible Action on Resolution 2021R-018 Report on Standardized Testing

Your Committee reports having received the following report from the Administration. Although this item has been noticed for possible action, no action is required.

Background

This report will provide detailed information related to standardized testing that was requested in Resolution 2021R-018 sponsored by Directors Báez and Peterson. This presentation will provide robust details related to time, effort and costs of standardized test preparation and administration in Milwaukee Public Schools. A school-by-school data chart is attached that outlines for each assessment testing time, professional development time, make-up time, costs incurred for preparation and administration of assessments, as well as closure times of library/media centers. The data was collected via a survey sent to principals. In addition, a District snapshot summarizes the rationale, format and estimated student testing times is included.

Summary by School

School	Costs for Printing Test Admin Materials	Costs for Printing PD Materials	Instructional Time Spent on Student Test Prep (hours)	Closure of Library/Media Center (hours)	Staff Hours to Implement Testing (hours)
Acad. of Accelerated Learning	\$245.00	\$21.00	3592	40	44
ALBA	\$2,085.00	\$230.00	197	292	702
Alcott School	\$35.00	\$	0	32	0
Allen-Field School	-\$	-\$	5434.5	25	168
Alliance School	\$325.00	\$25.00	135	0	32
Andrew S. Douglas School	\$20.00	\$20.00	22	0	2502
Audubon HS	\$75.00	\$15.00	13190	450	0
Audubon MS	\$104.00	\$13.00	18319	280	0
Auer Avenue School	\$	\$	134	70	0
Banner Prep School of Milw.	\$	\$	31	0	26
Barbee Montessori School	\$701.00	\$715.00	52	0	0
Barton School	\$200.00	\$205.00	21	0	0
Bay View HS	\$150.00	\$55.00	7	142	0
Bay View Montessori School	\$58.00	\$13.00	27	124	542
Bethune Academy	\$2,086.00	\$700.00	124	0	1440
Bradley Technology and Trade	\$38.00	\$	28	176	12
Brown Street Academy	\$147.00	\$1.00	11	50	68
Browning School	\$59.00	\$	16	0	6
Bruce School	\$330.00	\$330.00	14	0	0
Bryant School	\$27.25	\$25.00	7	16	3
Burbank School	\$	\$	0	0	0
Burbank School	\$874.00	\$6,560.00	42	106	252
Burdick School	\$123.00	\$16.00	9	63	0
Carson Academy	\$68.00	\$68.00	20	240	25
Carver Academy	\$285.00	\$105.00	112	240	110
Cass Street School	\$300.00	\$600.00	36	99	22050
Clarke Street School	\$112.00	\$85.00	19	200	24
Clemens School	\$260.00	\$30.00	99	56	21
Clement Avenue School	\$30.00	\$40.00	12	18	160
Congress School	\$	\$150.00	18	50	100
Cooper School	\$45.00	-\$	104	68	104
Craig Montessori School	\$	\$	0	0	0

School	Costs for Printing Test Admin Materials	Costs for Printing PD Materials	Instructional Time Spent on Student Test Prep (hours)	Closure of Library/Media Center (hours)	Staff Hours to Implement Testing (hours)
Curtin Leadership Academy	\$19.00	\$24.00	8	152	20
Eighty-first St. School	\$700.00	\$700.00	100	360	130
Elm Creative Arts School	\$51.00	\$8.00	265	28	0
Emerson School	\$1,650.00	\$3,750.00	361	162	2500
Engleburg School	\$39.00	\$	50	0	0
-Fairview School	\$50.00	\$20.00	0	30	0
Fernwood Montessori School	\$58.00	\$74.00	17	54	0
Fifty-third St. School	\$23.00	\$14.00	10	0	75
Forest Home Avenue School	\$375.00	\$2.00	28	90	20
Franklin School	\$20.00	\$25.00	2	0	0
Gaenslen School	\$75.00	\$37.00	4864	0	0
Garland School	\$75.00	\$45.00	80	384	1335
Golda Meir School	\$1,277.00	\$105.00	495	253	37
Goodrich School	\$	\$170.00	13	0	153
Grandview HS	-\$	\$	2	0	0
Grant School	\$475.00	\$400.00	1934	12	33
Grantosa Drive School	\$	\$	18	60	0
Green Tree Preparatory School	\$920.00	\$920.00	156	0	750
Greenfield School	\$1,885.00	\$1,985.00	581	108	427
Gropi HS	\$20.00	\$20.00	6	0	4
Hamilton HS	\$2,708.00	\$955.00	2838	496	12318
Hampton School	\$700.00	\$1,050.00	34	0	0
Hartford University School	\$	\$	0	0	0
Hartford University School	\$330.00	\$	90	46	0
Hawley Environmental School	\$	\$	1	0	0
Hawthorne School	\$	\$	12	10	0
Hayes Bilingual School	\$585.00	\$6.00	20	60	53
Highland Community School	\$500.00	\$7,150.00	11157	0	858
Hi-Mount School	\$1,310.00	\$325.00	20	30	0
Holmes School	\$600.00	\$50.00	33	5	9
Honey Creek School	\$10.00	\$	16	0	300
-Hopkins-Lloyd School	\$189.74	\$5,556.00	110	23	65
Humboldt Park School	\$470.00	\$225.00	191	0	53
I.D.E.A.L.	\$950.00	\$	18	20	0
Jackson School	\$725.00	\$725.00	64	44	43
Kagel School	\$35.00	\$15.00	893	0	0
Keefe Avenue School	\$85.00	\$110.00	67	0	45
Kilbourn School	\$70.00	\$70.00	147	0	0
King IB HS	\$1,512.00	\$682.00	9319	16	27284
King IB MS	\$25.00	\$25.00	21	0	3962
Kluge School	\$11.00	\$6.00	105	22	0
Lad Lake Synergy	\$	\$	50	0	368
LaFollette School	\$695.00	\$1,345.00	88	5	78
Lancaster School	\$3,655.00	\$1,350.00	17	60	0
Lincoln Avenue School	\$76.19	\$5.50	4	71	27
Lincoln Center of the Arts	\$1,150.00	\$550.00	7900	12	86
Longfellow School	\$3,072.00	\$29.00	636	810	2956
Lowell School	\$100.00	\$	2	12	0

School	Costs for Printing Test Admin Materials	Costs for Printing PD Materials	Instructional Time Spent on Student Test Prep (hours)	Closure of Library/Media Center (hours)	Staff Hours to Implement Testing (hours)
MacDowell Montessori School	\$195.00	\$140.00	109	88	1543
Madison Academic HS	\$2,627.00	\$173.00	59	0	0
Manitoba School	\$660.00	\$640.00	133	0	480
Maple Tree School	\$170.00	\$150.00	28	0	514
Maple Tree School	\$225.00	\$300.00	94	0	1200
Marvin E. Pratt School	\$30.00	\$20.00	592	490	0
Maryland Avenue Montessori School	\$17.00	\$13.00	1151	196	40
Metcalfe School	\$820.00	\$6,560.00	106	0	72
Milw. Academy of Chinese Language	\$7.00	\$12.00	67	0	58
Milw. County Youth Ed. Center	\$263.00	\$1,412.00	264	76	216
Milw. French Immersion School	\$550.00	\$450.00	3	20	75
Milw. German Immersion School	\$800.00	\$	20	0	0
Milw. HS of the Arts	\$1,070.00	\$200.00	292	297	375
Milw. Parkside School	\$841.00	\$	12	165	1500
Milw. School of Languages	\$73.00	\$28.00	3576	51	135
Milw. Sign Language School	\$	\$	0	0	0
Milw. Spanish Immersion School	\$734.30	\$682.00	1188	105	4000
Mitchell School	\$2,410.00	\$1,190.00	4410	240	4747050
Morgandale School	\$15.00	\$35.00	30	0	800
Morse MS	\$25.00	\$25.00	35	0	4418
Neeskara School	\$38.00	\$4.00	235	246	0
Ninety-fifth St. School	\$150.00	\$	28	30	0
North HS	\$1,290.00	\$	128	610	19
-Obama SCTE	\$970.00	\$485.00	209	245	200
Parkview School	\$211.00	\$63.00	3653	25	2481
Project STAY HS	\$	\$	0	0	0
Project STAY HS	\$5,000.00	\$7,050.00	669	0	36420
Pulaski HS	\$130.00	\$	677	26	20
-Reagan HS	\$4,365.00	\$143.00	1030	44	4893
Riley School	\$12.00	\$15.00	292	636	289
River Trail School	\$750.00	\$100.00	60	0	100
Riverside University HS	\$	\$	0	0	0
Riverside University HS	\$122.00	-\$	1013	77	123
-Riverwest School	\$84.00	\$7.00	370	19	0
Rogers St. Academy	\$1,432.00	\$2.00	650	600	0
Roosevelt MS	\$250.00	\$250.00	68	4	790
Sherman School	\$16.00	\$6.00	16	0	58
Siefert School	\$	\$	0	0	0
Siefert School	\$	\$200.00	65	0	80
South Division					
Accelerated Academy	\$	\$	1	0	2
South Division HS	\$62.00	\$5.00	24	68	15
Starms Discovery School	\$1,315.00	\$5,625.00	104	34	30
Starms Early Childhood Center	\$455.00	\$735.00	23	0	34
Story School	\$25.00	\$15.00	7	104	0
Stuart School	\$2.00	\$2.00	44	0	0

School	Costs for Printing Test Admin Materials	Costs for Printing PD Materials	Instructional Time Spent on Student Test Prep (hours)	Closure of Library/Media Center (hours)	Staff Hours to Implement Testing (hours)
Thoreau School	\$1,310.00	\$335.00	35	56	13
Thurston Woods School	\$300.00	\$60.00	19	120	0
Townsend Street School	\$145.00	\$4,405.00	39	20	150
Transition HS	\$628.00	\$	19	0	2
-Trowbridge School	\$130.00	\$50.00	14	0	0
Victory School	\$500.00	\$35.00	22	180	0
Vieau School	\$9.00	\$38.00	2472	512	0
Vincent Accelerated Academy	\$	\$	10	0	0
Vincent HS	\$210.00	\$25.00	20	0	9960
Washington HS of Info Tech	\$170.00	\$110.00	20	1	102
Wedgewood Park School	\$40.00	\$40.00	71	0	5133
Westside Academy	\$40.00	\$25.00	40	0	350
Whitman School	\$80.00	\$70.00	9	0	288
Whittier School	\$9.00	\$2.00	184	67	0
Wisc. Conservatory of Lifelong Learning	\$235.00	\$65.00	37	16	550
Zablocki School	\$	\$	19	0	38

Additional documents with more details on these categories are attached to the minutes of your Committee’s meeting.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Statute, Administrative Policy, or Board Rule Statement

Administrative Policy 7.38 - Balanced Assessment Systems

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REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

The Board received the reports of its delegates to the Head Start Policy Council and the District Advisory Council (DAC).

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(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

In an effort to support the goals identified by MPS as essential to the accomplishment of the MPS Vision and Mission, the President’s activities during the month of March 2021 included the following:

Academic Achievement

Met or had conversations with individuals or groups on:

- Reopening Schools
- The COVID-19 Pandemic

Effective and Efficient Operations

- Meet with the Superintendent and Board Clerk regularly for information sharing and to ensure that the Board and District operations continue during COVID-19
- Met with school leaders on school operations and remote learning
- Received Legislative updates from the Governor Tony Evers and state legislators
- Met with City officials regarding COVID-19 vaccines and administration

Student, Family, and Community Engagement

- Met (virtually) or held conversations with school and community groups:
- Took part in meetings of the Milwaukee Library Board as the Board's Delegate
- Having previously assumed role as Chair of Milwaukee Library Board Innovation and Strategy Committee, led the February 2021 meeting
- Participated in community conversations and briefings on survey outcomes on virtual learning

I also extend my congratulations to Director Annie Woodward who will be recognized on April 10, 2021, as one of the recipients of the United Nations Association of Greater Milwaukee's Global Citizen Awardees of 2020.

The Board adjourned at 7:31 PM.

JACQUELINE M. MANN, Ph.D.
Board Clerk